

**CLAREMORE PUBLIC SCHOOLS**

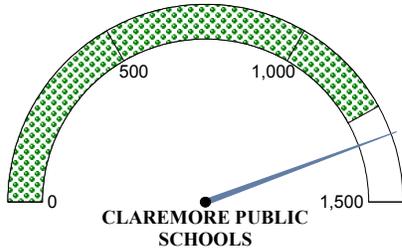
**No Child Left Behind Act Annual Report Card 2006-2007**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

**District API Score for Regular Education Students**

CLAREMORE PUBLIC SCHOOLS has a Total API of 1332



The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:**

- Mathematics API - 932
- Reading API - 914
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

- Graduation:** 1178 (83.4%)
- Attendance:** 904 (93.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	1294	1264	99
Male	1308	1204	100
Female	1280	1326	99
Black	****	****	****
Amer. Indian	1254	1238	99
Hispanic	1346	1170	100
Asian	****	****	****
White	1306	1287	100
Other	****	****	****
Econ. Disadv.	1223	1174	100
Migrant	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	1035	860 SH	99
<b>English Language Learner Students (ELL)</b>			
ELL	****	****	****
<b>Regular Education Students</b>			
Regular Education	1361	1381	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**CLAREMORE PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2006-2007***

**Accountability Data**

*No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** CLAREMORE PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	79.2%	17.9%	0.3%



**Percent of Teachers with Emergency Certificates:** 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	94.9%	5.0%
<b>In *Low Poverty Schools:</b>	94.3%	5.6%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**CLAREMORE PUBLIC SCHOOLS**

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Oklahoma School Testing Program (OSTP)

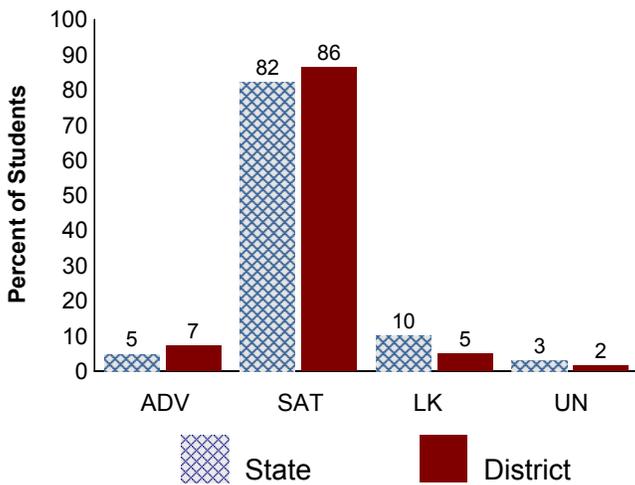
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

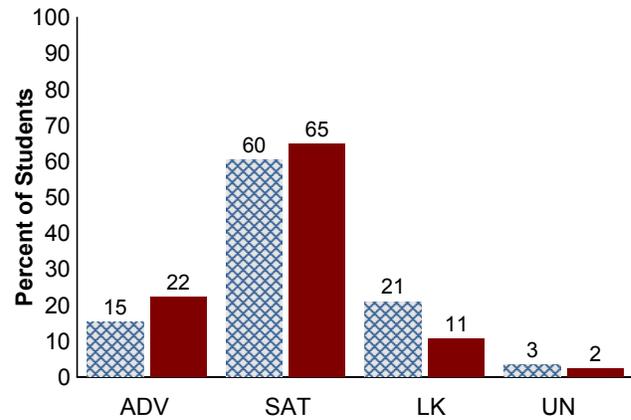
**State and District Reading Results**

All Students Tested



**State and District Math Results**

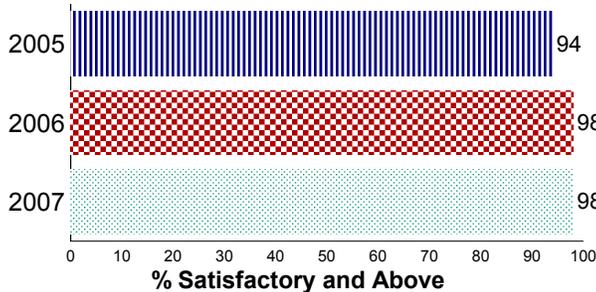
All Students Tested



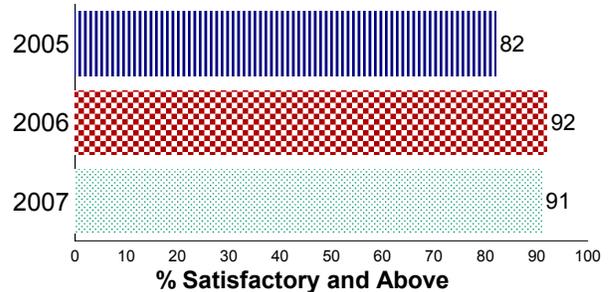
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	262	7	86	5	2	262	22	65	11	2
<b>Male</b>	143	6	85	7	2	143	25	64	9	2
<b>Female</b>	117	9	88	3	1	117	20	66	12	3
<b>Black</b>	14	0	79	14	7	14	7	71	14	7
<b>Amer. Indian</b>	73	6	86	7	1	73	15	70	12	3
<b>Hispanic</b>	19	5	84	11	0	19	16	68	16	0
<b>Asian</b>	6	++++	++++	++++	++++	6	50	50	0	0
<b>White</b>	146	10	86	3	1	146	26	62	10	2
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Econ. Disadv.</b>	107	8	82	8	2	107	20	65	13	2
<b>Migrant</b>	3	****	****	****	****	3	****	****	****	****
<b>IEP Accom.</b>	21	0	57	29	14	21	0	67	19	14
<b>IEP w/o Accom.</b>	23	4	87	9	0	23	44	44	13	0
<b>ELL</b>	13	0	92	8	0	13	8	69	23	0
<b>Regular Education</b>	205	9	89	2	1	205	23	67	9	2
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	7	0	86	14	0	7	++++	++++	++++	++++
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	16	13	69	13	6	16	50	25	19	6

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

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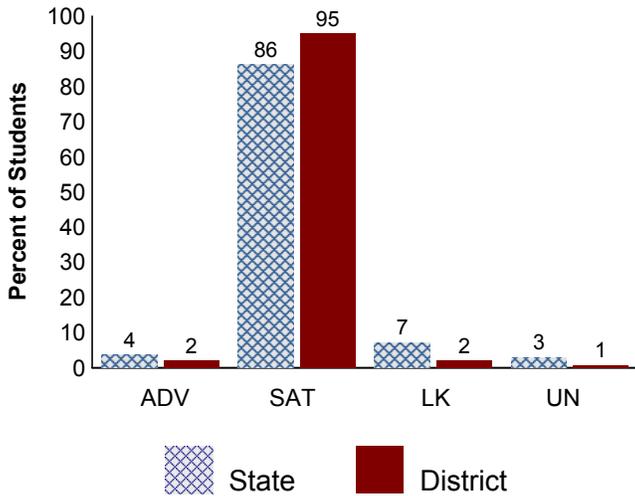
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

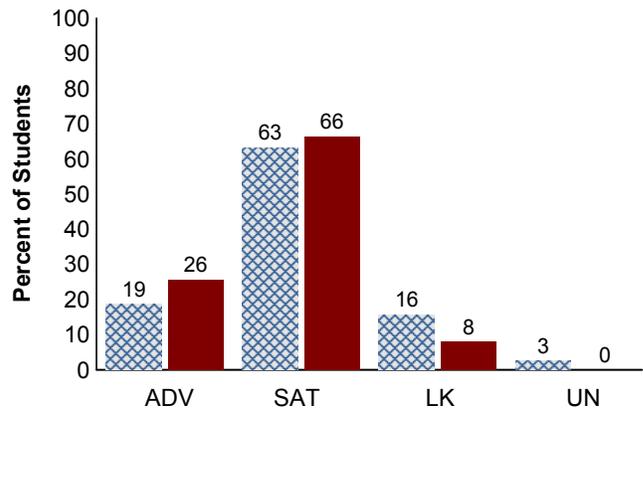
**State and District Reading Results**

All Students Tested



**State and District Math Results**

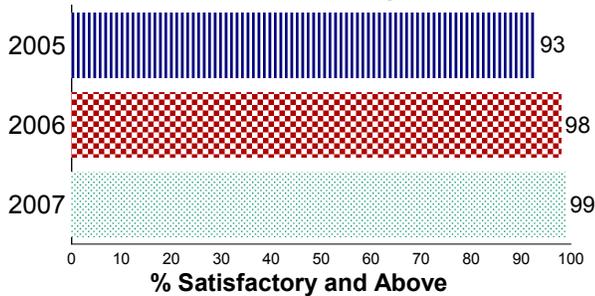
All Students Tested



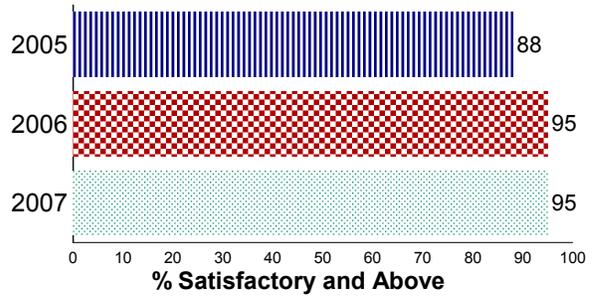
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	252	2	95	2	1	253	26	66	8	0
Male	116	3	97	0	0	117	29	67	4	0
Female	136	2	93	4	2	136	23	66	11	0
Black	4	****	****	****	****	4	****	****	****	****
Amer. Indian	85	1	95	2	1	85	22	67	11	0
Hispanic	12	++++	++++	++++	++++	13	8	85	8	0
Asian	1	****	****	****	****	1	****	****	****	****
White	147	3	95	2	1	148	28	66	6	0
Other	3	****	****	****	****	2	****	****	****	****
Econ. Disadv.	83	1	95	4	0	85	14	73	13	0
IEP Accom.	32	0	88	9	3	33	6	70	24	0
IEP w/o Accom.	9	++++	++++	++++	++++	9	0	89	11	0
ELL	4	****	****	****	****	5	++++	++++	++++	++++
Regular Education	207	2	96	1	1	206	31	64	5	0
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	17	29	47	18	6	16	13	50	31	6

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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Oklahoma School Testing Program (OSTP)

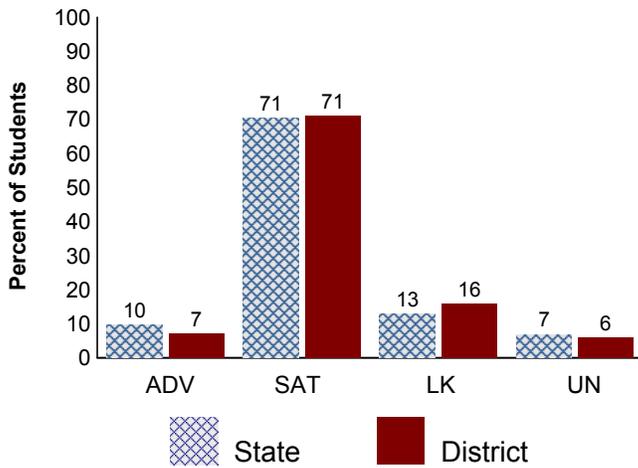
**Grade 5**

**Oklahoma Core Curriculum Tests**

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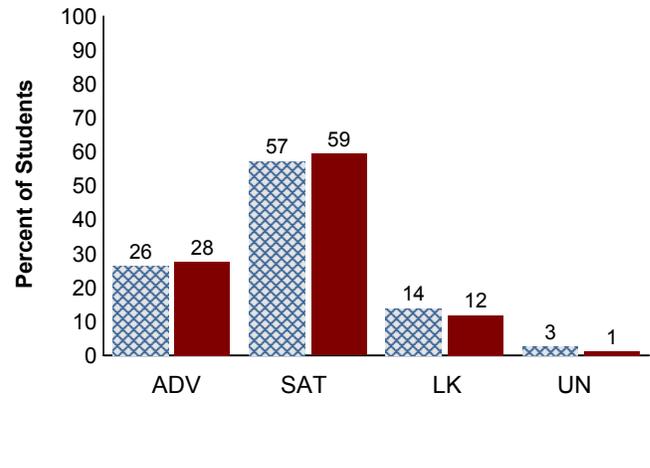
**State and District Reading Results**

All Students Tested



**State and District Math Results**

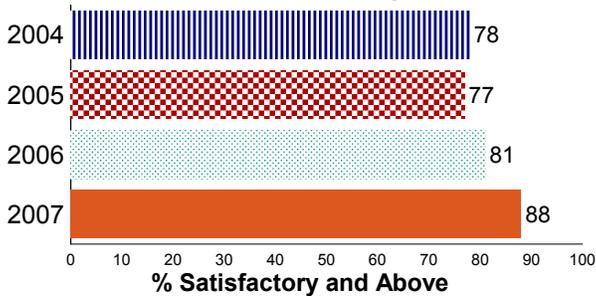
All Students Tested



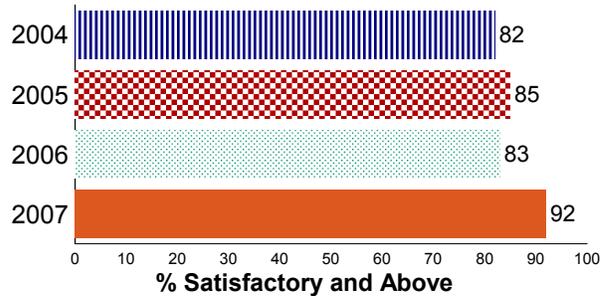
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**SAT** - Satisfactory Performance Level

**UN** - Unsatisfactory Performance Level

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## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	253	7	71	16	6	254	28	59	12	1
<b>Male</b>	131	5	70	15	10	131	28	60	11	2
<b>Female</b>	122	9	73	16	2	123	28	59	13	0
<b>Black</b>	6	0	67	17	17	5	20	80	0	0
<b>Amer. Indian</b>	70	4	74	16	6	71	25	61	14	0
<b>Hispanic</b>	18	0	56	39	6	18	0	83	17	0
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	152	10	71	14	5	153	31	56	11	2
<b>Other</b>	3	****	****	****	****	3	****	****	****	****
<b>Econ. Disadv.</b>	96	0	69	23	8	98	12	68	16	3
<b>IEP Accom.</b>	25	0	44	52	4	30	3	70	23	3
<b>IEP w/o Accom.</b>	10	0	70	0	30	7	14	57	29	0
<b>ELL</b>	15	0	47	47	7	15	0	80	20	0
<b>Regular Education</b>	204	9	76	10	5	203	34	57	9	1
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	5	80	20	0	0	5	80	20	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	19	11	53	26	11	16	25	38	25	13

**Legend:**

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Oklahoma School Testing Program (OSTP)

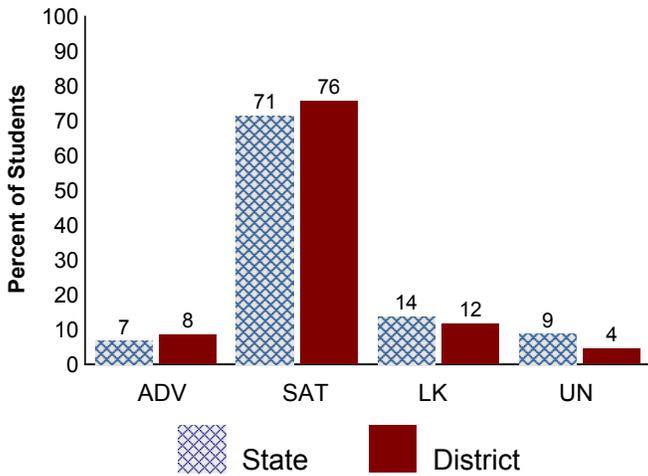
**Grade 6**

**Oklahoma Core Curriculum Tests**

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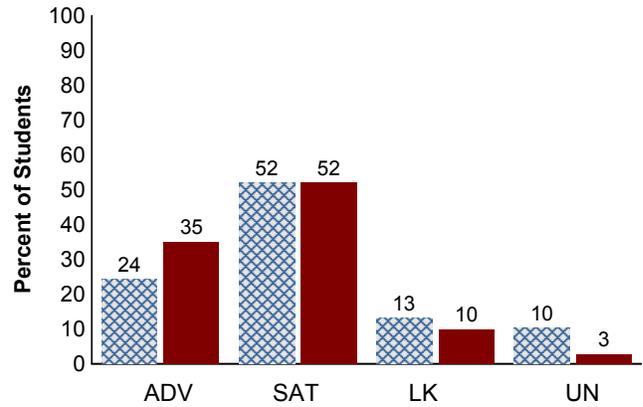
**State and District Reading Results**

All Students Tested



**State and District Math Results**

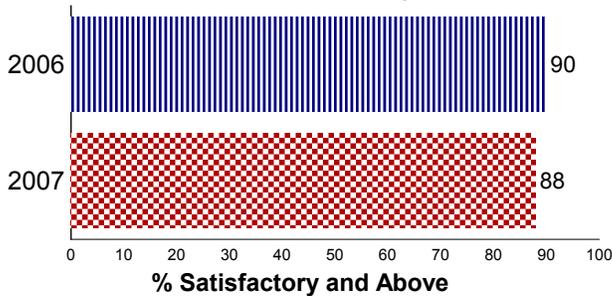
All Students Tested



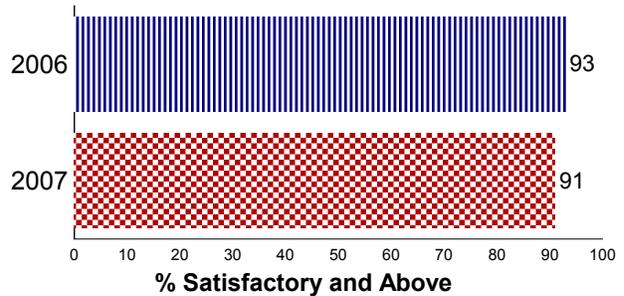
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

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## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	275	8	76	12	4	279	35	52	10	3
<b>Male</b>	133	5	76	14	6	136	32	57	7	4
<b>Female</b>	142	12	75	10	3	143	39	48	13	1
<b>Black</b>	8	13	50	25	13	9	11	67	22	0
<b>Amer. Indian</b>	82	7	76	11	6	81	33	51	11	5
<b>Hispanic</b>	14	7	86	7	0	15	47	53	0	0
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	169	9	76	12	4	172	36	52	10	2
<b>Econ. Disadv.</b>	97	3	74	18	5	100	16	58	21	5
<b>IEP Accom.</b>	39	3	67	23	8	41	20	56	7	17
<b>IEP w/o Accom.</b>	8	13	75	13	0	8	25	75	0	0
<b>ELL</b>	3	****	****	****	****	5	20	80	0	0
<b>Regular Education</b>	226	9	77	10	4	226	39	50	11	0
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	24	17	46	38	0	22	0	73	23	5

**Legend:**

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%LK - Limited Knowledge Performance Level

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Oklahoma School Testing Program (OSTP)

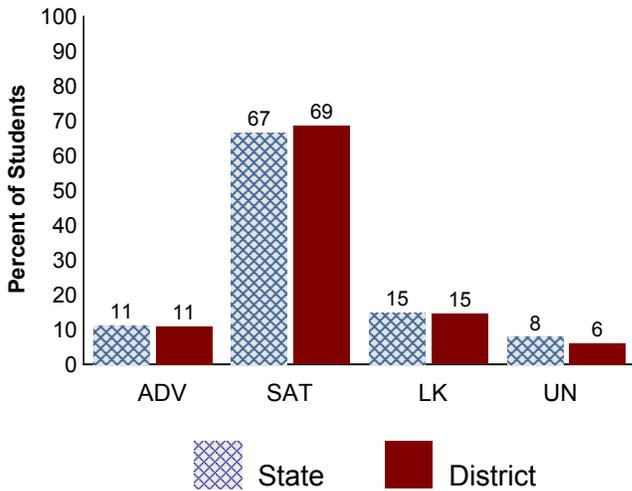
**Grade 7**

**Oklahoma Core Curriculum Tests**

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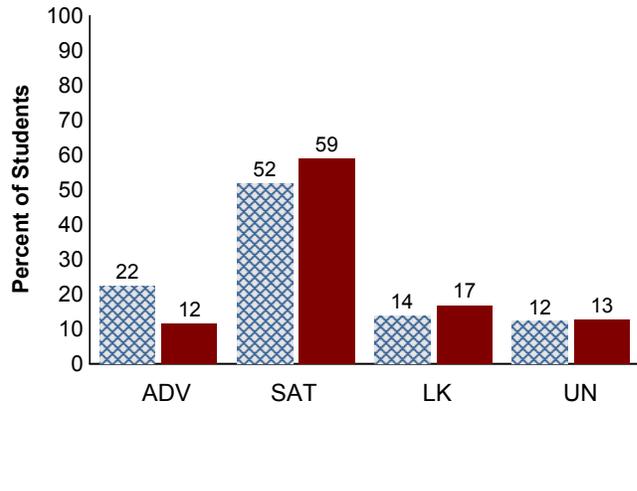
**State and District Reading Results**

All Students Tested



**State and District Math Results**

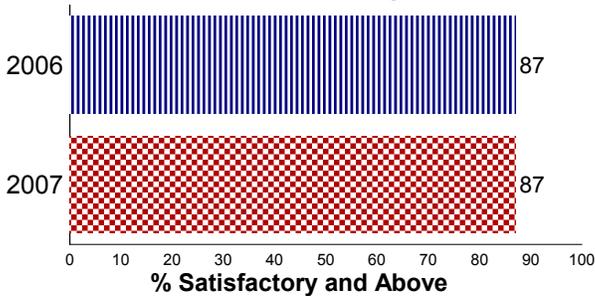
All Students Tested



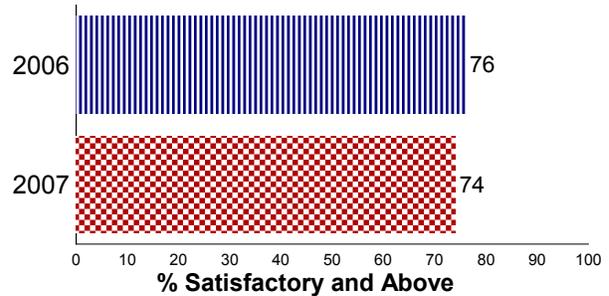
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

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## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	248	11	69	15	6	244	12	59	17	13
<b>Male</b>	124	7	69	16	9	120	12	61	16	12
<b>Female</b>	124	15	69	13	3	124	11	57	18	14
<b>Black</b>	4	****	****	****	****	3	****	****	****	****
<b>Amer. Indian</b>	59	9	73	14	5	59	3	53	22	22
<b>Hispanic</b>	6	0	83	0	17	6	17	67	0	17
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	172	13	66	16	5	170	14	61	16	9
<b>Other</b>	3	****	****	****	****	2	****	****	****	****
<b>Econ. Disadv.</b>	77	8	66	17	9	73	10	60	19	11
<b>IEP Accom.</b>	34	0	41	32	27	28	0	50	36	14
<b>IEP w/o Accom.</b>	3	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	211	13	74	11	2	214	13	60	15	12
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	11	0	36	46	18	19	5	26	32	37
<b>IEP w/o Accom.</b>	3	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

**CLAREMORE PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2006-2007***

Oklahoma School Testing Program (OSTP)

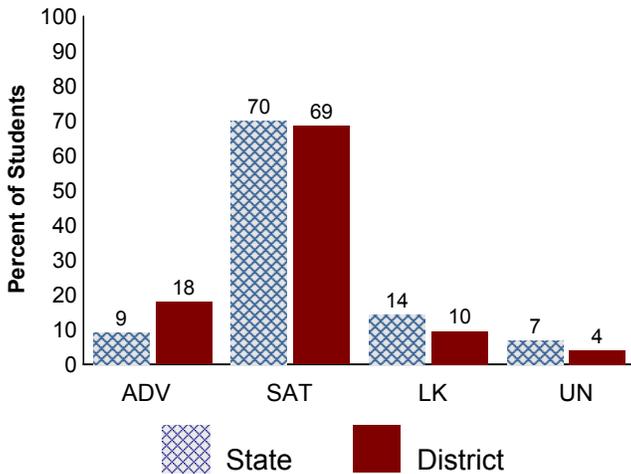
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

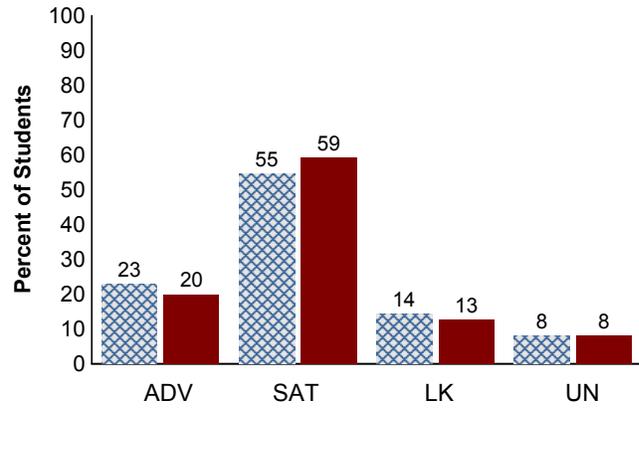
**State and District Reading Results**

All Students Tested



**State and District Math Results**

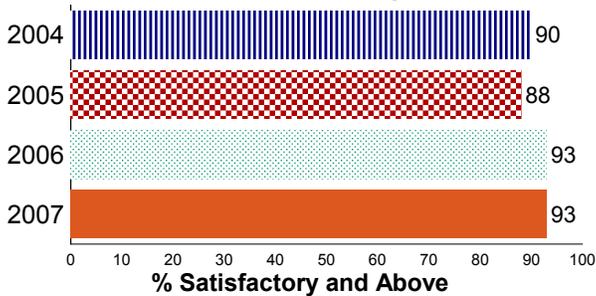
All Students Tested



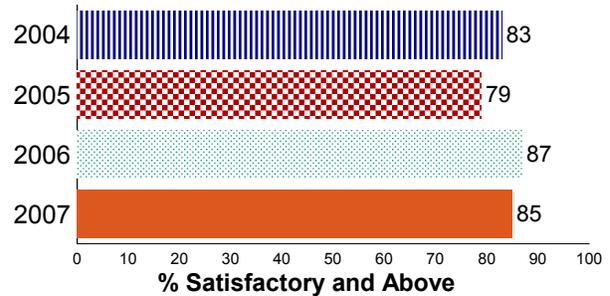
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## CLAREMORE PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	273	18	69	10	4	270	20	59	13	8
<b>Male</b>	130	19	64	14	3	129	25	56	14	5
<b>Female</b>	143	17	73	6	5	141	16	62	11	11
<b>Black</b>	6	17	83	0	0	6	0	67	33	0
<b>Amer. Indian</b>	67	10	73	13	3	68	12	68	13	7
<b>Hispanic</b>	9	0	89	0	11	8	0	75	13	13
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	186	22	66	9	4	183	25	55	12	8
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Econ. Disadv.</b>	80	6	71	15	8	80	9	61	16	14
<b>IEP Accom.</b>	41	0	59	22	20	39	0	54	26	21
<b>IEP w/o Accom.</b>	6	0	67	0	33	6	17	50	17	17
<b>Regular Education</b>	226	22	70	8	0	225	24	60	10	6
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	18	6	61	28	6	20	15	35	40	10
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**CLAREMORE PUBLIC SCHOOLS**

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Oklahoma School Testing Program (OSTP)

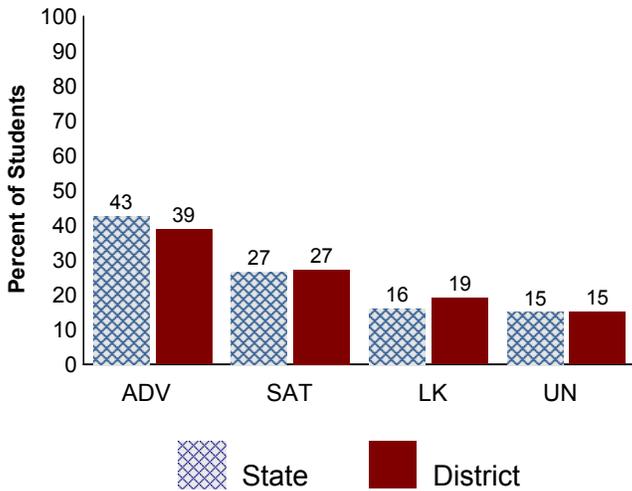
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

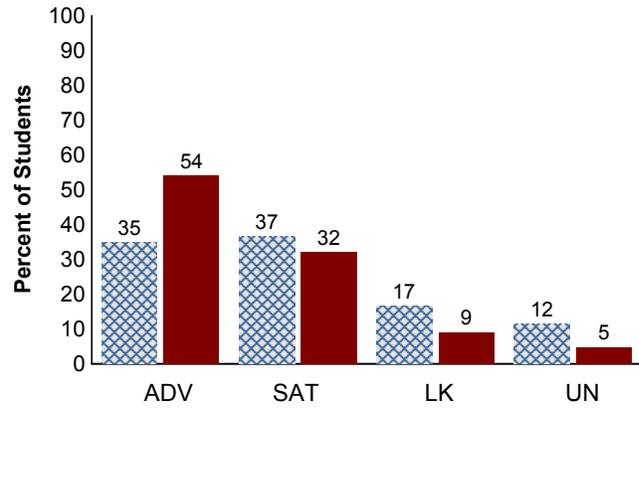
**State and District Reading Results**

All Students Tested



**State and District Math Results**

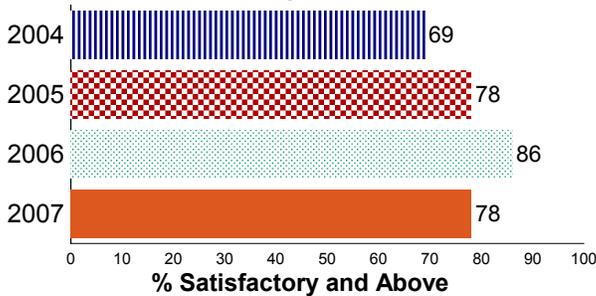
All Students Tested



**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**English II**



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

**Legend:**

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

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## CLAREMORE PUBLIC SCHOOLS

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## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	147	39	27	19	15	252	54	32	9	5
Male	80	34	24	21	21	122	53	30	12	6
Female	67	45	31	16	8	130	55	35	6	4
Black	2	****	****	****	****	1	****	****	****	****
Amer. Indian	40	40	25	23	13	55	64	26	6	6
Hispanic	10	50	10	10	30	9	56	33	11	0
Asian	1	****	****	****	****	4	****	****	****	****
White	92	36	32	20	13	181	51	34	11	4
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	40	30	33	23	15	48	52	40	6	2
IEP Accom.	9	0	11	33	56	15	0	13	47	40
IEP w/o Accom.	6	0	17	33	50	4	****	****	****	****
Regular Education	132	43	29	17	11	233	58	34	6	2
<b>Results From The OCCT EOI WINTER</b>										
All	138	53	28	13	7		****	****	****	****
All		****	****	****	****	83	21	29	42	8
Male	67	46	30	12	12		****	****	****	****
Male		****	****	****	****	35	34	29	26	11
Female	71	59	25	14	1		****	****	****	****
Female		****	****	****	****	48	10	29	54	6
Black	9	56	33	11	0		****	****	****	****
Black		****	****	****	****	10	20	10	60	10
Amer. Indian	30	57	37	0	7		****	****	****	****
Amer. Indian		****	****	****	****	13	15	23	62	0
Hispanic	2	****	****	****	****		****	****	****	****
Hispanic		****	****	****	****	5	20	0	80	0
Asian	2	****	****	****	****		****	****	****	****
White	93	55	22	17	7		****	****	****	****
White		****	****	****	****	54	22	37	30	11
Other	1	****	****	****	****		****	****	****	****
Econ. Disadv.	39	41	31	21	8		****	****	****	****
Econ. Disadv.		****	****	****	****	25	28	20	48	4

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<b>IEP Accom.</b>	10	20	40	20	20	****	****	****	****	
<b>IEP Accom.</b>		****	****	****	****	5	0	0	40	60
<b>IEP w/o Accom.</b>	1	****	****	****	****	****	****	****	****	
<b>Regular Education</b>	127	56	26	13	6	****	****	****	****	
<b>Regular Education</b>		****	****	****	****	78	22	31	42	5
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	7	0	57	43	0	7	0	71	29	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	17	41	24	24	12	18	0	50	44	6

**Legend:**

%**ADV** - Advanced Performance Level

%**SAT** - Satisfactory Performance Level

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