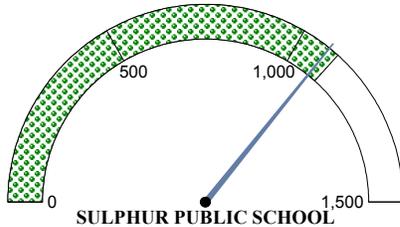


SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

SULPHUR PUBLIC SCHOOL has a Total API of 1074

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide**Performance Benchmarks for 2009-2010:**

Mathematics API - 1074 Reading API - 1060

Percent of Students Tested - 95%

Attendance Rate API - 618

Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1402 (95.1%)

***Graduation 4 year 2009:** 1402 (95.1%)

Attendance: 1103 (95.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1061 CI	1021 SH	98	97	97
Male	1113	1001 SH	97	96	98
Female	1013 CI	1041 SH	98	98	97
Black	****	****	****	****	100
Amer. Indian	967 CI	986 SH	96	95	94
Hispanic	972 CI	671 SH	100	100	94
Asian	****	****	****	****	100
White	1114	1083	98	98	99
Other	****	****	****	****	100
Econ. Disadv.	1015 CI	951 SH	97	96	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	576 CI	548 SH	94	93	85
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1135	1095	100	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SULPHUR PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress SULPHUR PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	68.8%	30.1%	1.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	421	421
	100.0%	0.0%	50	50

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

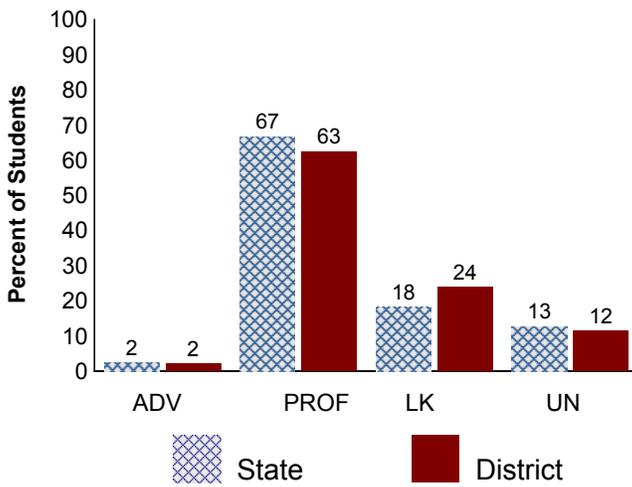
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

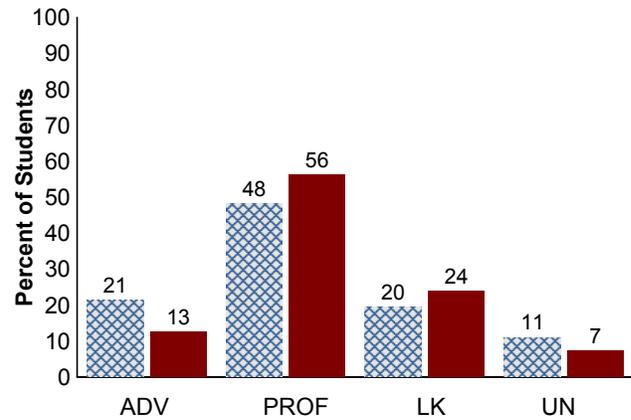
State and District Reading Results

All Students Tested



State and District Math Results

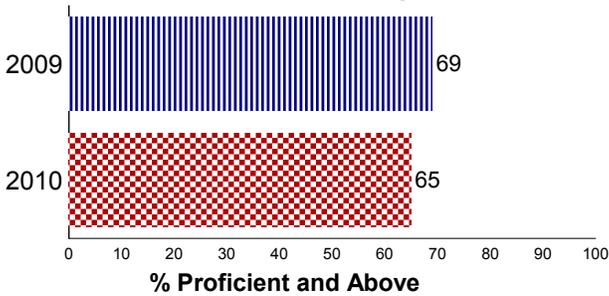
All Students Tested



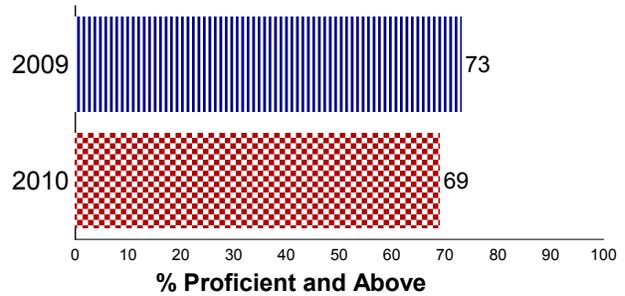
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	96	2	63	24	12	96	13	56	24	7
Amer. Indian	32	0	69	25	6	32	6	53	41	0
Hispanic	14	0	29	43	29	14	0	57	21	21
White	50	4	68	18	10	50	20	58	14	8
Female	44	2	66	25	7	44	14	55	25	7
Male	52	2	60	23	15	52	12	58	23	8
Econ. Disadv.	59	2	56	29	14	59	10	56	24	10
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	5	0	20	20	60	5	0	60	0	40
Regular Education	88	2	67	24	7	88	14	57	25	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

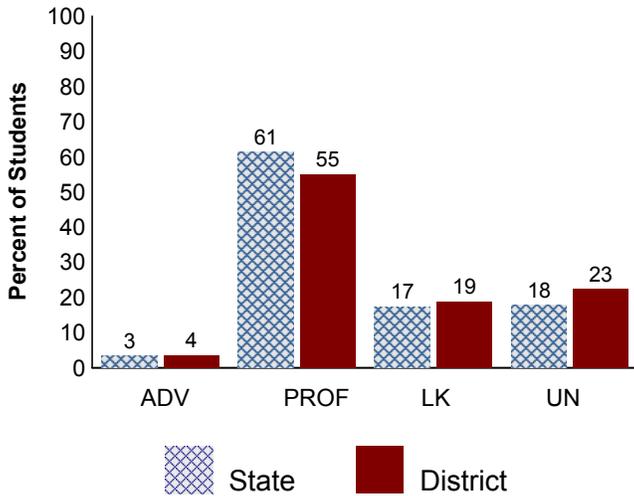
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

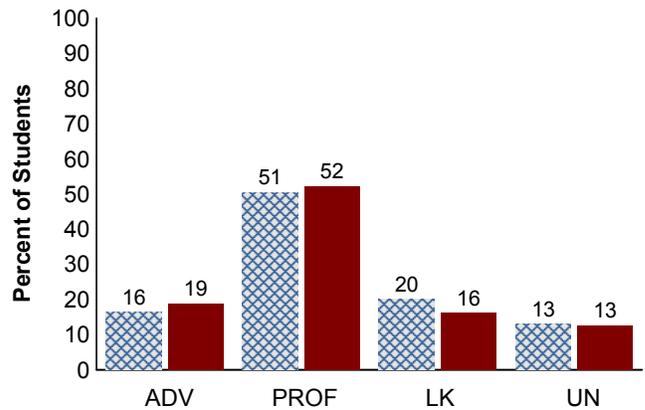
State and District Reading Results

All Students Tested



State and District Math Results

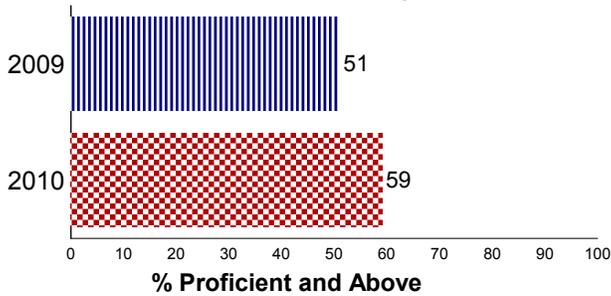
All Students Tested



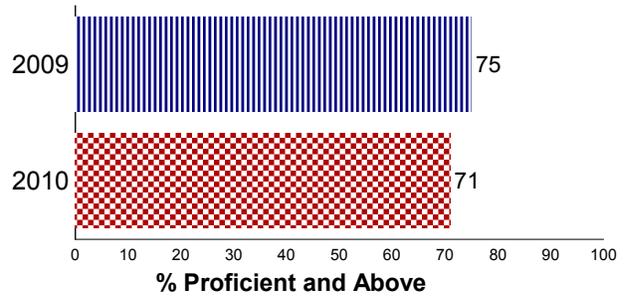
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	111	4	55	19	23	111	19	52	16	13
Amer. Indian	38	3	58	16	24	38	3	63	18	16
Hispanic	8	0	50	13	38	8	38	38	13	13
White	64	5	55	22	19	64	27	48	16	9
Other	1	****	****	****	****	1	****	****	****	****
Female	61	2	56	21	21	61	13	54	18	15
Male	50	6	54	16	24	50	26	50	14	10
Econ. Disadv.	70	3	51	16	30	70	17	46	19	19
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	9	----	----	----	----	9	0	0	22	78
ELL	5	0	80	0	20	5	40	20	40	0
Regular Education	93	4	57	23	16	93	18	59	15	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	0	83	17	0	6	0	83	17	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	71	14	0	7	14	29	57	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

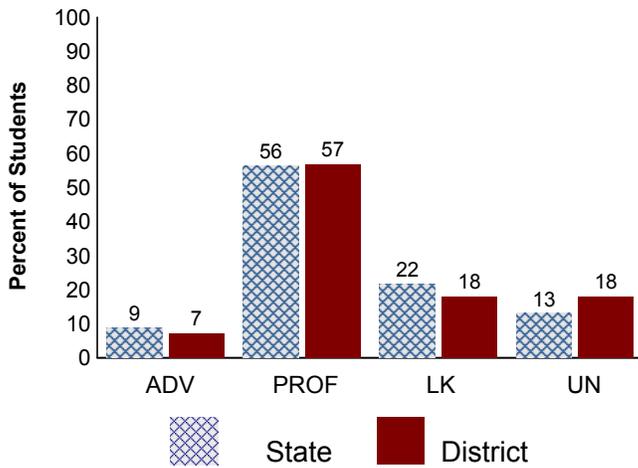
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

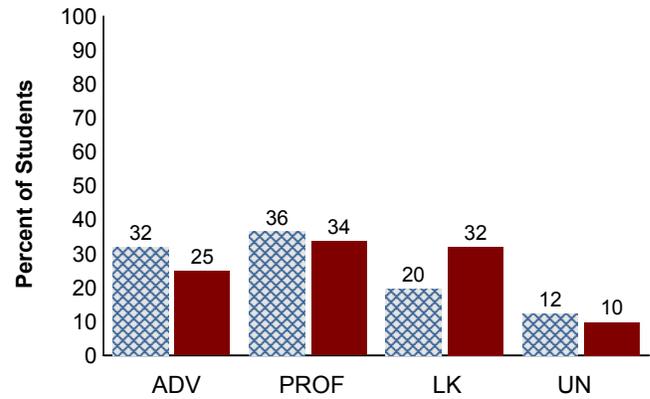
State and District Reading Results

All Students Tested



State and District Math Results

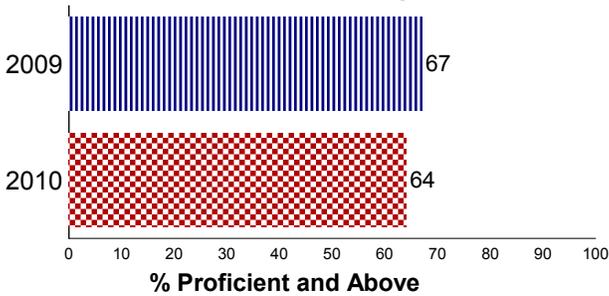
All Students Tested



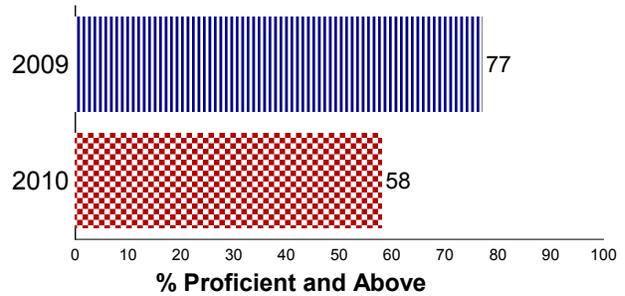
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	111	7	57	18	18	113	25	34	32	10
Amer. Indian	32	6	47	25	22	32	16	31	34	19
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	8	0	25	50	25	8	13	38	50	0
White	70	9	64	11	16	72	31	35	28	7
Female	57	9	63	16	12	58	26	38	29	7
Male	54	6	50	20	24	55	24	29	35	13
Econ. Disadv.	67	3	57	22	18	68	16	40	32	12
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	33	0	67	7	0	29	43	29
Regular Education	104	8	58	19	15	104	27	34	32	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	0	33	67	0	6	0	67	33	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	****	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

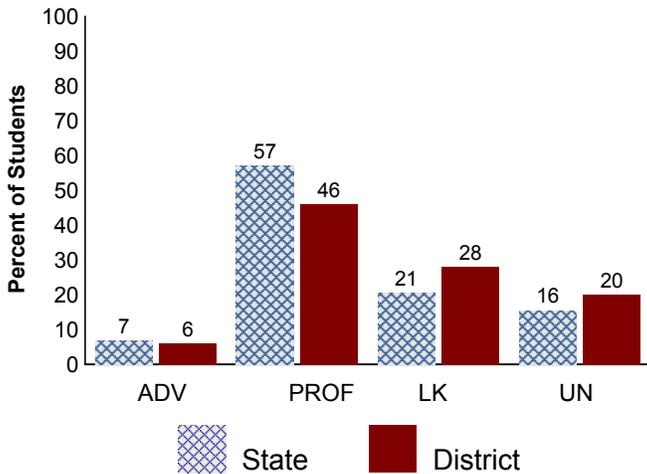
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

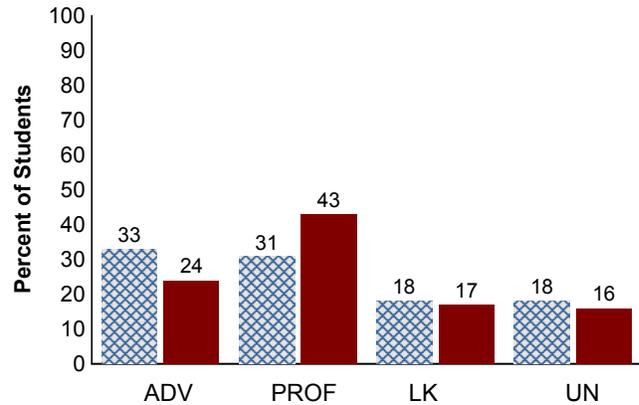
State and District Reading Results

All Students Tested



State and District Math Results

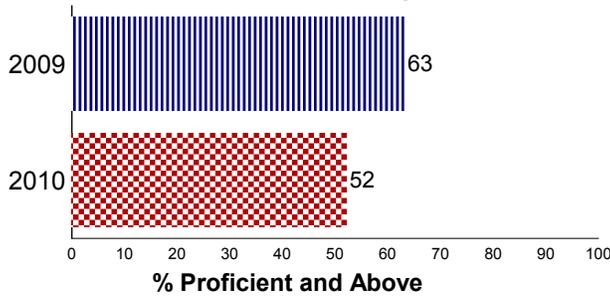
All Students Tested



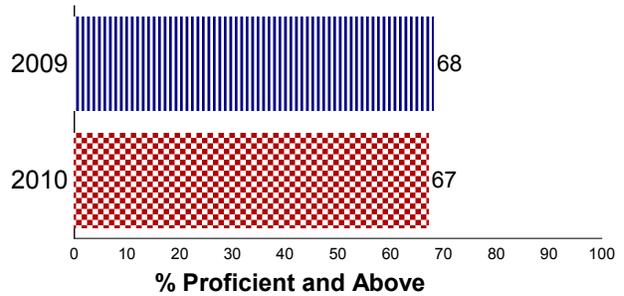
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	100	6	46	28	20	100	24	43	17	16
Amer. Indian	25	12	52	20	16	25	40	40	8	12
Asian	2	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	10	0	40	20	40	10	10	40	20	30
White	62	3	44	34	19	62	18	45	21	16
Female	54	6	57	19	19	54	20	43	20	17
Male	46	7	33	39	22	46	28	44	13	15
Econ. Disadv.	57	5	47	28	19	57	23	46	16	16
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	7	----	----	----	----	7	0	0	14	86
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	90	7	51	30	12	90	26	47	18	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

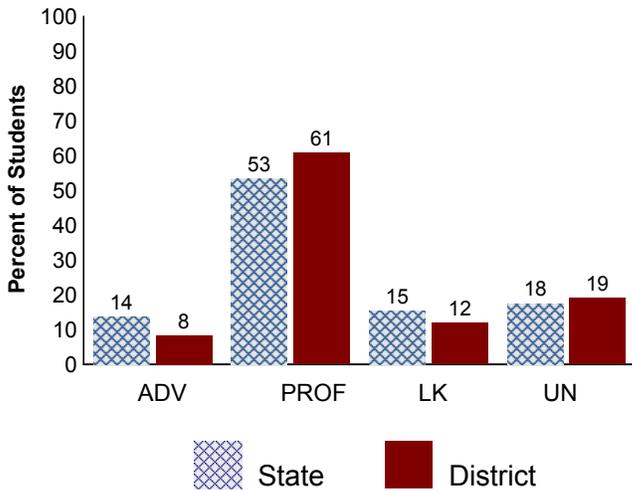
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

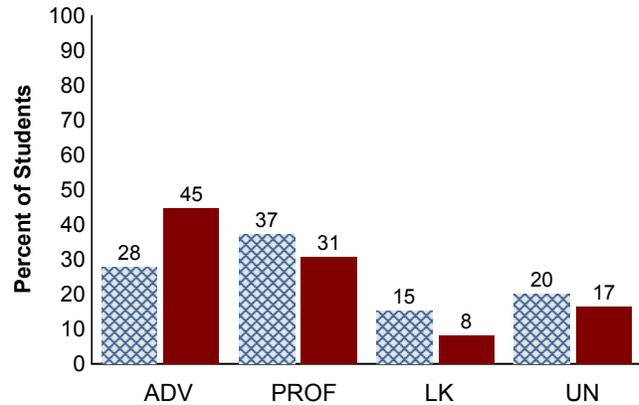
State and District Reading Results

All Students Tested



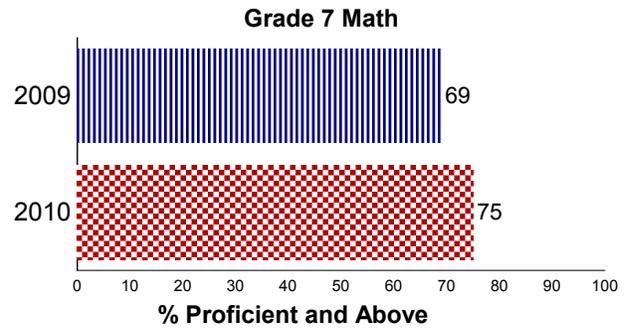
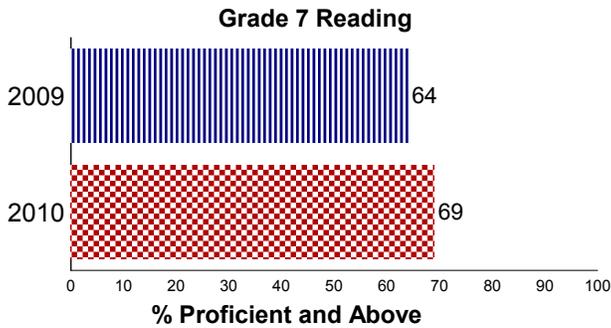
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

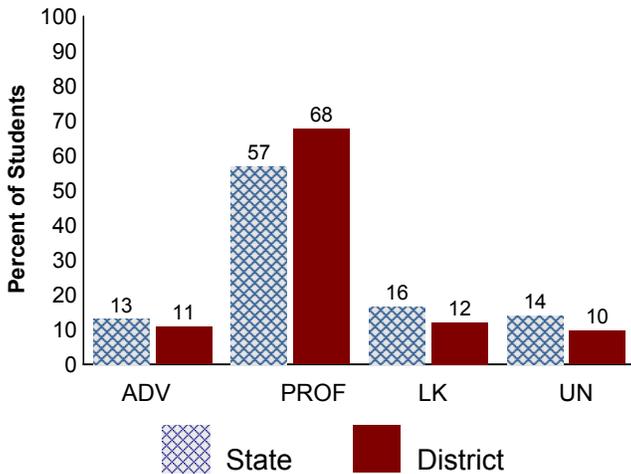
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

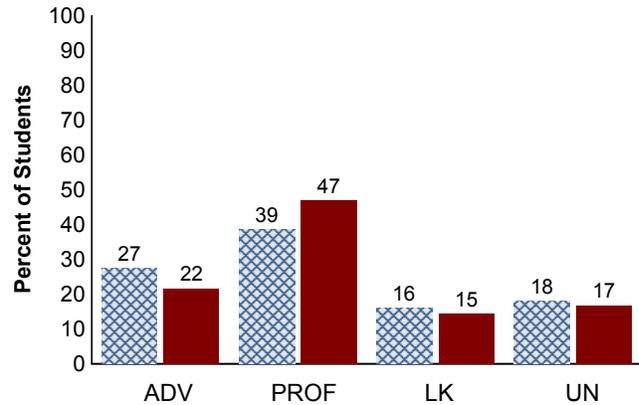
State and District Reading Results

All Students Tested



State and District Math Results

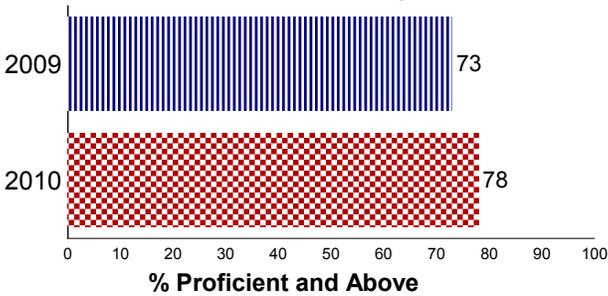
All Students Tested



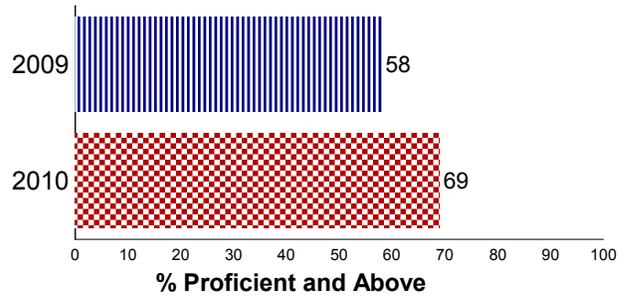
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	83	11	68	12	10	83	22	47	15	17
Amer. Indian	22	23	55	9	14	22	27	36	23	14
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	54	6	74	13	7	54	19	50	11	20
Other	1	****	****	****	****	1	****	****	****	****
Female	42	10	62	17	12	42	10	52	21	17
Male	41	12	73	7	7	41	34	42	7	17
Econ. Disadv.	46	4	67	13	15	46	11	54	15	20
IEP w/o Accom.	4	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	79	11	68	13	8	79	22	49	15	14
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	60	40	0	5	0	60	20	20

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

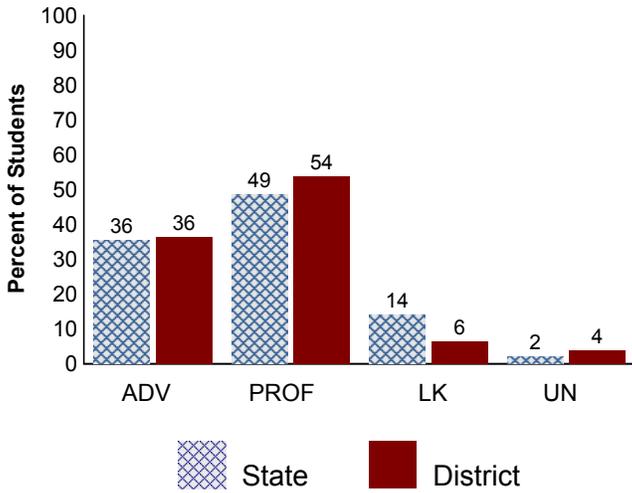
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

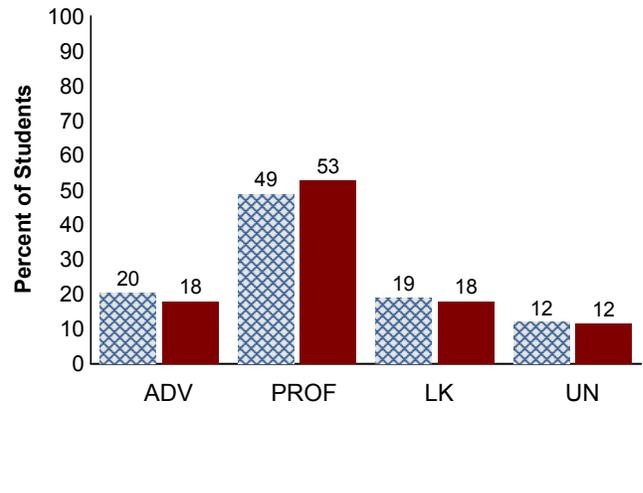
State and District English II Results

All Students Tested



State and District Algebra I Results

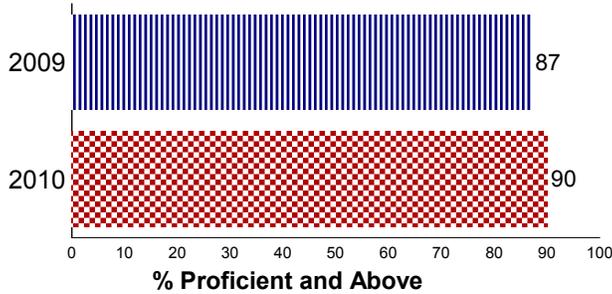
All Students Tested



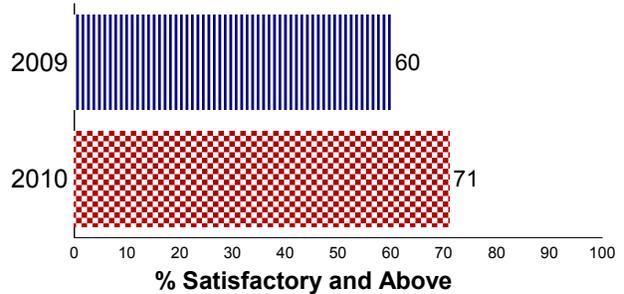
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	80	36	54	6	4	78	18	53	18	12
Amer. Indian	27	33	52	7	7	24	8	46	25	21
Asian		****	****	****	****	1	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	6	0	50	50	0
White	50	38	54	6	2	46	24	57	11	9
Female	35	49	40	6	6	46	17	52	15	15
Male	45	27	64	7	2	32	19	53	22	6
Econ. Disadv.	45	27	60	11	2	46	22	52	15	11
IEP w/o Accom.	2	****	****	****	****	7	0	14	57	29
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	1	****	****	****	****	2	****	****	****	****
Regular Education	76	37	55	5	3	69	20	58	12	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

SULPHUR PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	112	21	65	12	2
Amer. Indian	32	16	63	19	3
Black	1	****	****	****	****
Hispanic	8	13	88	0	0
White	71	25	63	10	1
Female	57	26	68	5	0
Male	55	16	62	18	4
Econ. Disadv.	67	19	67	12	2
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	6	0	50	33	17
Regular Education	104	23	65	11	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	6	0	50	50	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
Grade 08					
All	83	28	63	8	1
Amer. Indian	22	36	50	14	0
Asian	1	****	****	****	****
Black	1	****	****	****	****
Hispanic	4	****	****	****	****
White	54	24	69	6	2
Other	1	****	****	****	****
Female	42	19	69	12	0
Male	41	37	56	5	2
Econ. Disadv.	46	17	70	11	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	3	****	****	****	****
Regular Education	79	29	63	8	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					

SULPHUR PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	0	80	20	0
Grade EO1					
Results From The OCCT End-of-Instruction					
All	79	39	42	15	4
Amer. Indian	26	23	50	19	8
Hispanic	3	****	****	****	****
White	50	48	38	12	2
Female	34	32	47	15	6
Male	45	44	38	16	2
Econ. Disadv.	45	33	47	18	2
IEP w/o Accom.	3	****	****	****	****
Regular Education	76	40	43	15	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	17	33	33	17

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers