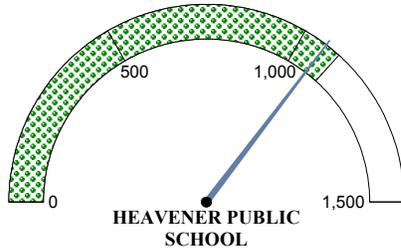


HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

HEAVENER PUBLIC SCHOOL has a Total API of 1061

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 **Reading API - 1060**
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1232 (89.7%)

***Graduation 4 year 2009:** 1232 (86.8%)

Attendance: 897 (93.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	946 CI	923	99	99	98
Male	966 CI	870 CI	99	99	97
Female	922 CI	975 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	924 CI	1091	99	99	100
Hispanic	652 CI	777 CI	100	****	100
Asian	****	****	****	****	100
White	1005 CI	812	99	99	97
Other	****	****	****	****	100
Econ. Disadv.	608	848 CI	100	98	98
Migrant	974 CI	704 CI	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	611	599 SH	97	96	97
English Language Learner Students (ELL)					
ELL	836 CI	636	100	100	100
Regular Education Students					
Regular Education	1042 CI	1111	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HEAVENER PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress HEAVENER PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.2%	28.7%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	314	314

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

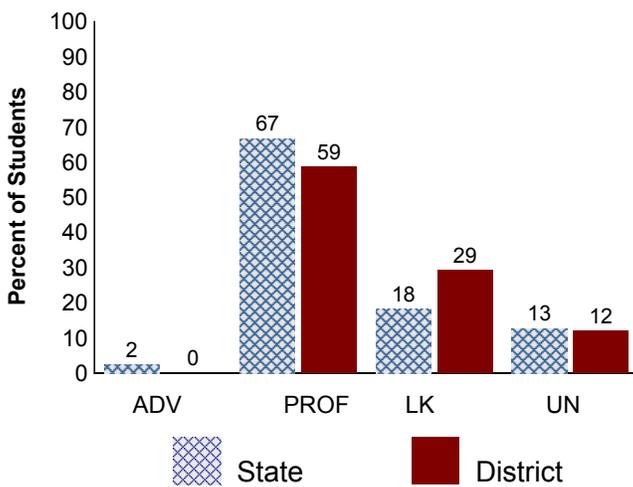
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

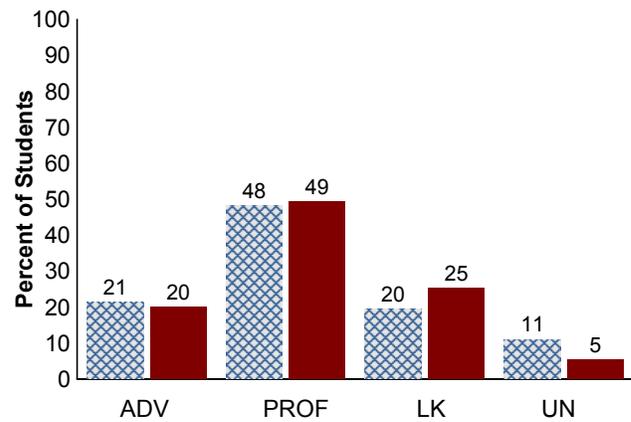
State and District Reading Results

All Students Tested



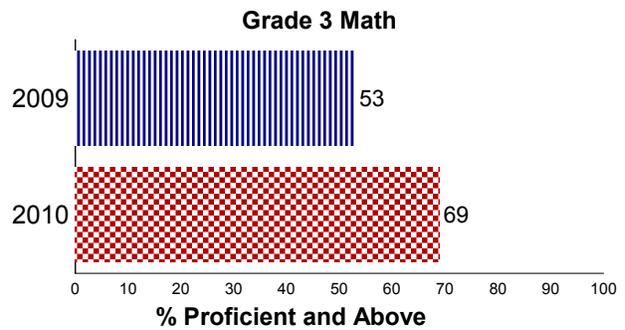
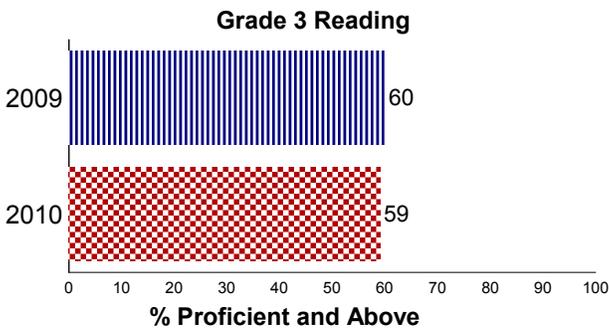
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	75	0	59	29	12	75	20	49	25	5
Amer. Indian	24	0	75	25	0	24	13	71	17	0
White	51	0	51	31	18	51	24	39	29	8
Female	38	0	66	26	8	38	18	53	21	8
Male	37	0	51	32	16	37	22	46	30	3
Migrant	6	0	33	50	17	6	17	50	17	17
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	28	0	36	36	29	28	21	39	29	11
Regular Education	46	0	74	24	2	46	20	54	24	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	5	20	0	80	0	5	60	0	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

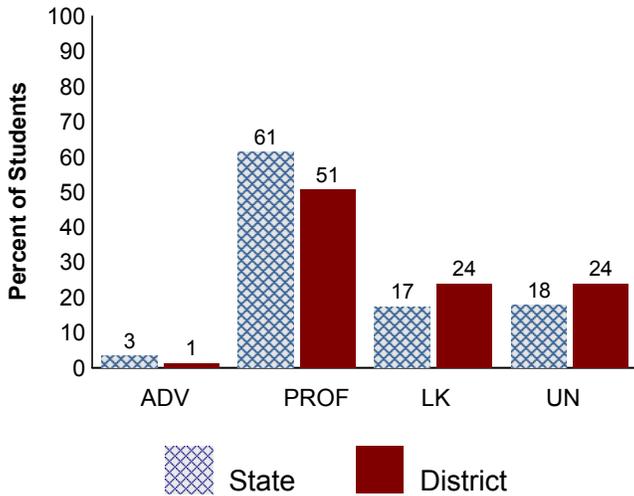
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

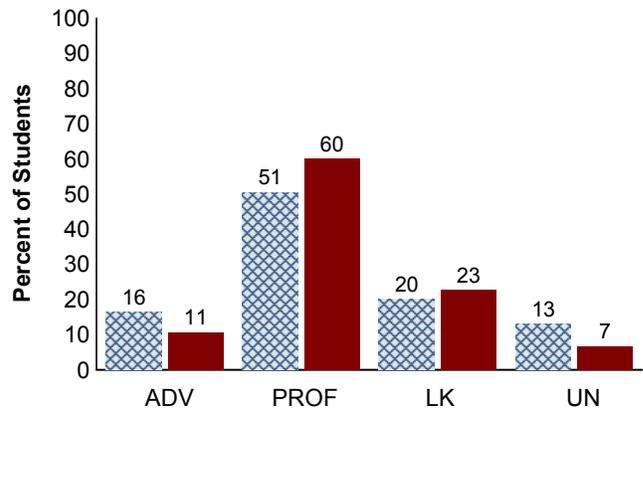
State and District Reading Results

All Students Tested



State and District Math Results

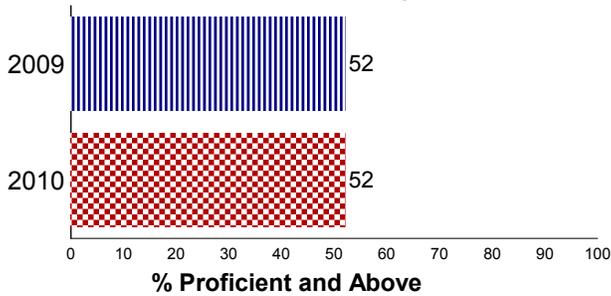
All Students Tested



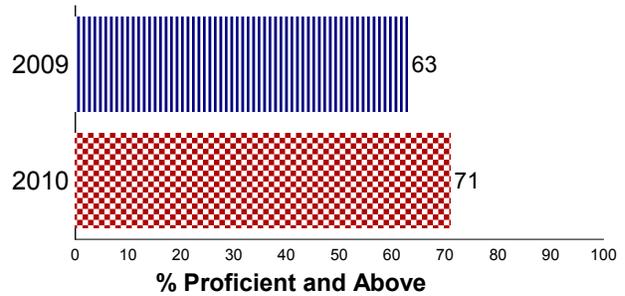
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	75	1	51	24	24	75	11	60	23	7
Amer. Indian	26	0	69	12	19	26	15	58	19	8
White	49	2	41	31	27	49	8	61	25	6
Female	42	0	48	21	31	42	10	57	31	2
Male	33	3	55	27	15	33	12	64	12	12
Migrant	7	0	57	29	14	7	0	71	29	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	19	0	26	47	26	19	11	58	32	0
Regular Education	55	2	60	16	22	55	11	62	20	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	8	25	0	50	25	7	14	29	57	0
IEP Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

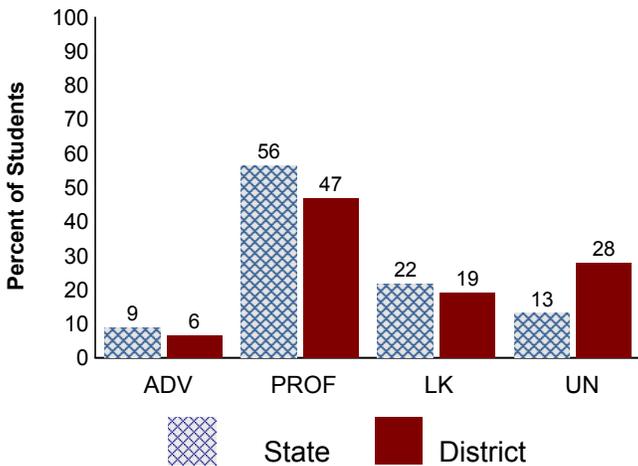
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

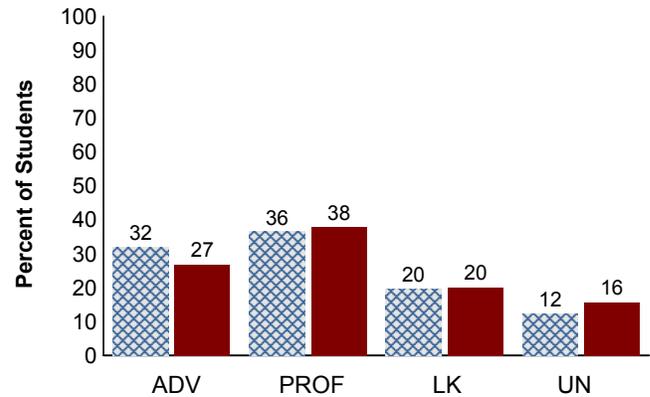
State and District Reading Results

All Students Tested



State and District Math Results

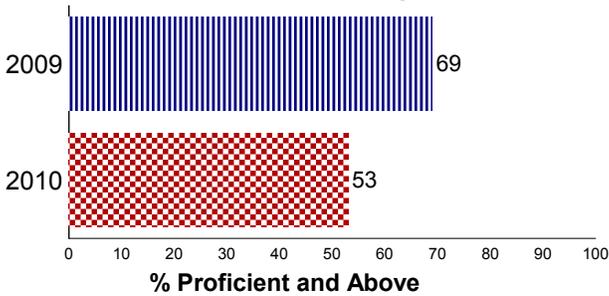
All Students Tested



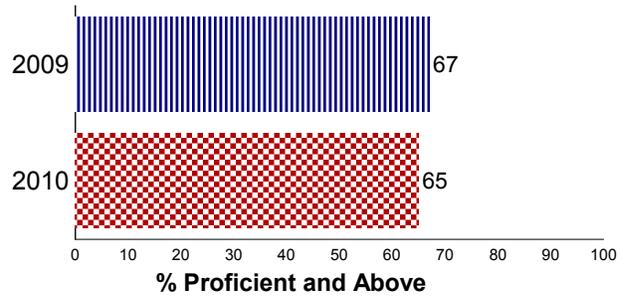
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	47	6	47	19	28	45	27	38	20	16
Amer. Indian	22	5	46	14	36	21	29	33	19	19
Hispanic	1	****	****	****	****	1	****	****	****	****
White	24	8	50	25	17	23	26	44	22	9
Female	23	13	48	17	22	23	35	35	17	13
Male	24	0	46	21	33	22	18	41	23	18
Migrant	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	5	0	20	20	60	5	20	0	60	20
Regular Education	38	8	55	21	16	38	29	45	13	13
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	13	31	8	62	0	13	23	23	54	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

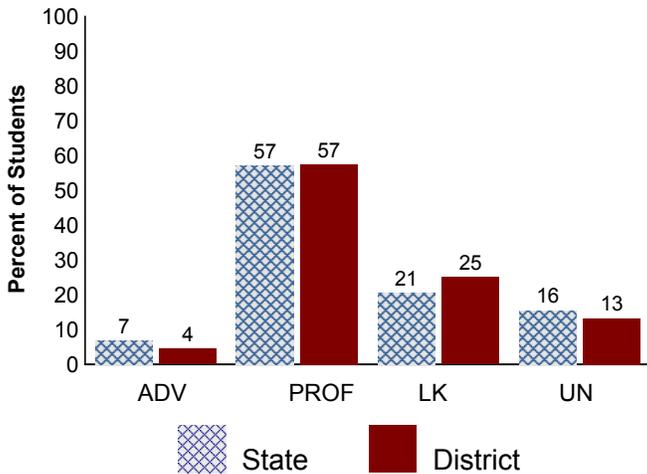
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

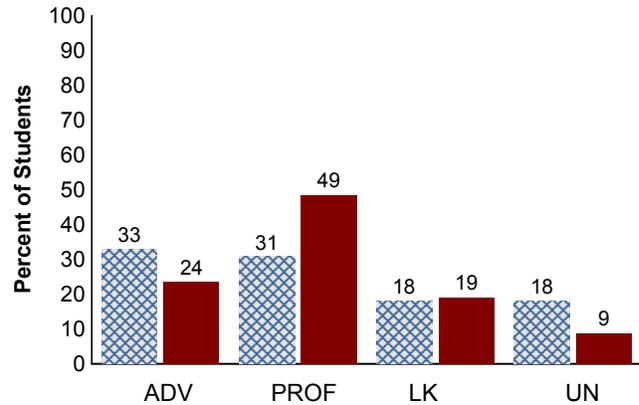
State and District Reading Results

All Students Tested



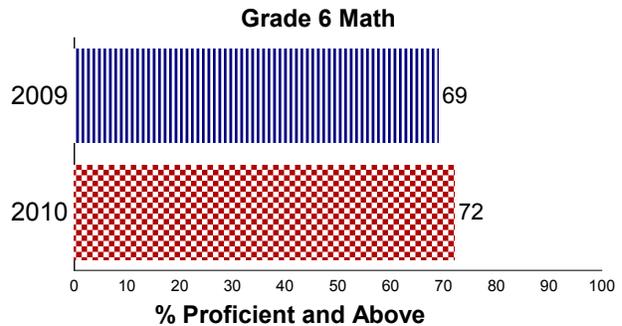
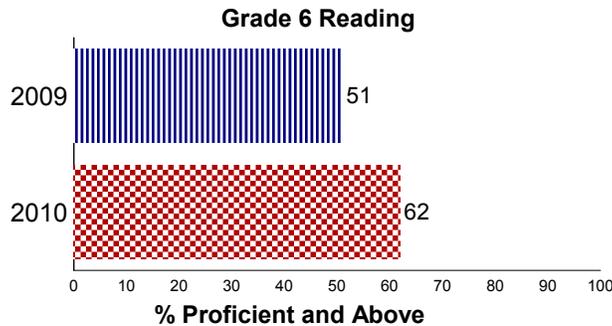
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	68	4	57	25	13	68	24	49	19	9
Amer. Indian	25	4	60	24	12	25	24	56	8	12
Black	1	****	****	****	****	1	****	****	****	****
White	42	5	55	26	14	42	21	45	26	7
Female	31	0	68	26	7	31	29	42	19	10
Male	37	8	49	24	19	37	19	54	19	8
Migrant	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	18	0	39	39	22	18	11	33	44	11
Regular Education	49	6	65	20	8	49	29	55	10	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	6	0	0	83	17	6	----	----	----	----

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

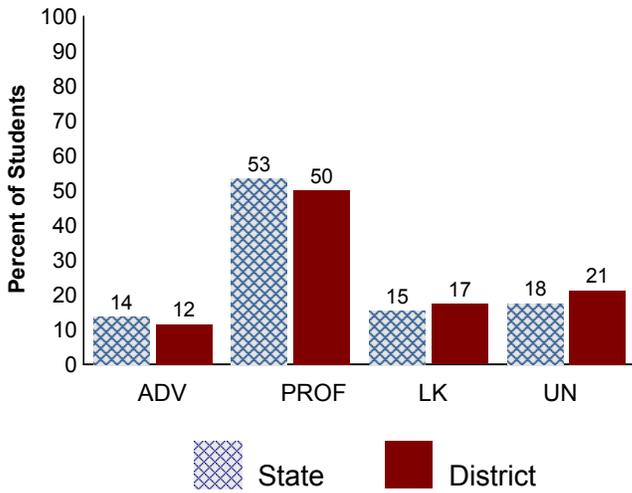
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

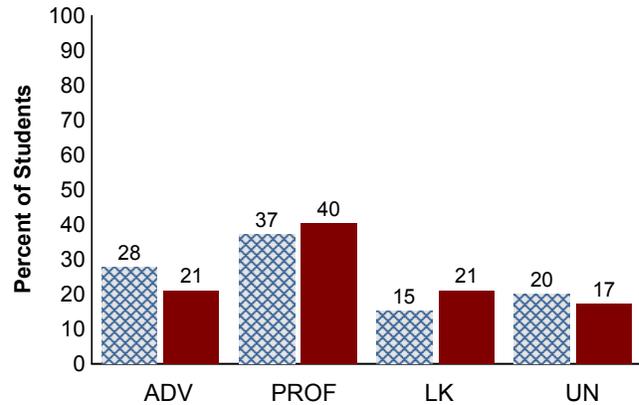
State and District Reading Results

All Students Tested



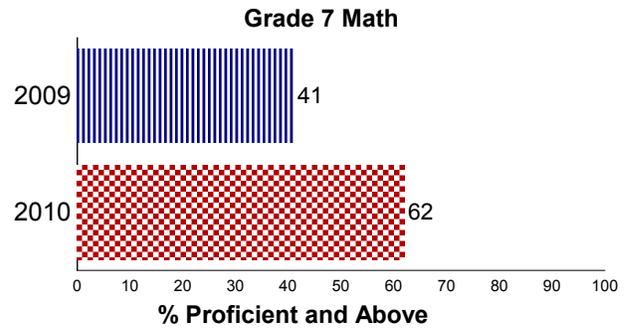
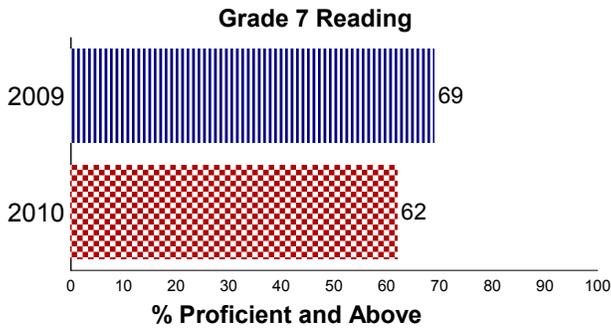
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

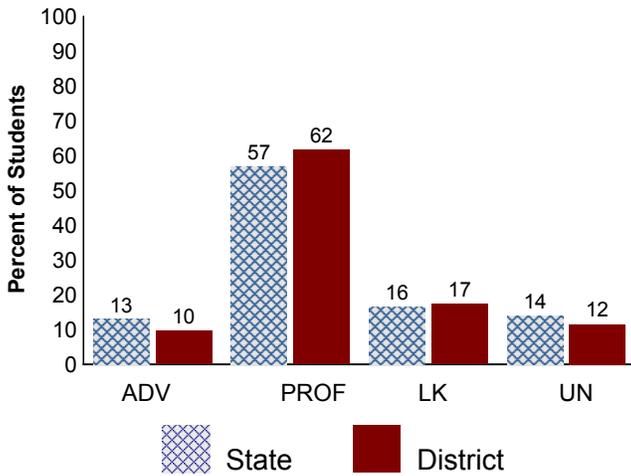
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

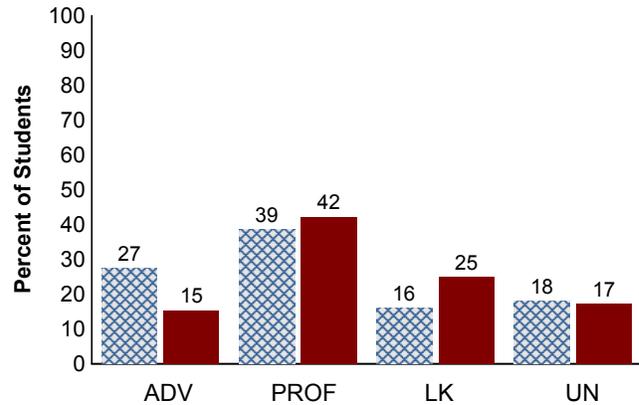
State and District Reading Results

All Students Tested



State and District Math Results

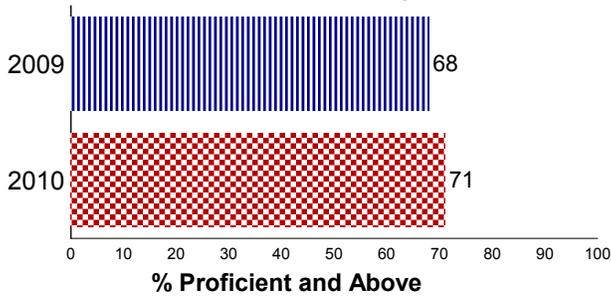
All Students Tested



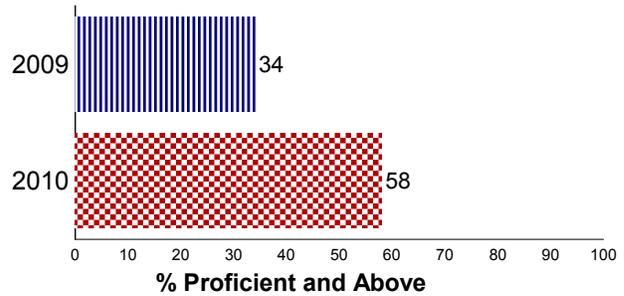
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	52	10	62	17	12	52	15	42	25	17
Amer. Indian	8	25	75	0	0	8	38	25	25	13
Hispanic	9	0	56	44	0	9	0	56	33	11
White	33	6	61	15	18	33	12	42	24	21
Other	2	****	****	****	****	2	****	****	****	****
Female	25	4	68	24	4	25	8	60	20	12
Male	27	15	56	11	19	27	22	26	30	22
Migrant	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	6	0	50	17	33	6	0	33	33	33
Regular Education	43	12	63	19	7	43	19	47	23	12
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

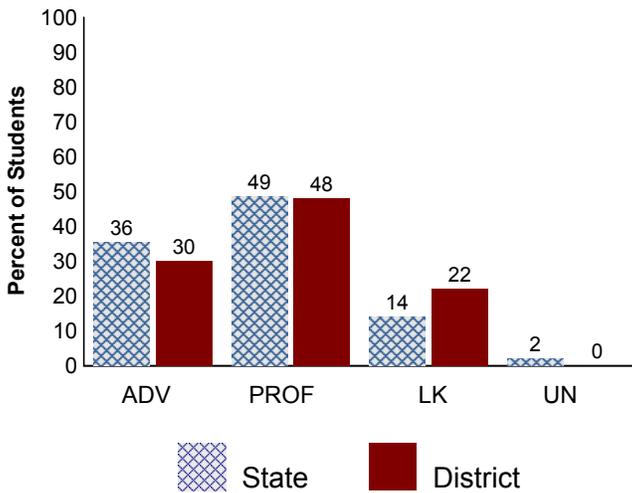
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

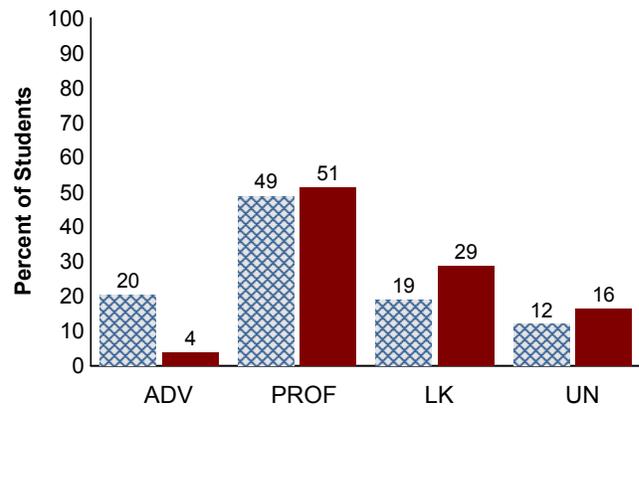
State and District English II Results

All Students Tested



State and District Algebra I Results

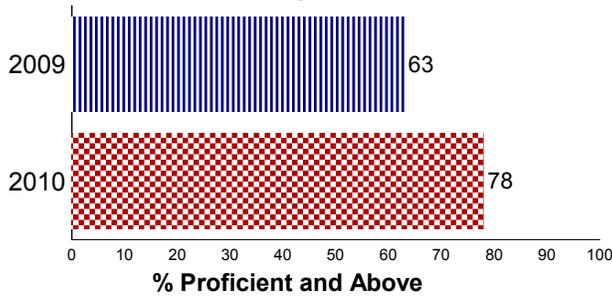
All Students Tested



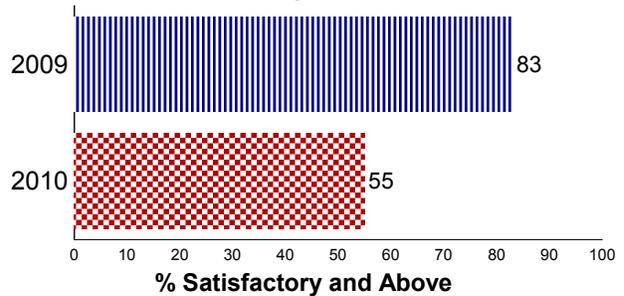
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEAVENER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	50	30	48	22	0	80	4	51	29	16
Amer. Indian	23	26	65	9	0	32	6	41	34	19
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	11	36	18	46	0	21	0	67	24	10
White	15	33	47	20	0	26	4	50	27	19
Female	31	32	42	26	0	36	3	47	28	22
Male	19	26	58	16	0	44	5	55	30	11
Econ. Disadv.	22	18	46	36	0	51	4	45	37	14
Migrant	1	****	****	****	****	5	0	60	20	20
ELL	8	0	25	75	0	13	0	62	31	8
Regular Education	42	36	52	12	0	67	5	49	28	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	9	44	11	44	0	19	42	0	58	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

HEAVENER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	48	23	58	8	10
Amer. Indian	22	23	59	9	9
Hispanic	1	****	****	****	****
White	25	24	56	8	12
Female	24	21	63	8	8
Male	24	25	54	8	13
Migrant	4	****	****	****	****
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	2	****	****	****	****
ELL	5	20	40	40	0
Regular Education	38	26	63	5	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	13	23	62	8	8
Grade 08					
All	51	4	80	14	2
Amer. Indian	8	0	88	13	0
Hispanic	9	++++	++++	++++	++++
White	32	6	72	19	3
Other	2	****	****	****	****
Female	25	4	72	20	4
Male	26	4	89	8	0
Migrant	4	****	****	****	****
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
ELL	6	0	83	17	0
Regular Education	42	5	81	12	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	4	****	****	****	****
Grade EOI					
Results From The OCCT End-of-Instruction					
All	60	22	45	23	10
Amer. Indian	27	33	41	19	7
Asian	1	****	****	****	****

HEAVENER PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT End-of-Instruction					
Hispanic	13	23	31	46	0
White	19	5	63	16	16
Female	37	19	46	24	11
Male	23	26	44	22	9
Econ. Disadv.	30	20	37	33	10
Migrant	1	***	***	***	***
ELL	8	0	25	63	13
Regular Education	52	25	48	17	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	***	***	***	***
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	10	50	30	0	20

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers