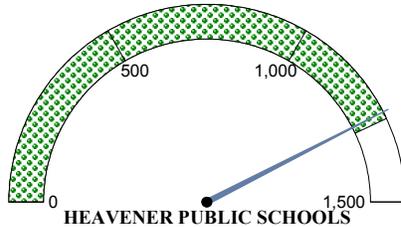


## HEAVENER PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

HEAVENER PUBLIC SCHOOLS has a Total API of 1274

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

**Legend:**

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2008:** ( 81.8%)

**\*Graduation 4 year 2008:** 1074 ( 77.9%)

**Attendance:** 1072 ( 94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1177	1149	99	99
Male	1219	1129	99	100
Female	1135	1180	99	99
Black	****	****	****	****
Amer. Indian	1209	1215	100	100
Hispanic	1131	1087	99	99
Asian	****	****	****	****
White	1187	1136	99	99
Other	****	****	****	****
Econ. Disadv.	1201	1199	100	99
Migrant	1225	1079	100	100
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	672 CI	508 CI	96	98
<b>English Language Learner Students (ELL)</b>				
ELL	1179	1125	100	100
<b>Regular Education Students</b>				
Regular Education	1267	1320	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

**HEAVENER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** HEAVENER PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:** NO

Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.9%	24.6%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	99.2%	0.7%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

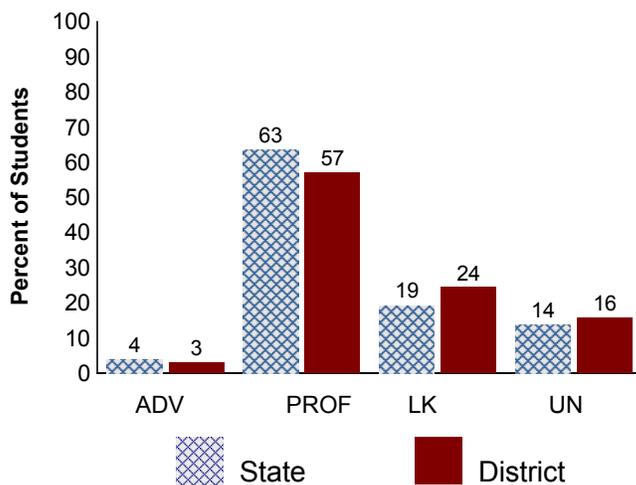
\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**HEAVENER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

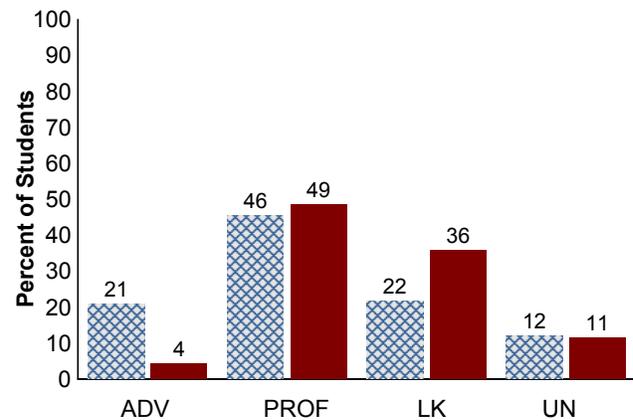
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## HEAVENER PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	70	3	57	24	16	70	4	49	36	11
Amer. Indian	23	4	78	4	13	23	4	65	26	4
Hispanic	26	0	46	27	27	26	0	35	42	23
White	21	5	48	43	5	21	10	48	38	5
Female	39	3	59	21	18	39	8	46	36	10
Male	31	3	55	29	13	31	0	52	36	13
Econ. Disadv.	53	0	55	28	17	53	0	45	40	15
Migrant	7	0	43	14	43	7	0	43	29	29
ELL	3	***	***	***	***	3	***	***	***	***
Regular Education	67	3	60	24	13	67	5	51	36	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	9	11	0	44	44	9	56	0	44	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\* Missing data or data involving small numbers

## HEAVENER PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

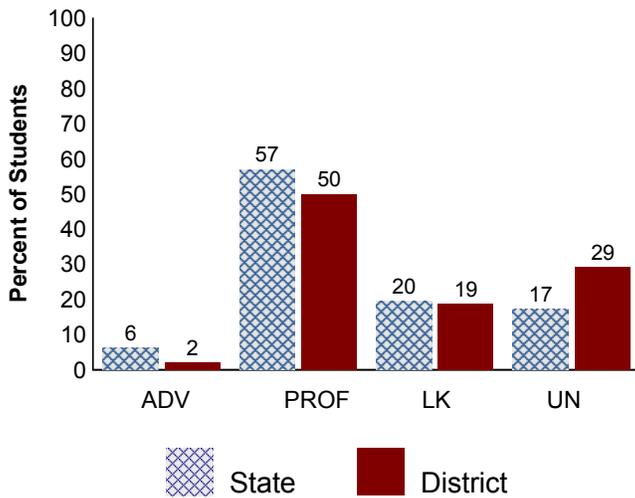
#### Oklahoma School Testing Program (OSTP) Grade 4

##### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

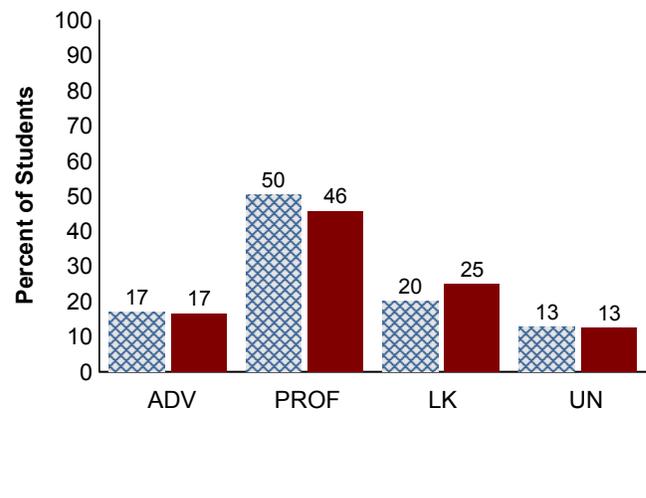
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

##### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	48	2	50	19	29	48	17	46	25	13
Amer. Indian	25	4	64	16	16	25	20	48	24	8
Hispanic	13	0	39	15	46	13	8	39	39	15
White	10	0	30	30	40	10	20	50	10	20
Female	22	0	64	5	32	22	14	50	18	18
Male	26	4	39	31	27	26	19	42	31	8
Econ. Disadv.	34	3	47	18	32	34	18	41	29	12
Migrant	5	0	40	20	40	5	20	40	40	0
Regular Education	48	2	50	19	29	48	17	46	25	13
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	50	0	50	0	10	40	0	60	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

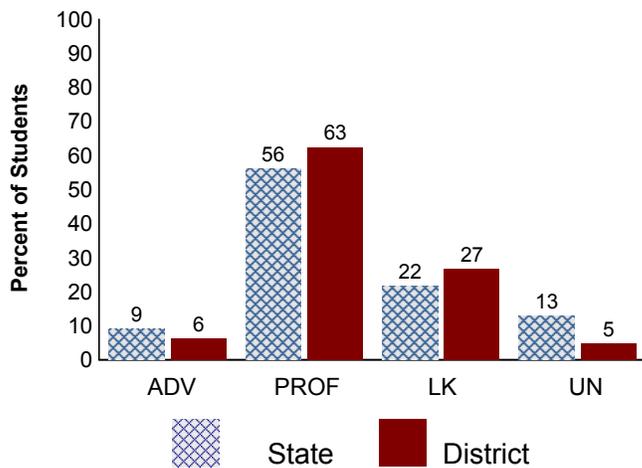
\*\*\*\* Missing data or data involving small numbers

**HEAVENER PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

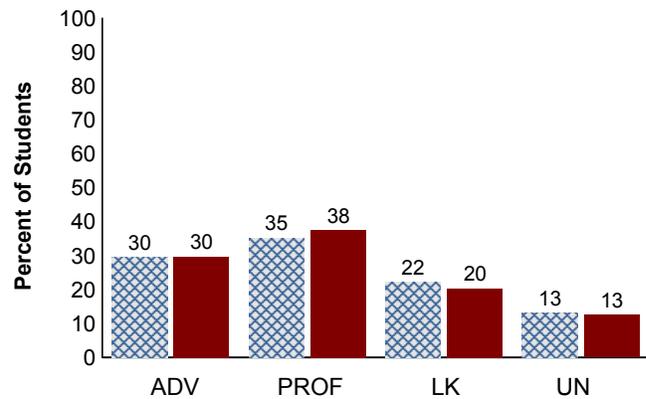
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	64	6	63	27	5	64	30	38	20	13
Amer. Indian	25	4	68	28	0	25	32	44	12	12
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	30	3	57	30	10	30	30	27	27	17
White	8	13	75	13	0	8	13	63	25	0
Female	28	7	61	25	7	28	25	39	14	21
Male	36	6	64	28	3	36	33	36	25	6
Econ. Disadv.	47	6	57	30	6	47	28	34	26	13
Migrant	10	0	50	50	0	10	20	30	40	10
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	22	5	46	36	14	22	14	36	32	18
Regular Education	41	7	73	20	0	41	39	39	12	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	13	0	88	0	8	25	0	75	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## HEAVENER PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2008-2009*

#### Oklahoma School Testing Program (OSTP)

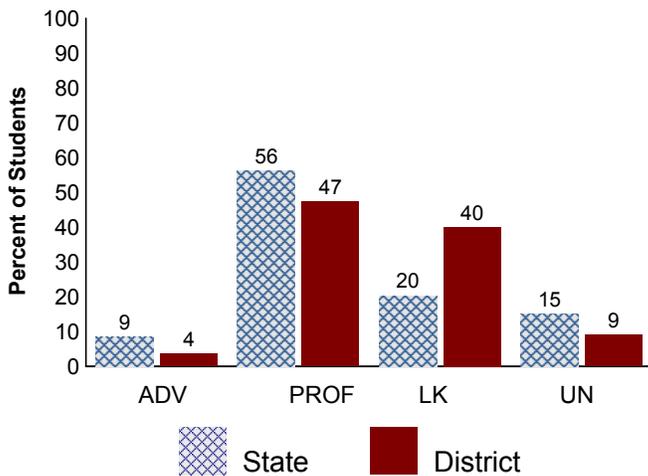
### Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

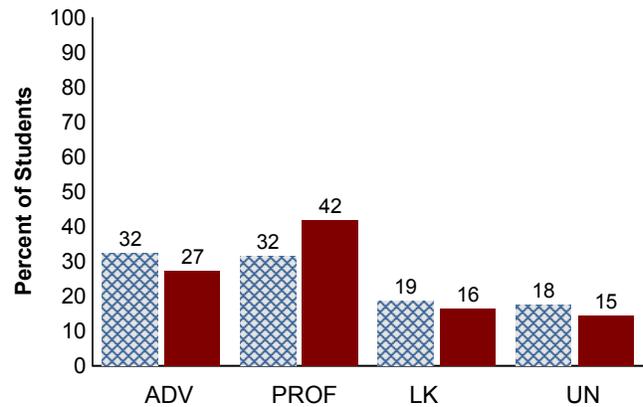
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	55	4	47	40	9	55	27	42	16	15
Amer. Indian	26	8	65	19	8	26	19	42	19	19
Hispanic	16	0	31	50	19	16	44	38	13	6
White	13	0	31	69	0	13	23	46	15	15
Female	33	3	55	33	9	33	12	46	24	18
Male	22	5	36	50	9	22	50	36	5	9
Econ. Disadv.	42	5	43	41	12	42	26	38	17	19
Migrant	9	0	33	33	33	9	33	33	11	22
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	13	0	31	54	15	13	39	39	15	8
Regular Education	38	5	55	32	8	38	24	45	16	16
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## HEAVENER PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

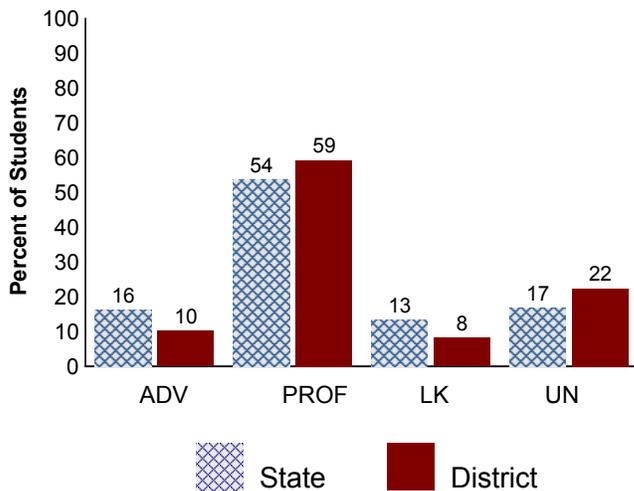
## Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

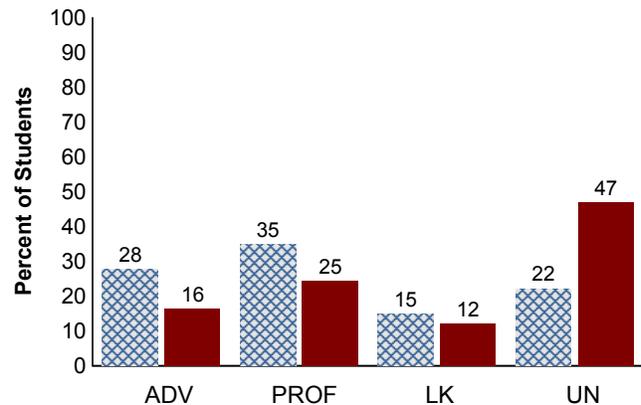
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	49	10	59	8	22	49	16	25	12	47
Amer. Indian	13	31	46	8	15	13	23	46	8	23
Hispanic	18	0	50	6	44	18	6	22	11	61
White	18	6	78	11	6	18	22	11	17	50
Female	21	5	52	19	24	21	19	19	10	52
Male	28	14	64	0	21	28	14	29	14	43
Econ. Disadv.	35	3	57	11	29	36	11	19	14	56
Migrant	7	0	29	0	71	7	0	29	0	71
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	9	0	44	0	56	9	0	22	11	67
Regular Education	37	14	62	11	14	37	22	27	11	41
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	20	80	0	5	40	20	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## HEAVENER PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

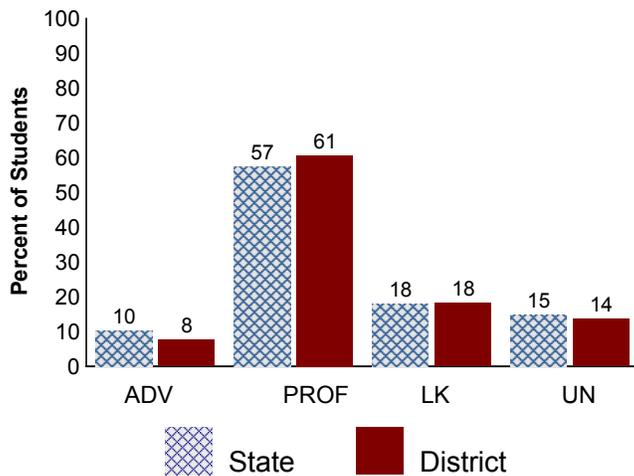
## Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

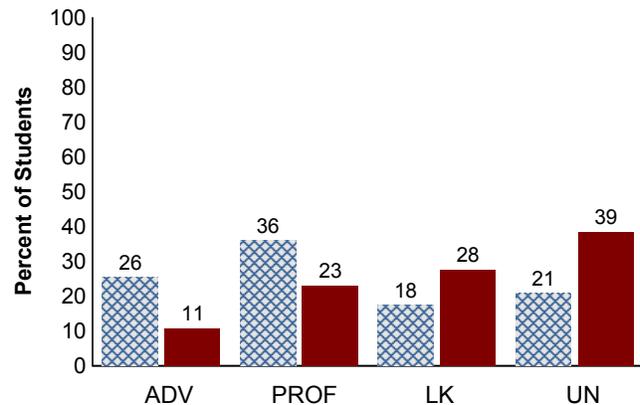
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	66	8	61	18	14	65	11	23	28	39
Amer. Indian	26	15	62	8	15	25	20	12	32	36
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	19	0	68	16	16	19	5	37	5	53
White	20	5	50	35	10	20	0	25	45	30
Female	26	12	35	23	31	25	4	20	28	48
Male	40	5	78	15	3	40	15	25	28	33
Econ. Disadv.	51	10	59	14	18	50	10	26	26	38
Migrant	7	0	71	14	14	7	14	14	0	71
IEP Accom.	2	****	****	****	****	1	****	****	****	****
ELL	14	0	64	14	21	13	8	31	8	54
Regular Education	51	10	61	18	12	51	12	22	33	33
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	9	0	33	44	22	10	----	----	----	----

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**HEAVENER PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

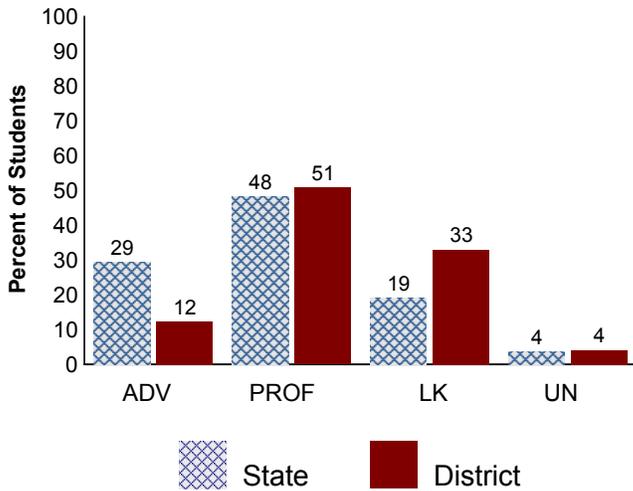
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

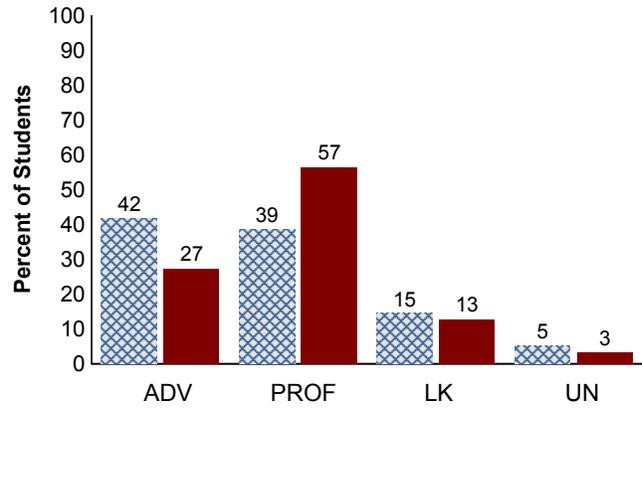
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

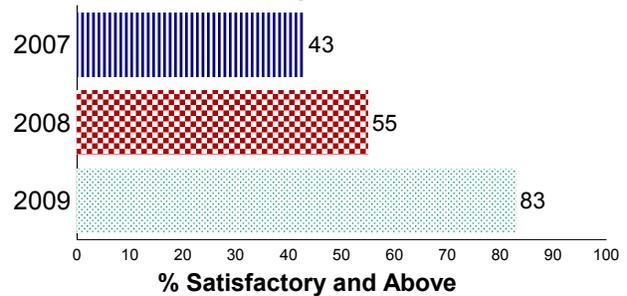


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**HEAVENER PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	73	12	51	33	4	62	27	57	13	3
Amer. Indian	25	24	48	28	0	26	31	62	8	0
Asian	2	****	****	****	****		****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic	16	0	63	25	13	16	25	56	13	6
White	30	7	50	40	3	19	26	47	21	5
Female	38	16	58	26	0	33	27	55	15	3
Male	35	9	43	40	9	29	28	59	10	3
Econ. Disadv.	49	8	51	35	6	33	27	55	12	6
Migrant	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
ELL	5	0	20	40	40	8	25	50	13	13
Regular Education	67	13	54	31	2	52	29	56	14	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesement (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	11	18	36	36	9	6	50	0	50	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## HEAVENER PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	63	11	67	19	3
Amer. Indian	25	12	68	16	4
Black	1	****	****	****	****
Hispanic	29	7	66	24	3
White	8	25	63	13	0
Female	27	4	74	19	4
Male	36	17	61	19	3
Econ. Disadv.	46	7	67	24	2
Migrant	10	10	50	40	0
IEP Accom.	2	****	****	****	****
ELL	21	5	62	29	5
Regular Education	41	15	68	15	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	8	13	75	13	0
<b>Grade 08</b>					
All	65	12	71	12	5
Amer. Indian	25	12	56	24	8
Asian	1	****	****	****	****
Hispanic	19	11	79	5	5
White	20	15	80	5	0
Female	25	4	60	28	8
Male	40	18	78	3	3
Econ. Disadv.	50	12	72	14	2
Migrant	7	14	71	14	0
IEP Accom.	1	****	****	****	****
ELL	13	8	77	8	8
Regular Education	51	14	71	12	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	10	0	90	10	0
<b>Grade EO1</b>					
Results From The OCCT EO1 SPRING					
All	69	4	44	23	29
Amer. Indian	23	9	48	22	22

## HEAVENER PUBLIC SCHOOLS

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Asian</b>	3	****	****	****	****
<b>Hispanic</b>	15	0	27	33	40
<b>White</b>	28	0	46	21	32
<b>Female</b>	35	0	46	29	26
<b>Male</b>	34	9	41	18	32
<b>Econ. Disadv.</b>	44	2	36	25	36
<b>Migrant</b>	2	****	****	****	****
<b>IEP w/o Accom.</b>	1	****	****	****	****
<b>ELL</b>	6	0	17	17	67
<b>Regular Education</b>	62	5	47	24	24
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	7	29	57	14	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers