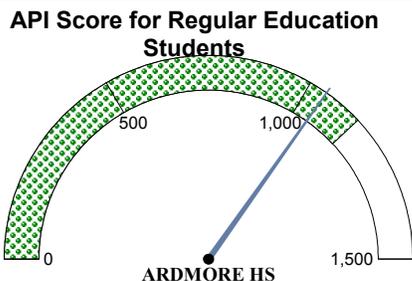


**ARDMORE HS**

**No Child Left Behind Act Annual Report Card 2010-2011**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



ARDMORE HS has a Total API of 1044

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
 Mathematics API - 1074 Reading API - 1060  
 Percent of Students Tested - 95%  
 Attendance Rate API - 618  
 Graduation Rate API - 842

**Legend:**  
 \*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** ( 84.3%)

**\*Graduation 4 year 2010:** 1180 ( 84.3%)

**Attendance:** 530 ( 91.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	817 CI	1147	99	96	95
Male	1007 CI	1021 CI	100	95	93
Female	704 CI	1244	98	97	96
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	95
Hispanic	****	****	****	****	93
Asian	****	****	****	****	100
White	1035 CI	1270	100	97	93
Other	****	926 CI	****	****	93
Econ. Disadv.	736 CI	1047 SH	99	97	93
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	****	****	****	****	87
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	85
<b>Regular Education Students</b>					
Regular Education	847 CI	1254	99	96	96

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**ARDMORE HS****No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** ARDMORE HS has made adequate yearly progress.

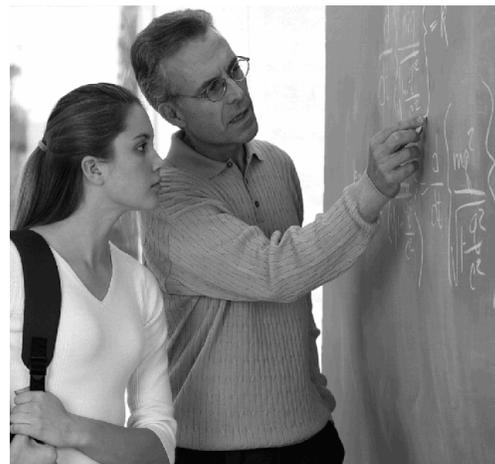
**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	63.8%	30.5%	2.7%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	184	184

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**ARDMORE HS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

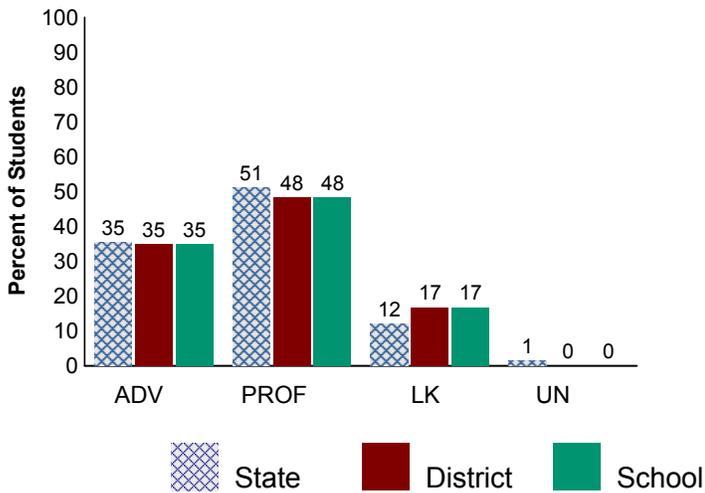
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

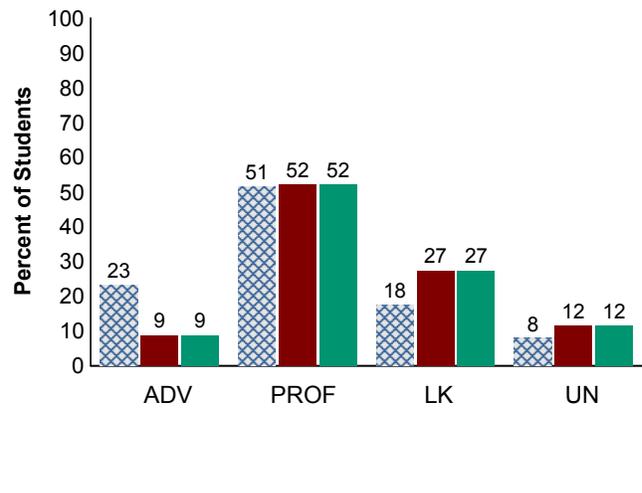
**State, District and School English II Results**

All Students Tested



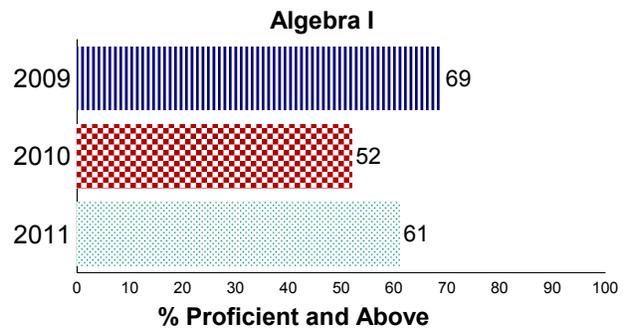
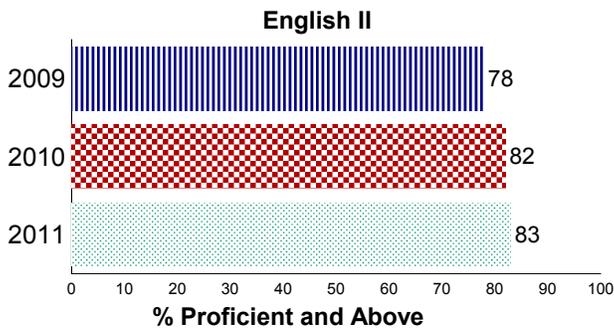
**State, District and School Algebra I Results**

All Students Tested



**School Trend Data**

All Students Tested Spring Results Only



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ARDMORE HS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	149	35	48	17	0	113	9	52	27	12
Amer. Indian	17	24	47	29	0	10	0	40	40	20
Asian	3	****	****	****	****	2	****	****	****	****
Black	20	35	45	20	0	23	0	48	35	17
Hispanic	16	25	63	13	0	10	20	30	50	0
White	65	40	51	9	0	50	12	60	20	8
Other	28	32	43	25	0	18	11	50	22	17
Female	87	32	54	14	0	69	7	48	33	12
Male	62	39	40	21	0	44	11	59	18	11
Econ. Disadv.	100	30	48	22	0	86	9	51	24	15
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	5	20	40	40	0	4	****	****	****	****
Regular Education	140	36	49	14	0	107	8	53	26	12
<b>Results From The OCCT EOI Summer 2010</b>										
All	1	****	****	****	****		****	****	****	****
White	1	****	****	****	****		****	****	****	****
Male	1	****	****	****	****		****	****	****	****
Regular Education	1	****	****	****	****		****	****	****	****
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	19	32	21	47	0	13	15	39	46	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**ARDMORE HS*****No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 5</b>					
<b>Results From The OCCT EOI Spring</b>					
All	135	39	44	11	6
Amer. Indian	15	20	67	7	7
Asian	3	****	****	****	****
Black	22	18	41	18	23
Hispanic	15	33	47	13	7
White	55	47	44	7	2
Other	25	48	36	16	0
Female	82	34	51	11	4
Male	53	45	34	11	9
Econ. Disadv.	90	27	49	16	9
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	2	****	****	****	****
ELL	5	0	60	20	20
Regular Education	127	41	45	10	4
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>					
IEP Accom.	18	28	39	33	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers