

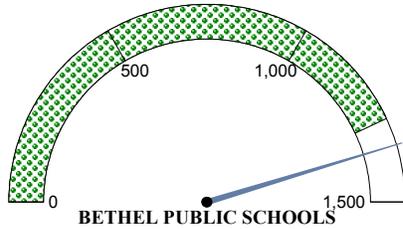
## BETHEL PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



BETHEL PUBLIC SCHOOLS has a Total API of 1359

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

#### No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2008:** \*\*\*\* (98.0%)

**\*Graduation 4 year 2008:** \*\*\*\* (0.0%)

**Attendance:** 1084 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1311	1307	99	99
Male	1263	1254	99	99
Female	1361	1363	100	99
Black	****	****	****	****
Amer. Indian	1233	1217	100	99
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1321	1321	99	99
Other	****	****	****	****
Econ. Disadv.	1237	1205	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	553 CI	638 SH	98	98
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1401	1402	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

**BETHEL PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      BETHEL PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:**      NO

Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.9%	22.0%	0.0%



**Percent of Teachers with Emergency Certificates:**      **0%**

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%
<b>In *Low Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

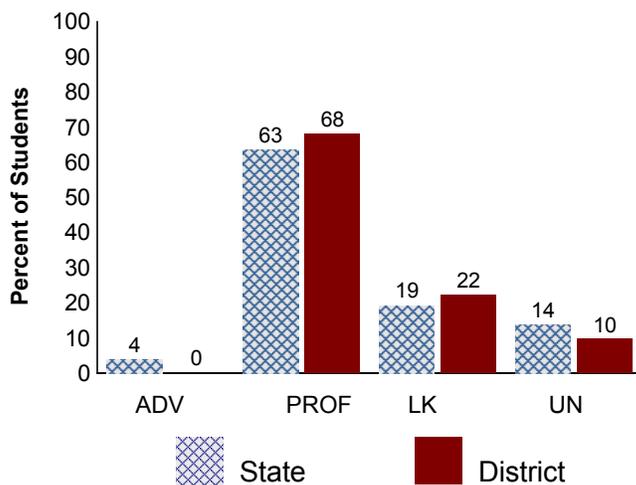
\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**BETHEL PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

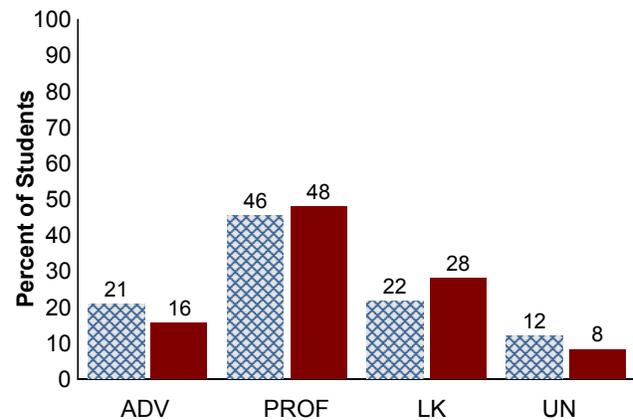
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	94	0	68	22	10	96	16	48	28	8
Amer. Indian	12	0	67	25	8	13	0	54	39	8
Asian	2	***	***	***	***	2	***	***	***	***
Black	1	***	***	***	***	1	***	***	***	***
White	79	0	68	23	9	80	18	46	28	9
Female	58	0	67	24	9	58	7	53	31	9
Male	36	0	69	19	11	38	29	40	24	8
Econ. Disadv.	45	0	62	22	16	47	15	45	30	11
IEP w/o Accom.	4	***	***	***	***	6	0	17	33	50
IEP Accom.	2	***	***	***	***	2	***	***	***	***
Regular Education	88	0	71	24	6	88	17	50	27	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	***	***	***	***	1	***	***	***	***
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	0	50	33	17	5	0	60	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\* Missing data or data involving small numbers

**BETHEL PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

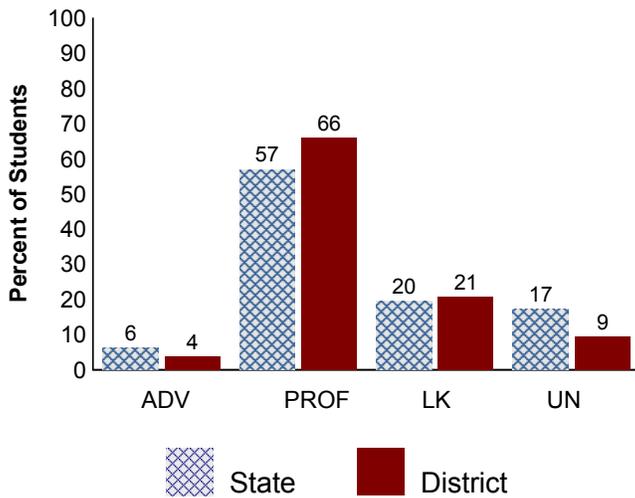
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

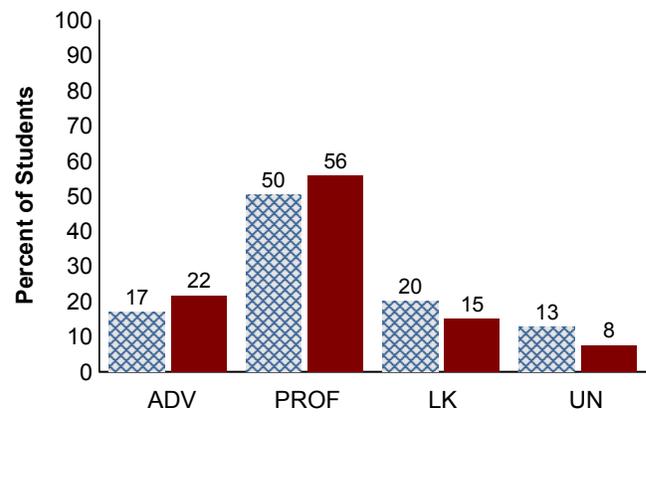
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>All</b>	106	4	66	21	9	106	22	56	15	8
<b>Amer. Indian</b>	19	0	63	32	5	20	30	50	15	5
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	84	5	68	19	8	83	21	58	16	6
<b>Other</b>	1	****	****	****	****	1	****	****	****	****
<b>Female</b>	52	2	71	19	8	51	18	61	16	6
<b>Male</b>	54	6	61	22	11	55	26	51	15	9
<b>Econ. Disadv.</b>	63	2	65	24	10	64	16	58	17	9
<b>IEP w/o Accom.</b>	7	0	0	29	71	7	14	14	14	57
<b>Regular Education</b>	99	4	71	20	5	99	22	59	15	4
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	5	0	60	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

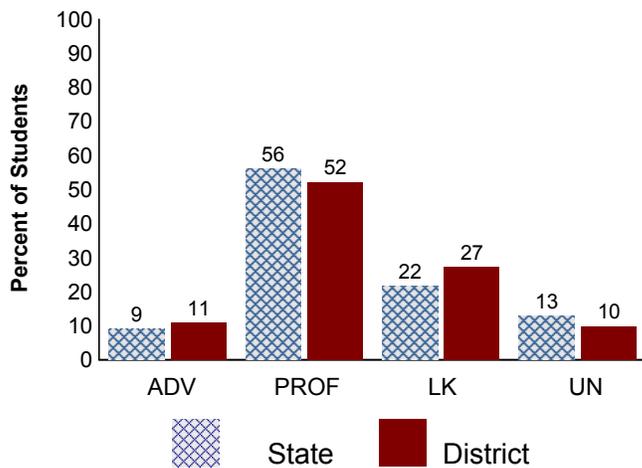
\*\*\*\* Missing data or data involving small numbers

**BETHEL PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

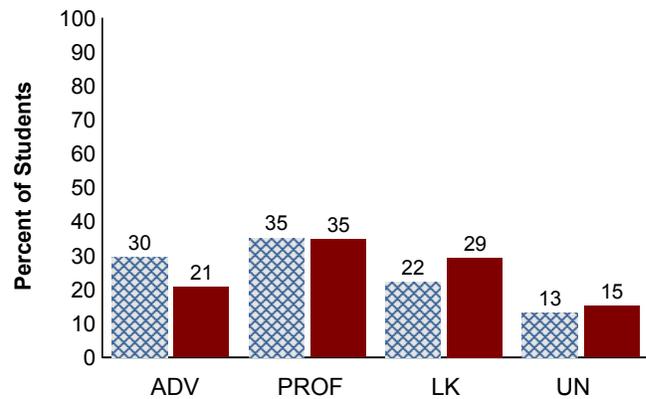
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	92	11	52	27	10	92	21	35	29	15
Amer. Indian	18	11	33	39	17	18	28	22	28	22
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	2	****	****	****	****
White	69	12	55	25	9	68	19	37	31	13
Other	2	****	****	****	****	2	****	****	****	****
Female	52	17	52	23	8	51	26	35	29	10
Male	40	3	53	33	13	41	15	34	29	22
Econ. Disadv.	48	2	48	38	13	48	8	38	35	19
IEP w/o Accom.	7	0	0	43	57	6	0	0	50	50
Regular Education	85	12	57	26	6	86	22	37	28	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	20	30	40	10	11	0	36	36	27

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BETHEL PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

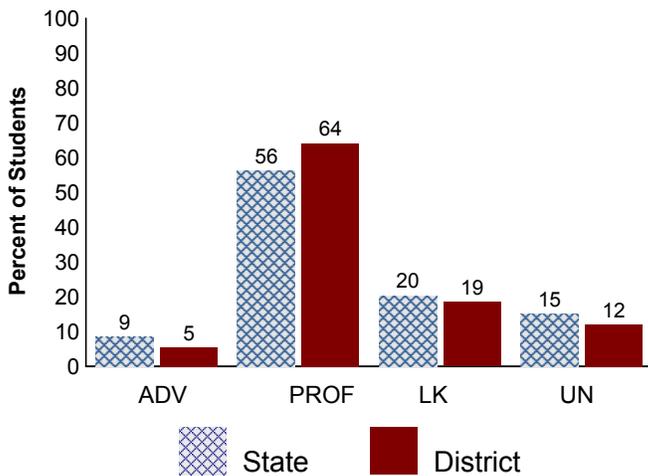
## Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

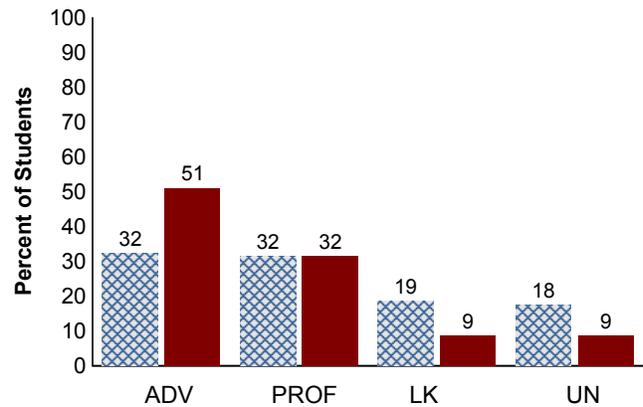
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	92	5	64	19	12	92	51	32	9	9
Amer. Indian	15	0	73	13	13	14	64	21	0	14
Black	2	****	****	****	****	2	****	****	****	****
White	73	6	63	19	12	74	47	34	11	8
Other	2	****	****	****	****	2	****	****	****	****
Female	39	3	64	18	15	39	51	26	8	15
Male	53	8	64	19	9	53	51	36	9	4
Econ. Disadv.	41	2	59	29	10	41	37	39	15	10
IEP w/o Accom.	6	0	17	50	33	7	29	43	0	29
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	85	6	68	17	9	85	53	31	9	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BETHEL PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

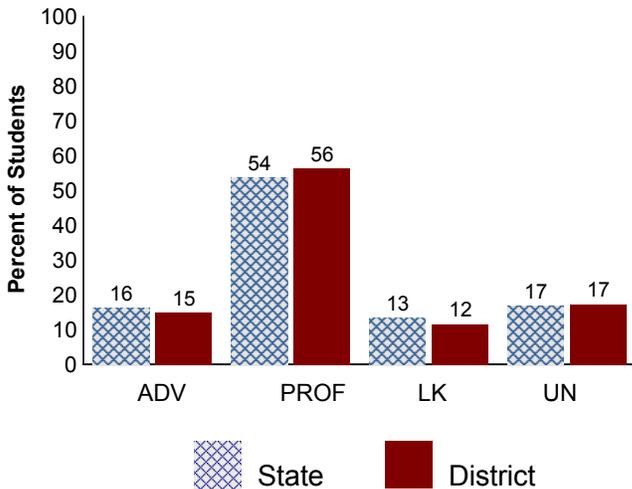
## Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

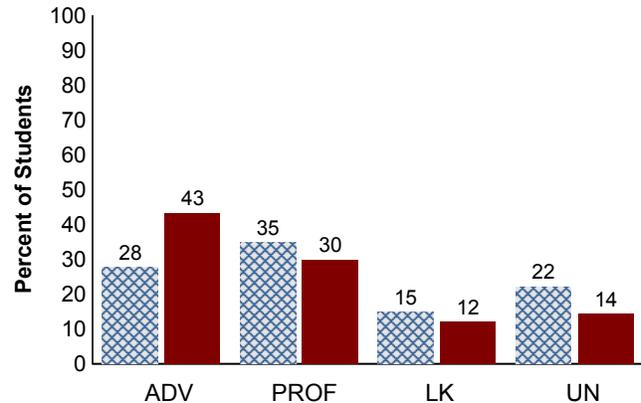
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	87	15	56	12	17	90	43	30	12	14
Amer. Indian	15	7	53	7	33	16	38	19	19	25
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	66	18	53	14	15	68	44	31	12	13
Other	1	****	****	****	****	1	****	****	****	****
Female	39	15	62	5	18	40	38	33	15	15
Male	48	15	52	17	17	50	48	28	10	14
Econ. Disadv.	37	11	65	14	11	39	33	36	15	15
IEP w/o Accom.	2	****	****	****	****	5	----	----	----	----
Regular Education	85	15	58	11	17	85	46	32	13	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	17	0	67	17		****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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**BETHEL PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

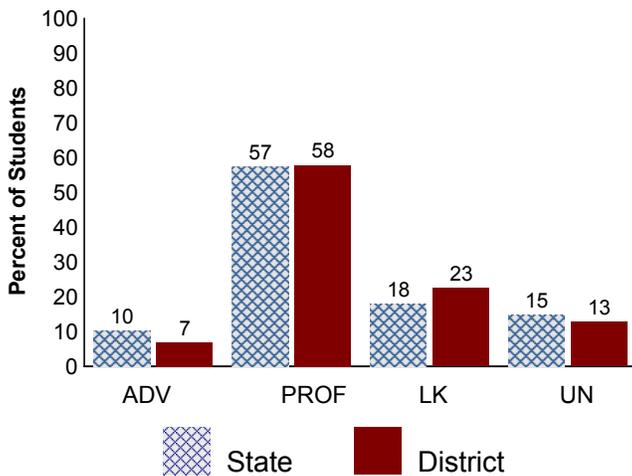
## Oklahoma School Testing Program (OSTP)

**Grade 8****Oklahoma Core Curriculum Tests**

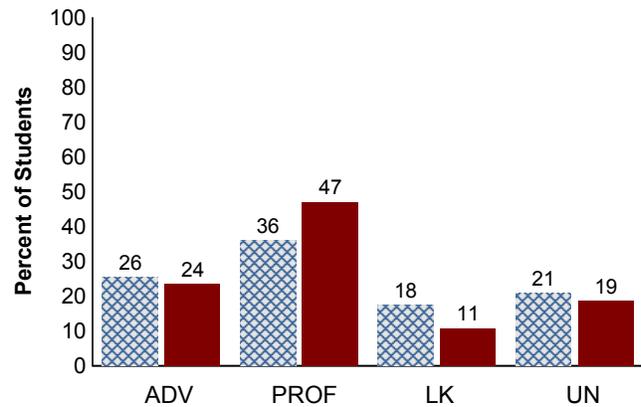
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**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

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For confidentiality of student records data involving small numbers is suppressed.

**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	102	7	58	23	13	102	24	47	11	19
Amer. Indian	15	0	47	33	20	15	7	73	7	13
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	84	8	60	21	11	84	26	43	12	19
Female	67	6	60	24	10	67	24	49	10	16
Male	35	9	54	20	17	35	23	43	11	23
Econ. Disadv.	38	3	45	24	29	38	3	53	13	32
IEP w/o Accom.	5	0	20	40	40	5	0	20	20	60
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	96	7	59	22	12	96	25	48	10	17
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	4	****	****	****	****	5	0	40	60	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BETHEL PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

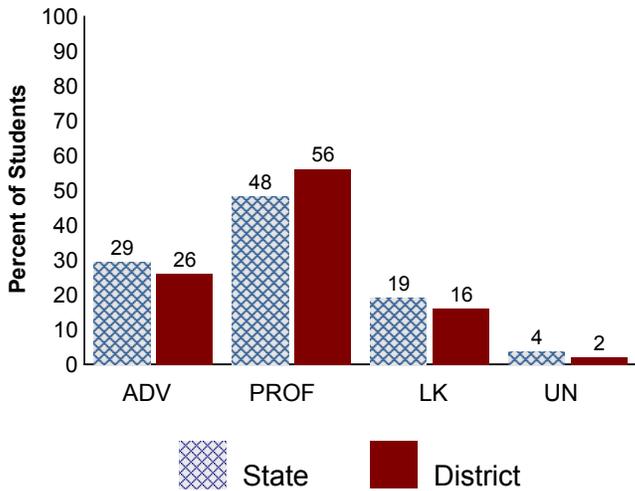
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

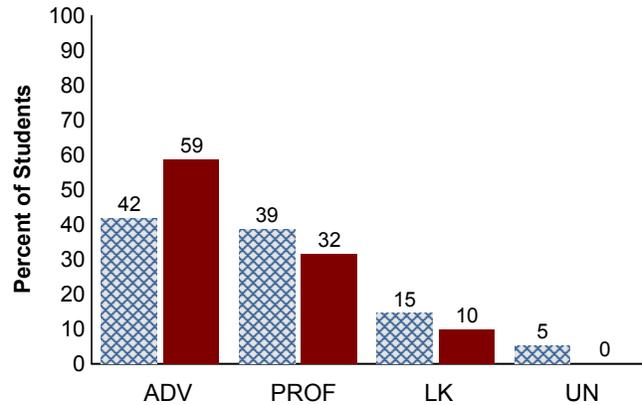
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

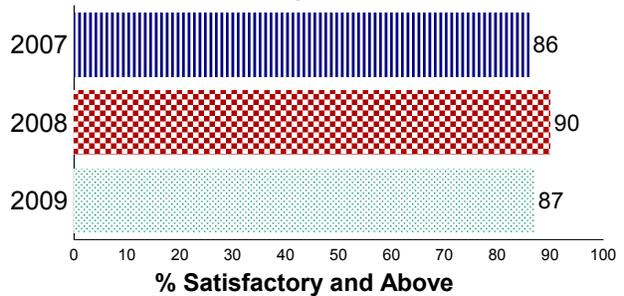


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BETHEL PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	50	26	56	16	2	92	59	32	10	0
Amer. Indian	10	10	70	20	0	13	62	39	0	0
Black	1	****	****	****	****	3	****	****	****	****
White	39	31	51	15	3	76	59	30	11	0
Female	21	29	52	14	5	44	48	39	14	0
Male	29	24	59	17	0	48	69	25	6	0
Econ. Disadv.	15	13	60	27	0	30	63	30	7	0
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	48	25	58	17	0	90	60	32	8	0
<b>Results From The OCCT EOI WINTER</b>										
All	41	32	54	15	0		****	****	****	****
Amer. Indian	5	80	20	0	0		****	****	****	****
White	36	25	58	17	0		****	****	****	****
Female	18	44	56	0	0		****	****	****	****
Male	23	22	52	26	0		****	****	****	****
Econ. Disadv.	10	10	60	30	0		****	****	****	****
Regular Education	41	32	54	15	0		****	****	****	****
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	6	17	67	0	17	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	93	15	63	17	4
Amer. Indian	18	22	39	28	11
Black	2	****	****	****	****
Hispanic	2	****	****	****	****
White	69	12	70	16	3
Other	2	****	****	****	****
Female	52	17	62	15	6
Male	41	12	66	20	2
Econ. Disadv.	49	10	63	20	6
IEP w/o Accom.	7	0	43	43	14
Regular Education	86	16	65	15	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	9	0	78	11	11
<b>Grade 08</b>					
All	106	11	76	12	0
Amer. Indian	15	0	80	20	0
Black	2	****	****	****	****
Hispanic	1	****	****	****	****
White	88	14	76	10	0
Female	68	9	85	6	0
Male	38	16	61	24	0
Econ. Disadv.	41	0	78	22	0
IEP w/o Accom.	8	0	38	63	0
IEP Accom.	2	****	****	****	****
Regular Education	96	13	80	7	0
<b>Grade EO1</b>					
Results From The OCCT EO1 SPRING					
All	39	21	49	23	8
Amer. Indian	8	25	50	13	13
White	31	19	48	26	7
Female	17	18	53	18	12
Male	22	23	46	27	5
Econ. Disadv.	12	0	75	17	8

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Regular Education</b>	39	21	49	23	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	4	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers