

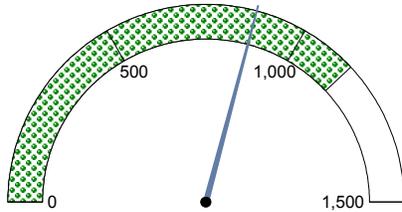
MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



MACOMB PUBLIC SCHOOLS has a Total API of 874

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (96.3%)

***Graduation 4 year 2010:** 1351 (92.6%)

Attendance: 1132 (95.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	794 CI	827	100	99	100
Male	807 CI	853 SH	100	99	100
Female	782 CI	806 SH	100	100	100
Black	****	****	****	****	100
Amer. Indian	955 CI	946 SH	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	732 CI	791 SH	100	99	100
Other	****	****	****	****	****
Econ. Disadv.	727 CI	766 SH	100	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	510 CI	515 SH	100	97	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	866 CI	912 SH	100	100	100

MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress MACOMB PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

	Year
MACOMB ES	1
Number of schools in district identified as in "Need of Improvement":	1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	59.2%	40.7%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	96.1%	3.8%	103	99

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

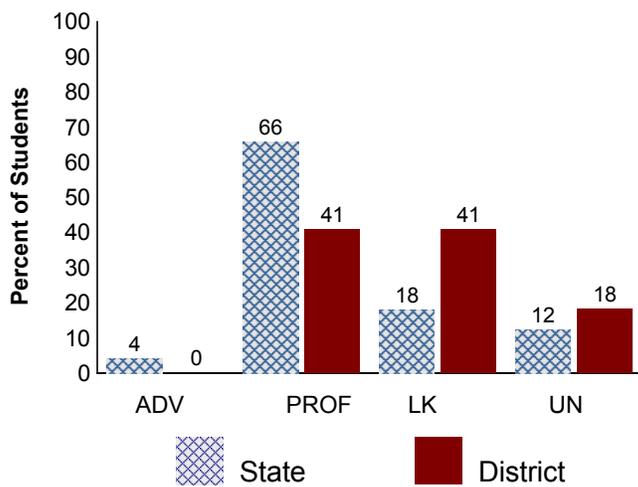
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

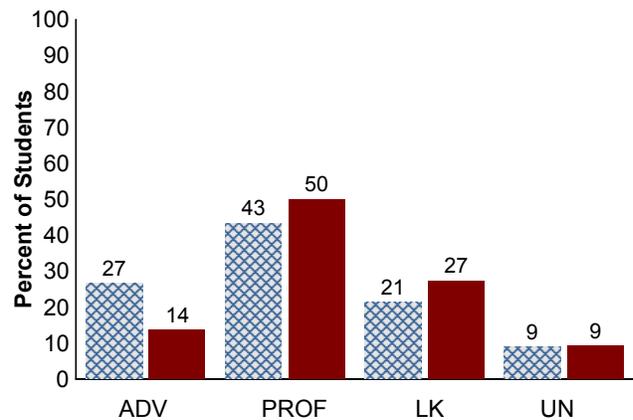
State and District Reading Results

All Students Tested



State and District Math Results

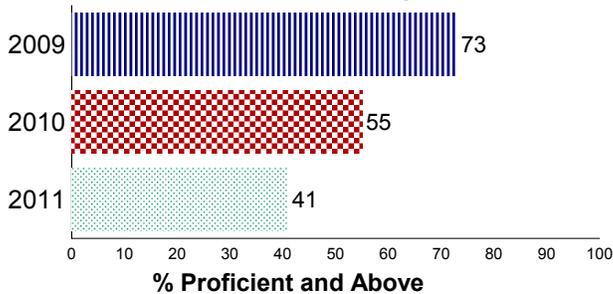
All Students Tested



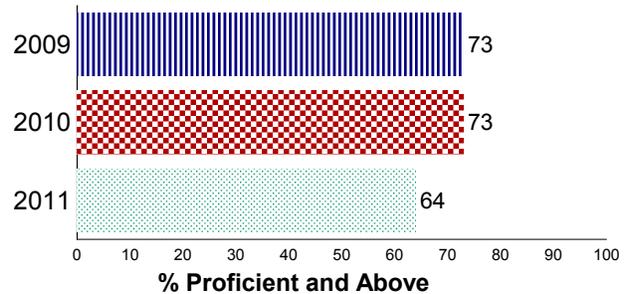
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACOMB PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	0	41	41	18	22	14	50	27	9
Amer. Indian	5	0	0	80	20	5	20	60	0	20
Hispanic	1	****	****	****	****	1	****	****	****	****
White	16	0	56	31	13	16	13	50	31	6
Female	13	0	39	46	15	13	23	46	23	8
Male	9	0	44	33	22	9	0	56	33	11
Econ. Disadv.	18	0	39	39	22	18	11	44	33	11
IEP Accom.	5	0	40	40	20	5	20	40	40	0
Regular Education	17	0	41	41	18	17	12	53	24	12
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

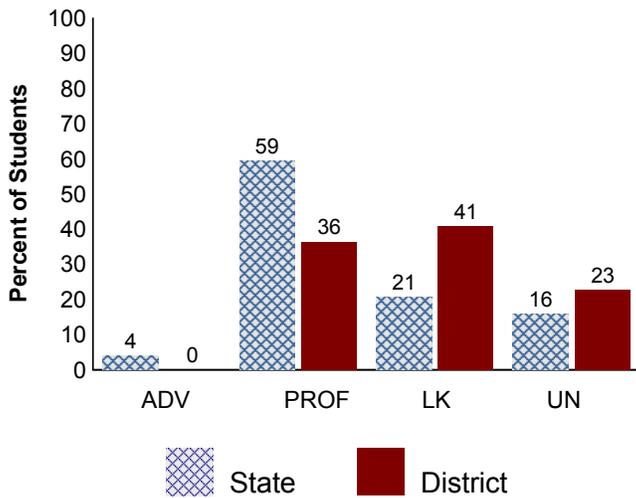
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

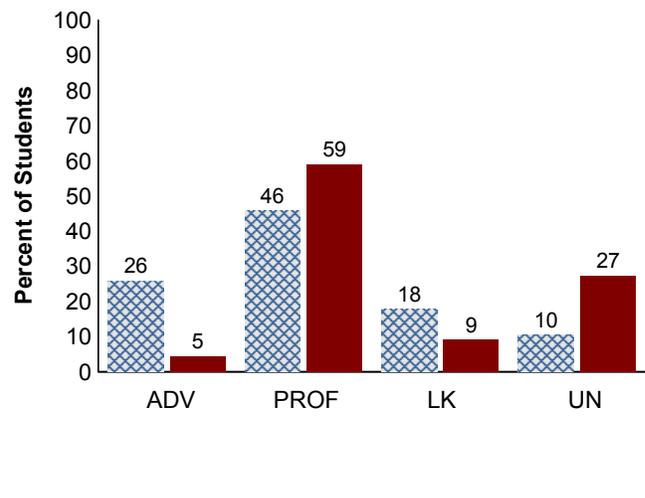
State and District Reading Results

All Students Tested



State and District Math Results

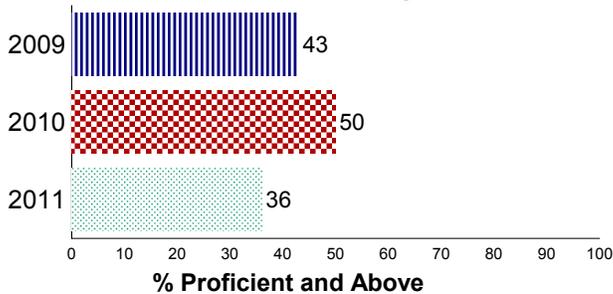
All Students Tested



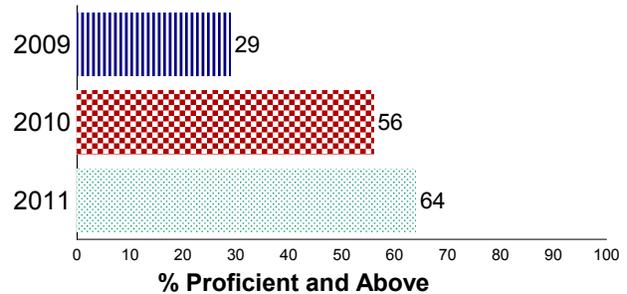
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	0	36	41	23	22	5	59	9	27
Amer. Indian	7	0	29	43	29	7	0	86	14	0
White	15	0	40	40	20	15	7	47	7	40
Female	14	0	21	50	29	14	7	50	7	36
Male	8	0	63	25	13	8	0	75	13	13
Econ. Disadv.	19	0	37	47	16	19	5	63	11	21
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	20	0	40	35	25	20	5	60	10	25
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

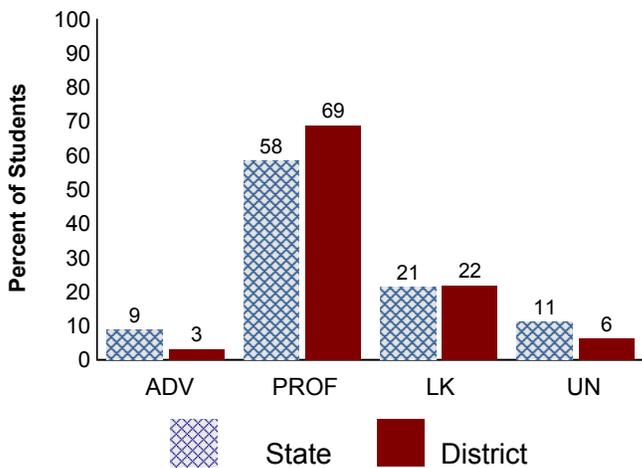
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

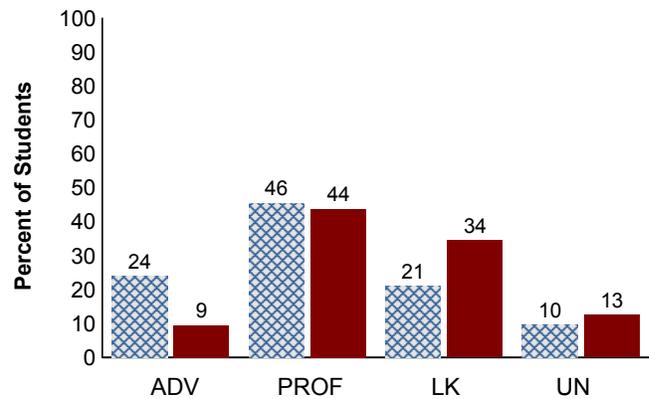
State and District Reading Results

All Students Tested



State and District Math Results

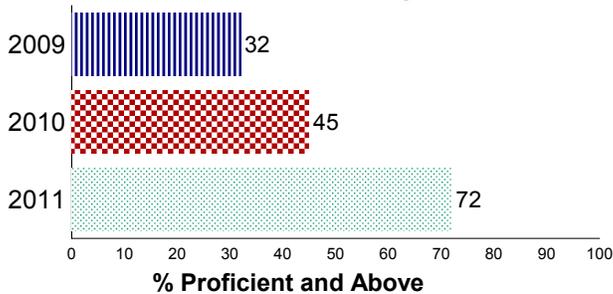
All Students Tested



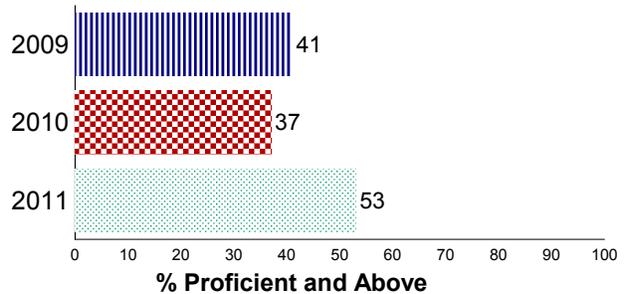
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACOMB PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	32	3	69	22	6	32	9	44	34	13
Amer. Indian	8	13	75	13	0	8	13	63	25	0
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	20	0	70	20	10	20	10	40	30	20
Female	13	0	62	23	15	13	0	31	54	15
Male	19	5	74	21	0	19	16	53	21	11
Econ. Disadv.	21	0	71	19	10	21	10	57	19	14
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	31	3	68	23	7	31	10	42	36	13
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

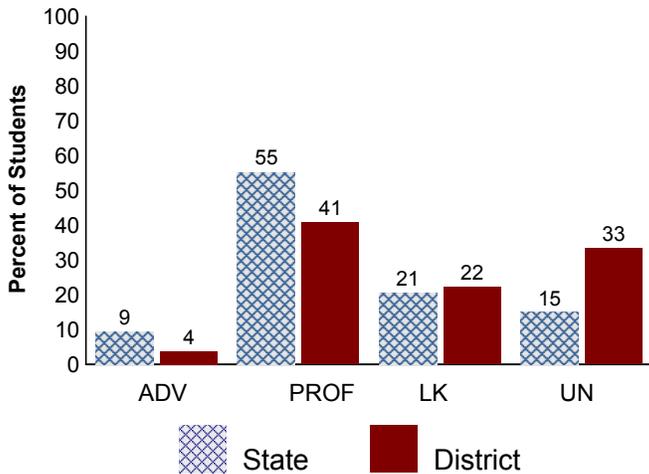
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

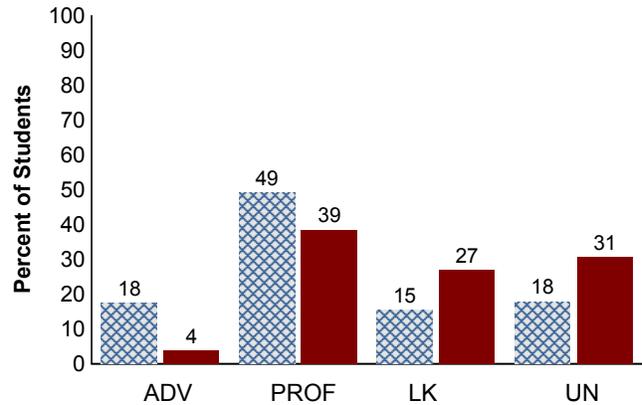
State and District Reading Results

All Students Tested



State and District Math Results

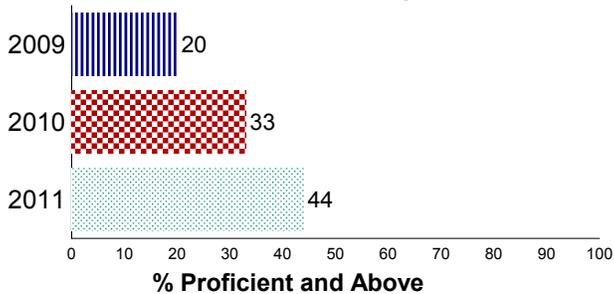
All Students Tested



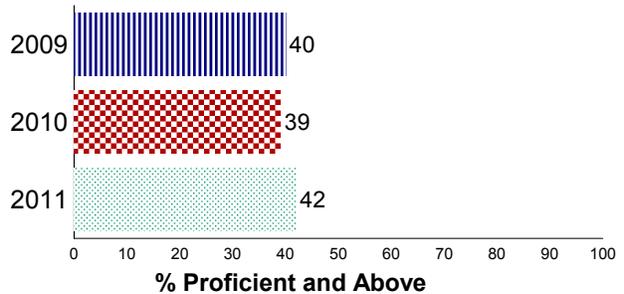
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	27	4	41	22	33	26	4	39	27	31
Amer. Indian	8	13	50	0	38	7	0	57	29	14
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	14	0	36	21	43	14	7	36	14	43
Other	1	****	****	****	****	1	****	****	****	****
Female	13	0	54	15	31	12	0	50	25	25
Male	14	7	29	29	36	14	7	29	29	36
Econ. Disadv.	24	4	33	25	38	23	0	35	30	35
IEP Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	24	4	46	21	29	24	4	42	29	25
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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**** Missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

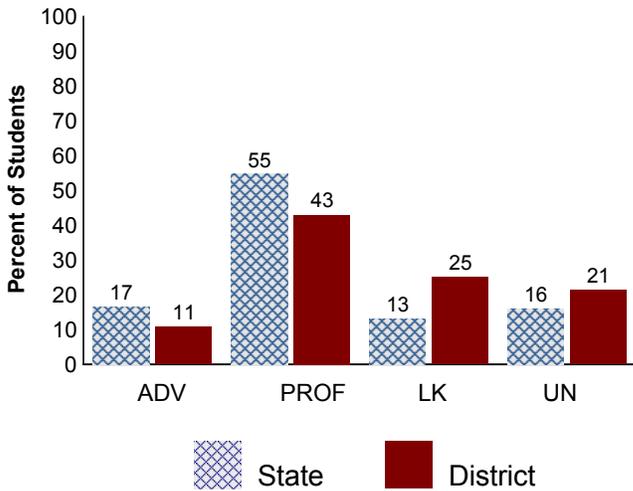
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

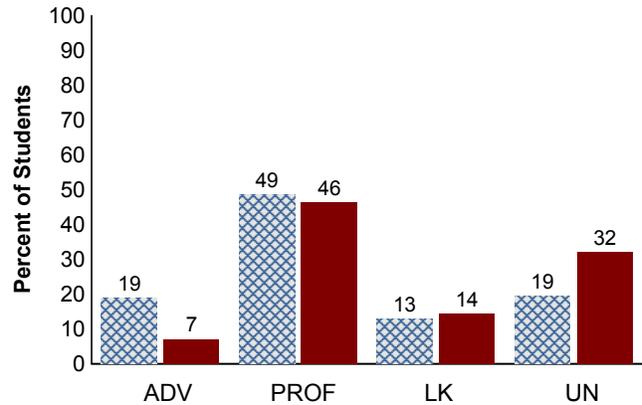
State and District Reading Results

All Students Tested



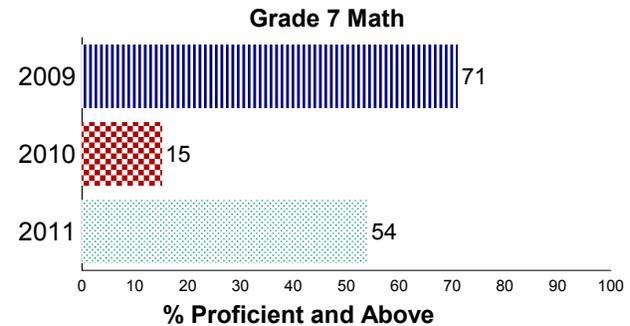
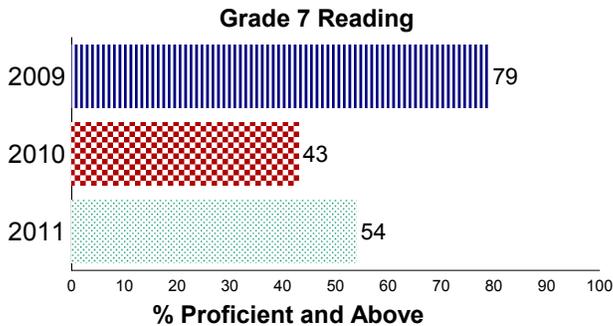
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	28	11	43	25	21	28	7	46	14	32
Amer. Indian	10	0	70	30	0	10	10	40	20	30
White	18	17	28	22	33	18	6	50	11	33
Female	13	8	31	39	23	12	0	50	17	33
Male	15	13	53	13	20	16	13	44	13	31
Econ. Disadv.	17	6	59	12	24	18	11	39	17	33
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	27	11	44	22	22	27	7	48	11	33
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	6	17	17	67	0	5	20	0	60	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

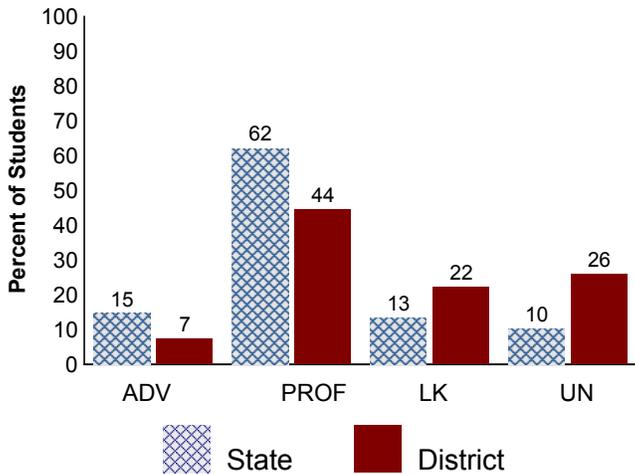
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

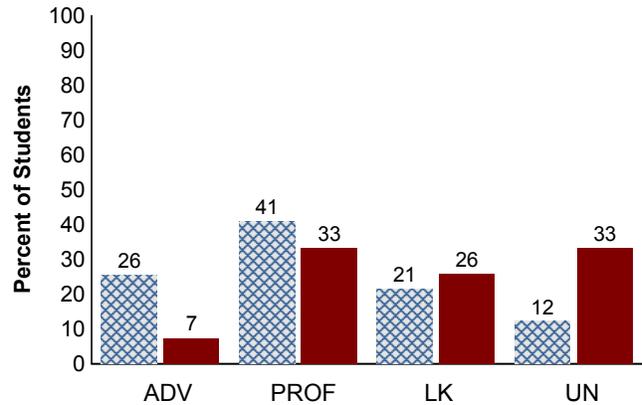
State and District Reading Results

All Students Tested



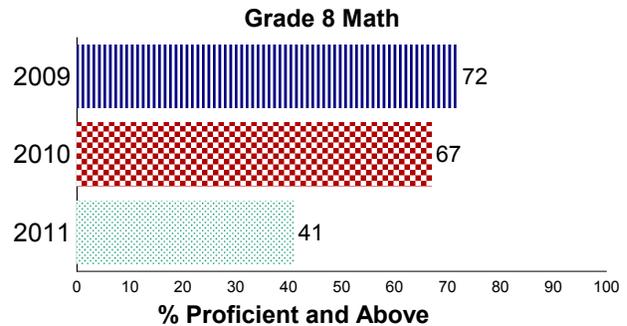
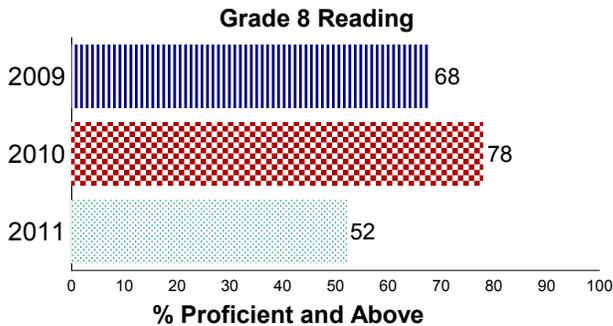
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MACOMB PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	27	7	44	22	26	27	7	33	26	33
Amer. Indian	6	17	50	17	17	6	0	67	17	17
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	18	6	44	22	28	18	11	22	28	39
Female	13	8	54	23	15	13	8	31	39	23
Male	14	7	36	21	36	14	7	36	14	43
Econ. Disadv.	18	0	39	28	33	18	0	33	22	44
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	24	8	50	21	21	24	8	38	25	29
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

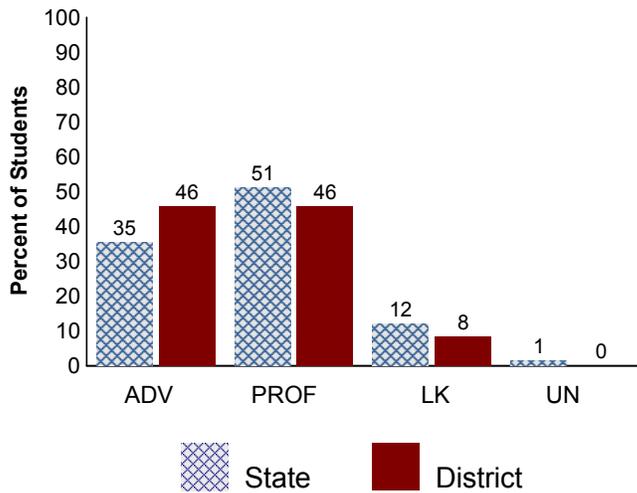
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

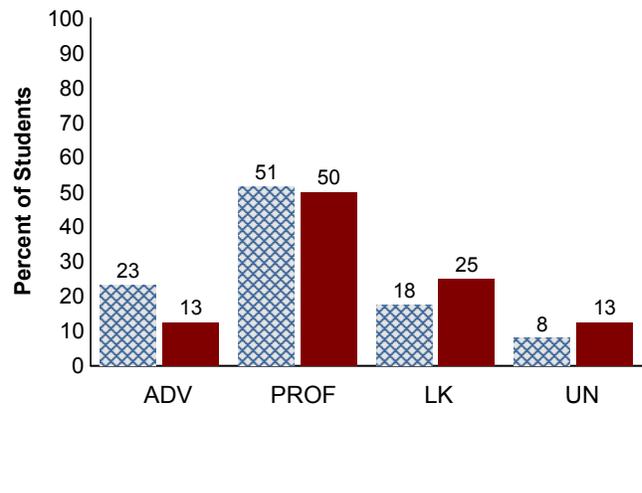
State and District English II Results

All Students Tested



State and District Algebra I Results

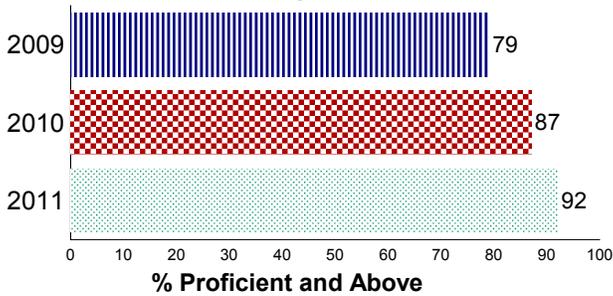
All Students Tested



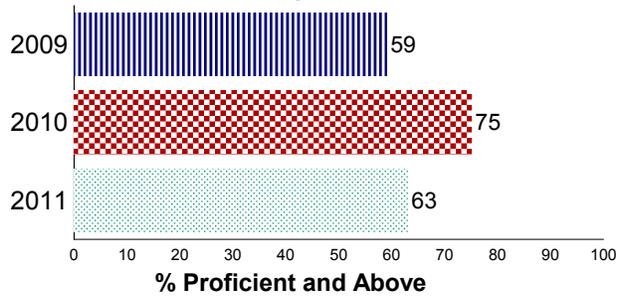
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MACOMB PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	24	46	46	8	0	32	13	50	25	13
Amer. Indian	5	40	60	0	0	11	0	55	27	18
Asian	1	****	****	****	****	1	****	****	****	****
Black		****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****		****	****	****	****
White	18	50	39	11	0	17	18	53	18	12
Female	15	40	53	7	0	19	5	58	32	5
Male	9	56	33	11	0	13	23	39	15	23
Econ. Disadv.	17	41	53	6	0	24	8	50	33	8
IEP Accom.	3	****	****	****	****	4	****	****	****	****
Regular Education	21	52	48	0	0	28	14	54	21	11
Results From The OCCT EOI Summer 2010										
All		****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****	1	****	****	****	****
Female		****	****	****	****	1	****	****	****	****
Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	43	14	43	0	8	0	50	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

MACOMB PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	32	22	66	6	6
Amer. Indian	8	25	75	0	0
Black	2	****	****	****	****
Hispanic	2	****	****	****	****
White	20	25	60	10	5
Female	13	8	69	15	8
Male	19	32	63	0	5
Econ. Disadv.	21	24	62	10	5
IEP Accom.	1	****	****	****	****
Regular Education	31	19	68	7	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	30	7	73	20	0
Amer. Indian	6	0	83	17	0
Black	1	****	****	****	****
Hispanic	2	****	****	****	****
White	21	10	71	19	0
Female	14	7	64	29	0
Male	16	6	81	13	0
Econ. Disadv.	20	0	70	30	0
IEP Accom.	5	0	60	40	0
Regular Education	25	8	76	16	0
Grade EO1					
Results From The OCCT EO1 Spring					
All	32	31	47	9	13
Amer. Indian	6	17	50	33	0
Hispanic	2	****	****	****	****
White	24	38	42	4	17
Female	15	13	60	7	20
Male	17	47	35	12	6
Econ. Disadv.	20	20	55	10	15
IEP Accom.	8	13	13	25	50

MACOMB PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
Regular Education	24	38	58	4	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	***	***	***	***

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers