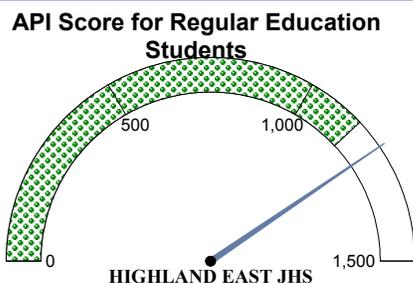


HIGHLAND EAST JHS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



HIGHLAND EAST JHS has a Total API of 1215

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1088 (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1157	1172	99	99	98
Male	1131	1097	99	99	99
Female	1185	1252	100	100	97
Black	971 CI	1021 SH	100	100	100
Amer. Indian	1078	1056 SH	98	100	94
Hispanic	966 CI	974 SH	100	100	100
Asian	****	****	****	****	100
White	1214	1238	99	99	100
Other	1034 CI	982 CI	****	****	87
Econ. Disadv.	1066 CI	1030 SH	100	100	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	914	785 SH	98	100	95
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1213	1246	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HIGHLAND EAST JHS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress HIGHLAND EAST JHS has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.0%	30.9%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	211	211

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HIGHLAND EAST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

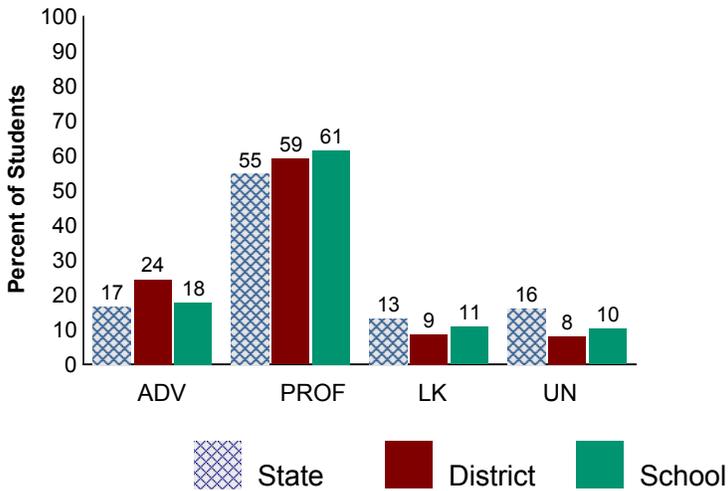
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

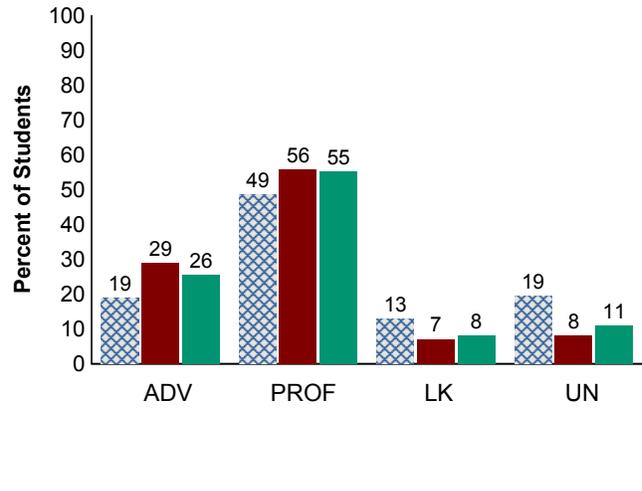
State, District and School Reading Results

All Students Tested



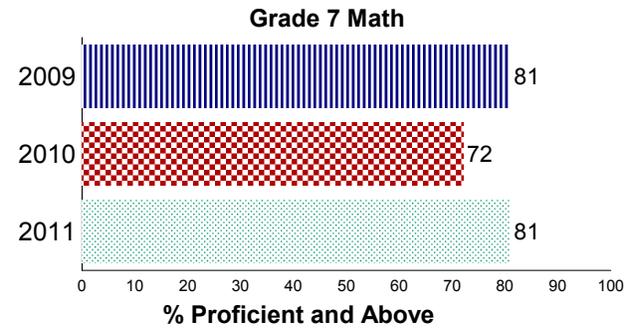
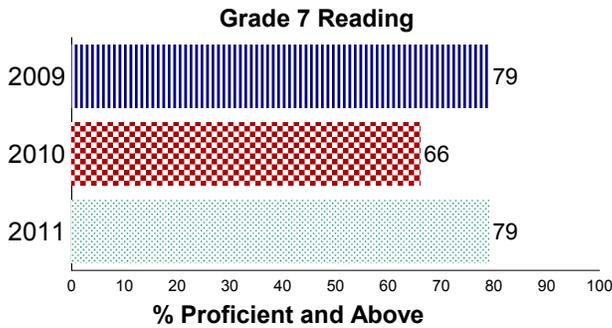
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HIGHLAND EAST JHS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	334	18	61	11	10	328	26	55	8	11
Amer. Indian	21	24	52	10	14	20	25	55	15	5
Asian	9	11	67	22	0	9	56	22	22	0
Black	21	0	71	19	10	20	10	65	5	20
Hispanic	33	9	55	15	21	33	12	52	9	27
White	230	20	62	9	9	226	28	55	8	9
Other	20	15	65	10	10	20	20	65	5	10
Female	170	17	64	9	10	167	25	52	11	11
Male	164	19	59	12	10	161	26	58	5	11
Econ. Disadv.	128	8	65	13	14	128	16	59	11	14
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	17	12	59	18	12	11	18	82	0	0
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	313	18	62	10	10	312	26	55	8	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	24	21	8	63	8	29	10	0	76	14

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HIGHLAND EAST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

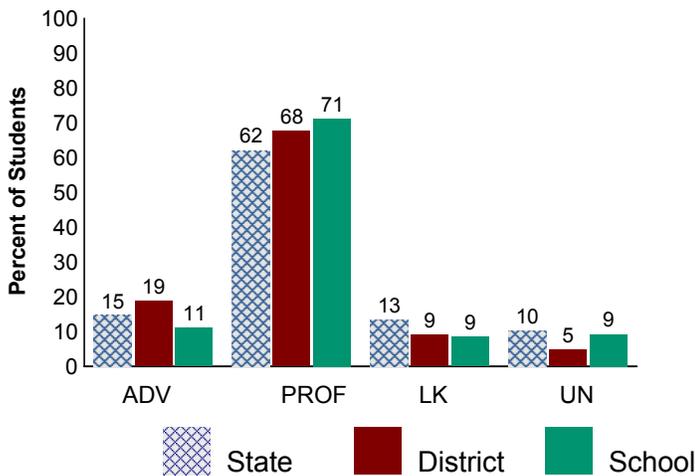
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

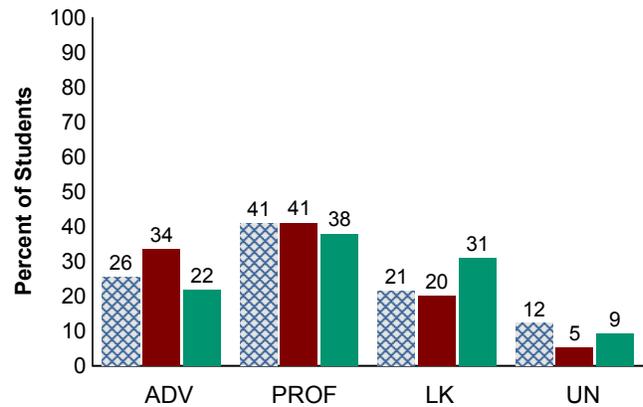
State, District and School Reading Results

All Students Tested



State, District and School Math Results

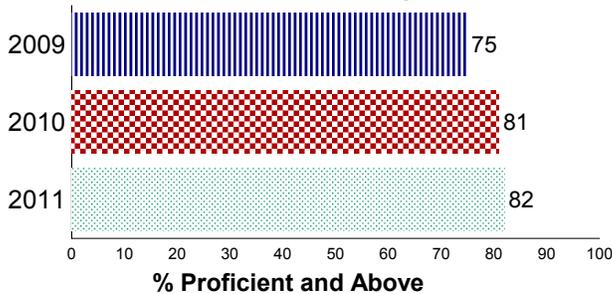
All Students Tested



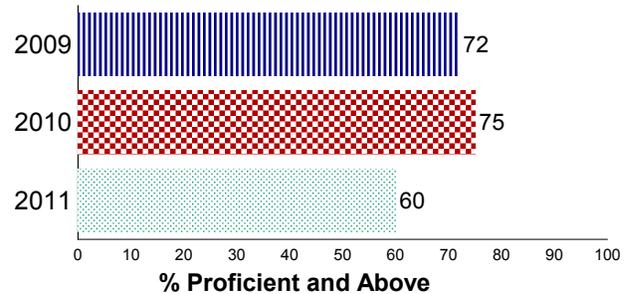
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HIGHLAND EAST JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	0	40	60	0	5	0	80	20	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	270	11	71	9	9	271	22	38	31	9
Amer. Indian	32	3	72	13	13	31	16	42	29	13
Asian	6	17	83	0	0	6	83	17	0	0
Black	17	12	59	6	24	16	6	25	56	13
Hispanic	24	0	71	13	17	24	8	38	38	17
White	179	14	72	8	6	182	24	41	28	7
Other	12	8	75	0	17	12	17	17	50	17
Female	124	15	76	4	6	126	23	44	23	10
Male	146	8	67	12	12	145	21	33	38	8
Econ. Disadv.	87	3	69	9	18	88	8	35	46	11
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	9	0	33	0	67	10	10	20	30	40
ELL	5	0	40	20	40	6	0	0	33	67
Regular Education	255	12	73	9	7	255	23	39	31	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	31	10	39	36	16	30	10	27	57	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HIGHLAND EAST JHS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	280	20	75	4	0
Amer. Indian	32	13	81	6	0
Asian	6	50	50	0	0
Black	17	12	71	12	6
Hispanic	24	4	92	4	0
White	189	25	72	3	0
Other	12	++++	++++	++++	++++
Female	127	17	81	2	0
Male	153	24	71	5	1
Econ. Disadv.	90	8	86	6	1
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	21	0	76	24	0
ELL	6	0	83	17	0
Regular Education	253	23	75	2	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	17	6	94	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers