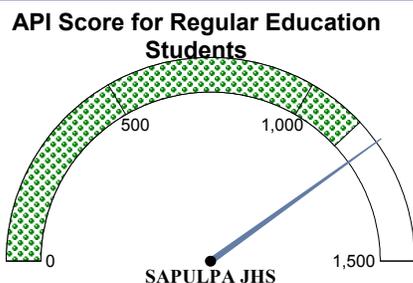


## SAPULPA JHS

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SAPULPA JHS has a Total API of 1202

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1044 (94.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1123	1249	99	98	97
Male	1094	1249	98	98	97
Female	1152	1248	99	99	97
Black	****	****	****	****	95
Amer. Indian	1080	1203	98	98	99
Hispanic	****	****	****	****	95
Asian	****	****	****	****	100
White	1129	1281	99	99	97
Other	****	****	****	****	96
Econ. Disadv.	1016 CI	1178	98	98	96
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	754 CI	830 SH	100	****	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1160	1322	98	98	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## SAPULPA JHS

**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** SAPULPA JHS has made adequate yearly progress.

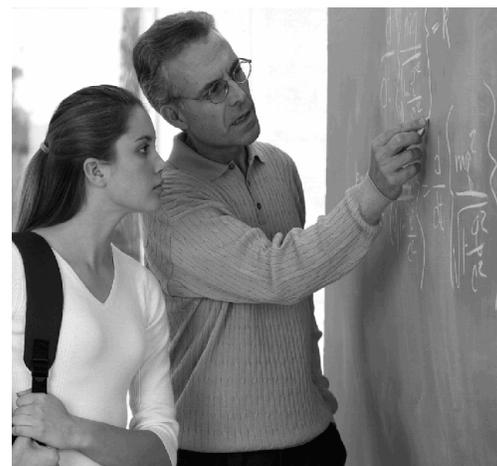
**\*School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.3%	17.6%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	148	148

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**SAPULPA JHS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

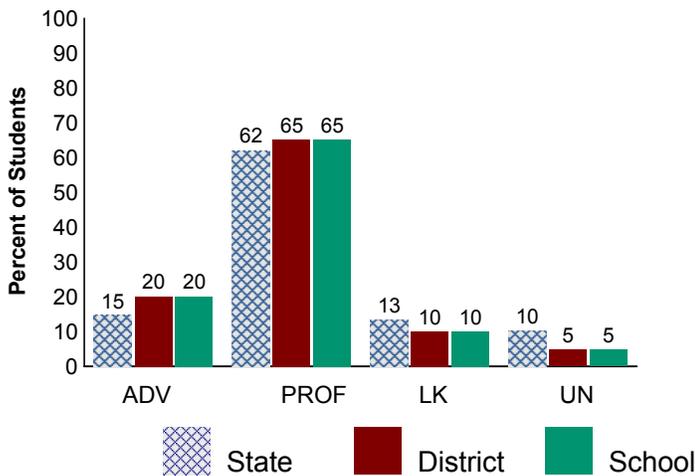
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

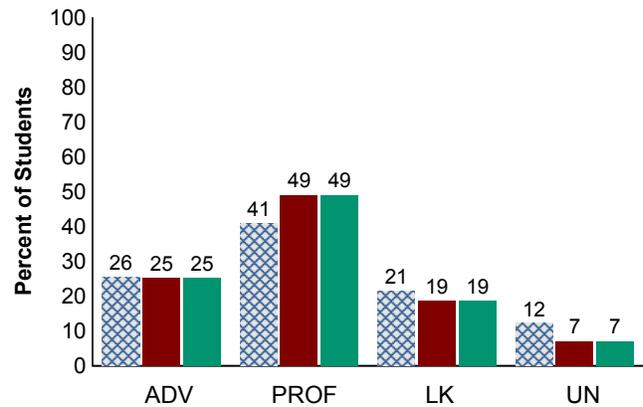
**State, District and School Reading Results**

All Students Tested



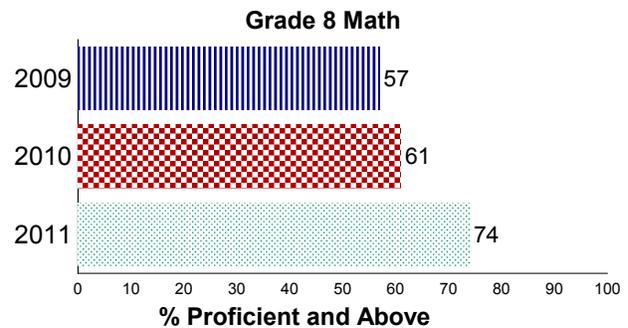
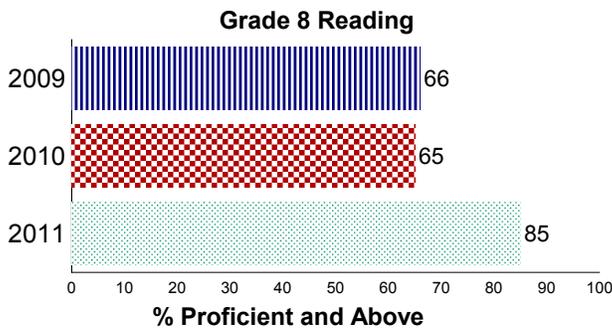
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SAPULPA JHS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	269	20	65	10	5	269	25	49	19	7
<b>Amer. Indian</b>	55	16	66	15	4	55	26	42	24	9
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Black</b>	12	17	75	8	0	12	0	75	25	0
<b>Hispanic</b>	7	0	71	0	29	7	0	71	14	14
<b>White</b>	189	23	64	10	4	189	28	49	16	7
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	146	21	67	6	6	146	21	53	19	6
<b>Male</b>	123	20	63	15	3	123	30	44	18	8
<b>Econ. Disadv.</b>	148	16	65	12	7	148	20	47	22	11
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>ELL</b>	2	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	266	20	66	10	4	266	26	50	18	7
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	33	33	0	58	9	33	21	0	67	12

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**SAPULPA JHS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

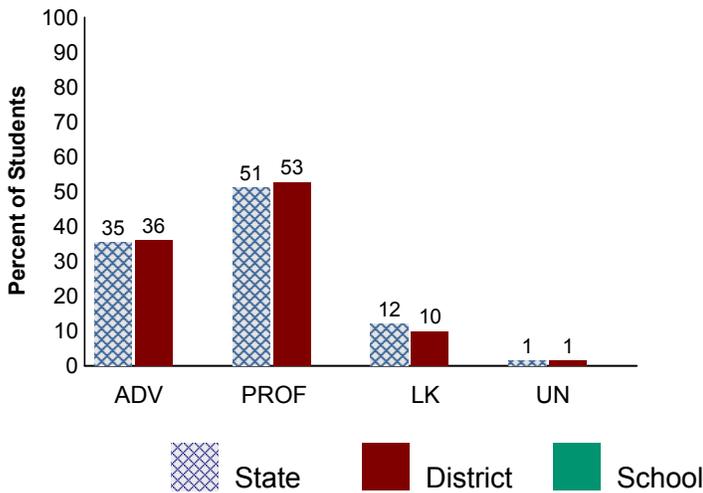
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

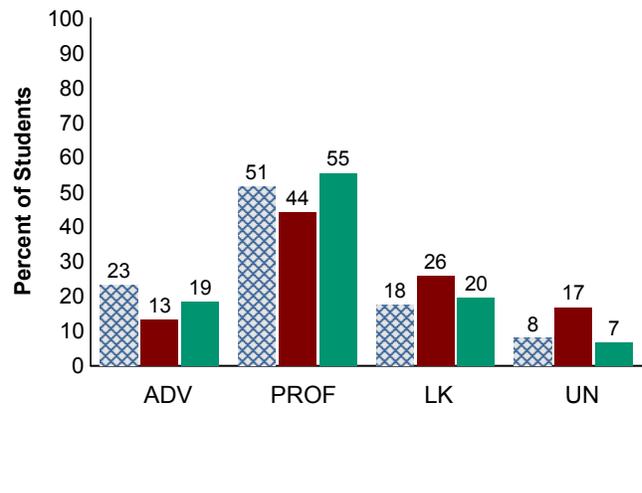
**State, District and School English II Results**

All Students Tested



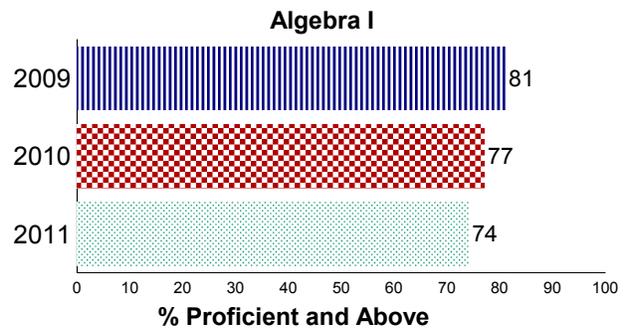
**State, District and School Algebra I Results**

All Students Tested



**School Trend Data**

All Students Tested Spring Results Only



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SAPULPA JHS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>									
<b>All</b>	****	****	****	****	195	19	55	20	7
<b>Amer. Indian</b>	****	****	****	****	44	9	64	18	9
<b>Asian</b>	****	****	****	****		****	****	****	****
<b>Black</b>	****	****	****	****	3	****	****	****	****
<b>Hispanic</b>	****	****	****	****	12	17	67	8	8
<b>White</b>	****	****	****	****	124	21	52	21	7
<b>Other</b>	****	****	****	****	12	25	50	25	0
<b>Female</b>	****	****	****	****	88	17	59	18	6
<b>Male</b>	****	****	****	****	107	20	52	21	8
<b>Econ. Disadv.</b>	****	****	****	****	91	13	57	22	8
<b>IEP Accom.</b>	****	****	****	****	1	****	****	****	****
<b>ELL</b>	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	****	****	****	****	192	18	55	20	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>									
<b>IEP Accom.</b>	****	****	****	****	8	38	0	63	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## SAPULPA JHS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	270	14	78	7	1
Amer. Indian	58	10	72	16	2
Asian	2	****	****	****	****
Black	13	8	85	0	8
Hispanic	7	0	71	29	0
White	187	16	80	3	1
Other	3	****	****	****	****
Female	145	10	81	8	1
Male	125	18	74	6	2
Econ. Disadv.	149	11	79	9	1
IEP Accom.	5	0	60	0	40
ELL	2	****	****	****	****
Regular Education	263	14	79	6	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	32	22	75	0	3
<b>Grade EO1</b>					
Results From The OCCT EO1 Spring					
All	266	37	49	11	3
Amer. Indian	55	27	58	13	2
Asian	3	****	****	****	****
Black	7	29	57	14	0
Hispanic	14	36	36	14	14
White	171	40	45	12	3
Other	16	31	63	0	6
Female	117	39	41	15	4
Male	149	35	54	8	3
Econ. Disadv.	118	32	50	13	5
ELL	3	****	****	****	****
Regular Education	263	37	49	11	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	19	68	21	11	0

**SAPULPA JHS*****No Child Left Behind Act Annual Report Card 2010-2011***

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**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers