

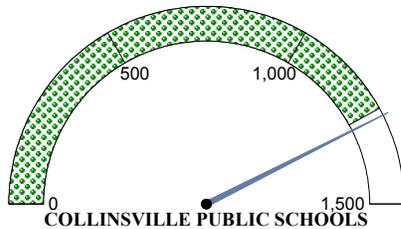
COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



COLLINSVILLE PUBLIC SCHOOLS
has a Total API of 1277

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1317 (90.7%)

Attendance: 1048 (94.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1275	1210	99
Male	1294	1154	99
Female	1255	1270	99
Black	****	****	****
Amer. Indian	1263	1222	99
Hispanic	****	****	****
Asian	****	****	****
White	1268	1219	99
Other	****	****	****
Econ. Disadv.	1179	1039	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	958	621 SH	97
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1321	1300	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress COLLINSVILLE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	83.6%	16.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.6%	1.3%
In *Low Poverty Schools:	98.6%	1.3%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COLLINSVILLE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

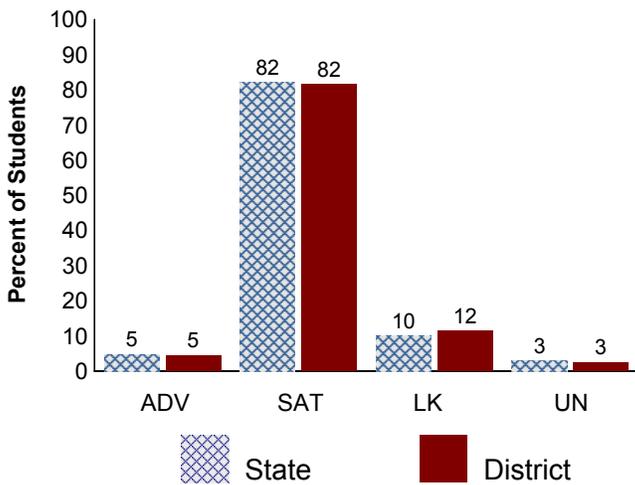
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

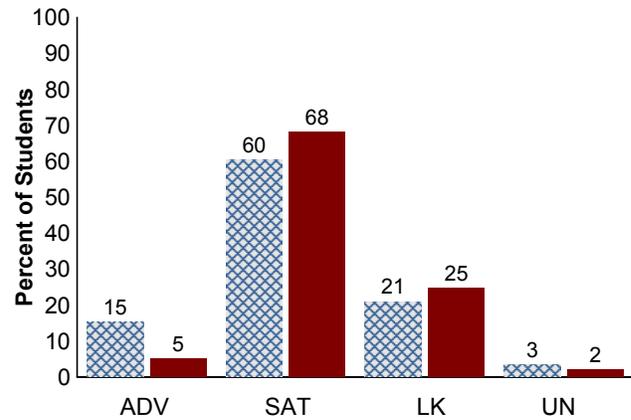
State and District Reading Results

All Students Tested



State and District Math Results

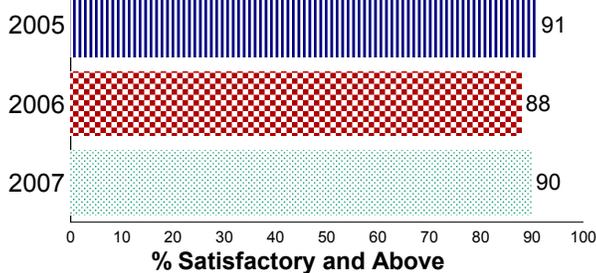
All Students Tested



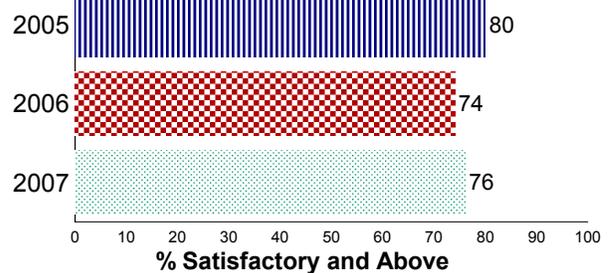
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	157	5	82	12	3	157	5	68	25	2
Male	90	3	81	13	2	90	6	69	24	1
Female	67	6	82	9	3	67	5	67	25	3
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	46	2	87	9	2	46	11	67	20	2
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	6	0	83	17	0	6	0	67	33	0
White	100	6	79	12	3	100	3	68	27	2
Econ. Disadv.	55	2	80	16	2	55	4	64	31	2
IEP Accom.	10	0	50	40	10	11	0	64	36	0
IEP w/o Accom.	8	0	75	25	0	7	0	29	71	0
Regular Education	139	5	84	9	2	139	6	71	22	2
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

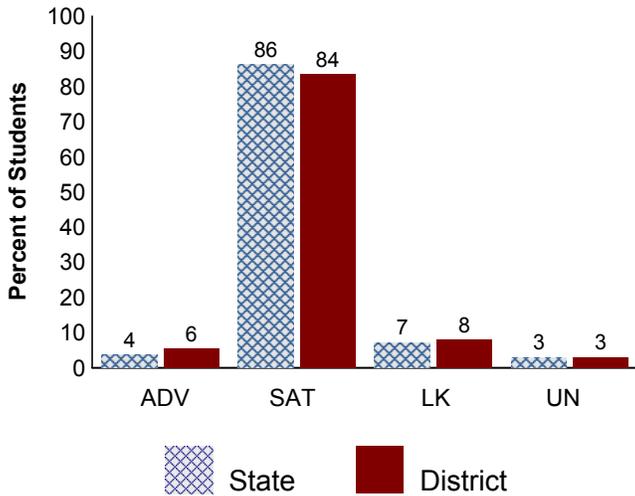
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

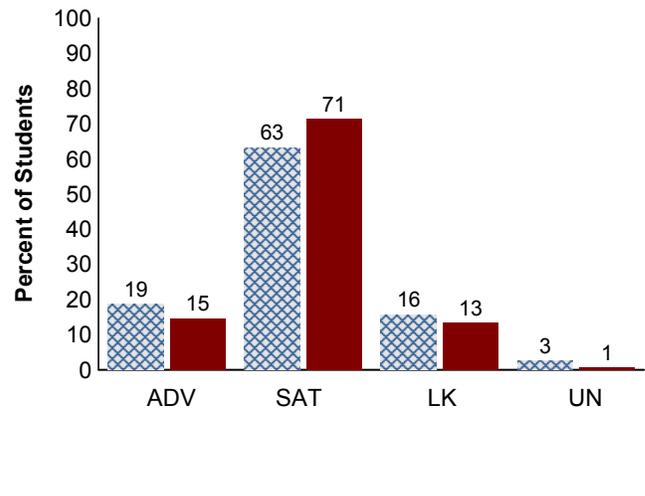
State and District Reading Results

All Students Tested



State and District Math Results

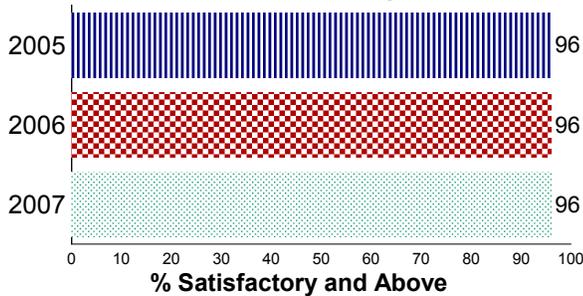
All Students Tested



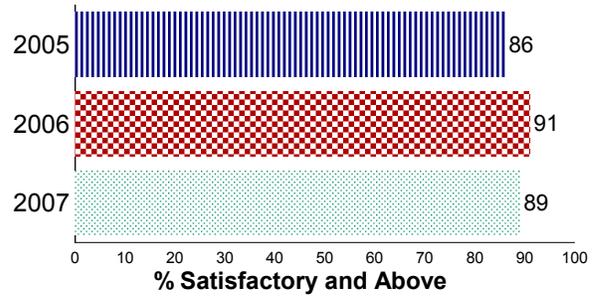
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	164	6	84	8	3	164	15	71	13	1
Male	75	5	83	9	3	75	16	75	9	0
Female	89	6	84	7	3	89	14	69	17	1
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	31	3	90	3	3	32	19	66	16	0
Hispanic	7	0	71	29	0	7	0	71	29	0
Asian	6	0	50	50	0	6	++++	++++	++++	++++
White	114	7	83	6	4	113	14	73	12	1
Other	5	++++	++++	++++	++++	5	40	60	0	0
Econ. Disadv.	56	4	79	11	7	54	9	74	17	0
IEP Accom.	18	0	44	28	28	18	17	56	22	6
IEP w/o Accom.	11	0	91	9	0	11	27	55	18	0
Regular Education	135	7	88	5	0	135	13	75	12	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

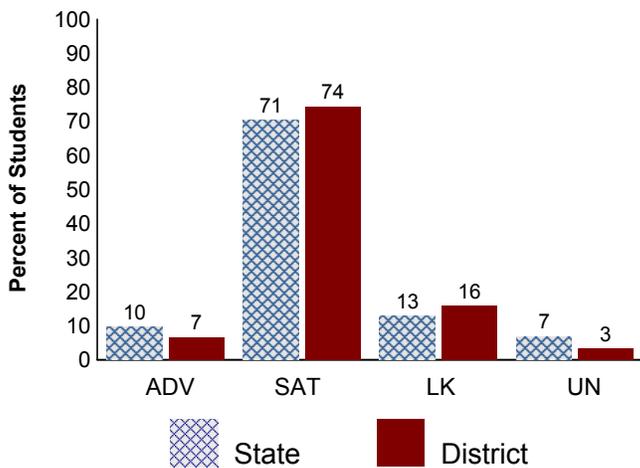
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

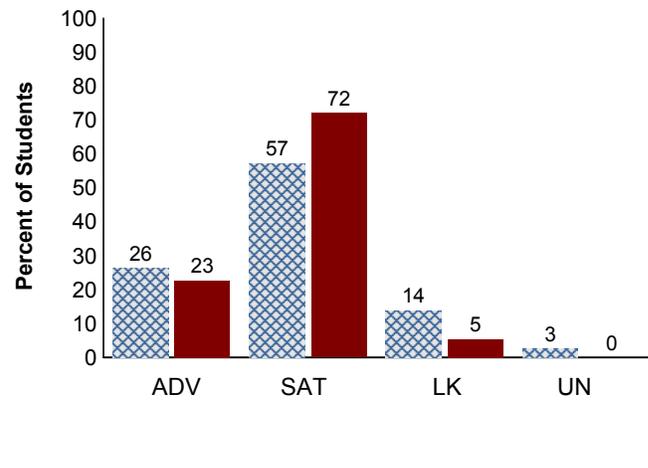
State and District Reading Results

All Students Tested



State and District Math Results

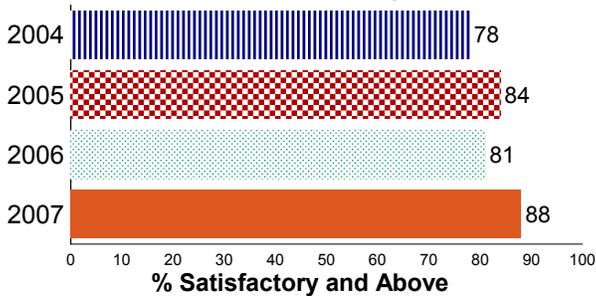
All Students Tested



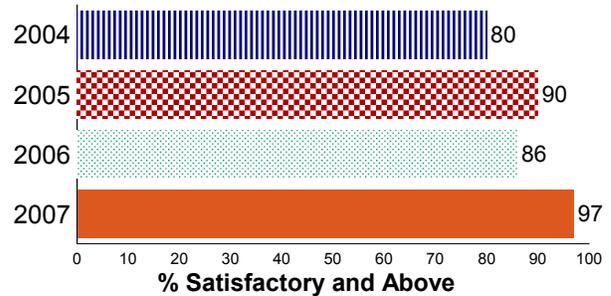
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	152	7	74	16	3	150	23	72	5	0
Male	89	7	70	20	3	88	26	68	6	0
Female	63	6	81	10	3	62	18	77	5	0
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	38	3	79	18	0	38	24	66	11	0
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	5	0	80	20	0	5	20	80	0	0
White	105	9	72	15	4	103	23	73	4	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	42	7	67	24	2	42	24	62	14	0
IEP Accom.	14	0	14	71	14	13	0	69	31	0
IEP w/o Accom.	6	0	67	33	0	5	++++	++++	++++	++++
Regular Education	132	8	81	9	2	132	26	71	3	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.		****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

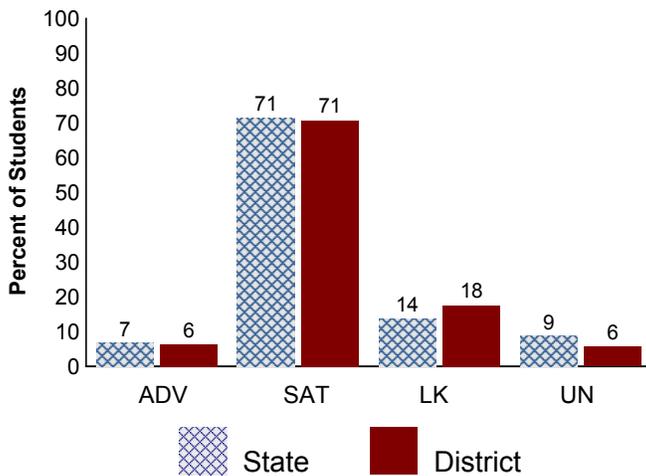
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

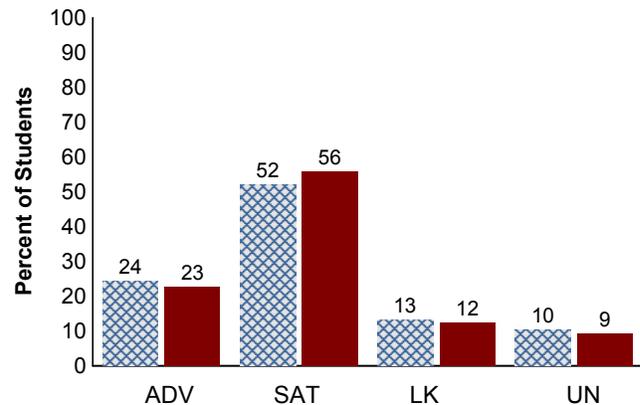
State and District Reading Results

All Students Tested



State and District Math Results

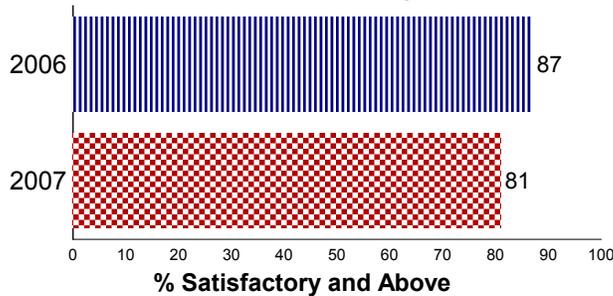
All Students Tested



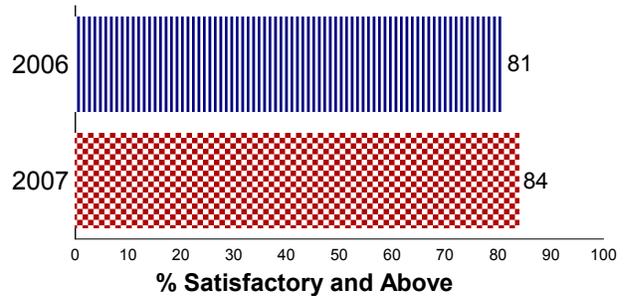
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Tested	Math				
	# Tested	%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN	
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8											
All	160	6	71	18	6	163	23	56	12	9	
Male	82	7	65	21	7	84	25	51	16	8	
Female	78	5	77	14	4	79	20	61	9	10	
Black	1	****	****	****	****	1	****	****	****	****	
Amer. Indian	17	0	71	24	6	18	11	61	11	17	
Hispanic	4	****	****	****	****	4	****	****	****	****	
Asian	5	0	20	60	20	5	0	60	20	20	
White	127	8	72	15	5	129	27	54	12	8	
Other	6	0	67	33	0	6	0	67	17	17	
Econ. Disadv.	51	4	67	20	10	53	13	62	11	13	
IEP Accom.	3	****	****	****	****	7	0	29	0	71	
IEP w/o Accom.	9	22	33	11	33	8	25	13	50	13	
Regular Education	148	5	74	18	3	148	24	60	11	6	
Results From The OAAP/PORTFOLIO											
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****	
Results From The Oklahoma Modified Alternate Assessment (OMAAP)											
IEP Accom.	5	0	20	80	0	3	****	****	****	****	

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

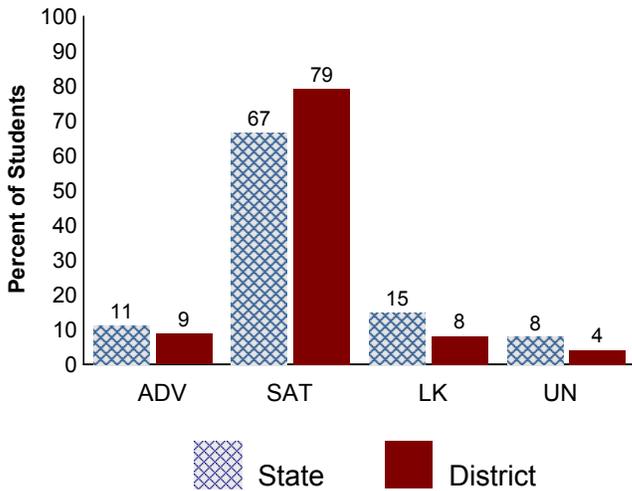
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

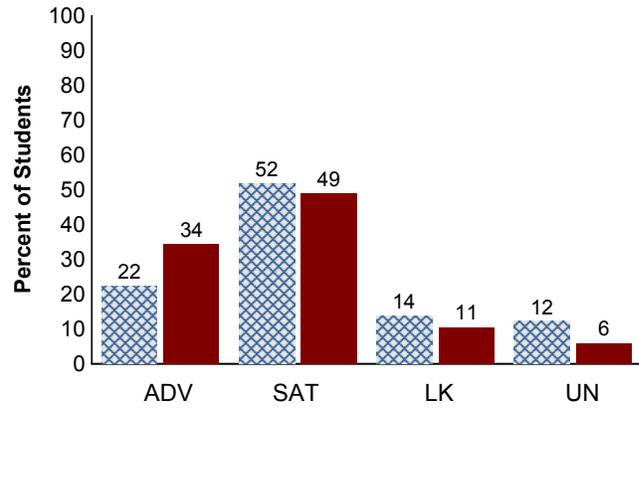
State and District Reading Results

All Students Tested



State and District Math Results

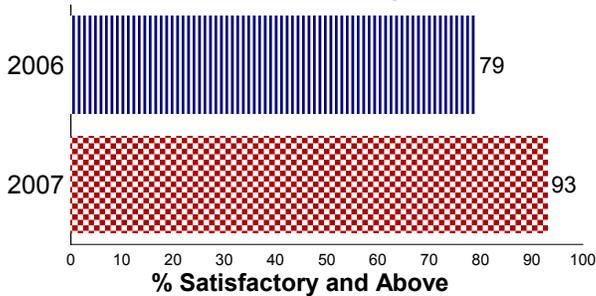
All Students Tested



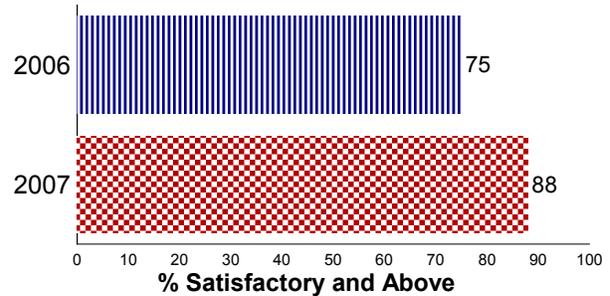
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	148	9	79	8	4	151	34	49	11	6
Male	72	8	79	8	4	72	42	43	8	7
Female	76	9	79	8	4	79	28	54	13	5
Black	2	****	****	****	****	2	****	****	****	****
Amer. Indian	37	8	87	3	3	38	34	53	8	5
Asian	7	0	71	29	0	7	14	86	0	0
White	102	10	77	9	5	104	35	46	13	7
Econ. Disadv.	53	9	76	8	8	55	27	55	13	6
IEP Accom.	4	****	****	****	****	5	0	20	20	60
IEP w/o Accom.	5	0	40	40	20	5	20	40	20	20
Regular Education	139	9	81	7	4	141	36	50	10	4
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

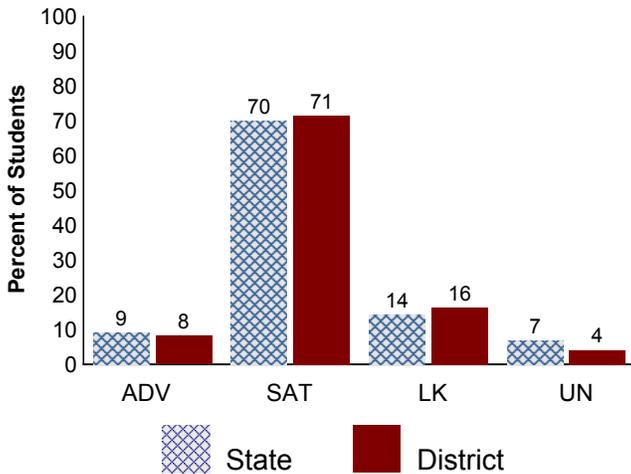
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

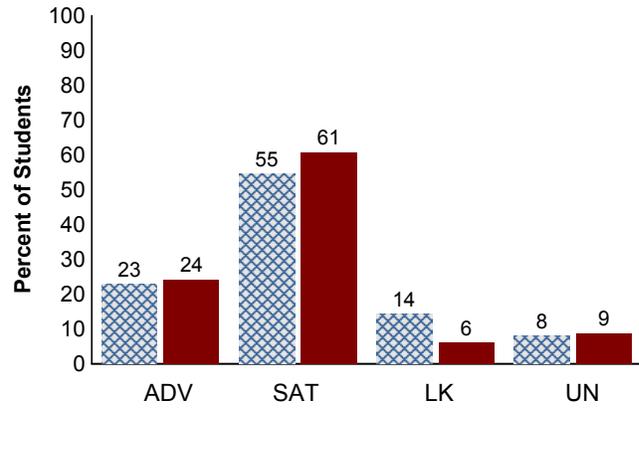
State and District Reading Results

All Students Tested



State and District Math Results

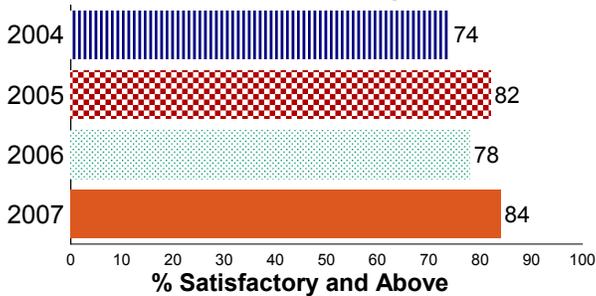
All Students Tested



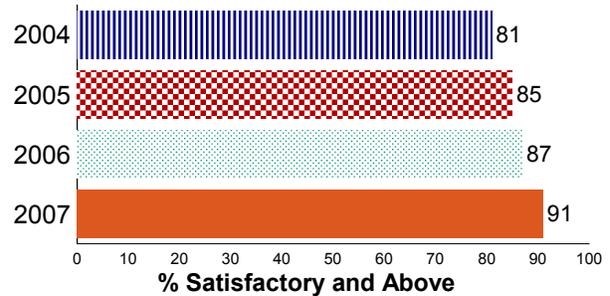
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COLLINSVILLE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	147	8	71	16	4	148	24	61	6	9
Male	76	8	71	18	3	78	28	60	5	6
Female	71	9	72	14	6	70	20	61	7	11
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	50	6	74	14	6	51	22	61	8	10
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	6	17	67	17	0	6	33	67	0	0
White	88	9	71	17	3	88	25	61	6	8
Econ. Disadv.	44	9	57	21	14	46	15	63	9	13
IEP Accom.	6	0	50	50	0	7	14	29	14	43
IEP w/o Accom.	7	14	29	57	0	7	14	43	14	29
Regular Education	134	8	75	13	5	134	25	63	5	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	0	75	13	13	8	13	38	38	13
IEP w/o Accom.	1	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COLLINSVILLE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

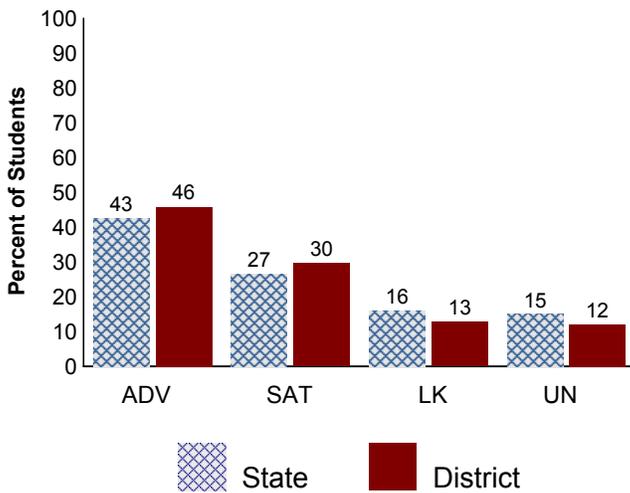
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

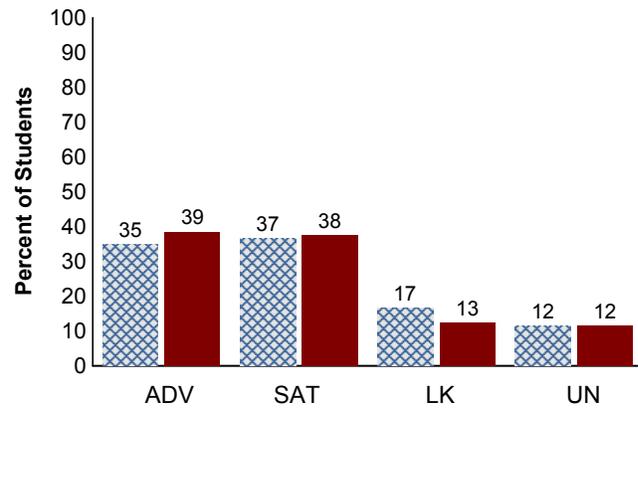
State and District Reading Results

All Students Tested



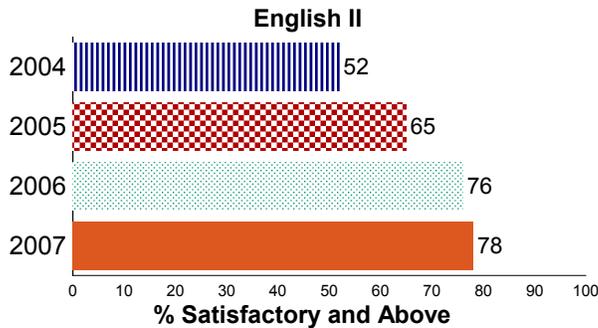
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	142	46	30	13	12	104	39	38	13	12
Male	64	42	27	14	17	47	38	36	13	13
Female	76	49	32	12	8	57	39	39	12	11
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	15	67	13	13	7	6	50	33	0	17
Hispanic	1	****	****	****	****	2	****	****	****	****
Asian	9	22	44	0	33	3	****	****	****	****
White	109	42	32	15	11	49	39	31	16	14
Other	7	86	0	0	14	43	42	42	9	7
Econ. Disadv.	35	40	31	11	17	28	18	43	21	18
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Regular Education	141	46	30	13	11	104	39	38	13	12
Results From The OCCT EOI WINTER										
All	23	26	61	4	9		****	****	****	****
All		****	****	****	****	47	23	28	40	9
Male	11	0	82	9	9		****	****	****	****
Male		****	****	****	****	18	39	33	22	6
Female	12	50	42	0	8		****	****	****	****
Female		****	****	****	****	29	14	24	52	10
Black	1	****	****	****	****		****	****	****	****
Amer. Indian	4	****	****	****	****		****	****	****	****
Amer. Indian		****	****	****	****	11	36	18	36	9
Hispanic		****	****	****	****	1	****	****	****	****
Asian		****	****	****	****	4	****	****	****	****
White	16	25	69	0	6		****	****	****	****
White		****	****	****	****	28	18	36	39	7
Econ. Disadv.	4	****	****	****	****		****	****	****	****
Econ. Disadv.		****	****	****	****	5	40	40	20	0
Migrant		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Regular Education	22	27	64	0	9		****	****	****	****
Regular Education		****	****	****	****	47	23	28	40	9

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Results From The Oklahoma Modified Alternate Assesment (OMAAP)

IEP Accom.	13	8	46	31	15	13	0	46	46	8
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Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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