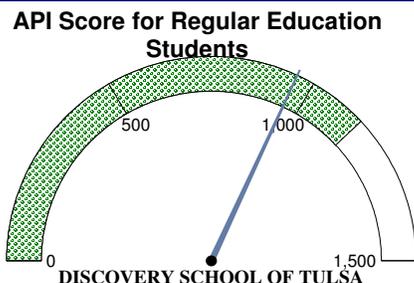


DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DISCOVERY SCHOOL OF TULSA has a Total API of 957

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1118 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	907	939	99	99	100
Male	997 CI	917 CI	98	99	100
Female	819 CI	961 CI	100	100	100
Black	604	792 CI	97	97	100
Amer. Indian	****	****	****	****	100
Hispanic	817 CI	929 CI	98	100	100
Asian	****	****	****	****	100
White	1002 CI	1004 CI	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	924	920	98	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	858 CI	726 CI	****	****	100
Regular Education Students					
Regular Education	921	957 CI	99	99	100

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011***

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress DISCOVERY SCHOOL OF TULSA has not made adequate yearly progress.

***School in Need of Improvement:** NO

*Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

DISCOVERY SCHOOL OF TULSA
No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.1%	14.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	93	93

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

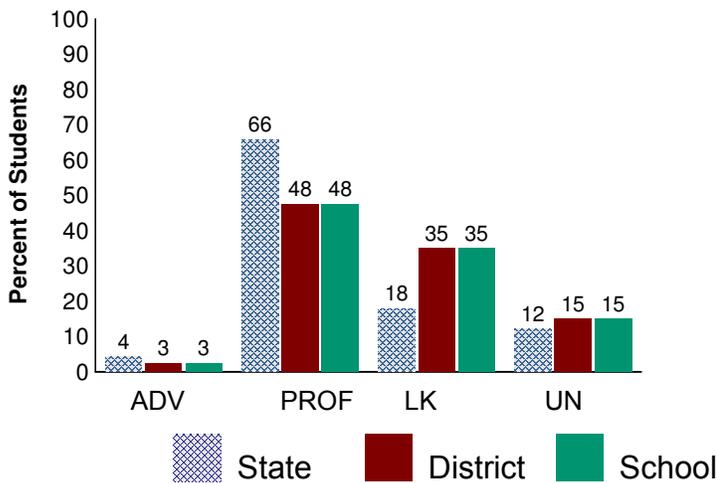
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

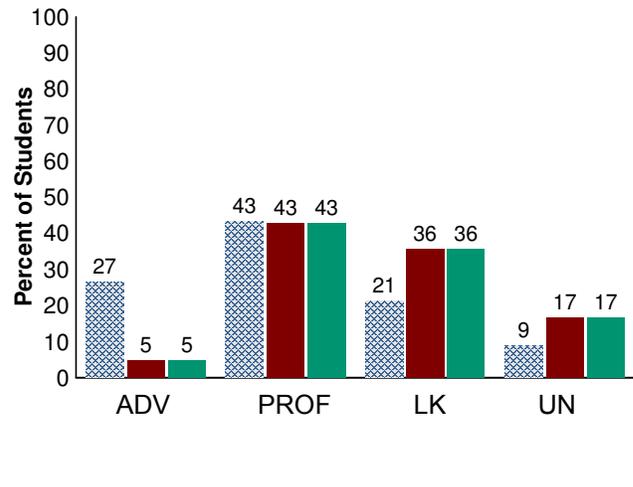
State, District and School Reading Results

All Students Tested



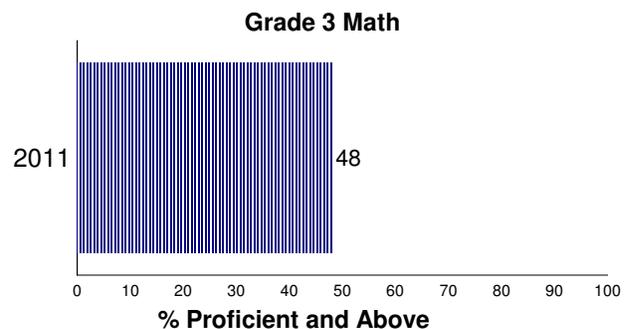
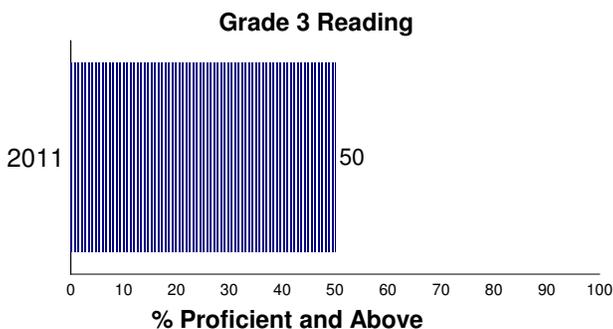
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011*****Oklahoma School Testing Program (OSTP)****Grade 3****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40	3	48	35	15	42	5	43	36	17
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Black	8	0	38	50	13	8	0	13	50	38
Hispanic	11	0	46	46	9	12	8	42	42	8
White	16	6	50	25	19	16	6	56	25	13
Other	3	****	****	****	****	4	****	****	****	****
Female	23	4	48	35	13	23	0	30	52	17
Male	17	0	47	35	18	19	11	58	16	16
Econ. Disadv.	33	3	49	36	12	34	3	50	32	15
IEP Accom.		****	****	****	****	2	****	****	****	****
ELL	8	0	38	50	13	8	13	63	25	0
Regular Education	32	3	50	31	16	32	3	38	38	22
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	60	20	0	20	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

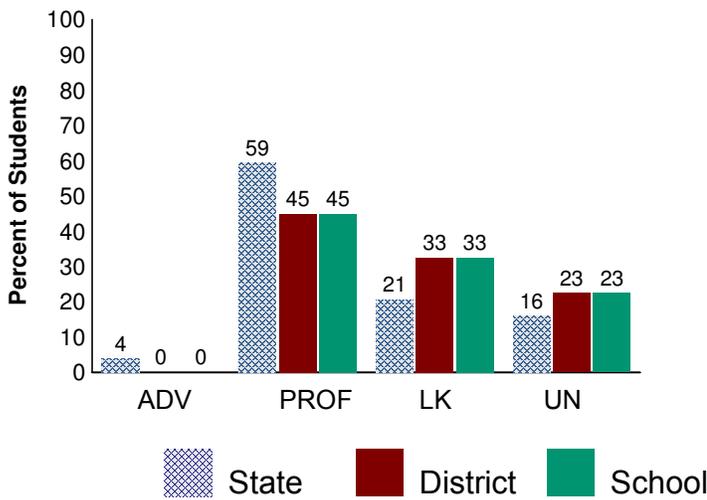
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

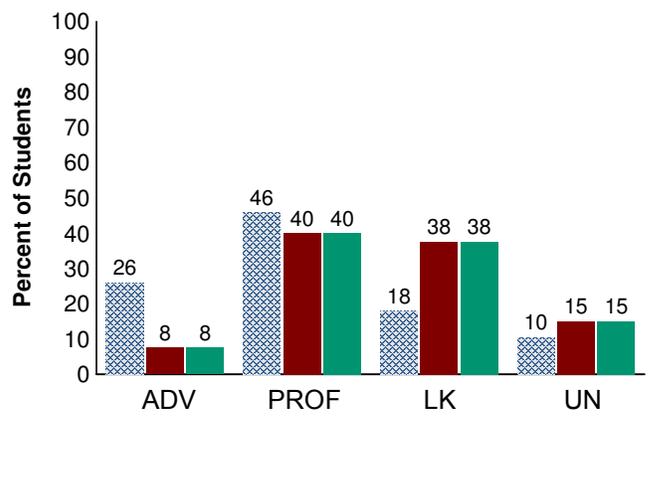
State, District and School Reading Results

All Students Tested



State, District and School Math Results

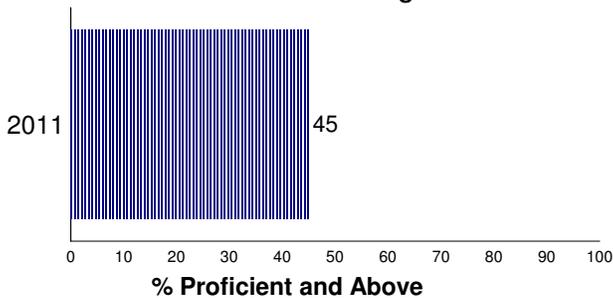
All Students Tested



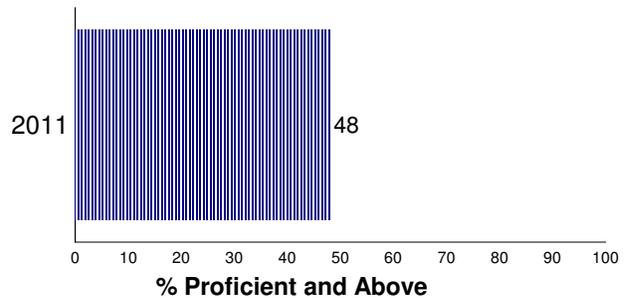
School Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011*****Oklahoma School Testing Program (OSTP)****Grade 4****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40	0	45	33	23	40	8	40	38	15
Black	8	0	13	38	50	8	0	25	38	38
Hispanic	17	0	41	35	24	17	12	29	47	12
White	15	0	67	27	7	15	7	60	27	7
Female	20	0	60	25	15	20	5	50	30	15
Male	20	0	30	40	30	20	10	30	45	15
Econ. Disadv.	35	0	40	34	26	35	6	37	40	17
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
ELL	10	0	50	20	30	10	10	40	40	10
Regular Education	30	0	43	37	20	29	7	41	35	17
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

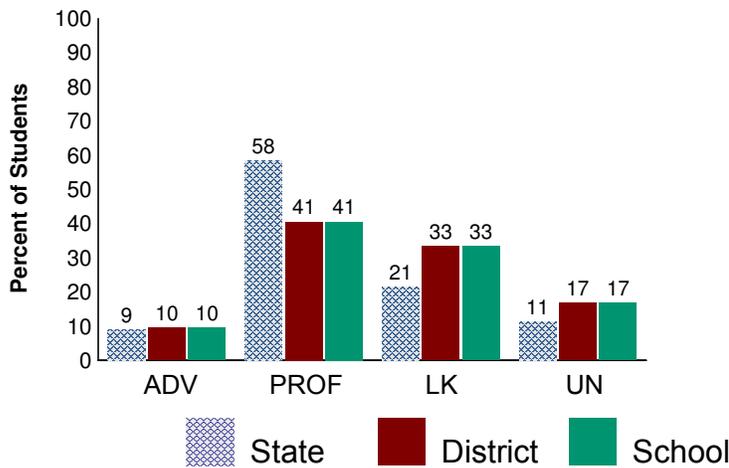
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

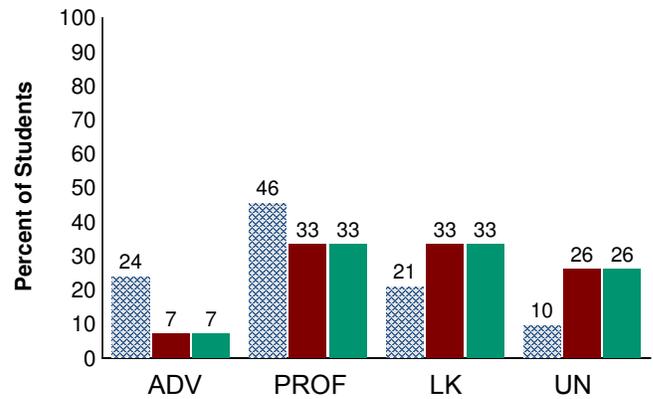
State, District and School Reading Results

All Students Tested



State, District and School Math Results

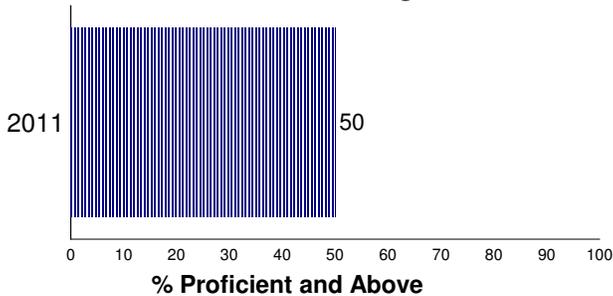
All Students Tested



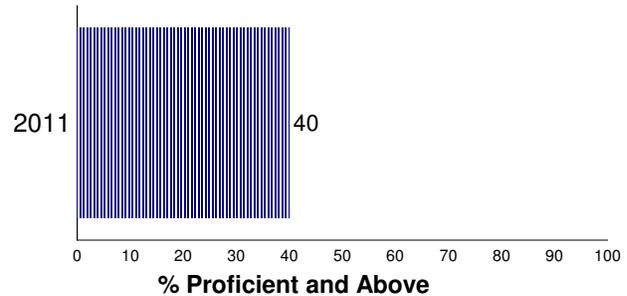
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011*****Oklahoma School Testing Program (OSTP)****Grade 5****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	42	10	41	33	17	42	7	33	33	26
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian		****	****	****	****		****	****	****	****
Black	9	0	33	33	33	9	0	22	33	44
Hispanic	13	23	39	15	23	13	15	39	23	23
White	16	6	44	44	6	16	6	31	38	25
Other	1	****	****	****	****	1	****	****	****	****
Female	23	9	48	22	22	23	9	26	35	30
Male	19	11	32	47	11	19	5	42	32	21
Econ. Disadv.	32	9	31	38	22	32	6	34	31	28
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****		****	****	****	****
ELL	6	17	17	33	33	6	0	0	67	33
Regular Education	35	9	43	34	14	35	9	40	29	23
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

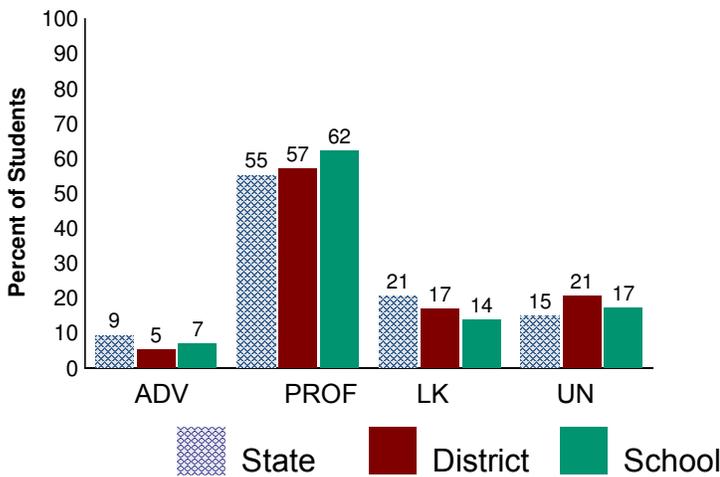
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

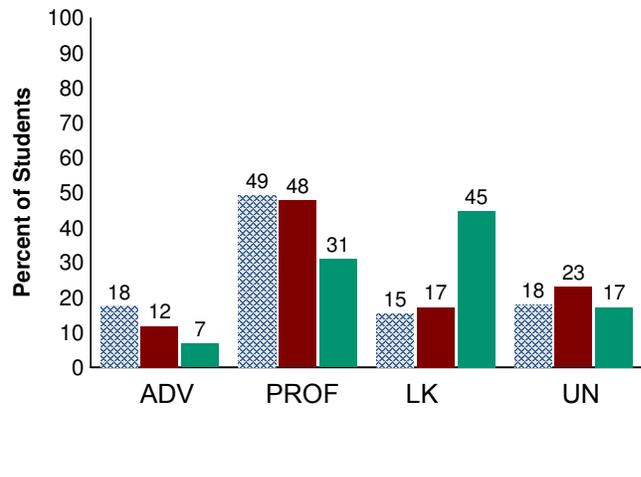
State, District and School Reading Results

All Students Tested



State, District and School Math Results

All Students Tested

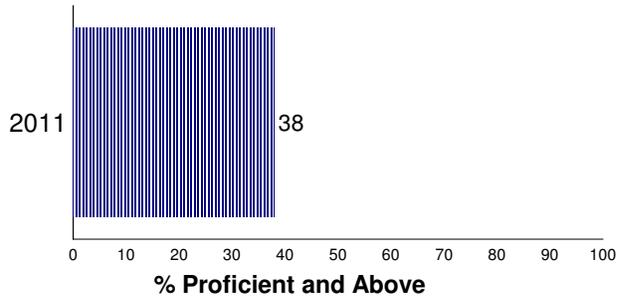
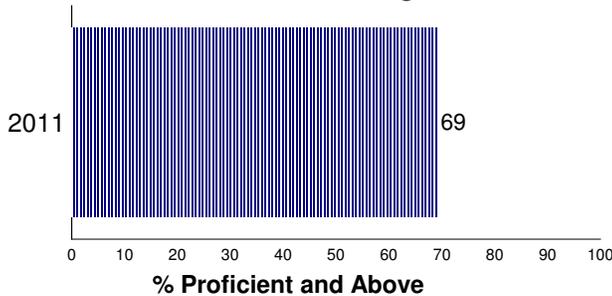


School Trend Data

All Students Tested

Grade 6 Reading

Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	7	62	14	17	29	7	31	45	17
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	9	0	89	0	11	9	0	44	44	11
Hispanic	8	13	50	13	25	8	13	13	63	13
White	7	14	43	29	14	7	14	43	29	14
Other	1	****	****	****	****	1	****	****	****	****
Female	13	8	54	15	23	13	8	23	46	23
Male	16	6	69	13	13	16	6	38	44	13
Econ. Disadv.	24	8	63	13	17	24	4	29	50	17
ELL	8	0	38	25	38	8	0	13	63	25
Regular Education	21	10	71	10	10	21	10	38	38	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

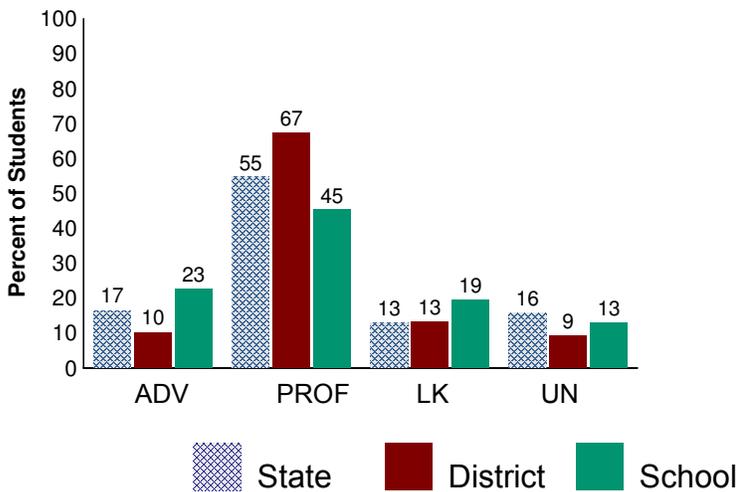
Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

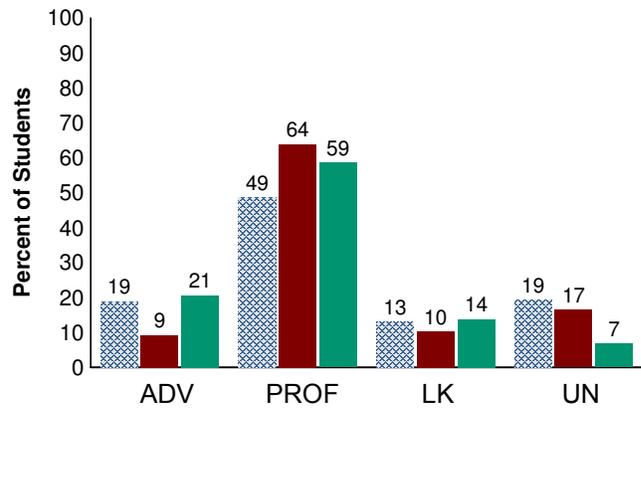
State, District and School Reading Results

All Students Tested



State, District and School Math Results

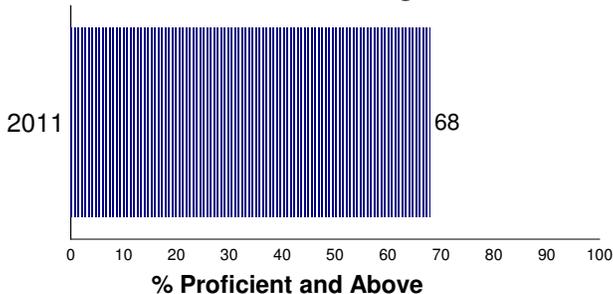
All Students Tested



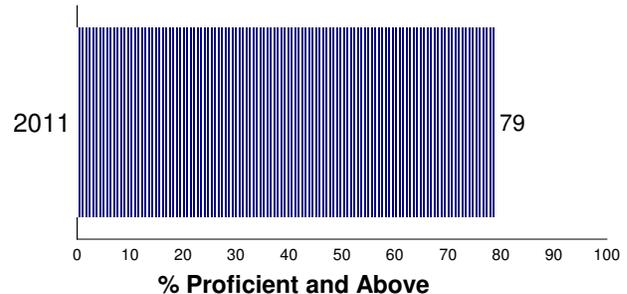
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	31	23	45	19	13	29	21	59	14	7
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	5	0	40	40	20	5	0	60	20	20
Hispanic	2	****	****	****	****	1	****	****	****	****
White	10	30	60	0	10	10	50	40	0	10
Other	11	18	46	18	18	10	10	60	30	0
Female	12	17	58	17	8	12	8	75	8	8
Male	19	26	37	21	16	17	29	47	18	6
Econ. Disadv.	25	20	44	24	12	23	17	61	17	4
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	7	29	14	43	14	6	0	83	17	0
Regular Education	23	22	52	13	13	23	26	52	13	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	1	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

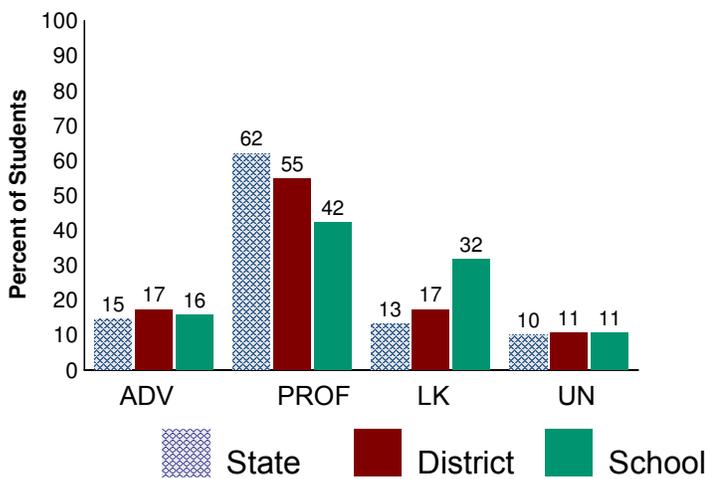
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

