

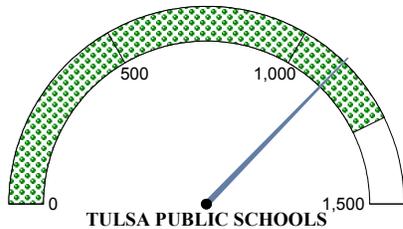
## TULSA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



TULSA PUBLIC SCHOOLS has a Total API of 1117

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

#### No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

#### Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

\*\*\*\* represents missing data or data involving small numbers

#### Additional Indicators for Federal AYP

**Total Graduation 2007:** 887 (68.1%)

**\*Graduation 4 year 2007:** 699 (58.2%)

**Attendance:** 832 (92.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	+++	+++	+++	+++
White	+++	+++	+++	+++
Other	+++	+++	+++	+++
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

## TULSA PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2007-2008***Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** TULSA PUBLIC SCHOOLS has not made adequate yearly progress

**\*District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

<b>Name</b>	<b>Year</b>	<b>Name</b>	<b>Year</b>
JACKSON ES	1		
GILCREASE MS	3		
HAMILTON MS	5		
MADISON MS	7		
WILSON MS	1		
CENTRAL HS	4		
EAST CENTRAL HS	4		
NATHAN HALE HS	5		
MCLAIN HS FOR SCI./TECHNOLOGY	4		
WILL ROGERS HS	5		
DANIEL WEBSTER HS	3		
Number of schools in district identified as in "Need of Improvement":	11		

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## TULSA PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2007-2008*

#### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.2%	26.3%	1.1%



**Percent of Teachers with Emergency Certificates: 0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

#### **Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	98.0%	1.9%
<b>In *Low Poverty Schools:</b>	99.4%	0.5%
<b>In **High Poverty Schools:</b>	97.6%	2.4%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

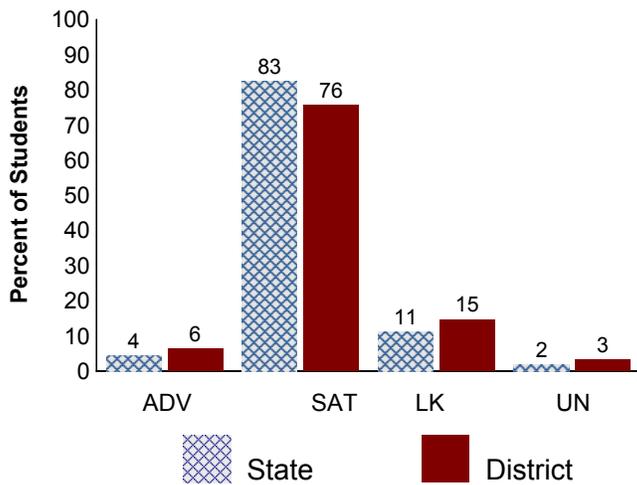
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

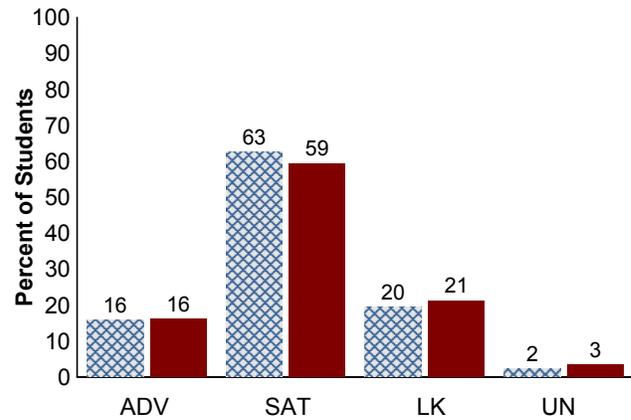
**State and District Reading Results**

All Students Tested



**State and District Math Results**

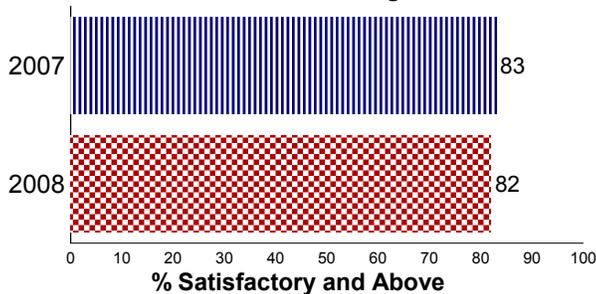
All Students Tested



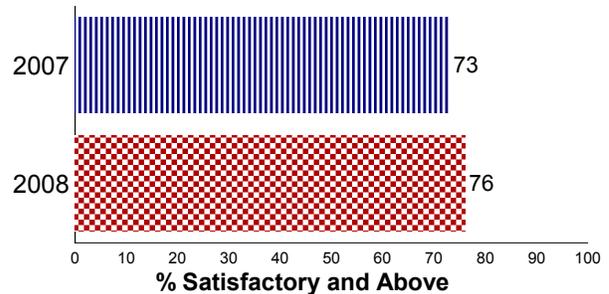
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					# Tested	Math				
	%ADV	%SAT	%LK	%UN	%ADV		%SAT	%LK	%UN		
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>											
<b>All</b>	2799	6	76	15	3	2847	16	59	21	3	
<b>Amer. Indian</b>	310	6	78	12	4	312	16	63	18	3	
<b>Asian</b>	39	10	74	15	0	41	22	56	22	0	
<b>Black</b>	931	4	72	20	4	942	9	54	32	6	
<b>Hispanic</b>	579	1	72	21	5	596	13	62	22	3	
<b>White</b>	935	11	81	6	2	951	25	63	11	1	
<b>Other</b>	5	0	60	20	20	5	20	20	40	20	
<b>Female</b>	1435	7	77	13	2	1448	15	60	21	4	
<b>Male</b>	1362	5	74	16	4	1397	17	59	21	3	
<b>Econ. Disadv.</b>	2154	4	74	18	4	2199	12	60	25	4	
<b>IEP w/o Accom.</b>	72	1	67	19	13	101	9	62	25	4	
<b>IEP Accom.</b>	108	3	74	18	6	120	13	59	23	5	
<b>ELL</b>	445	0	67	26	7	464	8	64	24	4	
<b>Regular Education</b>	2184	8	78	12	2	2179	18	58	20	3	
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>											
<b>IEP w/o Accom.</b>	44	7	84	7	2	44	2	89	7	2	
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>											
<b>IEP w/o Accom.</b>	3	****	****	****	****	****	****	****	****	****	
<b>IEP Accom.</b>	362	44	29	18	9	****	****	****	****	****	

Number of students who were first year in the United States and exempt from the reading assessment: 10

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

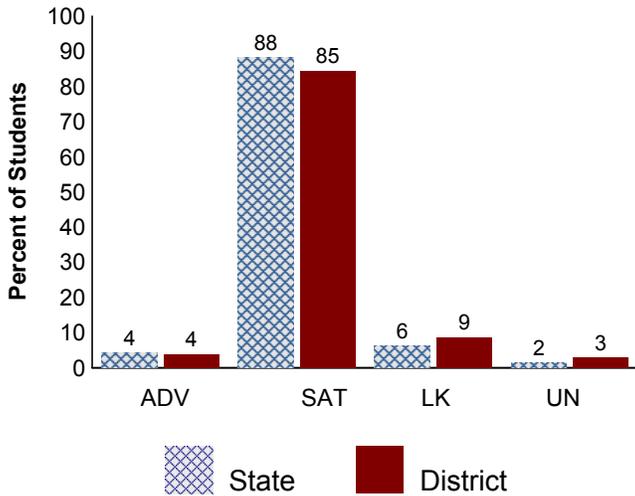
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

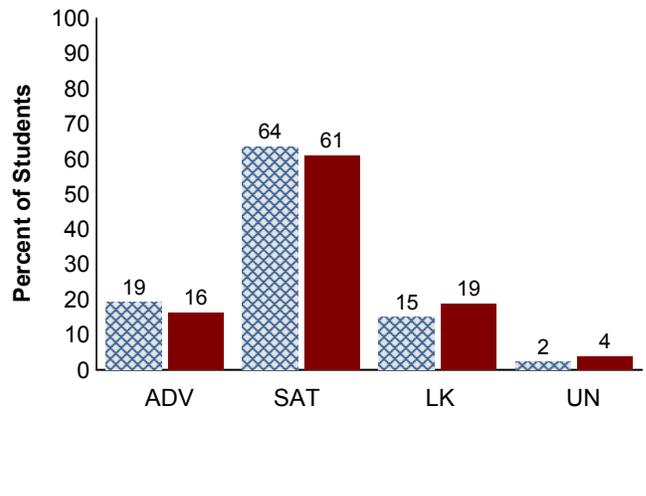
**State and District Reading Results**

All Students Tested



**State and District Math Results**

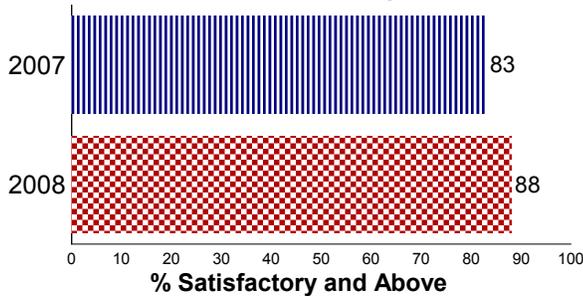
All Students Tested



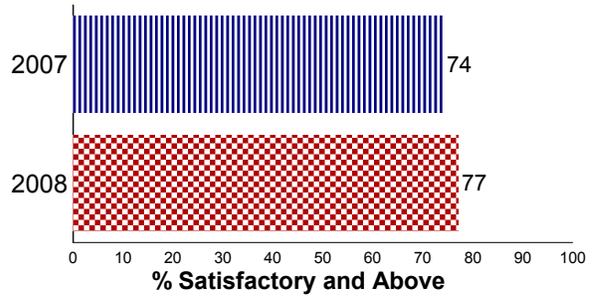
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	2699	4	85	9	3	2741	16	61	19	4
Amer. Indian	284	3	87	8	1	287	13	66	18	3
Asian	37	14	78	8	0	39	39	54	5	3
Black	934	3	81	13	4	943	11	54	28	7
Hispanic	476	2	83	10	4	498	14	63	20	4
White	958	6	88	4	2	964	23	65	10	1
Other	10	0	90	10	0	10	20	60	20	0
Female	1343	4	86	8	2	1360	14	63	20	3
Male	1355	4	83	9	4	1380	19	59	18	5
Econ. Disadv.	2019	2	84	11	3	2062	12	62	21	5
IEP w/o Accom.	102	0	78	16	7	135	7	61	25	7
IEP Accom.	129	2	80	10	9	128	10	57	24	9
ELL	271	0	76	17	7	293	9	56	29	6
Regular Education	2206	5	86	7	2	2206	18	62	17	3
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	48	8	73	15	4	48	6	75	8	10
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	3	****	****	****	****	****	****	****	****	****
IEP Accom.	345	53	29	12	7	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 9

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

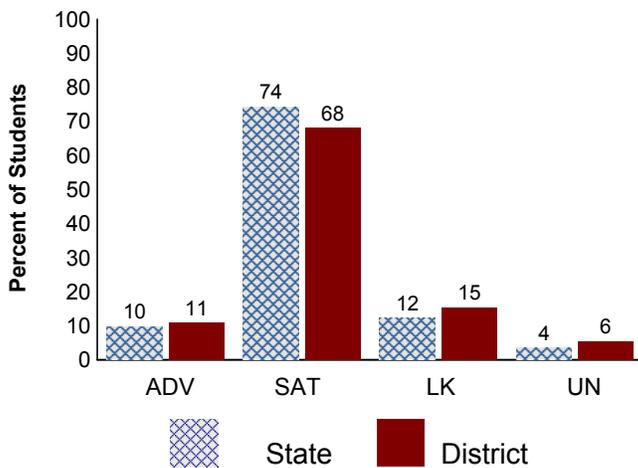
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

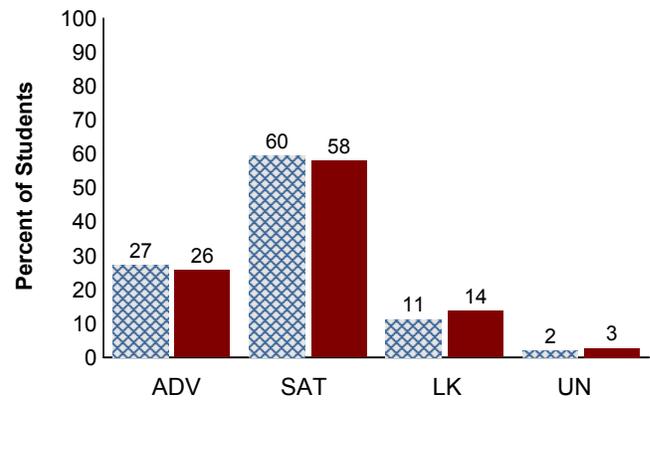
**State and District Reading Results**

All Students Tested



**State and District Math Results**

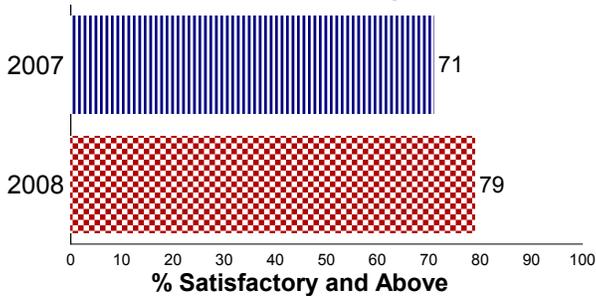
All Students Tested



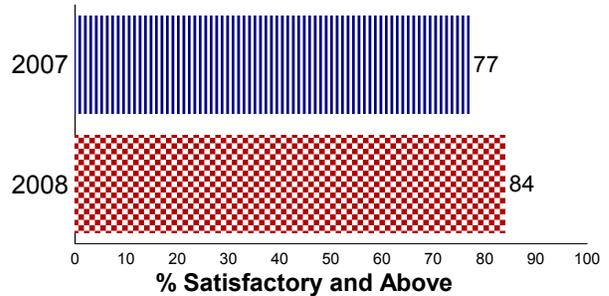
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**SAT** - Satisfactory Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	2577	11	68	15	6	2629	26	58	14	3
Amer. Indian	239	12	68	14	7	242	29	54	14	4
Asian	48	21	58	13	8	49	43	47	6	4
Black	824	5	66	23	6	833	15	61	20	4
Hispanic	521	6	70	16	8	546	19	62	16	3
White	942	19	70	9	3	956	37	55	7	1
Other	3	****	****	****	****	3	****	****	****	****
Female	1312	12	70	14	4	1322	23	60	13	3
Male	1264	10	67	17	7	1306	28	56	14	3
Econ. Disadv.	1853	6	70	18	6	1901	19	61	17	3
IEP w/o Accom.	118	4	64	22	10	157	16	62	15	6
IEP Accom.	104	5	67	18	10	100	18	58	20	4
ELL	278	2	57	25	16	300	10	62	23	5
Regular Education	2095	13	70	14	4	2096	29	57	12	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	34	3	65	32	0	34	12	62	24	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	267	33	32	29	6	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 18

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2007-2008***

Oklahoma School Testing Program (OSTP)

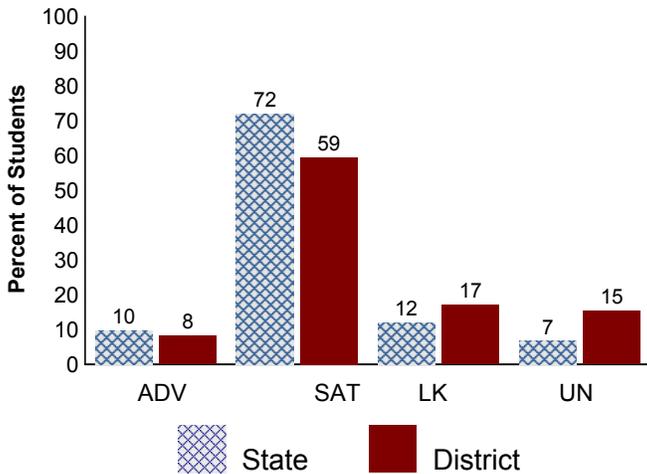
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

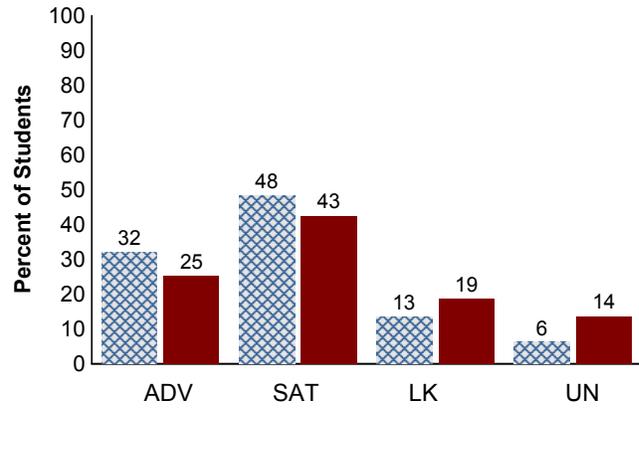
**State and District Reading Results**

All Students Tested



**State and District Math Results**

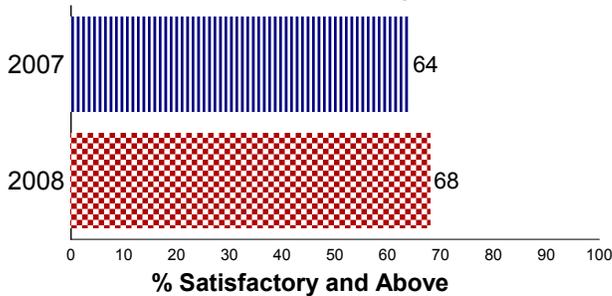
All Students Tested



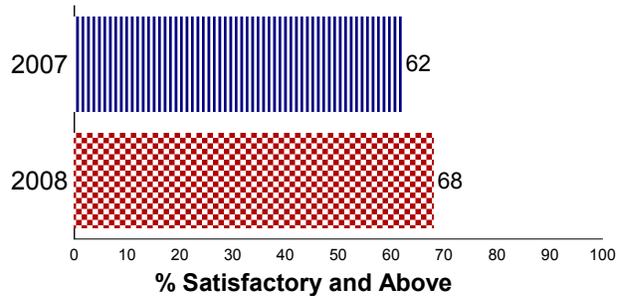
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	2353	8	59	17	15	2390	25	43	19	14
Amer. Indian	242	9	59	19	13	244	24	44	20	12
Asian	36	17	83	0	0	38	61	26	11	3
Black	810	5	54	22	20	819	13	43	24	20
Hispanic	458	3	56	19	22	471	21	44	19	17
White	793	14	66	11	9	804	39	42	13	7
Other	14	7	71	21	0	14	14	50	21	14
Female	1195	10	61	16	13	1205	26	43	18	12
Male	1156	7	57	18	18	1183	24	42	19	15
Econ. Disadv.	1722	5	58	19	18	1754	19	44	21	16
IEP w/o Accom.	67	2	49	16	33	109	8	38	25	29
IEP Accom.	106	3	39	24	35	96	7	46	26	21
ELL	207	1	40	20	38	223	14	35	25	26
Regular Education	1987	9	63	16	12	1990	28	43	17	11
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	38	8	76	11	5	38	13	82	5	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	258	33	15	43	9	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

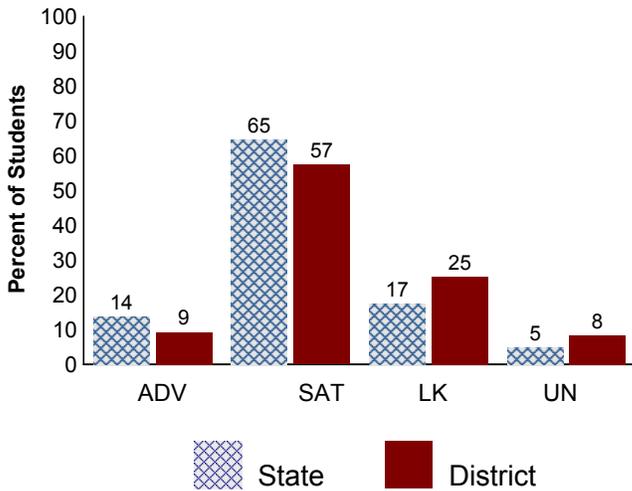
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

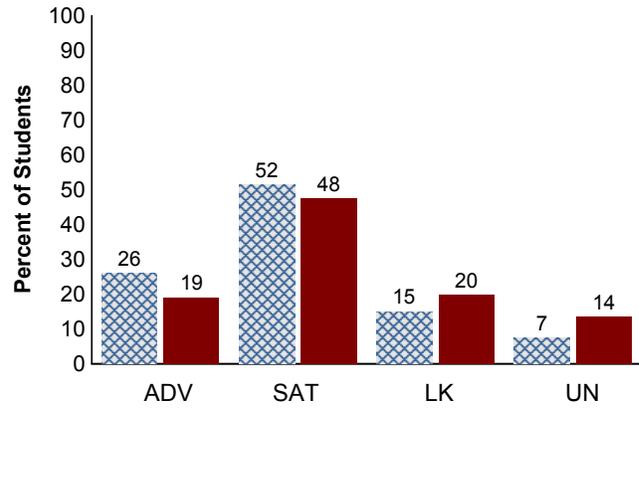
**State and District Reading Results**

All Students Tested



**State and District Math Results**

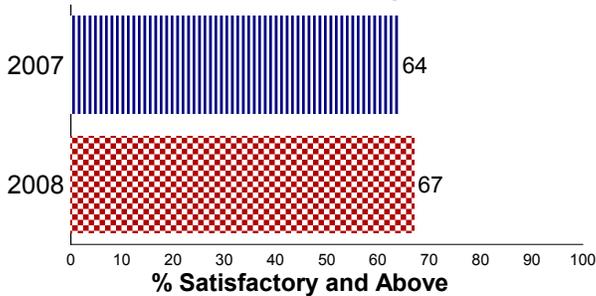
All Students Tested



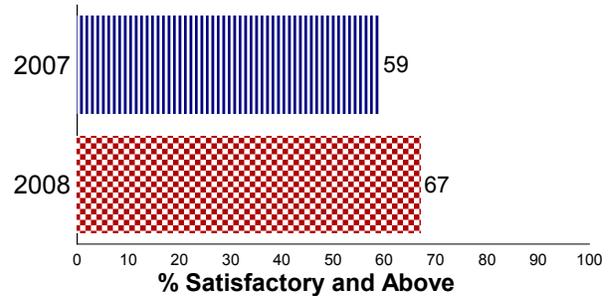
**District Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	2268	9	57	25	8	2311	19	48	20	14
<b>Amer. Indian</b>	221	9	66	23	3	218	21	49	18	12
<b>Asian</b>	33	18	58	18	6	34	41	38	12	9
<b>Black</b>	830	3	53	33	11	837	11	46	24	19
<b>Hispanic</b>	439	5	53	31	12	465	11	50	24	16
<b>White</b>	730	18	63	15	4	744	32	48	14	7
<b>Other</b>	15	20	47	13	20	13	23	39	8	31
<b>Female</b>	1186	11	61	23	6	1194	18	48	21	14
<b>Male</b>	1078	8	54	27	11	1114	21	47	19	13
<b>Econ. Disadv.</b>	1593	6	55	30	10	1637	13	48	23	16
<b>IEP w/o Accom.</b>	64	2	55	38	6	90	9	47	24	20
<b>IEP Accom.</b>	77	1	39	29	31	86	11	31	23	35
<b>ELL</b>	255	1	45	35	19	274	8	45	27	21
<b>Regular Education</b>	1888	11	60	23	6	1888	22	49	19	11
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	38	0	66	21	13	38	5	74	18	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	12	0	25	42	33	****	****	****	****	****
<b>IEP Accom.</b>	261	31	29	29	11	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 4

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

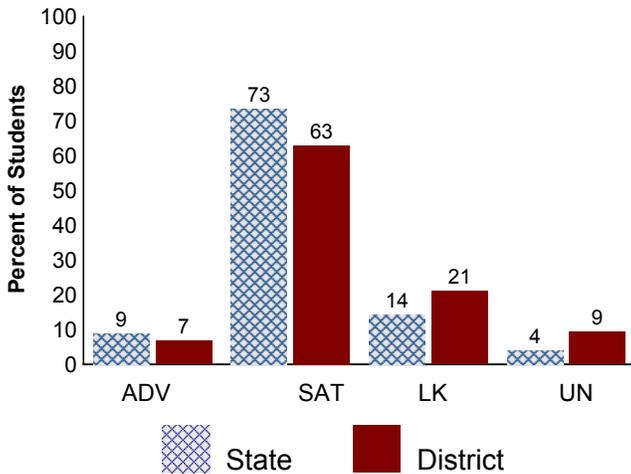
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

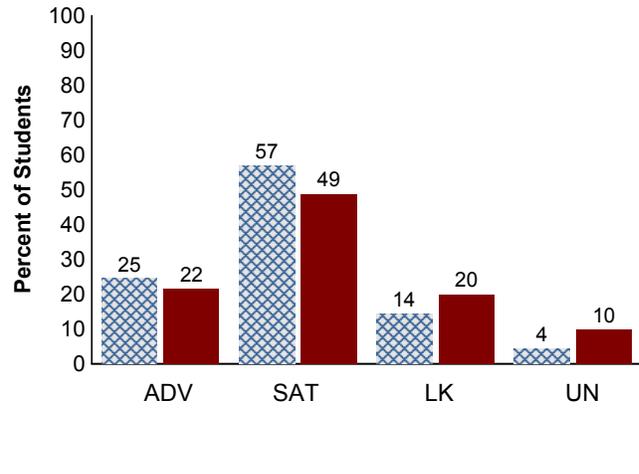
**State and District Reading Results**

All Students Tested



**State and District Math Results**

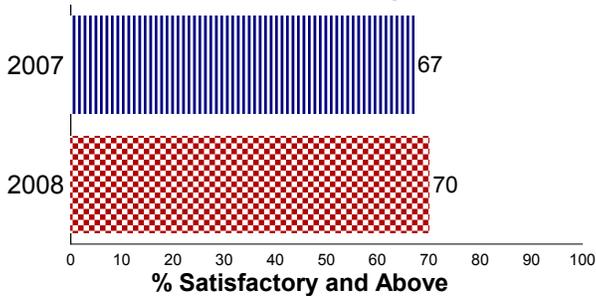
All Students Tested



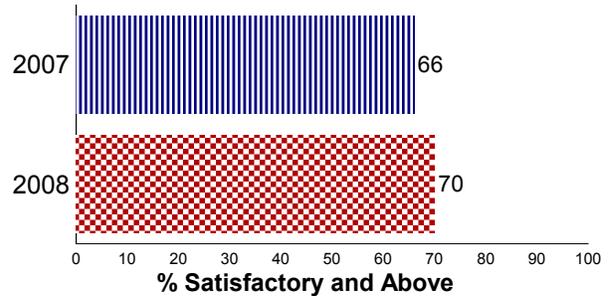
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	2346	7	63	21	9	2375	22	49	20	10
<b>Amer. Indian</b>	222	7	65	19	10	225	17	54	20	9
<b>Asian</b>	48	8	83	6	2	49	53	43	4	0
<b>Black</b>	813	2	59	27	12	832	9	53	24	14
<b>Hispanic</b>	424	3	49	31	16	436	13	48	27	12
<b>White</b>	828	13	72	11	3	822	38	44	13	5
<b>Other</b>	11	0	46	36	18	11	27	18	55	0
<b>Female</b>	1214	7	64	22	7	1221	20	52	19	9
<b>Male</b>	1131	7	62	20	12	1153	23	45	21	11
<b>Econ. Disadv.</b>	1562	3	60	26	12	1590	13	51	24	12
<b>IEP w/o Accom.</b>	29	3	41	24	31	52	10	50	29	12
<b>IEP Accom.</b>	124	3	45	35	17	100	5	37	37	21
<b>ELL</b>	262	1	42	36	22	269	9	46	31	14
<b>Regular Education</b>	1943	8	67	18	7	1966	24	50	18	9
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	29	7	72	17	3	29	14	79	7	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	****	****	****	****	****
<b>IEP Accom.</b>	304	18	47	22	12	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 4

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**TULSA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

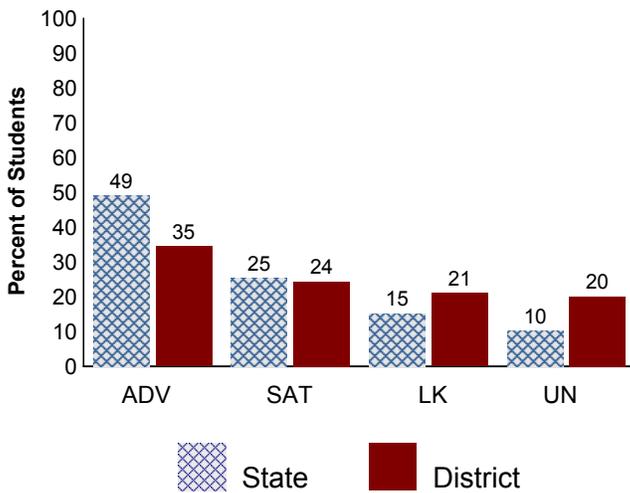
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

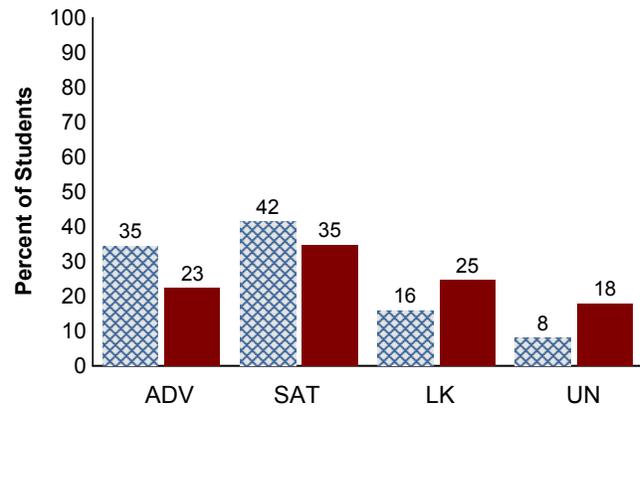
**State and District Reading Results**

All Students Tested



**State and District Math Results**

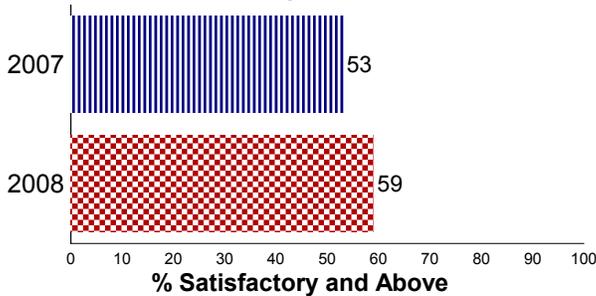
All Students Tested



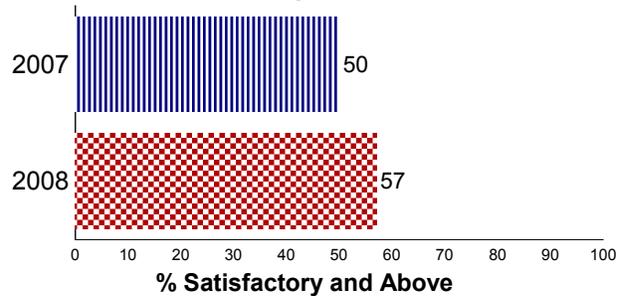
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	1938	35	24	21	20	2204	23	35	25	18
Amer. Indian	200	36	29	19	17	204	19	40	25	16
Asian	42	45	26	19	10	47	55	26	15	4
Black	722	19	26	29	27	776	10	32	31	27
Hispanic	268	21	22	23	34	353	12	38	28	21
White	702	55	23	13	9	822	38	36	18	9
Other	4	****	****	****	****	2	****	****	****	****
Female	1062	38	25	20	16	1177	22	36	25	17
Male	876	30	23	22	25	1027	23	34	24	20
Econ. Disadv.	1200	23	25	25	27	1396	14	34	30	23
IEP w/o Accom.	71	18	13	35	34	67	8	28	28	36
IEP Accom.	105	6	15	23	56	101	4	20	29	48
ELL	96	7	14	25	54	169	10	35	32	23
Regular Education	1670	38	26	20	16	1881	25	36	24	16
<b>Results From The OCCT EOI WINTER</b>										
All	55	64	22	7	7	19	5	11	47	37
Amer. Indian	7	43	14	29	14		****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	8	38	25	0	38	12	8	0	42	50
Hispanic		****	****	****	****	2	****	****	****	****
White	38	71	24	5	0	5	0	40	40	20
Other	1	****	****	****	****		****	****	****	****
Female	31	61	19	10	10	12	8	17	50	25
Male	24	67	25	4	4	7	0	0	43	57
Econ. Disadv.	5	0	40	0	60	13	8	15	39	39
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	5	0	20	40	40
ELL		****	****	****	****	2	****	****	****	****
Regular Education	51	65	24	8	4	11	9	9	46	36
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	33	6	52	33	9	33	6	49	30	15
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										

## TULSA PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2007-2008*

<b>IEP w/o Accom.</b>	11	18	18	46	18	****	****	****	****
<b>IEP Accom.</b>	164	24	33	27	17	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## TULSA PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2007-2008*

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	2874	20	50	16	14
Amer. Indian	269	22	52	12	15
Asian	49	37	47	12	4
Black	935	9	51	21	20
Hispanic	601	11	52	21	16
White	1017	33	49	9	9
Other	3	****	****	****	****
Female	1434	19	53	17	12
Male	1439	21	48	15	17
Econ. Disadv.	2116	13	51	19	17
IEP w/o Accom.	312	5	28	11	57
IEP Accom.	189	11	29	12	49
ELL	341	4	43	31	22
Regular Education	2098	25	56	14	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	34	6	65	21	9
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	222	20	55	17	8
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	2658	9	61	13	18
Amer. Indian	255	8	60	14	18
Asian	48	13	81	4	2
Black	973	3	55	18	25
Hispanic	468	4	62	16	19
White	899	18	67	6	10
Other	15	7	53	20	20
Female	1322	9	64	14	13
Male	1335	9	58	12	22
Econ. Disadv.	1837	4	58	16	22
IEP w/o Accom.	192	2	19	13	67
IEP Accom.	257	3	25	9	63
ELL	294	1	57	19	23
Regular Education	1953	11	70	13	7

## TULSA PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	29	62	35	3	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP w/o Accom.</b>	12	17	58	8	17
<b>IEP Accom.</b>	237	9	74	10	7
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>All</b>	2259	9	27	20	45
<b>Amer. Indian</b>	253	9	31	25	35
<b>Asian</b>	51	22	37	22	20
<b>Black</b>	772	2	16	22	60
<b>Hispanic</b>	384	4	19	17	59
<b>White</b>	790	16	38	19	27
<b>Other</b>	9	0	11	33	56
<b>Female</b>	1167	8	27	21	44
<b>Male</b>	1092	10	26	20	45
<b>Econ. Disadv.</b>	1477	5	22	21	53
<b>IEP w/o Accom.</b>	86	0	15	19	66
<b>IEP Accom.</b>	149	5	7	10	78
<b>ELL</b>	161	4	15	17	64
<b>Regular Education</b>	1875	10	29	22	39
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	32	19	31	34	16
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP w/o Accom.</b>	11	18	46	36	0
<b>IEP Accom.</b>	203	10	22	48	19

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers