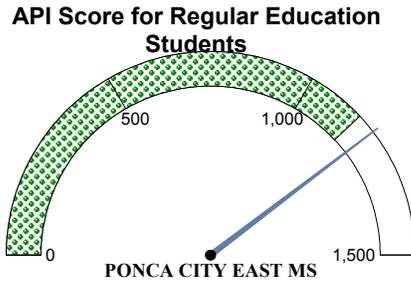


PONCA CITY EAST MS

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Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



PONCA CITY EAST MS has a Total API of 1189

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 927 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1136	1126	99	100	97
Male	1087	1072	99	100	96
Female	1188	1188	100	100	98
Black	****	****	****	****	100
Amer. Indian	939 CI	930 SH	100	100	96
Hispanic	928 CI	981 CI	****	****	97
Asian	****	****	****	****	100
White	1205	1180	100	100	98
Other	1186	1222	****	****	93
Econ. Disadv.	1114	1111	100	100	94
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	911 CI	709 SH	98	100	98
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1203	1232	100	100	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PONCA CITY EAST MS has made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.5%	32.2%	3.2%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	119	119

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PONCA CITY EAST MS

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Oklahoma School Testing Program (OSTP)

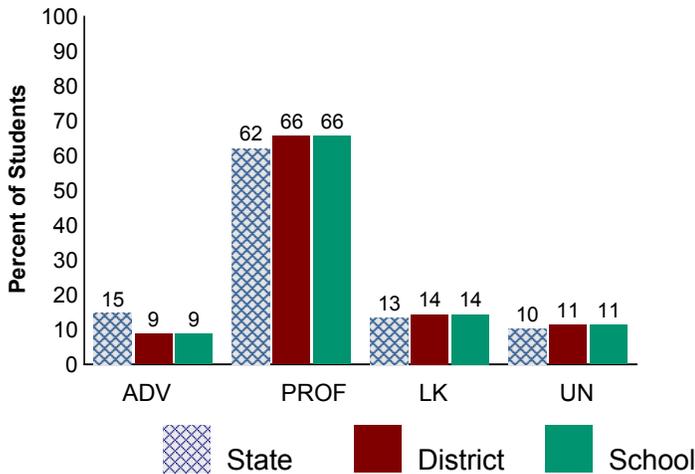
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

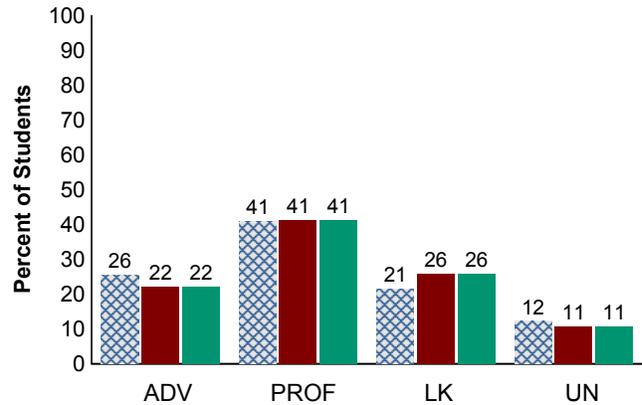
State, District and School Reading Results

All Students Tested



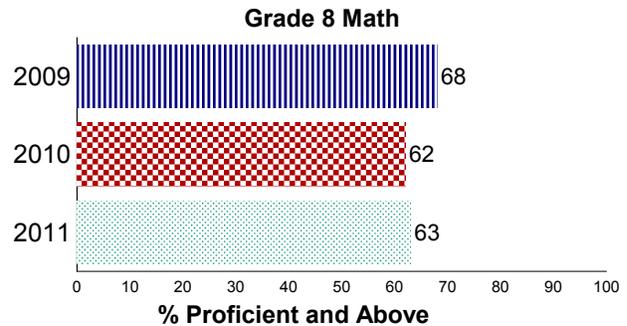
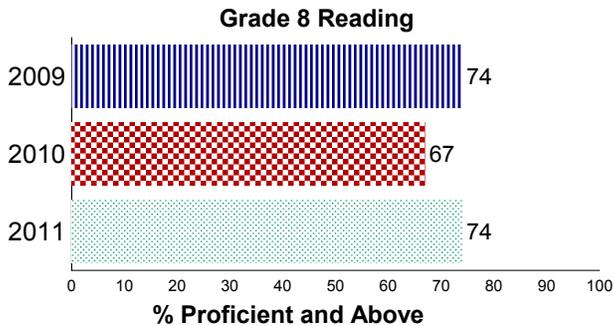
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY EAST MS

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Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	320	9	66	14	11	317	22	41	26	11
Amer. Indian	45	2	56	22	20	43	5	40	37	19
Asian	2	****	****	****	****	2	****	****	****	****
Black	9	11	56	33	0	9	22	33	33	11
Hispanic	31	0	74	7	19	32	6	47	28	19
White	195	9	69	13	8	193	26	43	23	8
Other	38	18	58	11	13	38	34	32	26	8
Female	152	11	68	13	9	150	21	47	19	13
Male	168	7	64	16	13	167	23	36	32	8
Econ. Disadv.	160	4	65	18	13	160	17	42	29	12
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	17	0	47	18	35	13	8	31	46	15
ELL	7	0	43	29	29	9	0	22	33	44
Regular Education	295	10	68	14	10	295	23	42	25	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	45	27	16	56	2	50	6	18	74	2

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY EAST MS

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Oklahoma School Testing Program (OSTP) Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	340	16	71	9	4
Amer. Indian	49	6	71	10	12
Asian	2	****	****	****	****
Black	10	10	70	20	0
Hispanic	35	9	74	14	3
White	205	19	71	7	2
Other	39	23	64	8	5
Female	165	16	70	11	4
Male	175	17	72	7	5
Econ. Disadv.	163	13	72	9	6
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	41	2	54	22	22
ELL	10	0	70	20	10
Regular Education	288	19	73	6	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	21	++++	++++	++++	++++

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers