

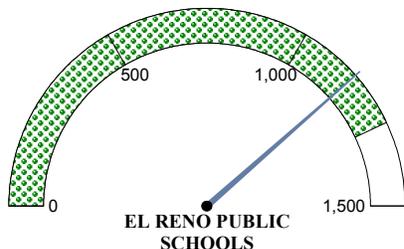
EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



EL RENO PUBLIC SCHOOLS has a Total API of 1155

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (77.5%)

***Graduation 4 year 2008:** 1066 (77.5%)

Attendance: 856 (92.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1064	1039	99	99
Male	1050	911 CI	99	99
Female	1080	1172	100	99
Black	844 CI	669 CI	100	100
Amer. Indian	920 CI	803 CI	98	98
Hispanic	996	1017	100	100
Asian	****	****	****	****
White	1145	1148	99	100
Other	****	****	****	****
Econ. Disadv.	1026	1042	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	607	416	99	99
English Language Learner Students (ELL)				
ELL	968	1096	100	100
Regular Education Students				
Regular Education	1193	1198	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress EL RENO PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

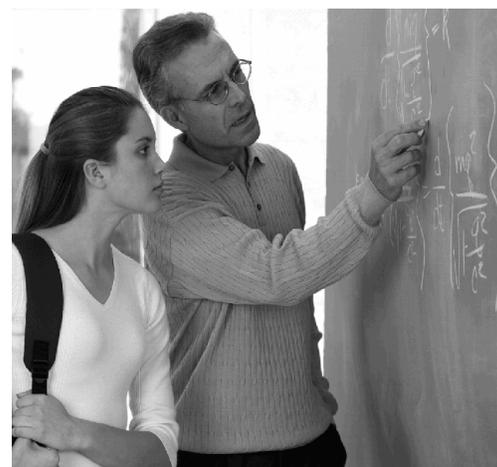
Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.2%	27.0%	1.1%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.2%	0.7%
In **High Poverty Schools:	97.1%	2.8%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

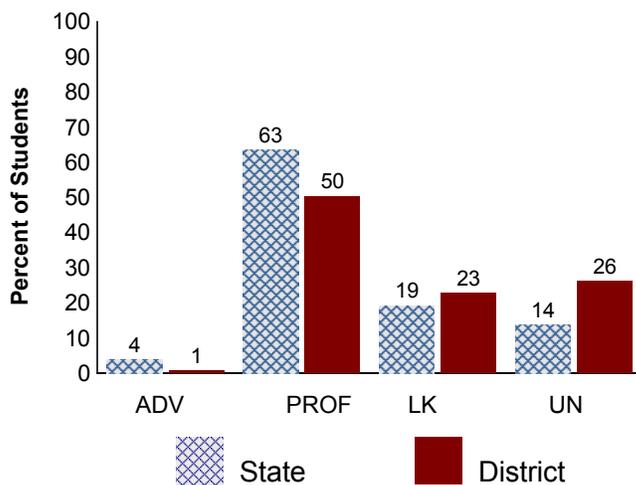
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

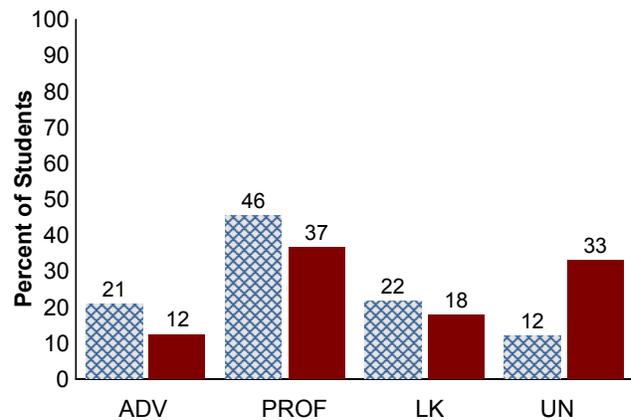
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	145	1	50	23	26	145	12	37	18	33
Amer. Indian	32	0	38	19	44	32	6	19	25	50
Black	11	0	36	27	36	11	18	36	0	46
Hispanic	28	0	50	29	21	28	7	43	14	36
White	74	1	58	22	19	74	16	42	19	23
Female	73	0	56	25	19	73	14	34	23	29
Male	72	1	44	21	33	72	11	39	13	38
Econ. Disadv.	104	0	45	23	32	104	12	30	21	38
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	8	0	13	50	38	8	13	25	13	50
ELL	25	0	48	28	24	25	8	32	20	40
Regular Education	111	1	53	20	26	111	14	39	18	30
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	25	4	8	56	32	25	12	0	52	36

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

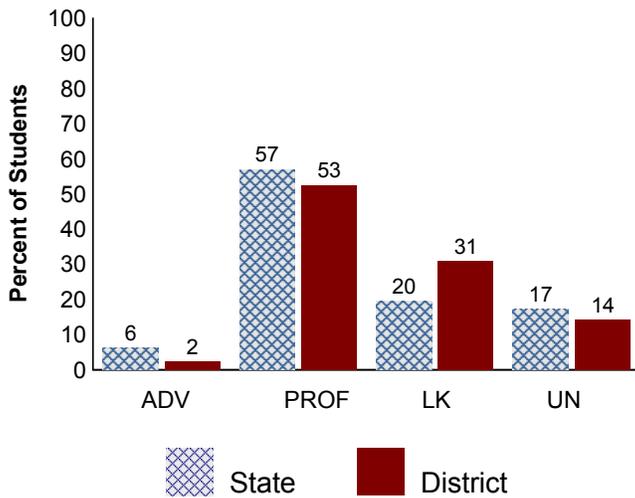
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

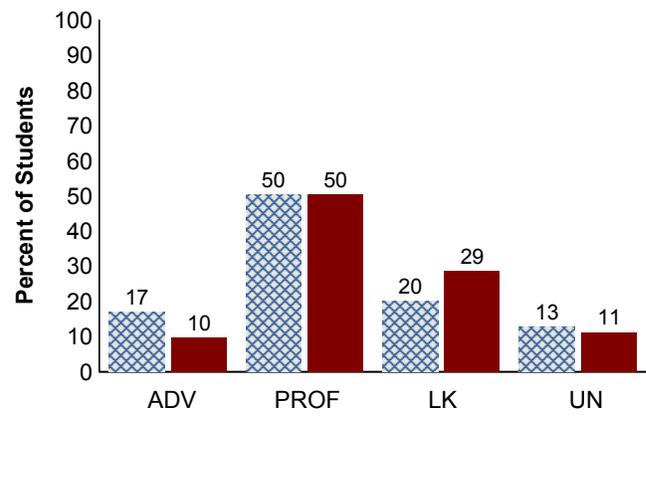
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	133	2	53	31	14	133	10	50	29	11
Amer. Indian	19	0	42	37	21	19	5	58	21	16
Black	8	13	38	38	13	8	25	25	50	0
Hispanic	25	0	48	36	16	25	4	52	28	16
White	81	3	58	27	12	81	11	51	28	10
Female	69	1	61	30	7	69	12	54	23	12
Male	64	3	44	31	22	64	8	47	34	11
Econ. Disadv.	90	0	49	38	13	90	7	49	33	11
IEP Accom.	8	13	50	38	0	8	0	75	25	0
ELL	22	0	46	41	14	22	5	50	27	18
Regular Education	103	2	54	28	16	103	12	49	29	11
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	15	27	20	47	7	15	24	6	53	18

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

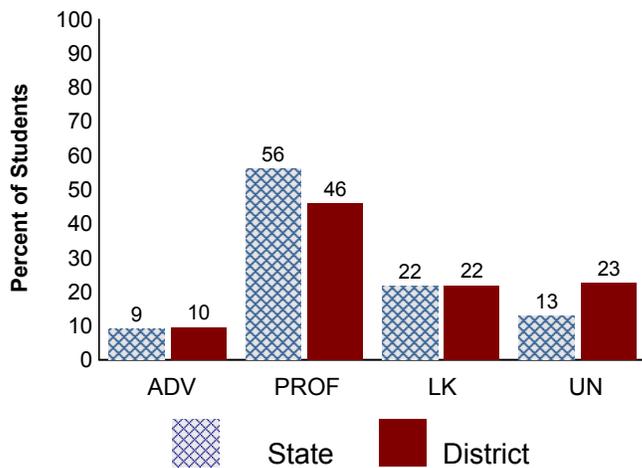
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

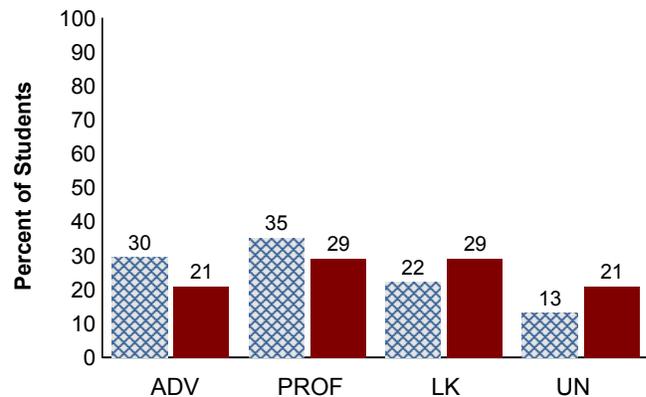
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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EL RENO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	146	10	46	22	23	148	21	29	29	21
Amer. Indian	18	0	50	28	22	18	6	33	33	28
Asian	1	****	****	****	****	1	****	****	****	****
Black	16	13	19	25	44	16	13	13	25	50
Hispanic	26	8	42	23	27	27	19	30	26	26
White	85	12	51	20	18	86	26	31	30	13
Female	73	10	48	22	21	74	22	30	26	23
Male	73	10	44	22	25	74	20	28	32	19
Econ. Disadv.	92	5	40	24	30	95	14	28	28	30
IEP w/o Accom.	7	0	0	14	86	9	0	0	56	44
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	14	7	50	21	21	15	27	33	20	20
Regular Education	123	11	48	23	19	123	22	30	29	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	0	21	57	21	12	0	25	42	33

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

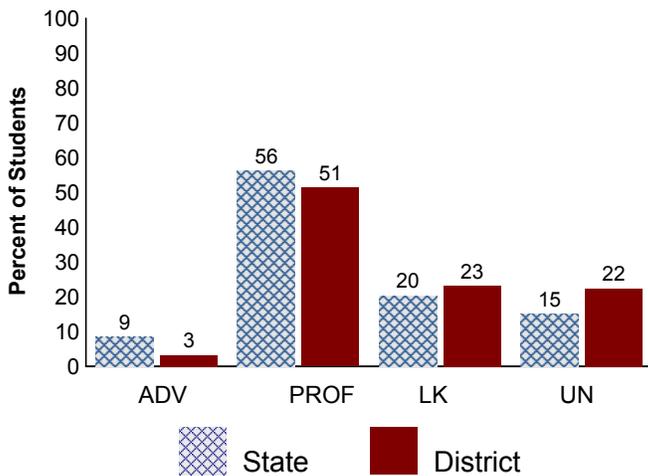
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

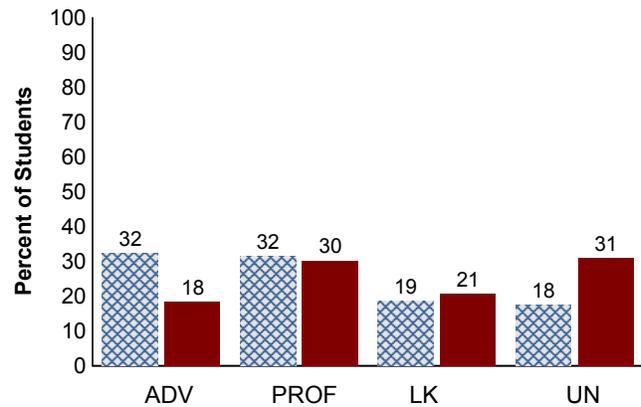
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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EL RENO PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	125	3	51	23	22	126	18	30	21	31
Amer. Indian	14	0	36	14	50	14	0	29	29	43
Asian	1	****	****	****	****	1	****	****	****	****
Black	7	0	57	14	29	7	0	29	43	29
Hispanic	22	0	36	36	27	21	14	24	19	43
White	81	5	57	22	16	83	24	31	18	27
Female	67	0	61	21	18	68	15	32	25	28
Male	57	7	40	25	28	57	23	28	16	33
Econ. Disadv.	79	1	42	25	32	80	8	31	21	40
IEP Accom.	2	****	****	****	****	3	****	****	****	****
ELL	17	0	29	41	29	16	13	25	19	44
Regular Education	107	4	55	20	22	107	20	31	21	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	29	17	0	59	24	28	0	14	75	11

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

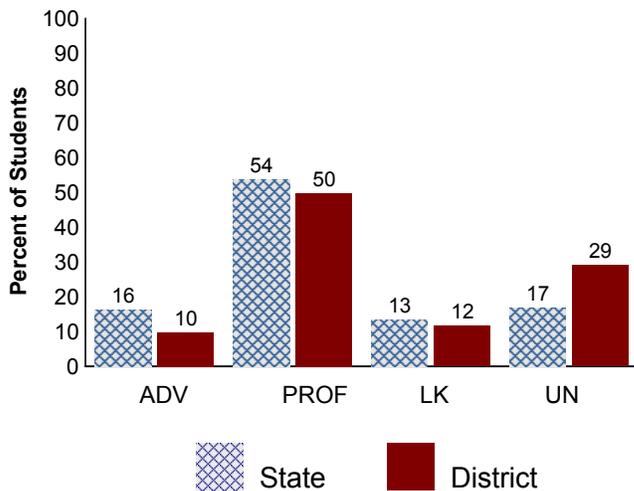
Grade 7

Oklahoma Core Curriculum Tests

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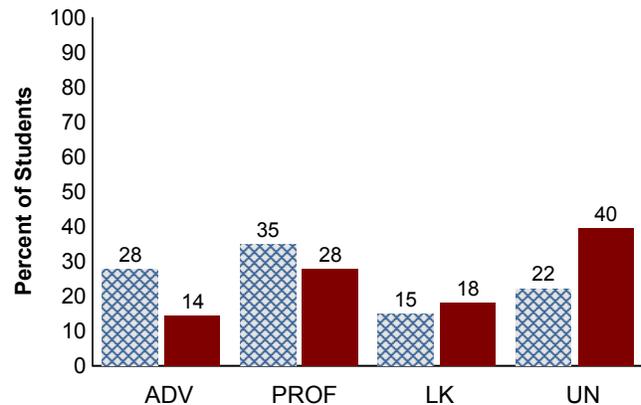
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	155	10	50	12	29	154	14	28	18	40
Amer. Indian	24	0	42	17	42	25	4	24	16	56
Asian	1	****	****	****	****		****	****	****	****
Black	10	0	60	0	40	10	10	20	20	50
Hispanic	26	12	50	8	31	26	12	31	15	42
White	93	13	50	13	25	91	18	30	20	33
Other	1	****	****	****	****	2	****	****	****	****
Female	79	11	56	6	27	80	11	24	23	43
Male	76	8	43	17	32	74	18	32	14	37
Econ. Disadv.	103	5	48	12	36	103	7	26	18	49
IEP Accom.	7	0	43	14	43	5	0	20	0	80
ELL	19	5	47	11	37	19	0	37	21	42
Regular Education	130	11	50	12	27	130	17	27	19	38
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	23	13	9	70	9	25	8	28	52	12

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

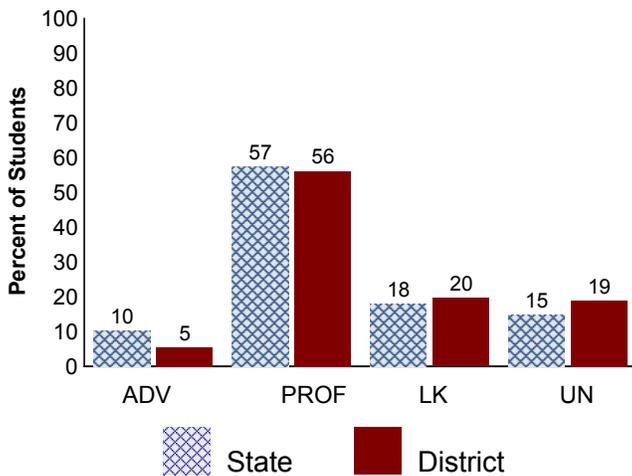
Grade 8

Oklahoma Core Curriculum Tests

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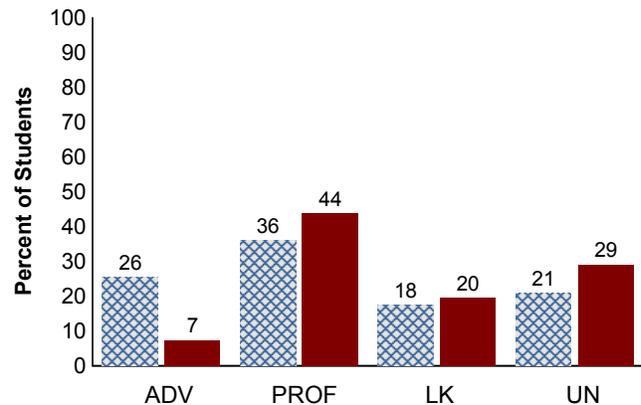
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	148	5	56	20	19	148	7	44	20	29
Amer. Indian	21	0	33	24	43	21	0	24	19	57
Asian	1	****	****	****	****	1	****	****	****	****
Black	11	9	36	46	9	11	0	36	27	36
Hispanic	25	4	68	12	16	25	4	56	16	24
White	90	7	60	18	16	90	11	47	19	23
Female	69	6	57	17	20	69	3	41	22	35
Male	79	5	56	22	18	79	11	47	18	24
Econ. Disadv.	93	3	47	25	25	93	7	40	23	31
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	7	0	57	29	14	7	0	71	14	14
Regular Education	138	6	57	18	20	138	8	44	20	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	32	25	16	50	9	32	9	19	69	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

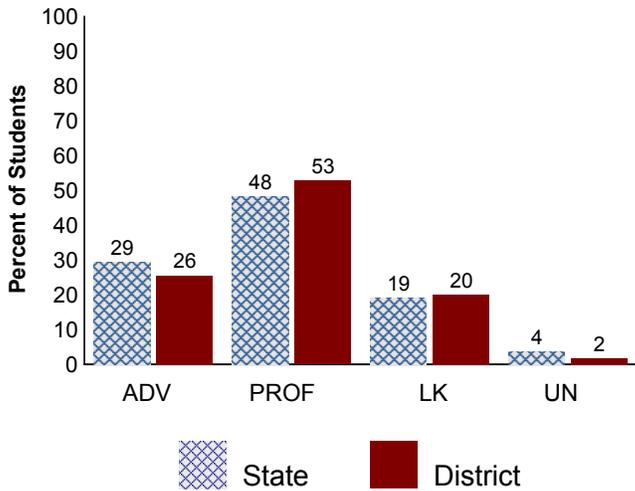
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

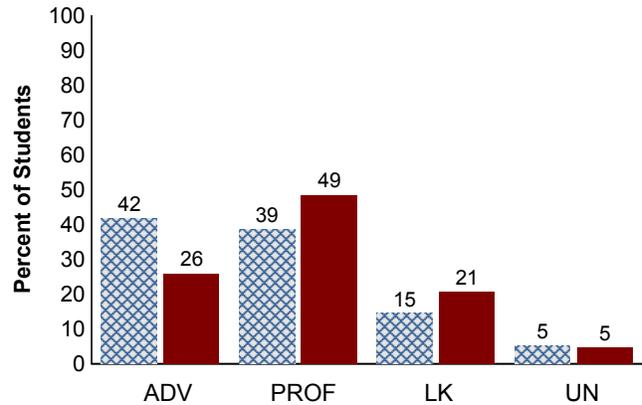
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

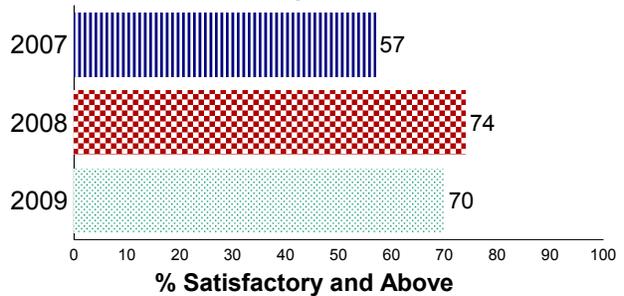


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EL RENO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	165	26	53	20	2	169	26	49	21	5
Amer. Indian	31	3	74	23	0	46	17	50	26	7
Asian	2	****	****	****	****	3	****	****	****	****
Black	7	14	43	43	0	13	0	62	31	8
Hispanic	13	15	31	39	15	24	8	50	42	0
White	112	33	51	15	1	83	39	46	11	5
Female	96	28	52	19	1	87	29	44	22	6
Male	69	22	54	22	3	82	23	54	20	4
Econ. Disadv.	79	19	54	24	3	94	20	50	25	5
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	7	14	43	43	0	3	****	****	****	****
ELL	3	****	****	****	****	13	0	46	54	0
Regular Education	154	27	54	18	1	152	29	49	18	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	22	18	27	50	5	32	22	25	53	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

EL RENO PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	146	24	53	18	6
Amer. Indian	18	17	44	22	17
Asian	1	****	****	****	****
Black	16	13	63	13	13
Hispanic	26	23	54	23	0
White	85	27	53	17	4
Female	73	25	52	15	8
Male	73	23	53	21	3
Econ. Disadv.	92	19	51	22	9
IEP w/o Accom.	7	0	29	43	29
IEP Accom.	2	****	****	****	****
ELL	14	36	29	36	0
Regular Education	123	24	57	15	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	14	14	57	29	0
Grade 08					
All	148	13	75	12	1
Amer. Indian	21	0	67	29	5
Asian	1	****	****	****	****
Black	11	0	82	18	0
Hispanic	25	0	96	4	0
White	90	21	70	9	0
Female	69	7	78	13	1
Male	79	18	72	10	0
Econ. Disadv.	93	9	76	15	0
IEP Accom.	3	****	****	****	****
ELL	7	++++	++++	++++	++++
Regular Education	138	14	73	12	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	31	19	81	0	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	162	27	53	16	4

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Amer. Indian	27	11	56	33	0
Black	5	0	80	20	0
Hispanic	18	0	56	33	11
White	112	36	51	9	5
Female	88	18	57	22	3
Male	74	37	49	10	5
Econ. Disadv.	71	17	56	24	3
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	5	20	60	20	0
ELL	5	0	40	40	20
Regular Education	151	28	54	15	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	19	11	47	42	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers