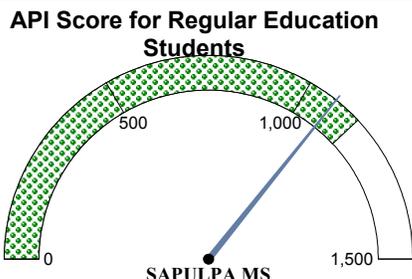


**SAPULPA MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



SAPULPA MS has a Total API of 1072

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
 Mathematics API - 1074 Reading API - 1060  
 Percent of Students Tested - 95%  
 Attendance Rate API - 618  
 Graduation Rate API - 842

**Legend:**  
 \*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1033 CI	1039 SH	99	99	****
Male	1049 CI	985 SH	99	99	****
Female	1016 CI	1091	99	99	****
Black	****	****	****	****	****
Amer. Indian	920 CI	956 SH	100	100	****
Hispanic	****	****	****	****	****
Asian	****	****	****	****	****
White	1086	1107	99	99	****
Other	****	****	****	****	****
Econ. Disadv.	955 CI	919 SH	100	100	****
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	832	706	97	97	****
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	****
<b>Regular Education Students</b>					
Regular Education	1069 CI	1105	99	99	****

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**SAPULPA MS****No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** SAPULPA MS has not made adequate yearly progress.

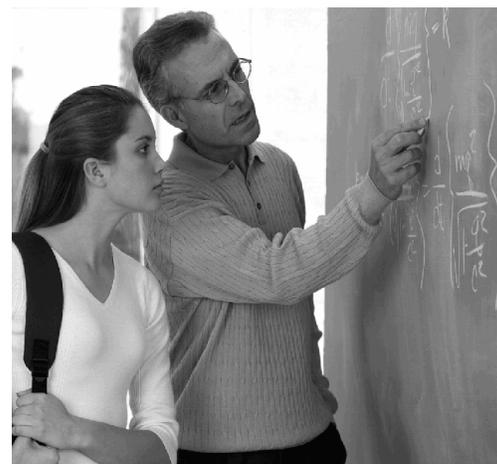
**\*School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	62.5%	34.3%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	155	155

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**SAPULPA MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

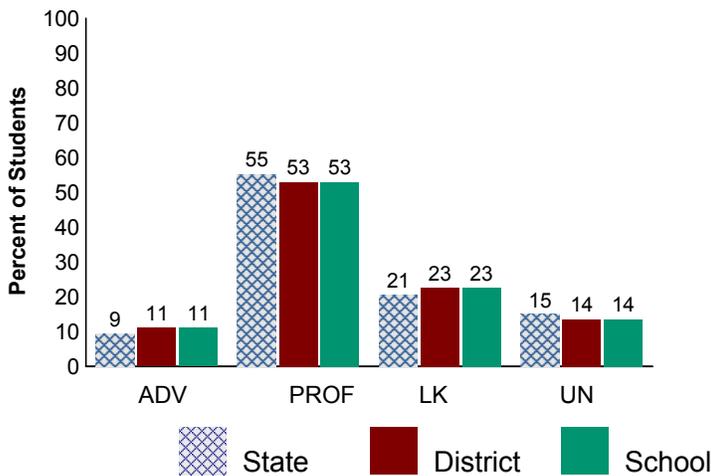
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

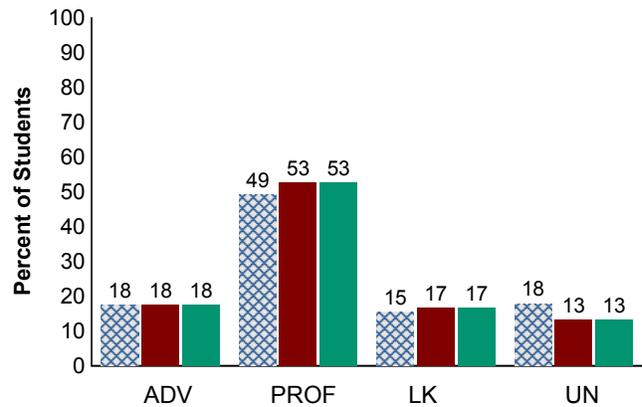
**State, District and School Reading Results**

All Students Tested



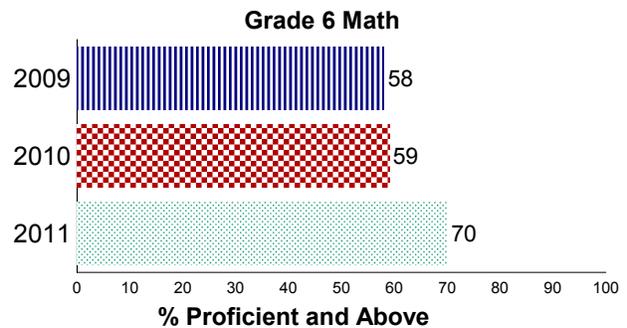
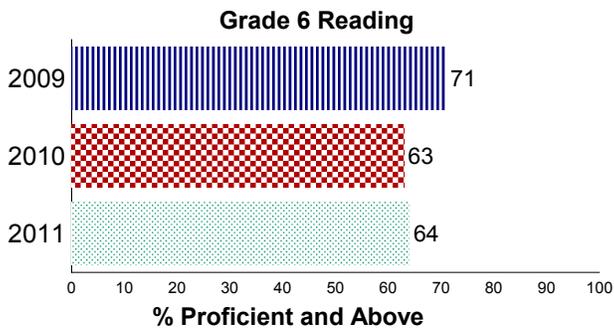
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SAPULPA MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	***	***	***	***	2	***	***	***	***
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	208	11	53	23	14	211	18	53	17	13
<b>Amer. Indian</b>	45	7	58	29	7	46	13	59	13	15
<b>Asian</b>	1	***	***	***	***	1	***	***	***	***
<b>Black</b>	7	14	29	29	29	7	14	57	29	0
<b>Hispanic</b>	14	0	50	21	29	14	21	36	21	21
<b>White</b>	137	14	54	20	12	139	19	53	17	11
<b>Other</b>	4	***	***	***	***	4	***	***	***	***
<b>Female</b>	108	14	55	19	12	108	15	54	21	10
<b>Male</b>	100	8	51	26	15	103	20	52	12	17
<b>Econ. Disadv.</b>	124	6	48	30	17	127	10	55	16	19
<b>IEP w/o Accom.</b>	8	0	50	38	13	10	10	50	10	30
<b>IEP Accom.</b>	4	***	***	***	***	5	0	20	40	40
<b>ELL</b>	5	0	20	40	40	5	20	20	40	20
<b>Regular Education</b>	191	12	55	22	12	191	18	55	16	12
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	30	23	0	77	0	27	19	22	52	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\* Missing data or data involving small numbers

**SAPULPA MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

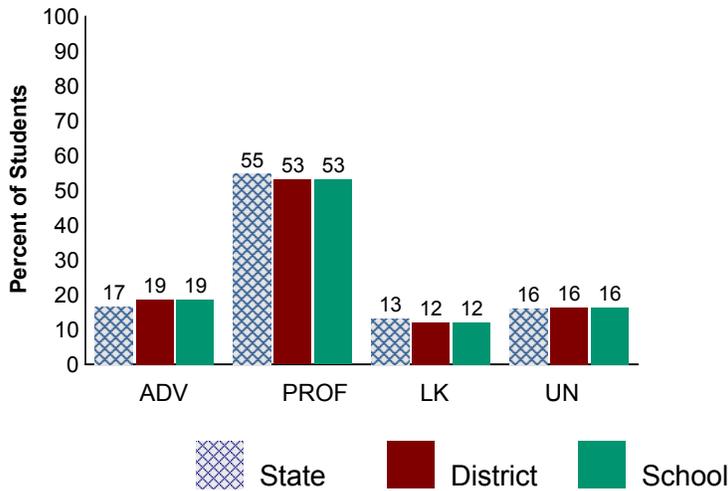
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

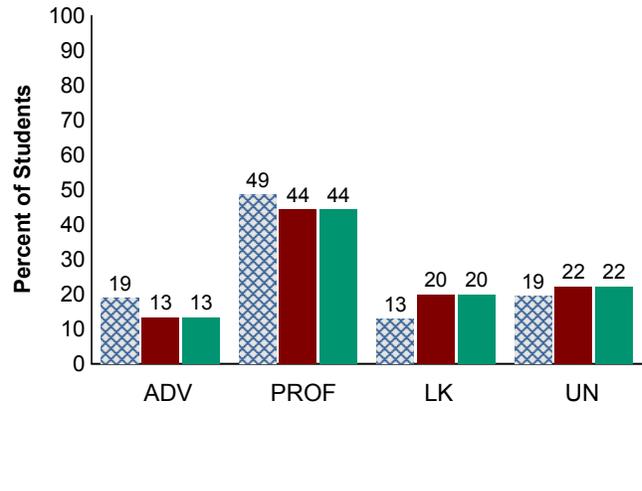
**State, District and School Reading Results**

All Students Tested



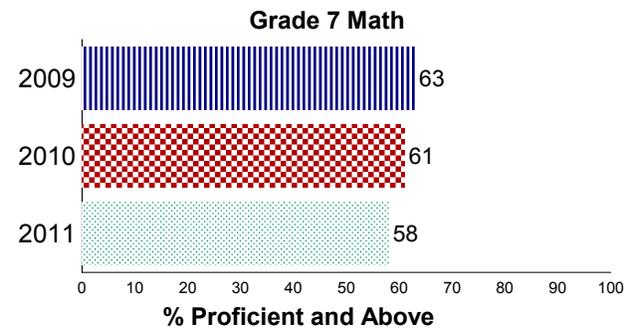
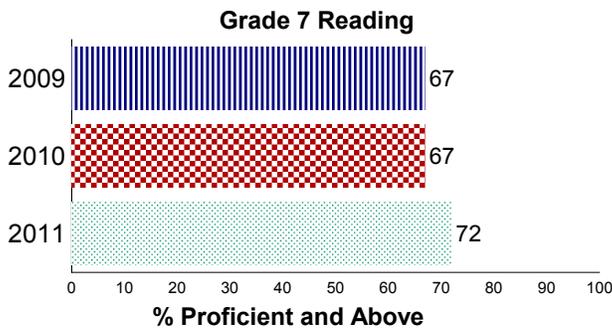
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## SAPULPA MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	258	19	53	12	16	261	13	44	20	22
<b>Amer. Indian</b>	55	13	46	15	27	55	13	33	15	40
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>Black</b>	7	0	57	29	14	7	0	29	43	29
<b>Hispanic</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	181	22	54	11	14	184	15	49	19	18
<b>Other</b>	7	14	57	14	14	7	0	43	57	0
<b>Female</b>	127	19	57	11	13	128	12	42	23	23
<b>Male</b>	131	18	50	13	19	133	15	47	17	22
<b>Econ. Disadv.</b>	146	13	50	14	23	148	10	41	22	27
<b>IEP w/o Accom.</b>	5	0	40	20	40	5	0	40	40	20
<b>IEP Accom.</b>		****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	253	19	53	12	16	255	14	44	20	22
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	30	17	13	70	0	29	10	7	69	14

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