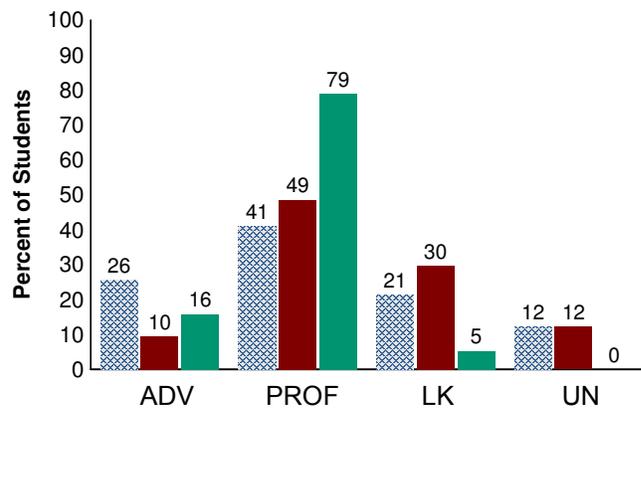
State, District and School Reading Results

All Students Tested



State, District and School Math Results

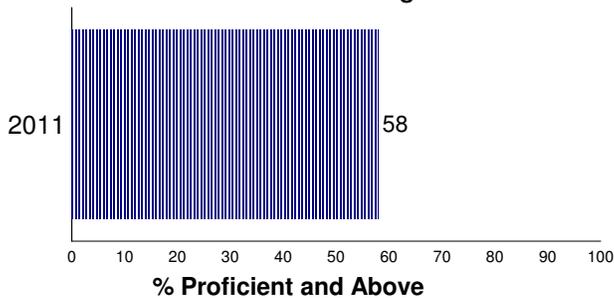
All Students Tested



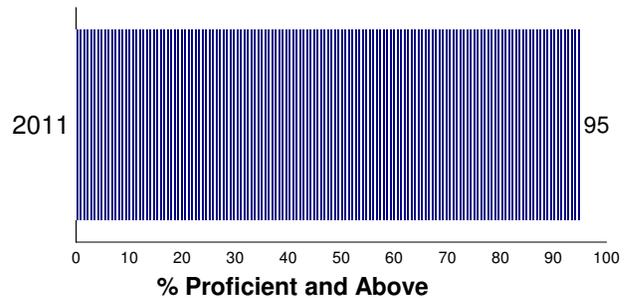
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	19	16	42	32	11	19	16	79	5	0
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
White	4	****	****	****	****	4	****	****	****	****
Other	9	22	33	22	22	9	11	89	0	0
Female	9	22	22	44	11	9	22	78	0	0
Male	10	10	60	20	10	10	10	80	10	0
Econ. Disadv.	16	19	44	25	13	16	19	75	6	0
ELL		****	****	****	****		****	****	****	****
Regular Education	19	16	42	32	11	19	16	79	5	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISCOVERY SCHOOL OF TULSA***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	43	16	70	12	2
Amer. Indian	3	****	****	****	****
Asian	1	****	****	****	****
Black	9	0	78	22	0
Hispanic	13	15	69	8	8
White	16	25	63	13	0
Other	1	****	****	****	****
Female	23	17	70	13	0
Male	20	15	70	10	5
Econ. Disadv.	33	9	76	12	3
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	1	****	****	****	****
ELL	6	0	67	33	0
Regular Education	35	20	69	9	3
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	20	20	60	20	0
Amer. Indian	2	****	****	****	****
Asian	1	****	****	****	****
Black	3	****	****	****	****
White	5	40	40	20	0
Other	9	22	56	22	0
Female	10	40	40	20	0
Male	10	0	80	20	0
Econ. Disadv.	16	19	63	19	0
ELL	6	33	67	0	0
Regular Education	14	14	57	29	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small number