

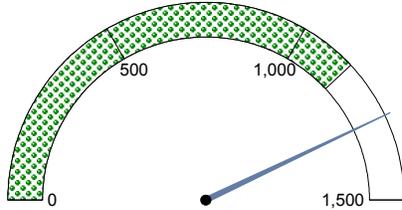
LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



LATTA PUBLIC SCHOOLS has a Total API of 1288

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (88.9%)

***Graduation 4 year 2010:** 1230 (86.7%)

Attendance: 1176 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1240	1198	99	99	99
Male	1189	1157	99	99	98
Female	1285	1231	99	99	100
Black	****	****	****	****	100
Amer. Indian	1186	1174	99	99	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1313	1263	99	99	98
Other	1180	1087	****	****	100
Econ. Disadv.	1096	1071	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	797 CI	879 SH	98	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1325	1252	99	99	99

LATTA PUBLIC SCHOOLS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.7%	44.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	99.5%	0.4%	241	240
In *Low Poverty Schools:	99.5%	0.4%	241	240

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

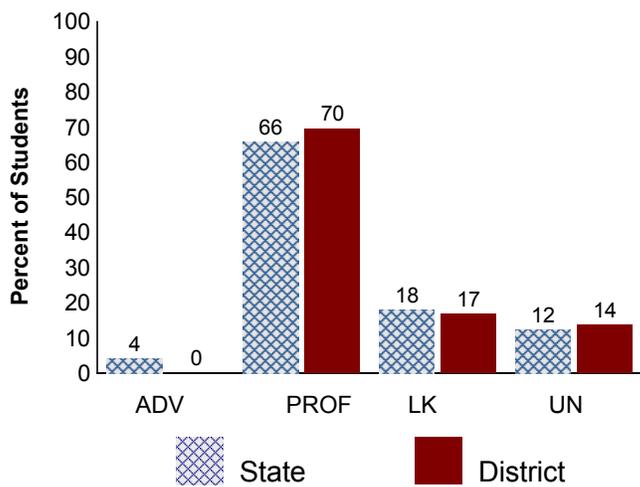
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

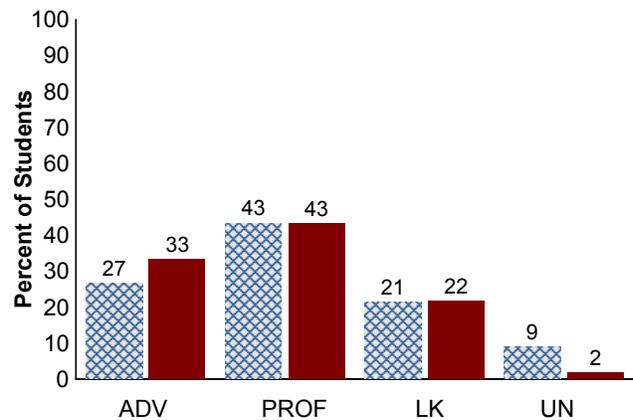
State and District Reading Results

All Students Tested



State and District Math Results

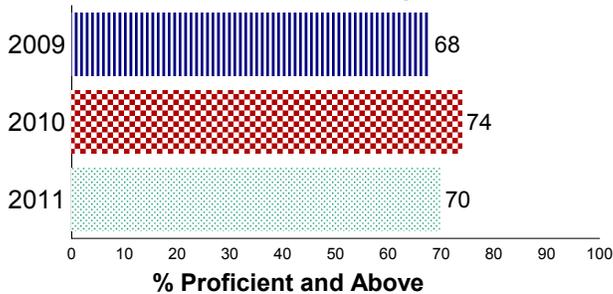
All Students Tested



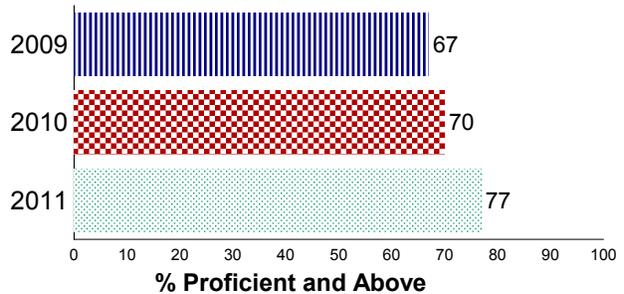
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LATTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	59	0	70	17	14	60	33	43	22	2
Amer. Indian	27	0	74	15	11	27	33	44	22	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	23	0	70	22	9	24	33	42	25	0
Other	6	0	50	17	33	6	50	17	17	17
Female	29	0	72	21	7	30	33	37	27	3
Male	30	0	67	13	20	30	33	50	17	0
Econ. Disadv.	24	0	50	21	29	25	24	36	36	4
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	4	****	****	****	****
Regular Education	53	0	72	17	11	53	36	45	17	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

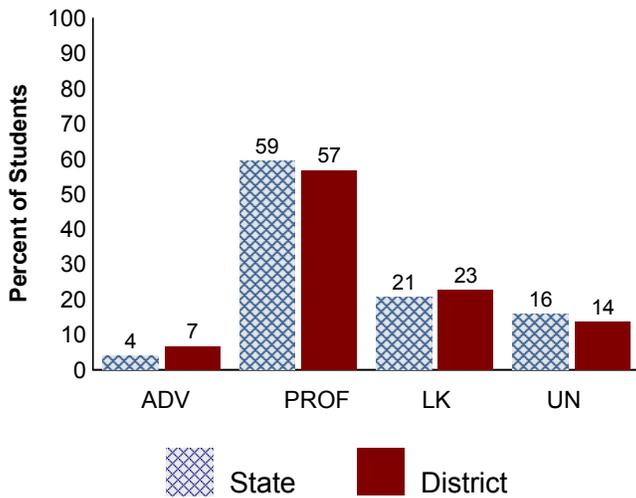
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

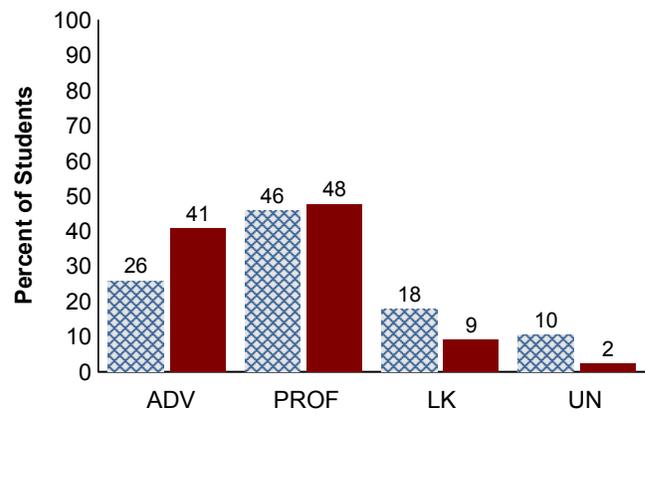
State and District Reading Results

All Students Tested



State and District Math Results

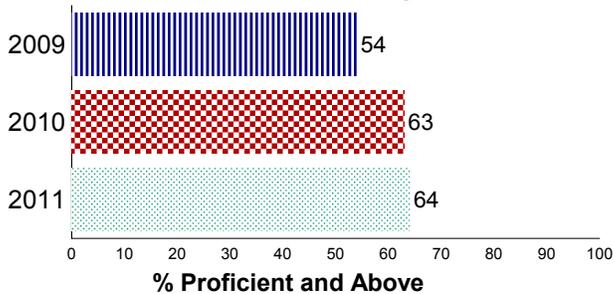
All Students Tested



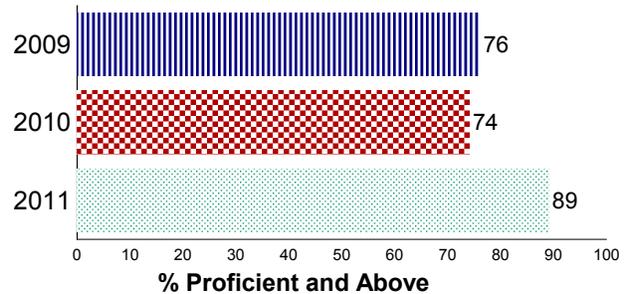
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	44	7	57	23	14	44	41	48	9	2
Amer. Indian	14	7	50	21	21	13	62	23	15	0
Hispanic	2	****	****	****	****	2	****	****	****	****
White	25	8	60	24	8	26	35	58	4	4
Other	3	****	****	****	****	3	****	****	****	****
Female	21	10	48	29	14	21	33	57	5	5
Male	23	4	65	17	13	23	48	39	13	0
Econ. Disadv.	20	0	55	25	20	20	35	45	15	5
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	41	7	61	22	10	41	44	49	7	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

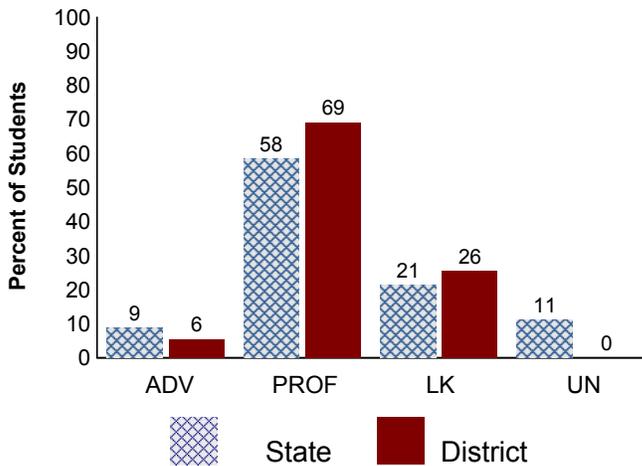
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

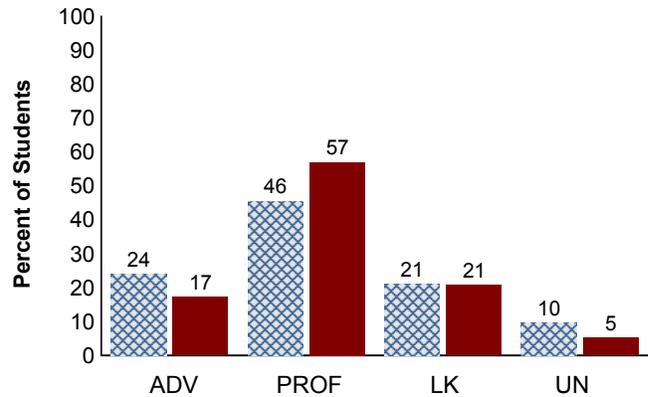
State and District Reading Results

All Students Tested



State and District Math Results

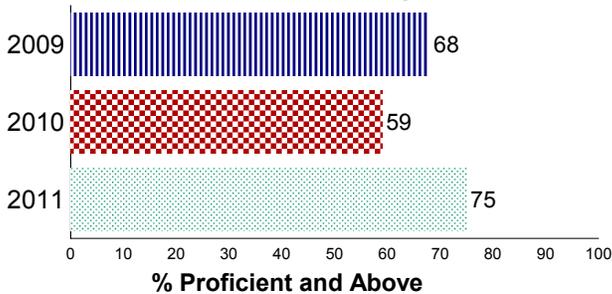
All Students Tested



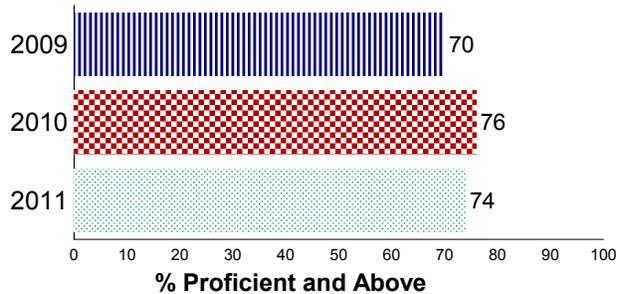
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LATTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	55	6	69	26	0	58	17	57	21	5
Amer. Indian	21	0	76	24	0	21	10	48	43	0
Hispanic	2	****	****	****	****	2	****	****	****	****
White	31	10	68	23	0	33	24	64	6	6
Other	1	****	****	****	****	2	****	****	****	****
Female	33	6	76	18	0	33	21	55	24	0
Male	22	5	59	36	0	25	12	60	16	12
Econ. Disadv.	17	6	65	29	0	20	10	50	25	15
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	4	****	****	****	****
Regular Education	53	6	70	25	0	53	19	60	21	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	20	40	40	0	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

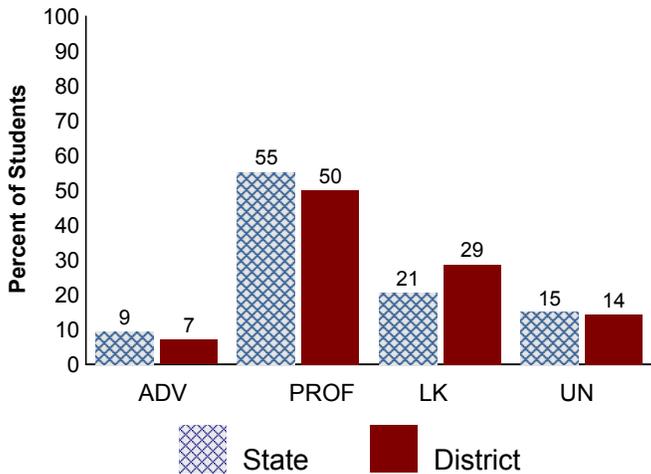
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

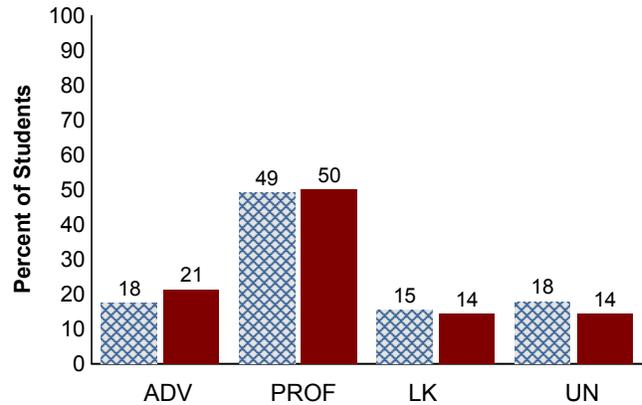
State and District Reading Results

All Students Tested



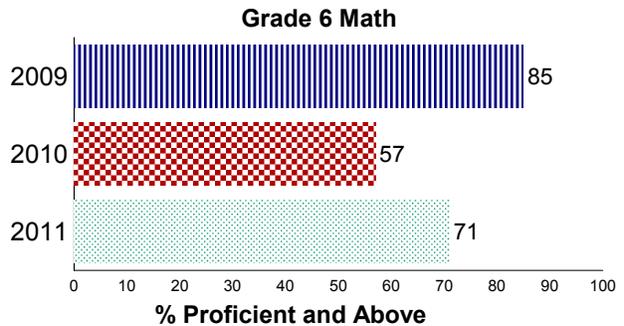
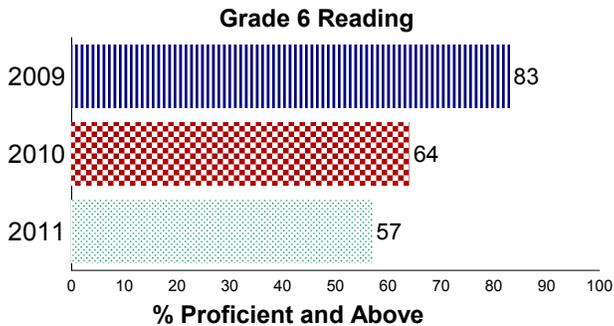
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	***	***	***	***	4	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	42	7	50	29	14	42	21	50	14	14
Amer. Indian	22	5	55	27	14	22	14	50	14	23
Hispanic	1	***	***	***	***	1	***	***	***	***
White	13	15	46	23	15	13	46	31	15	8
Other	6	0	50	33	17	6	0	83	17	0
Female	20	0	60	25	15	20	10	70	15	5
Male	22	14	41	32	14	22	32	32	14	23
Econ. Disadv.	19	5	37	53	5	19	16	42	21	21
IEP w/o Accom.	3	***	***	***	***	3	***	***	***	***
Regular Education	39	8	51	28	13	39	23	51	15	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	20	40	40	0	5	0	40	60	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

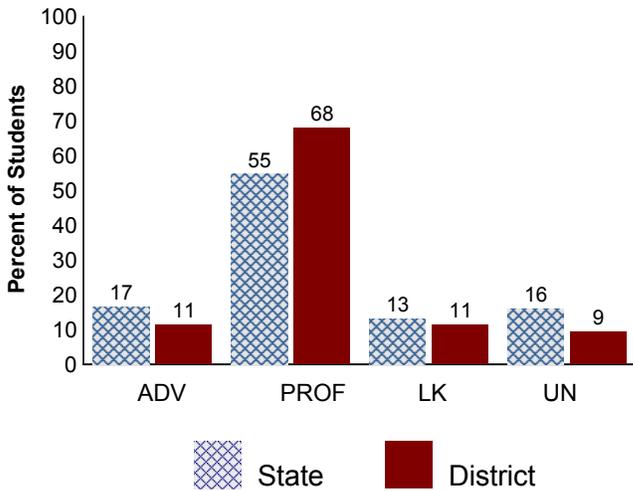
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

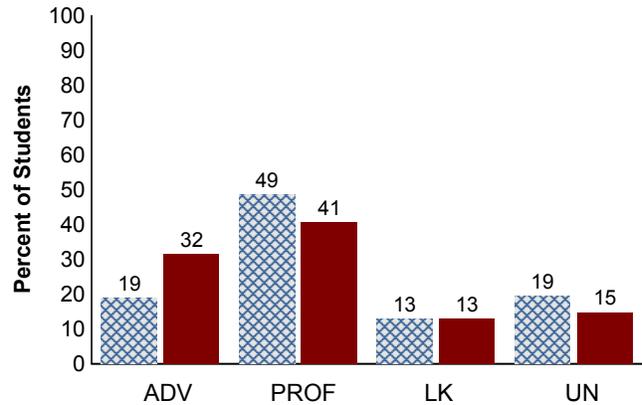
State and District Reading Results

All Students Tested



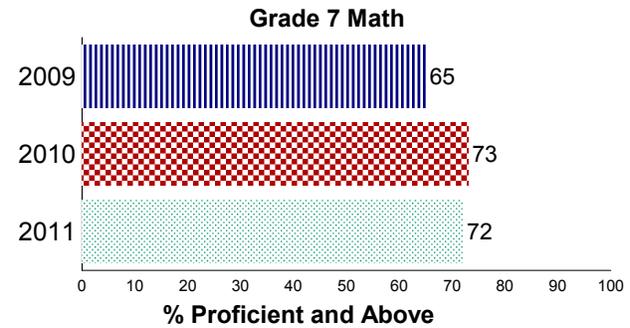
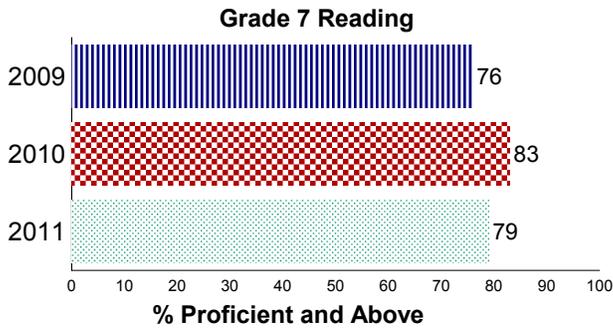
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LATTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	53	11	68	11	9	54	32	41	13	15
Amer. Indian	14	14	50	21	14	15	20	60	7	13
Asian	2	****	****	****	****	2	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	29	10	72	10	7	29	38	31	17	14
Other	6	17	83	0	0	6	33	50	0	17
Female	30	10	73	13	3	30	27	57	13	3
Male	23	13	61	9	17	24	38	21	13	29
Econ. Disadv.	21	10	57	19	14	21	14	52	14	19
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	4	****	****	****	****
Regular Education	48	13	67	13	8	48	33	42	13	13
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

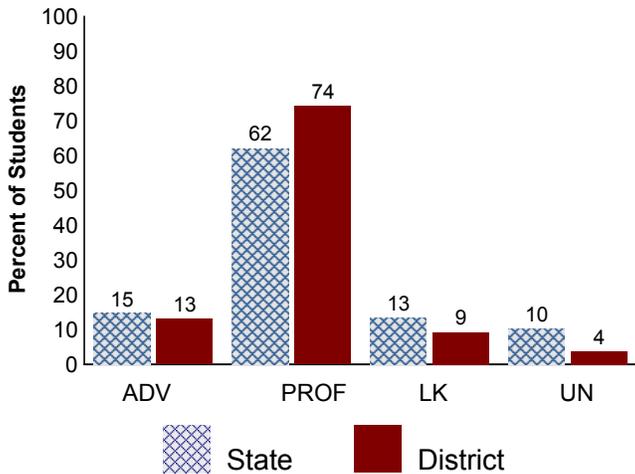
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

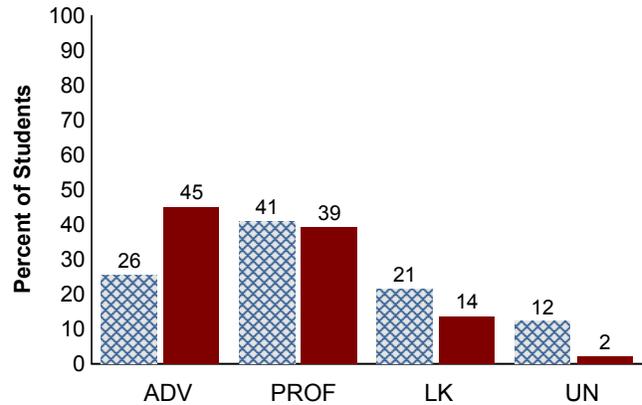
State and District Reading Results

All Students Tested



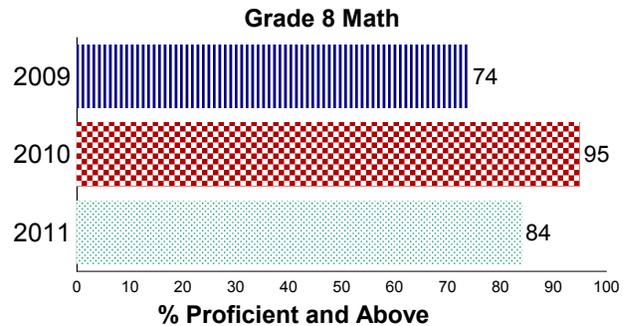
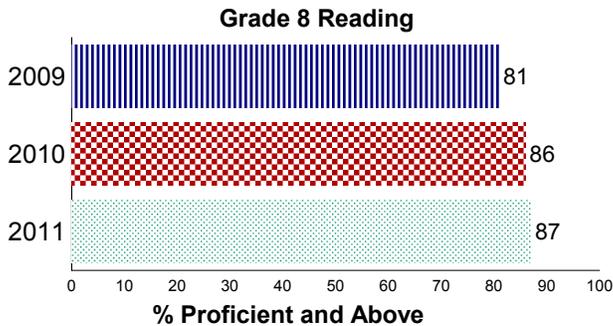
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LATTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	54	13	74	9	4	51	45	39	14	2
Amer. Indian	21	10	71	14	5	19	42	42	11	5
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	26	15	77	4	4	25	44	40	16	0
Other	5	0	80	20	0	5	40	40	20	0
Female	33	15	70	9	6	30	57	40	3	0
Male	21	10	81	10	0	21	29	38	29	5
Econ. Disadv.	16	13	69	13	6	15	33	40	27	0
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	6	0	50	33	17	4	****	****	****	****
Regular Education	48	15	77	6	2	47	49	40	11	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	7	0	57	29	14
IEP Accom.	6	0	67	17	17	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LATTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

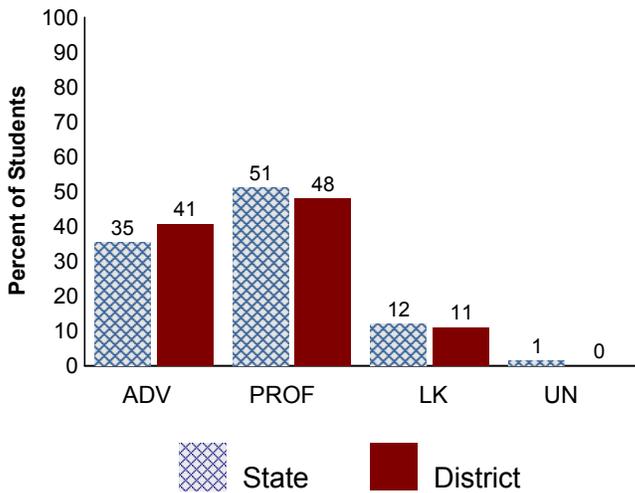
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

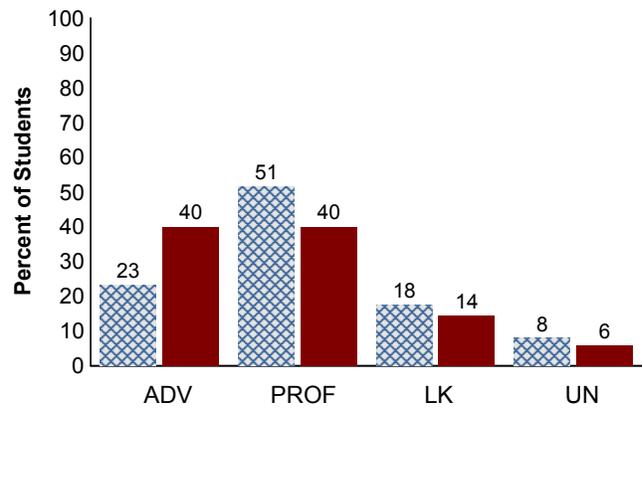
State and District English II Results

All Students Tested



State and District Algebra I Results

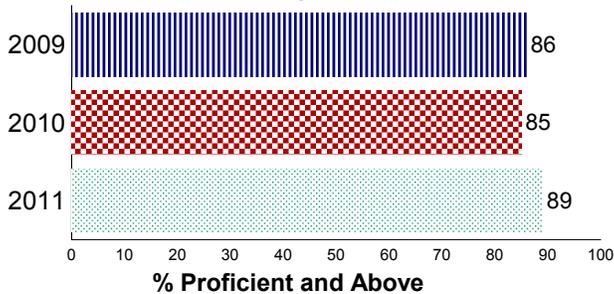
All Students Tested



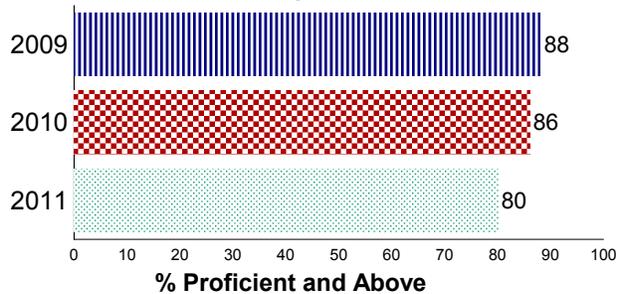
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LATTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	54	41	48	11	0	35	40	40	14	6
Amer. Indian	22	9	77	14	0	18	28	50	11	11
Black	1	****	****	****	****		****	****	****	****
Hispanic	3	****	****	****	****	1	****	****	****	****
White	22	64	27	9	0	11	46	36	18	0
Other	6	83	17	0	0	5	60	20	20	0
Female	25	48	44	8	0	18	39	39	22	0
Male	29	35	52	14	0	17	41	41	6	12
Econ. Disadv.	18	28	50	22	0	17	29	35	24	12
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	52	42	48	10	0	32	44	44	9	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

LATTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	55	27	71	2	0
Amer. Indian	21	19	76	5	0
Hispanic	2	****	****	****	****
White	31	36	65	0	0
Other	1	****	****	****	****
Female	33	27	70	3	0
Male	22	27	73	0	0
Econ. Disadv.	17	24	77	0	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	53	28	72	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	5	0	80	20	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	54	17	72	11	0
Amer. Indian	21	10	76	14	0
Asian	1	****	****	****	****
Hispanic	1	****	****	****	****
White	26	19	69	12	0
Other	5	20	80	0	0
Female	33	18	67	15	0
Male	21	14	81	5	0
Econ. Disadv.	16	19	69	13	0
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	4	****	****	****	****
Regular Education	47	19	77	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	3	****	****	****	****
Grade EO1					
Results From The OCCT EO1 Spring					
All	47	49	40	9	2
Amer. Indian	20	35	45	15	5

LATTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT EOI Spring					
Hispanic	4	****	****	****	****
White	20	60	35	5	0
Other	3	****	****	****	****
Female	23	48	44	9	0
Male	24	50	38	8	4
Econ. Disadv.	17	29	59	6	6
IEP Accom.	2	****	****	****	****
Regular Education	45	51	38	9	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers