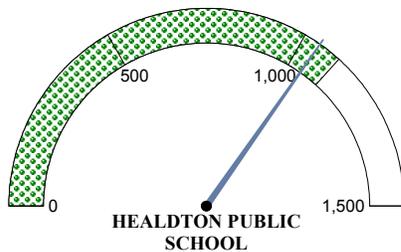


HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

HEALDTON PUBLIC SCHOOL has a Total API of 1042

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide**Performance Benchmarks for 2009-2010:**

Mathematics API - 1074 Reading API - 1060

Percent of Students Tested - 95%

Attendance Rate API - 618

Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1502 (100.0%)

***Graduation 4 year 2009:** 1502 (100.0%)

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	948 CI	932 SH	94	95	99
Male	993 CI	898 SH	96	96	98
Female	897 CI	970 SH	97	97	100
Black	****	****	****	****	100
Amer. Indian	1105	1118	95	95	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	930 CI	872	97	98	98
Other	****	****	****	****	100
Econ. Disadv.	900 CI	856 SH	94	95	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	708 CI	624 CI	93	95	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1043 CI	1031 SH	97	97	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress HEALDTON PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.9%	24.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	129	129
In **High Poverty Schools:	100.0%	0.0%	49	49

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

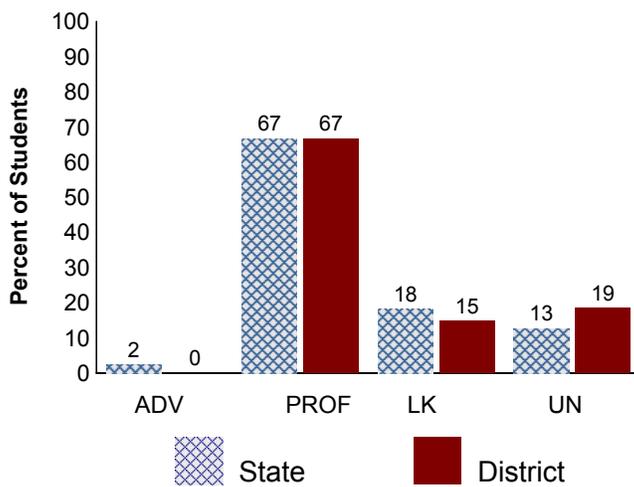
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

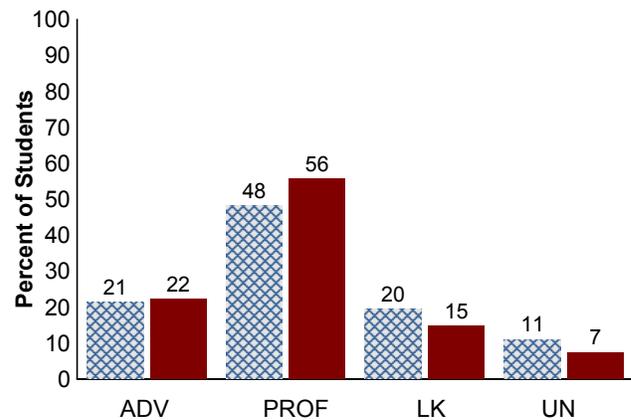
State and District Reading Results

All Students Tested



State and District Math Results

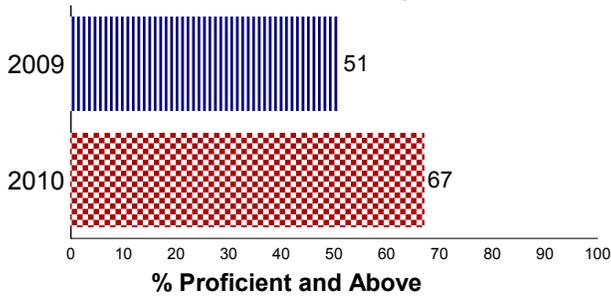
All Students Tested



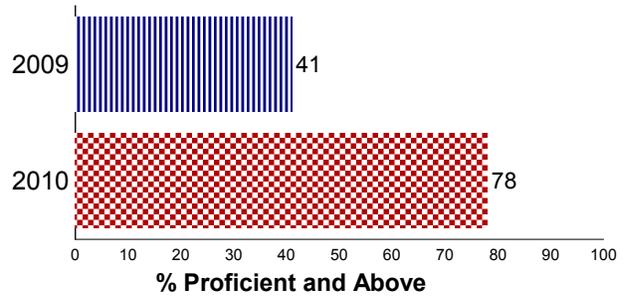
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	27	0	67	15	19	27	22	56	15	7
Amer. Indian	10	0	90	0	10	10	40	30	30	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	16	0	56	25	19	16	13	75	6	6
Female	13	0	69	15	15	13	15	54	15	15
Male	14	0	64	14	21	14	29	57	14	0
Econ. Disadv.	23	0	70	9	22	23	17	57	17	9
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	26	0	69	12	19	26	23	54	15	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	----	----	----	----	7	57	0	43	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

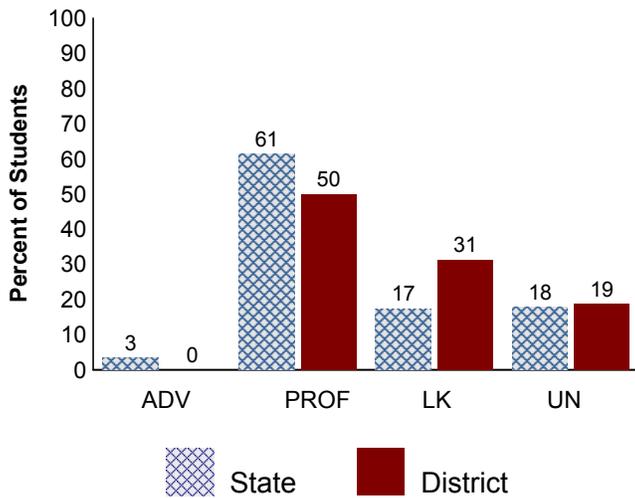
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

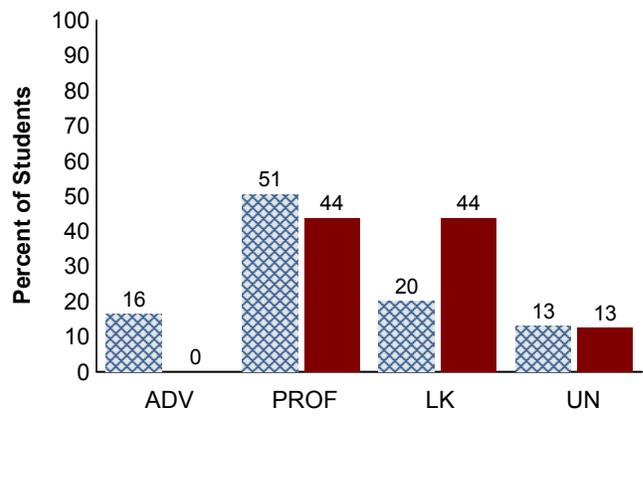
State and District Reading Results

All Students Tested



State and District Math Results

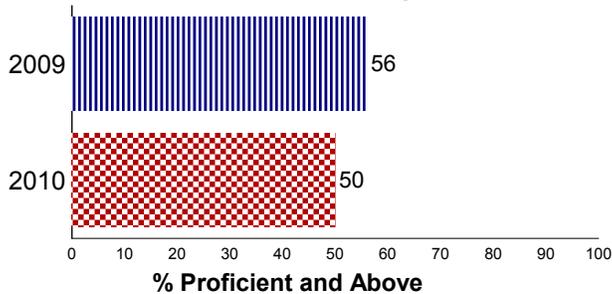
All Students Tested



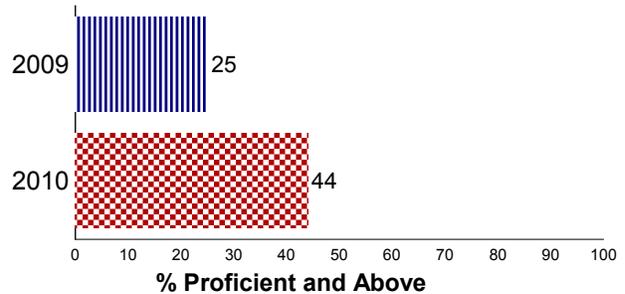
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	32	0	50	31	19	32	0	44	44	13
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	25	0	48	40	12	25	0	48	40	12
Female	15	0	40	40	20	15	0	27	60	13
Male	17	0	59	24	18	17	0	59	29	12
Econ. Disadv.	25	0	44	36	20	25	0	52	32	16
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	30	0	50	30	20	30	0	43	43	13
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	13	0	75	13	8	0	13	88	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

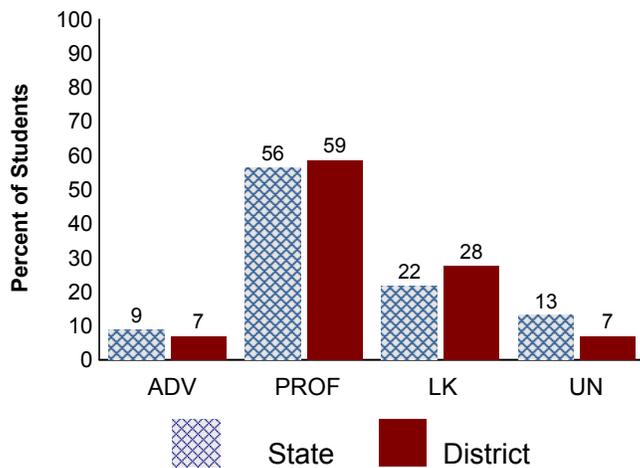
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

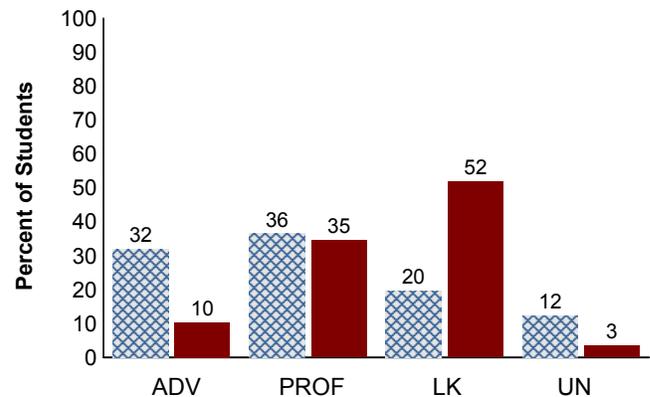
State and District Reading Results

All Students Tested



State and District Math Results

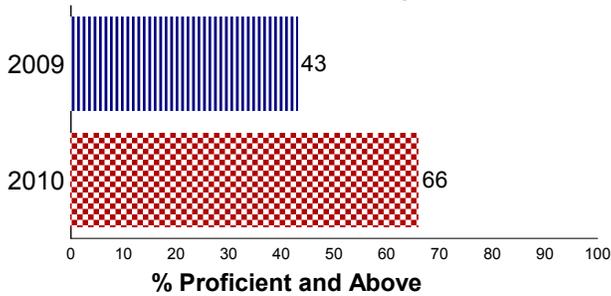
All Students Tested



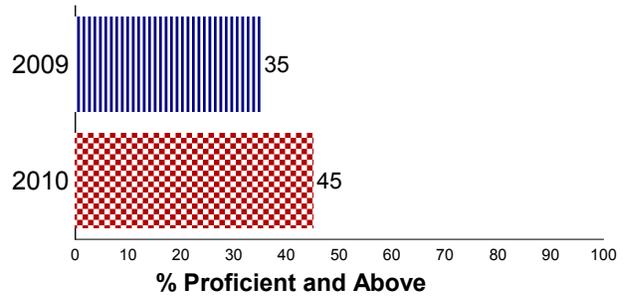
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	7	59	28	7	29	10	35	52	3
Amer. Indian	9	22	44	33	0	9	11	56	33	0
Hispanic	6	0	83	17	0	6	17	17	67	0
White	14	0	57	29	14	14	7	29	57	7
Female	18	11	56	28	6	18	17	22	56	6
Male	11	0	64	27	9	11	0	55	46	0
Econ. Disadv.	22	0	59	32	9	22	9	36	50	5
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	24	8	63	25	4	24	13	38	46	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	11	46	0	55	0	11	9	0	82	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

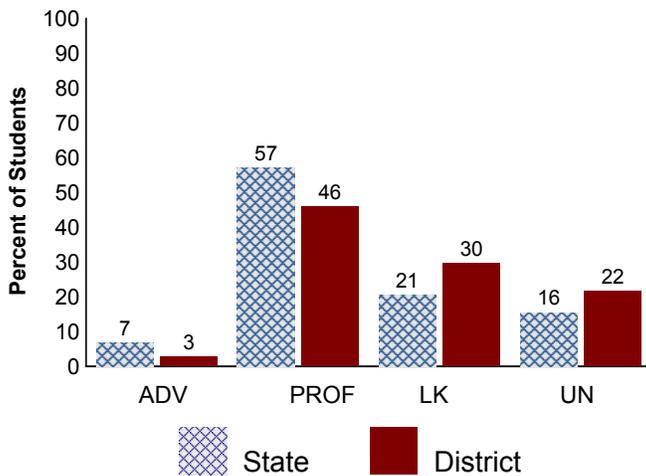
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

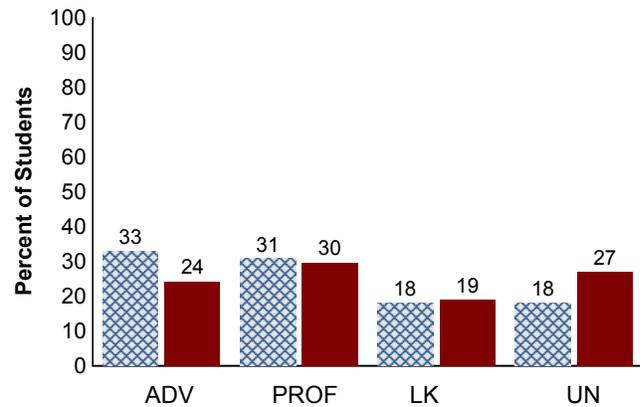
State and District Reading Results

All Students Tested



State and District Math Results

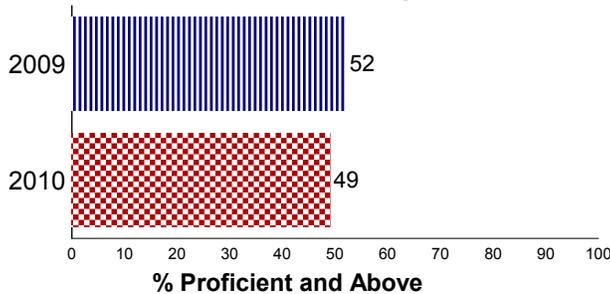
All Students Tested



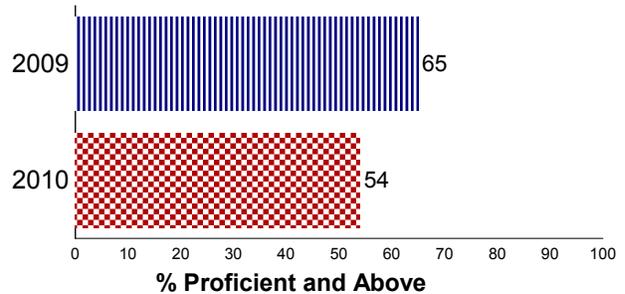
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	37	3	46	30	22	37	24	30	19	27
Amer. Indian	6	0	83	17	0	6	50	50	0	0
Hispanic	4	****	****	****	****	4	****	****	****	****
White	27	4	41	33	22	27	22	26	26	26
Female	21	0	48	29	24	21	24	24	24	29
Male	16	6	44	31	19	16	25	38	13	25
Econ. Disadv.	28	0	46	29	25	28	18	29	18	36
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	34	3	47	29	21	34	27	29	21	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

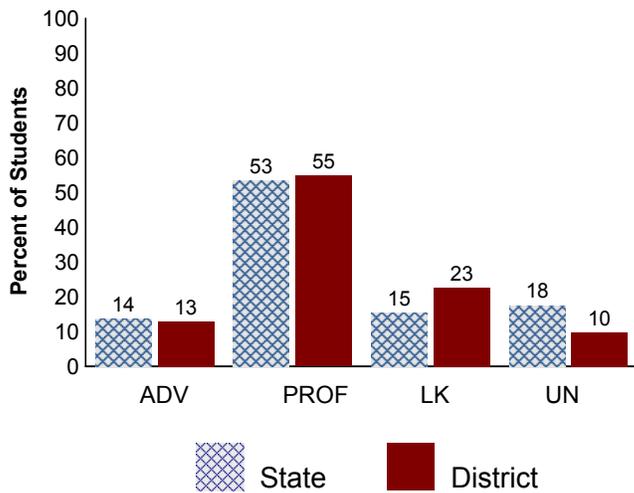
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

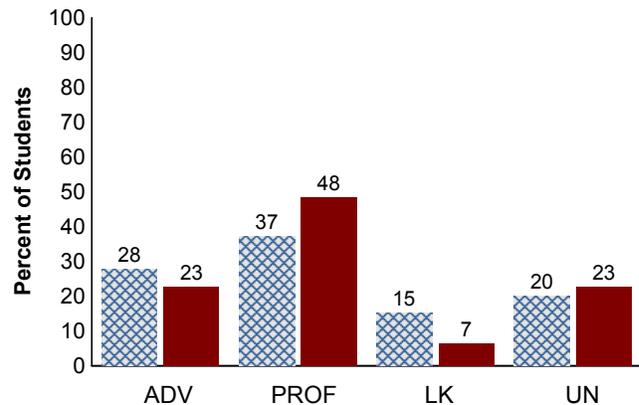
State and District Reading Results

All Students Tested



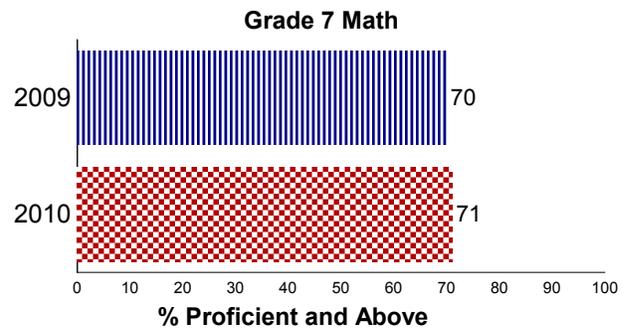
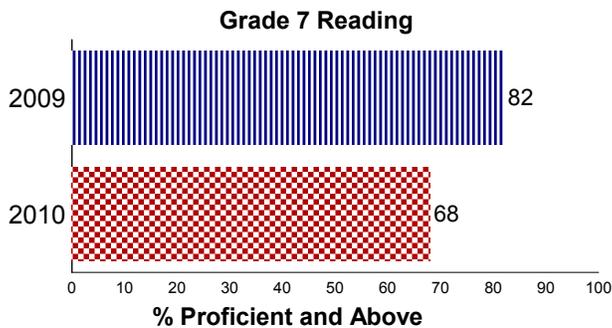
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	31	13	55	23	10	31	23	48	7	23
Amer. Indian	10	10	80	10	0	10	40	60	0	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	18	17	50	22	11	18	17	44	11	28
Female	15	7	67	20	7	15	20	40	13	27
Male	16	19	44	25	13	16	25	56	0	19
Econ. Disadv.	25	8	52	28	12	25	16	52	4	28
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	30	13	57	20	10	30	23	50	7	20
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	20	60	0	5	0	0	80	20

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

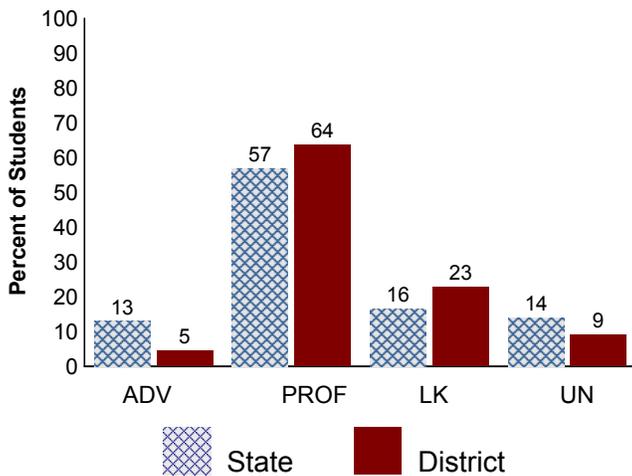
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

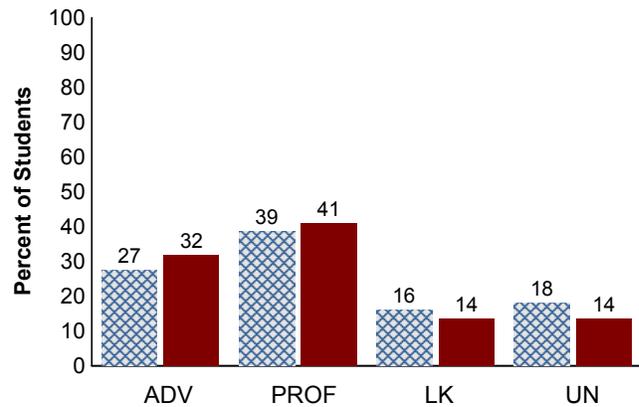
State and District Reading Results

All Students Tested



State and District Math Results

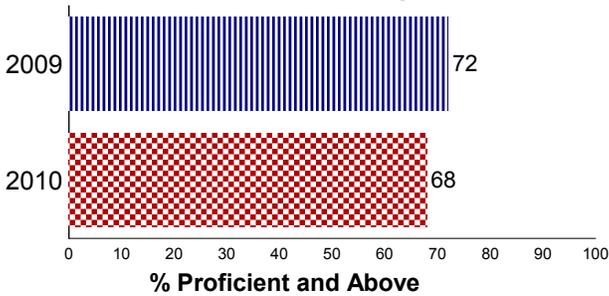
All Students Tested



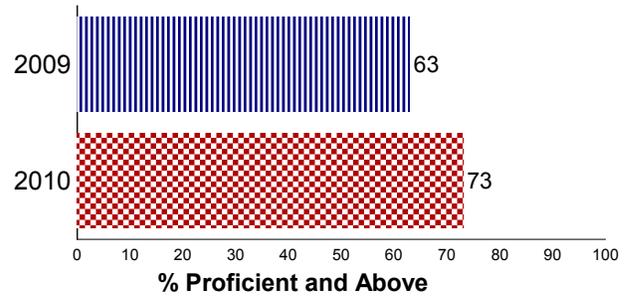
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	5	64	23	9	22	32	41	14	14
Amer. Indian	10	0	70	20	10	10	30	50	10	10
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	9	11	67	22	0	9	44	33	11	11
Other	1	****	****	****	****	1	****	****	****	****
Female	10	0	60	20	20	10	20	50	10	20
Male	12	8	67	25	0	12	42	33	17	8
Econ. Disadv.	16	0	56	31	13	16	31	38	13	19
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	21	5	62	24	10	21	33	38	14	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	20	0	60	20	5	0	40	60	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

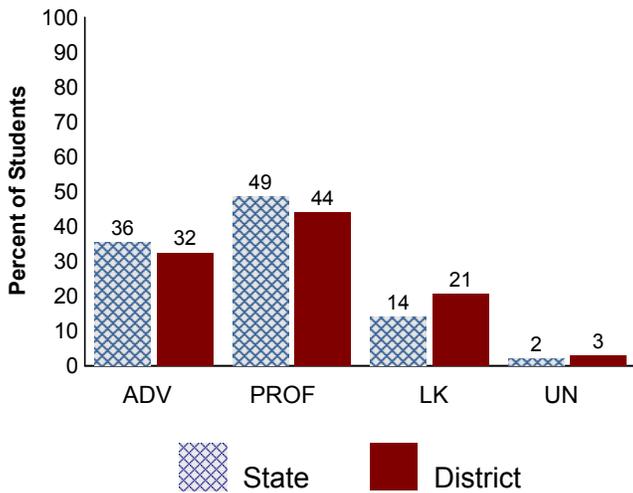
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

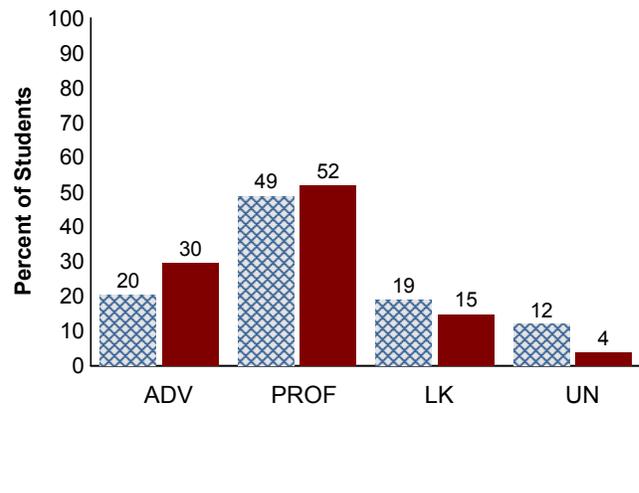
State and District English II Results

All Students Tested



State and District Algebra I Results

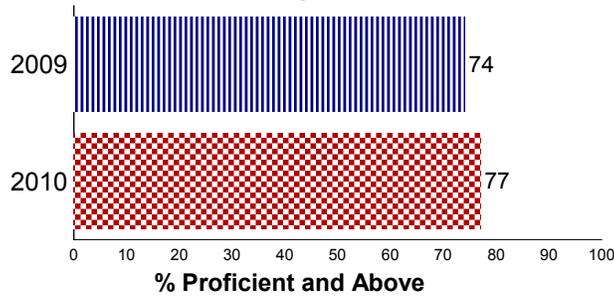
All Students Tested



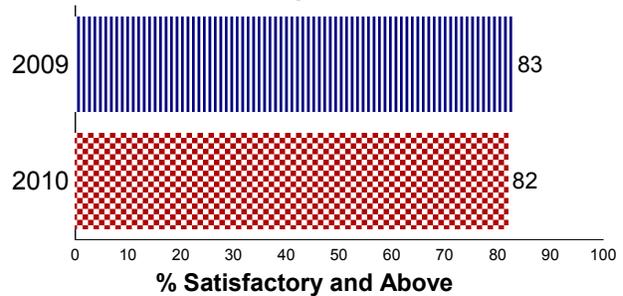
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HEALDTON PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	34	32	44	21	3	27	30	52	15	4
Amer. Indian	15	40	40	20	0	13	23	39	31	8
Hispanic	2	****	****	****	****	2	****	****	****	****
White	17	24	47	24	6	12	33	67	0	0
Female	20	40	45	10	5	13	31	54	8	8
Male	14	21	43	36	0	14	29	50	21	0
Econ. Disadv.	20	25	40	30	5	20	35	45	15	5
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	33	33	46	21	0	26	27	54	15	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	6	33	17	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

HEALDTON PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	29	28	69	3	0
Amer. Indian	9	33	67	0	0
Hispanic	6	17	83	0	0
White	14	29	64	7	0
Female	18	33	61	6	0
Male	11	18	82	0	0
Econ. Disadv.	22	23	73	5	0
IEP w/o Accom.	3	****	****	****	****
ELL	2	****	****	****	****
Regular Education	24	29	67	4	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	46	46	9	0
Grade 08					
All	22	23	68	9	0
Amer. Indian	10	20	60	20	0
Black	1	****	****	****	****
Hispanic	1	****	****	****	****
White	9	33	67	0	0
Other	1	****	****	****	****
Female	10	0	80	20	0
Male	12	42	58	0	0
Econ. Disadv.	16	19	69	13	0
IEP w/o Accom.	1	****	****	****	****
Regular Education	21	24	67	10	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	20	60	0	20
Grade EOI					
Results From The OCCT End-of-Instruction					
All	33	21	42	36	0
Amer. Indian	14	36	50	14	0
Hispanic	1	****	****	****	****
White	18	11	39	50	0
Female	18	28	33	39	0

HEALDTON PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 5					
Results From The OCCT End-of-Instruction					
Male	15	13	53	33	0
IEP Accom.	1	****	****	****	****
Regular Education	32	22	41	38	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers