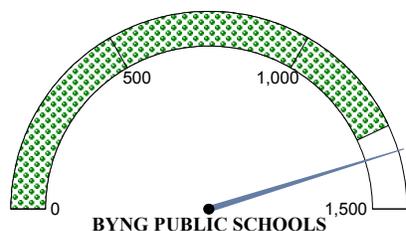


## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

BYNG PUBLIC SCHOOLS has a Total API of 1357

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**  
**Mathematics API - 932 Reading API - 914**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 664**  
**Graduation Rate API - 882**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2008:** ( 88.2%)

**\*Graduation 4 year 2008:** 1235 ( 86.4%)

**Attendance:** 1048 ( 94.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1250	1237	99	99
Male	1253	1198	98	98
Female	1246	1276	100	99
Black	****	****	****	****
Amer. Indian	1188	1171	99	97
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1320	1316	99	100
Other	****	****	****	****
Econ. Disadv.	1247	1293	98	99
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	714 CI	435	98	96
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	1387	1438	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** BYNG PUBLIC SCHOOLS has not made adequate yearly progress.

**\*District in Need of Improvement:** NO

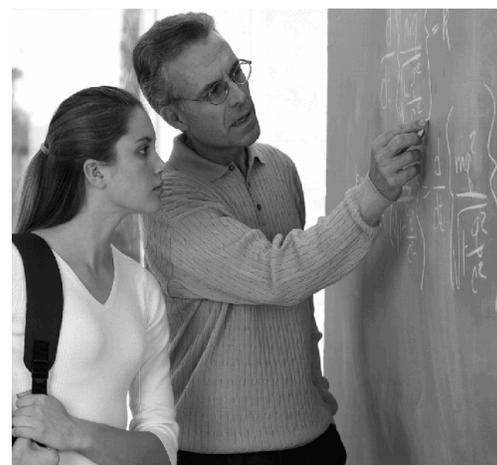
Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	42.2%	55.1%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	97.9%	2.0%
<b>In **High Poverty Schools:</b>	91.6%	8.3%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

## BYNG PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

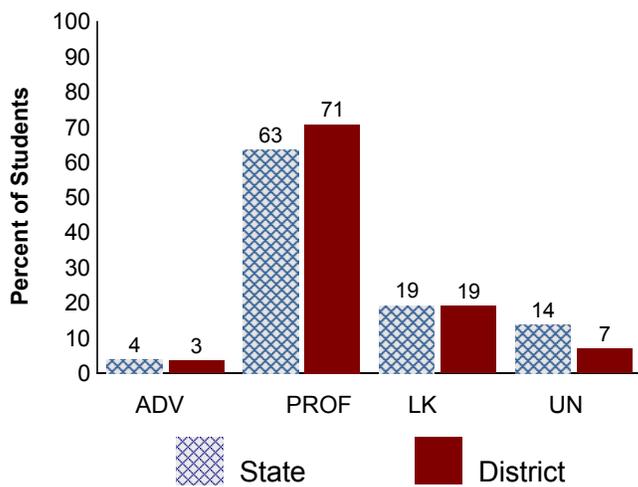
## Grade 3

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

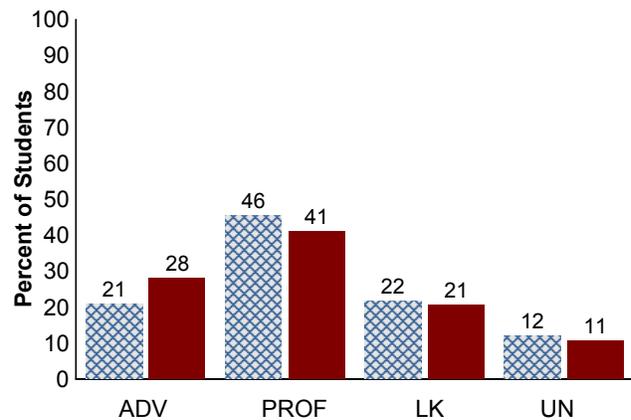
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2008-2009*

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	116	3	71	19	7	122	28	41	21	11
Amer. Indian	45	0	64	27	9	46	26	37	24	13
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	65	6	74	15	5	70	29	46	19	7
Female	58	3	67	19	10	59	24	41	22	14
Male	58	3	74	19	3	63	32	41	19	8
Econ. Disadv.	58	3	67	19	10	63	25	41	22	11
IEP w/o Accom.	4	****	****	****	****	8	13	63	25	0
IEP Accom.		****	****	****	****	2	****	****	****	****
Regular Education	112	4	71	19	6	112	29	40	20	12
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	15	20	0	73	7	9	56	0	44	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

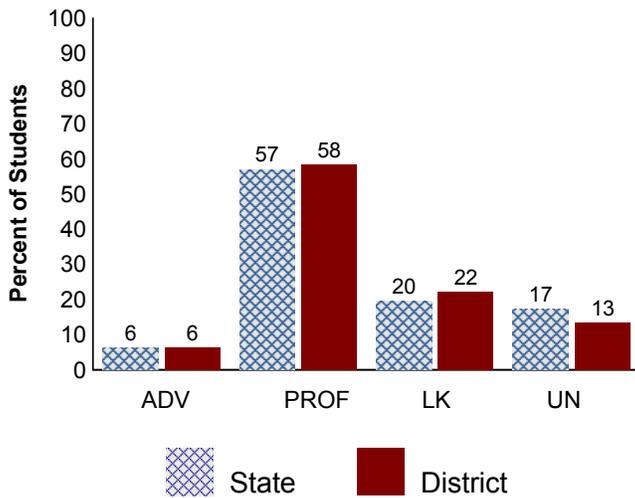
#### Oklahoma School Testing Program (OSTP) Grade 4

##### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

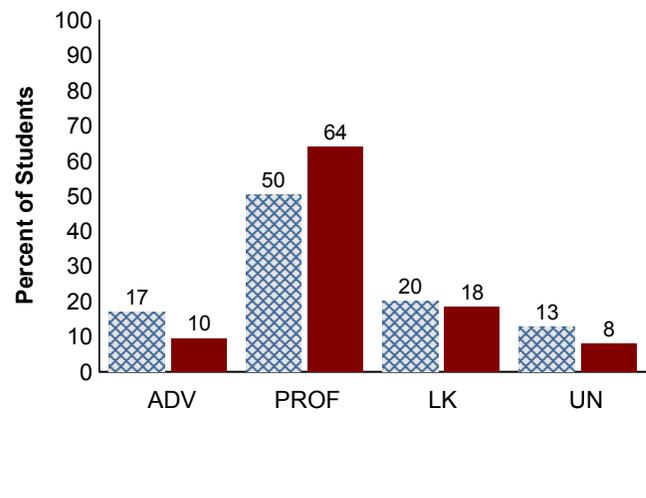
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

##### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BYNG PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	113	6	58	22	13	114	10	64	18	8
Amer. Indian	49	6	49	29	16	49	6	69	18	6
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	5	0	60	40	0
White	59	7	64	19	10	59	14	59	17	10
Female	55	9	53	24	15	54	9	56	30	6
Male	58	3	64	21	12	60	10	72	8	10
Econ. Disadv.	71	1	54	25	20	73	4	62	25	10
IEP w/o Accom.	4	****	****	****	****	6	0	50	0	50
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	108	7	60	21	12	108	10	65	19	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	0	83	17	0	6	0	67	33	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	23	44	0	57	0	22	18	9	68	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

## Oklahoma School Testing Program (OSTP)

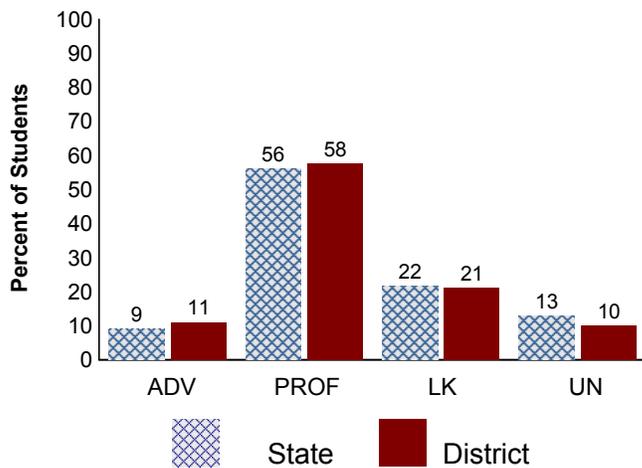
### Grade 5

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

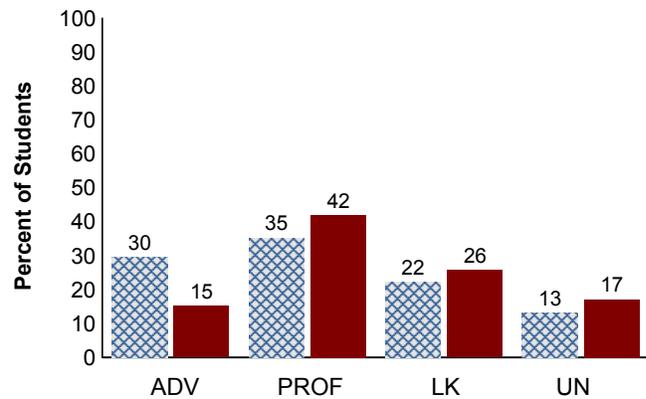
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	99	11	58	21	10	105	15	42	26	17
Amer. Indian	36	11	42	31	17	39	10	39	23	28
Black	2	****	****	****	****	4	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	57	9	70	16	5	58	16	48	29	7
Female	52	14	62	19	6	55	13	47	20	20
Male	47	9	53	23	15	50	18	36	32	14
Econ. Disadv.	52	10	54	21	15	59	17	34	24	25
IEP w/o Accom.	6	0	17	0	83	12	0	17	8	75
IEP Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	90	12	61	22	4	91	18	46	28	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	6	17	0	83	0
IEP Accom.	22	14	5	82	0	10	20	20	50	10

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

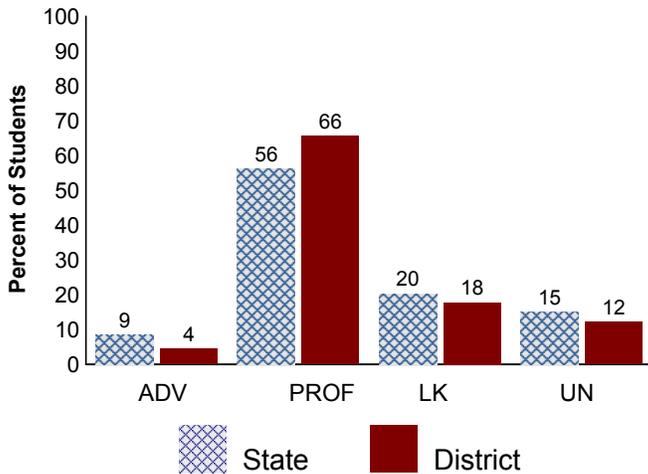
## Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

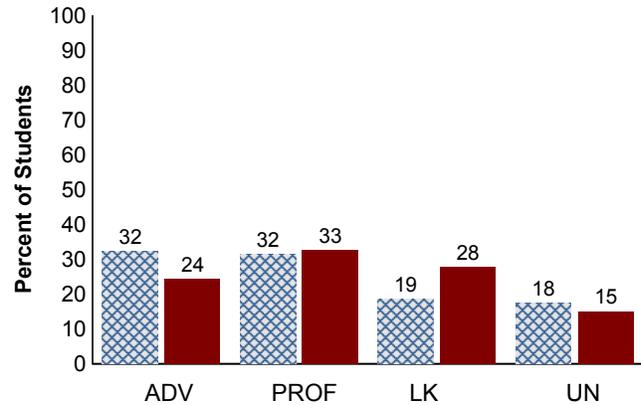
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	90	4	66	18	12	86	24	33	28	15
Amer. Indian	37	3	62	19	16	32	19	38	25	19
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	46	7	72	13	9	47	32	32	26	11
Other	1	****	****	****	****	1	****	****	****	****
Female	47	4	62	15	19	43	26	28	21	26
Male	43	5	70	21	5	43	23	37	35	5
Econ. Disadv.	48	4	56	21	19	45	11	31	38	20
IEP w/o Accom.	8	0	25	38	38	4	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	79	5	71	15	9	79	27	34	27	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	10	10	50	30	14	7	21	64	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

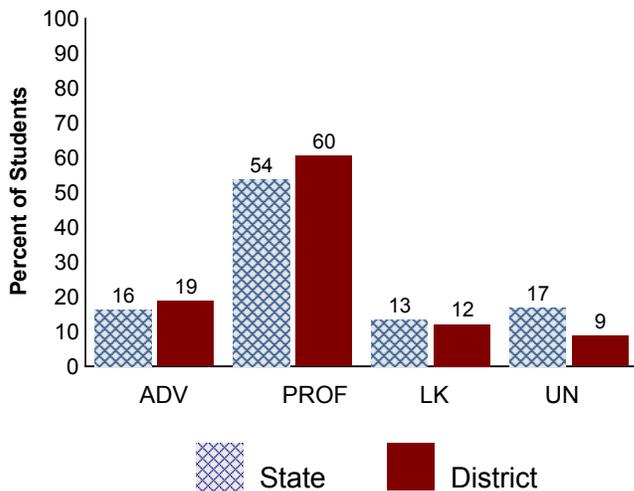
## Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

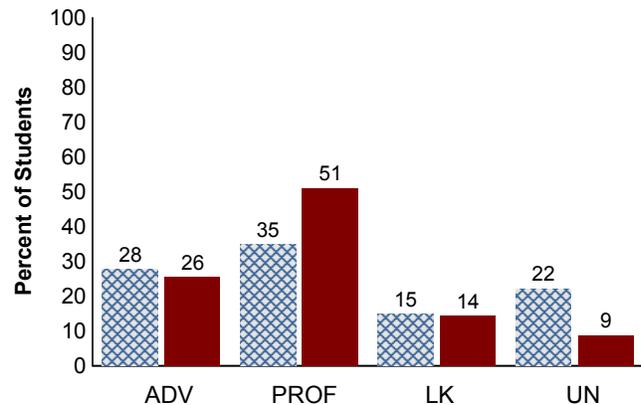
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	91	19	60	12	9	90	26	51	14	9
Amer. Indian	30	17	50	20	13	30	20	47	13	20
Black	4	****	****	****	****	3	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	53	21	68	4	8	54	32	52	15	2
Other	2	****	****	****	****	1	****	****	****	****
Female	56	20	59	13	9	56	27	46	14	13
Male	35	17	63	11	9	34	24	59	15	3
Econ. Disadv.	43	16	63	14	7	42	17	60	14	10
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	6	0	50	17	33	6	0	50	33	17
Regular Education	83	21	60	12	7	84	27	51	13	8
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	12	17	8	75	0	15	27	7	60	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

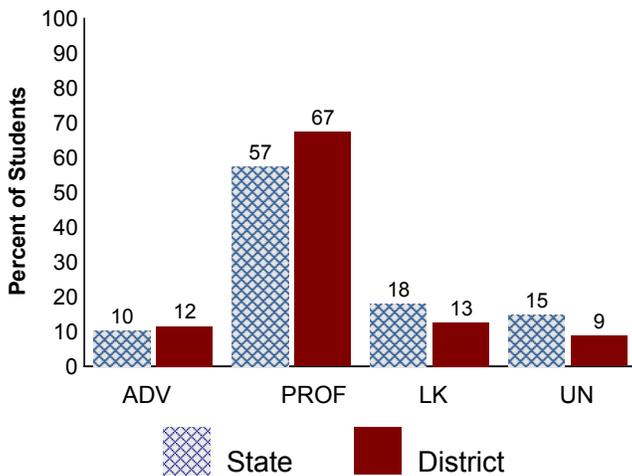
## Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

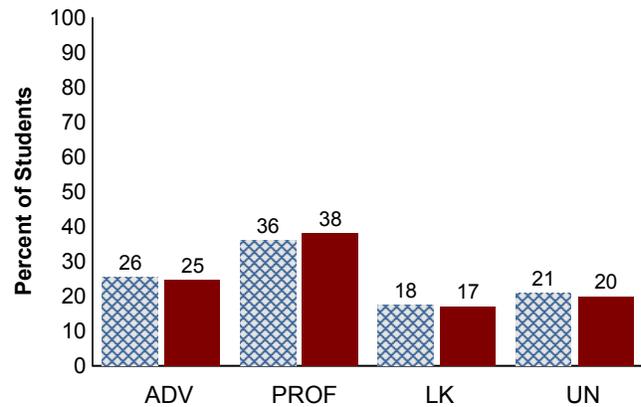
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	104	12	67	13	9	105	25	38	17	20
Amer. Indian	37	8	62	16	14	37	22	38	22	19
Black	5	20	20	40	20	4	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	60	13	75	7	5	62	27	39	16	18
Other		****	****	****	****		****	****	****	****
Female	61	10	74	8	8	61	23	48	13	16
Male	43	14	58	19	9	44	27	25	23	25
Econ. Disadv.	48	8	60	19	13	48	21	33	19	27
IEP w/o Accom.	1	****	****	****	****	4	****	****	****	****
IEP Accom.	5	0	40	20	40	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	97	12	70	12	5	98	27	41	17	15
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	11	27	9	55	9	10	20	20	60	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BYNG PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

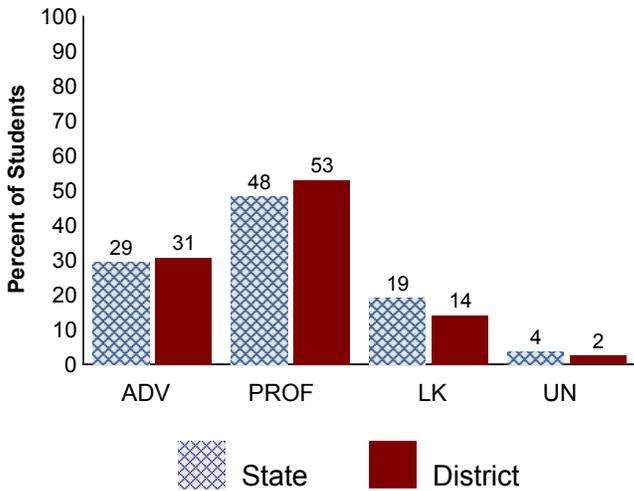
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

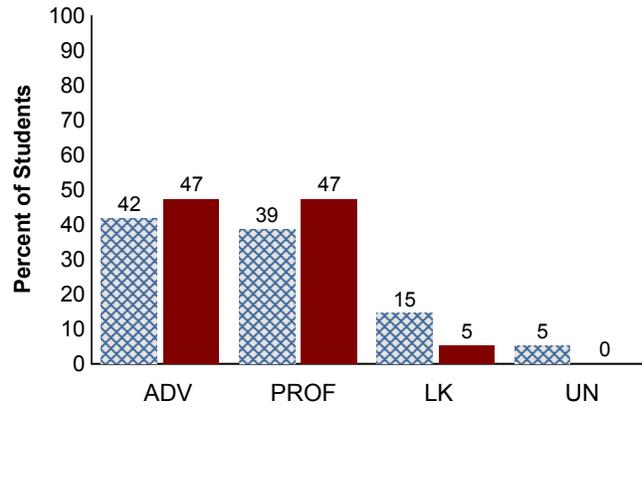
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

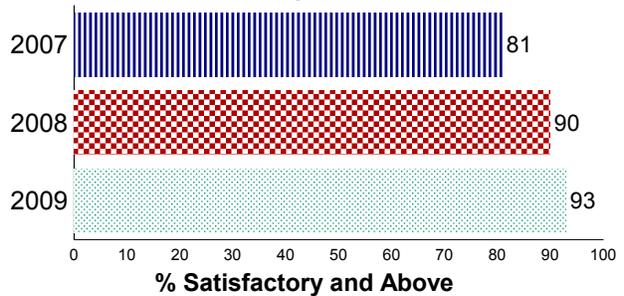


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	85	31	53	14	2	95	47	47	5	0
Amer. Indian	31	29	45	23	3	34	44	53	3	0
Asian	1	****	****	****	****		****	****	****	****
Black	1	****	****	****	****	4	****	****	****	****
White	52	33	56	10	2	57	49	44	7	0
Female	50	30	50	20	0	60	55	42	3	0
Male	35	31	57	6	6	35	34	57	9	0
Econ. Disadv.	40	28	53	20	0	36	28	64	8	0
IEP w/o Accom.		****	****	****	****	9	11	67	22	0
Regular Education	85	31	53	14	2	86	51	45	4	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	21	19	14	57	10	17	29	18	47	6

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## BYNG PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)  
**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	120	17	64	15	4
Amer. Indian	47	13	64	15	9
Black	5	0	40	60	0
Hispanic	4	****	****	****	****
White	64	20	67	11	2
Female	60	12	70	17	2
Male	60	22	58	13	7
Econ. Disadv.	68	12	65	18	6
IEP w/o Accom.	24	4	42	38	17
IEP Accom.	4	****	****	****	****
Regular Education	92	21	70	9	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	1	****	****	****	****
<b>Grade 08</b>					
All	107	13	72	10	5
Amer. Indian	37	11	73	11	5
Black	4	****	****	****	****
Hispanic	2	****	****	****	****
White	63	14	75	8	3
Other	1	****	****	****	****
Female	63	11	75	10	5
Male	44	16	68	11	5
Econ. Disadv.	49	8	65	18	8
IEP w/o Accom.	8	0	25	50	25
IEP Accom.	1	****	****	****	****
ELL	1	****	****	****	****
Regular Education	97	14	77	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	0	86	14	0
<b>Grade EO1</b>					
Results From The OCCT EO1 SPRING					
All	84	42	35	20	4
Amer. Indian	33	33	42	18	6

**BYNG PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Asian</b>	1	****	****	****	****
<b>White</b>	50	48	28	22	2
<b>Female</b>	50	40	38	16	6
<b>Male</b>	34	44	29	27	0
<b>Econ. Disadv.</b>	37	30	38	24	8
<b>Regular Education</b>	84	42	35	20	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	20	30	25	45	0
<b>IEP Accom.</b>	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers