

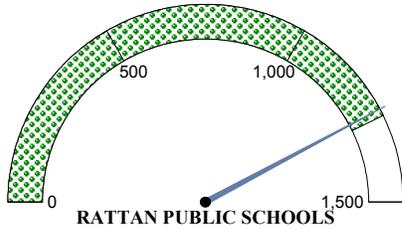
RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



RATTAN PUBLIC SCHOOLS has a Total API of 1266

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1425 (96.4%)

***Graduation 4 year 2007:** 1425 (96.4%)

Attendance: 1228 (95.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	+++	+++	+++	+++
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	+++	+++	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	+++	+++	+++	+++

RATTAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress RATTAN PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.1%	23.8%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

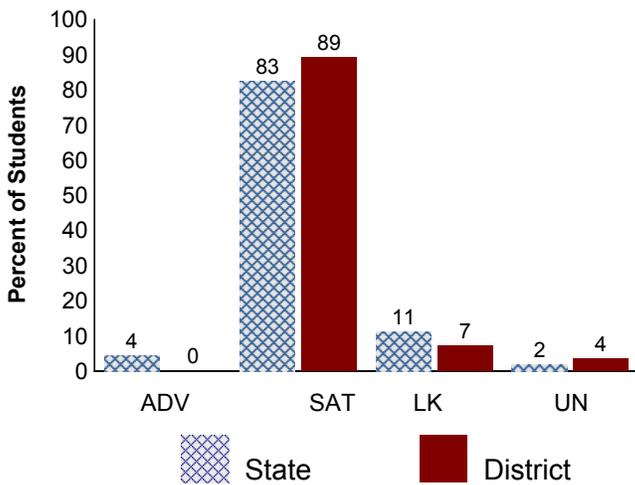
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

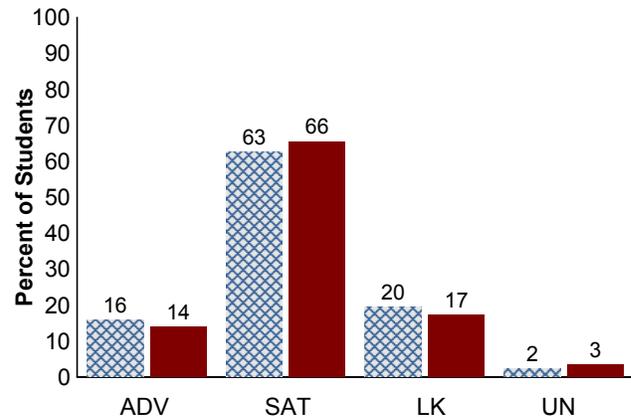
State and District Reading Results

All Students Tested



State and District Math Results

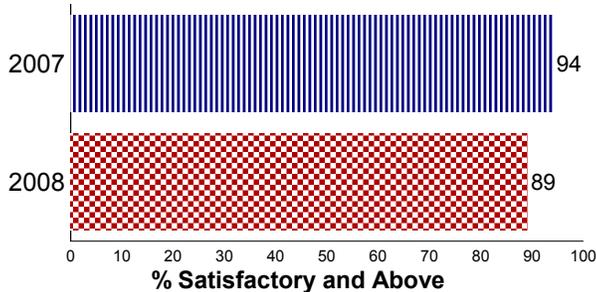
All Students Tested



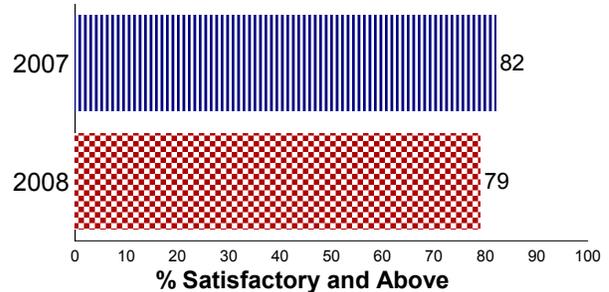
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	28	0	89	7	4	29	14	66	17	3
Amer. Indian	10	0	90	10	0	10	10	70	20	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	14	0	86	7	7	15	20	53	20	7
Other	2	****	****	****	****	2	****	****	****	****
Female	14	0	79	14	7	14	7	64	21	7
Male	14	++++	++++	++++	++++	15	20	67	13	0
Econ. Disadv.	22	0	86	9	5	23	4	70	22	4
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	26	0	92	4	4	26	12	69	19	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

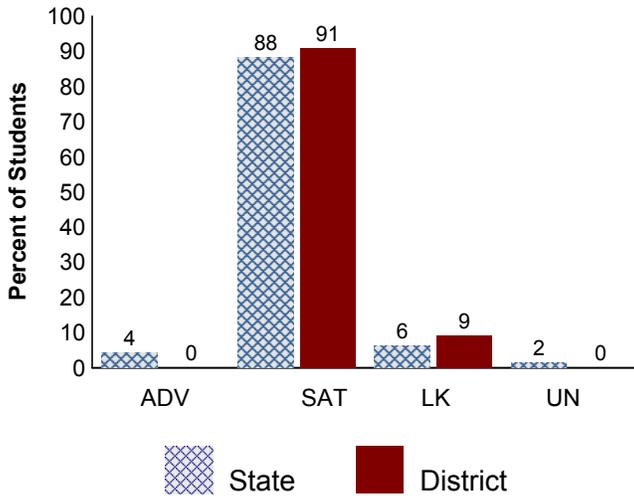
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

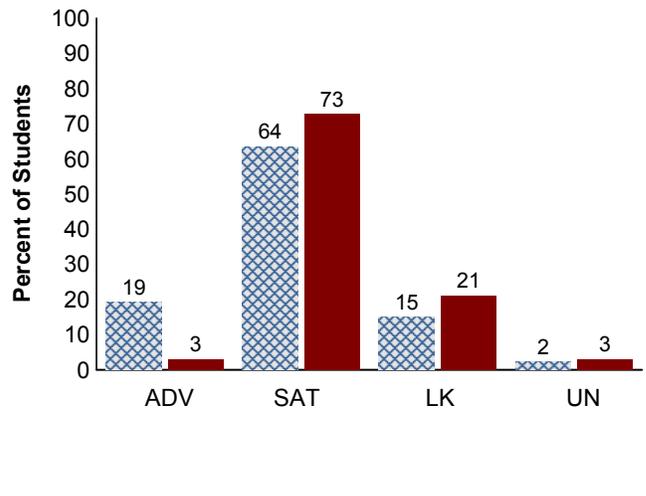
State and District Reading Results

All Students Tested



State and District Math Results

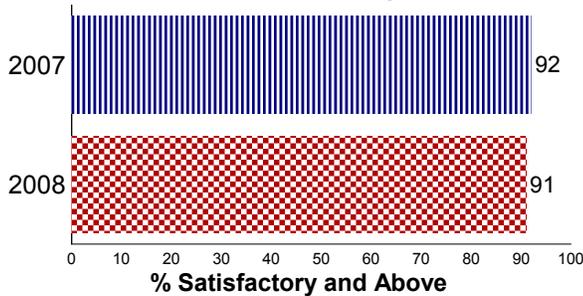
All Students Tested



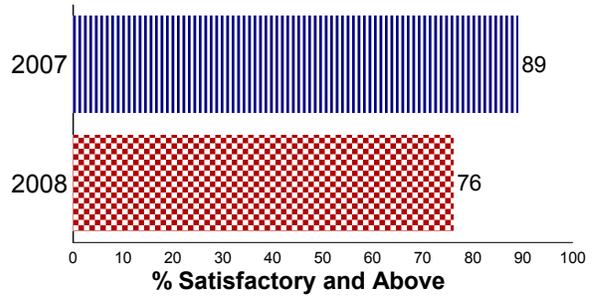
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	33	0	91	9	0	33	3	73	21	3
Amer. Indian	9	++++	++++	++++	++++	9	11	78	11	0
White	18	0	89	11	0	18	0	67	28	6
Other	6	0	83	17	0	6	0	83	17	0
Female	14	0	93	7	0	14	0	79	21	0
Male	17	0	94	6	0	17	6	77	18	0
Econ. Disadv.	25	0	88	12	0	25	0	72	24	4
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	30	0	93	7	0	30	3	77	17	3

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

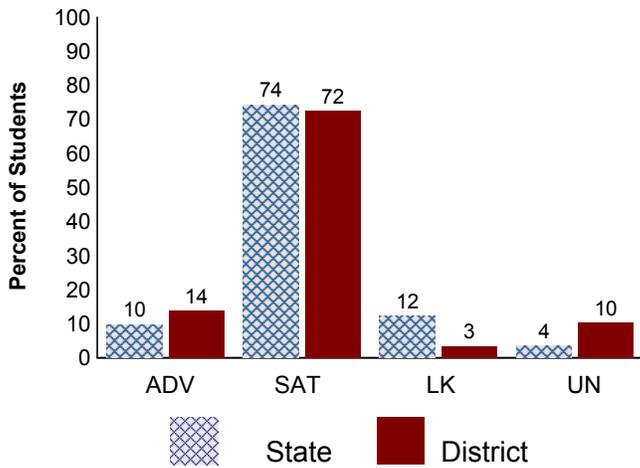
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

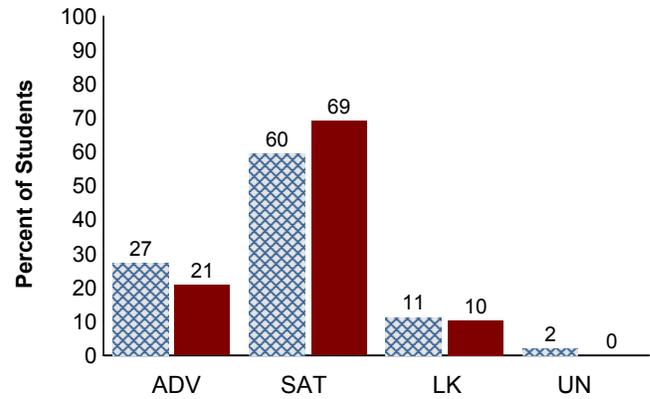
State and District Reading Results

All Students Tested



State and District Math Results

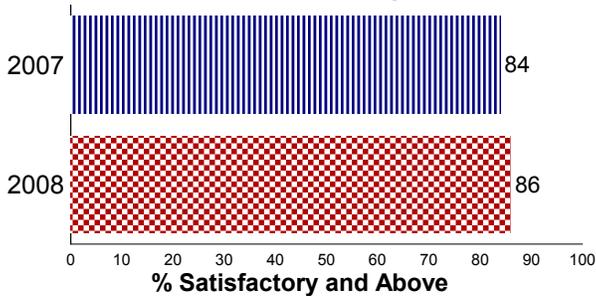
All Students Tested



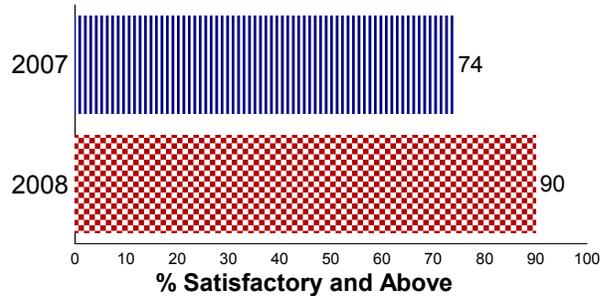
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	14	72	3	10	29	21	69	10	0
Amer. Indian	15	13	73	7	7	15	20	67	13	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	12	8	75	0	17	12	17	75	8	0
Other	1	****	****	****	****	1	****	****	****	****
Female	18	17	72	6	6	18	17	72	11	0
Male	11	9	73	0	18	11	27	64	9	0
Econ. Disadv.	20	10	75	5	10	20	25	65	10	0
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	26	15	77	4	4	26	23	73	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

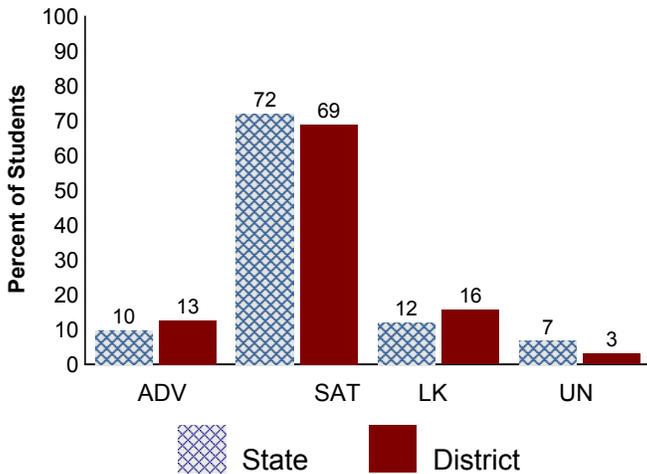
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

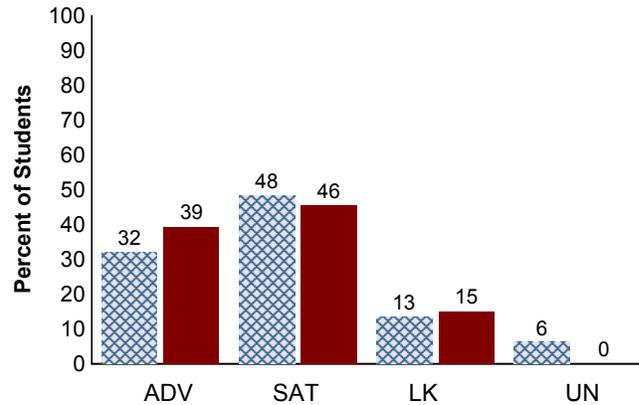
State and District Reading Results

All Students Tested



State and District Math Results

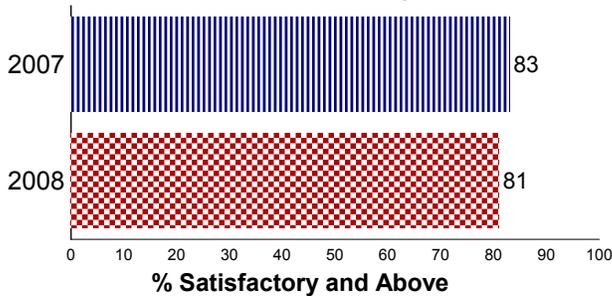
All Students Tested



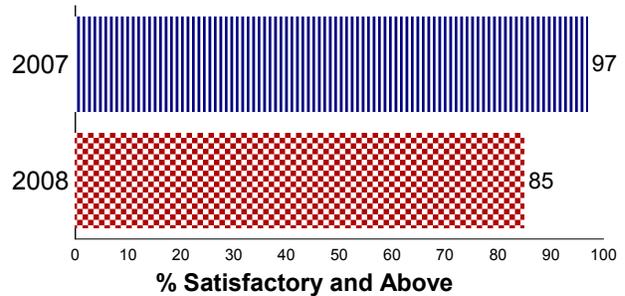
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	32	13	69	16	3	33	39	46	15	0
Amer. Indian	9	33	67	0	0	9	67	33	0	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	17	0	71	29	0	19	37	42	21	0
Other	2	****	****	****	****	2	****	****	****	****
Female	17	12	82	0	6	16	50	44	6	0
Male	15	13	53	33	0	17	29	47	24	0
Econ. Disadv.	19	11	63	21	5	19	37	42	21	0
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	27	15	70	15	0	27	44	48	7	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	40	40	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

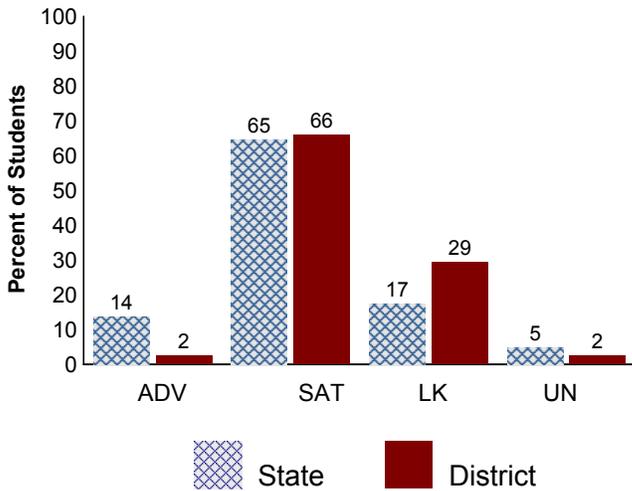
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

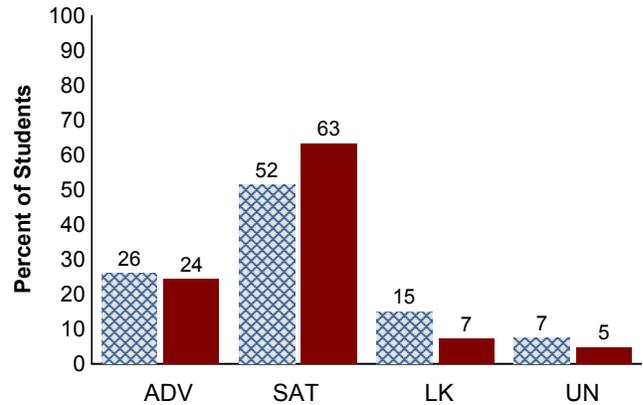
State and District Reading Results

All Students Tested



State and District Math Results

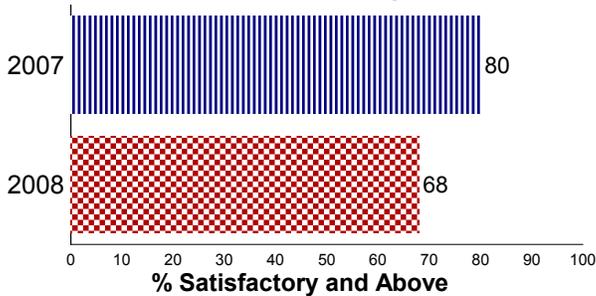
All Students Tested



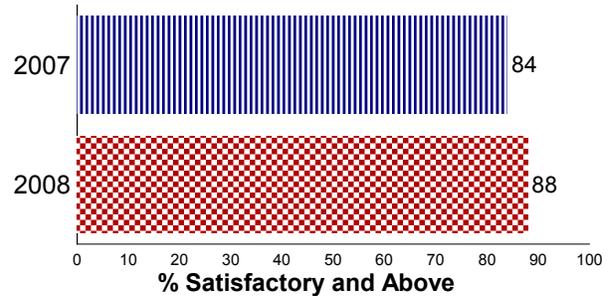
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	41	2	66	29	2	41	24	63	7	5
Amer. Indian	10	0	60	40	0	10	++++	++++	++++	++++
White	12	0	58	33	8	12	8	67	17	8
Other	19	5	74	21	0	19	47	42	5	5
Female	23	0	83	17	0	23	30	61	9	0
Male	18	6	44	44	6	18	17	67	6	11
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	40	3	68	28	3	40	25	65	8	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

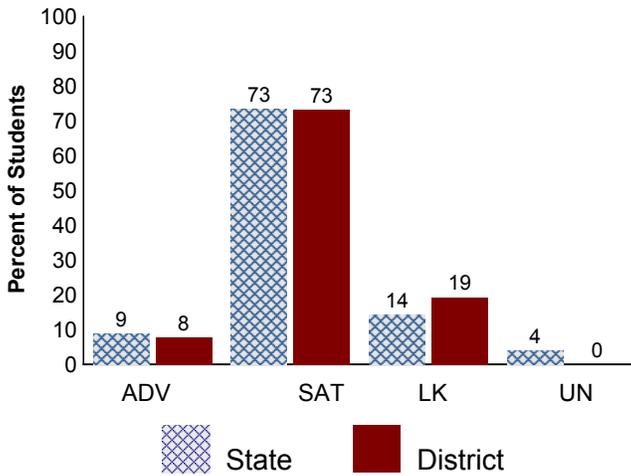
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

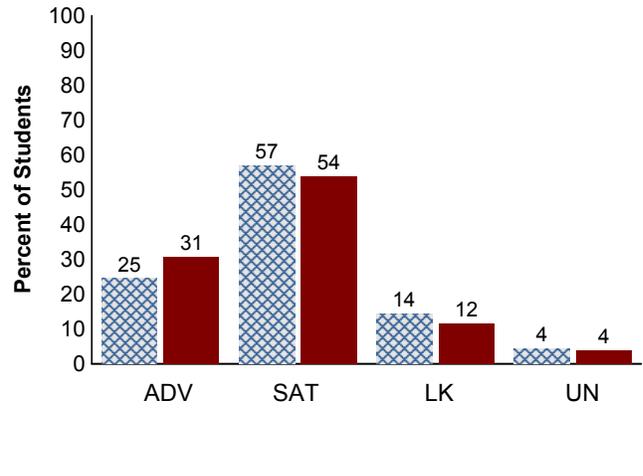
State and District Reading Results

All Students Tested



State and District Math Results

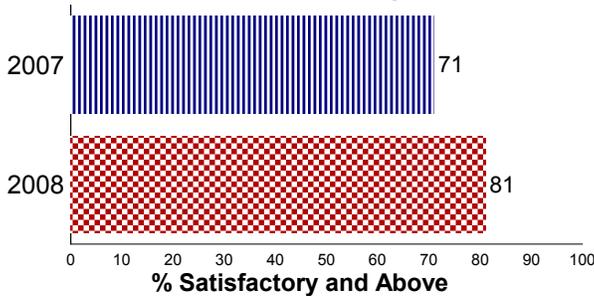
All Students Tested



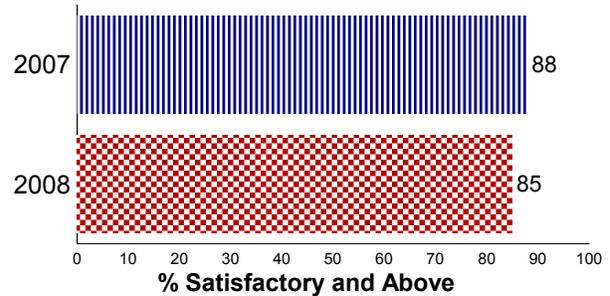
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	26	8	73	19	0	26	31	54	12	4
Amer. Indian	9	11	67	22	0	9	33	56	11	0
White	11	9	73	18	0	11	27	55	18	0
Other	6	0	83	17	0	6	33	50	0	17
Female	15	7	73	20	0	15	40	47	13	0
Male	11	9	73	18	0	11	18	64	9	9
Econ. Disadv.	18	6	78	17	0	18	28	50	17	6
IEP Accom.		****	****	****	****		****	****	****	****
Regular Education	26	8	73	19	0	26	31	54	12	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

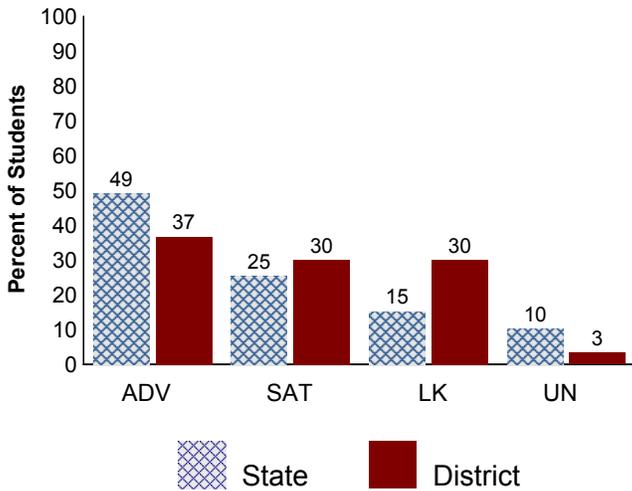
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

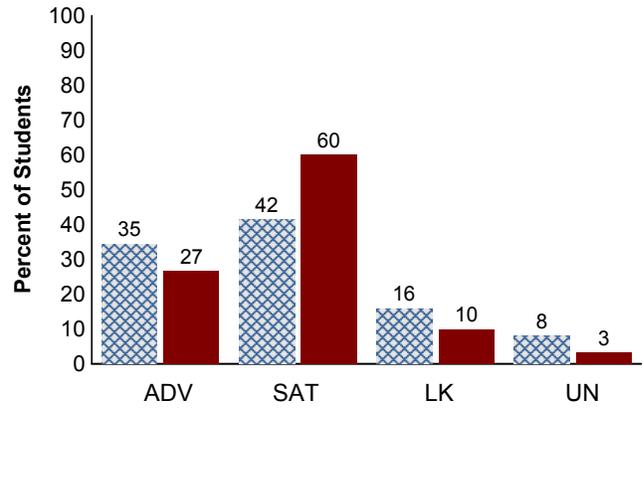
State and District Reading Results

All Students Tested



State and District Math Results

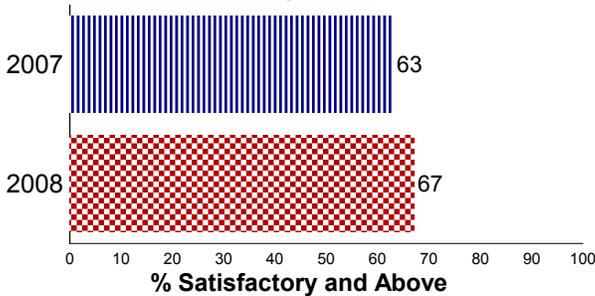
All Students Tested



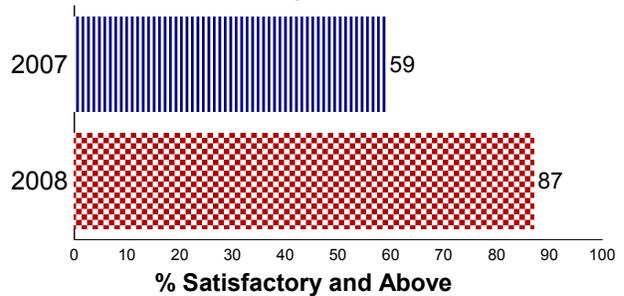
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RATTAN PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	30	37	30	30	3	30	27	60	10	3
Amer. Indian	16	44	19	31	6	15	27	53	20	0
Black		****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White	13	31	46	23	0	10	30	60	0	10
Other	1	****	****	****	****	2	****	****	****	****
Female	15	47	40	13	0	18	28	72	0	0
Male	14	29	21	43	7	12	25	42	25	8
Econ. Disadv.	11	27	55	9	9	18	22	56	17	6
IEP w/o Accom.		****	****	****	****		****	****	****	****
Regular Education	30	37	30	30	3	30	27	60	10	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	60	20	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

RATTAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	31	39	48	10	3
Amer. Indian	16	25	63	13	0
Hispanic	1	****	****	****	****
White	13	46	39	8	8
Other	1	****	****	****	****
Female	19	47	42	11	0
Male	12	25	58	8	8
Econ. Disadv.	22	32	55	9	5
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	26	42	54	4	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	30	7	80	7	7
Amer. Indian	10	0	80	10	10
White	12	17	75	8	0
Other	8	0	88	0	13
Female	19	0	84	11	5
Male	11	18	73	0	9
Econ. Disadv.	21	0	81	10	10
IEP Accom.	3	****	****	****	****
Regular Education	27	7	89	0	4
Grade EO1					
Results From The OCCT EO1 SPRING					
All	39	13	31	13	44
Amer. Indian	20	10	35	15	40
White	19	16	26	11	47
Female	20	15	40	5	40
Male	19	11	21	21	47
Econ. Disadv.	6	0	0	50	50
IEP w/o Accom.	5	----	----	----	----
Regular Education	34	15	35	15	35

RATTAN PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

***** missing data or data involving small numbers