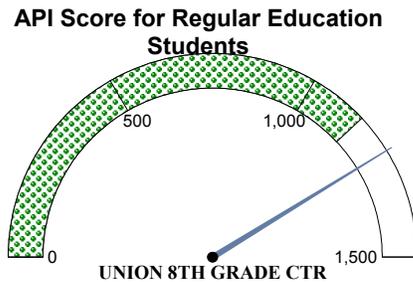


## UNION 8TH GRADE CTR

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



UNION 8TH GRADE CTR has a Total API of 1237

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1074 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1178	1171	99	99	99
Male	1202	1137	100	100	99
Female	1161	1202	99	99	99
Black	840	920 SH	99	100	99
Amer. Indian	1122	1271	100	100	97
Hispanic	1003 CI	867 SH	100	99	99
Asian	1436	1176	100	100	100
White	1336	1350	99	100	99
Other	1079	1177	100	100	96
Econ. Disadv.	1015 CI	949 SH	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	905 CI	962 SH	100	100	97
English Language Learner Students (ELL)					
ELL	947 CI	579 SH	100	99	99
Regular Education Students					
Regular Education	1239	1270	99	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## UNION 8TH GRADE CTR

**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** UNION 8TH GRADE CTR has not made adequate yearly progress.

**\*School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	25.0%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	216	216

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**UNION 8TH GRADE CTR**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

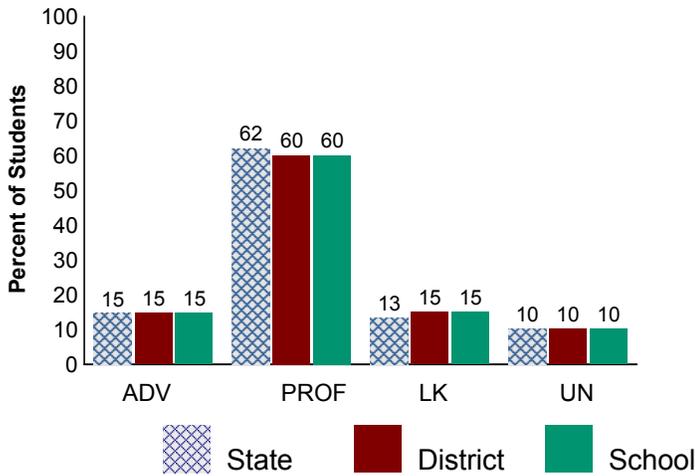
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

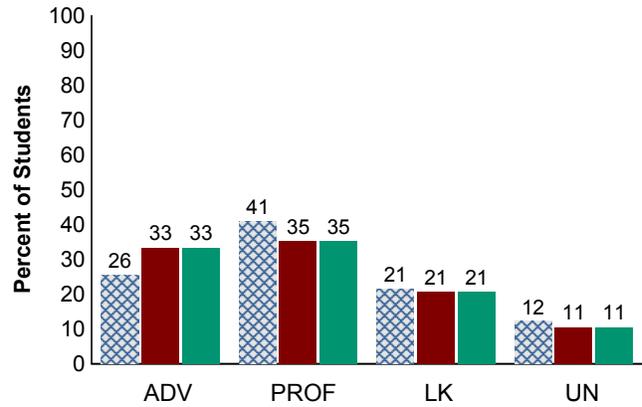
**State, District and School Reading Results**

All Students Tested



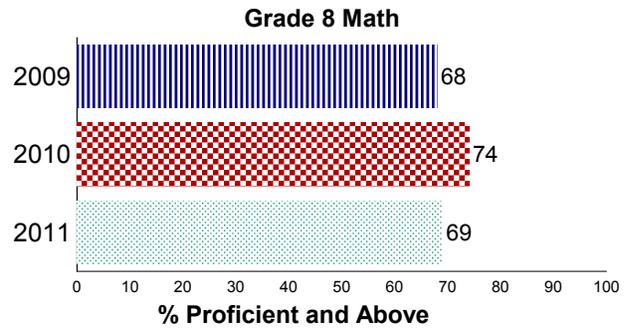
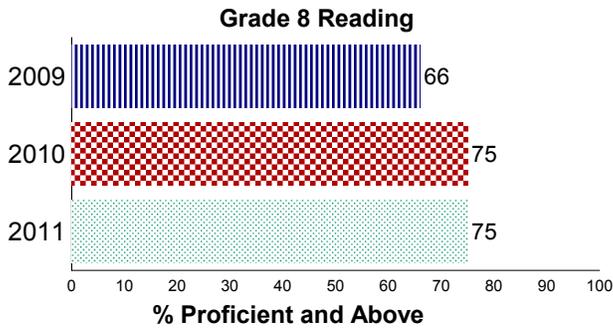
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## UNION 8TH GRADE CTR

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	13	85	15	0	0	13	++++	++++	++++	++++
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	1004	15	60	15	10	1027	33	35	21	11
<b>Amer. Indian</b>	83	16	61	16	7	85	31	33	22	14
<b>Asian</b>	73	12	69	7	12	76	51	40	8	1
<b>Black</b>	116	6	51	21	22	122	10	29	39	22
<b>Hispanic</b>	194	7	45	27	21	203	16	37	29	18
<b>White</b>	454	21	66	10	3	457	45	38	13	5
<b>Other</b>	84	13	63	17	7	84	35	25	30	11
<b>Female</b>	512	17	60	14	9	522	31	35	22	12
<b>Male</b>	492	13	60	16	11	505	36	35	19	10
<b>Econ. Disadv.</b>	440	8	51	23	18	454	18	36	30	17
<b>IEP w/o Accom.</b>	2	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	30	0	40	27	33	52	2	39	31	29
<b>ELL</b>	76	0	22	33	45	89	7	40	24	29
<b>Regular Education</b>	898	17	64	13	6	895	38	35	20	8
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	64	27	36	33	5	43	12	23	54	12

Number of students who were first year in the United States and exempt from the reading assessment: 5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## UNION 8TH GRADE CTR

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	1046	26	64	8	2
Amer. Indian	87	32	59	7	2
Asian	75	32	63	4	1
Black	131	8	64	22	6
Hispanic	209	9	74	14	4
White	460	37	61	1	1
Other	84	27	64	7	1
Female	531	24	64	9	3
Male	515	28	64	6	2
Econ. Disadv.	464	11	72	13	5
IEP w/o Accom.	40	5	80	13	3
IEP Accom.	32	0	59	41	0
ELL	93	0	74	19	7
Regular Education	894	30	63	5	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	22	5	96	0	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers