

PRETTY WATER PUBLIC SCHOOL

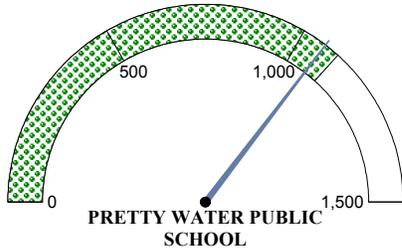
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

PRETTY WATER PUBLIC SCHOOL has a Total API of 1062



The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
 Mathematics API - 1074 Reading API - 1060
 Percent of Students Tested - 95%
 Attendance Rate API - 618
 Graduation Rate API - 842

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 1000 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1040 CI	1019 SH	100	100	100
Male	1098	1107	100	100	100
Female	967 CI	909 CI	100	100	100
Black	****	****	****	****	****
Amer. Indian	1115	1120	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	1014 CI	1002 SH	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	1011 CI	980 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1075	1064	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PRETTY WATER PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	87.5%	12.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	40	40

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PRETTY WATER PUBLIC SCHOOL

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Oklahoma School Testing Program (OSTP)

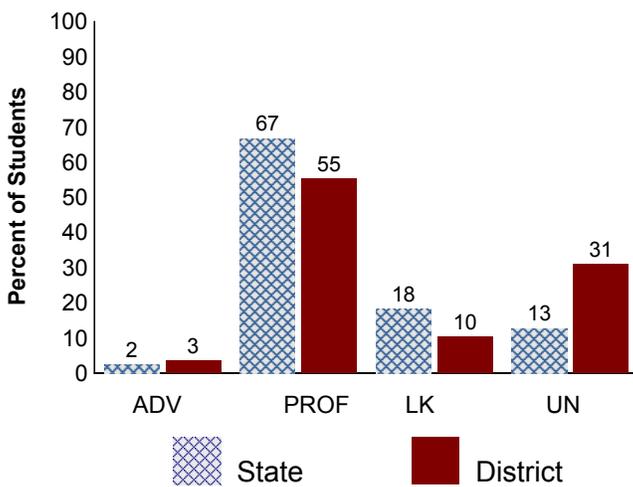
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

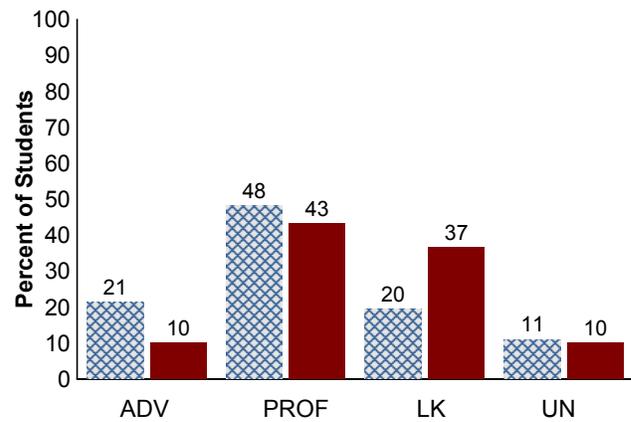
State and District Reading Results

All Students Tested



State and District Math Results

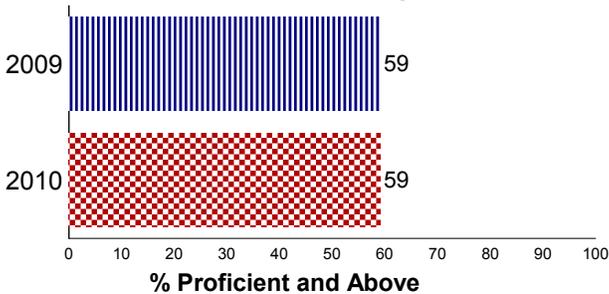
All Students Tested



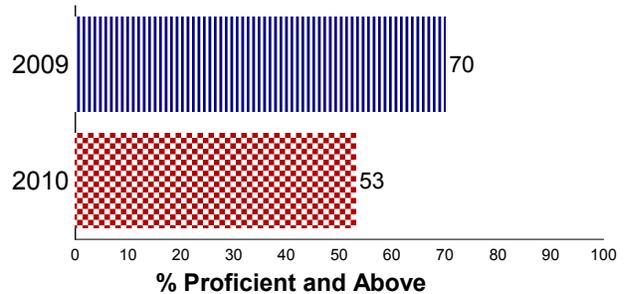
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	3	55	10	31	30	10	43	37	10
Amer. Indian	5	20	20	0	60	6	17	33	17	33
Hispanic	2	****	****	****	****	2	****	****	****	****
White	22	0	68	9	23	22	9	50	36	5
Female	14	0	57	7	36	14	7	36	43	14
Male	15	7	53	13	27	16	13	50	31	6
Econ. Disadv.	10	0	60	10	30	11	9	27	46	18
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	25	4	60	12	24	25	12	48	32	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	1	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

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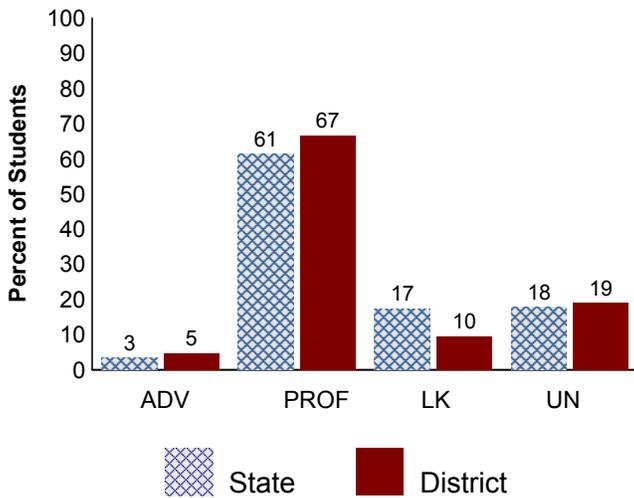
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

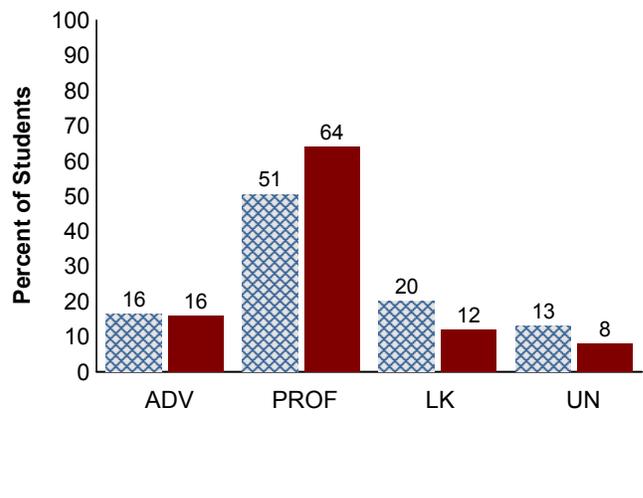
State and District Reading Results

All Students Tested



State and District Math Results

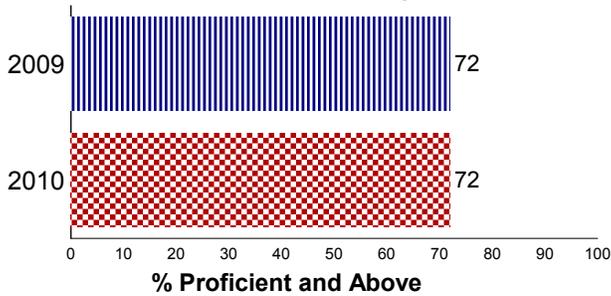
All Students Tested



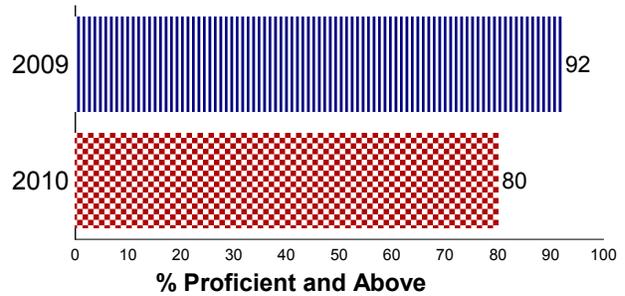
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PRETTY WATER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	21	5	67	10	19	25	16	64	12	8
Amer. Indian	8	0	63	13	25	9	22	56	11	11
White	13	8	69	8	15	16	13	69	13	6
Female	9	11	67	0	22	9	22	67	11	0
Male	12	0	67	17	17	16	13	63	13	13
Econ. Disadv.	10	10	50	20	20	13	15	62	8	15
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****	4	****	****	****	****
Regular Education	19	5	68	11	16	19	21	68	5	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	20	60	0	20	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

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PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

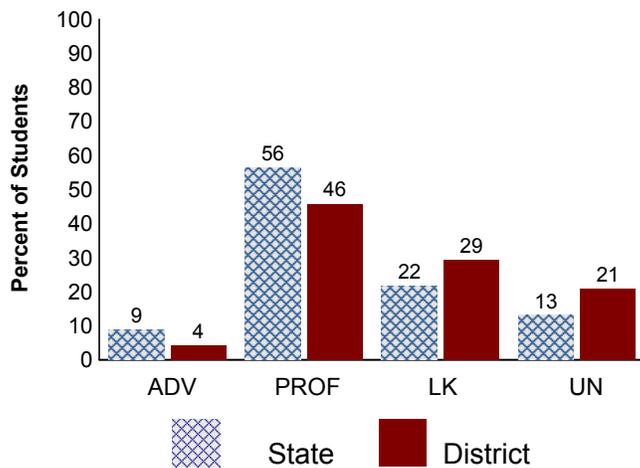
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

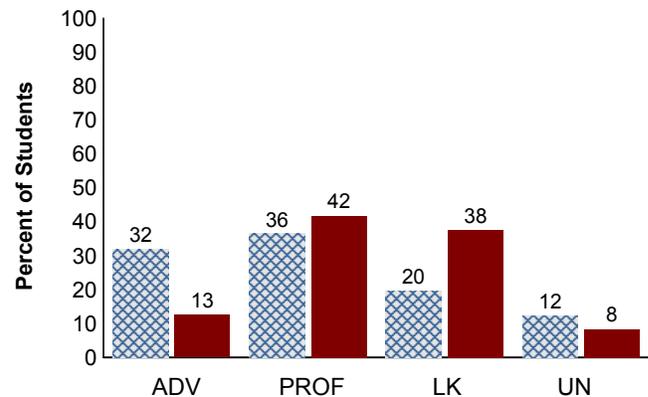
State and District Reading Results

All Students Tested



State and District Math Results

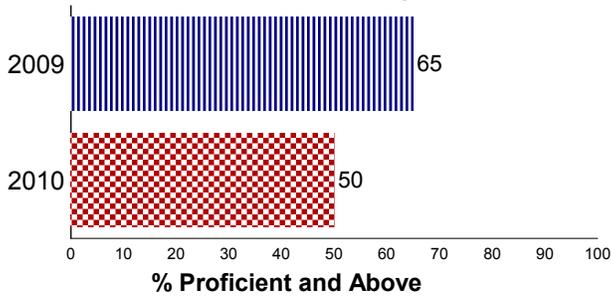
All Students Tested



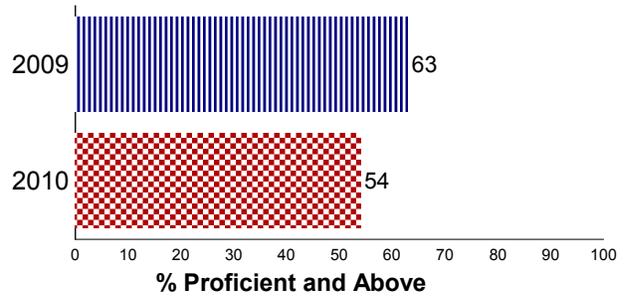
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

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PROF - Proficient Performance Level

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PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5

School Results



The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	24	4	46	29	21	24	13	42	38	8
Amer. Indian	7	14	57	29	0	7	14	43	43	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	16	0	44	25	31	16	13	44	31	13
Female	15	0	33	40	27	15	7	40	40	13
Male	9	11	67	11	11	9	22	44	33	0
Econ. Disadv.	15	0	47	27	27	15	13	47	27	13
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****		****	****	****	****
Regular Education	22	5	41	32	23	22	9	41	41	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

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Oklahoma School Testing Program (OSTP)

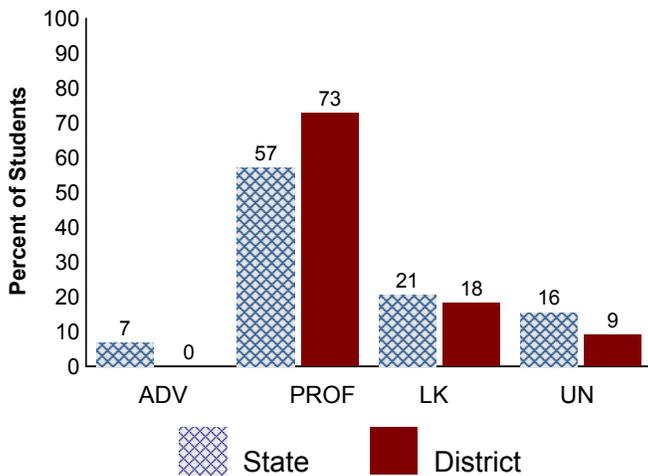
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

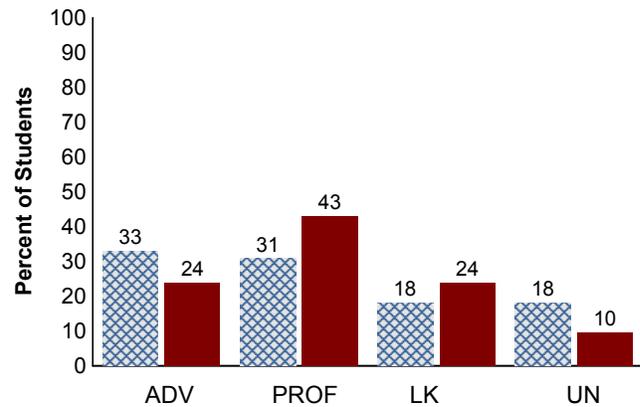
State and District Reading Results

All Students Tested



State and District Math Results

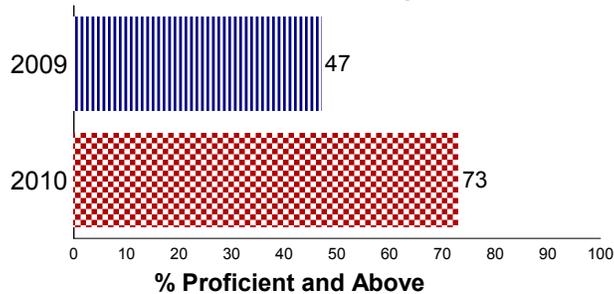
All Students Tested



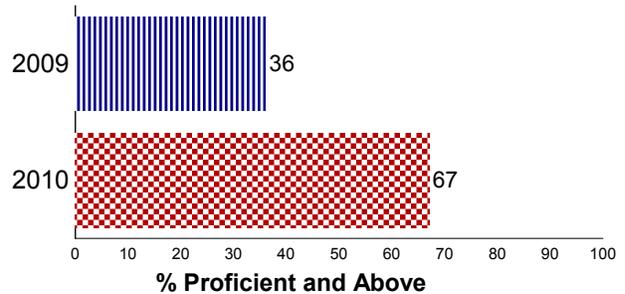
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	0	73	18	9	21	24	43	24	10
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	19	0	79	11	11	18	22	44	22	11
Female	9	0	89	11	0	9	11	67	22	0
Male	13	0	62	23	15	12	33	25	25	17
Econ. Disadv.	14	0	86	14	0	14	21	50	29	0
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	20	0	75	20	5	20	25	45	20	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	1	****	****	****	****	2	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
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PRETTY WATER PUBLIC SCHOOL

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Oklahoma School Testing Program (OSTP)

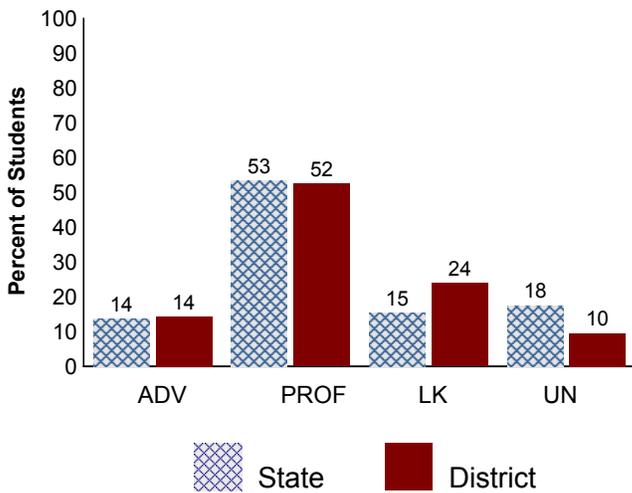
Grade 7

Oklahoma Core Curriculum Tests

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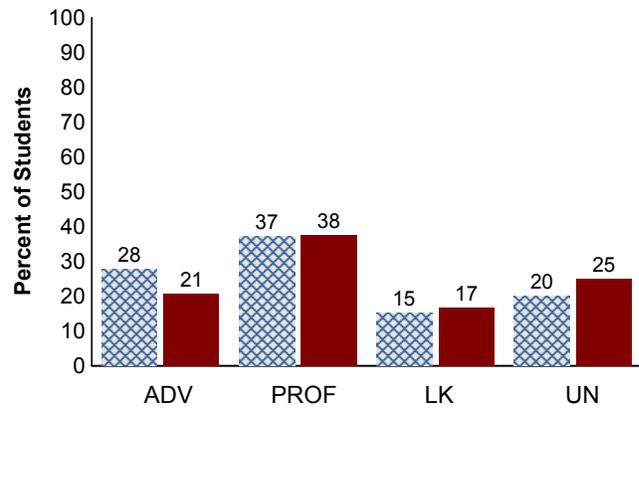
State and District Reading Results

All Students Tested



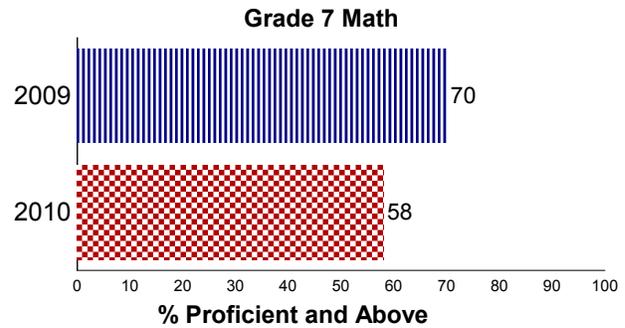
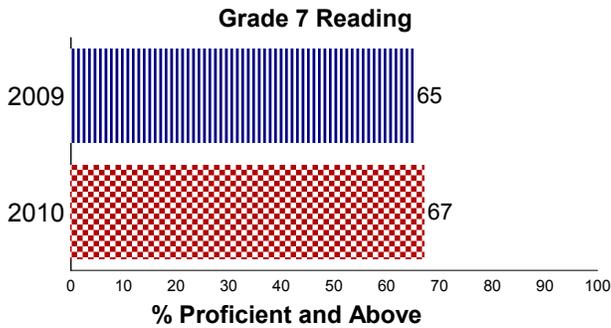
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

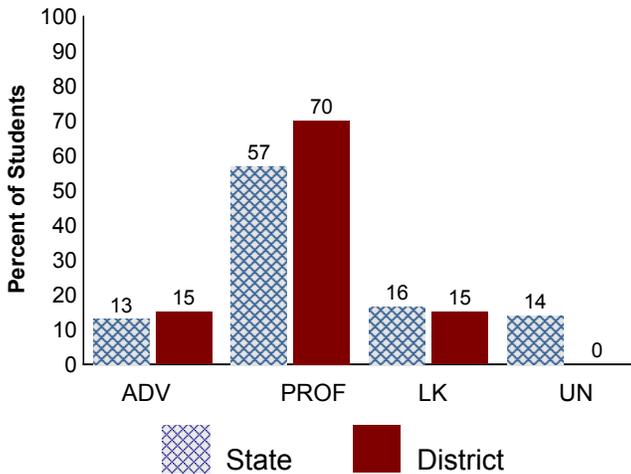
Grade 8

Oklahoma Core Curriculum Tests

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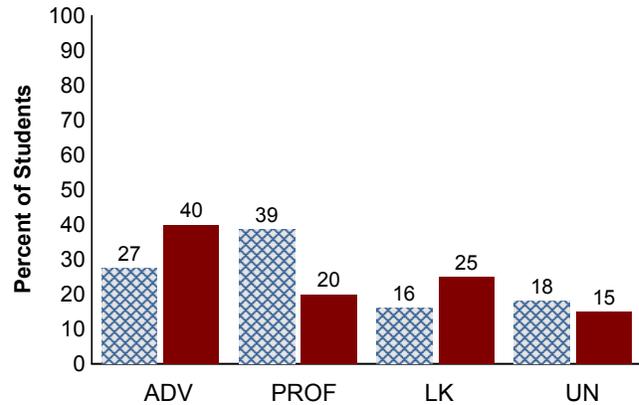
State and District Reading Results

All Students Tested



State and District Math Results

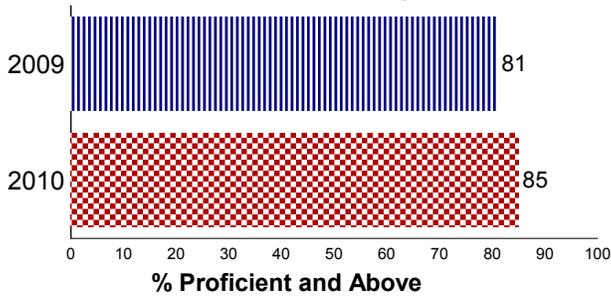
All Students Tested



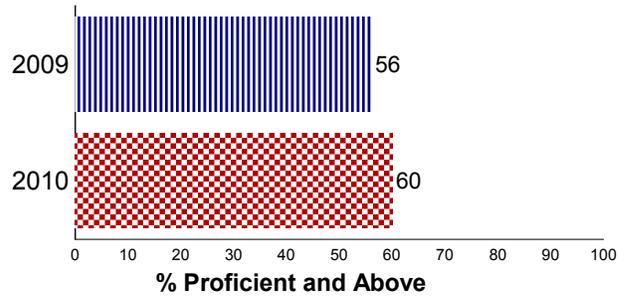
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	20	15	70	15	0	20	40	20	25	15
Amer. Indian	8	25	50	25	0	8	38	25	25	13
Hispanic	1	****	****	****	****	1	****	****	****	****
White	11	9	82	9	0	11	36	18	27	18
Female	5	60	40	0	0	5	60	20	20	0
Male	15	0	80	20	0	15	33	20	27	20
Econ. Disadv.	8	13	75	13	0	8	38	25	13	25
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	19	16	74	11	0	19	42	16	26	16

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	26	27	58	15	0
Amer. Indian	8	38	38	25	0
Hispanic	1	****	****	****	****
White	17	24	65	12	0
Female	16	19	69	13	0
Male	10	40	40	20	0
Econ. Disadv.	16	25	56	19	0
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	2	****	****	****	****
Regular Education	22	27	59	14	0
Grade 08					
All	20	10	85	5	0
Amer. Indian	8	++++	++++	++++	++++
Hispanic	1	****	****	****	****
White	11	9	82	9	0
Female	5	20	80	0	0
Male	15	7	87	7	0
Econ. Disadv.	8	++++	++++	++++	++++
IEP w/o Accom.	1	****	****	****	****
Regular Education	19	11	84	5	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers