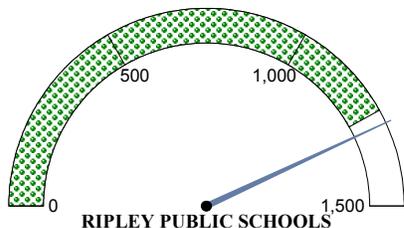


RIPLEY PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

RIPLEY PUBLIC SCHOOLS has a Total API of 1292

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1433 (96.8%)

Attendance: 1132 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1282	1291	100
Male	1213	1172	100
Female	1347	1420	100
Black	****	****	****
Amer. Indian	****	****	100
Hispanic	****	****	****
Asian	****	****	****
White	1281	1304	100
Other	****	****	****
Econ. Disadv.	1239	1260	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1357	1411	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

RIPLEY PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress RIPLEY PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.6%	30.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.7%	1.2%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

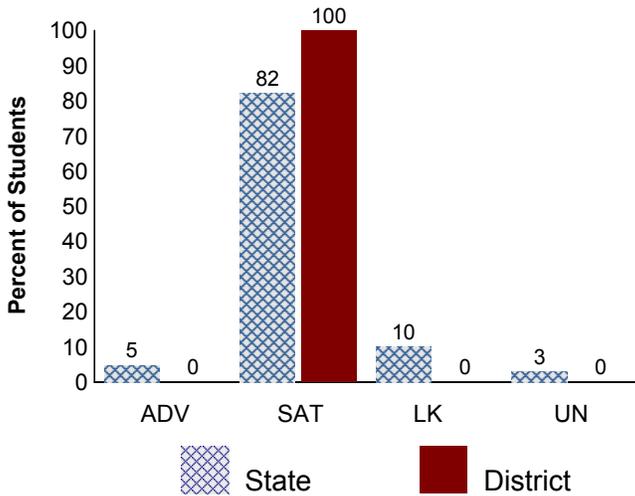
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

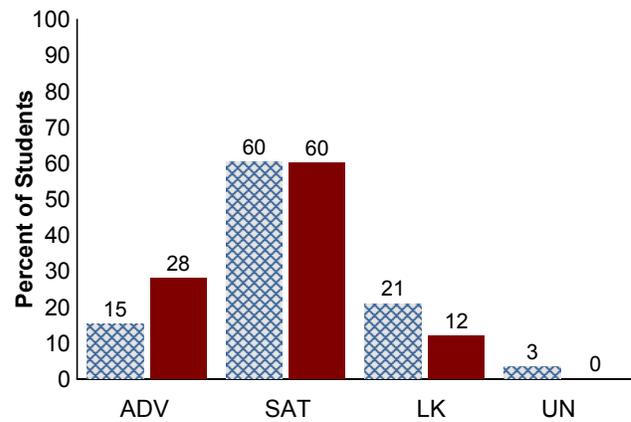
State and District Reading Results

All Students Tested



State and District Math Results

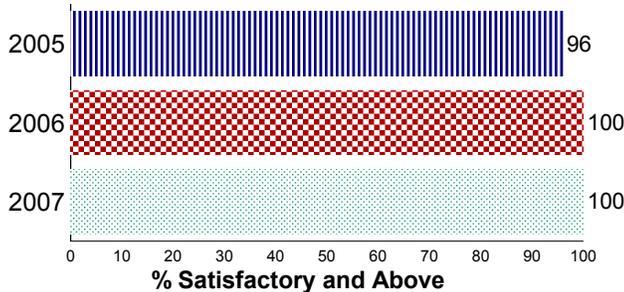
All Students Tested



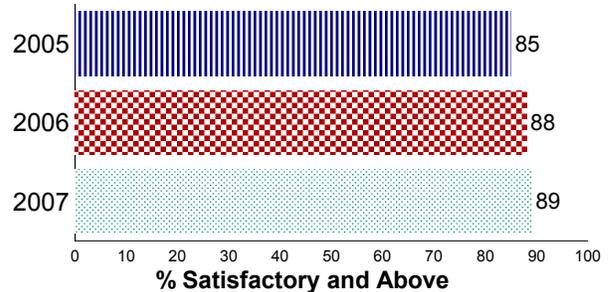
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	25	++++	++++	++++	++++	25	28	60	12	0
Male	12	++++	++++	++++	++++	12	33	58	8	0
Female	13	++++	++++	++++	++++	13	23	62	15	0
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	4	****	****	****	****	4	****	****	****	****
White	20	++++	++++	++++	++++	20	35	50	15	0
Econ. Disadv.	21	++++	++++	++++	++++	21	29	62	10	0
Regular Education	25	++++	++++	++++	++++	25	28	60	12	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

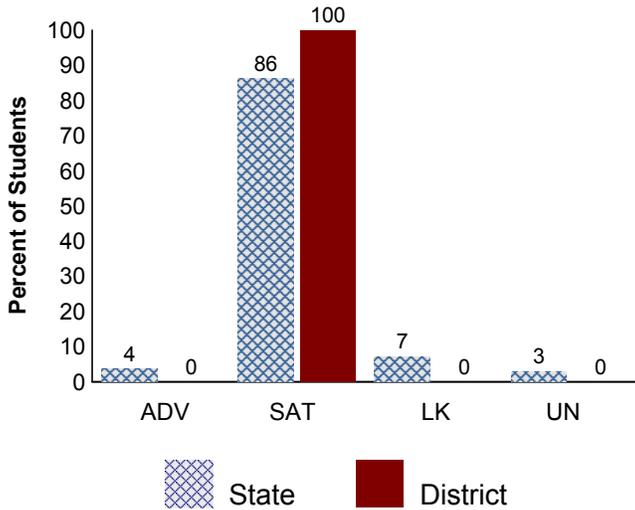
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

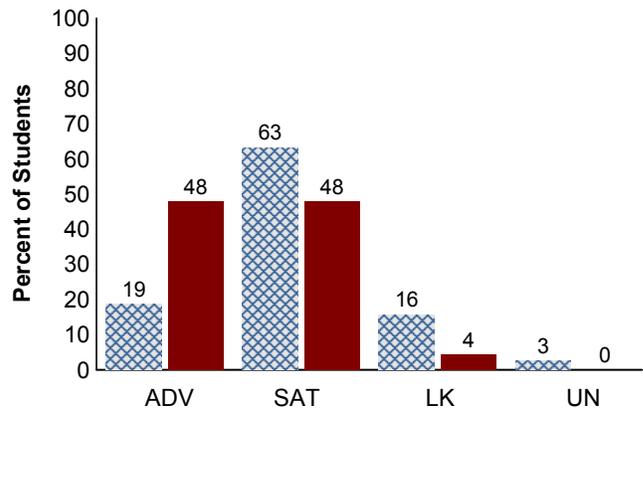
State and District Reading Results

All Students Tested



State and District Math Results

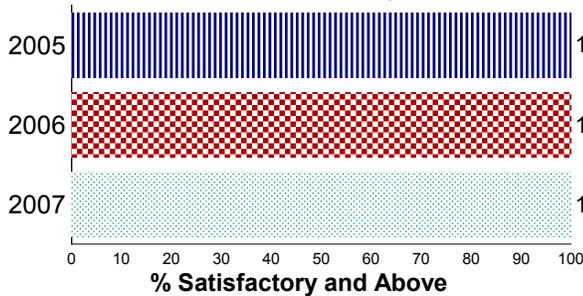
All Students Tested



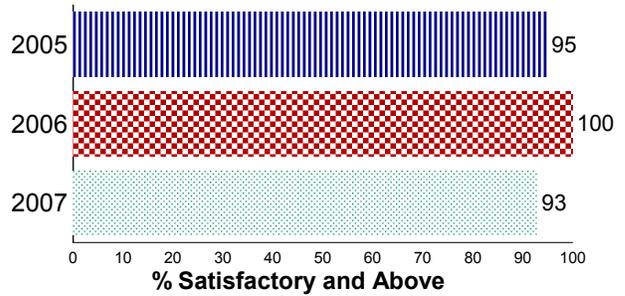
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	23	++++	++++	++++	++++	23	48	48	4	0
Male	13	++++	++++	++++	++++	13	54	39	8	0
Female	10	++++	++++	++++	++++	10	40	60	0	0
Amer. Indian	8	++++	++++	++++	++++	8	63	25	13	0
White	15	++++	++++	++++	++++	15	40	60	0	0
Econ. Disadv.	14	++++	++++	++++	++++	14	50	43	7	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	22	++++	++++	++++	++++	22	50	46	5	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

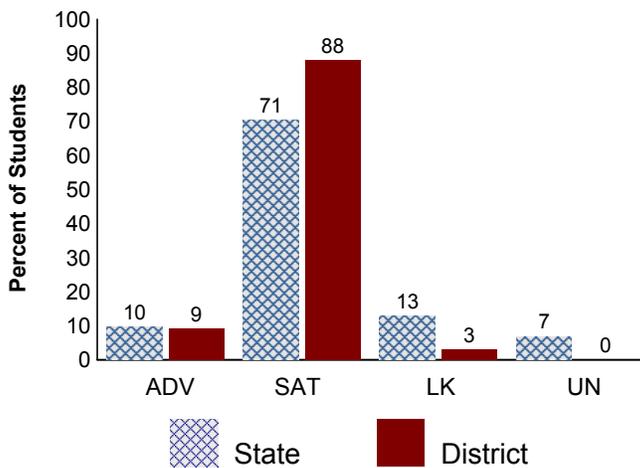
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

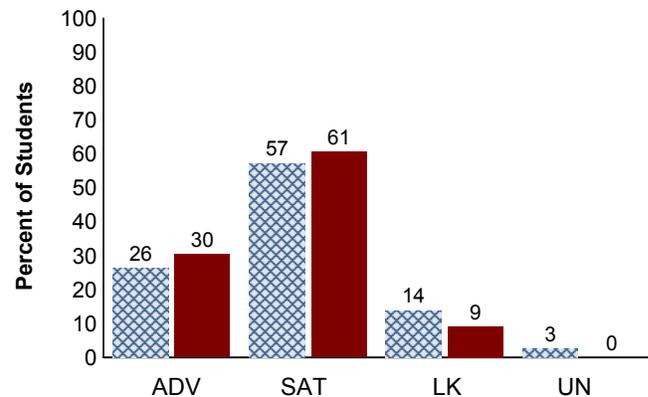
State and District Reading Results

All Students Tested



State and District Math Results

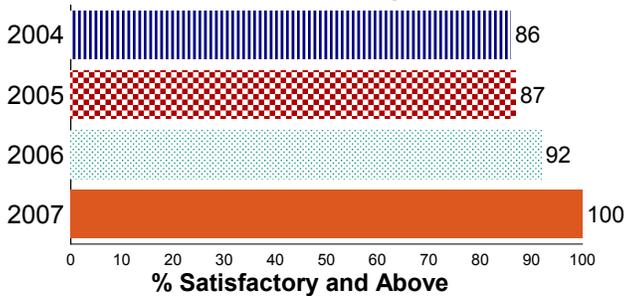
All Students Tested



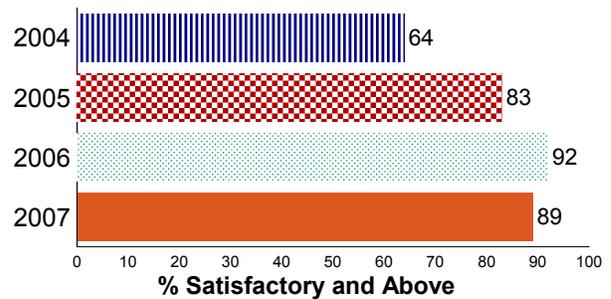
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	33	9	88	3	0	33	30	61	9	0
Male	16	6	88	6	0	16	38	56	6	0
Female	17	12	88	0	0	17	24	65	12	0
Amer. Indian	9	33	67	0	0	9	22	78	0	0
White	24	0	96	4	0	24	33	54	13	0
Econ. Disadv.	24	8	92	0	0	24	33	54	13	0
IEP Accom.	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	29	10	90	0	0	29	35	55	10	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

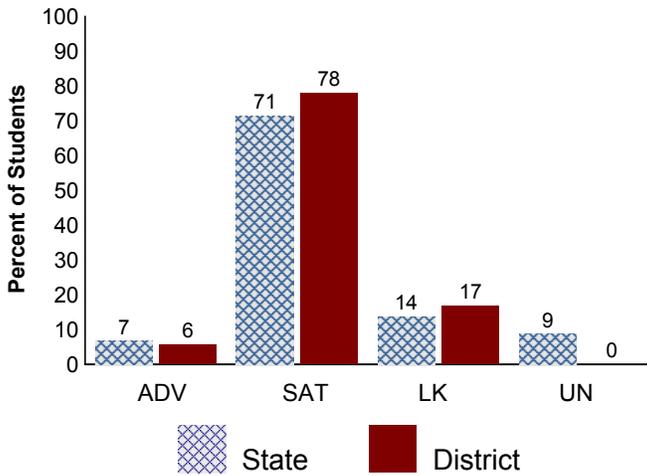
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

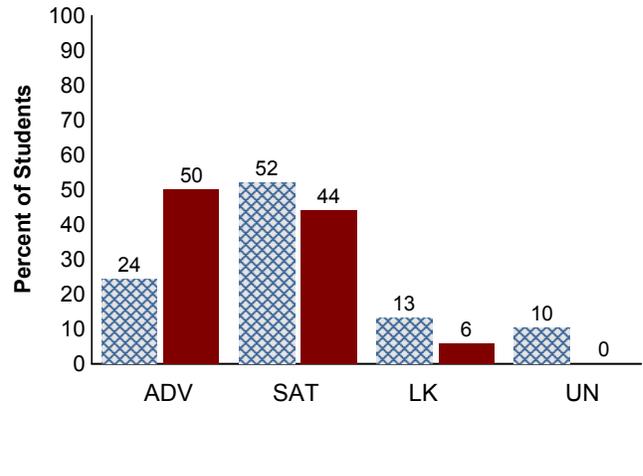
State and District Reading Results

All Students Tested



State and District Math Results

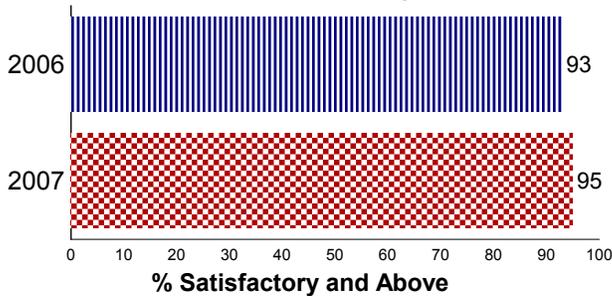
All Students Tested



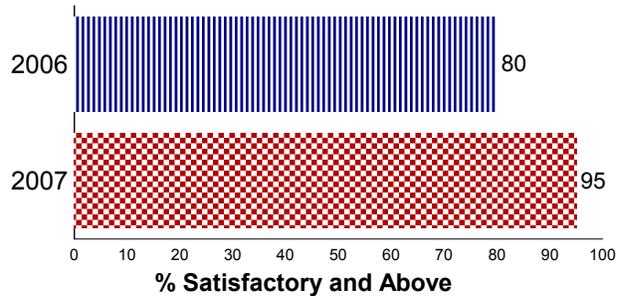
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	6	78	17	0	34	50	44	6	0
Male	18	11	61	28	0	16	50	44	6	0
Female	18	0	94	6	0	18	50	44	6	0
Amer. Indian	6	0	50	50	0	5	20	40	40	0
White	30	7	83	10	0	29	55	45	0	0
Econ. Disadv.	22	9	68	23	0	20	55	40	5	0
IEP Accom.	6	0	33	67	0	4	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	27	4	93	4	0	27	52	44	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	5	++++	++++	++++	++++

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

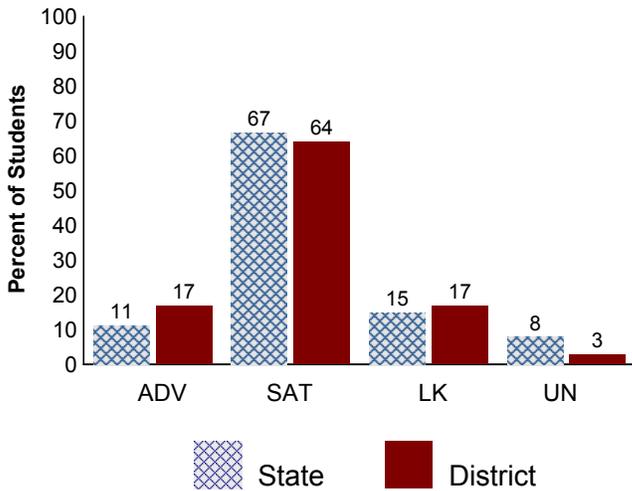
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

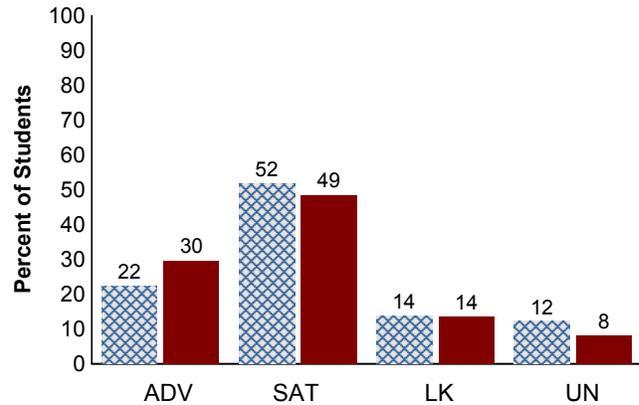
State and District Reading Results

All Students Tested



State and District Math Results

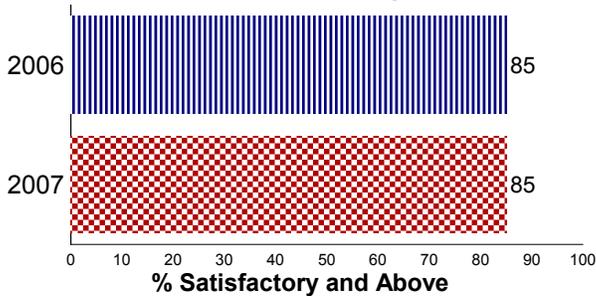
All Students Tested



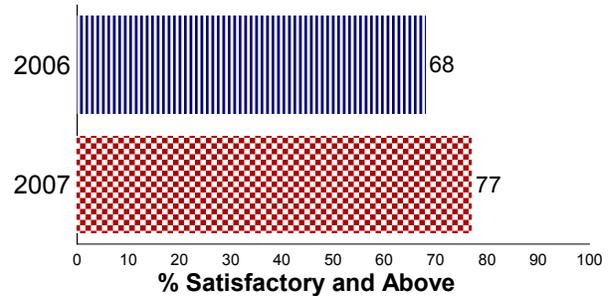
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	17	64	17	3	37	30	49	14	8
Male	16	0	69	25	6	18	22	44	28	6
Female	20	30	60	10	0	19	37	53	0	11
Amer. Indian	15	7	67	20	7	15	13	67	7	13
White	21	24	62	14	0	22	41	36	18	5
Econ. Disadv.	30	17	60	20	3	31	19	55	16	10
IEP Accom.	5	0	40	40	20	6	0	67	17	17
Regular Education	31	19	68	13	0	31	36	45	13	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	40	40	20	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

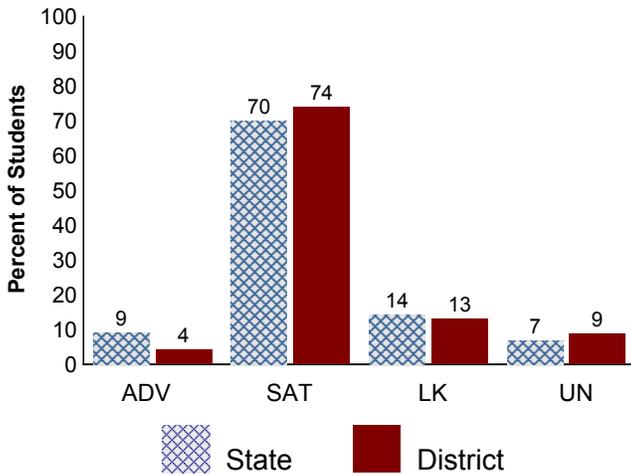
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

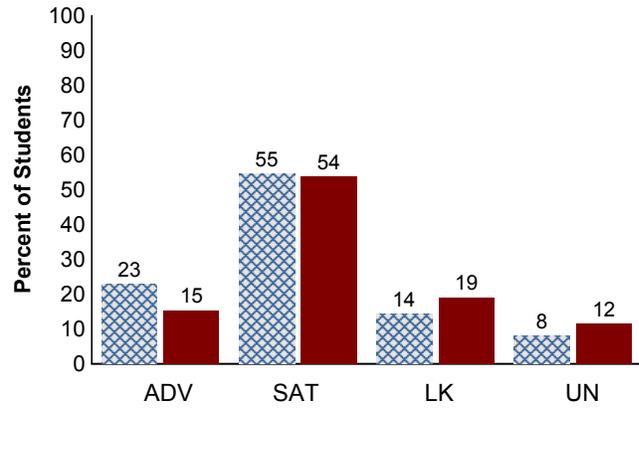
State and District Reading Results

All Students Tested



State and District Math Results

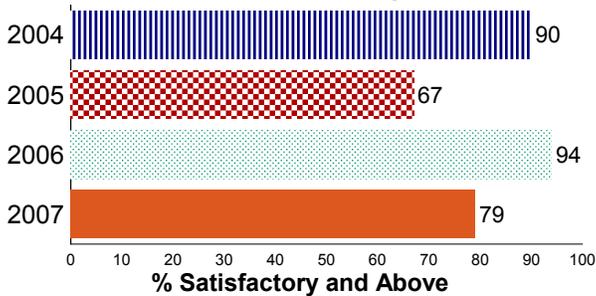
All Students Tested



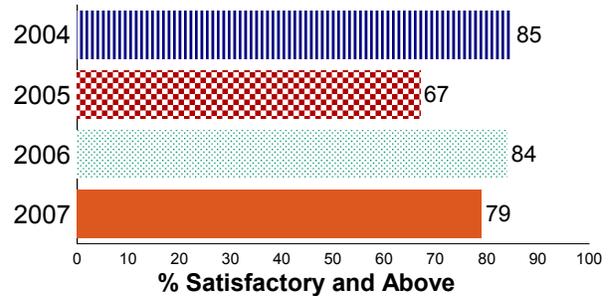
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	23	4	74	13	9	26	15	54	19	12
Male	11	9	55	18	18	14	7	43	36	14
Female	12	0	92	8	0	12	25	67	0	8
Amer. Indian	1	****	****	****	****	3	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	21	5	76	10	10	22	18	59	14	9
Econ. Disadv.	17	6	71	18	6	18	17	61	6	17
IEP Accom.	1	****	****	****	****	4	****	****	****	****
Regular Education	22	5	77	14	5	22	18	64	5	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

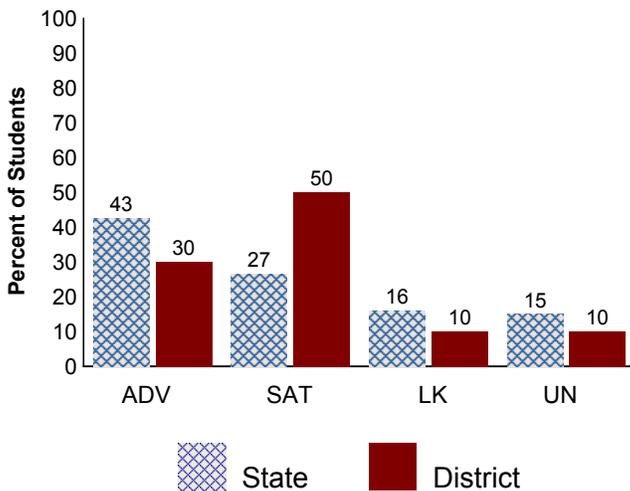
End of Instruction

Oklahoma Core Curriculum Tests

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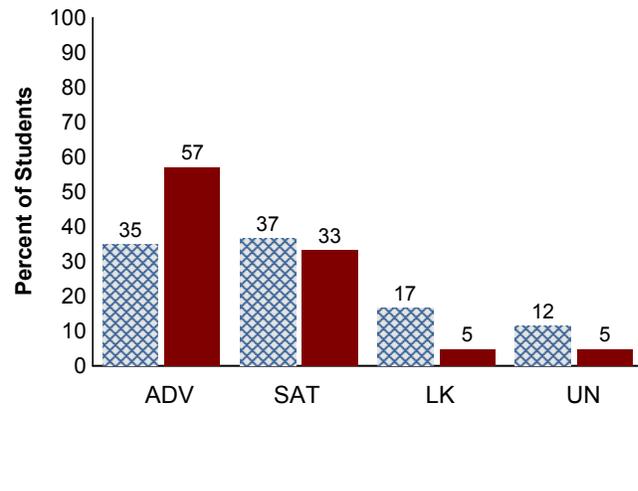
State and District Reading Results

All Students Tested



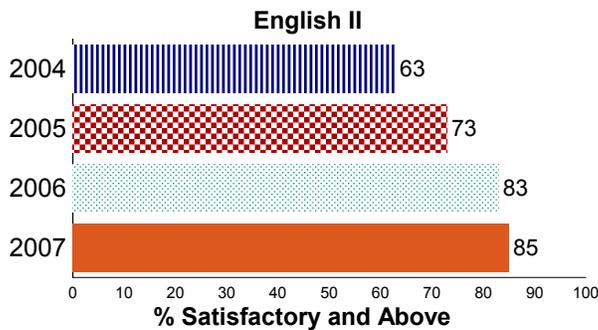
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

RIPLEY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	30	30	50	10	10	42	57	33	5	5
Male	16	31	44	6	19	16	81	13	6	0
Female	14	29	57	14	0	26	42	46	4	8
Amer. Indian	2	****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	3	****	****	****	****
White	27	30	52	7	11	35	57	34	3	6
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	22	23	55	9	14	29	45	41	7	7
IEP Accom.	5	20	60	0	20	4	****	****	****	****
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Regular Education	25	32	48	12	8	37	60	38	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	5	60	20	20	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers