

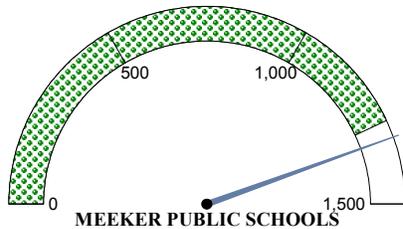
MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



MEEKER PUBLIC SCHOOLS has a Total API of 1335

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (94.8%)

***Graduation 4 year 2008:** 1395 (94.8%)

Attendance: 1096 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1205	1208	100	99
Male	1176	1100	100	99
Female	1241	1322	100	100
Black	****	****	****	****
Amer. Indian	1164	1128	100	100
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1231	1229	100	99
Other	****	****	****	****
Econ. Disadv.	1093	1137	100	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	826 CI	715 CI	100	99
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1340	1375	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

MEEKER PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress MEEKER PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

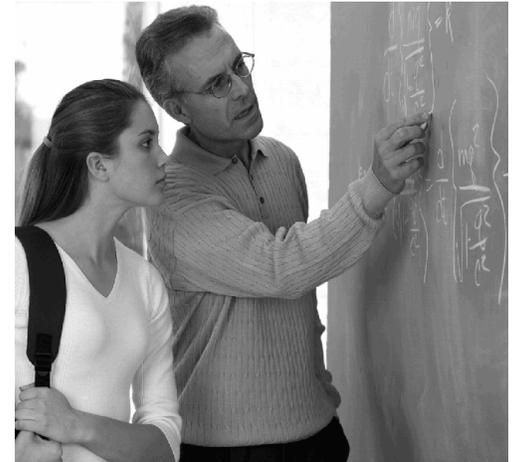
Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.2%	30.7%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MEEKER PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

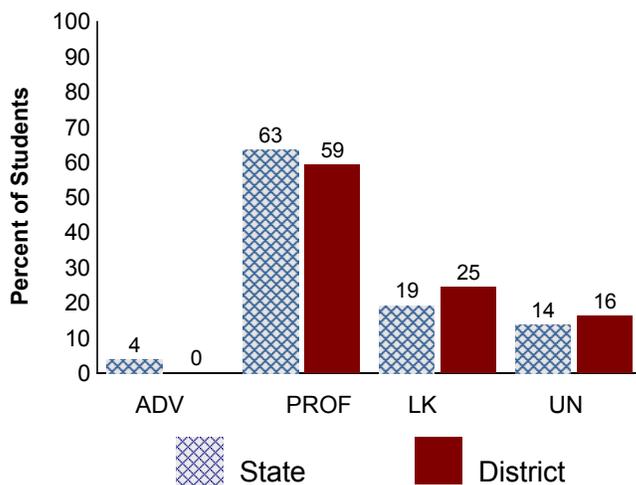
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum Tests**

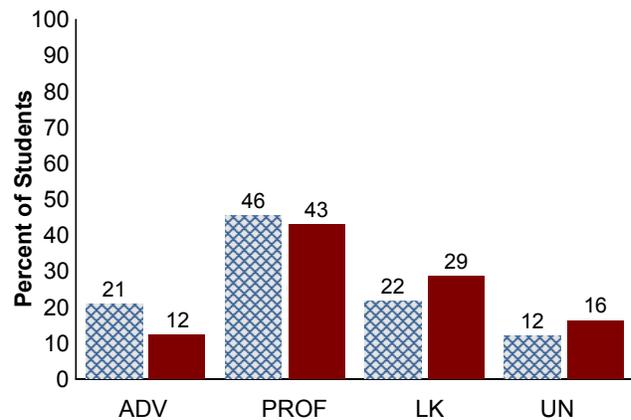
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	49	0	59	25	16	49	12	43	29	16
Amer. Indian	7	0	57	29	14	7	29	29	43	0
Asian	3	****	****	****	****	3	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	37	0	57	27	16	37	11	41	30	19
Other	1	****	****	****	****	1	****	****	****	****
Female	32	0	59	19	22	32	9	50	19	22
Male	17	0	59	35	6	17	18	29	47	6
Econ. Disadv.	28	0	46	29	25	28	4	39	29	29
IEP w/o Accom.	7	0	14	43	43	7	0	0	71	29
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	40	0	68	20	13	40	15	53	18	15
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

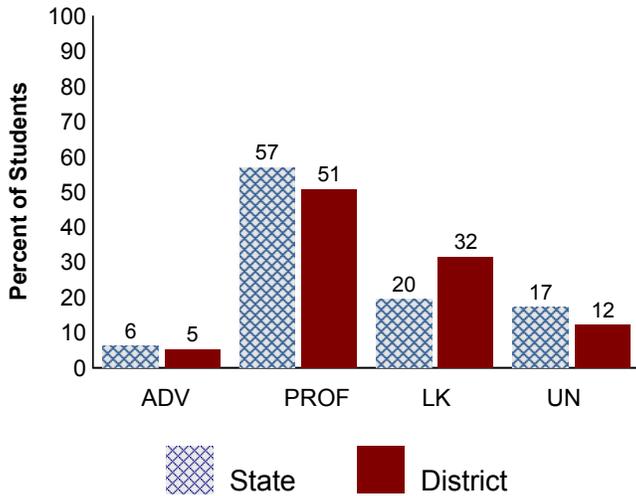
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

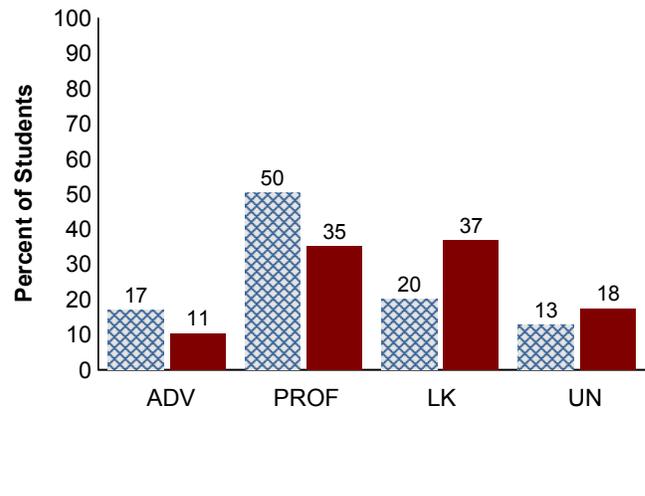
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	57	5	51	32	12	57	11	35	37	18
Amer. Indian	14	0	36	57	7	14	7	36	43	14
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
White	39	8	59	18	15	39	13	39	31	18
Other	1	****	****	****	****	1	****	****	****	****
Female	28	11	57	25	7	28	18	25	43	14
Male	29	0	45	38	17	29	3	45	31	21
Econ. Disadv.	35	0	49	40	11	35	6	31	43	20
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	50	6	54	32	8	50	12	38	36	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	33	50	0	6	0	33	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

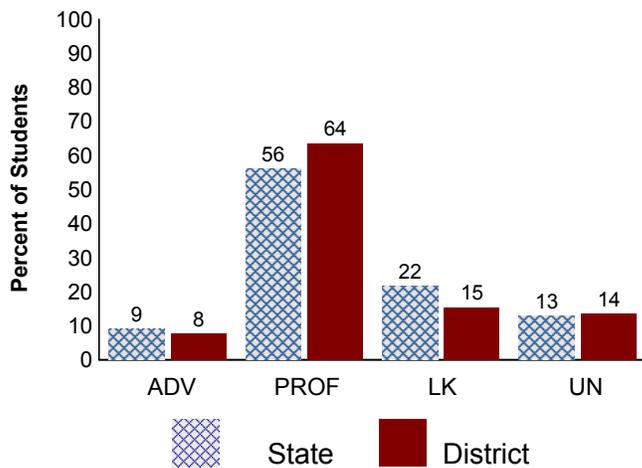
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MEEKER PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

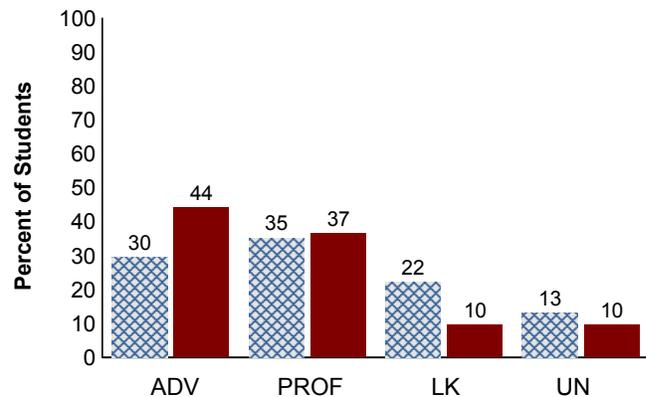
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	52	8	64	15	14	52	44	37	10	10
Amer. Indian	8	0	75	13	13	8	50	38	0	13
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	39	10	62	15	13	39	49	33	10	8
Female	23	13	57	22	9	23	39	44	13	4
Male	29	3	69	10	17	29	48	31	7	14
Econ. Disadv.	30	7	57	20	17	30	37	37	13	13
IEP w/o Accom.	8	0	13	13	75	8	13	13	13	63
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	41	10	71	17	2	41	51	39	10	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

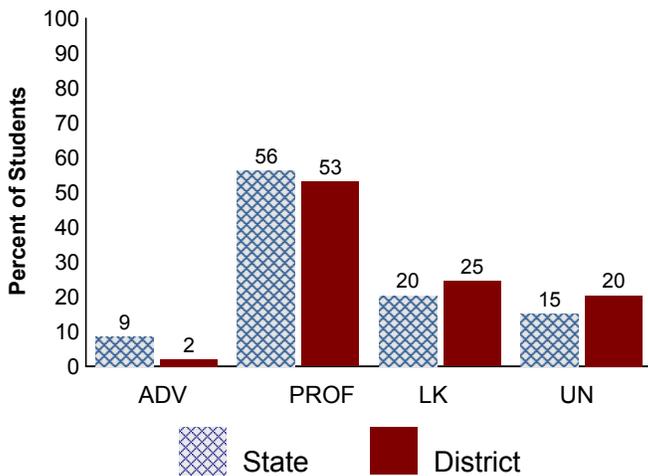
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

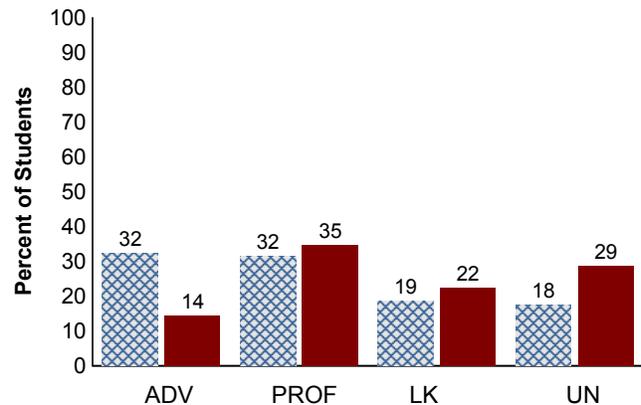
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	49	2	53	25	20	49	14	35	22	29
Amer. Indian	10	0	20	20	60	10	0	30	20	50
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	34	3	65	21	12	34	21	38	18	24
Female	25	0	56	28	16	25	8	40	24	28
Male	24	4	50	21	25	24	21	29	21	29
Econ. Disadv.	27	0	41	33	26	27	0	30	30	41
IEP w/o Accom.	5	0	40	20	40	5	0	40	0	60
Regular Education	44	2	55	25	18	44	16	34	25	25
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	0	67	17	6	0	33	50	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

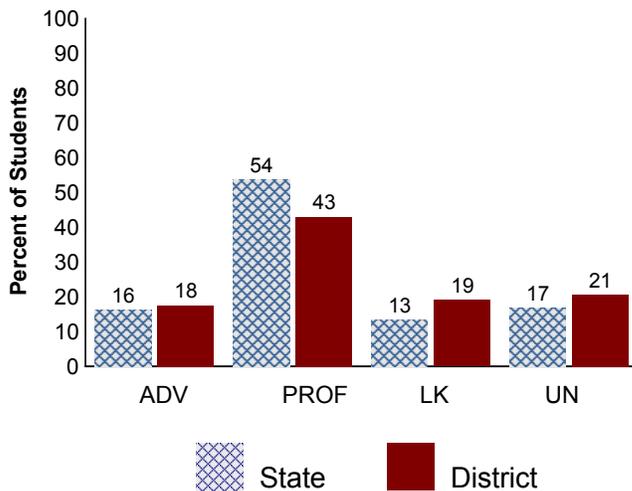
Grade 7

Oklahoma Core Curriculum Tests

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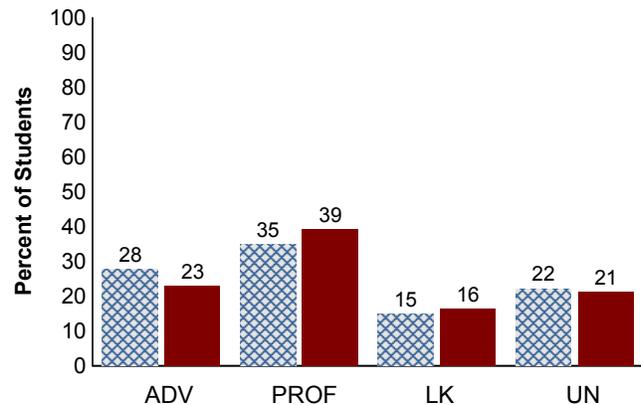
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	63	18	43	19	21	61	23	39	16	21
Amer. Indian	21	19	29	24	29	20	25	30	25	20
Black	1	****	****	****	****	1	****	****	****	****
White	41	17	51	15	17	40	23	43	13	23
Female	25	16	60	16	8	24	13	42	25	21
Male	38	18	32	21	29	37	30	38	11	22
Econ. Disadv.	34	6	41	24	29	33	9	36	24	30
IEP w/o Accom.	8	0	13	38	50	7	0	0	14	86
IEP Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	52	21	46	15	17	52	27	44	15	14
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	33	0	67	0	11	18	18	55	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

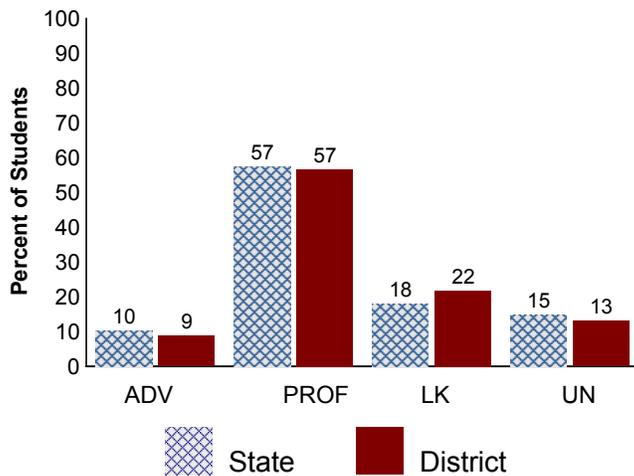
Grade 8

Oklahoma Core Curriculum Tests

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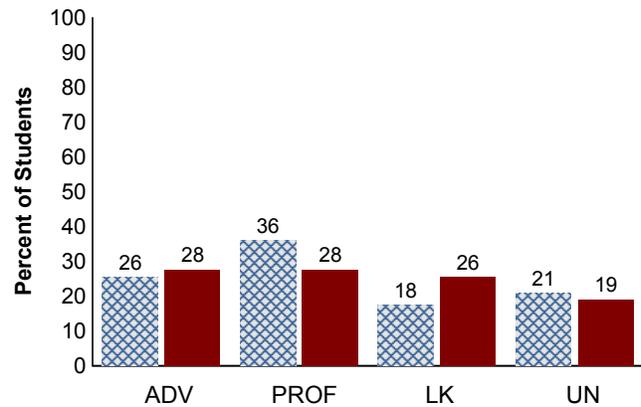
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

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UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	46	9	57	22	13	47	28	28	26	19
Amer. Indian	5	0	80	20	0	5	40	0	40	20
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	39	10	54	21	15	40	28	30	25	18
Female	24	8	54	29	8	25	24	24	28	24
Male	22	9	59	14	18	22	32	32	23	14
Econ. Disadv.	21	0	57	29	14	21	14	29	33	24
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	41	10	61	22	7	41	32	32	22	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	29	29	14	6	0	67	17	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

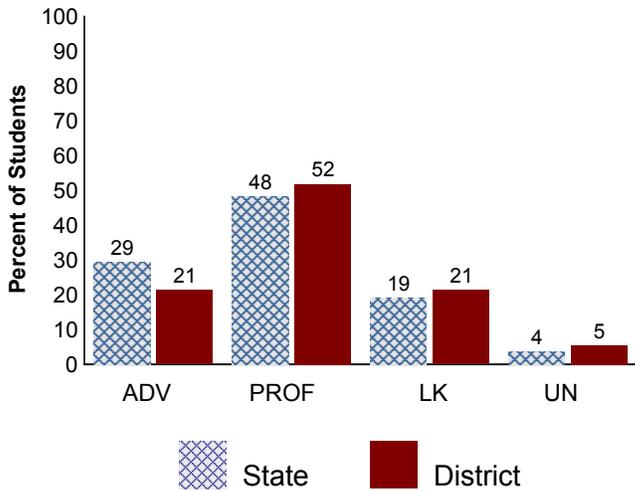
End-of-Instruction

Oklahoma Core Curriculum Tests

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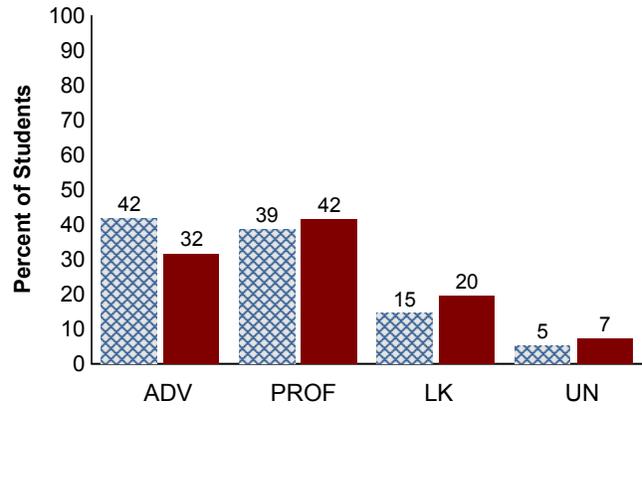
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

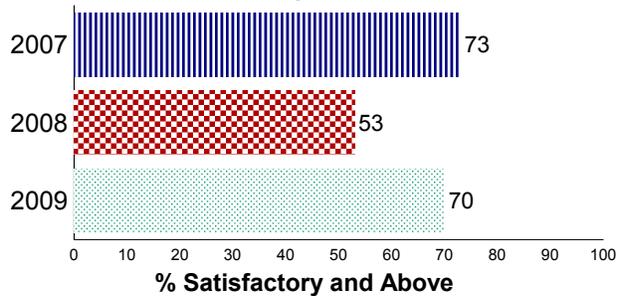


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MEEKER PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	56	21	52	21	5	82	32	42	20	7
Amer. Indian	10	30	40	30	0	17	35	53	12	0
Black	2	****	****	****	****		****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White	44	21	55	21	5	61	33	41	16	10
Other		****	****	****	****	2	****	****	****	****
Female	29	21	55	24	0	36	17	47	22	14
Male	27	22	48	19	11	46	44	37	17	2
Econ. Disadv.	20	10	45	35	10	33	21	42	27	9
IEP Accom.	10	0	50	30	20	13	8	23	46	23
Regular Education	46	26	52	20	2	69	36	45	15	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	25	25	50	0	15	13	33	53	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

MEEKER PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	52	40	52	6	2
Amer. Indian	8	50	50	0	0
Black	1	****	****	****	****
Hispanic	4	****	****	****	****
White	39	41	51	5	3
Female	23	39	57	4	0
Male	29	41	48	7	3
Econ. Disadv.	30	27	63	7	3
IEP w/o Accom.	8	13	63	13	13
IEP Accom.	3	****	****	****	****
Regular Education	41	44	51	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	1	****	****	****	****
Grade 08					
All	46	17	61	20	2
Amer. Indian	5	0	80	20	0
Black	1	****	****	****	****
Hispanic	1	****	****	****	****
White	39	21	59	21	0
Female	24	21	54	21	4
Male	22	14	68	18	0
Econ. Disadv.	21	0	81	14	5
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	3	****	****	****	****
Regular Education	41	20	59	20	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	0	86	14	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	69	16	39	32	13
Amer. Indian	10	10	60	20	10
Black	2	****	****	****	****
White	57	18	37	33	12

MEEKER PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Female	31	16	39	36	10
Male	38	16	40	29	16
Econ. Disadv.	25	16	36	20	28
IEP Accom.	11	9	18	46	27
Regular Education	58	17	43	29	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	10	20	40	30	10

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers