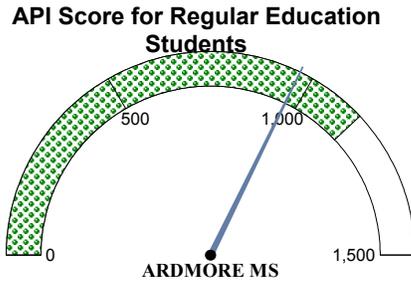


**ARDMORE MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



ARDMORE MS has a Total API of 967

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
 Mathematics API - 1074 Reading API - 1060  
 Percent of Students Tested - 95%  
 Attendance Rate API - 618  
 Graduation Rate API - 842

**Legend:**  
 \*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	878 CI	1023 SH	99	100	98
Male	908 CI	999 SH	100	100	99
Female	857 CI	1043 SH	99	100	98
Black	660 CI	899 SH	100	100	100
Amer. Indian	862 CI	1080	100	100	100
Hispanic	873 CI	967 SH	100	100	96
Asian	****	****	****	****	100
White	1087	1171	99	100	98
Other	753 CI	907 SH	100	100	97
Econ. Disadv.	858 CI	969 SH	99	100	98
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	1006 CI	917 SH	100	100	100
<b>English Language Learner Students (ELL)</b>					
ELL	900 CI	864 SH	100	100	90
<b>Regular Education Students</b>					
Regular Education	860 CI	1065	99	100	98

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** \*\*\*\*

**\*Graduation 4 year 2010:** \*\*\*\*

**Attendance:** 1015 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**ARDMORE MS****No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** ARDMORE MS has made adequate yearly progress.

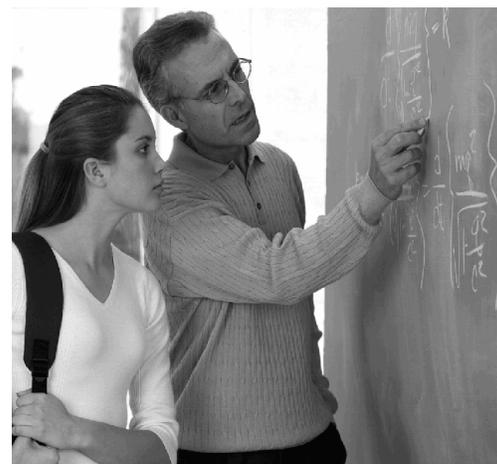
**\*School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	62.5%	37.5%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for School:</b>	100.0%	0.0%	171	171

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**ARDMORE MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

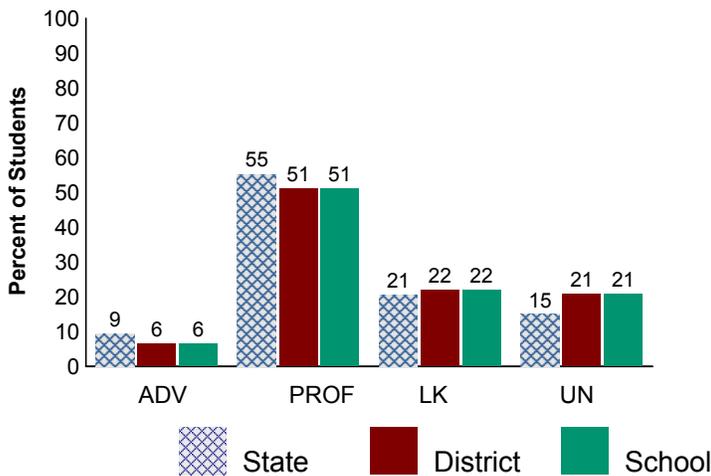
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

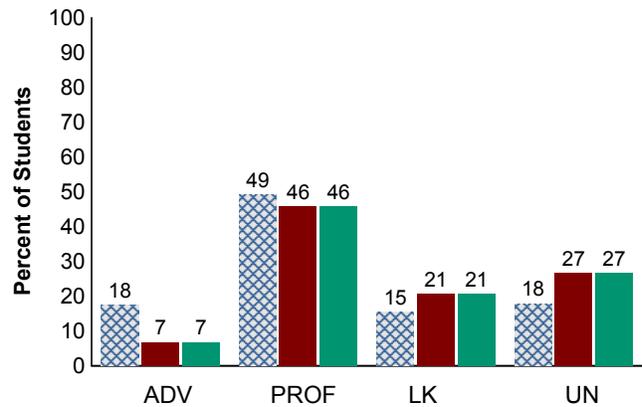
**State, District and School Reading Results**

All Students Tested



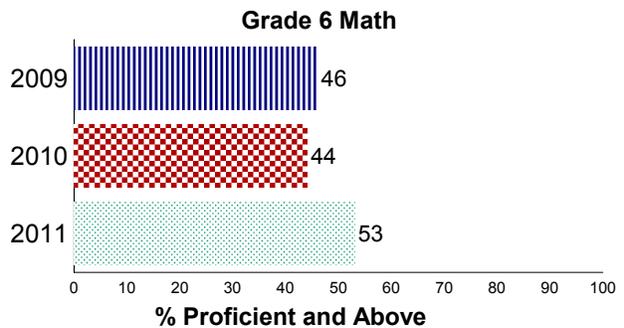
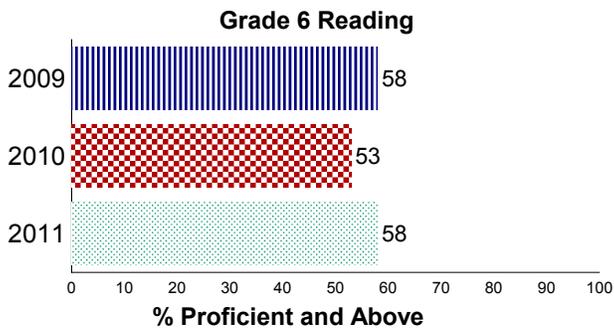
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## ARDMORE MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	188	6	51	22	21	188	7	46	21	27
<b>Amer. Indian</b>	22	9	50	23	18	22	0	36	32	32
<b>Asian</b>	3	****	****	****	****	3	****	****	****	****
<b>Black</b>	32	6	44	22	28	32	13	31	9	47
<b>Hispanic</b>	24	0	54	25	21	25	4	48	28	20
<b>White</b>	72	10	56	19	15	71	9	56	23	13
<b>Other</b>	35	0	49	26	26	35	3	43	17	37
<b>Female</b>	95	4	53	21	22	95	6	44	21	28
<b>Male</b>	93	9	50	23	19	93	8	47	20	25
<b>Econ. Disadv.</b>	146	6	47	23	24	146	6	47	18	30
<b>IEP Accom.</b>	11	0	55	18	27	11	9	36	36	18
<b>ELL</b>	9	0	33	22	44	10	0	50	10	40
<b>Regular Education</b>	168	7	52	22	19	167	7	46	20	26
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	22	41	0	59	0	19	16	26	58	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ARDMORE MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

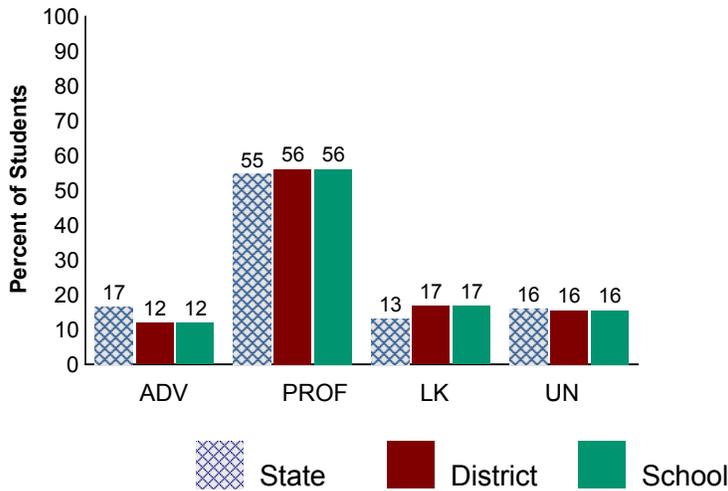
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

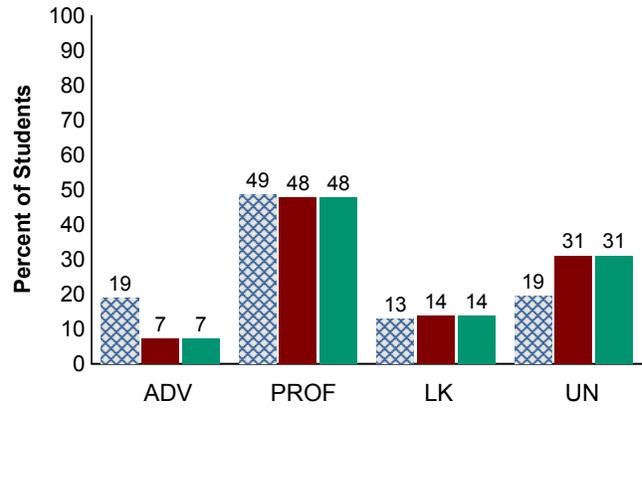
**State, District and School Reading Results**

All Students Tested



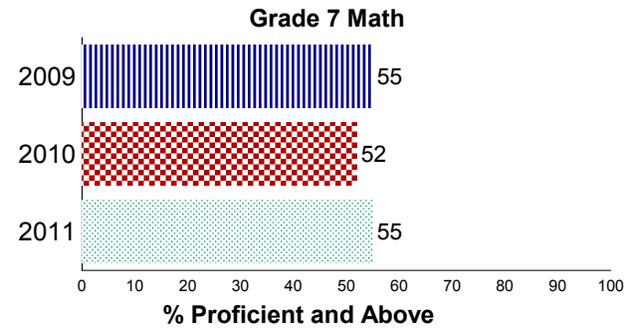
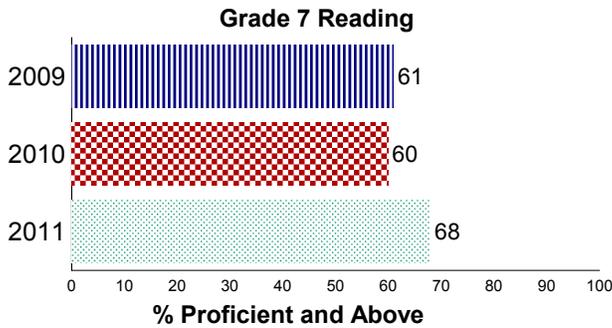
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## ARDMORE MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	5	20	60	20	0	5	80	20	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	168	12	56	17	16	167	7	48	14	31
<b>Amer. Indian</b>	18	6	67	28	0	18	6	56	17	22
<b>Asian</b>	3	****	****	****	****	3	****	****	****	****
<b>Black</b>	32	3	44	38	16	32	3	44	13	41
<b>Hispanic</b>	27	15	48	11	26	27	19	37	7	37
<b>White</b>	55	18	58	7	16	54	4	57	13	26
<b>Other</b>	33	9	64	12	15	33	3	42	21	33
<b>Female</b>	100	11	62	13	14	99	7	48	16	29
<b>Male</b>	68	13	47	22	18	68	7	49	10	34
<b>Econ. Disadv.</b>	135	11	54	17	18	134	8	49	15	29
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>ELL</b>	11	9	46	18	27	11	9	36	9	46
<b>Regular Education</b>	153	12	56	17	15	152	6	49	15	31
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	26	31	4	65	0	26	8	19	73	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ARDMORE MS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

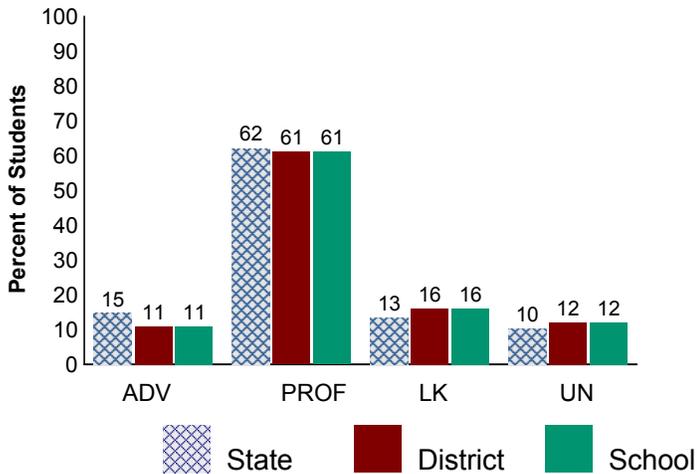
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

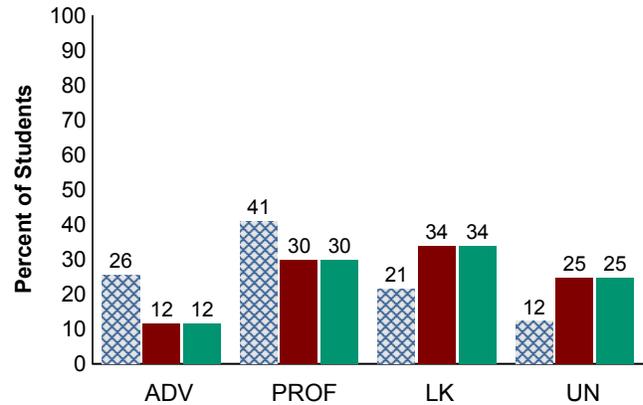
**State, District and School Reading Results**

All Students Tested



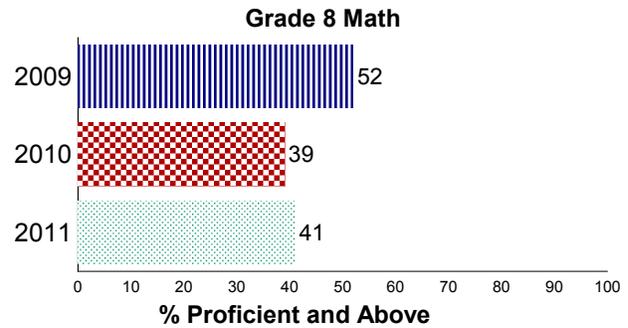
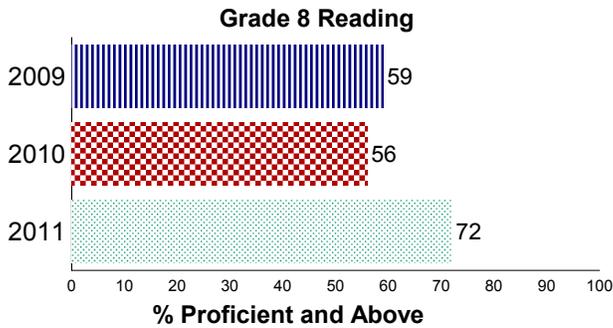
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## ARDMORE MS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	175	11	61	16	12	174	12	30	34	25
<b>Amer. Indian</b>	19	16	58	5	21	21	10	29	24	38
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Black</b>	42	2	57	24	17	40	3	18	35	45
<b>Hispanic</b>	26	4	69	15	12	24	0	33	42	25
<b>White</b>	57	23	65	9	4	57	26	40	26	7
<b>Other</b>	29	3	55	28	14	30	7	23	47	23
<b>Female</b>	98	11	58	18	12	96	7	35	33	24
<b>Male</b>	77	10	65	13	12	78	17	23	35	26
<b>Econ. Disadv.</b>	130	9	57	19	15	129	9	29	32	31
<b>IEP Accom.</b>	6	0	33	33	33	6	0	33	17	50
<b>ELL</b>	11	0	46	18	36	9	0	44	33	22
<b>Regular Education</b>	158	12	63	15	10	159	13	29	35	24
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	22	23	36	36	5	23	9	26	39	26

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ARDMORE MS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	190	16	68	11	5
Amer. Indian	22	5	82	9	5
Asian	2	****	****	****	****
Black	44	5	71	16	9
Hispanic	26	12	69	19	0
White	62	37	57	5	2
Other	34	6	77	9	9
Female	102	15	75	8	3
Male	88	18	61	14	7
Econ. Disadv.	142	11	70	13	5
IEP Accom.	16	0	63	19	19
ELL	10	0	60	40	0
Regular Education	164	19	70	8	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	18	64	9	9

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers