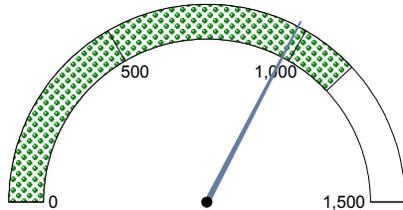


## STIGLER PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

STIGLER PUBLIC SCHOOLS has a  
Total API of 978

The scale for API scores ranges from  
0-1500 with 1138 as the current state  
average for regular education students.

**No Child Left Behind Act Statewide  
Performance Benchmarks for 2010-2011:**  
Mathematics API - 1074 Reading API - 1060  
Percent of Students Tested - 95%  
Attendance Rate API - 618  
Graduation Rate API - 842

**Legend:**

\*\*\*\* represents missing data or data involving small numbers  
CI = met target with confidence interval applied  
SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2010:** ( 89.2%)

**\*Graduation 4 year 2010:** 1281 ( 89.2%)

**Attendance:** 868 ( 93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	907 CI	985 SH	98	99	95
Male	888 CI	909 SH	97	98	95
Female	927 CI	1070	99	100	96
Black	****	****	****	****	100
Amer. Indian	737	960 SH	97	99	95
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	916 CI	988 SH	99	99	96
Other	1104	1019 SH	100	100	100
Econ. Disadv.	815 CI	882	98	98	93
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	611 CI	637 SH	97	97	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	977	1081	99	99	95

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      STIGLER PUBLIC SCHOOLS has not made adequate yearly progress.

**\*District in Need of Improvement:**      NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

	<b>Year</b>
STIGLER ES	1
STIGLER MS	2
Number of schools in district identified as in "Need of Improvement":	2

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## STIGLER PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

#### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.6%	20.2%	1.1%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

#### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	98.3%	1.6%	301	296
<b>In **High Poverty Schools:</b>	100.0%	0.0%	81	81

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

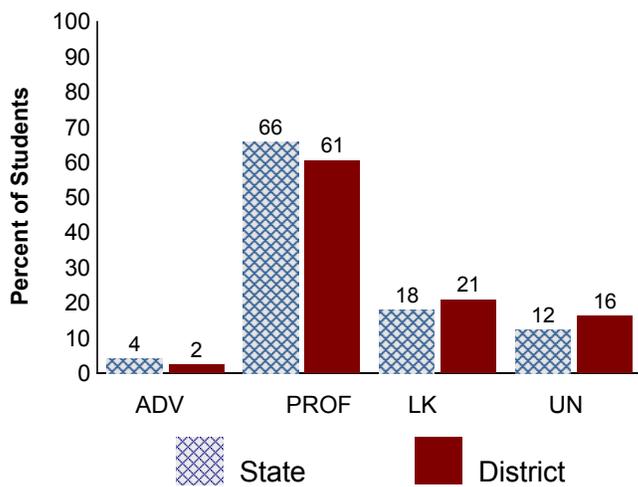
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

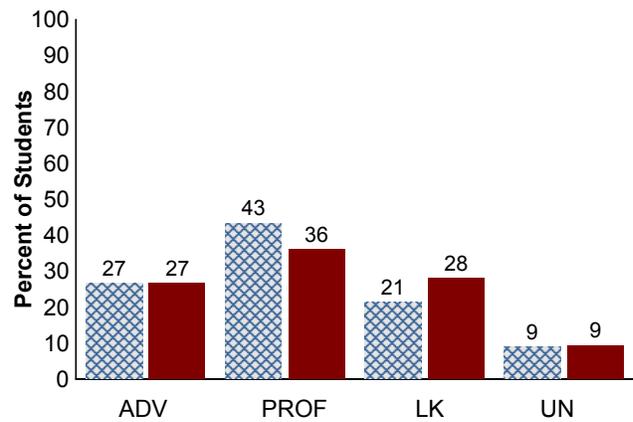
**State and District Reading Results**

All Students Tested



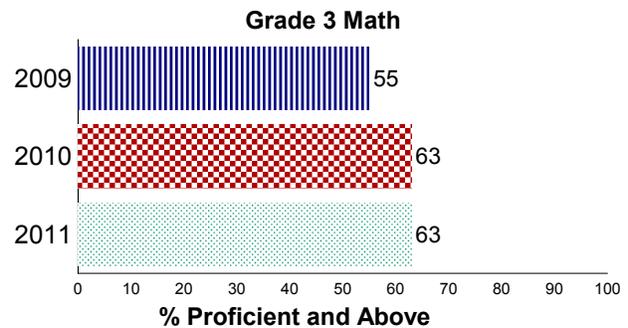
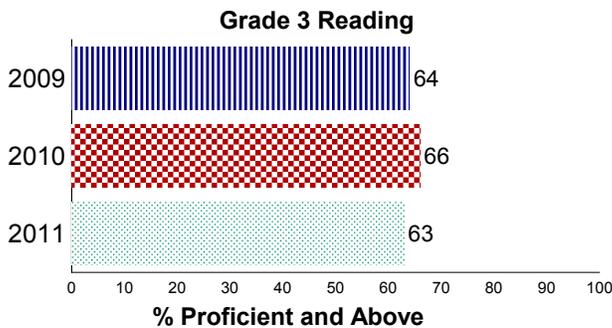
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	***	***	***	***	2	***	***	***	***
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	86	2	61	21	16	86	27	36	28	9
<b>Amer. Indian</b>	2	***	***	***	***	2	***	***	***	***
<b>Asian</b>	2	***	***	***	***	2	***	***	***	***
<b>Hispanic</b>	1	***	***	***	***	1	***	***	***	***
<b>White</b>	52	2	58	23	17	52	25	35	35	6
<b>Other</b>	29	3	66	17	14	29	24	45	14	17
<b>Female</b>	43	5	63	26	7	43	35	37	21	7
<b>Male</b>	42	0	60	17	24	42	19	36	36	10
<b>Econ. Disadv.</b>	56	0	55	25	20	56	21	38	30	11
<b>IEP Accom.</b>	7	0	14	57	29	7	0	14	71	14
<b>ELL</b>	2	***	***	***	***	2	***	***	***	***
<b>Regular Education</b>	77	3	65	17	16	77	29	39	23	9
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	14	7	14	57	21	14	7	29	50	14

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

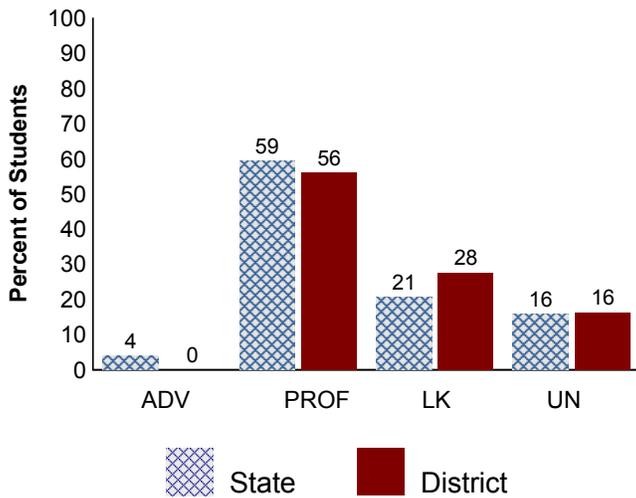
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

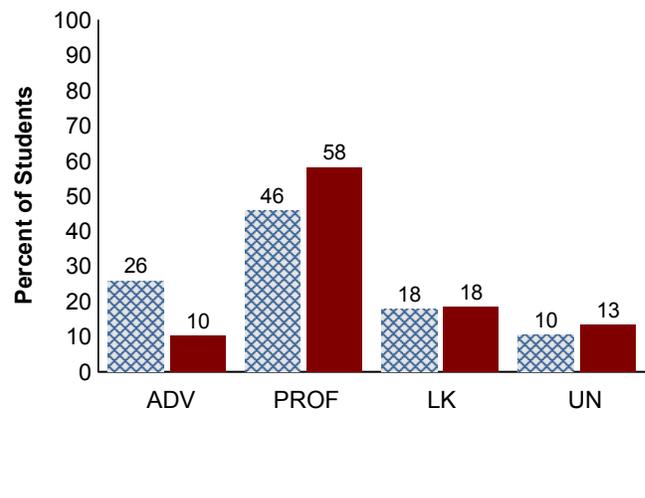
**State and District Reading Results**

All Students Tested



**State and District Math Results**

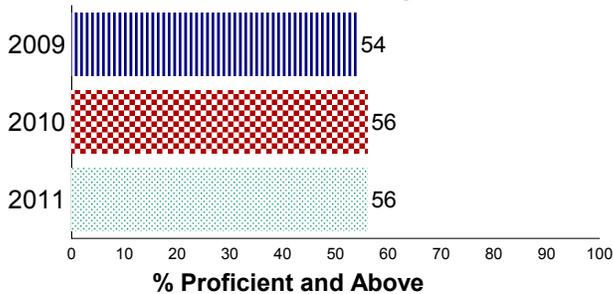
All Students Tested



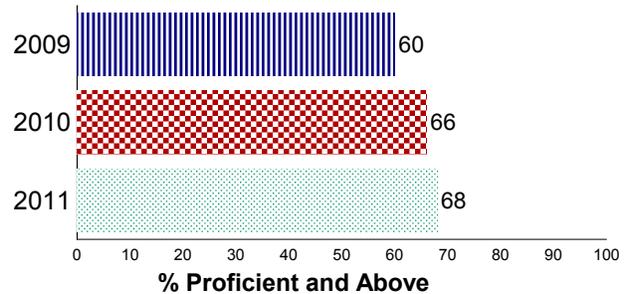
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	98	0	56	28	16	98	10	58	18	13
<b>Amer. Indian</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	57	0	49	30	21	57	12	47	23	18
<b>Other</b>	38	0	66	24	11	38	8	76	11	5
<b>Female</b>	50	0	56	26	18	50	16	54	20	10
<b>Male</b>	48	0	56	29	15	48	4	63	17	17
<b>Econ. Disadv.</b>	63	0	46	33	21	63	8	57	16	19
<b>IEP Accom.</b>	16	0	25	25	50	16	0	31	25	44
<b>ELL</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	81	0	62	28	10	81	12	63	17	7
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	9	11	11	78	0	8	0	13	75	13

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

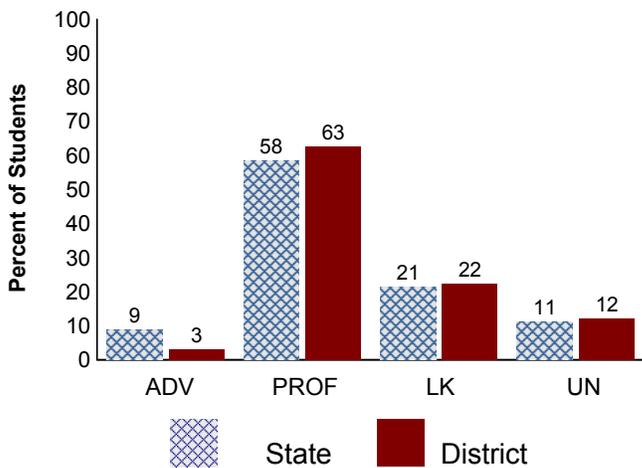
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

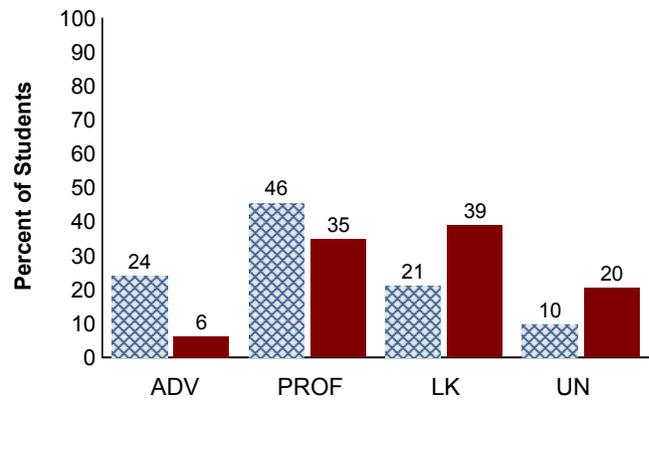
**State and District Reading Results**

All Students Tested



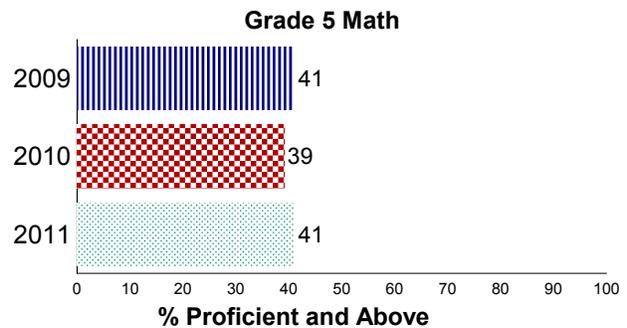
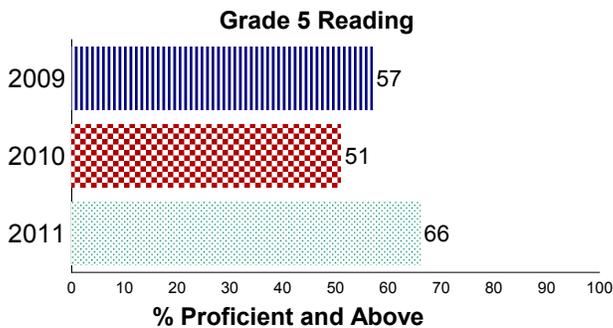
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	99	3	63	22	12	98	6	35	39	20
<b>Amer. Indian</b>	39	3	62	21	15	39	0	33	36	31
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	56	2	66	23	9	56	7	36	43	14
<b>Other</b>	2	****	****	****	****	1	****	****	****	****
<b>Female</b>	44	2	64	25	9	43	0	40	42	19
<b>Male</b>	55	4	62	20	15	55	11	31	36	22
<b>Econ. Disadv.</b>	65	3	57	23	17	65	8	32	32	28
<b>IEP Accom.</b>	5	0	20	80	0	5	0	40	40	20
<b>ELL</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	91	2	67	18	13	90	4	36	40	20
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	11	18	18	64	0	11	9	36	46	9

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

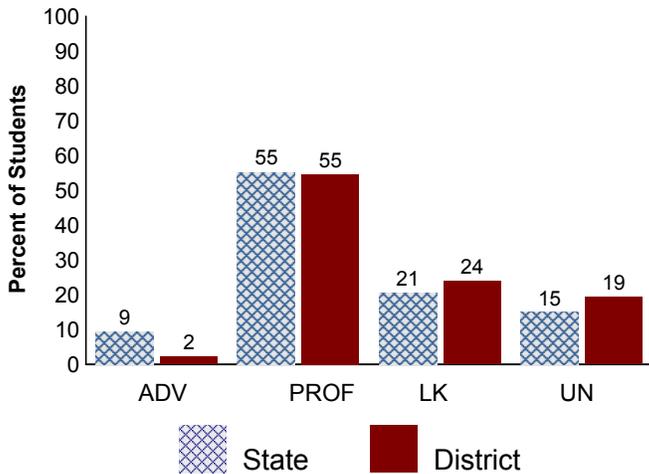
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

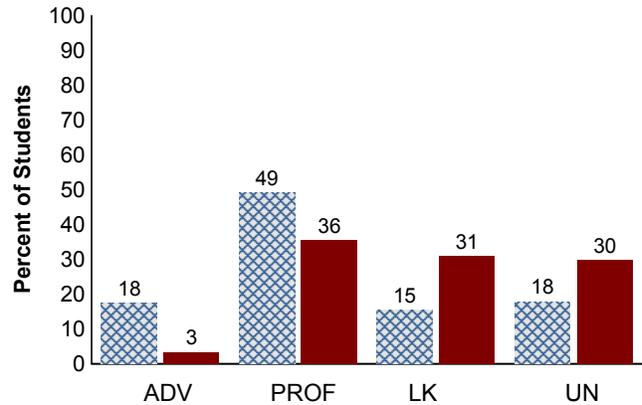
**State and District Reading Results**

All Students Tested



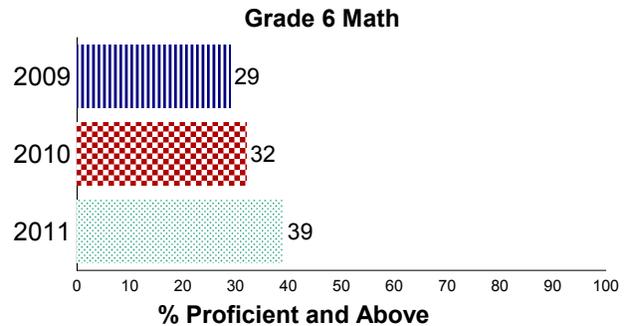
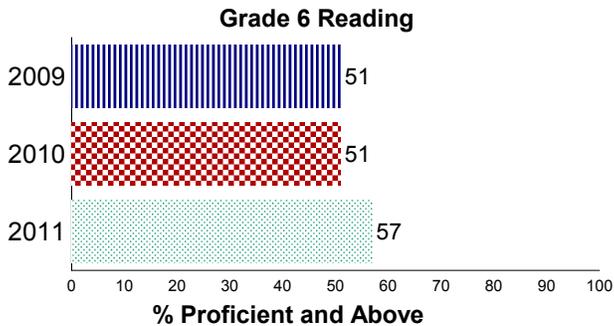
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	88	2	55	24	19	87	3	36	31	30
<b>Amer. Indian</b>	24	4	38	21	38	23	4	26	35	35
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	7	0	43	14	43	7	0	57	29	14
<b>White</b>	52	2	64	25	10	52	2	39	29	31
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	43	0	67	16	16	42	7	31	33	29
<b>Male</b>	45	4	42	31	22	45	0	40	29	31
<b>Econ. Disadv.</b>	56	0	52	27	21	55	6	27	31	36
<b>IEP Accom.</b>	5	0	60	0	40	5	0	20	0	80
<b>ELL</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	80	3	55	25	18	79	4	35	34	27
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	10	30	0	70	0	10	30	20	40	10

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

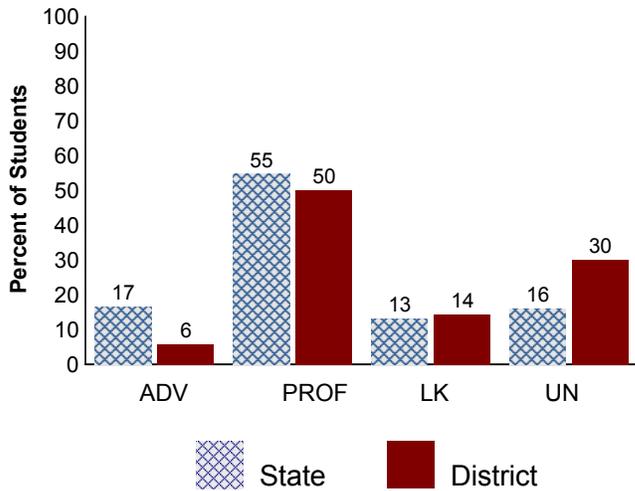
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

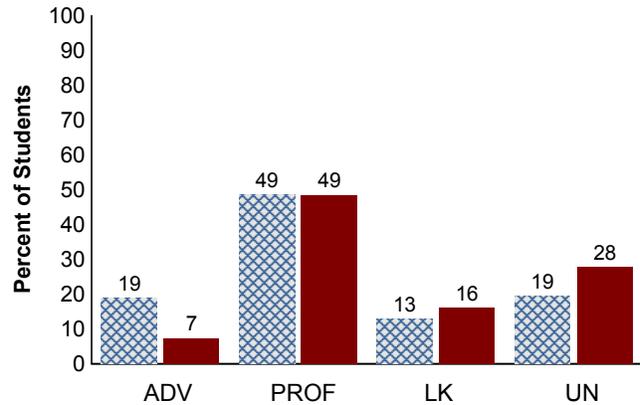
**State and District Reading Results**

All Students Tested



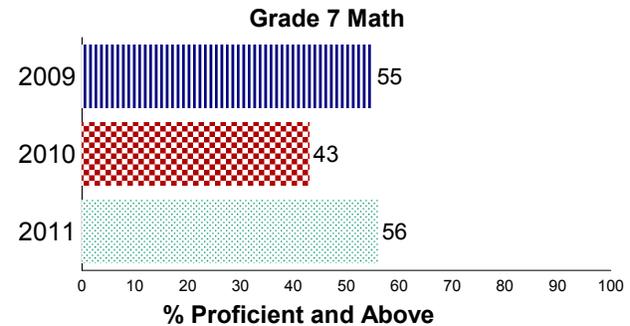
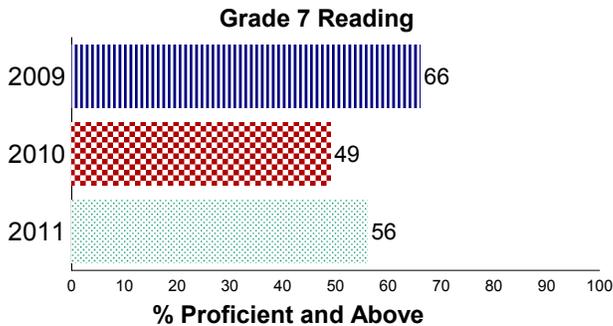
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	70	6	50	14	30	68	7	49	16	28
<b>Amer. Indian</b>	20	0	55	10	35	19	0	58	5	37
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	45	7	49	18	27	44	9	48	18	25
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	31	0	61	7	32	30	0	53	20	27
<b>Male</b>	39	10	41	21	28	38	13	45	13	29
<b>Econ. Disadv.</b>	48	6	42	10	42	47	4	45	15	36
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	5	0	40	0	60	5	0	40	0	60
<b>ELL</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	63	6	51	16	27	61	8	51	16	25
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	12	17	25	50	8	12	0	33	42	25

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

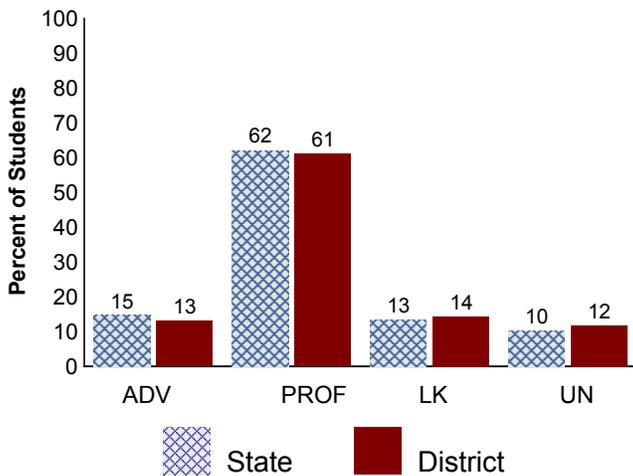
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

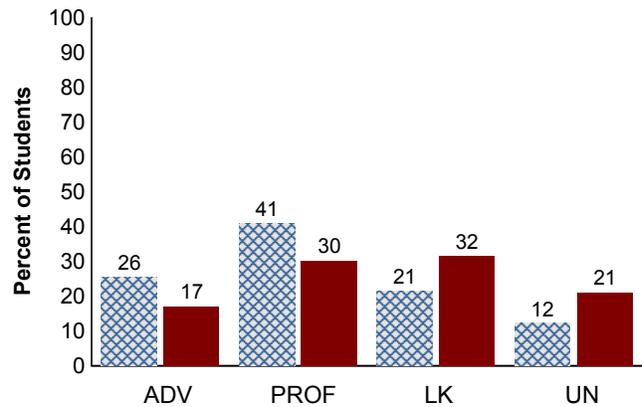
**State and District Reading Results**

All Students Tested



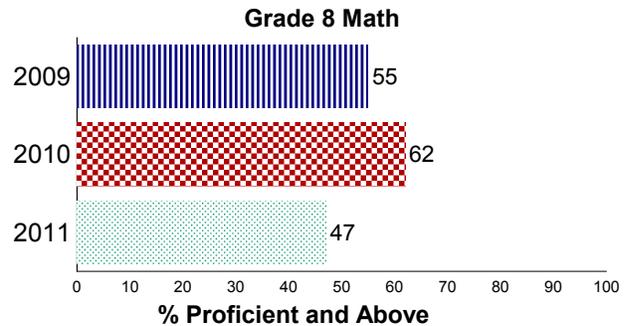
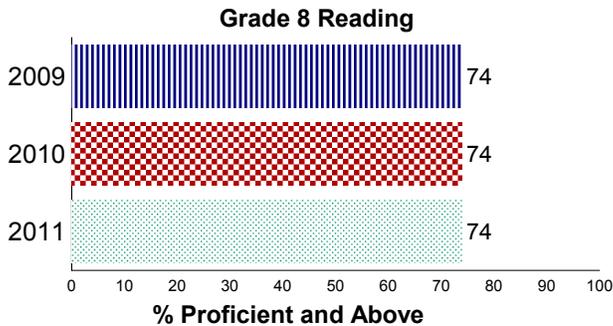
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	77	13	61	14	12	76	17	30	32	21
<b>Amer. Indian</b>	20	25	55	0	20	19	26	21	26	26
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	54	7	65	19	9	54	11	35	35	19
<b>Other</b>	1	****	****	****	****	1	****	****	****	****
<b>Female</b>	38	8	79	11	3	38	24	34	32	11
<b>Male</b>	39	18	44	18	21	38	11	26	32	32
<b>Econ. Disadv.</b>	46	7	59	20	15	45	11	27	33	29
<b>IEP Accom.</b>	11	0	27	27	46	11	18	9	0	73
<b>ELL</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	65	15	68	12	5	64	17	34	38	11
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STIGLER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

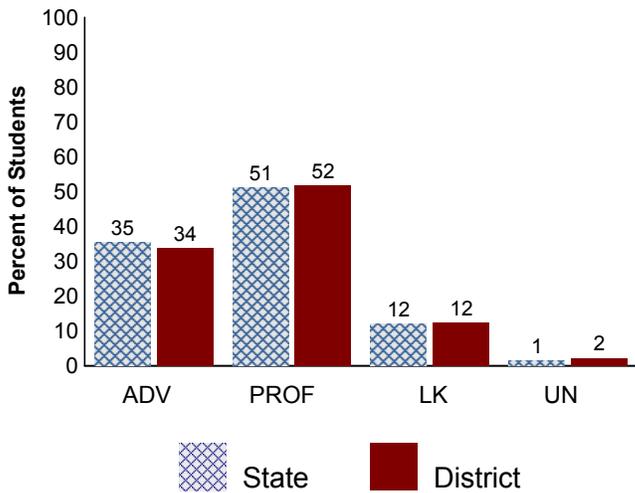
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

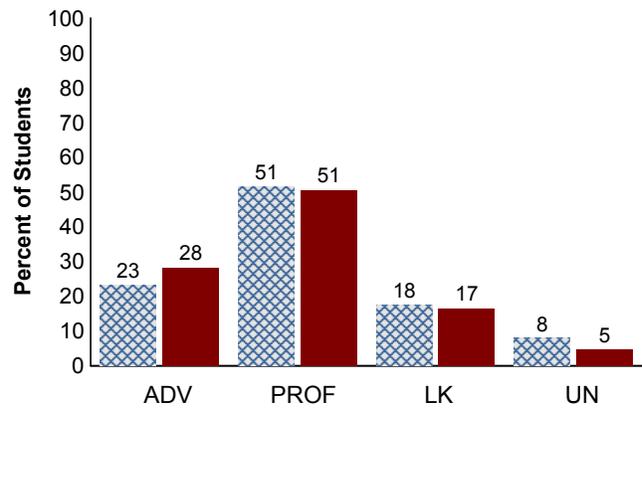
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

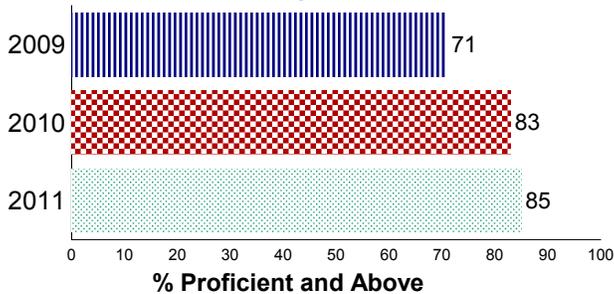
All Students Tested



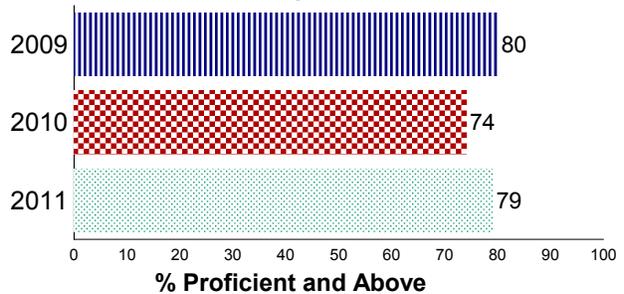
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**STIGLER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	89	34	52	12	2	85	28	51	17	5
Amer. Indian	33	33	46	21	0	29	10	59	24	7
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White	55	35	55	7	4	53	40	45	13	2
Female	43	35	54	9	2	48	21	50	23	6
Male	46	33	50	15	2	37	38	51	8	3
Econ. Disadv.	49	29	57	12	2	49	29	51	16	4
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	87	33	52	13	2	84	29	50	17	5
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	1	****	****	****	****		****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	17	47	6	47	0	8	13	50	38	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## STIGLER PUBLIC SCHOOLS

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## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	97	29	60	8	3
Amer. Indian	39	21	64	10	5
Asian	1	****	****	****	****
Hispanic	1	****	****	****	****
White	54	32	61	6	2
Other	2	****	****	****	****
Female	43	19	74	5	2
Male	54	37	48	11	4
Econ. Disadv.	63	29	57	10	5
IEP Accom.	5	++++	++++	++++	++++
ELL	3	****	****	****	****
Regular Education	89	29	58	9	3
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	60	13	83	3	0
Amer. Indian	13	23	77	0	0
Black	1	****	****	****	****
Hispanic	1	****	****	****	****
White	44	9	86	5	0
Other	1	****	****	****	****
Female	33	9	88	3	0
Male	27	19	78	4	0
Econ. Disadv.	31	13	81	7	0
IEP Accom.	4	****	****	****	****
Regular Education	56	13	86	2	0
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
All	72	35	46	15	4
Amer. Indian	19	11	53	26	11
Hispanic	1	****	****	****	****
White	52	42	44	12	2
Female	38	29	50	18	3
Male	34	41	41	12	6
Econ. Disadv.	44	36	43	18	2

**STIGLER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
<b>IEP w/o Accom.</b>	5	0	40	60	0
<b>Regular Education</b>	67	37	46	12	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	7	14	29	43	14

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers