

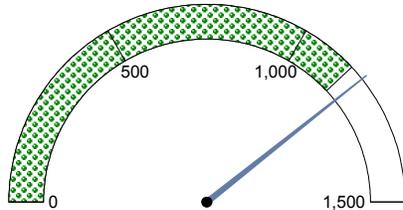
ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



ADA PUBLIC SCHOOLS has a Total API of 1179

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (79.2%)

***Graduation 4 year 2010:** 957 (73.4%)

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1073 CI	1127	99	99	99
Male	1122	1135	100	99	99
Female	1024 CI	1118	99	99	99
Black	1071 CI	1027 SH	100	100	100
Amer. Indian	1015 CI	1077	99	99	99
Hispanic	837 CI	836 SH	100	100	100
Asian	****	****	****	****	100
White	1141	1217	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	970 CI	1002 SH	99	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	827 CI	802 SH	99	99	98
English Language Learner Students (ELL)					
ELL	754 CI	640 SH	100	100	100
Regular Education Students					
Regular Education	1159	1245	99	99	99

ADA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ADA PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

	Year
WASHINGTON ES	1
Number of schools in district identified as in "Need of Improvement":	1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	15.5%	83.9%	0.5%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	817	817
In *Low Poverty Schools:	100.0%	0.0%	225	225

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ADA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

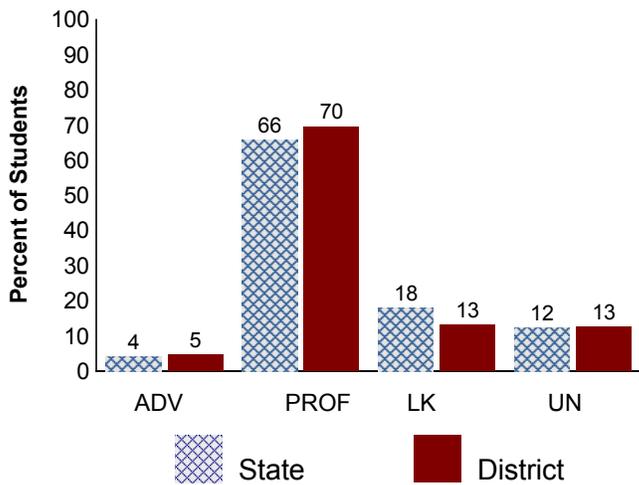
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

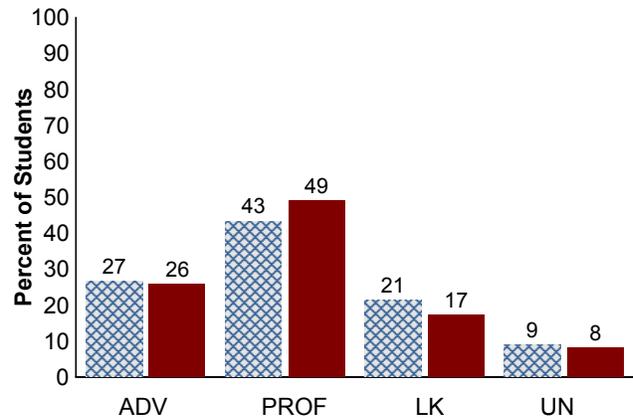
State and District Reading Results

All Students Tested



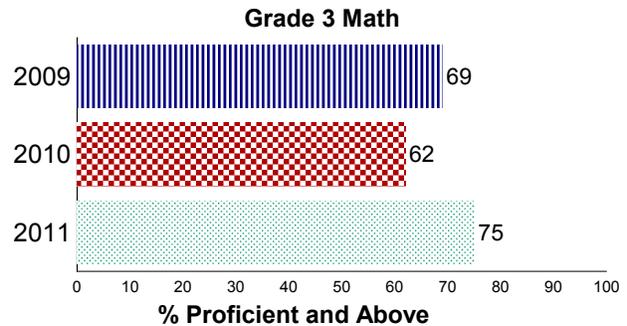
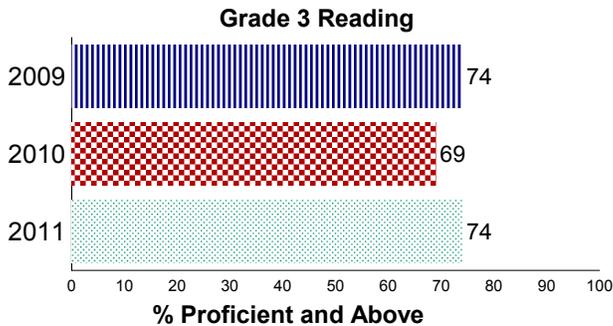
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

- ADV - Advanced Performance Level
- PROF - Proficient Performance Level
- LK - Limited Knowledge Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	8	50	50	0	0	8	63	38	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	190	5	70	13	13	198	26	49	17	8
Amer. Indian	60	3	70	18	8	64	19	47	23	11
Asian	4	****	****	****	****	4	****	****	****	****
Black	14	0	71	14	14	15	0	73	27	0
Hispanic	17	0	41	18	41	17	35	24	18	24
White	94	7	72	10	11	97	30	53	12	5
Other	1	****	****	****	****	1	****	****	****	****
Female	95	2	75	12	12	97	21	50	20	10
Male	95	7	64	15	14	101	31	49	15	6
Econ. Disadv.	106	1	59	22	19	114	14	49	25	12
IEP w/o Accom.	9	11	56	22	11	8	25	63	13	0
IEP Accom.	13	8	54	8	31	19	16	42	32	11
ELL	13	0	39	23	39	15	20	27	27	27
Regular Education	155	5	74	12	9	158	27	51	15	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	18	28	0	61	11	12	17	33	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

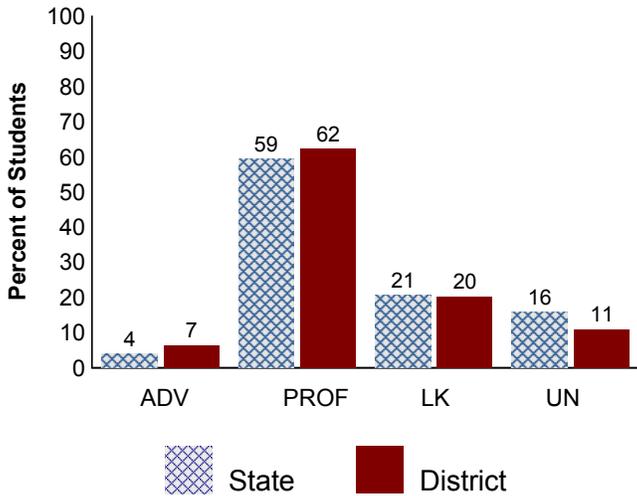
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

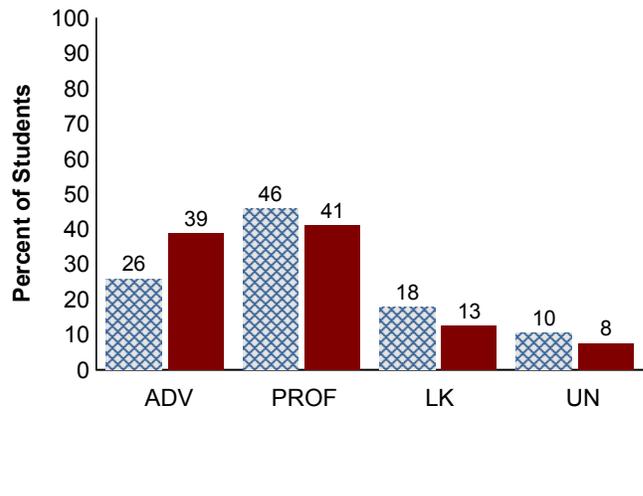
State and District Reading Results

All Students Tested



State and District Math Results

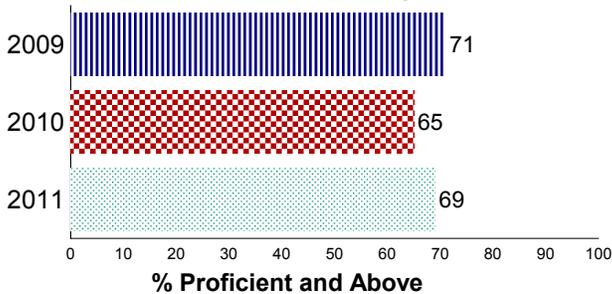
All Students Tested



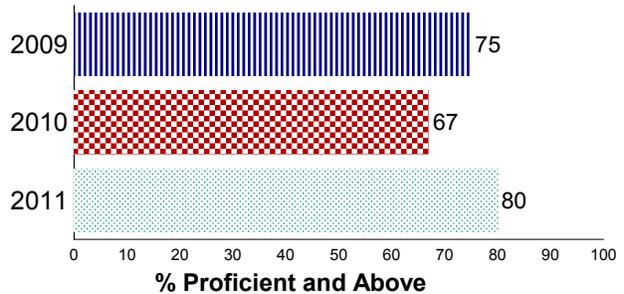
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	20	60	20	0	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	138	7	62	20	11	144	39	41	13	8
Amer. Indian	54	6	65	22	7	58	33	47	10	10
Asian	2	****	****	****	****	2	****	****	****	****
Black	8	0	38	38	25	9	33	11	22	33
Hispanic	11	0	46	27	27	11	36	27	27	9
White	62	10	68	15	8	63	48	43	8	2
Other	1	****	****	****	****	1	****	****	****	****
Female	69	7	59	26	7	68	40	35	19	6
Male	69	6	65	15	15	76	38	46	7	9
Econ. Disadv.	85	4	55	26	15	92	28	45	16	11
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	10	10	70	10	10	15	13	60	7	20
ELL	10	0	30	10	60	12	8	17	42	33
Regular Education	114	7	63	23	7	115	44	42	10	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	23	39	9	52	0	19	21	21	58	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

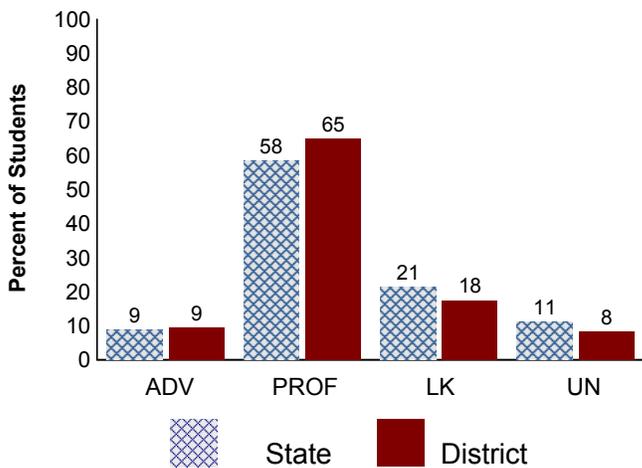
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

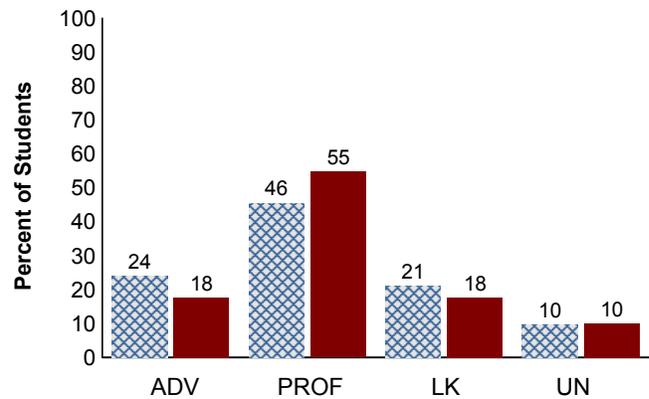
State and District Reading Results

All Students Tested



State and District Math Results

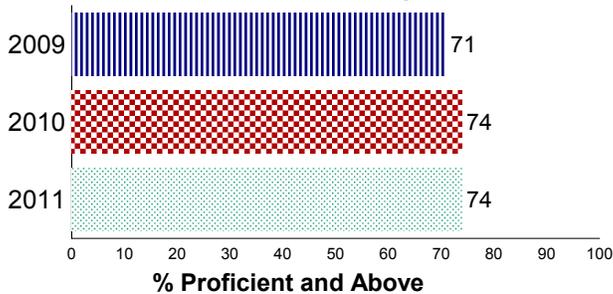
All Students Tested



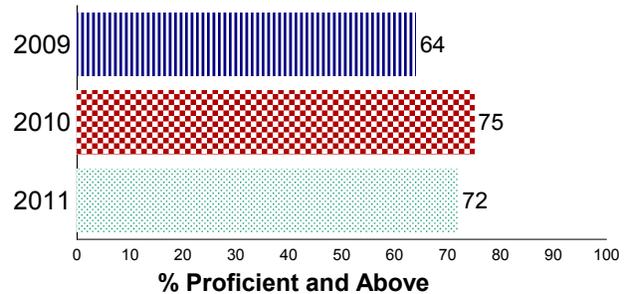
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	20	80	0	0	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	171	9	65	18	8	170	18	55	18	10
Amer. Indian	60	7	60	22	12	56	11	66	14	9
Asian	4	****	****	****	****	4	****	****	****	****
Black	11	9	55	27	9	12	8	50	25	17
Hispanic	11	0	82	18	0	12	8	50	25	17
White	81	12	67	14	7	82	22	50	18	10
Other	4	****	****	****	****	4	****	****	****	****
Female	97	11	65	17	7	96	17	56	17	10
Male	74	7	65	19	10	74	19	53	19	10
Econ. Disadv.	95	7	62	24	6	94	12	54	26	9
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	19	0	11	47	42	19	0	26	26	47
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	146	11	73	12	3	145	20	60	16	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	15	7	47	20	27
IEP Accom.	18	44	0	56	0	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

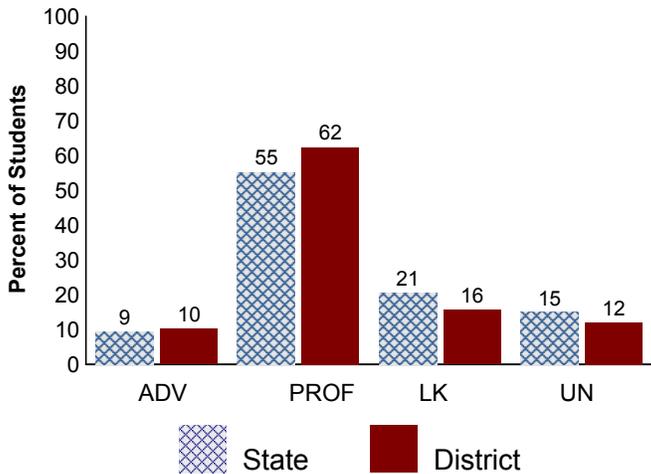
Grade 6

Oklahoma Core Curriculum Tests

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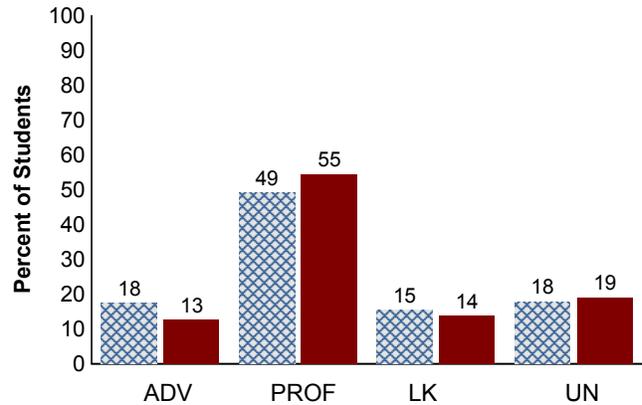
State and District Reading Results

All Students Tested



State and District Math Results

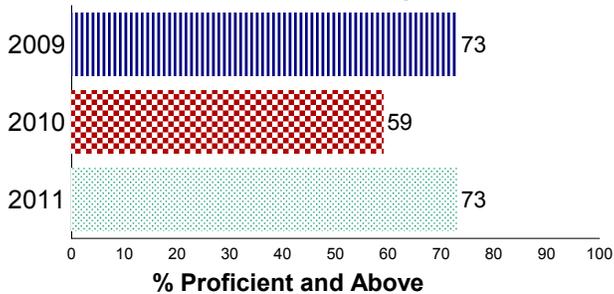
All Students Tested



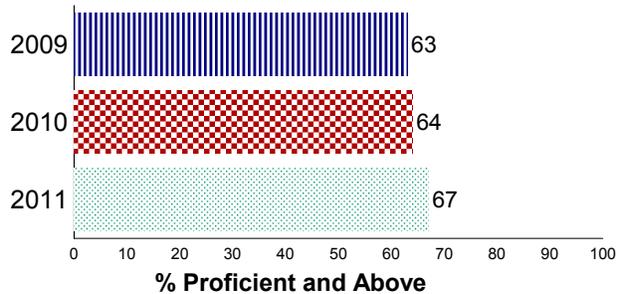
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	167	10	62	16	12	167	13	55	14	19
Amer. Indian	54	9	56	24	11	51	16	55	14	16
Asian	4	****	****	****	****	4	****	****	****	****
Black	9	11	56	33	0	9	0	78	11	11
Hispanic	14	7	29	21	43	15	7	27	20	47
White	79	11	72	8	9	82	13	55	15	17
Other	7	0	71	14	14	6	0	67	0	33
Female	92	11	53	22	14	89	9	54	16	21
Male	75	9	73	8	9	78	17	55	12	17
Econ. Disadv.	85	6	58	25	12	83	8	53	15	24
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	14	0	43	14	43	18	6	39	17	39
ELL	5	0	0	40	60	6	0	33	17	50
Regular Education	145	12	66	15	7	142	14	59	13	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	5	0	40	20	40
IEP Accom.	15	20	27	53	0	6	33	33	33	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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Oklahoma School Testing Program (OSTP)

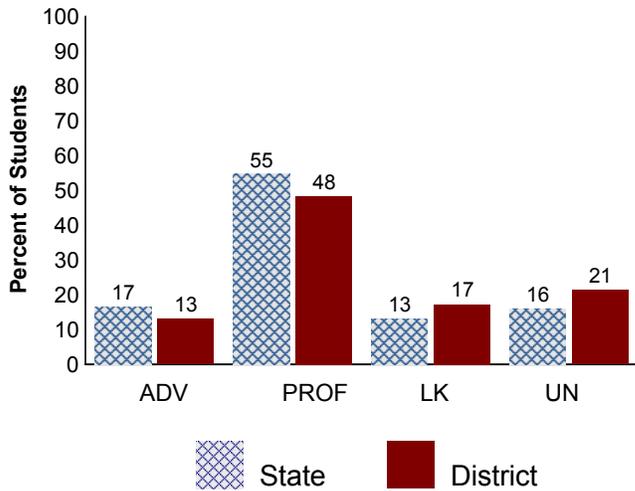
Grade 7

Oklahoma Core Curriculum Tests

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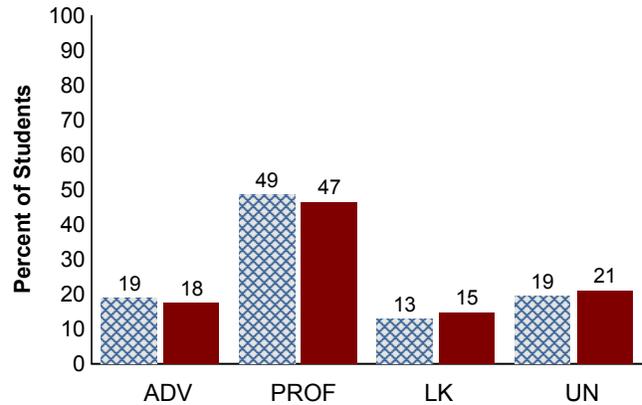
State and District Reading Results

All Students Tested



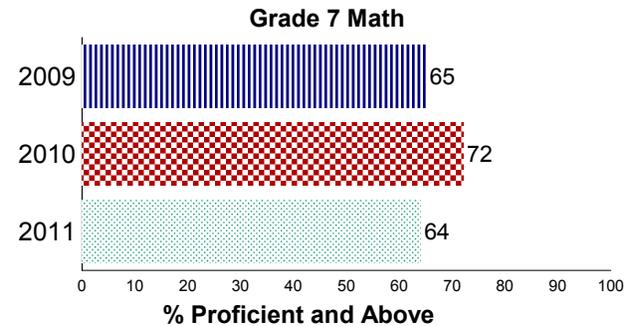
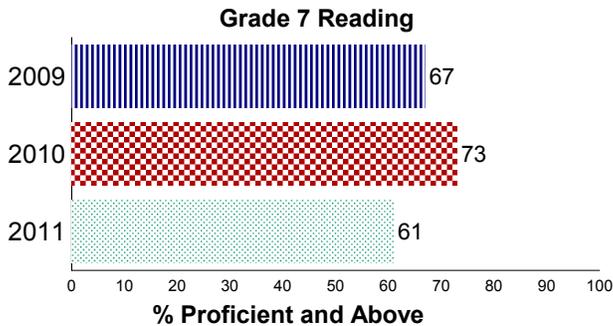
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	145	13	48	17	21	142	18	47	15	21
Amer. Indian	57	11	44	25	21	54	17	48	13	22
Black	10	10	50	30	10	10	10	70	10	10
Hispanic	11	0	55	9	36	11	0	55	27	18
White	62	19	52	10	19	62	24	39	16	21
Other	5	0	40	20	40	5	0	60	0	40
Female	79	14	46	20	20	76	16	43	22	18
Male	66	12	52	14	23	66	20	50	6	24
Econ. Disadv.	79	8	46	20	27	78	10	50	13	27
IEP Accom.	13	0	31	23	46	10	0	30	20	50
ELL	7	0	14	29	57	6	0	50	17	33
Regular Education	126	15	52	16	18	126	20	48	14	18
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	23	22	4	74	0	26	4	12	77	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

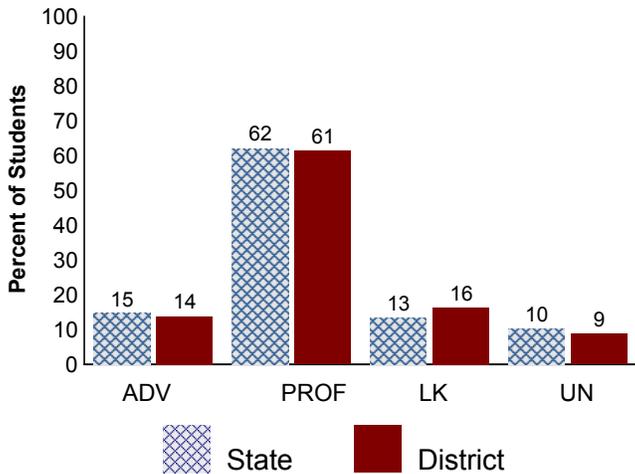
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

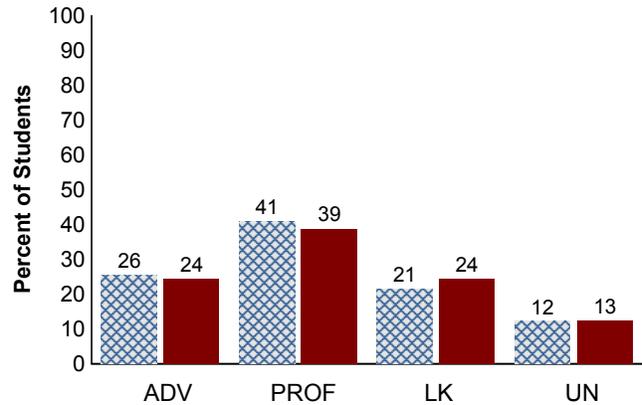
State and District Reading Results

All Students Tested



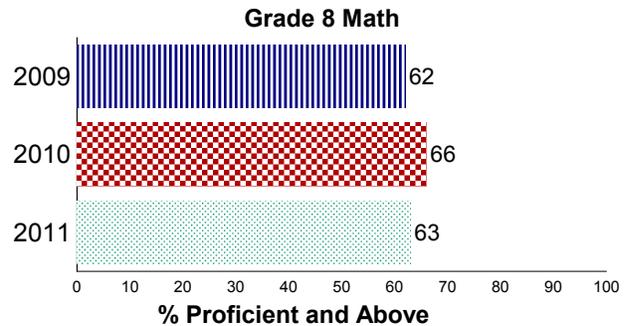
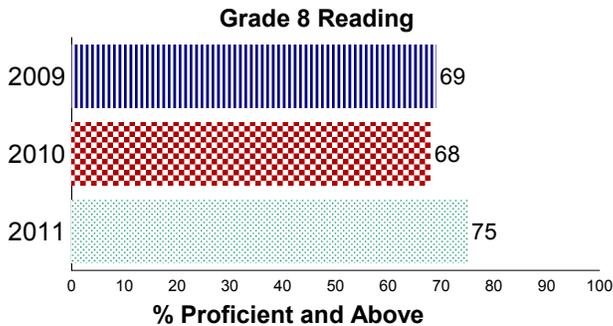
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	160	14	61	16	9	160	24	39	24	13
Amer. Indian	52	4	65	21	10	52	14	40	27	19
Asian	6	17	33	17	33	6	0	67	17	17
Black	8	13	63	25	0	8	13	50	38	0
Hispanic	8	13	75	13	0	8	25	25	25	25
White	86	20	59	13	8	86	34	36	22	8
Female	79	11	60	23	6	79	19	39	27	15
Male	81	16	63	10	11	81	30	38	22	10
Econ. Disadv.	78	9	51	24	15	78	17	42	22	19
IEP Accom.	13	8	39	23	31	13	8	46	15	31
ELL	9	0	44	22	33	9	0	44	22	33
Regular Education	138	15	65	15	5	138	28	38	25	9
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	13	15	23	46	15	11	0	9	64	27

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

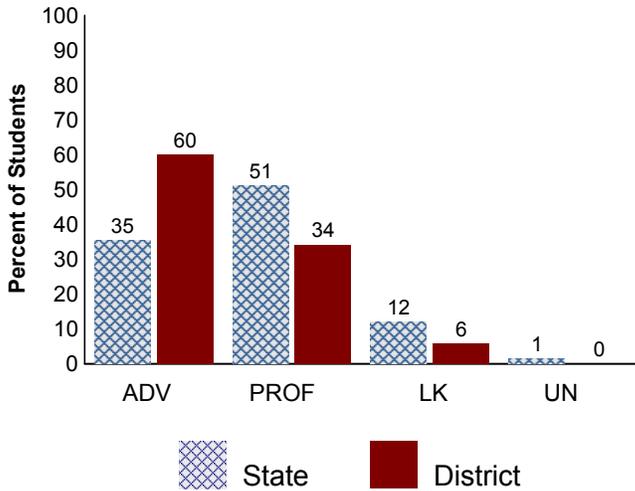
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

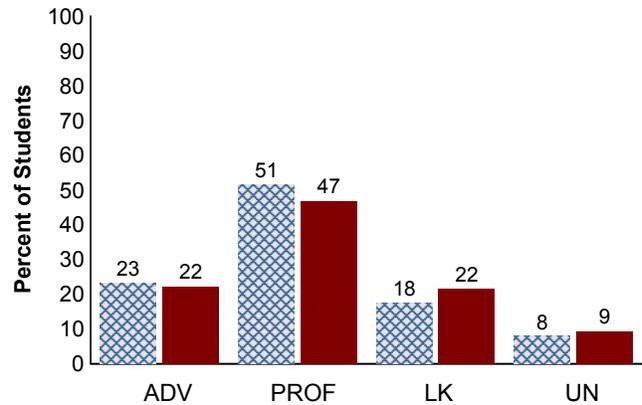
State and District English II Results

All Students Tested



State and District Algebra I Results

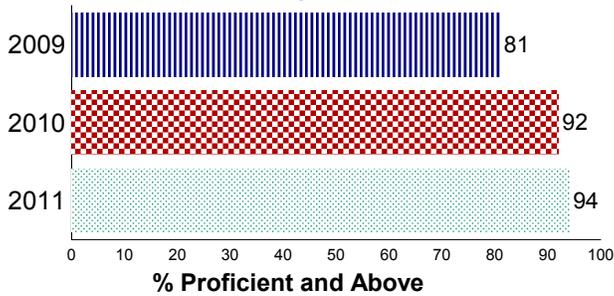
All Students Tested



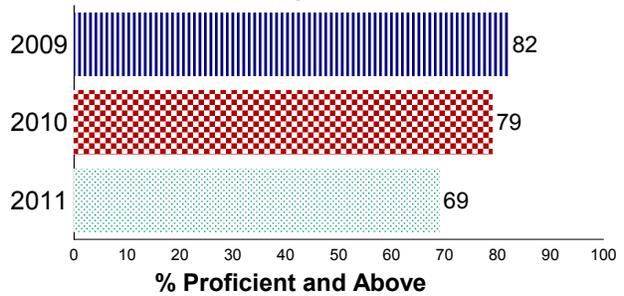
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	120	60	34	6	0	162	22	47	22	9
Amer. Indian	29	45	48	7	0	56	21	41	29	9
Asian	1	****	****	****	****		****	****	****	****
Black	2	****	****	****	****	5	20	60	0	20
Hispanic	4	****	****	****	****	7	29	29	43	0
White	84	67	31	2	0	92	23	51	17	9
Other		****	****	****	****	2	****	****	****	****
Female	66	71	27	2	0	79	22	48	23	8
Male	54	46	43	11	0	83	23	46	21	11
Econ. Disadv.	44	46	41	14	0	93	15	42	29	14
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	4	****	****	****	****	14	0	36	43	21
Regular Education	115	63	33	4	0	146	25	47	20	8
Results From The OCCT EOI Summer 2010										
All	4	****	****	****	****		****	****	****	****
Amer. Indian	2	****	****	****	****		****	****	****	****
Black	1	****	****	****	****		****	****	****	****
White	1	****	****	****	****		****	****	****	****
Female	3	****	****	****	****		****	****	****	****
Male	1	****	****	****	****		****	****	****	****
Econ. Disadv.	4	****	****	****	****		****	****	****	****
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	2	****	****	****	****		****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	14	57	14	29	0	18	56	28	17	0

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No Child Left Behind Act Annual Report Card 2010-2011

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ADA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	174	26	62	9	2
Amer. Indian	61	21	62	13	3
Asian	4	****	****	****	****
Black	11	18	64	18	0
Hispanic	12	25	58	8	8
White	82	29	63	6	1
Other	4	****	****	****	****
Female	99	25	61	11	3
Male	75	28	64	7	1
Econ. Disadv.	94	18	71	10	1
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	22	5	59	23	14
ELL	4	****	****	****	****
Regular Education	146	30	63	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	6	17	67	17	0
IEP Accom.	8	25	38	25	13
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	168	16	73	10	1
Amer. Indian	54	13	72	13	2
Asian	6	0	67	33	0
Black	9	11	78	0	11
Hispanic	8	13	75	13	0
White	91	20	74	7	0
Female	82	10	76	15	0
Male	86	22	71	5	2
Econ. Disadv.	85	12	75	11	2
IEP Accom.	21	0	76	19	5
ELL	9	0	56	33	11
Regular Education	138	20	74	7	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	4	****	****	****	****
Grade EOI					

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
All	154	42	37	13	8
Amer. Indian	46	28	35	17	20
Asian	1	****	****	****	****
Black	5	20	60	20	0
Hispanic	6	17	50	17	17
White	96	51	37	10	2
Female	81	40	40	12	9
Male	73	44	34	14	8
Econ. Disadv.	59	25	42	17	15
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	15	7	20	33	40
Regular Education	138	46	39	11	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	10	50	40	10	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers