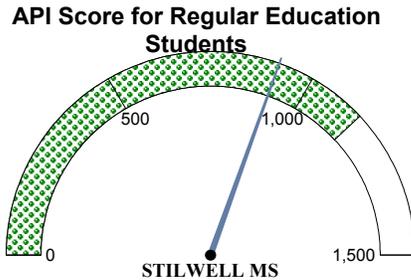


STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STILWELL MS has a Total API of 914

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1000 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	751 CI	827 SH	100	100	100
Male	794 CI	779 SH	100	100	100
Female	707 CI	875 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	827 CI	913 SH	100	100	100
Hispanic	354	514 SH	100	100	100
Asian	****	****	****	****	****
White	863 CI	884 SH	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	613	674 SH	100	100	100
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	711 CI	587 SH	100	100	100
English Language Learner Students (ELL)					
ELL	195	373 SH	****	****	100
Regular Education Students					
Regular Education	844 CI	963 SH	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STILWELL MS has not made adequate yearly progress.

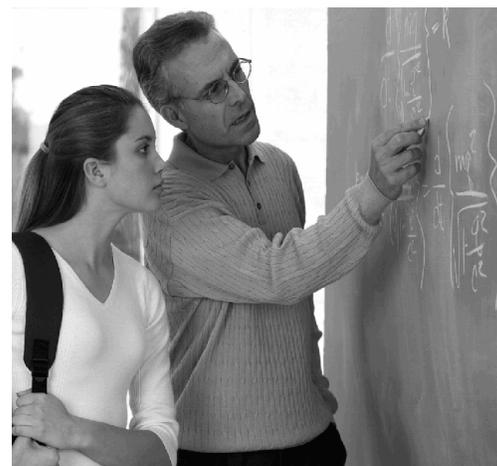
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.5%	38.8%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	105	105

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STILWELL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

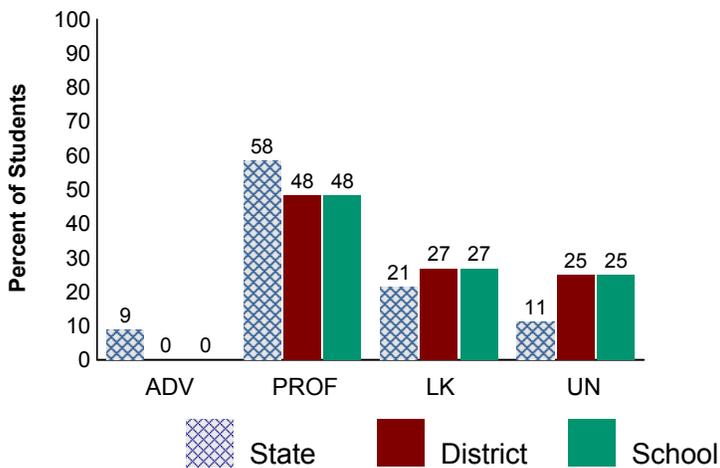
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

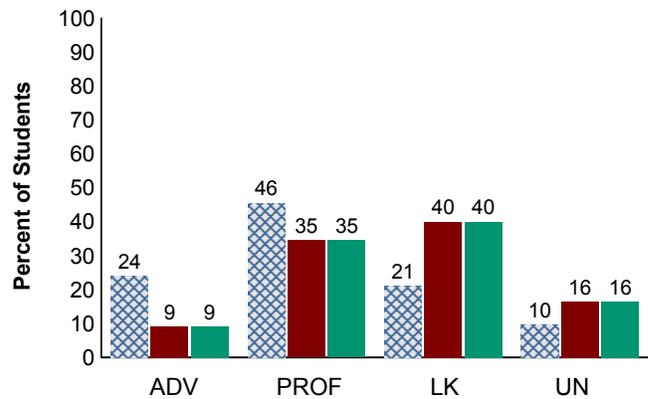
State, District and School Reading Results

