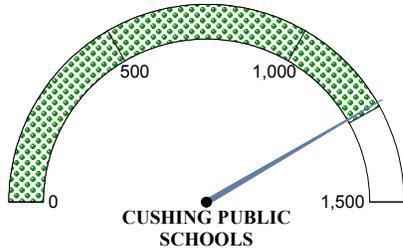


## CUSHING PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

**District API Score for Regular Education Students**

CUSHING PUBLIC SCHOOLS has a Total API of 1248

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

**Graduation:** 1136 (81.2%)

**Attendance:** 1000 (94.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	1147	1006	99
Male	1106	891 SH	99
Female	1185	1114	99
Black	****	****	****
Amer. Indian	1056	1021	100
Hispanic	****	****	****
Asian	****	****	****
White	1169	995	99
Other	****	****	****
Econ. Disadv.	1061	851 SH	99
Migrant	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	500 SH	211 SH	99
<b>English Language Learner Students (ELL)</b>			
ELL	****	****	****
<b>Regular Education Students</b>			
Regular Education	1308	1278	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

*All Students and Regular Education Students* must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**CUSHING PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2006-2007*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      CUSHING PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:**      NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

<b>Name</b>	<b>Year</b>	<b>Name</b>
WILSON SCHOOL	3	

Number of schools in district identified as in "Need of Improvement":      1

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**CUSHING PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2006-2007*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.9%	31.0%	0.9%



**Percent of Teachers with Emergency Certificates: 0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	99.7%	0.3%
<b>In *Low Poverty Schools:</b>	100.0%	0.0%
<b>In **High Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**CUSHING PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

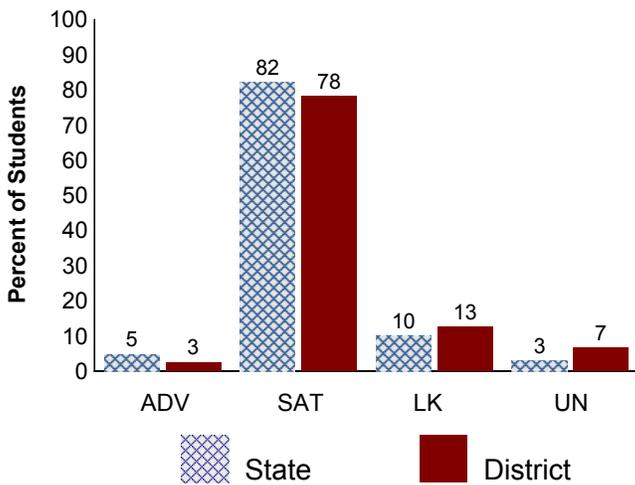
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

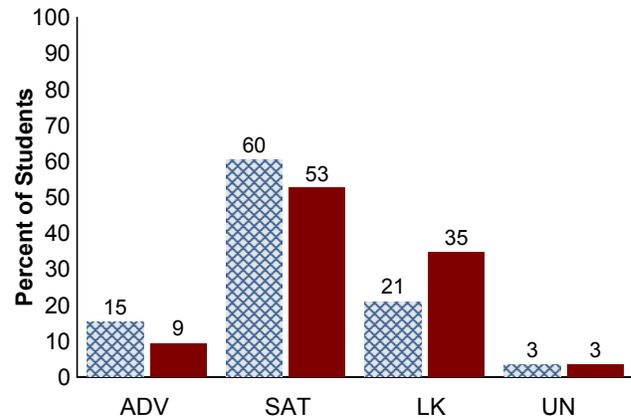
**State and District Reading Results**

All Students Tested



**State and District Math Results**

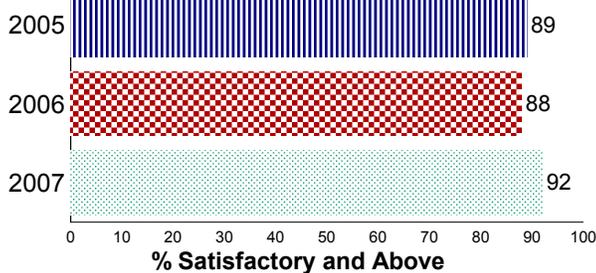
All Students Tested



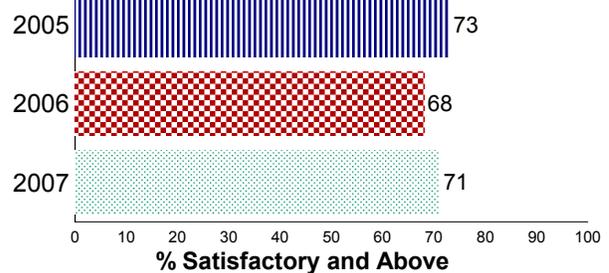
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CUSHING PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	119	3	78	13	7	118	9	53	35	3
<b>Male</b>	58	2	76	14	9	57	12	54	32	2
<b>Female</b>	61	3	80	12	5	61	7	51	38	5
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>Amer. Indian</b>	36	6	72	17	6	36	3	58	39	0
<b>Hispanic</b>	6	0	67	17	17	6	0	67	17	17
<b>White</b>	67	2	81	10	8	66	15	44	36	5
<b>Other</b>	8	++++	++++	++++	++++	8	0	88	13	0
<b>Econ. Disadv.</b>	75	1	73	15	11	74	5	53	38	4
<b>Migrant</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	12	0	8	33	58	11	0	9	73	18
<b>IEP w/o Accom.</b>	8	0	75	25	0	8	0	50	50	0
<b>Regular Education</b>	99	3	87	9	1	99	11	58	29	2
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

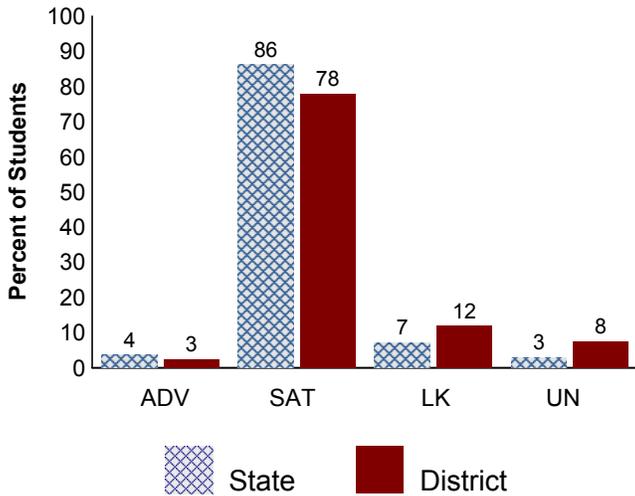
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

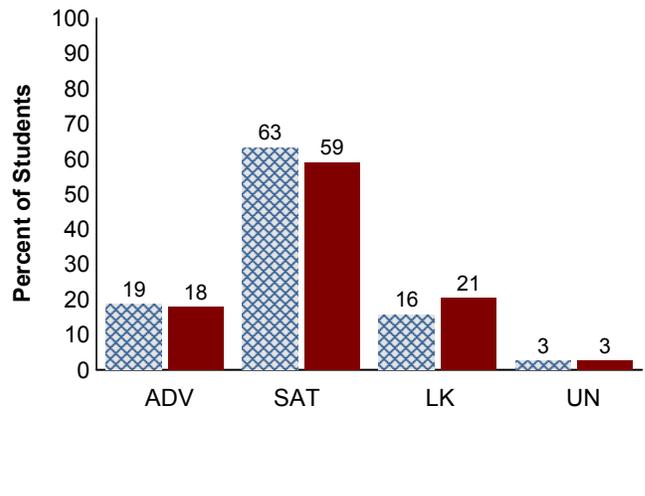
**State and District Reading Results**

All Students Tested



**State and District Math Results**

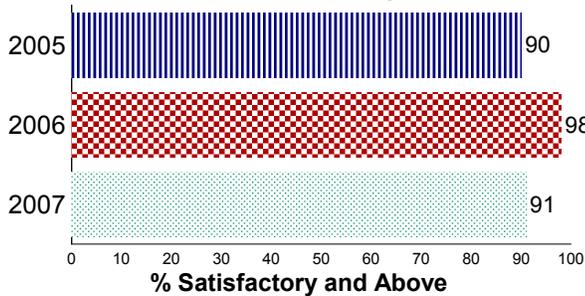
All Students Tested



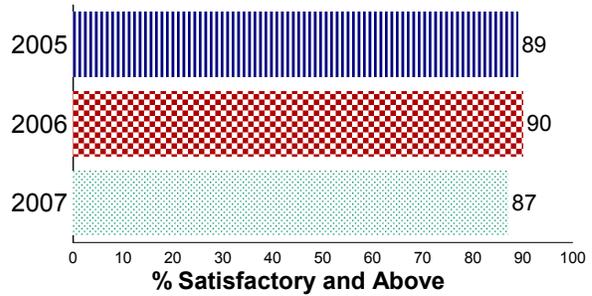
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CUSHING PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	118	3	78	12	8	117	18	59	21	3
<b>Male</b>	57	2	74	14	11	56	20	55	21	4
<b>Female</b>	61	3	82	10	5	61	16	62	20	2
<b>Amer. Indian</b>	14	14	64	14	7	14	14	64	21	0
<b>Hispanic</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	85	1	77	14	8	84	16	58	24	2
<b>Other</b>	17	0	94	0	6	17	35	59	6	0
<b>Econ. Disadv.</b>	69	0	75	16	9	68	10	63	24	3
<b>IEP Accom.</b>	6	0	17	33	50	9	0	33	56	11
<b>IEP w/o Accom.</b>	15	0	33	40	27	11	0	36	64	0
<b>Regular Education</b>	97	3	89	6	2	97	22	64	12	2
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>		****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2006-2007***

Oklahoma School Testing Program (OSTP)

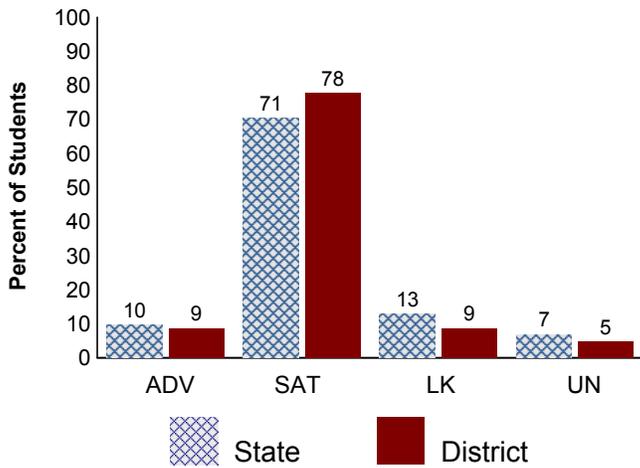
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

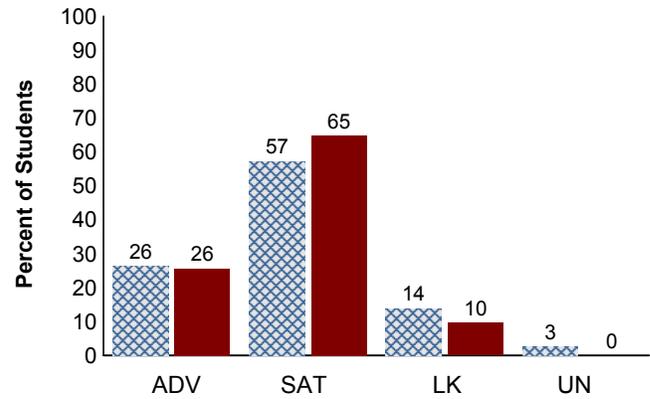
**State and District Reading Results**

All Students Tested



**State and District Math Results**

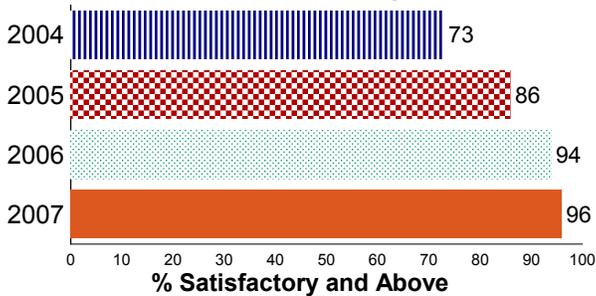
All Students Tested



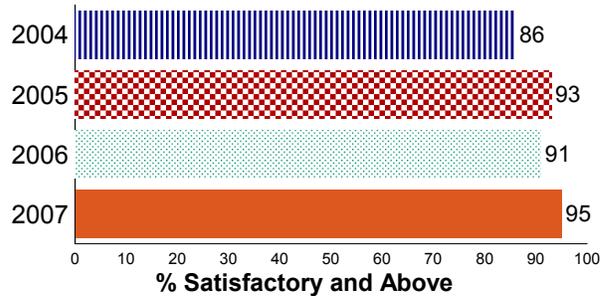
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**SAT** - Satisfactory Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CUSHING PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	126	9	78	9	5	125	26	65	10	0
<b>Male</b>	58	3	79	10	7	59	17	73	10	0
<b>Female</b>	68	13	77	7	3	66	33	58	9	0
<b>Black</b>	5	20	60	20	0	5	20	80	0	0
<b>Amer. Indian</b>	17	0	94	0	6	17	18	71	12	0
<b>Hispanic</b>	6	0	50	33	17	6	17	83	0	0
<b>White</b>	81	9	79	7	5	80	29	63	9	0
<b>Other</b>	17	18	71	12	0	17	24	59	18	0
<b>Econ. Disadv.</b>	77	5	75	12	8	76	21	63	16	0
<b>IEP Accom.</b>	8	0	13	38	50	7	0	29	71	0
<b>IEP w/o Accom.</b>	7	0	43	43	14	7	29	43	29	0
<b>Regular Education</b>	111	10	85	5	1	111	27	69	5	0
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	5	0	40	20	40

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

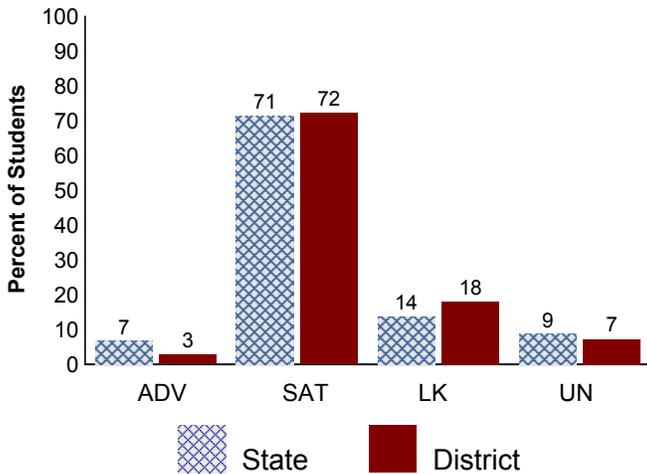
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

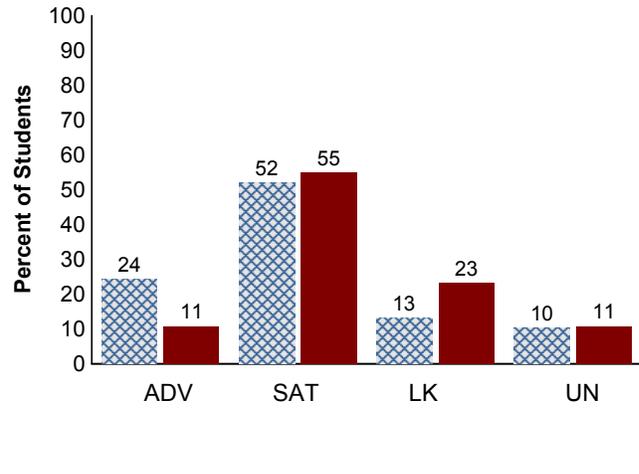
**State and District Reading Results**

All Students Tested



**State and District Math Results**

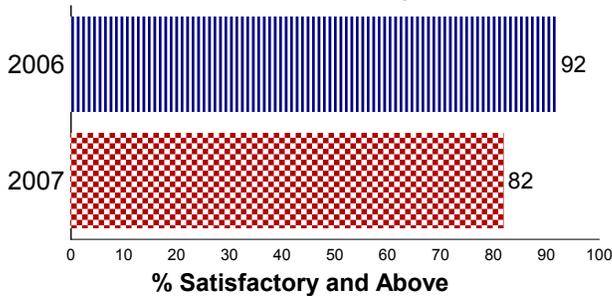
All Students Tested



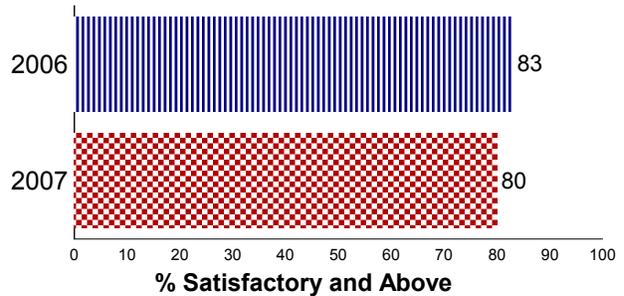
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CUSHING PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	111	3	72	18	7	120	11	55	23	11
Male	50	2	66	20	12	56	11	48	25	16
Female	61	3	77	16	3	64	11	61	22	6
Black	5	0	60	20	20	6	0	17	33	50
Amer. Indian	31	0	77	13	10	34	12	56	24	9
Hispanic	3	****	****	****	****	3	****	****	****	****
White	72	4	71	19	6	77	12	56	23	9
Econ. Disadv.	53	0	74	17	9	60	10	42	30	18
IEP Accom.	11	0	36	18	46	22	0	18	46	36
IEP w/o Accom.	5	0	0	80	20	5	0	40	40	20
Regular Education	95	3	80	15	2	93	14	65	17	4
<b>Results From The OAAP/PORTFOLIO</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	15	7	13	67	13	5	0	40	60	0
IEP w/o Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

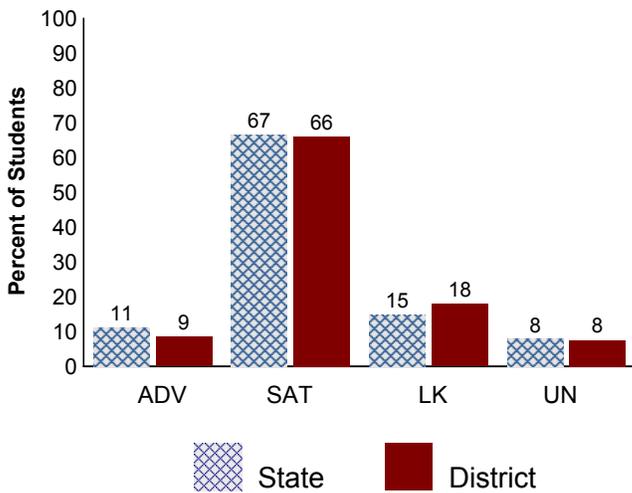
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

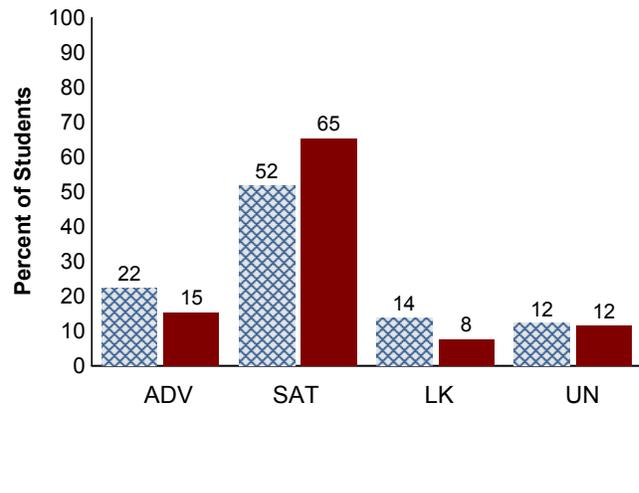
**State and District Reading Results**

All Students Tested



**State and District Math Results**

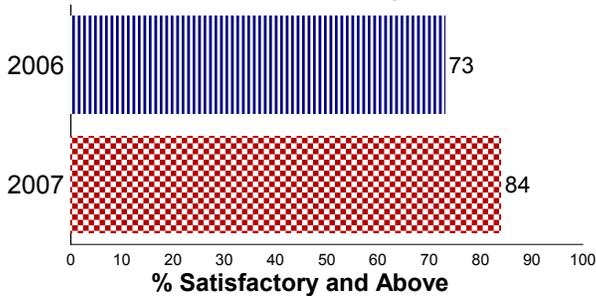
All Students Tested



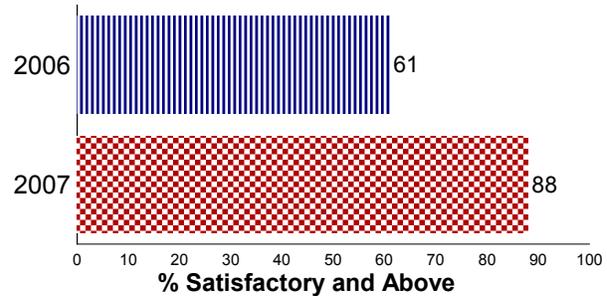
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CUSHING PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	106	9	66	18	8	104	15	65	8	12
<b>Male</b>	56	7	68	18	7	55	16	66	7	11
<b>Female</b>	50	10	64	18	8	49	14	65	8	12
<b>Black</b>	5	0	80	20	0	4	****	****	****	****
<b>Amer. Indian</b>	16	6	81	13	0	15	27	53	7	13
<b>Hispanic</b>	5	0	60	40	0	5	0	60	0	40
<b>White</b>	78	10	62	18	10	78	15	65	9	10
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Econ. Disadv.</b>	53	8	59	23	11	52	15	54	12	19
<b>IEP Accom.</b>	14	0	29	43	29	13	0	39	8	54
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>ELL</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	89	10	73	12	5	88	18	68	8	6
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>		****	****	****	****	7	0	29	0	71
<b>IEP w/o Accom.</b>	6	0	17	50	33		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2006-2007***

Oklahoma School Testing Program (OSTP)

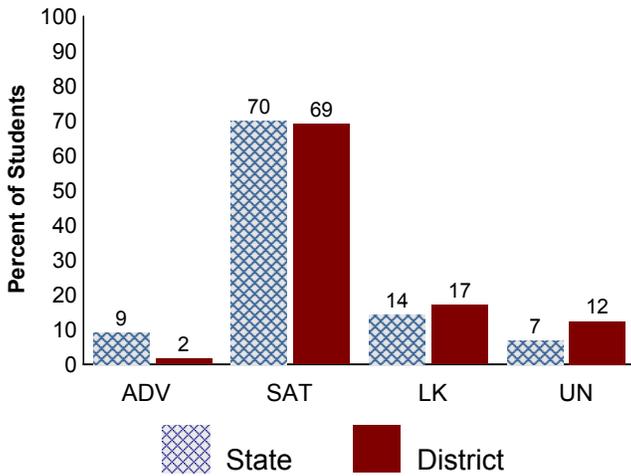
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

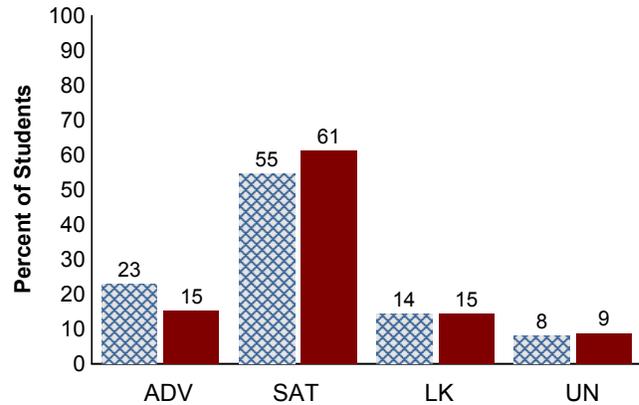
**State and District Reading Results**

All Students Tested



**State and District Math Results**

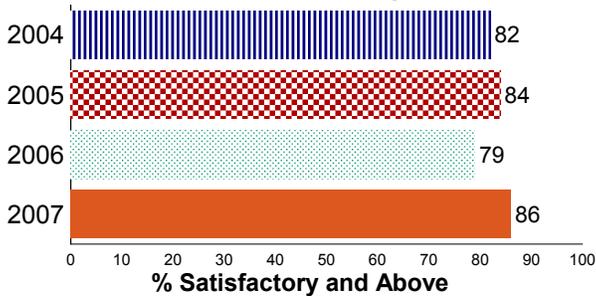
All Students Tested



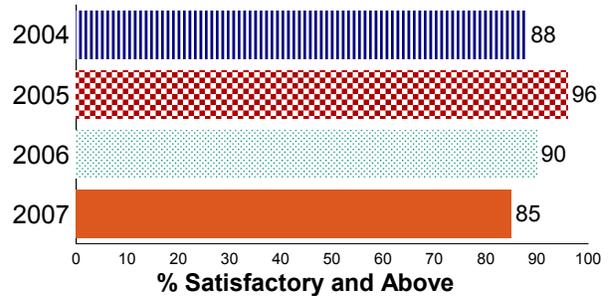
**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CUSHING PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	129	2	69	17	12	124	15	61	15	9
<b>Male</b>	66	2	62	21	15	61	12	64	10	15
<b>Female</b>	63	2	76	13	10	62	19	60	18	3
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>Amer. Indian</b>	22	0	64	23	14	19	5	53	21	21
<b>Hispanic</b>	2	****	****	****	****	1	****	****	****	****
<b>White</b>	102	2	72	17	10	101	18	63	13	6
<b>Other</b>	1	****	****	****	****	1	****	****	****	****
<b>Econ. Disadv.</b>	70	0	63	19	19	68	15	53	18	15
<b>IEP Accom.</b>	19	0	11	37	53	15	0	47	20	33
<b>IEP w/o Accom.</b>	10	0	50	40	10	9	0	56	22	22
<b>Regular Education</b>	100	2	82	11	5	100	19	64	13	4
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	8	0	25	38	38	7	0	29	43	29
<b>IEP w/o Accom.</b>		****	****	****	****	6	17	17	50	17

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CUSHING PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

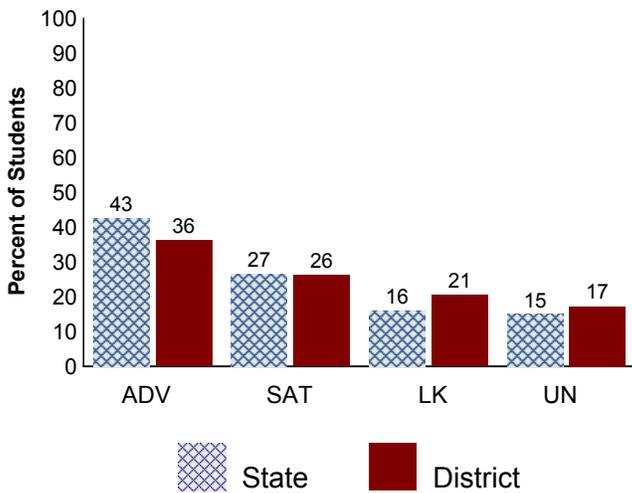
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

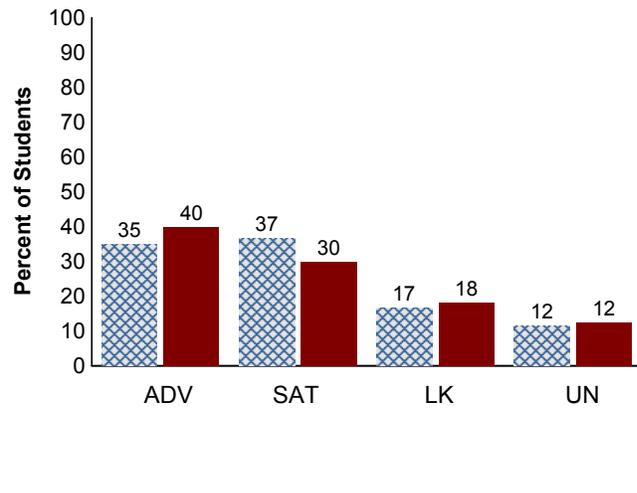
**State and District Reading Results**

All Students Tested



**State and District Math Results**

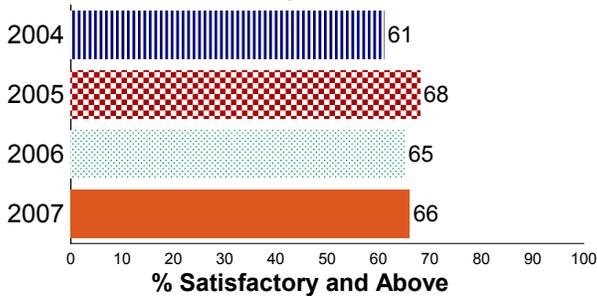
All Students Tested



**District Trend Data**

Regular Education Students who have been enrolled for a full academic year.

**English II**



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

**Legend:**

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CUSHING PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2006-2007**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
<b>All</b>	122	36	26	21	17	121	40	30	18	12
<b>Male</b>	55	31	29	22	18	51	39	28	20	14
<b>Female</b>	67	40	24	19	16	70	40	31	17	11
<b>Black</b>	6	17	17	50	17	7	29	14	14	43
<b>Amer. Indian</b>	18	39	22	22	17	14	29	36	21	14
<b>Hispanic</b>	1	****	****	****	****	5	40	40	0	20
<b>White</b>	97	37	28	18	18	94	43	29	19	10
<b>Other</b>		****	****	****	****	1	****	****	****	****
<b>Econ. Disadv.</b>	40	25	20	20	35	50	40	26	14	20
<b>IEP Accom.</b>	8	0	13	13	75	14	0	14	36	50
<b>IEP w/o Accom.</b>	1	****	****	****	****		****	****	****	****
<b>Regular Education</b>	113	39	27	20	13	107	45	32	16	8
<b>Results From The OAAP/PORTFOLIO</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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