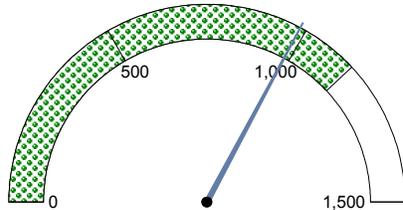


## STUART PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

STUART PUBLIC SCHOOLS has a  
Total API of 984

The scale for API scores ranges from  
0-1500 with 1138 as the current state  
average for regular education students.

**No Child Left Behind Act Statewide  
Performance Benchmarks for 2010-2011:**  
Mathematics API - 1074 Reading API - 1060  
Percent of Students Tested - 95%  
Attendance Rate API - 618  
Graduation Rate API - 842

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
CI = met target with confidence interval applied  
SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** (96.4%)

**\*Graduation 4 year 2010:** 1428 (96.4%)

**Attendance:** 1176 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	824	1027 SH	100	99	100
Male	934 CI	1084	100	98	100
Female	732 CI	974 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	1008 CI	1132	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	747 CI	981 SH	100	98	100
Other	****	****	****	****	****
Econ. Disadv.	793 CI	1012 SH	100	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	615 CI	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	909 CI	1127	100	98	100



## STUART PUBLIC SCHOOLS

***No Child Left Behind Act Annual Report Card 2010-2011***

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	56.5%	43.4%	0.0%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	100.0%	0.0%	62	62

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**STUART PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

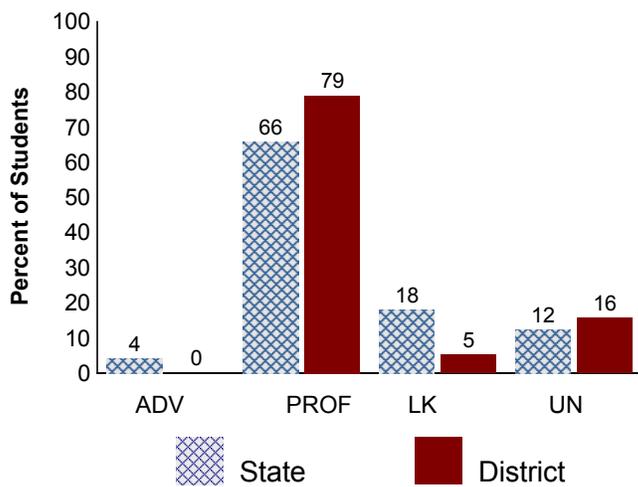
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

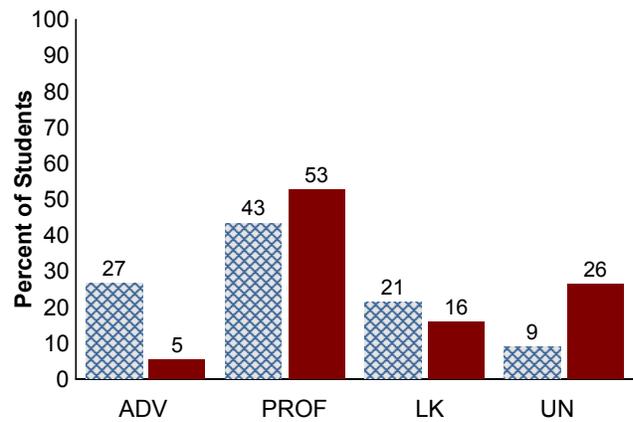
**State and District Reading Results**

All Students Tested



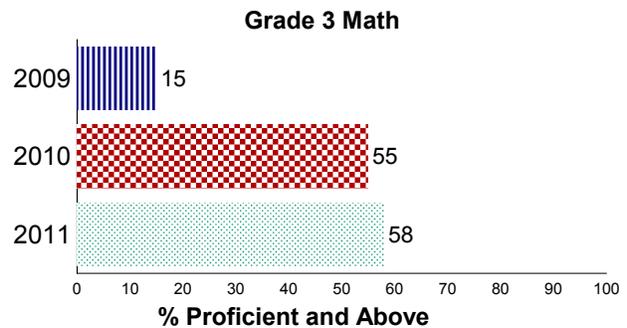
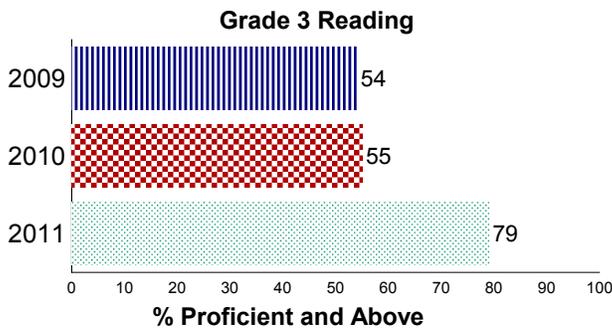
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

## STUART PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	19	0	79	5	16	19	5	53	16	26
<b>Amer. Indian</b>	4	****	****	****	****	4	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	14	0	79	0	21	14	0	50	14	36
<b>Female</b>	9	0	67	11	22	9	0	44	11	44
<b>Male</b>	10	0	90	0	10	10	10	60	20	10
<b>Econ. Disadv.</b>	16	0	75	6	19	16	6	50	19	25
<b>IEP Accom.</b>	6	0	33	17	50	6	0	50	0	50
<b>Regular Education</b>	13	++++	++++	++++	++++	13	8	54	23	15

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

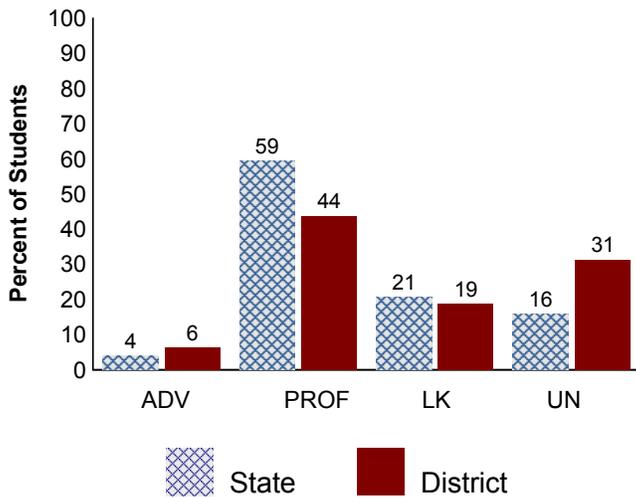
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

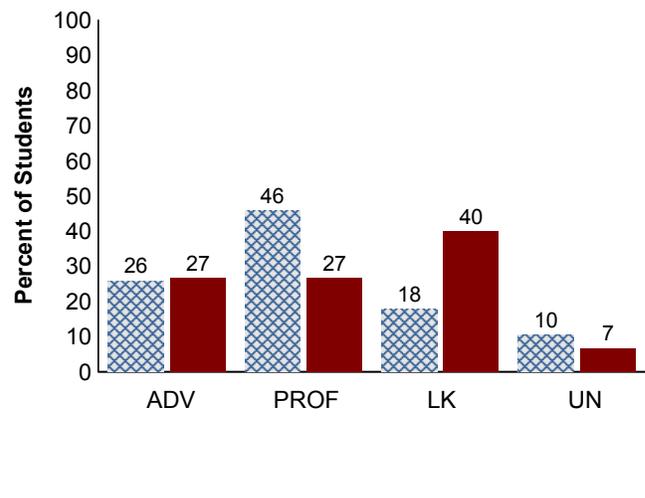
**State and District Reading Results**

All Students Tested



**State and District Math Results**

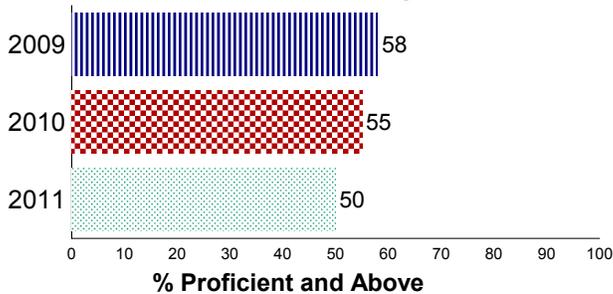
All Students Tested



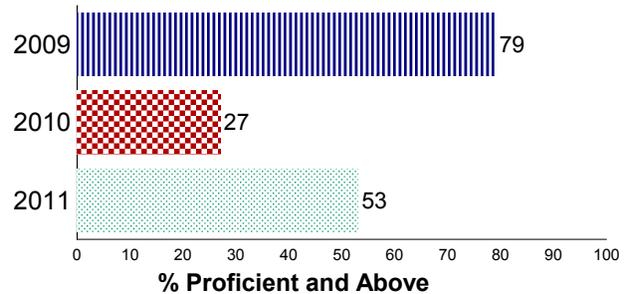
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**STUART PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	16	6	44	19	31	15	27	27	40	7
Amer. Indian	4	****	****	****	****	4	****	****	****	****
White	12	0	42	17	42	11	18	27	46	9
Female	12	0	50	17	33	11	18	36	36	9
Male	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	12	8	42	17	33	11	27	27	36	9
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	14	7	43	21	29	14	29	21	43	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	4	****	****	****	****
IEP Accom.	3	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

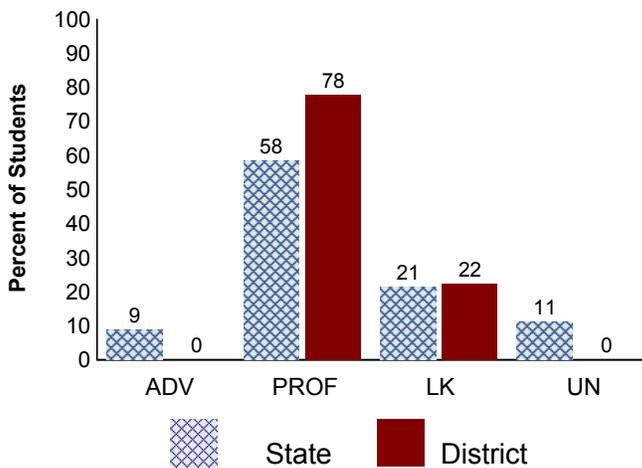
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

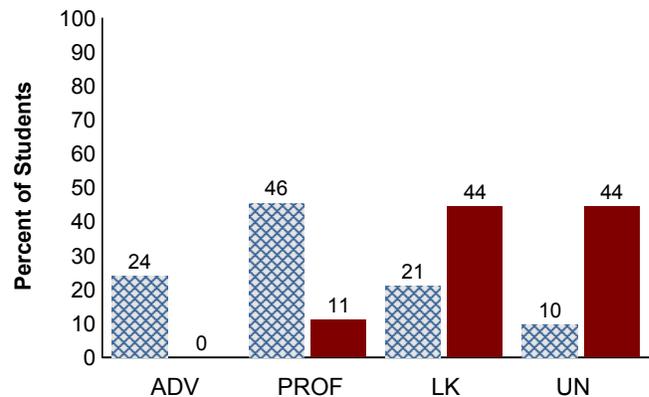
**State and District Reading Results**

All Students Tested



**State and District Math Results**

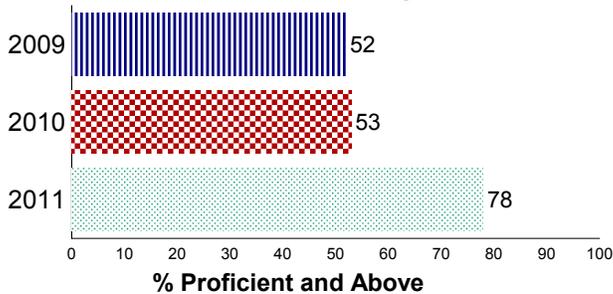
All Students Tested



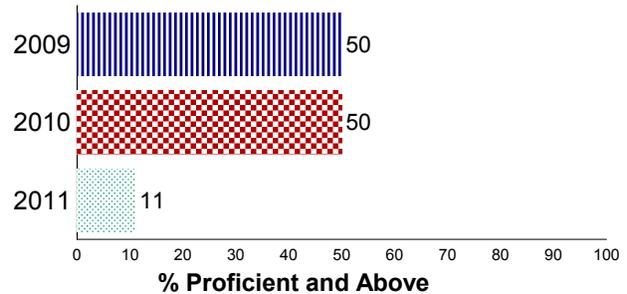
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**STUART PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	9	0	78	22	0	9	0	11	44	44
Amer. Indian	2	****	****	****	****	2	****	****	****	****
White	7	0	71	29	0	7	0	14	43	43
Female	6	++++	++++	++++	++++	6	0	17	50	33
Male	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	9	0	78	22	0	9	0	11	44	44
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	8	0	88	13	0	8	0	13	50	38
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

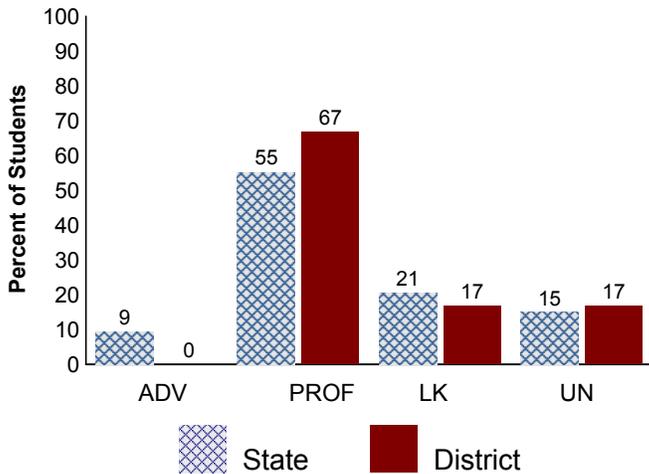
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

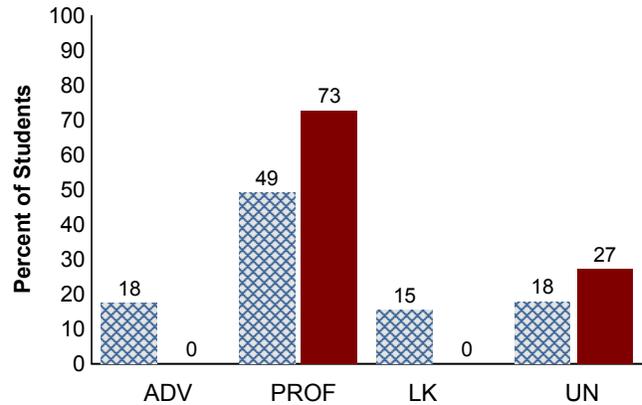
**State and District Reading Results**

All Students Tested



**State and District Math Results**

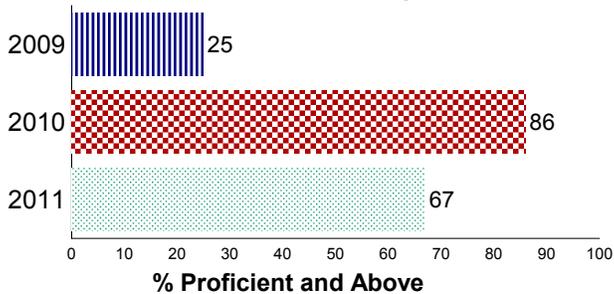
All Students Tested



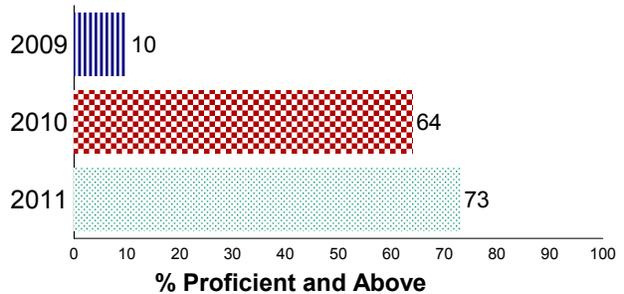
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STUART PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	12	0	67	17	17	11	0	73	0	27
Amer. Indian	7	0	86	0	14	7	0	86	0	14
Hispanic	1	****	****	****	****	1	****	****	****	****
White	4	****	****	****	****	3	****	****	****	****
Female	5	0	80	20	0	5	0	80	0	20
Male	7	0	57	14	29	6	0	67	0	33
Econ. Disadv.	9	0	67	22	11	8	0	75	0	25
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	11	0	73	9	18	11	0	73	0	27
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	6	17	0	83	0
IEP Accom.	5	20	0	80	0		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

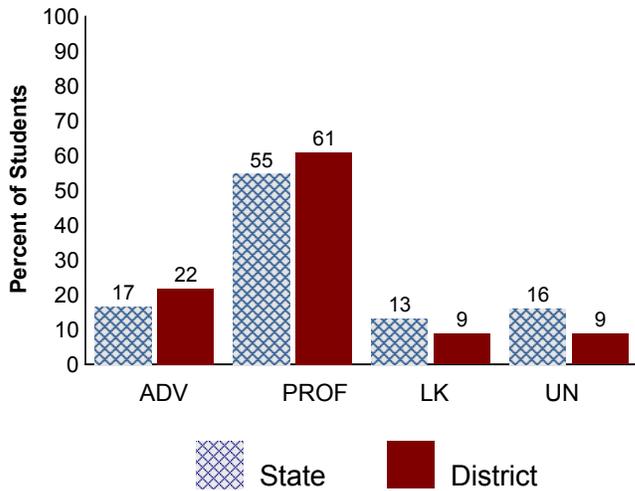
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

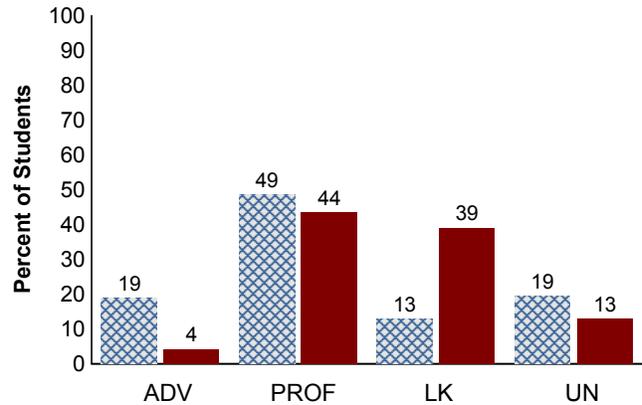
**State and District Reading Results**

All Students Tested



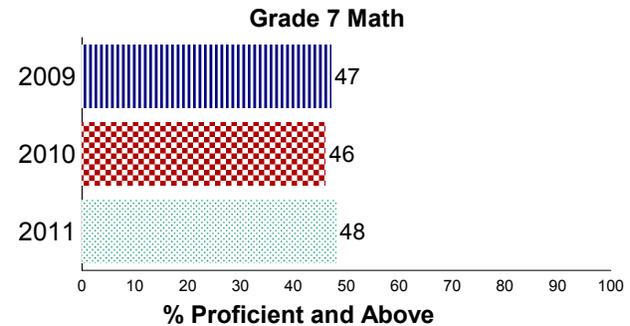
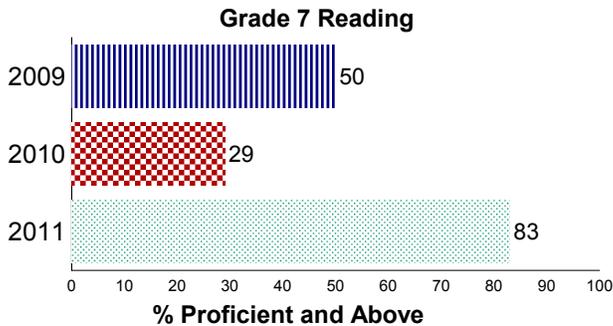
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## STUART PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	23	22	61	9	9	23	4	44	39	13
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	18	28	50	11	11	18	6	50	39	6
Female	12	17	50	17	17	12	0	33	50	17
Male	11	27	73	0	0	11	9	55	27	9
Econ. Disadv.	17	24	59	12	6	17	6	41	47	6
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	22	23	59	9	9	22	5	46	41	9
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

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**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

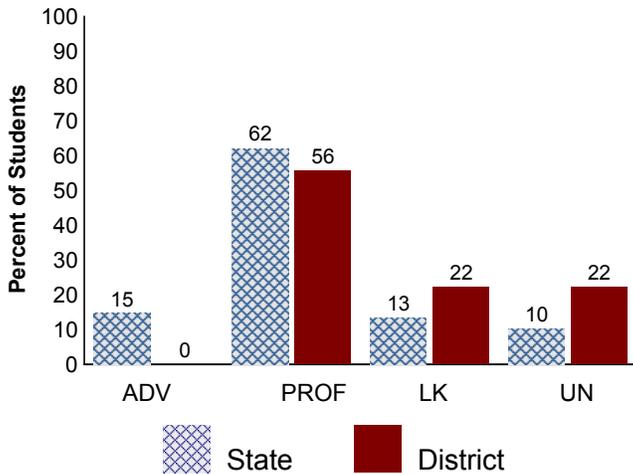
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

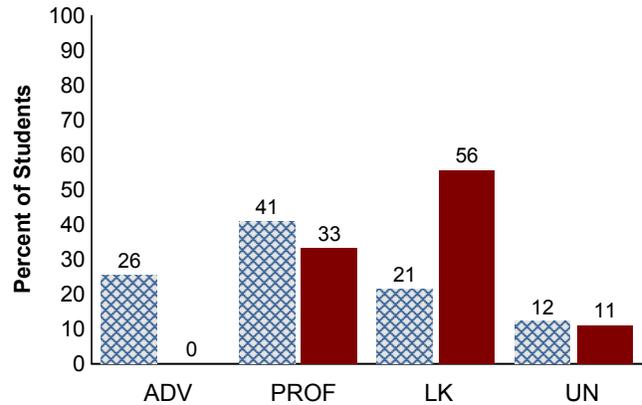
**State and District Reading Results**

All Students Tested



**State and District Math Results**

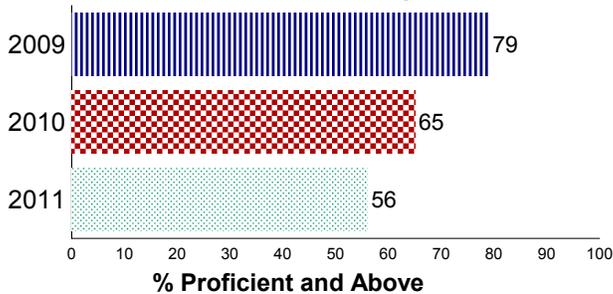
All Students Tested



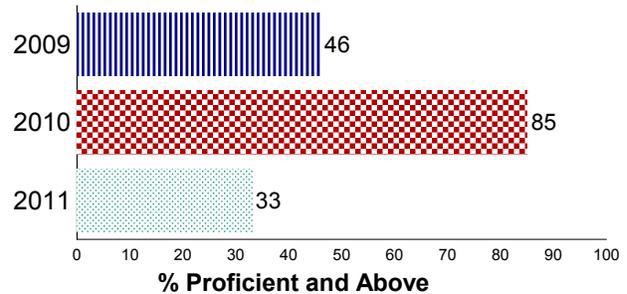
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STUART PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	9	0	56	22	22	9	0	33	56	11
Amer. Indian	3	****	****	****	****	3	****	****	****	****
White	6	0	67	17	17	6	0	33	50	17
Female	5	0	60	40	0	5	0	20	80	0
Male	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	9	0	56	22	22	9	0	33	56	11
Regular Education	9	0	56	22	22	9	0	33	56	11
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

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**STUART PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

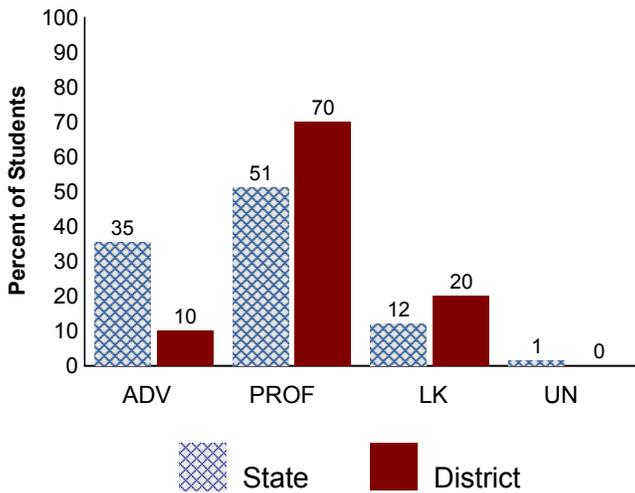
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

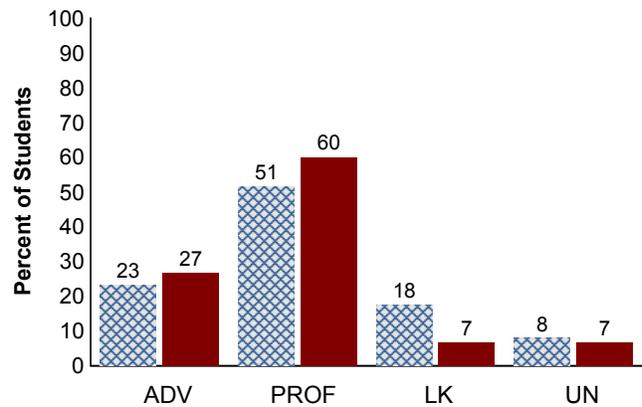
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

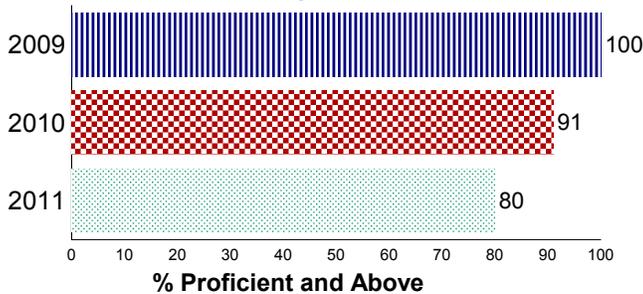
All Students Tested



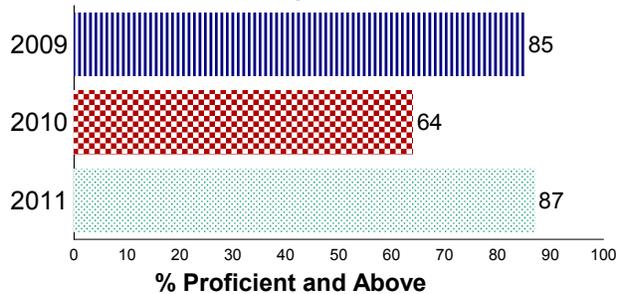
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STUART PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	10	10	70	20	0	15	27	60	7	7
Amer. Indian	7	14	71	14	0	7	43	57	0	0
White	3	****	****	****	****	8	13	63	13	13
Female	5	0	60	40	0	8	25	63	0	13
Male	5	20	80	0	0	7	29	57	14	0
Econ. Disadv.	8	13	63	25	0	10	20	60	10	10
Regular Education	10	10	70	20	0	15	27	60	7	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	3	****	****	****	****	8	38	13	50	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## STUART PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	9	++++	++++	++++	++++
Amer. Indian	2	****	****	****	****
White	7	++++	++++	++++	++++
Female	6	++++	++++	++++	++++
Male	3	****	****	****	****
Econ. Disadv.	9	++++	++++	++++	++++
IEP Accom.	1	****	****	****	****
Regular Education	8	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	9	0	89	11	0
Amer. Indian	3	****	****	****	****
White	6	++++	++++	++++	++++
Female	5	0	80	20	0
Male	4	****	****	****	****
Econ. Disadv.	9	0	89	11	0
Regular Education	9	0	89	11	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
All	10	20	60	20	0
Amer. Indian	7	14	57	29	0
White	3	****	****	****	****
Female	4	****	****	****	****
Male	6	33	67	0	0
Econ. Disadv.	8	13	63	25	0
Regular Education	10	20	60	20	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	2	****	****	****	****

**STUART PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

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**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers