

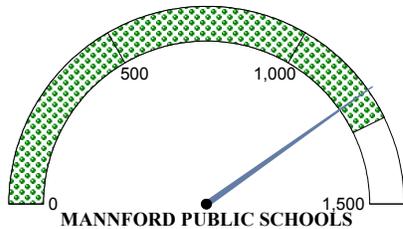
MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



MANNFORD PUBLIC SCHOOLS has a Total API of 1206

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1254 (87.4%)

***Graduation 4 year 2007:** 1127 (80.7%)

Attendance: 892 (93.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	+++	+++	+++	+++
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	+++	****	+++	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	+++	+++	+++	+++

MANNFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress MANNFORD PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	81.8%	16.1%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

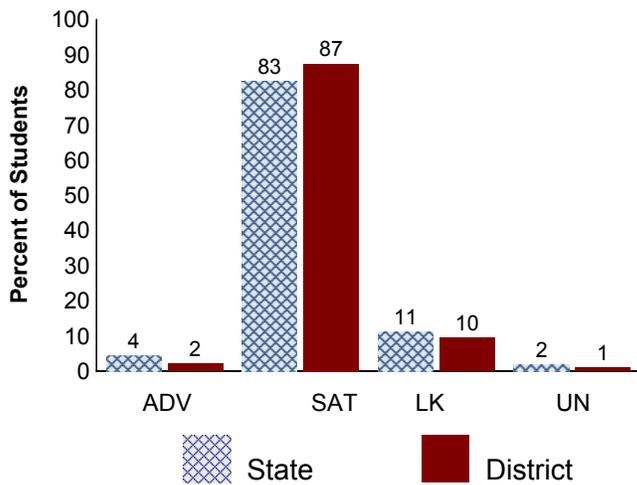
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

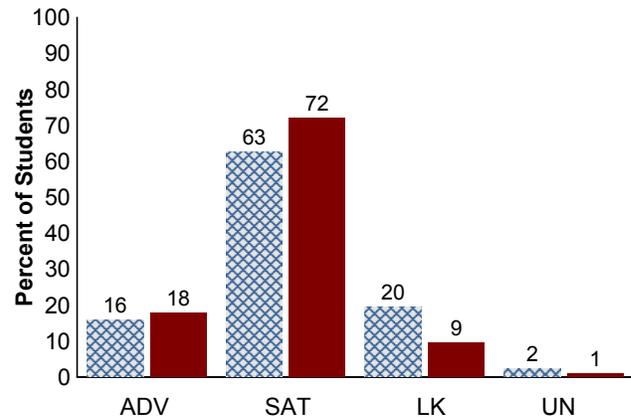
State and District Reading Results

All Students Tested



State and District Math Results

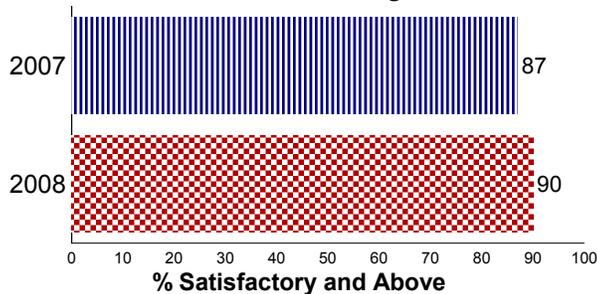
All Students Tested



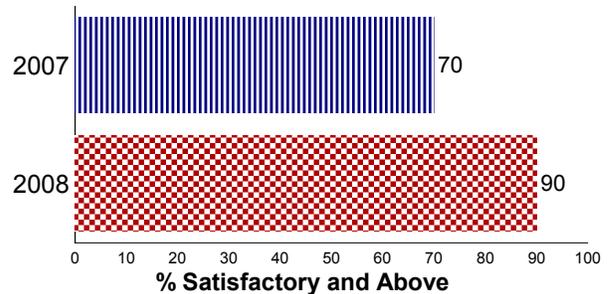
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	95	2	87	10	1	96	18	72	9	1
Amer. Indian	23	4	87	9	0	23	22	74	4	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	70	1	87	10	1	71	17	72	10	1
Other	1	****	****	****	****	1	****	****	****	****
Female	42	5	86	10	0	43	16	70	14	0
Male	53	0	89	9	2	53	19	74	6	2
Econ. Disadv.	45	0	89	11	0	45	11	80	9	0
IEP w/o Accom.	5	0	60	40	0	6	0	67	33	0
IEP Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Regular Education	85	2	88	8	1	85	20	71	8	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

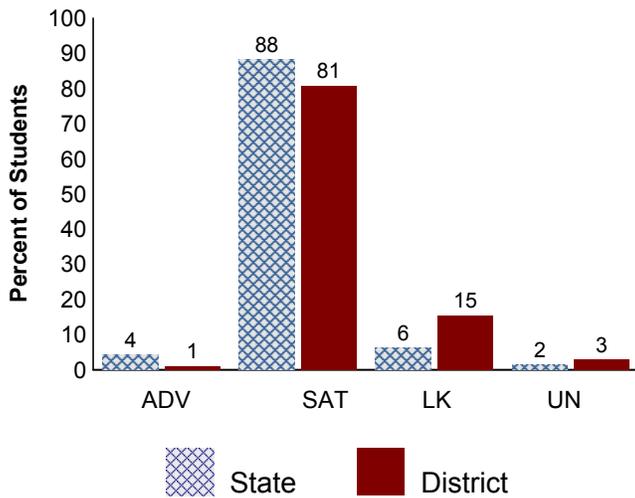
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

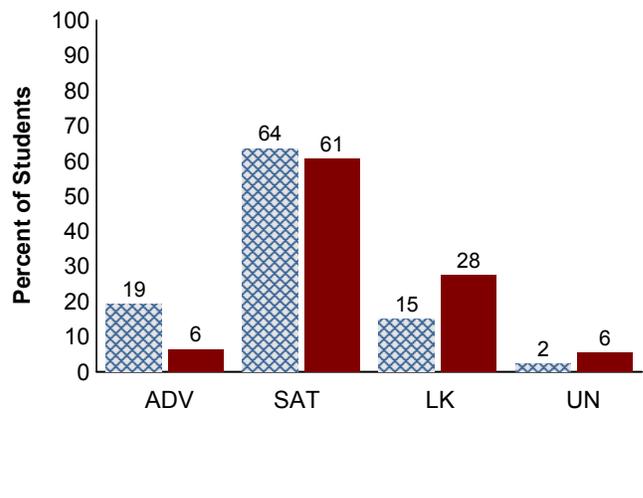
State and District Reading Results

All Students Tested



State and District Math Results

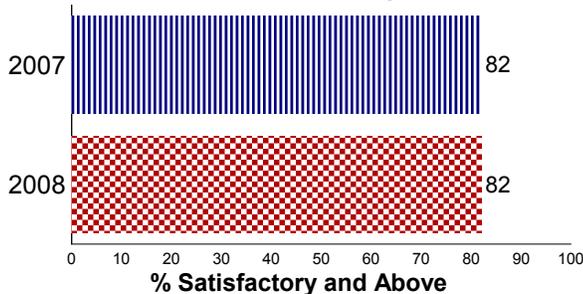
All Students Tested



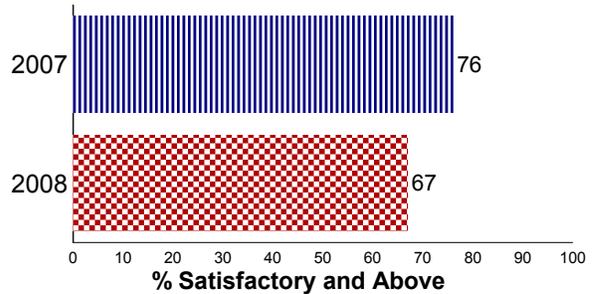
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	104	1	81	15	3	109	6	61	28	6
Amer. Indian	32	0	84	16	0	33	3	61	33	3
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	69	1	80	15	4	73	8	59	26	7
Female	53	2	81	13	4	55	9	62	24	6
Male	51	0	80	18	2	54	4	59	32	6
Econ. Disadv.	47	2	70	23	4	52	2	50	37	12
IEP w/o Accom.	9	0	56	22	22	14	0	36	29	36
Regular Education	95	1	83	15	1	95	7	64	27	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	23	54	15	8		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

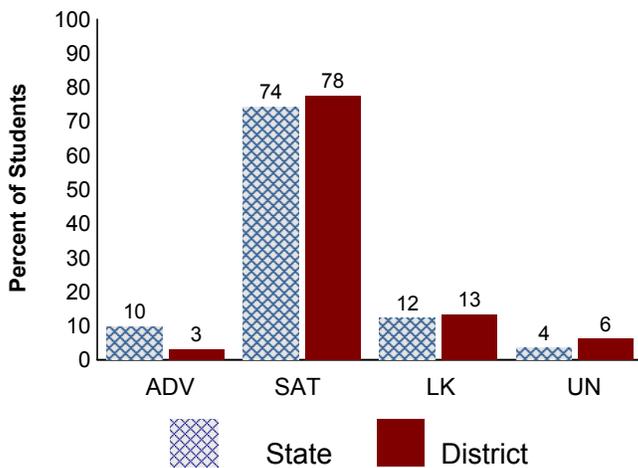
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

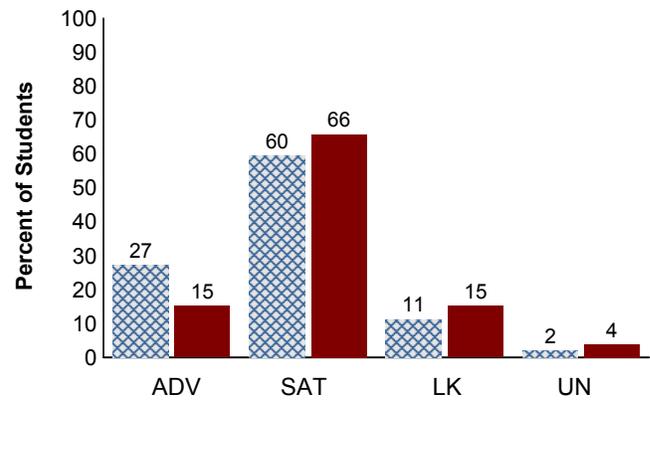
State and District Reading Results

All Students Tested



State and District Math Results

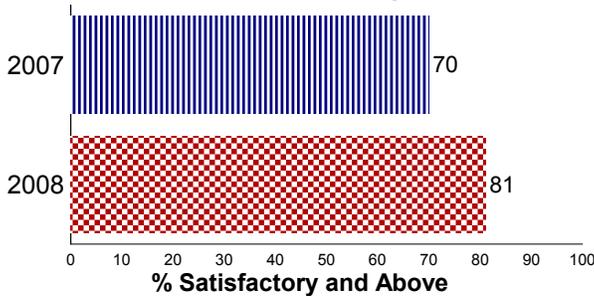
All Students Tested



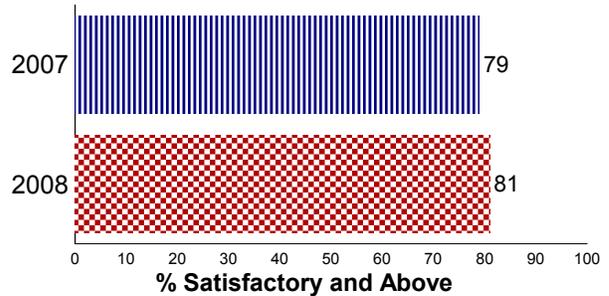
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	98	3	78	13	6	105	15	66	15	4
Amer. Indian	22	5	86	9	0	24	29	63	4	4
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	74	3	76	14	8	79	11	67	18	4
Female	46	2	85	9	4	48	15	67	19	0
Male	52	4	71	17	8	57	16	65	12	7
Econ. Disadv.	45	4	69	22	4	50	20	56	20	4
IEP w/o Accom.	2	****	****	****	****	9	0	56	22	22
IEP Accom.	7	++++	++++	++++	++++	7	43	57	0	0
Regular Education	89	3	76	15	6	89	15	67	16	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	20	30	50	0	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

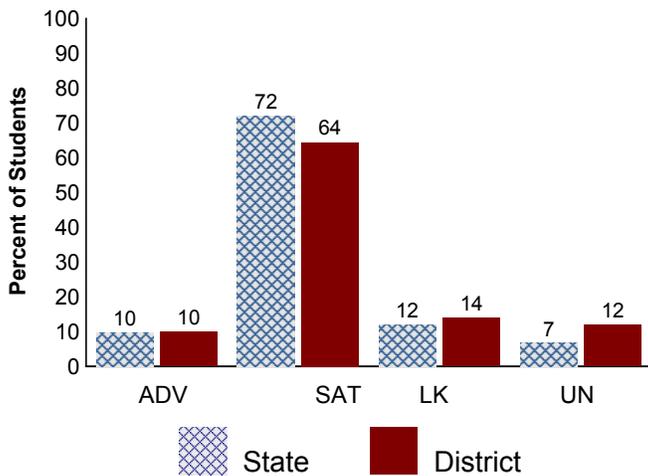
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

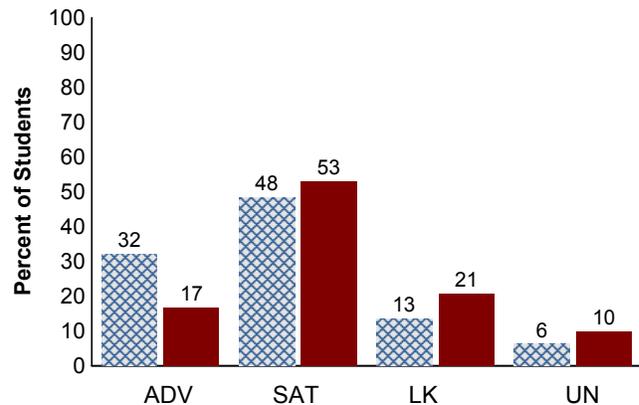
State and District Reading Results

All Students Tested



State and District Math Results

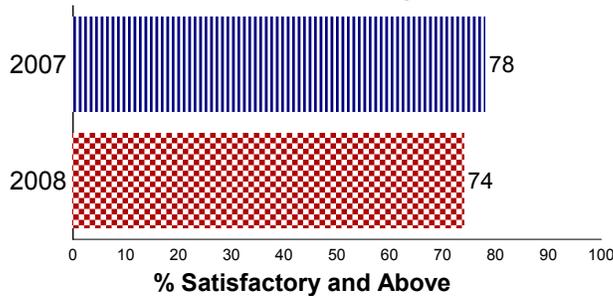
All Students Tested



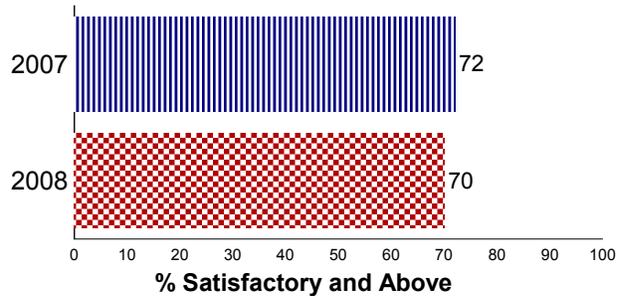
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	101	10	64	14	12	102	17	53	21	10
Amer. Indian	30	7	67	13	13	30	20	43	27	10
White	70	10	64	14	11	71	14	58	18	10
Other	1	****	****	****	****	1	****	****	****	****
Female	51	8	69	10	14	52	10	58	23	10
Male	50	12	60	18	10	50	24	48	18	10
Econ. Disadv.	44	5	59	23	14	45	16	44	29	11
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	99	10	65	14	11	99	17	54	21	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	71	0	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

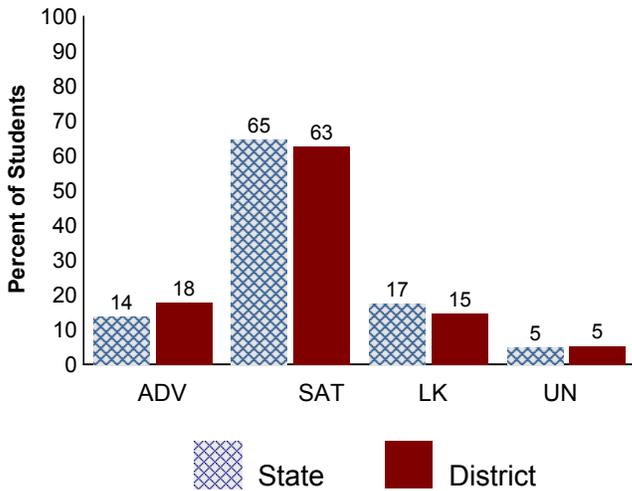
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

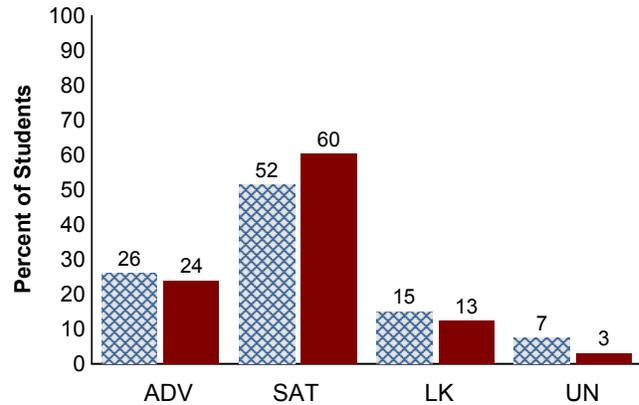
State and District Reading Results

All Students Tested



State and District Math Results

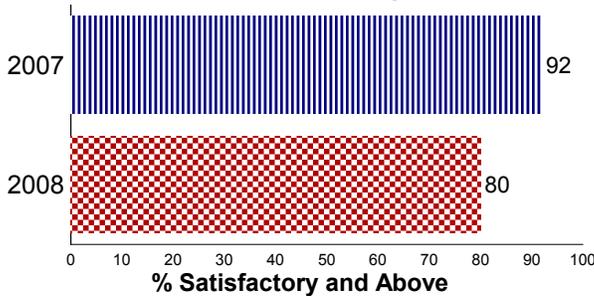
All Students Tested



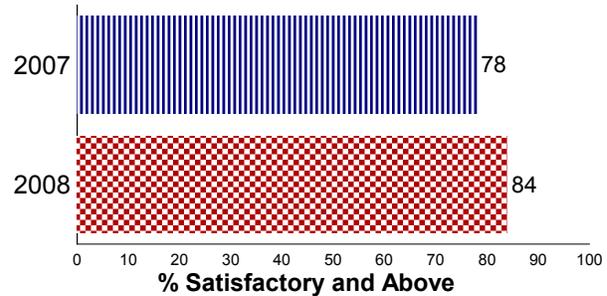
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	96	18	63	15	5	96	24	60	13	3
Amer. Indian	26	12	58	27	4	26	15	69	12	4
Hispanic	2	****	****	****	****	2	****	****	****	****
White	63	21	65	8	6	63	30	56	11	3
Other	5	20	40	40	0	5	0	60	40	0
Female	49	25	61	14	0	48	27	60	8	4
Male	43	12	65	12	12	44	23	61	14	2
Econ. Disadv.	50	6	60	26	8	49	14	63	16	6
IEP w/o Accom.	6	0	67	0	33	6	0	67	33	0
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	88	19	64	15	2	88	26	61	10	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	0	57	0	43	7	0	43	14	43
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	33	0	50	17		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

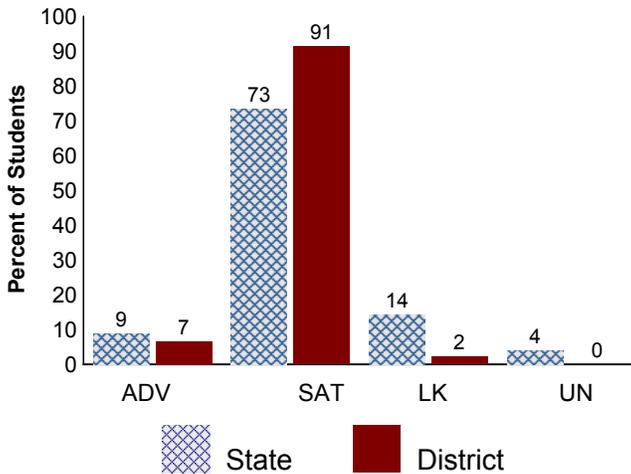
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

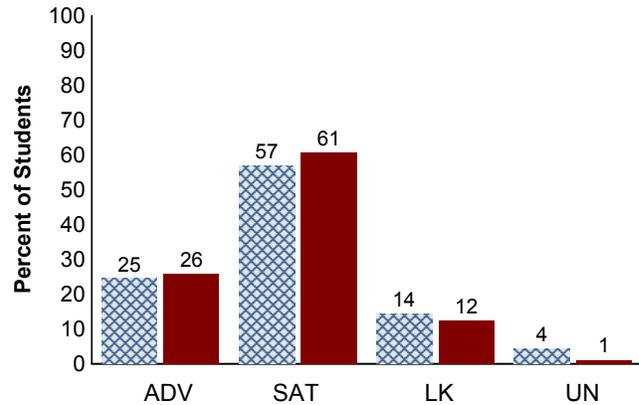
State and District Reading Results

All Students Tested



State and District Math Results

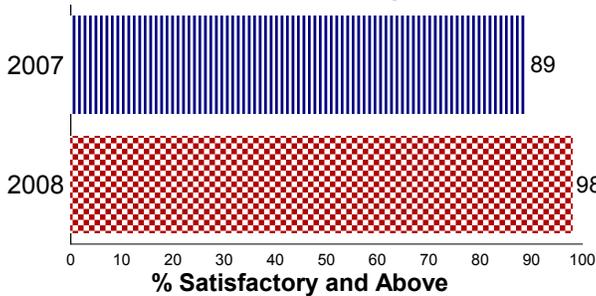
All Students Tested



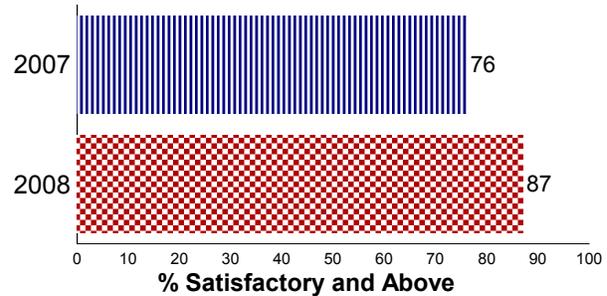
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	91	7	91	2	0	89	26	61	12	1
Amer. Indian	16	6	94	0	0	16	13	63	25	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	70	7	90	3	0	68	28	62	9	2
Female	42	5	93	2	0	39	23	67	10	0
Male	49	8	90	2	0	50	28	56	14	2
Econ. Disadv.	42	5	95	0	0	43	14	70	16	0
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	7	0	86	14	0	7	0	71	14	14
Regular Education	84	7	92	1	0	82	28	60	12	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	0	40	0	60	5	0	40	0	60
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	36	55	9	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MANNFORD PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

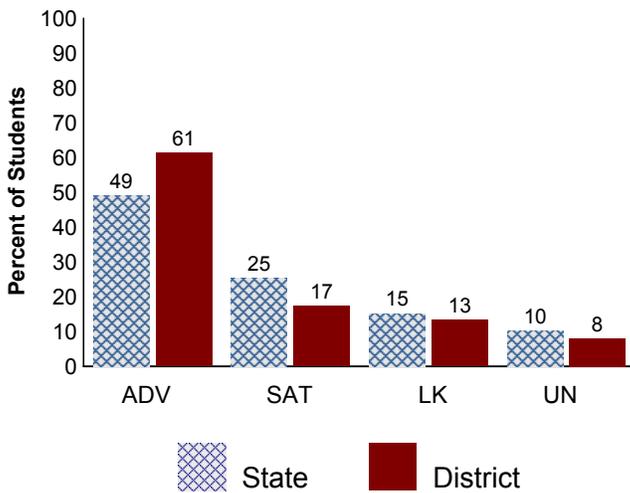
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

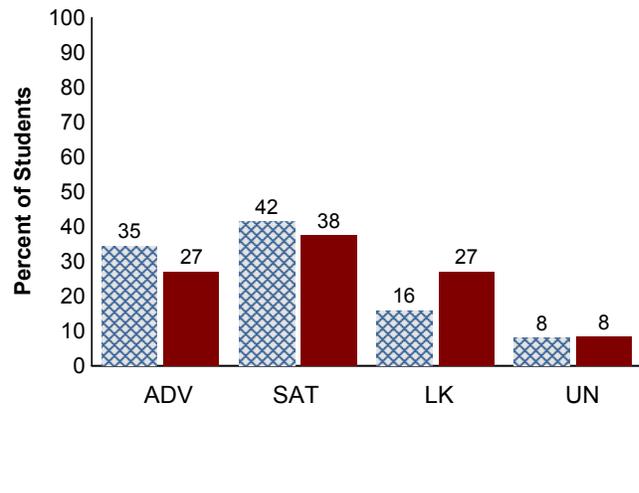
State and District Reading Results

All Students Tested



State and District Math Results

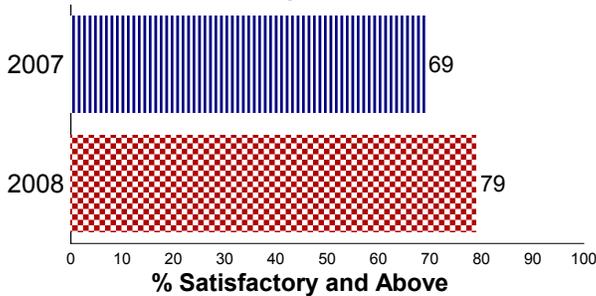
All Students Tested



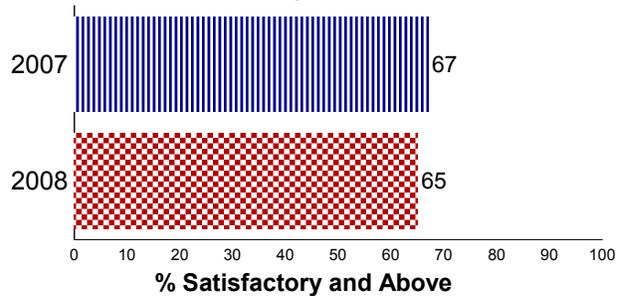
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MANNFORD PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	75	61	17	13	8	48	27	38	27	8
Amer. Indian	12	58	42	0	0	3	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic		****	****	****	****		****	****	****	****
White	55	60	13	16	11	32	25	38	28	9
Other	8	75	13	13	0	12	25	42	33	0
Female	36	69	11	17	3	28	32	32	29	7
Male	39	54	23	10	13	20	20	45	25	10
Econ. Disadv.	15	53	20	13	13	18	28	28	33	11
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	2	****	****	****	****
Regular Education	71	65	18	11	6	45	29	38	29	4
Results From The OCCT EOI WINTER										
All	43	37	21	23	19	72	18	49	29	4
Amer. Indian	8	50	0	25	25	3	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	2	****	****	****	****
White	34	35	27	21	18	55	18	46	31	6
Other		****	****	****	****	11	27	64	9	0
Female	20	45	30	15	10	35	20	49	31	0
Male	23	30	13	30	26	37	16	49	27	8
Econ. Disadv.	19	16	26	37	21	24	13	54	29	4
IEP w/o Accom.	4	****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	3	****	****	****	****
Regular Education	35	46	26	17	11	68	18	49	31	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****		****	****	****	****

MANNFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Legend:

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MANNFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	109	9	62	23	6
Amer. Indian	24	21	58	17	4
Asian	1	****	****	****	****
Hispanic	1	****	****	****	****
White	83	6	63	24	7
Female	49	6	67	22	4
Male	60	12	57	23	8
Econ. Disadv.	54	6	56	28	11
IEP w/o Accom.	12	0	0	75	25
IEP Accom.	8	25	63	0	13
Regular Education	89	9	70	18	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	101	7	83	6	4
Amer. Indian	17	6	88	6	0
Asian	1	****	****	****	****
Black	1	****	****	****	****
Hispanic	3	****	****	****	****
White	79	8	81	6	5
Female	44	5	86	7	2
Male	57	9	81	5	5
Econ. Disadv.	51	0	90	4	6
IEP w/o Accom.	17	0	59	18	24
IEP Accom.	1	****	****	****	****
Regular Education	83	8	88	4	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	5	0	40	0	60
Grade EOI					
Results From The OCCT EOI SPRING					
All	63	10	37	22	32
Amer. Indian	8	0	38	63	0
Black	1	****	****	****	****

MANNFORD PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Hispanic	1	****	****	****	****
White	45	7	40	13	40
Other	8	38	13	25	25
Female	26	4	42	27	27
Male	37	14	32	19	35
Econ. Disadv.	17	12	29	29	29
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	3	****	****	****	****
Regular Education	58	10	40	21	29
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	4	****	****	****	****

Legend:

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