All Students Tested



State, District and School Math Results

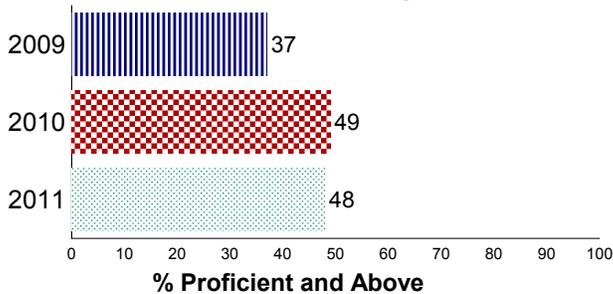
All Students Tested



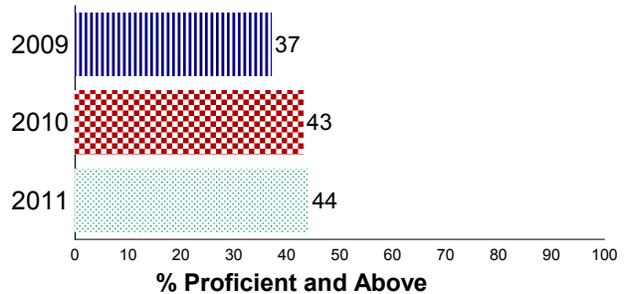
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	56	0	48	27	25	55	9	35	40	16
Amer. Indian	30	0	60	23	17	30	10	47	37	7
Hispanic	13	0	23	23	54	12	0	8	42	50
White	13	0	46	39	15	13	15	31	46	8
Female	27	0	44	30	26	26	8	31	35	27
Male	29	0	52	24	24	29	10	38	45	7
Econ. Disadv.	39	0	41	28	31	38	8	34	37	21
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	10	0	30	20	50	10	0	0	50	50
Regular Education	45	0	53	27	20	44	11	41	39	9
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	11	0	89	0	9	0	11	78	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILWELL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

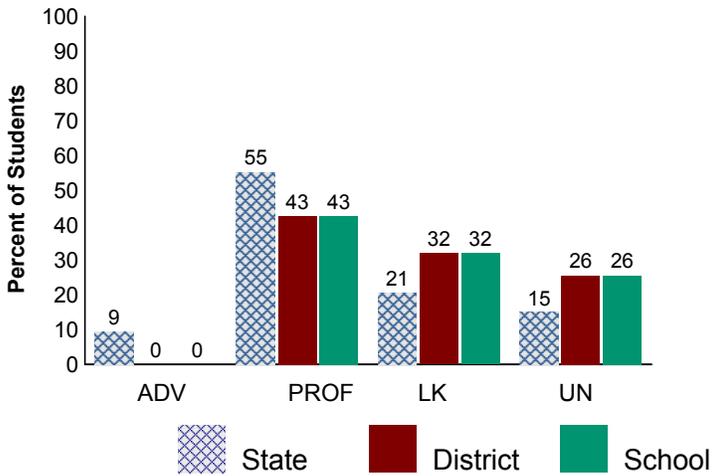
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

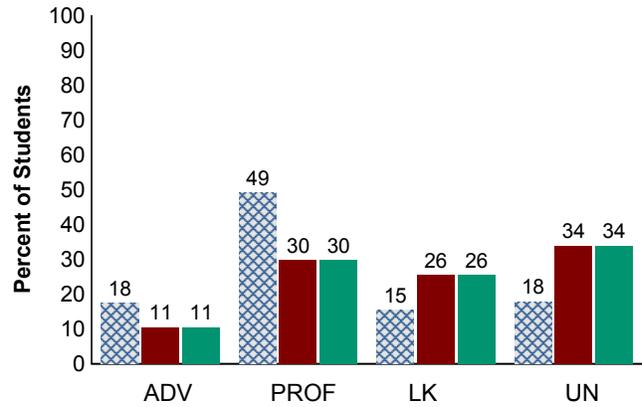
State, District and School Reading Results

All Students Tested



State, District and School Math Results

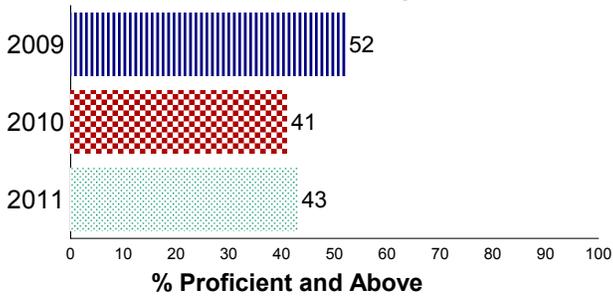
All Students Tested



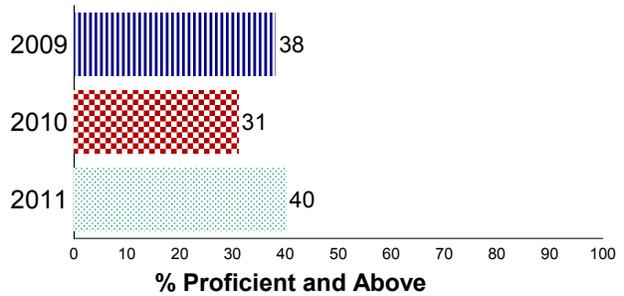
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	47	0	43	32	26	47	11	30	26	34
Amer. Indian	21	0	48	43	10	21	10	48	19	24
Hispanic	9	0	11	44	44	9	0	11	33	56
White	15	0	60	13	27	15	20	20	27	33
Other	2	****	****	****	****	2	****	****	****	****
Female	24	0	46	25	29	24	0	33	38	29
Male	23	0	39	39	22	23	22	26	13	39
Econ. Disadv.	31	0	36	36	29	31	0	29	26	45
ELL	7	0	0	43	57	7	0	14	29	57
Regular Education	40	0	50	30	20	40	13	33	25	30
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	20	0	70	10	10	30	10	50	10

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILWELL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

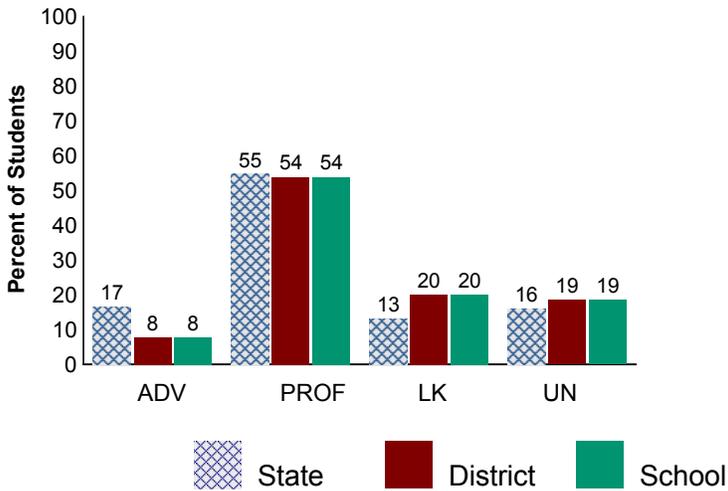
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

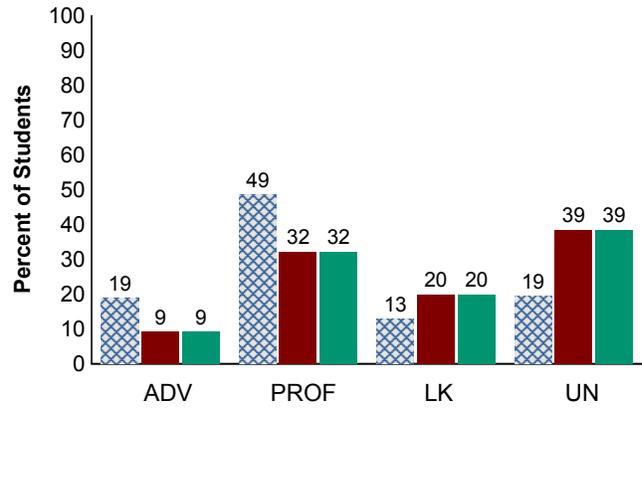
State, District and School Reading Results

All Students Tested



State, District and School Math Results

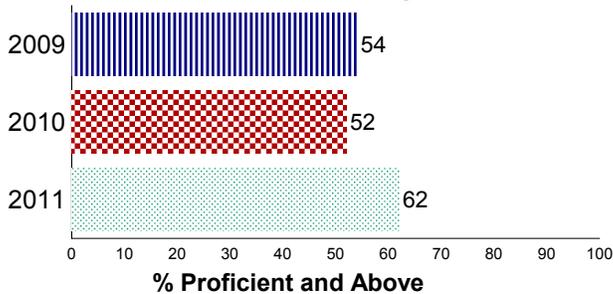
All Students Tested



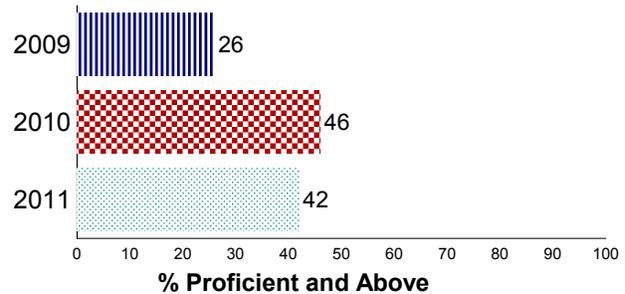
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILWELL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	65	8	54	20	19	65	9	32	20	39
Amer. Indian	43	5	51	21	23	43	7	30	19	44
Hispanic	6	17	50	0	33	6	17	0	33	50
White	16	13	63	25	0	16	13	50	19	19
Female	38	11	58	21	11	38	11	34	21	34
Male	27	4	48	19	30	27	7	30	19	44
Econ. Disadv.	44	5	52	25	18	44	5	30	27	39
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	5	0	60	0	40	5	0	0	40	60
Regular Education	59	9	54	20	17	59	10	36	19	36
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	13	0	75	13	8	13	0	75	13

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILWELL MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

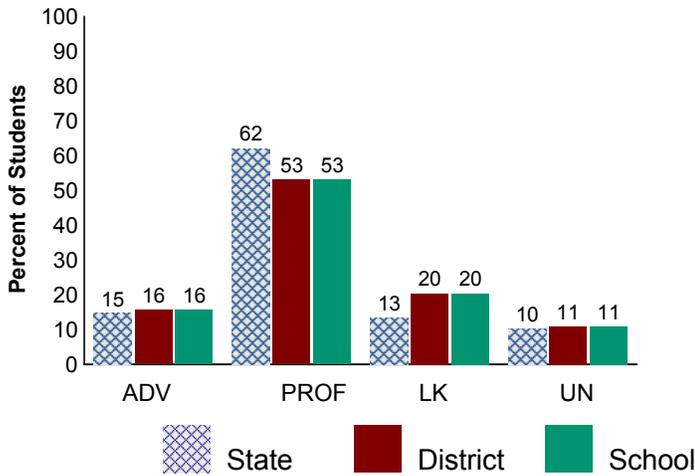
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

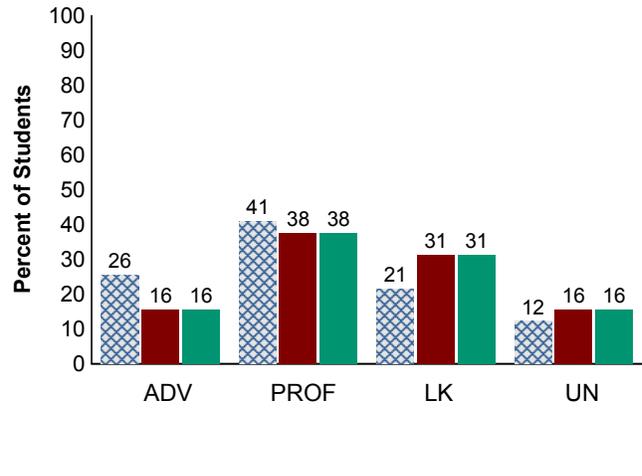
State, District and School Reading Results

All Students Tested



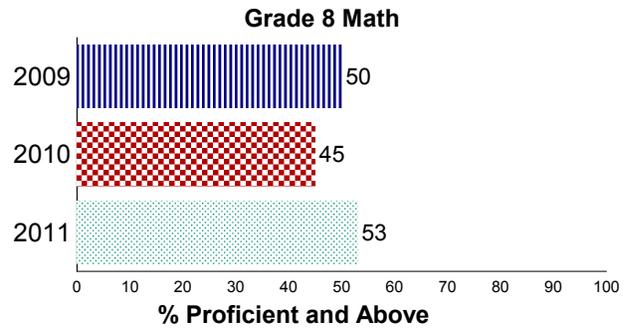
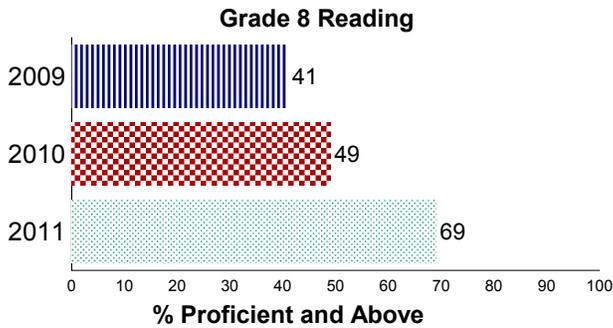
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	64	16	53	20	11	64	16	38	31	16
Amer. Indian	32	19	63	9	9	32	19	47	25	9
Hispanic	7	0	43	43	14	7	0	29	29	43
White	25	16	44	28	12	25	16	28	40	16
Female	33	15	55	18	12	33	15	39	21	24
Male	31	16	52	23	10	31	16	36	42	7
Econ. Disadv.	33	9	42	30	18	33	3	36	36	24
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	62	16	53	21	10	62	16	37	32	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	16	25	0	69	6	16	6	13	75	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STILWELL MS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	56	18	64	16	2
Amer. Indian	30	27	57	17	0
Hispanic	13	0	69	23	8
White	13	15	77	8	0
Female	27	4	70	22	4
Male	29	31	59	10	0
Econ. Disadv.	39	13	69	15	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
ELL	10	0	70	20	10
Regular Education	45	22	62	16	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	9	22	56	22	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	65	12	79	6	3
Amer. Indian	33	12	79	3	6
Hispanic	7	0	71	29	0
White	25	16	80	4	0
Female	34	12	77	9	3
Male	31	13	81	3	3
Econ. Disadv.	34	6	79	9	6
IEP w/o Accom.	2	****	****	****	****
ELL	1	****	****	****	****
Regular Education	62	11	82	3	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	15	33	67	0	0
Grade EO1					
Results From The OCCT EO1 Spring					
All	24	38	50	13	0
Amer. Indian	15	40	53	7	0
Hispanic	2	****	****	****	****
White	7	43	43	14	0
Female	16	38	44	19	0

STILWELL MS***No Child Left Behind Act Annual Report Card 2010-2011***

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
Male	8	38	63	0	0
Econ. Disadv.	6	17	50	33	0
Regular Education	24	38	50	13	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers