

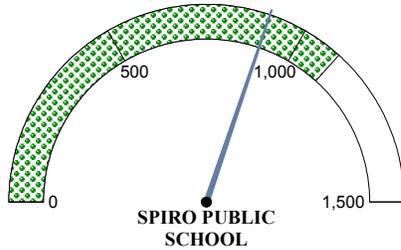
SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



SPIRO PUBLIC SCHOOL has a Total API of 906

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1141 (85.9%)

***Graduation 4 year 2009:** 1141 (82.4%)

Attendance: 765 (93.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	750	998 SH	99	99	98
Male	800 CI	953 SH	99	99	99
Female	705 CI	1040 SH	98	99	97
Black	572 CI	705 SH	98	100	100
Amer. Indian	656	1059 SH	99	100	96
Hispanic	****	****	****	****	100
Asian	569	1284	100	100	100
White	854 CI	961 SH	99	99	98
Other	****	****	****	****	100
Econ. Disadv.	666 CI	906 SH	98	99	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	307	571 SH	100	100	84
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	801	1049 SH	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SPIRO PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress SPIRO PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.9%	25.6%	1.3%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	260	260

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

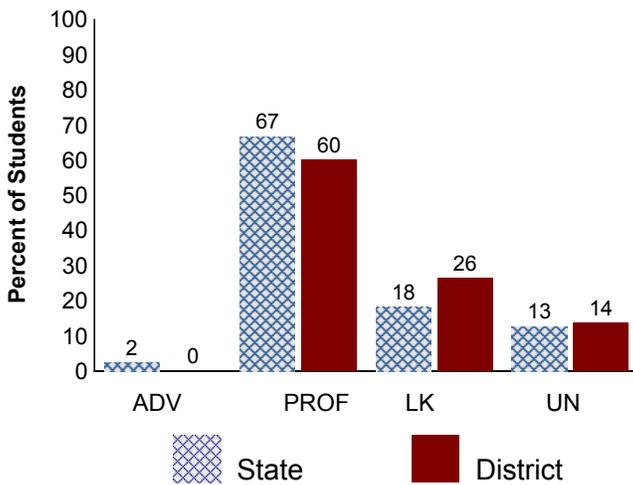
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

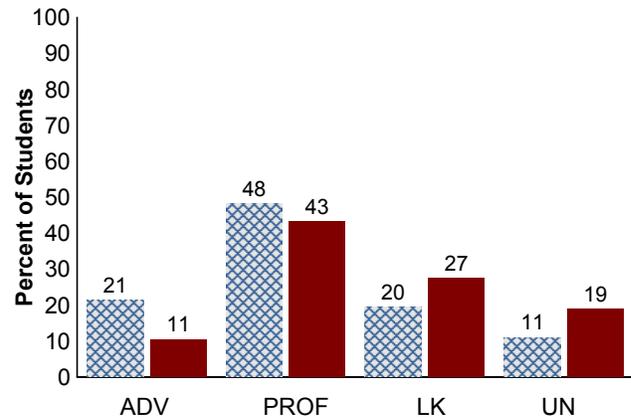
State and District Reading Results

All Students Tested



State and District Math Results

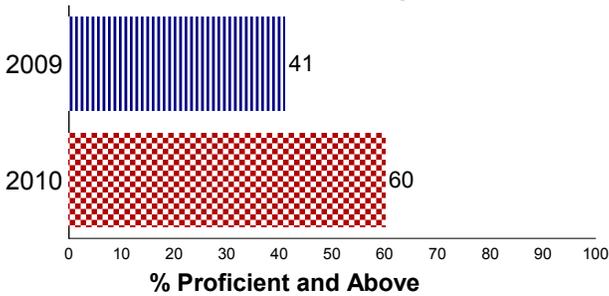
All Students Tested



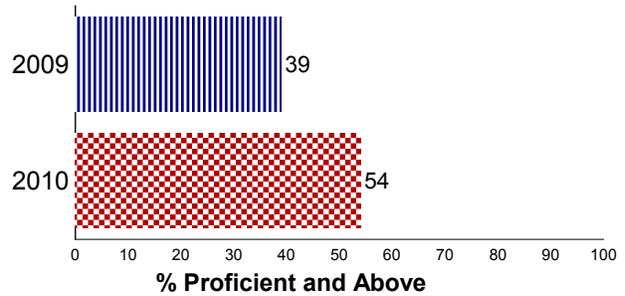
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	95	0	60	26	14	95	11	43	27	19
Amer. Indian	33	0	61	21	18	33	9	42	21	27
Asian	1	****	****	****	****	1	****	****	****	****
Black	7	0	43	29	29	7	0	57	14	29
Hispanic	4	****	****	****	****	4	****	****	****	****
White	50	0	60	32	8	50	10	44	32	14
Female	54	0	65	26	9	54	4	46	32	19
Male	41	0	54	27	20	41	20	39	22	20
Econ. Disadv.	55	0	60	26	15	55	11	40	35	15
IEP w/o Accom.	8	0	13	25	63	8	0	13	0	88
Regular Education	87	0	64	26	9	87	12	46	30	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

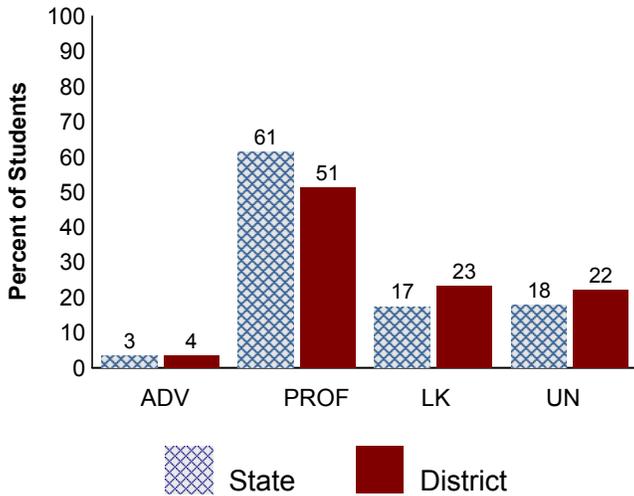
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

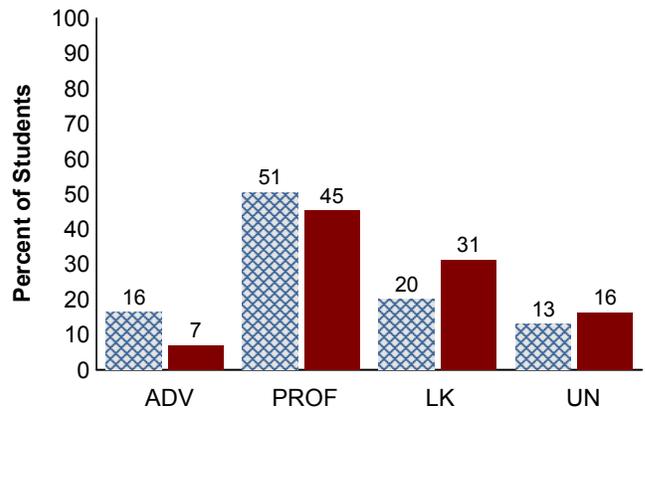
State and District Reading Results

All Students Tested



State and District Math Results

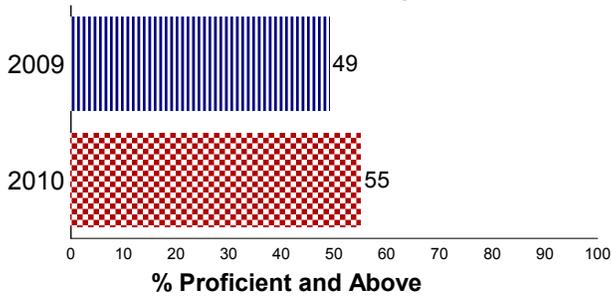
All Students Tested



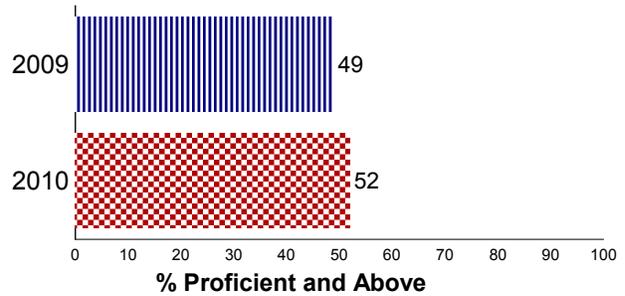
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	86	4	51	23	22	86	7	45	31	16
Amer. Indian	19	0	63	26	11	19	5	47	37	11
Black	7	14	29	57	0	7	0	57	29	14
Hispanic	2	****	****	****	****	2	****	****	****	****
White	58	3	48	19	29	58	9	41	31	19
Female	48	0	44	23	33	48	4	35	33	27
Male	38	8	61	24	8	38	11	58	29	3
Econ. Disadv.	50	6	44	24	26	50	4	44	38	14
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	82	4	54	23	20	82	7	46	33	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	5	60	0	40	0	5	0	40	40	20
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

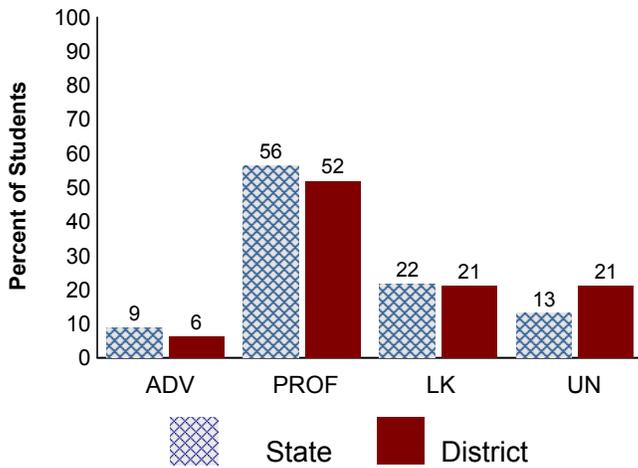
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

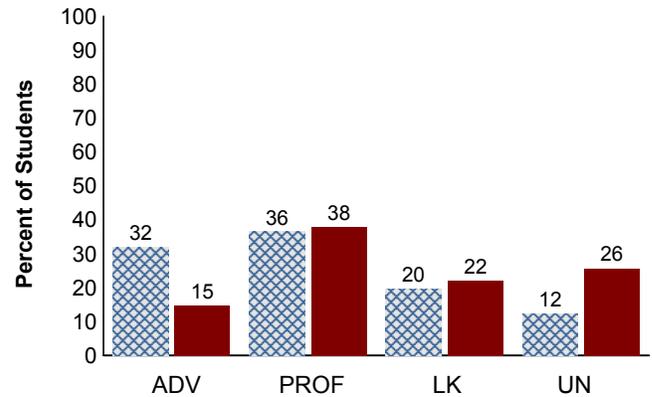
State and District Reading Results

All Students Tested



State and District Math Results

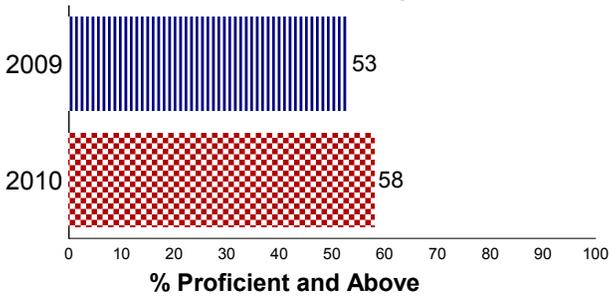
All Students Tested



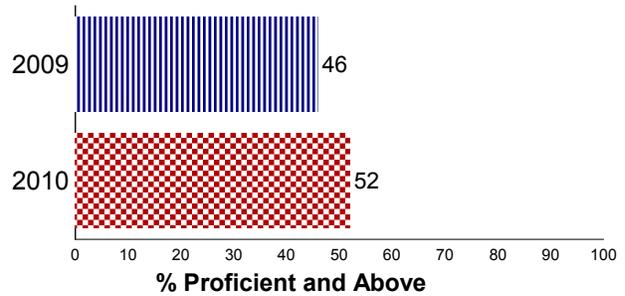
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	81	6	52	21	21	82	15	38	22	26
Amer. Indian	16	6	56	19	19	16	31	31	19	19
Black	9	0	22	33	44	9	0	22	33	44
Hispanic	7	0	71	0	29	7	14	57	14	14
White	49	8	53	22	16	50	12	40	22	26
Female	41	2	51	32	15	42	10	38	26	26
Male	40	10	53	10	28	40	20	38	18	25
Econ. Disadv.	46	4	50	22	24	47	11	32	23	34
IEP w/o Accom.	1	***	***	***	***	1	***	***	***	***
IEP Accom.	8	0	0	13	88	9	0	11	22	67
Regular Education	72	7	58	21	14	72	17	40	22	21
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	***	***	***	***	1	***	***	***	***

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

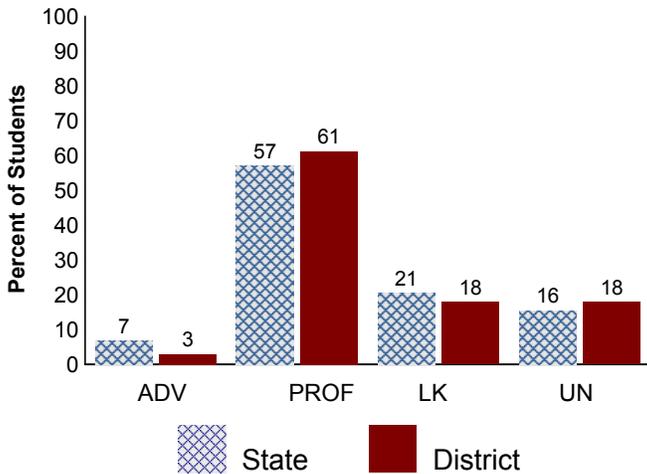
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

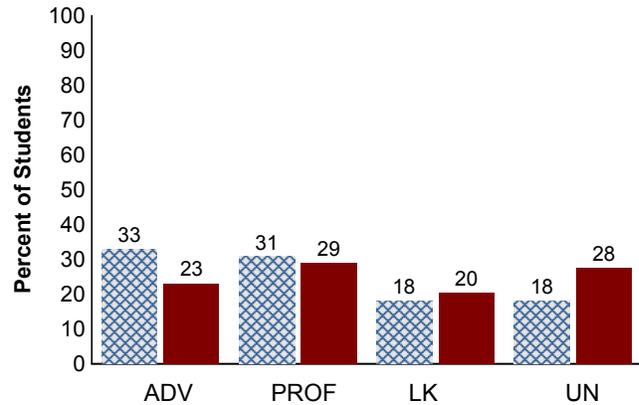
State and District Reading Results

All Students Tested



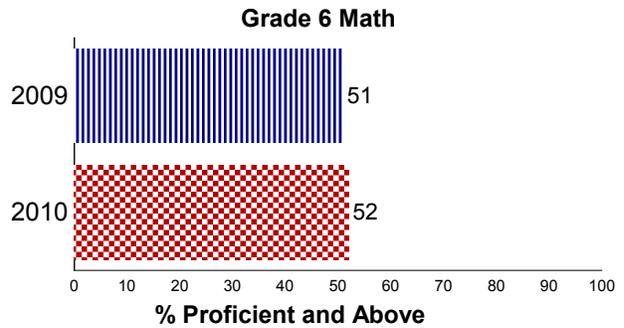
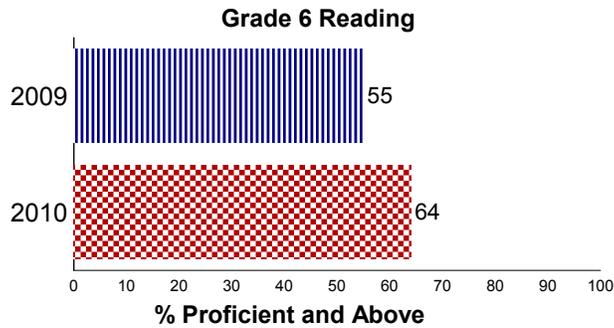
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	67	3	61	18	18	69	23	29	20	28
Amer. Indian	19	5	74	16	5	19	16	53	16	16
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	33	33	33	6	0	17	67	17
White	41	2	61	15	22	43	30	21	16	33
Female	38	5	63	21	11	38	21	37	16	26
Male	29	0	59	14	28	31	26	19	26	29
Econ. Disadv.	40	0	58	25	18	41	20	20	32	29
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	65	3	63	19	15	66	24	30	21	24
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

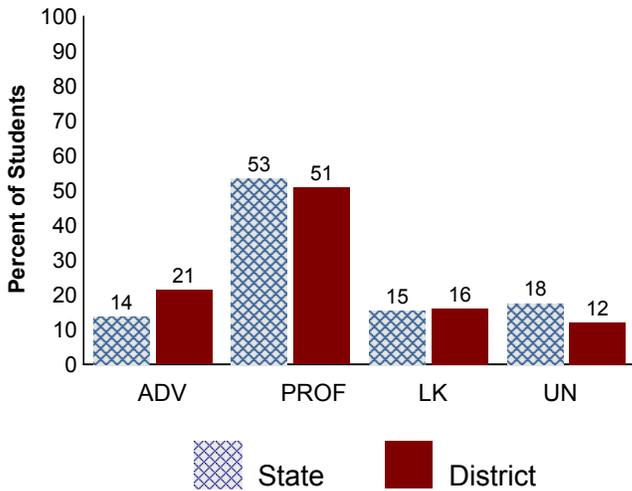
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

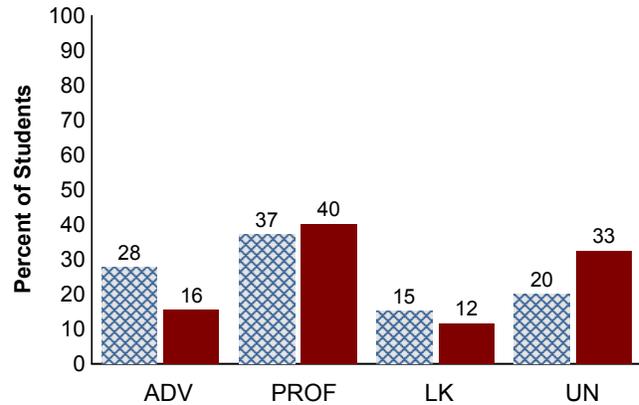
State and District Reading Results

All Students Tested



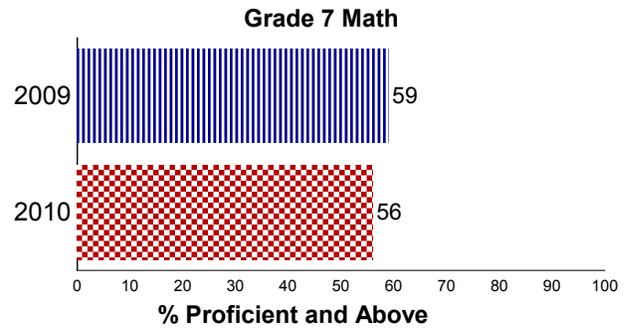
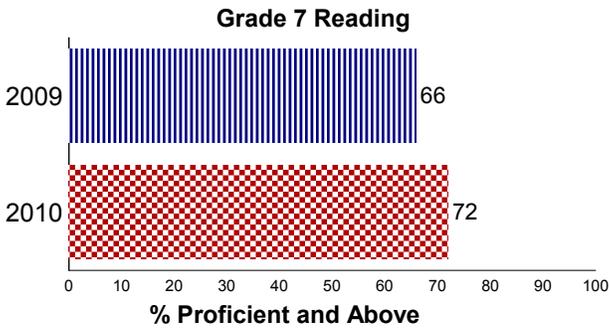
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	75	21	51	16	12	77	16	40	12	33
Amer. Indian	15	20	53	13	13	17	6	41	12	41
Asian	3	****	****	****	****	3	****	****	****	****
Black	12	33	25	17	25	12	25	17	8	50
Hispanic	4	****	****	****	****	4	****	****	****	****
White	41	17	56	17	10	41	12	49	12	27
Female	41	22	59	15	5	42	17	45	10	29
Male	34	21	41	18	21	35	14	34	14	37
Econ. Disadv.	37	19	41	19	22	39	8	36	10	46
IEP Accom.	3	****	****	****	****	5	20	0	0	80
Regular Education	72	22	51	17	10	72	15	43	13	29
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

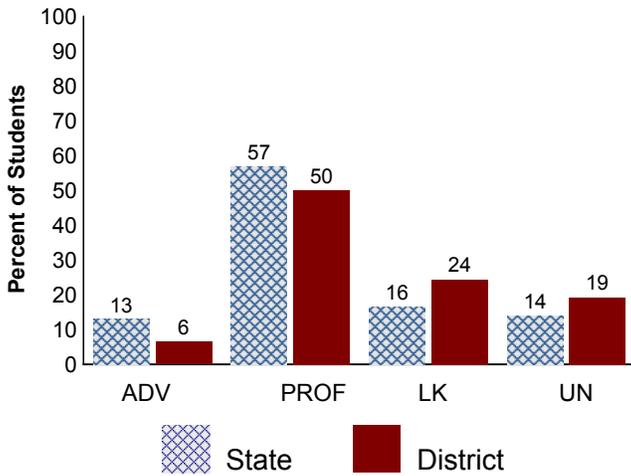
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

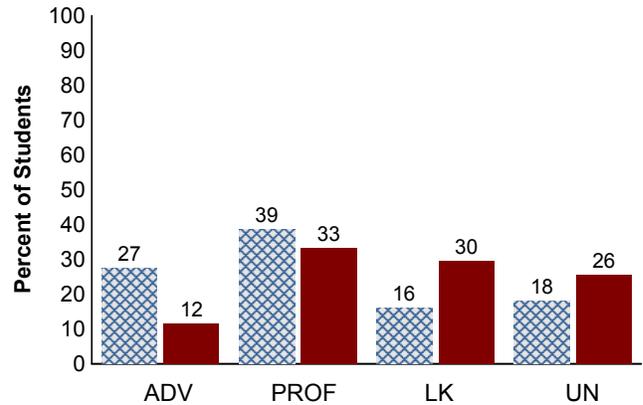
State and District Reading Results

All Students Tested



State and District Math Results

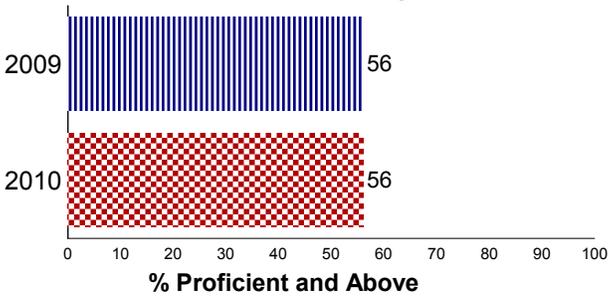
All Students Tested



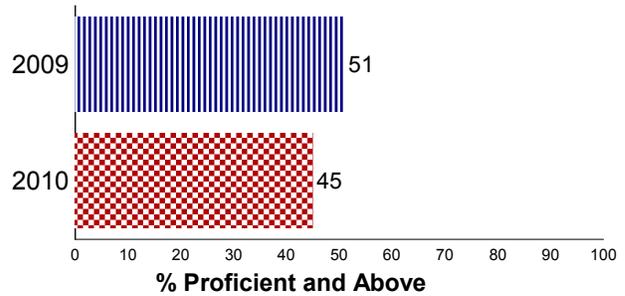
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	78	6	50	24	19	78	12	33	30	26
Amer. Indian	11	0	55	36	9	11	0	46	9	46
Asian	4	****	****	****	****	4	****	****	****	****
Black	10	0	30	60	10	10	0	40	30	30
Hispanic		****	****	****	****		****	****	****	****
White	52	10	52	14	25	52	15	31	31	23
Other	1	****	****	****	****	1	****	****	****	****
Female	24	8	50	33	8	24	13	33	29	25
Male	54	6	50	20	24	54	11	33	30	26
Econ. Disadv.	39	0	51	28	21	39	8	41	23	28
IEP w/o Accom.	2	****	****	****	****	5	----	----	----	----
IEP Accom.	3	****	****	****	****		****	****	****	****
Regular Education	73	7	53	26	14	73	12	36	32	21
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

SPIRO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

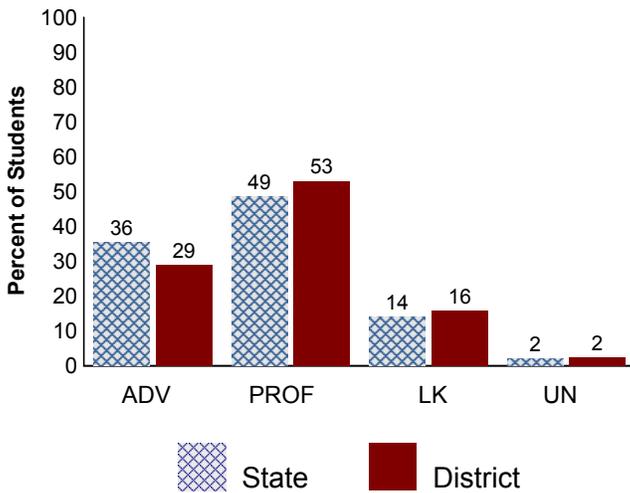
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

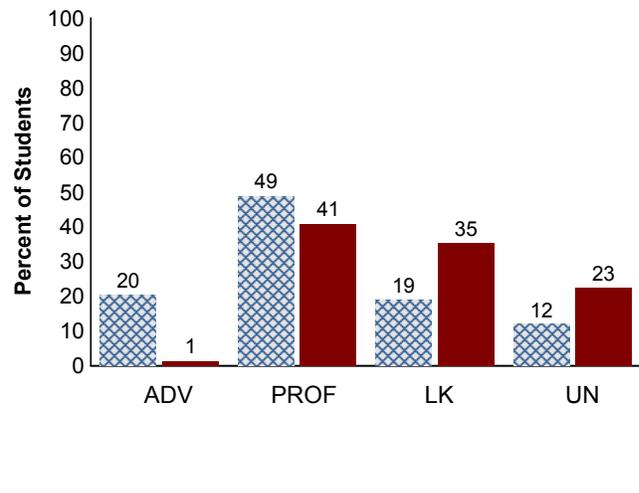
State and District English II Results

All Students Tested



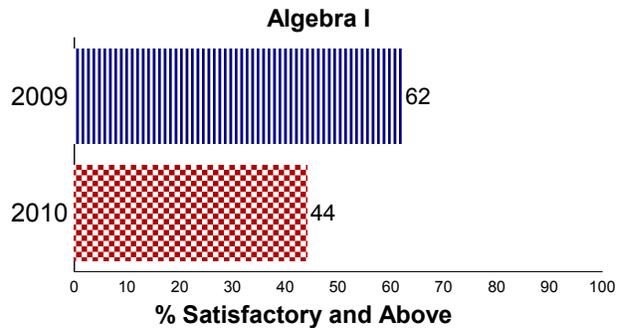
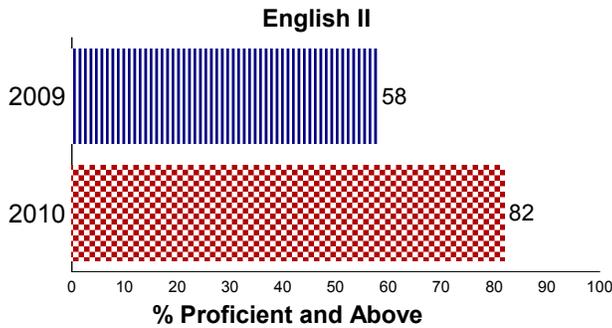
State and District Algebra I Results

All Students Tested



District Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	83	29	53	16	2	71	1	41	35	23
Amer. Indian	20	25	60	15	0	17	0	29	29	41
Asian	50	32	50	14	4	42	2	48	38	12
Black	7	14	57	29	0	7	0	43	14	43
Hispanic	4	****	****	****	****	2	****	****	****	****
White	2	****	****	****	****	3	****	****	****	****
Female	48	27	54	15	4	37	0	38	38	24
Male	35	31	51	17	0	34	3	44	32	21
Econ. Disadv.	33	21	58	18	3	32	3	34	38	25
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
Regular Education	81	30	52	16	3	71	1	41	35	23
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	6	50	50	0	0	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

SPIRO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	82	7	62	27	4
Amer. Indian	16	6	69	25	0
Black	9	0	33	56	11
Hispanic	7	0	71	29	0
White	50	10	64	22	4
Female	42	2	71	26	0
Male	40	13	53	28	8
Econ. Disadv.	47	4	62	30	4
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	9	0	22	56	22
Regular Education	72	8	67	24	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
Grade 08					
All	79	8	79	10	4
Amer. Indian	10	++++	++++	++++	++++
Asian	4	****	****	****	****
Black	10	++++	++++	++++	++++
Hispanic	1	****	****	****	****
White	53	9	72	13	6
Other	1	****	****	****	****
Female	25	8	84	4	4
Male	54	7	76	13	4
Econ. Disadv.	39	3	82	10	5
IEP Accom.	5	0	0	60	40
Regular Education	74	8	84	7	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	4	****	****	****	****
Grade EOI					
Results From The OCCT End-of-Instruction					
All	96	10	48	34	7

SPIRO PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
Amer. Indian	24	4	58	33	4
Asian	57	16	47	30	7
Black	10	0	30	50	20
Hispanic	2	****	****	****	****
White	3	****	****	****	****
Female	54	6	50	35	9
Male	42	17	45	33	5
Econ. Disadv.	41	12	42	42	5
Regular Education	96	10	48	34	7

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient **** missing data or data involving small numbers