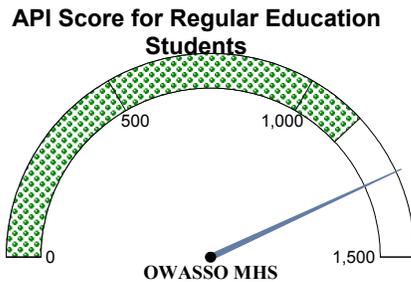


OWASSO MHS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



OWASSO MHS has a Total API of 1293

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (82.5%)

***Graduation 4 year 2010:** 996 (75.3%)

Attendance: 1044 (94.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1212	1322	99	99	99
Male	1205	1270	99	98	100
Female	1224	1372	100	100	99
Black	****	****	****	****	100
Amer. Indian	1151	1292	100	99	100
Hispanic	1143	1010 SH	100	****	100
Asian	****	****	****	****	100
White	1278	1372	99	99	99
Other	****	****	****	****	****
Econ. Disadv.	1019 CI	1100	100	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	840 CI	434 SH	98	95	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1254	1398	100	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

OWASSO MHS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress OWASSO MHS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.7%	30.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	263	263

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

OWASSO MHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

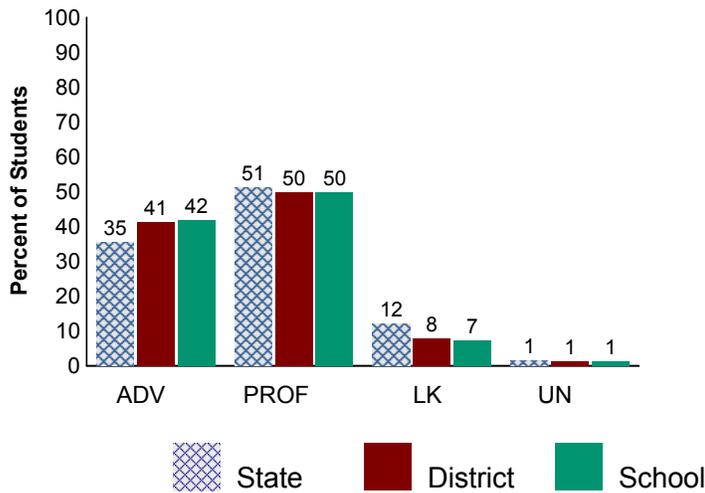
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

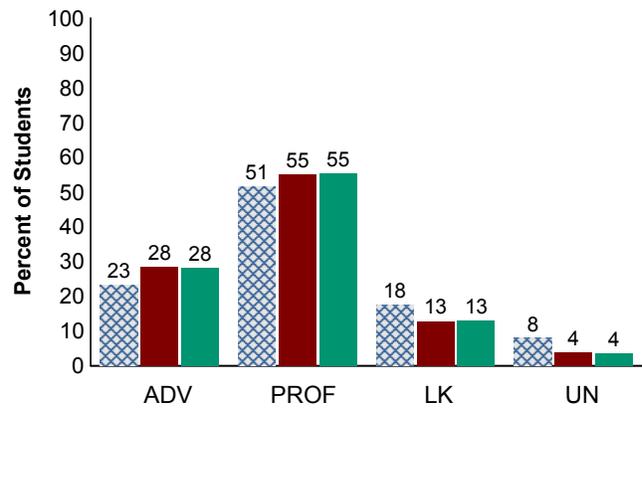
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

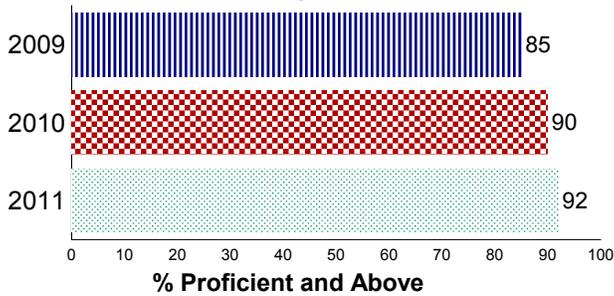
All Students Tested



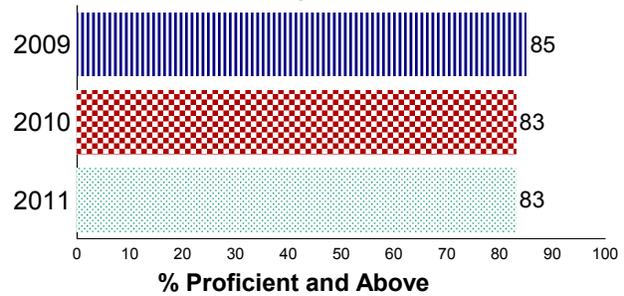
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OWASSO MHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	607	42	50	7	1	416	28	55	13	4
Amer. Indian	122	43	49	6	2	71	41	38	20	1
Asian	17	18	82	0	0	13	23	77	0	0
Black	21	29	48	19	5	14	7	29	43	21
Hispanic	31	19	52	26	3	42	19	52	21	7
White	416	45	49	6	1	276	28	61	9	3
Female	326	45	48	7	1	204	26	58	13	3
Male	281	38	52	8	2	212	31	53	13	4
Econ. Disadv.	113	31	51	12	5	116	20	55	17	8
IEP w/o Accom.	21	0	43	43	14	17	12	53	24	12
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL	14	7	50	36	7	10	10	60	30	0
Regular Education	570	44	50	6	0	389	29	56	12	3
Results From The OCCT EOI Summer 2010										
All		****	****	****	****	11	36	55	9	0
Amer. Indian		****	****	****	****	1	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****	5	20	80	0	0
White		****	****	****	****	4	****	****	****	****
Female		****	****	****	****	5	60	40	0	0
Male		****	****	****	****	6	17	67	17	0
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	10	30	60	10	0
Results From The OCCT EOI Winter										
All		****	****	****	****	59	12	49	29	10
Amer. Indian		****	****	****	****	11	18	73	0	9
Asian		****	****	****	****	3	****	****	****	****
Black		****	****	****	****	5	0	40	20	40
Hispanic		****	****	****	****	4	****	****	****	****
White		****	****	****	****	36	8	47	36	8
Female		****	****	****	****	27	11	52	22	15
Male		****	****	****	****	32	13	47	34	6

OWASSO MHS***No Child Left Behind Act Annual Report Card 2010-2011***

Econ. Disadv.	****	****	****	****	17	18	53	24	6	
IEP w/o Accom.	****	****	****	****	5	0	20	60	20	
Regular Education	****	****	****	****	54	13	52	26	9	
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	16	31	31	19	19	16	6	50	44	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	33	56	11	0	21	33	67	0	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

OWASSO MHS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT EOI Spring					
All	601	41	44	12	3
Amer. Indian	118	42	42	14	3
Asian	18	22	67	11	0
Black	19	26	58	11	5
Hispanic	33	12	52	24	12
White	413	45	42	11	2
Female	317	39	44	13	3
Male	284	43	43	11	3
Econ. Disadv.	111	26	50	16	8
IEP w/o Accom.	22	5	23	41	32
IEP Accom.	3	****	****	****	****
ELL	14	14	36	43	7
Regular Education	564	43	45	10	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	13	8	15	77	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers