

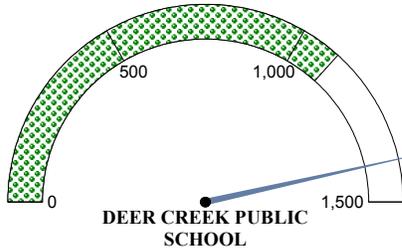
DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



DEER CREEK PUBLIC SCHOOL has a Total API of 1395

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide

Performance Benchmarks for 2009-2010:

Mathematics API - 1074 Reading API - 1060

Percent of Students Tested - 95%

Attendance Rate API - 618

Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1426 (96.3%)

***Graduation 4 year 2009:** 1426 (96.3%)

Attendance: 1029 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1358	1345	99	99	100
Male	1346	1308	99	99	100
Female	1369	1385	99	99	100
Black	1178	1125	100	100	100
Amer. Indian	1340	1257	100	100	100
Hispanic	1199	1294	98	98	100
Asian	1466	1386	100	100	100
White	1368	1359	99	99	100
Other	****	****	****	****	100
Econ. Disadv.	1131	1196	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1121	1061	99	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1402	1400	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

DEER CREEK PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DEER CREEK PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.6%	26.9%	0.9%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	772	772
In *Low Poverty Schools:	100.0%	0.0%	772	772

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

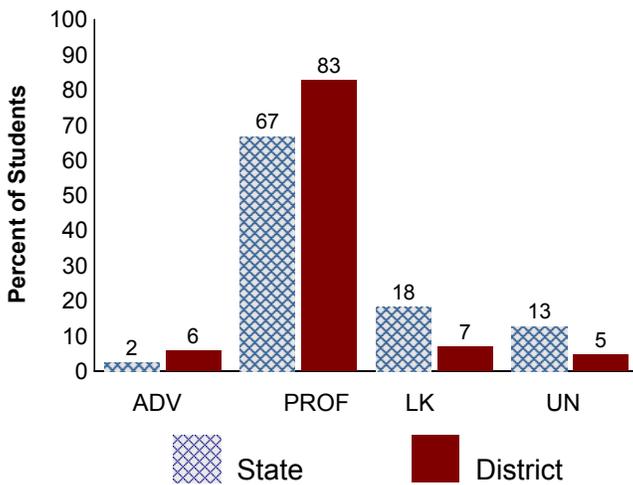
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

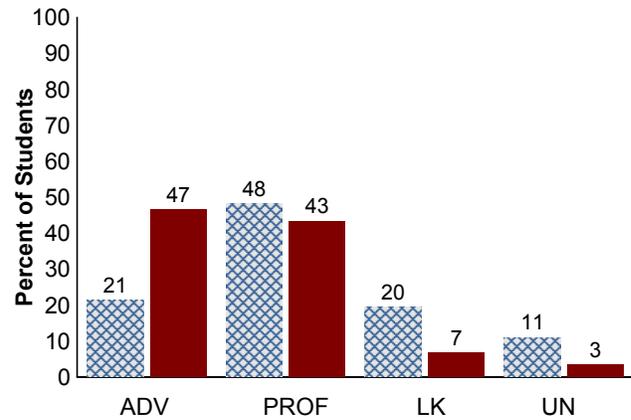
State and District Reading Results

All Students Tested



State and District Math Results

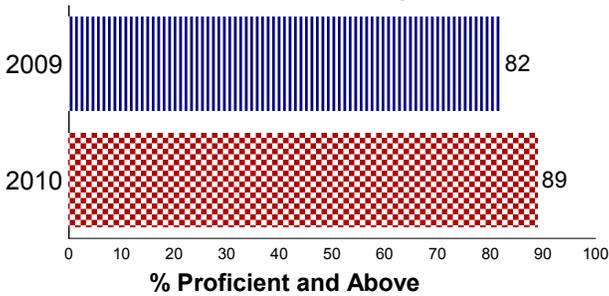
All Students Tested



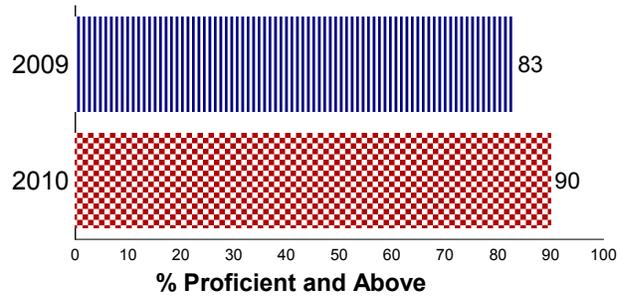
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEER CREEK PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	295	6	83	7	5	297	47	43	7	3
Amer. Indian	8	++++	++++	++++	++++	9	44	44	11	0
Asian	16	19	69	0	13	16	44	50	6	0
Black	18	0	67	22	11	18	17	61	11	11
Hispanic	11	++++	++++	++++	++++	11	46	55	0	0
White	242	6	84	7	4	243	49	41	7	3
Female	142	7	86	4	4	143	43	51	4	1
Male	153	5	80	10	6	154	49	36	9	5
Econ. Disadv.	23	4	65	17	13	23	17	57	17	9
IEP w/o Accom.	24	0	83	13	4	24	50	42	8	0
IEP Accom.	21	0	38	19	43	23	9	35	35	22
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	246	7	87	5	1	246	50	44	4	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	15	53	13	33	0	13	54	0	46	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

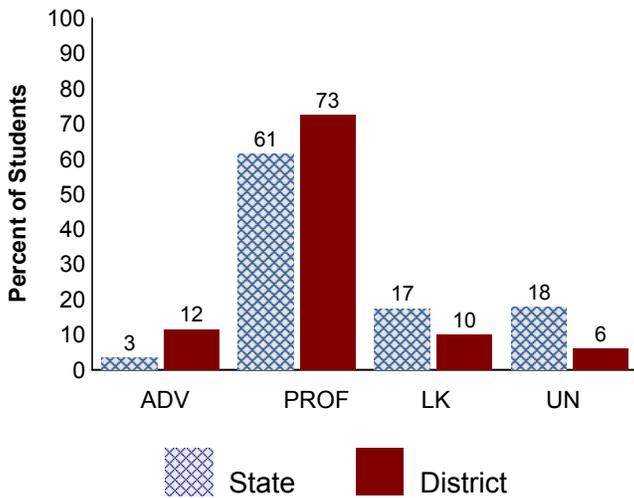
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

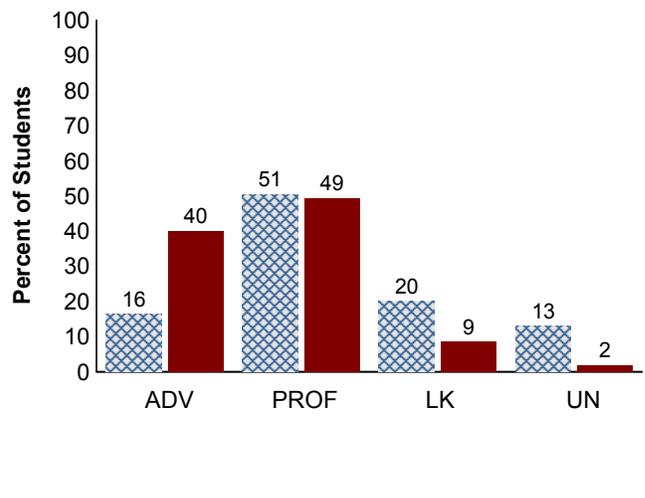
State and District Reading Results

All Students Tested



State and District Math Results

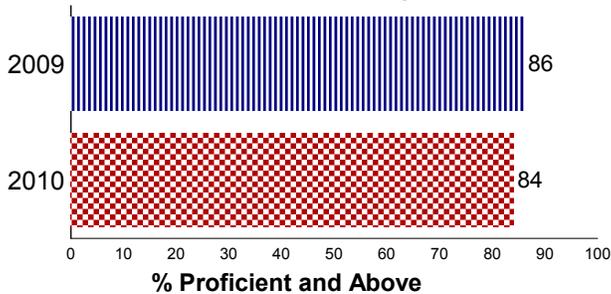
All Students Tested



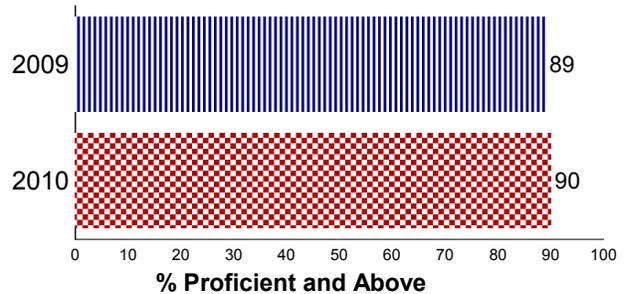
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	262	12	73	10	6	269	40	49	9	2
Amer. Indian	10	20	70	10	0	11	46	55	0	0
Asian	13	39	46	8	8	13	62	23	15	0
Black	8	0	38	25	38	8	13	50	0	38
Hispanic	4	****	****	****	****	5	40	60	0	0
White	226	10	75	9	5	231	40	50	9	1
Other	1	****	****	****	****	1	****	****	****	****
Female	126	14	77	6	3	127	42	49	7	2
Male	136	10	68	13	9	142	39	50	10	1
Econ. Disadv.	17	0	71	12	18	19	16	68	11	5
IEP w/o Accom.	15	13	80	7	0	15	40	53	7	0
IEP Accom.	20	0	45	25	30	27	0	70	30	0
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	225	12	75	9	4	225	45	47	6	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	22	68	9	23	0	14	50	21	29	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

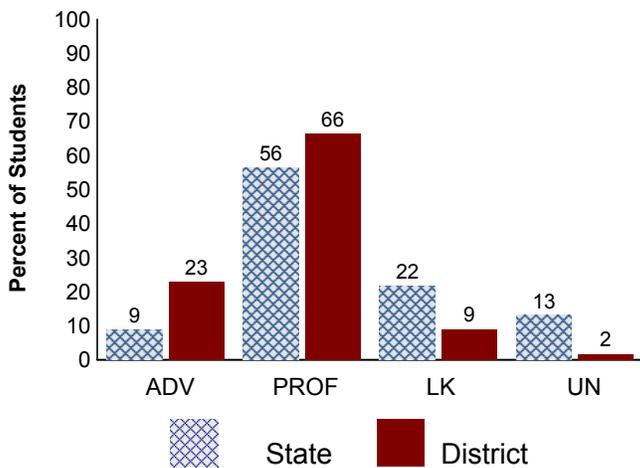
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

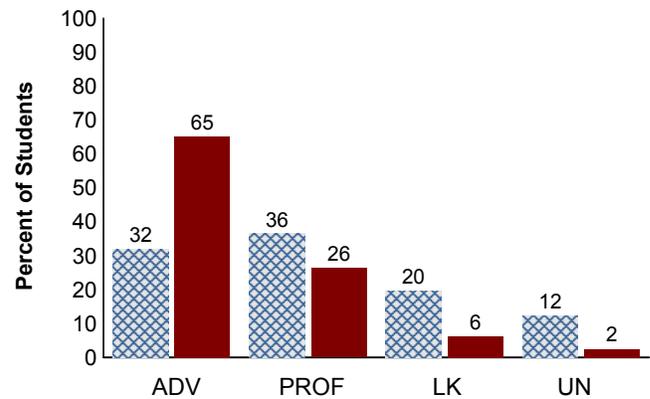
State and District Reading Results

All Students Tested



State and District Math Results

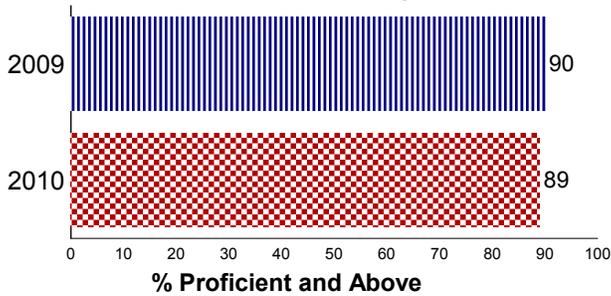
All Students Tested



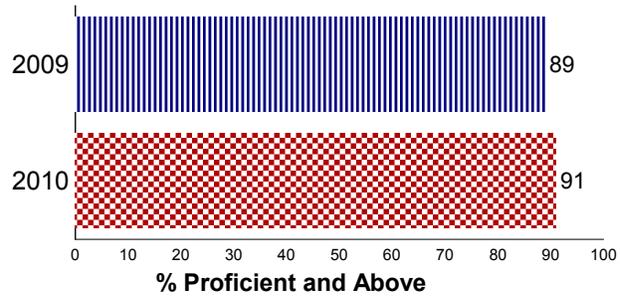
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	289	23	66	9	2	289	65	26	6	2
Amer. Indian	8	25	63	0	13	7	43	43	0	14
Asian	15	13	80	7	0	15	60	40	0	0
Black	6	17	67	0	17	6	50	33	17	0
Hispanic	12	33	58	8	0	12	58	25	17	0
White	248	23	66	10	1	249	67	25	6	2
Female	146	23	66	10	1	146	61	29	7	3
Male	143	22	66	8	3	143	69	24	6	1
Econ. Disadv.	15	7	73	13	7	15	33	47	20	0
IEP w/o Accom.	13	23	31	31	15	12	50	33	17	0
IEP Accom.	17	6	65	18	12	19	21	26	32	21
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	259	24	68	7	0	258	69	26	4	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	13	54	8	39	0	11	36	27	27	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

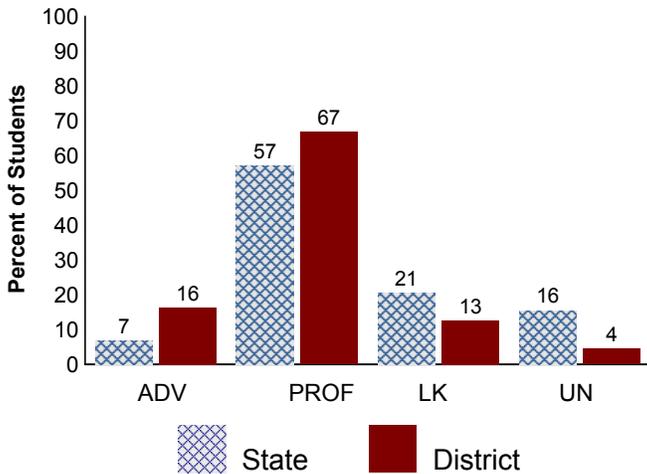
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

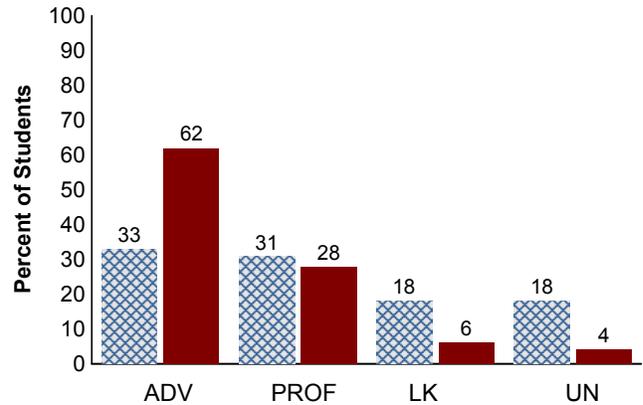
State and District Reading Results

All Students Tested



State and District Math Results

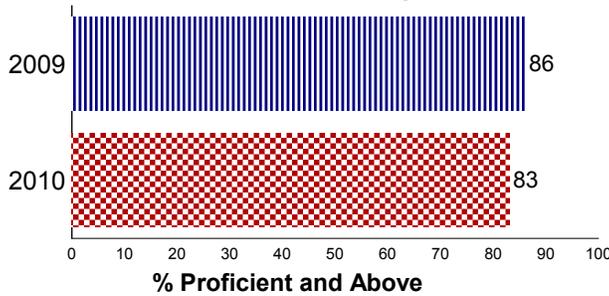
All Students Tested



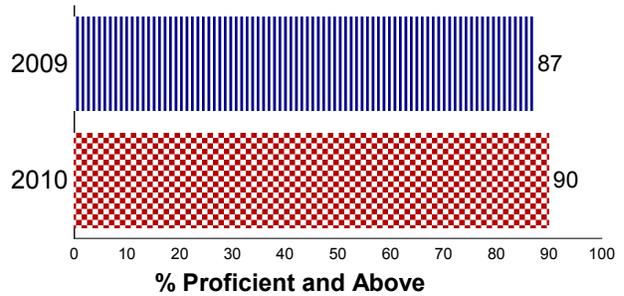
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	294	16	67	13	4	294	62	28	6	4
Amer. Indian	13	8	77	8	8	13	54	31	8	8
Asian	13	54	46	0	0	13	77	23	0	0
Black	16	6	63	19	13	16	50	31	19	0
Hispanic	10	20	40	30	10	10	50	20	10	20
White	241	15	69	12	4	241	63	28	5	4
Other	1	****	****	****	****	1	****	****	****	****
Female	144	23	65	10	3	142	62	28	6	5
Male	150	10	69	15	6	152	62	28	7	3
Econ. Disadv.	19	0	74	21	5	19	42	32	16	11
IEP w/o Accom.	11	0	64	27	9	11	46	36	9	9
IEP Accom.	13	0	31	46	23	12	0	58	8	33
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	269	18	68	10	3	270	66	26	6	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	12	25	0	75	0	13	0	54	46	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

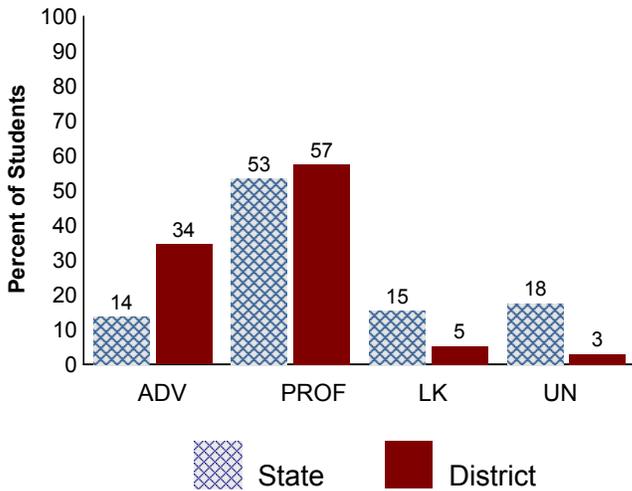
Grade 7

Oklahoma Core Curriculum Tests

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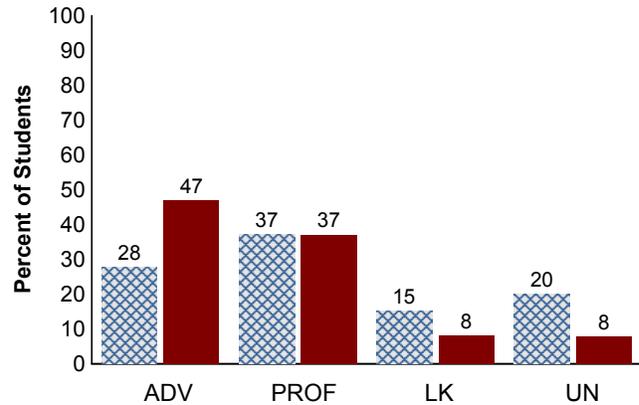
State and District Reading Results

All Students Tested



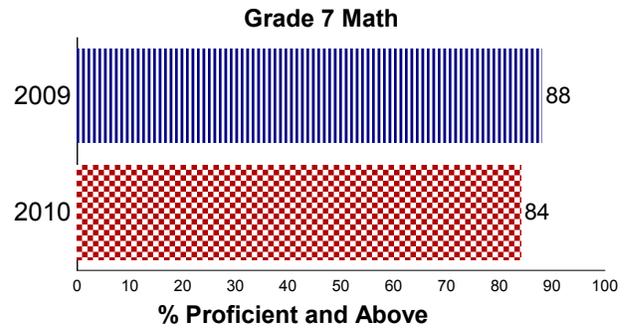
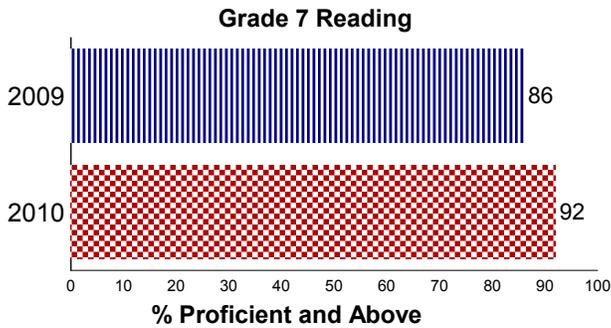
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

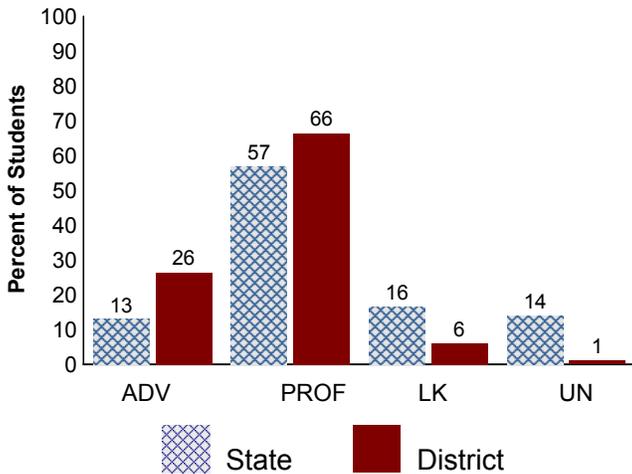
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

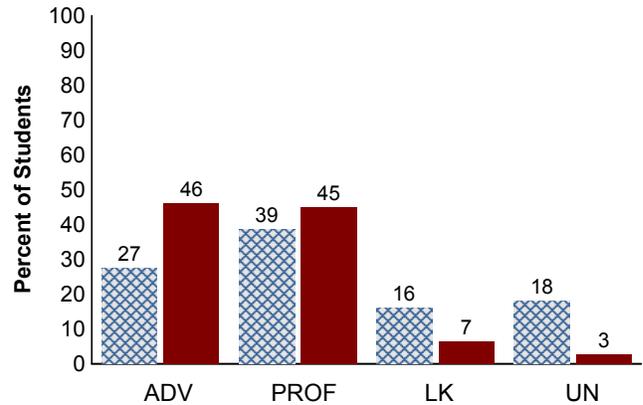
State and District Reading Results

All Students Tested



State and District Math Results

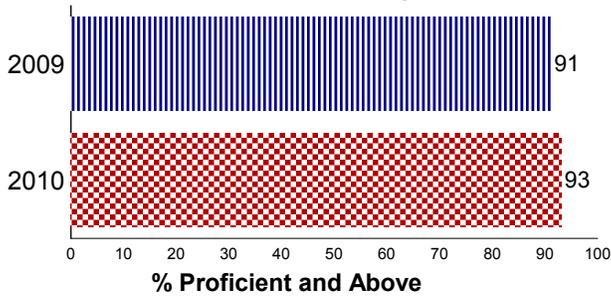
All Students Tested



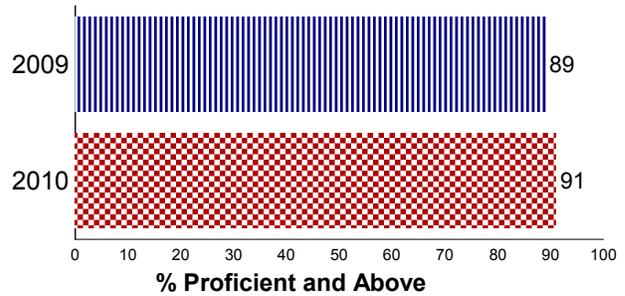
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	265	26	66	6	1	263	46	45	7	3
Amer. Indian	8	25	63	13	0	8	25	63	13	0
Asian	8	25	75	0	0	8	75	25	0	0
Black	12	17	67	8	8	12	8	83	8	0
Hispanic	9	11	78	11	0	9	22	33	33	11
White	227	27	66	6	1	225	48	44	5	3
Other	1	****	****	****	****	1	****	****	****	****
Female	132	27	67	4	2	131	41	50	5	4
Male	133	26	66	8	0	132	51	40	8	2
Econ. Disadv.	26	19	69	8	4	26	39	35	23	4
IEP w/o Accom.	20	10	80	10	0	20	45	45	10	0
IEP Accom.	6	0	67	17	17	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	238	29	65	6	1	238	47	45	6	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	9	33	44	22	0	12	25	33	42	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

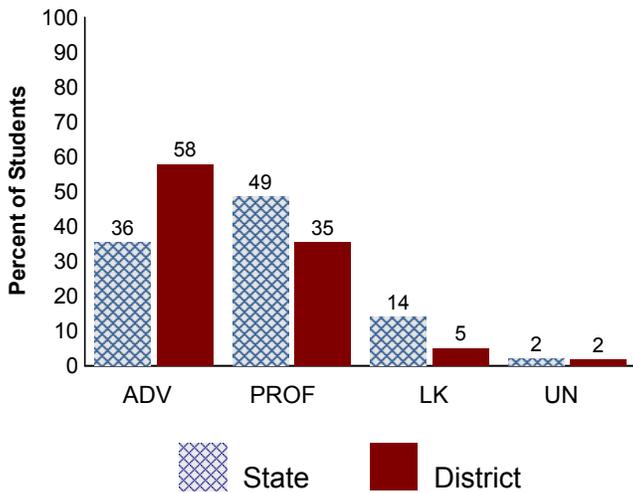
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

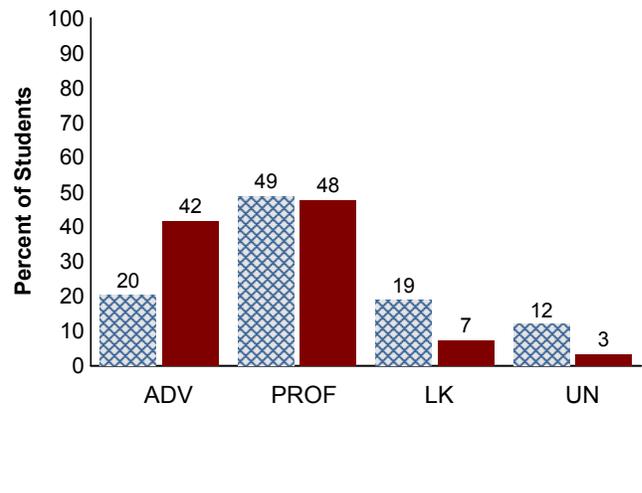
State and District English II Results

All Students Tested



State and District Algebra I Results

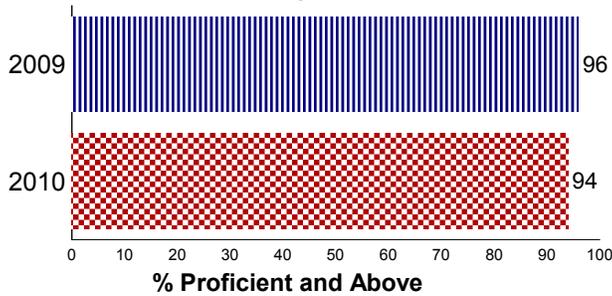
All Students Tested



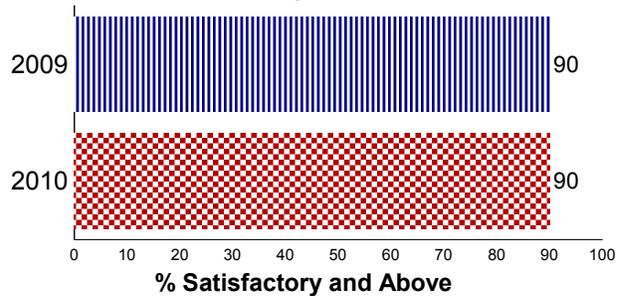
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEER CREEK PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	237	58	35	5	2	151	42	48	7	3
Amer. Indian	10	40	40	10	10	6	33	67	0	0
Asian	10	50	40	10	0	1	****	****	****	****
Black	6	33	67	0	0	11	27	64	0	9
Hispanic	12	50	33	8	8	4	****	****	****	****
White	199	60	34	5	1	129	43	47	8	2
Female	106	65	30	5	0	67	54	37	9	0
Male	131	52	40	5	3	84	32	56	6	6
Econ. Disadv.	14	43	43	7	7	10	30	40	30	0
IEP w/o Accom.	21	33	38	14	14	7	43	43	0	14
IEP Accom.	2	****	****	****	****	10	++++	++++	++++	++++
ELL	4	****	****	****	****		****	****	****	****
Regular Education	212	61	35	4	1	134	45	44	8	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	9	78	0	22	0	17	65	0	35	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	292	57	41	3	0
Amer. Indian	7	57	43	0	0
Asian	15	53	47	0	0
Black	6	33	50	17	0
Hispanic	12	58	42	0	0
White	252	57	40	3	0
Female	149	52	45	3	0
Male	143	62	36	2	0
Econ. Disadv.	16	19	75	6	0
IEP w/o Accom.	14	36	50	14	0
IEP Accom.	19	32	53	16	0
ELL	1	****	****	****	****
Regular Education	259	60	39	1	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	11	36	55	9	0
Grade 08					
All	266	34	65	1	0
Amer. Indian	8	13	88	0	0
Asian	8	38	63	0	0
Black	12	17	83	0	0
Hispanic	9	0	89	11	0
White	228	37	62	1	0
Other	1	****	****	****	****
Female	132	27	72	2	0
Male	134	41	58	1	0
Econ. Disadv.	27	19	78	4	0
IEP w/o Accom.	21	33	67	0	0
IEP Accom.	6	17	83	0	0
ELL	1	****	****	****	****
Regular Education	238	35	64	1	0

DEER CREEK PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	9	22	78	0	0
Grade EO1					
Results From The OCCT End-of-Instruction					
All	392	66	30	4	1
Amer. Indian	15	53	33	13	0
Asian	10	++++	++++	++++	++++
Black	23	30	52	13	4
Hispanic	14	71	21	0	7
White	330	67	29	3	1
Female	179	69	29	2	1
Male	213	63	31	5	1
Econ. Disadv.	21	33	43	19	5
IEP w/o Accom.	14	79	14	0	7
IEP Accom.	22	41	32	27	0
ELL	1	****	****	****	****
Regular Education	356	67	30	2	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	24	63	21	17	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers