

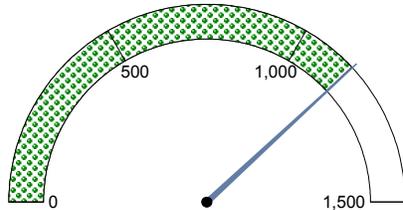
HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



HEALDTON PUBLIC SCHOOLS has a Total API of 1143

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (97.5%)

***Graduation 4 year 2010:** 1451 (97.5%)

Attendance: 1029 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	971 CI	1047 SH	100	100	100
Male	992 CI	1054 SH	100	100	100
Female	949 CI	1040 SH	100	100	100
Black	****	****	****	****	100
Amer. Indian	1110	1250	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	944 CI	997 SH	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	931 CI	1014 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	675 CI	720 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1095	1162	100	100	100

HEALDTON PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.6%	24.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	129	129
In **High Poverty Schools:	100.0%	0.0%	53	53

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

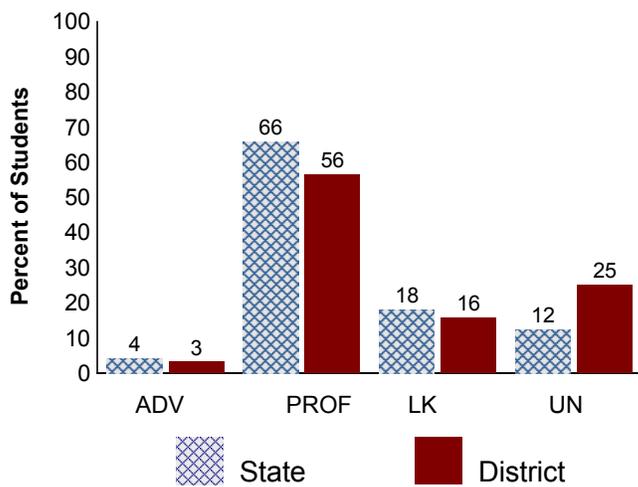
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

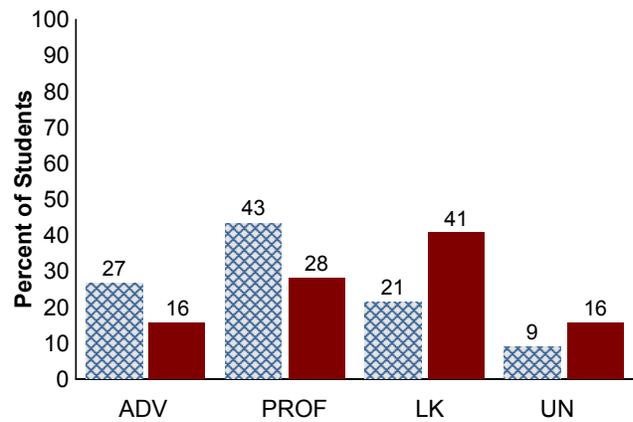
State and District Reading Results

All Students Tested



State and District Math Results

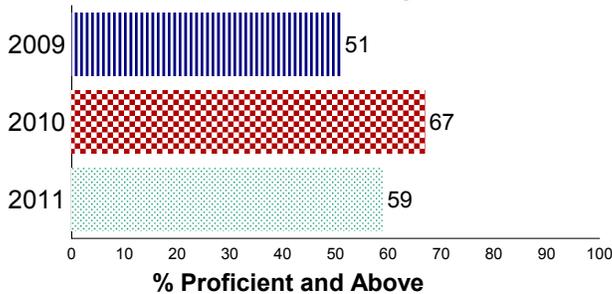
All Students Tested



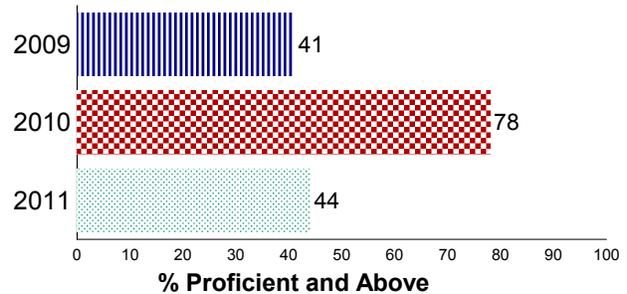
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	32	3	56	16	25	32	16	28	41	16
Amer. Indian	9	0	67	33	0	9	0	44	44	11
Hispanic	2	****	****	****	****	2	****	****	****	****
White	20	5	50	5	40	20	20	25	35	20
Other	1	****	****	****	****	1	****	****	****	****
Female	13	0	46	31	23	13	8	15	54	23
Male	19	5	63	5	26	19	21	37	32	11
Econ. Disadv.	23	4	48	22	26	23	17	13	48	22
IEP w/o Accom.	6	0	33	17	50	6	17	0	50	33
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	25	4	60	16	20	25	16	36	36	12
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	14	0	86	0	7	14	29	57	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

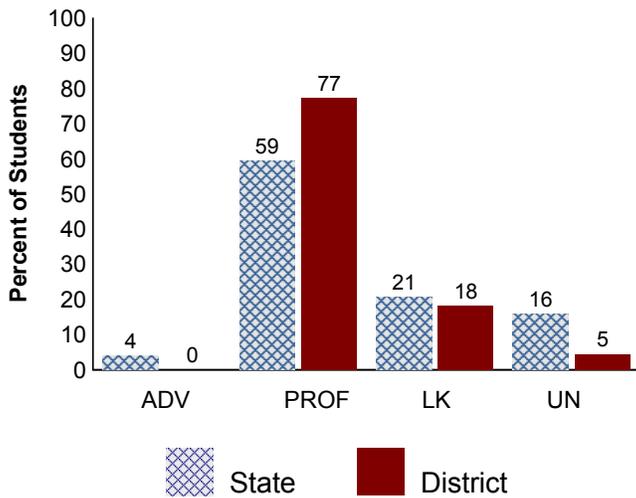
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

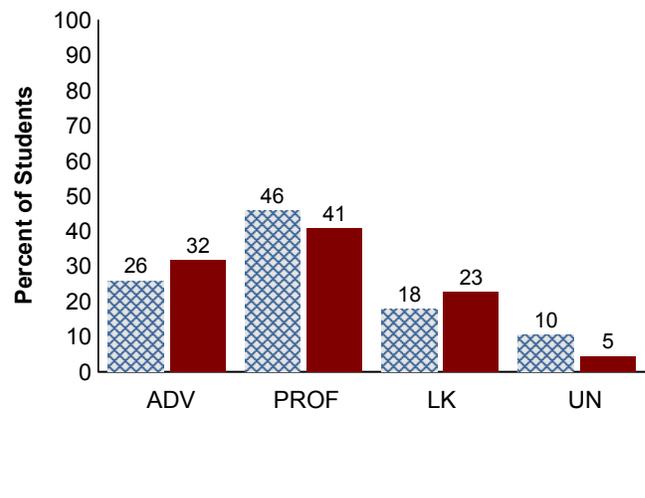
State and District Reading Results

All Students Tested



State and District Math Results

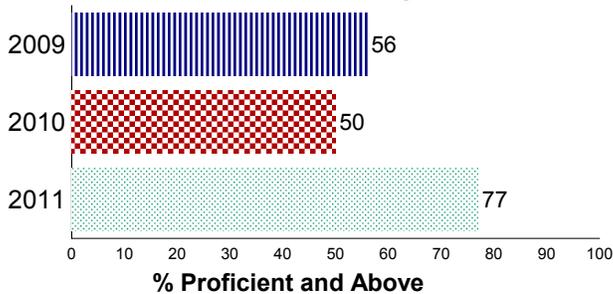
All Students Tested



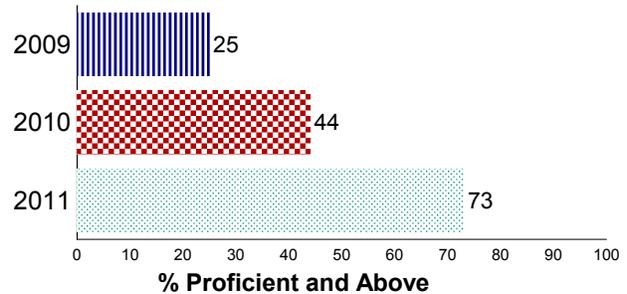
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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HEALDTON PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	0	77	18	5	22	32	41	23	5
Amer. Indian	9	++++	++++	++++	++++	9	44	33	22	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	12	0	67	33	0	12	25	50	17	8
Female	12	0	75	17	8	12	17	42	33	8
Male	10	0	80	20	0	10	50	40	10	0
Econ. Disadv.	19	0	74	21	5	19	26	42	26	5
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	21	0	76	19	5	21	33	43	24	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	22	0	78	0	9	11	22	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

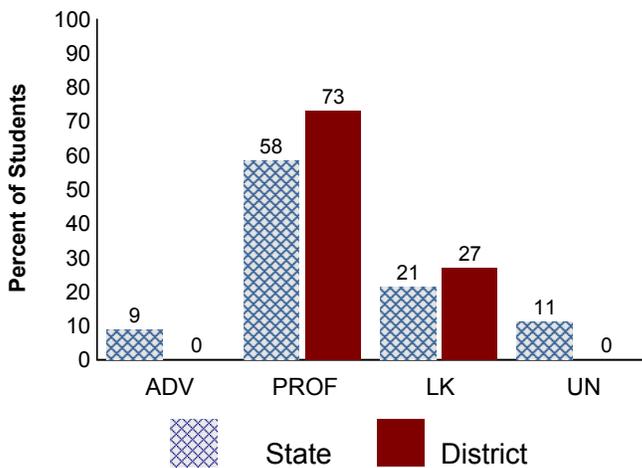
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

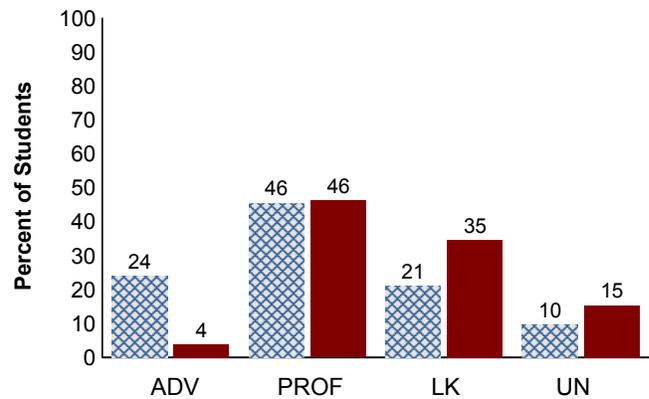
State and District Reading Results

All Students Tested



State and District Math Results

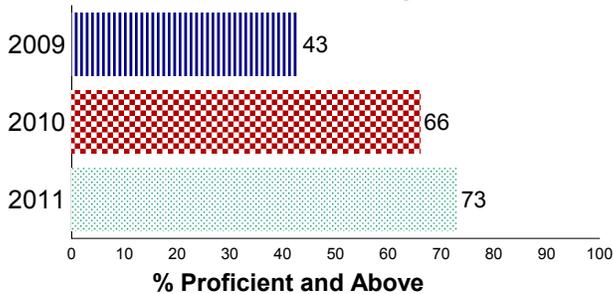
All Students Tested



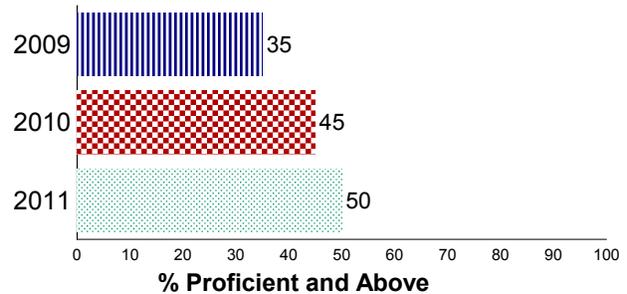
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	26	0	73	27	0	26	4	46	35	15
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	18	0	72	28	0	18	0	50	39	11
Other	1	****	****	****	****	1	****	****	****	****
Female	14	0	64	36	0	14	0	57	29	14
Male	12	0	83	17	0	12	8	33	42	17
Econ. Disadv.	18	0	72	28	0	18	6	56	22	17
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	24	0	75	25	0	24	4	46	33	17
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	10	30	0	60	10	10	0	0	90	10

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

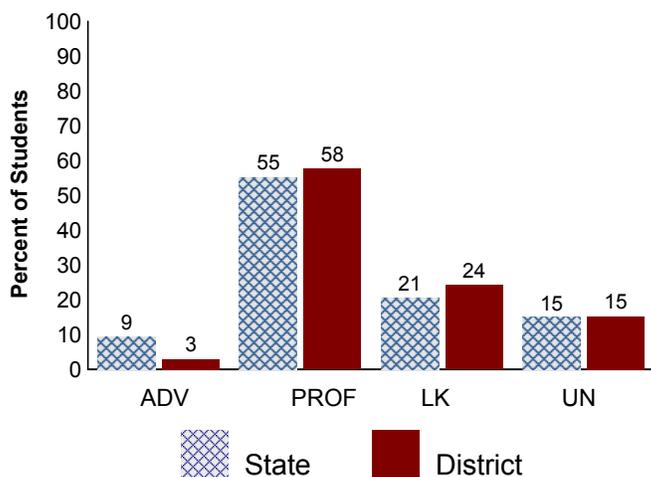
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

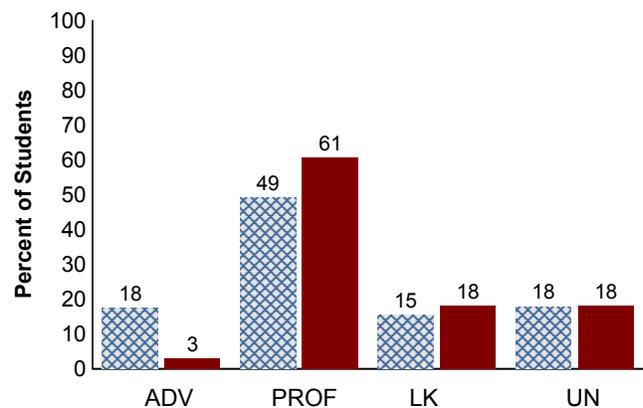
State and District Reading Results

All Students Tested



State and District Math Results

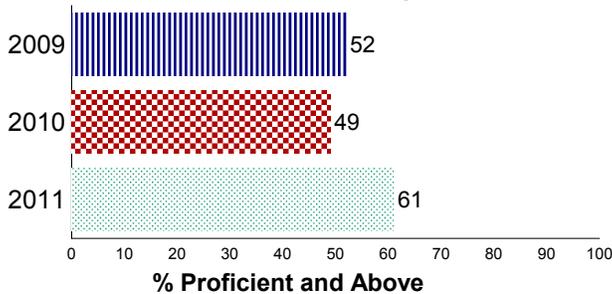
All Students Tested



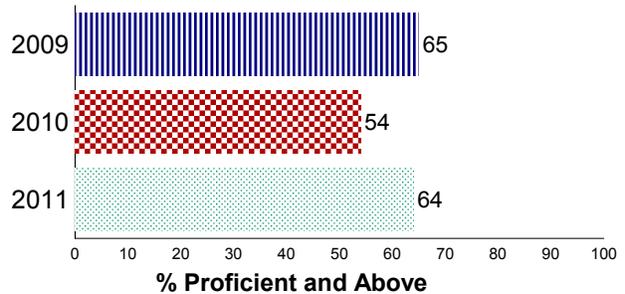
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	33	3	58	24	15	33	3	61	18	18
Amer. Indian	5	++++	++++	++++	++++	5	20	80	0	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	5	0	60	40	0	5	0	80	0	20
White	21	0	52	24	24	21	0	48	29	24
Other	1	****	****	****	****	1	****	****	****	****
Female	19	0	63	21	16	19	5	58	11	26
Male	14	7	50	29	14	14	0	64	29	7
Econ. Disadv.	19	5	47	32	16	19	5	58	16	21
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	28	4	61	21	14	28	4	64	14	18
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	0	57	14	7	0	43	57	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

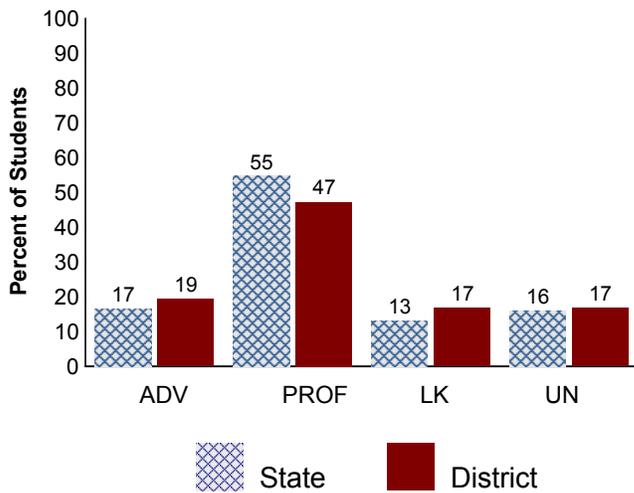
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

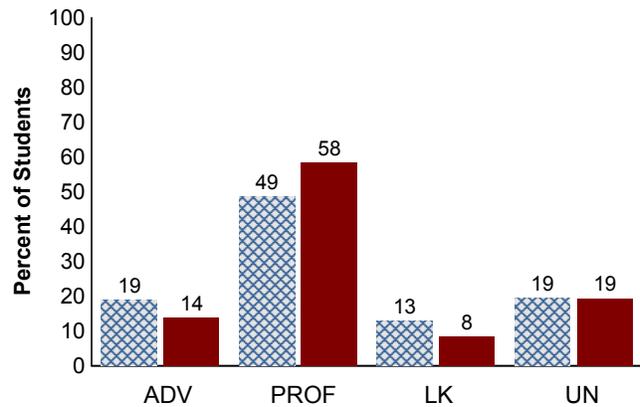
State and District Reading Results

All Students Tested



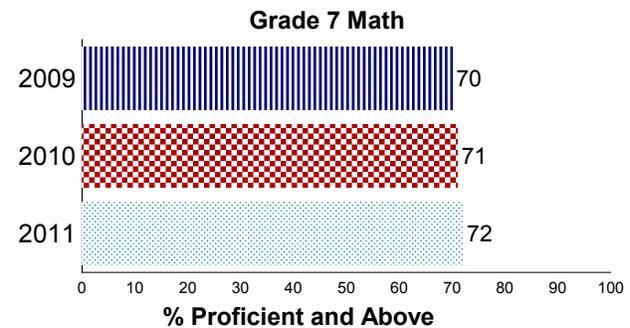
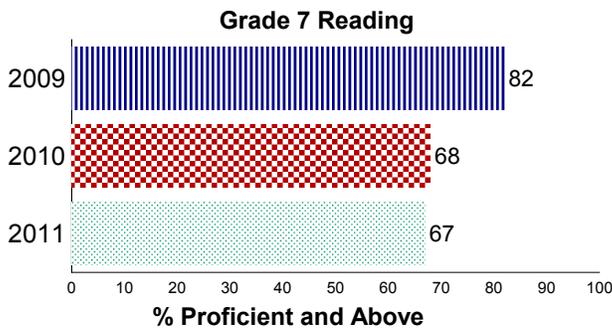
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	19	47	17	17	36	14	58	8	19
Amer. Indian	7	14	57	0	29	7	14	57	0	29
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	22	14	50	23	14	22	14	59	14	14
Other	2	****	****	****	****	2	****	****	****	****
Female	21	14	52	19	14	21	24	48	10	19
Male	15	27	40	13	20	15	0	73	7	20
Econ. Disadv.	26	15	46	19	19	26	8	62	4	27
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	33	18	52	15	15	33	15	61	9	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

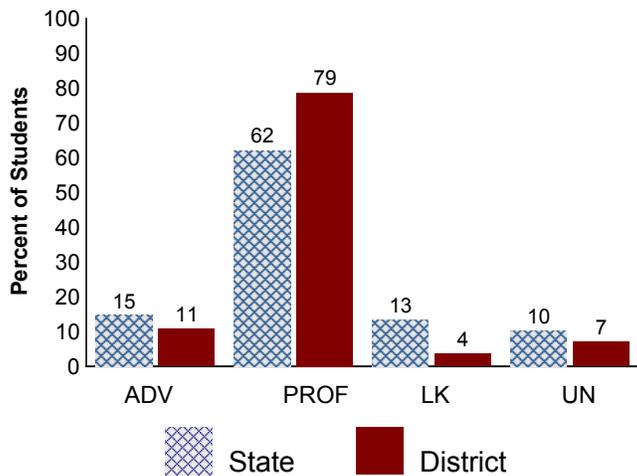
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

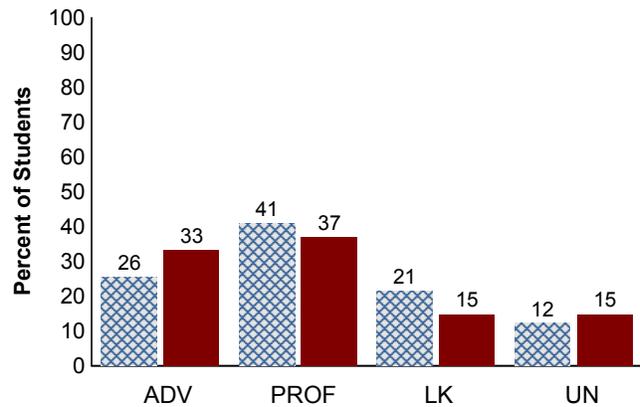
State and District Reading Results

All Students Tested



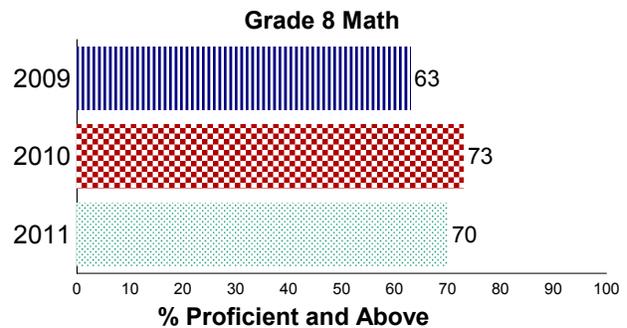
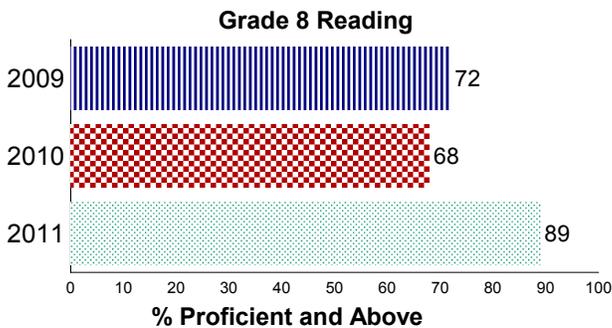
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	28	11	79	4	7	27	33	37	15	15
Amer. Indian	6	17	83	0	0	6	83	17	0	0
Hispanic	4	****	****	****	****	3	****	****	****	****
White	15	7	87	7	0	15	20	53	13	13
Other	3	****	****	****	****	3	****	****	****	****
Female	13	15	77	8	0	12	33	58	0	8
Male	15	7	80	0	13	15	33	20	27	20
Econ. Disadv.	23	9	87	0	4	22	32	36	14	18
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	25	12	80	4	4	25	36	40	16	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

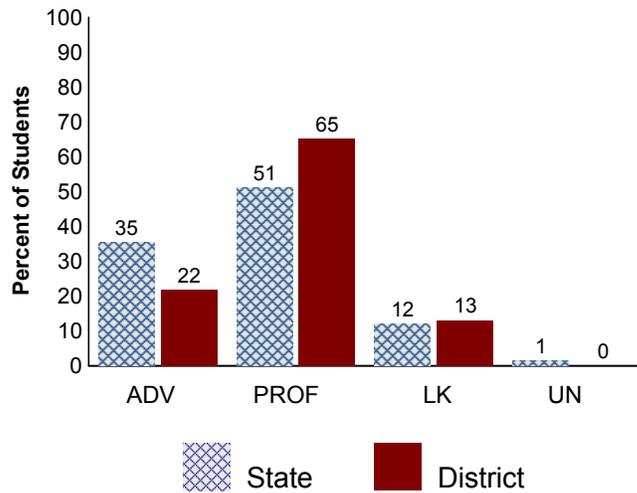
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

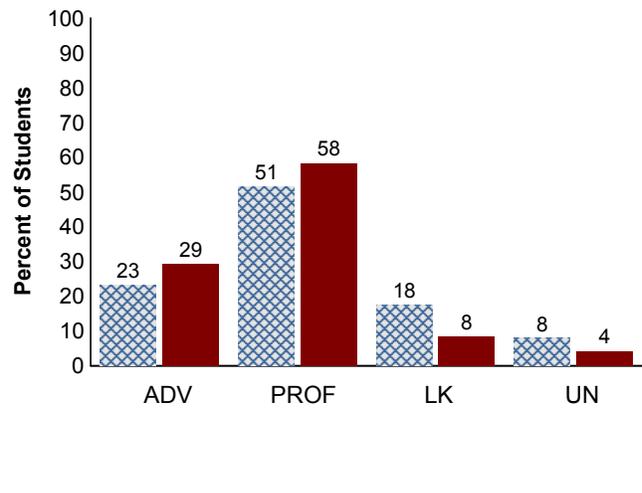
State and District English II Results

All Students Tested



State and District Algebra I Results

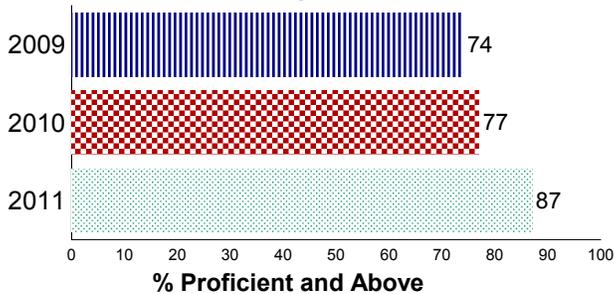
All Students Tested



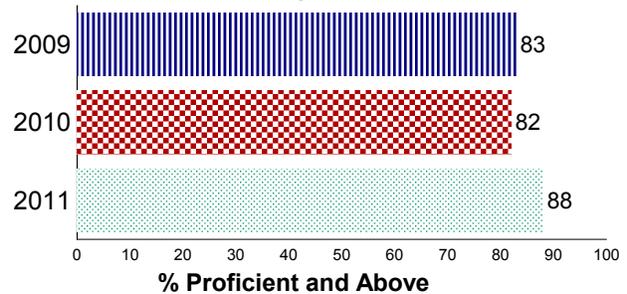
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	23	22	65	13	0	24	29	58	8	4
Amer. Indian	2	****	****	****	****		****	****	****	****
Hispanic	3	****	****	****	****	2	****	****	****	****
White	12	17	58	25	0	13	23	62	15	0
Other	6	33	67	0	0	9	44	56	0	0
Female	10	20	70	10	0	11	18	73	0	9
Male	13	23	62	15	0	13	39	46	15	0
Econ. Disadv.	13	23	69	8	0	16	31	50	13	6
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	22	23	64	14	0	23	30	57	9	4
Results From The OCCT EOI Winter										
All	2	****	****	****	****		****	****	****	****
White	2	****	****	****	****		****	****	****	****
Female	1	****	****	****	****		****	****	****	****
Male	1	****	****	****	****		****	****	****	****
Regular Education	2	****	****	****	****		****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****		****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	4	****	****	****	****	7	43	14	43	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	26	31	65	4	0
Amer. Indian	3	****	****	****	****
Black	1	****	****	****	****
Hispanic	3	****	****	****	****
White	18	33	67	0	0
Other	1	****	****	****	****
Female	14	36	57	7	0
Male	12	25	75	0	0
Econ. Disadv.	18	33	67	0	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	24	29	67	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	10	0	90	10	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	27	30	67	0	4
Amer. Indian	6	50	50	0	0
Hispanic	3	****	****	****	****
White	15	27	73	0	0
Other	3	****	****	****	****
Female	12	50	50	0	0
Male	15	13	80	0	7
Econ. Disadv.	22	23	77	0	0
ELL	2	****	****	****	****
Regular Education	25	32	64	0	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	3	****	****	****	****
Grade EOI					
Results From The OCCT EOI Spring					
All	23	48	44	9	0
Amer. Indian	2	****	****	****	****
Hispanic	3	****	****	****	****
White	12	42	42	17	0

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	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
Other	6	50	50	0	0
Female	10	30	60	10	0
Male	13	62	31	8	0
Econ. Disadv.	14	64	29	7	0
IEP Accom.	1	****	****	****	****
Regular Education	22	50	41	9	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	80	20	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers