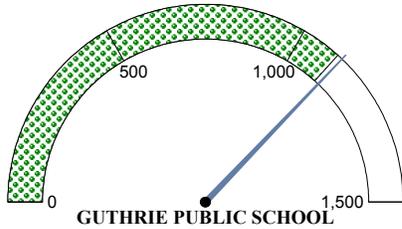


GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

GUTHRIE PUBLIC SCHOOL has a Total API of 1114

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1328 (97.3%)

***Graduation 4 year 2009:** 1328 (91.5%)

Attendance: 868 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1102	1041 CI	99	99	99
Male	1072 CI	1001 CI	99	99	99
Female	1137	1088	100	99	99
Black	837 CI	802 SH	100	99	100
Amer. Indian	1135	999 SH	100	99	100
Hispanic	774 CI	855 SH	100	100	96
Asian	****	****	****	****	100
White	1162	1094	99	99	99
Other	****	****	****	****	****
Econ. Disadv.	973 CI	911	99	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	862 CI	766	100	99	99
English Language Learner Students (ELL)					
ELL	591 CI	612 SH	****	100	88
Regular Education Students					
Regular Education	1157	1101	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

GUTHRIE PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress GUTHRIE PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.2%	24.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	699	699

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

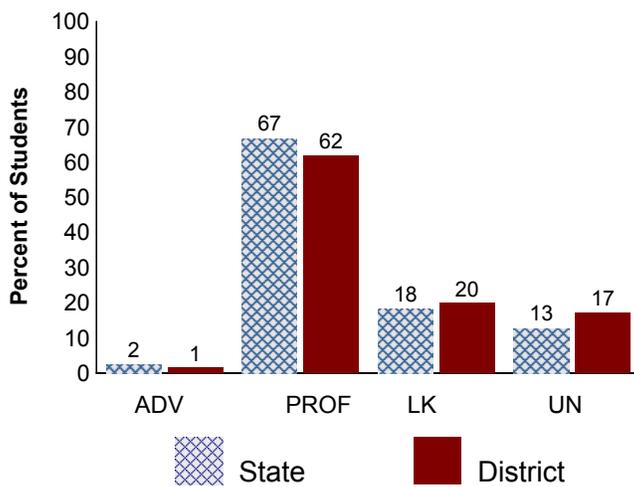
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

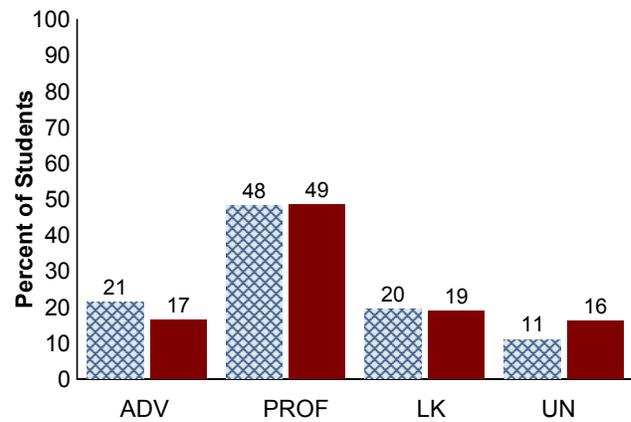
State and District Reading Results

All Students Tested



State and District Math Results

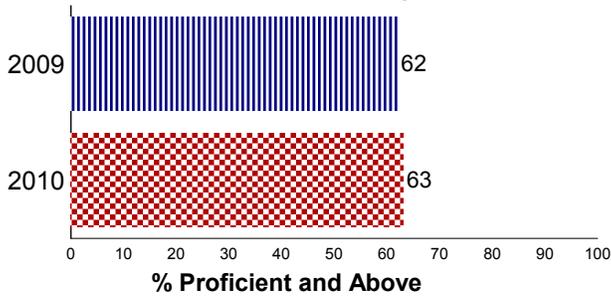
All Students Tested



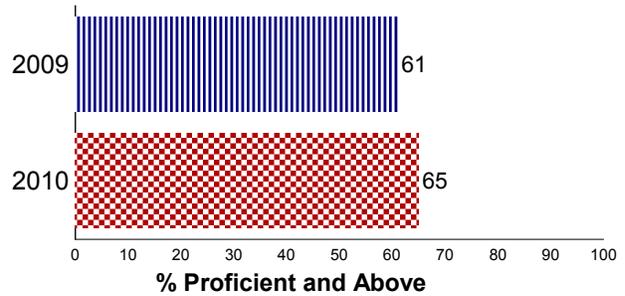
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	212	1	62	20	17	212	17	49	19	16
Amer. Indian	14	0	64	14	21	14	7	64	7	21
Asian	1	****	****	****	****	1	****	****	****	****
Black	22	0	46	27	27	22	5	41	14	41
Hispanic	10	0	60	30	10	10	10	40	20	30
White	164	2	64	18	16	164	20	49	20	12
Other	1	****	****	****	****	1	****	****	****	****
Female	92	2	63	20	15	92	12	52	22	14
Male	119	1	61	19	19	119	20	46	17	17
Econ. Disadv.	127	1	57	25	17	127	14	44	23	19
IEP w/o Accom.	5	0	80	0	20	5	20	40	20	20
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	202	2	63	19	16	202	17	50	18	16
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	8	0	25	75	0	8	0	13	88	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	14	21	7	64	7	14	43	7	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

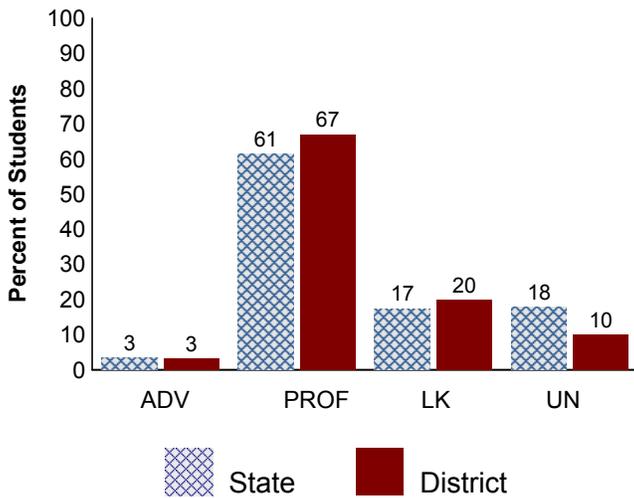
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

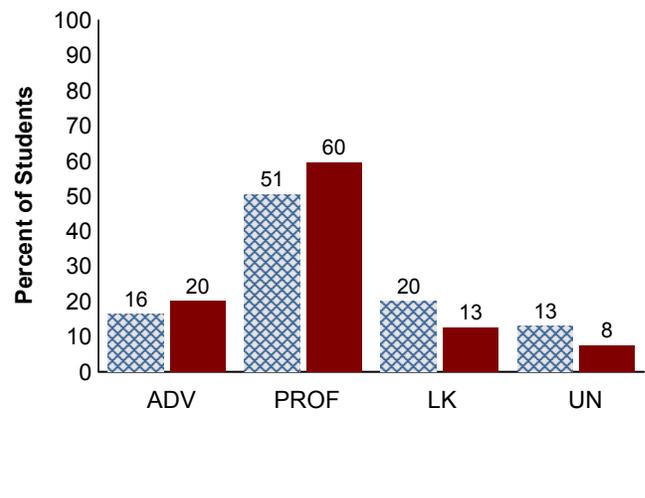
State and District Reading Results

All Students Tested



State and District Math Results

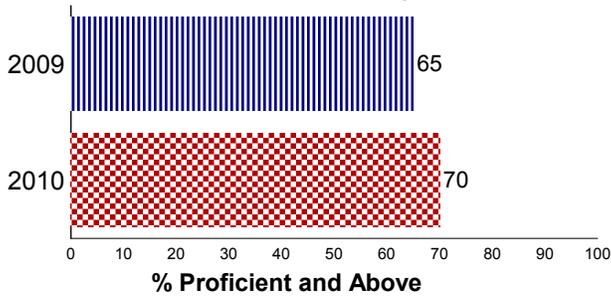
All Students Tested



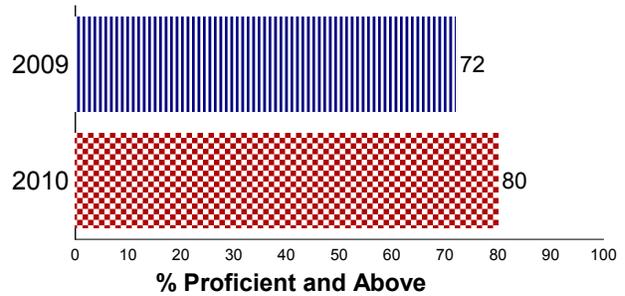
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	221	3	67	20	10	223	20	60	13	8
Amer. Indian	17	0	77	12	12	17	29	65	6	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	11	0	64	9	27	11	0	73	9	18
Hispanic	14	0	57	36	7	15	13	47	27	13
White	178	4	67	20	9	179	21	59	12	7
Female	111	5	65	18	12	111	16	63	11	10
Male	110	1	69	22	8	112	24	56	14	5
Econ. Disadv.	133	2	66	20	12	135	17	57	14	12
IEP w/o Accom.	5	0	60	40	0	5	++++	++++	++++	++++
IEP Accom.	3	****	****	****	****	5	20	40	40	0
ELL	5	0	40	60	0	5	0	60	20	20
Regular Education	208	3	68	18	11	208	21	59	12	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	0	40	60	0	5	0	40	60	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	41	0	59	0	15	33	7	60	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

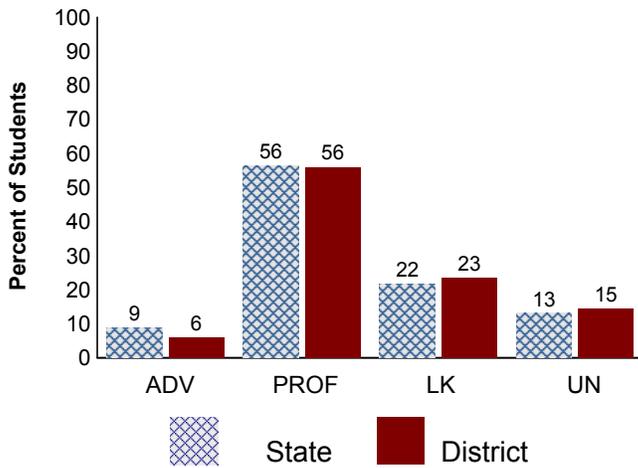
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

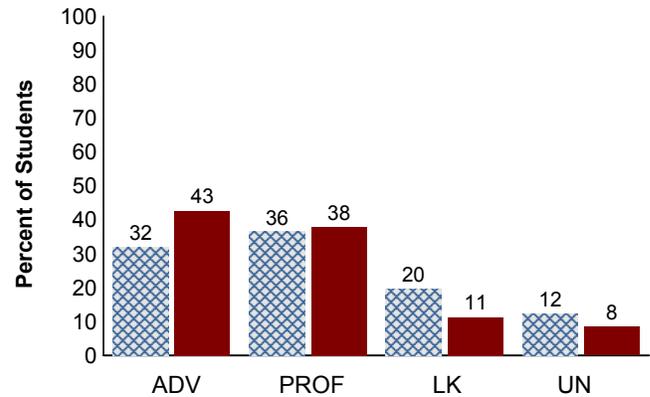
State and District Reading Results

All Students Tested



State and District Math Results

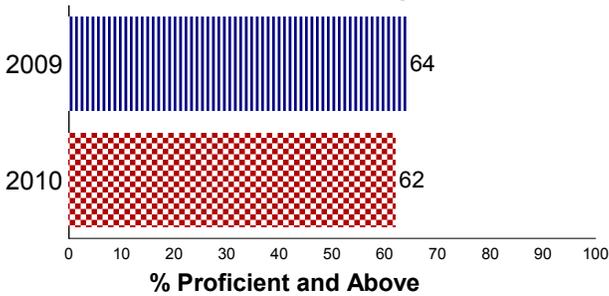
All Students Tested



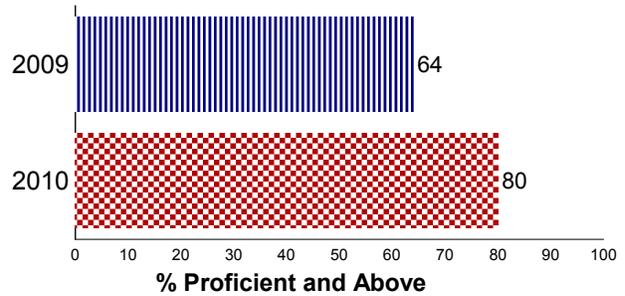
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	248	6	56	23	15	249	43	38	11	8
Amer. Indian	21	10	48	19	24	20	25	50	15	10
Black	19	5	58	26	11	18	50	33	6	11
Hispanic	21	0	52	19	29	21	29	43	14	14
White	187	6	57	24	12	190	45	36	11	7
Female	116	3	66	18	13	113	39	46	9	6
Male	132	9	47	28	16	136	46	31	13	10
Econ. Disadv.	153	5	48	28	19	153	33	41	15	12
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	6	0	50	17	33	7	0	57	14	29
ELL	6	0	17	33	50	6	17	17	33	33
Regular Education	235	6	57	23	13	235	45	37	11	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	42	5	53	0	18	50	11	33	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

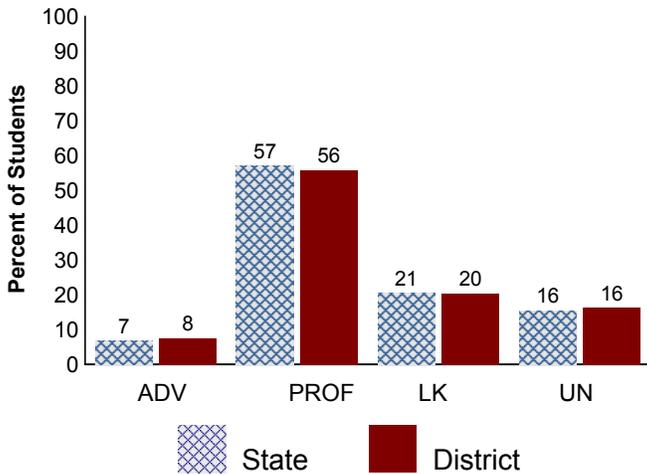
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

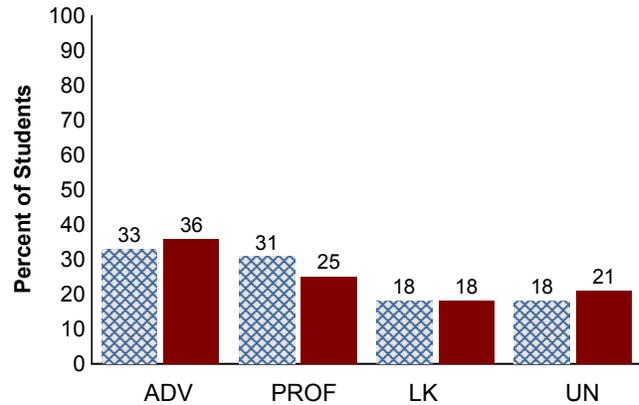
State and District Reading Results

All Students Tested



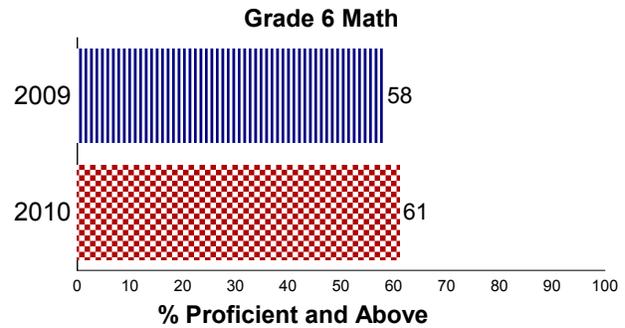
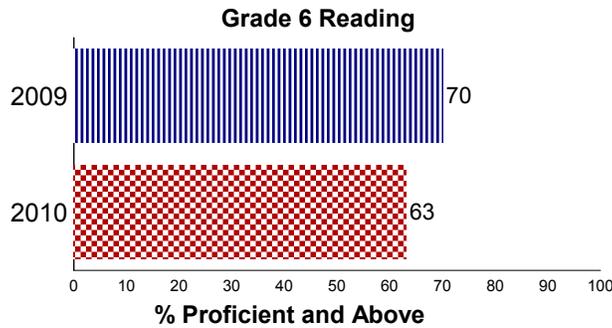
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	240	8	56	20	16	243	36	25	18	21
Amer. Indian	24	13	58	8	21	24	38	25	8	29
Black	31	0	48	26	26	32	25	22	19	34
Hispanic	17	6	35	29	29	17	24	18	12	47
White	168	8	59	20	13	170	39	27	20	15
Female	120	8	61	18	13	120	38	27	16	19
Male	120	8	51	23	19	123	33	24	20	23
Econ. Disadv.	144	1	50	29	20	146	24	25	23	28
IEP w/o Accom.	6	17	33	33	17	6	0	33	67	0
IEP Accom.	8	13	50	25	13	11	27	18	18	36
ELL	7	0	0	29	71	7	14	14	0	71
Regular Education	219	7	58	20	15	219	38	26	17	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	31	39	3	55	3	28	14	25	61	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

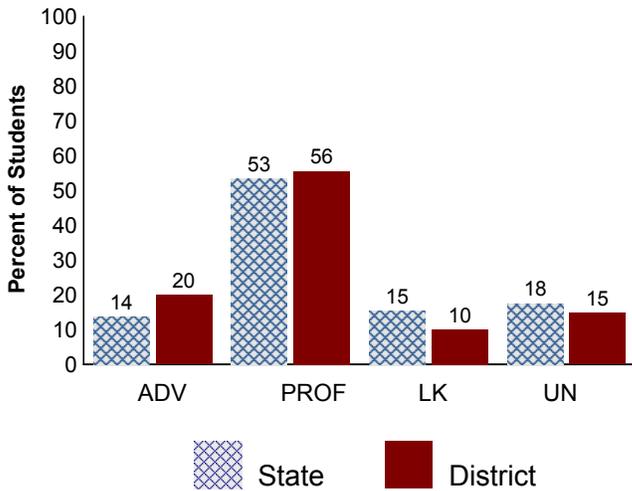
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

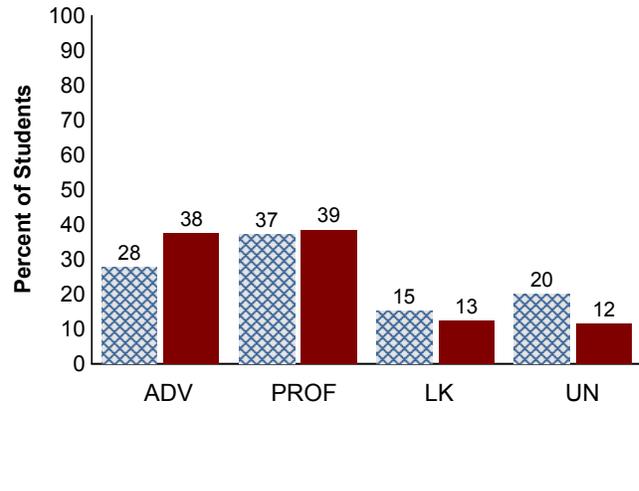
State and District Reading Results

All Students Tested



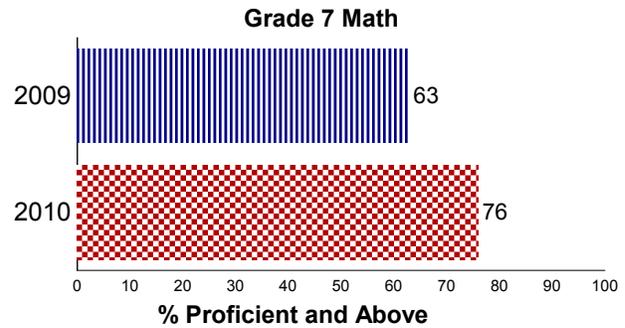
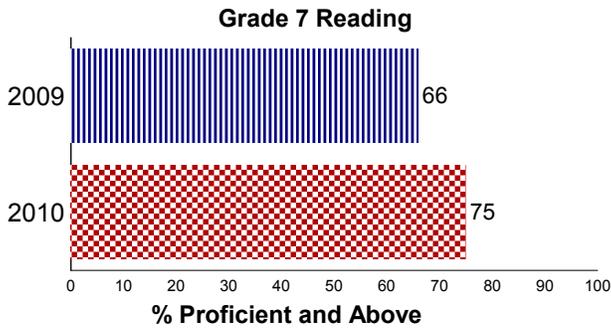
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

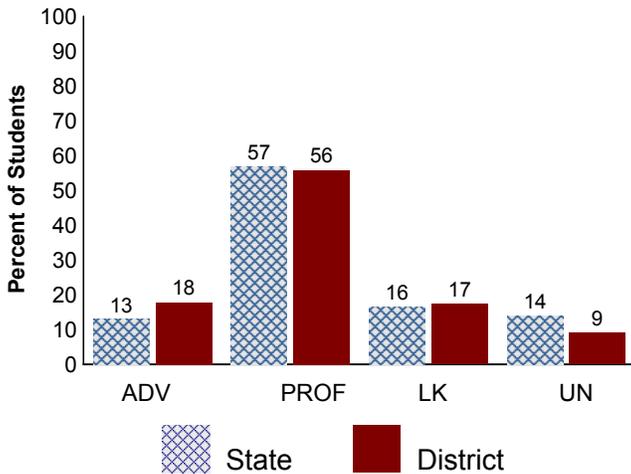
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

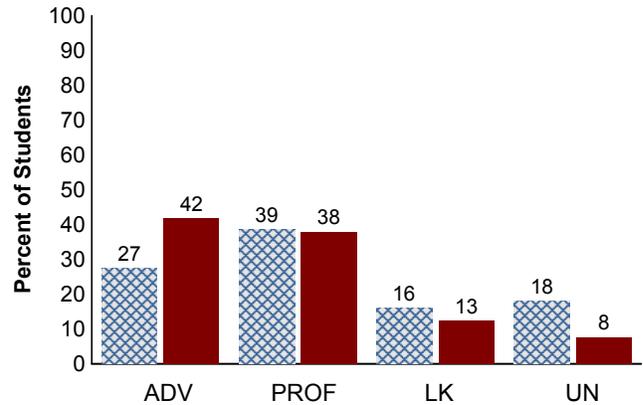
State and District Reading Results

All Students Tested



State and District Math Results

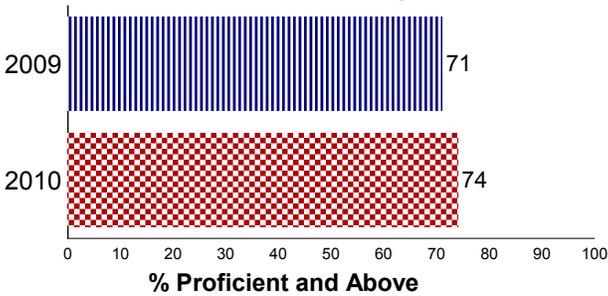
All Students Tested



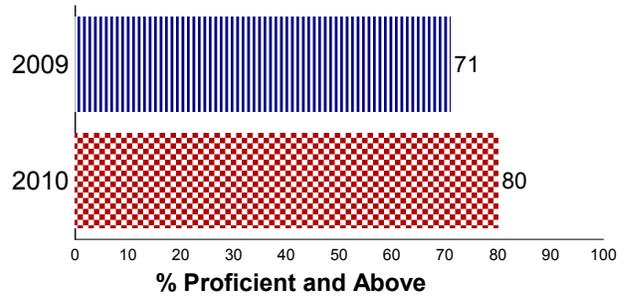
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	208	18	56	17	9	208	42	38	13	8
Amer. Indian	19	5	63	21	11	20	40	50	10	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	22	5	50	23	23	22	18	32	27	23
Hispanic	13	8	46	23	23	13	23	31	15	31
White	153	22	56	16	6	152	47	38	11	5
Female	99	20	56	16	8	101	42	42	12	5
Male	109	16	56	18	10	107	42	35	13	10
Econ. Disadv.	99	11	52	21	16	99	34	40	13	12
IEP w/o Accom.	9	0	33	33	33	7	14	43	29	14
IEP Accom.	3	****	****	****	****	5	0	60	20	20
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	193	19	58	16	7	193	44	38	12	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	29	21	31	38	10	28	25	21	54	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

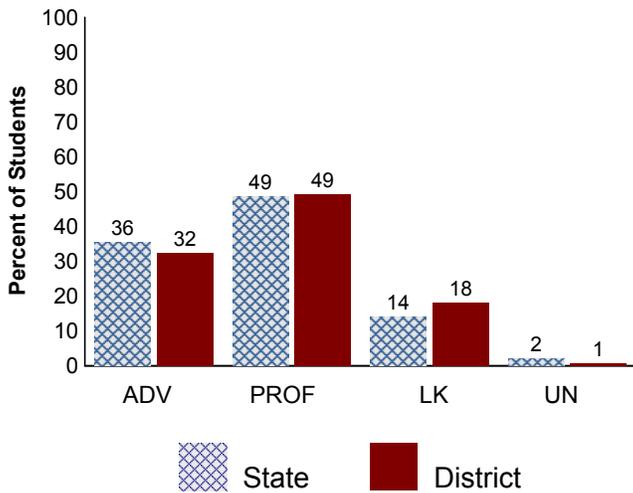
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

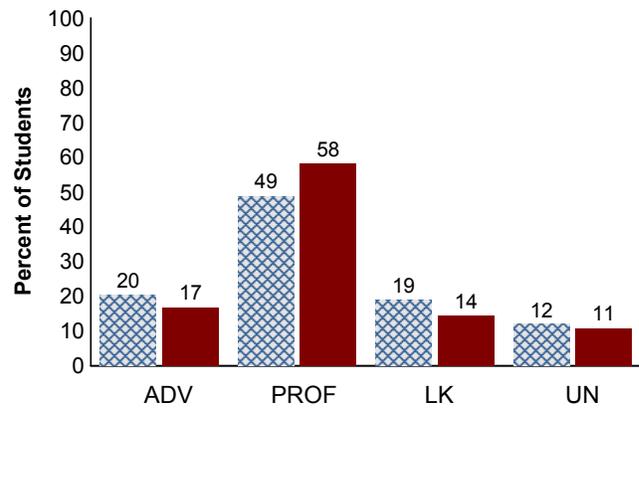
State and District English II Results

All Students Tested



State and District Algebra I Results

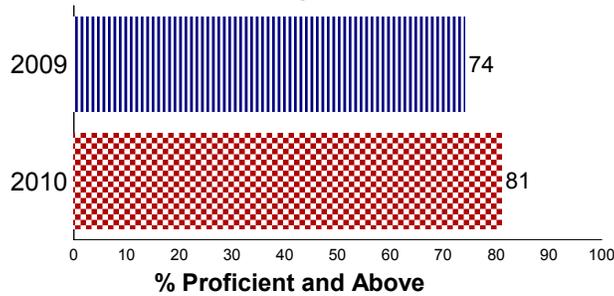
All Students Tested



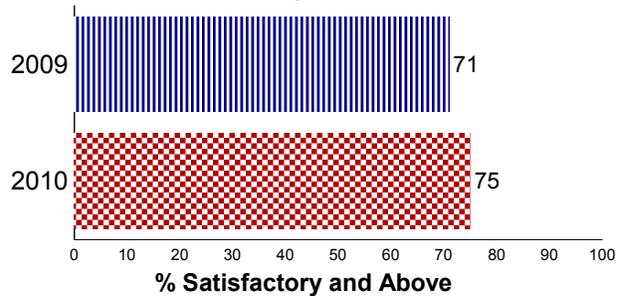
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	167	32	49	18	1	167	17	58	14	11
Amer. Indian	14	36	43	14	7	9	22	67	0	11
Asian	2	****	****	****	****	4	****	****	****	****
Black	19	11	32	58	0	18	6	67	11	17
Hispanic	16	13	69	19	0	9	33	0	22	44
White	116	39	49	12	0	127	17	61	15	7
Female	82	33	51	16	0	80	23	55	14	9
Male	85	32	47	20	1	87	12	61	15	13
Econ. Disadv.	79	18	56	25	1	88	14	56	16	15
IEP w/o Accom.	6	17	33	33	17	2	****	****	****	****
ELL	5	0	60	40	0	3	****	****	****	****
Regular Education	156	34	49	17	0	162	17	59	14	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	26	31	4	54	12	33	46	0	55	0
IEP Accom.	9	67	0	33	0	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	261	20	62	13	5
Amer. Indian	21	14	67	14	5
Black	21	24	57	10	10
Hispanic	21	5	76	10	10
White	198	22	61	13	5
Female	120	17	70	9	4
Male	141	23	55	16	6
Econ. Disadv.	163	14	63	15	8
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	19	5	37	37	21
ELL	6	0	50	33	17
Regular Education	235	22	65	10	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	33	50	17	0
Grade 08					
All	217	17	68	12	3
Amer. Indian	21	14	71	14	0
Asian	1	****	****	****	****
Black	23	0	61	39	0
Hispanic	13	8	62	0	31
White	159	20	69	9	1
Female	105	16	65	16	3
Male	112	17	71	9	3
Econ. Disadv.	106	9	71	15	6
IEP w/o Accom.	10	++++	++++	++++	++++
IEP Accom.	7	0	71	29	0
ELL	3	****	****	****	****
Regular Education	197	18	67	13	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	4	****	****	****	****

GUTHRIE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	22	0	96	5	0
Grade EO1					
Results From The OCCT End-of-Instruction					
All	178	37	39	19	6
Amer. Indian	11	36	27	36	0
Asian	4	****	****	****	****
Black	18	6	39	33	22
Hispanic	15	20	53	13	13
White	130	44	37	16	3
Female	92	38	40	17	4
Male	86	36	37	20	7
Econ. Disadv.	86	23	41	26	11
IEP w/o Accom.	4	****	****	****	****
ELL	6	0	67	17	17
Regular Education	168	39	38	19	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	25	44	32	16	8
IEP Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers