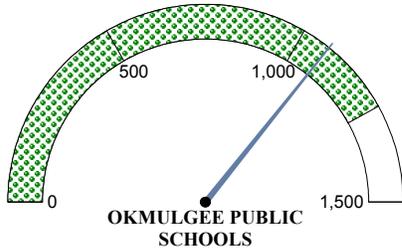


OKMULGEE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

OKMULGEE PUBLIC SCHOOLS has a Total API of 1072

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1281 (88.8%)

Attendance: 940 (93.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	993	1013	97
Male	1030	976	96
Female	954	1056	99
Black	834	884	98
Amer. Indian	1014	1031	97
Hispanic	****	****	****
Asian	****	****	****
White	1123	1093	97
Other	****	****	****
Econ. Disadv.	977	1036	97
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	811 SH	619 SH	97
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1048	1126	98

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

OKMULGEE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress OKMULGEE PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.8%	28.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	93.0%	6.9%
In **High Poverty Schools:	96.6%	3.3%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

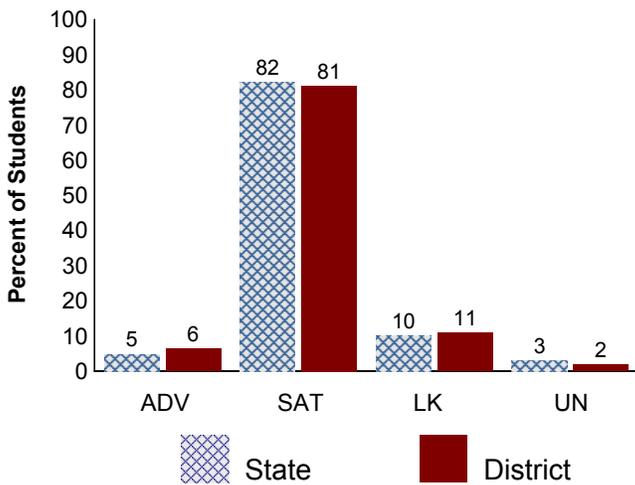
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

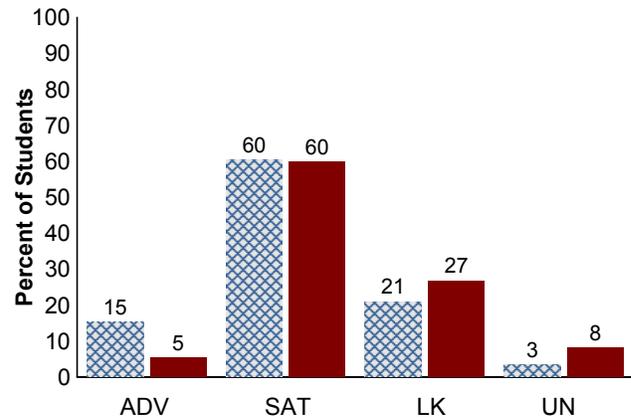
State and District Reading Results

All Students Tested



State and District Math Results

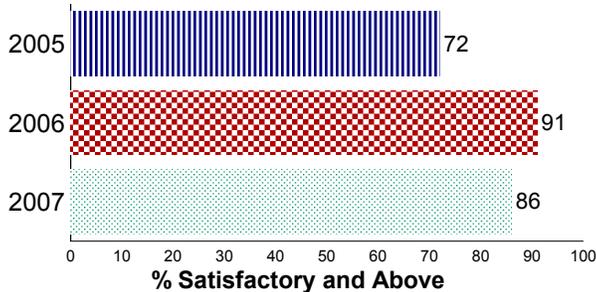
All Students Tested



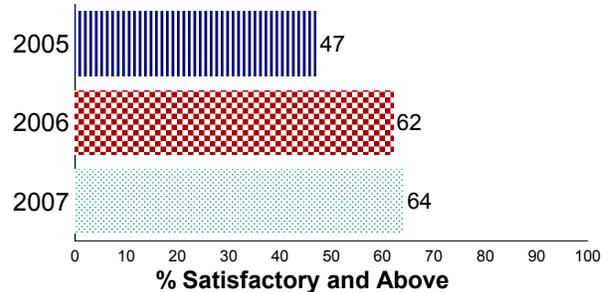
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	111	6	81	11	2	112	5	60	27	8
Male	54	6	82	13	0	54	6	59	30	6
Female	57	7	81	9	4	58	5	60	24	10
Black	35	0	83	14	3	35	3	37	43	17
Amer. Indian	30	13	73	10	3	30	3	77	13	7
Hispanic	5	****	****	****	****	5	****	****	****	****
White	41	7	83	10	0	42	10	62	26	2
Econ. Disadv.	110	6	81	11	2	111	5	60	27	8
IEP Accom.	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	5	0	80	20	0	5	0	40	60	0
Regular Education	104	7	82	10	2	105	6	61	25	9
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	7	0	86	14	0	7	14	86	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	8	50	25	17	12	25	25	50	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

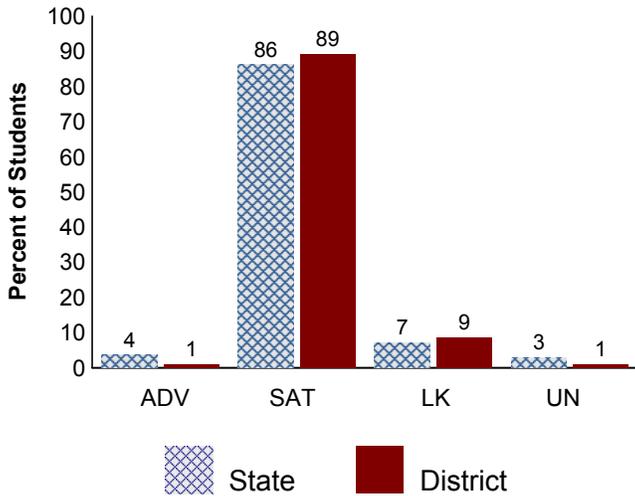
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

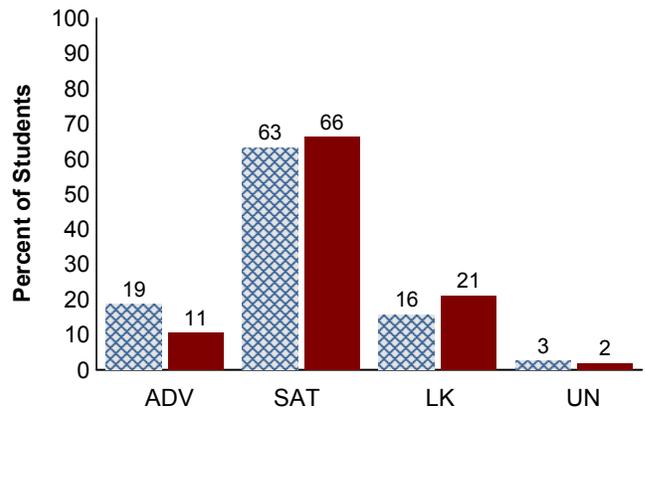
State and District Reading Results

All Students Tested



State and District Math Results

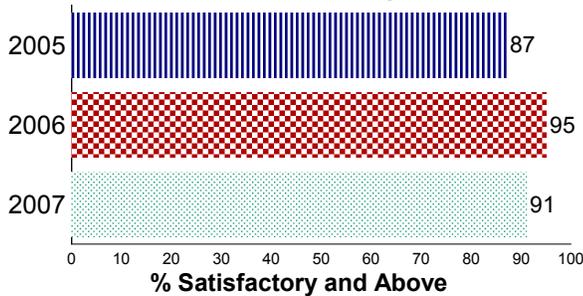
All Students Tested



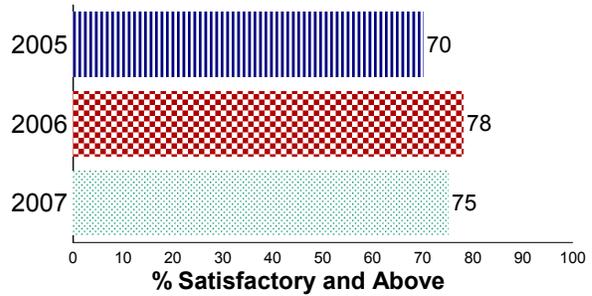
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	103	1	89	9	1	104	11	66	21	2
Male	49	2	92	4	2	50	10	70	20	0
Female	54	0	87	13	0	54	11	63	22	4
Black	24	4	83	8	4	24	8	58	29	4
Amer. Indian	40	0	93	8	0	40	8	73	20	0
Hispanic	3	****	****	****	****	3	****	****	****	****
White	36	0	89	11	0	37	14	68	16	3
Econ. Disadv.	103	1	89	9	1	104	11	66	21	2
IEP Accom.	8	0	75	25	0	8	0	63	38	0
Regular Education	95	1	91	7	1	96	12	67	20	2
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	6	++++	++++	++++	++++	6	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	33	25	25	17	11	0	73	9	18
IEP w/o Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

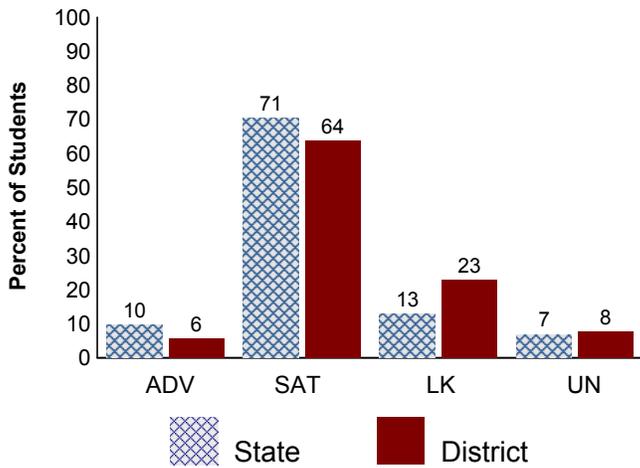
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

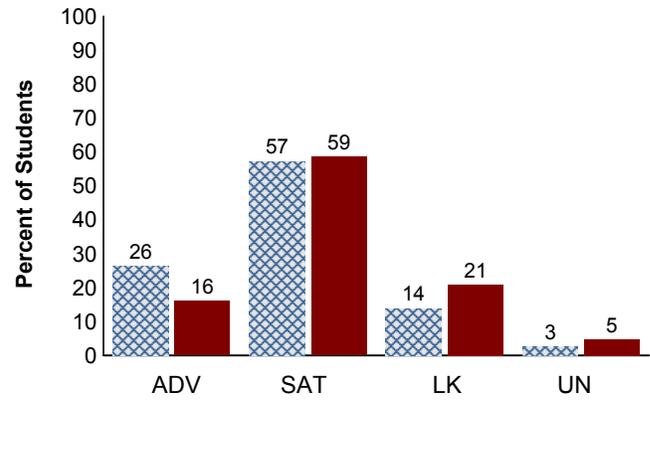
State and District Reading Results

All Students Tested



State and District Math Results

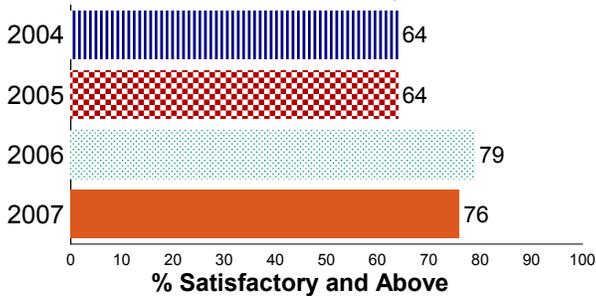
All Students Tested



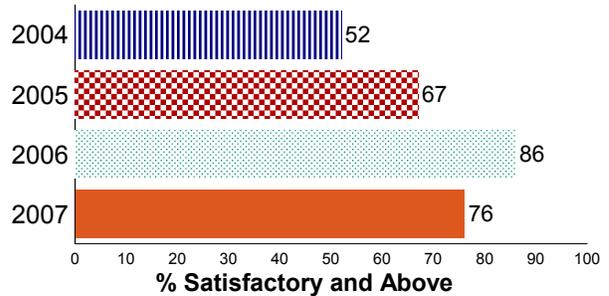
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	105	6	64	23	8	106	16	59	21	5
Male	57	5	60	30	5	57	16	63	14	7
Female	48	6	69	15	10	49	16	53	29	2
Black	30	0	63	27	10	30	7	63	23	7
Amer. Indian	32	13	56	16	16	32	9	53	28	9
Hispanic	2	****	****	****	****	2	****	****	****	****
White	40	5	68	28	0	41	24	63	12	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	104	6	64	23	8	105	16	58	21	5
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	11	0	18	55	27	11	0	46	36	18
Regular Education	93	7	70	18	5	94	18	61	19	2
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	27	18	55	0	11	0	55	36	9

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

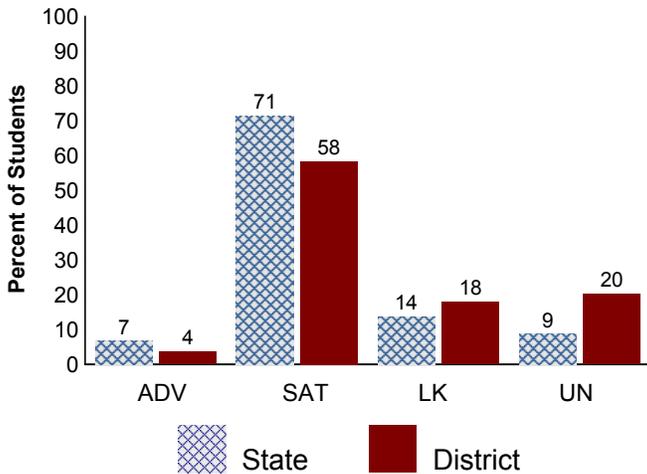
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

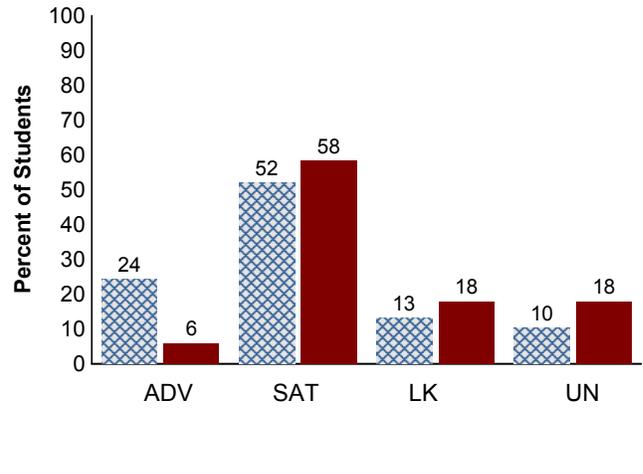
State and District Reading Results

All Students Tested



State and District Math Results

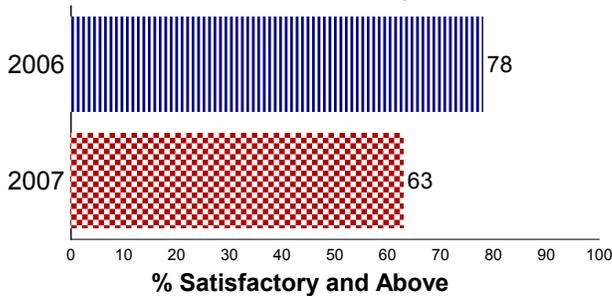
All Students Tested



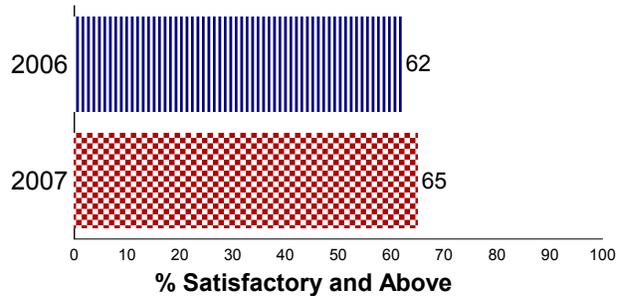
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	84	4	58	18	20	84	6	58	18	18
Male	40	5	50	20	25	40	5	55	18	23
Female	44	2	66	16	16	44	7	61	18	14
Black	22	0	32	36	32	22	0	46	23	32
Amer. Indian	30	7	63	7	23	30	3	57	20	20
Hispanic	5	0	60	20	20	5	0	80	0	20
White	26	4	77	12	8	26	15	69	15	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	58	2	59	19	21	58	3	59	21	17
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	83	4	58	18	21	83	6	58	18	18
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	9	0	78	0	22	9	0	78	0	22
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	16	63	13	25	0	15	13	73	13	0
IEP w/o Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

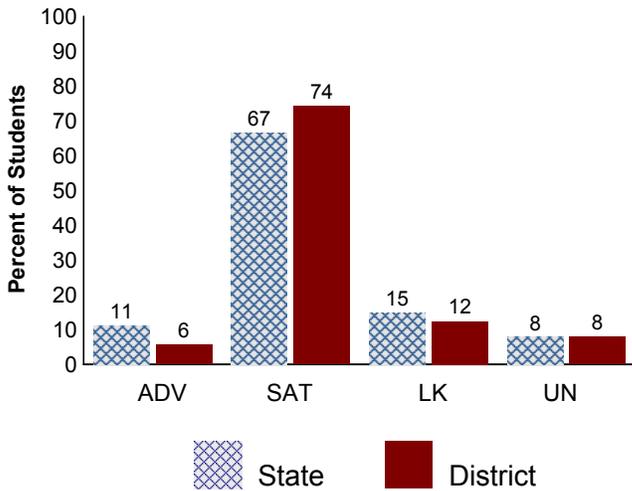
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

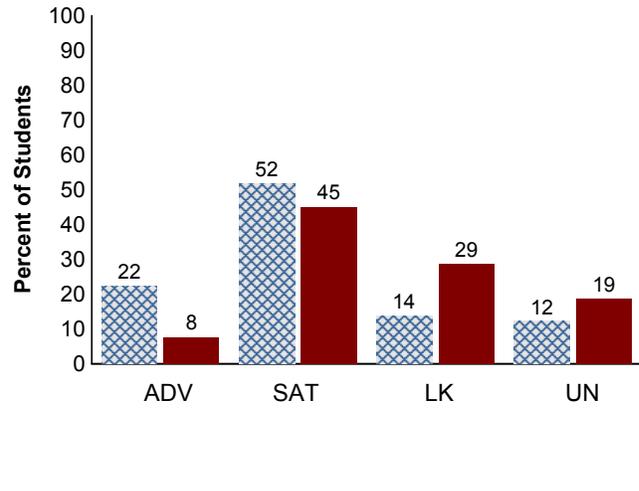
State and District Reading Results

All Students Tested



State and District Math Results

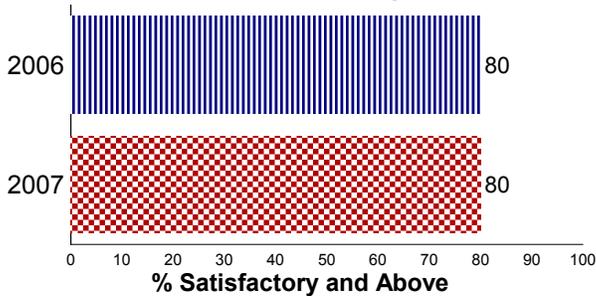
All Students Tested



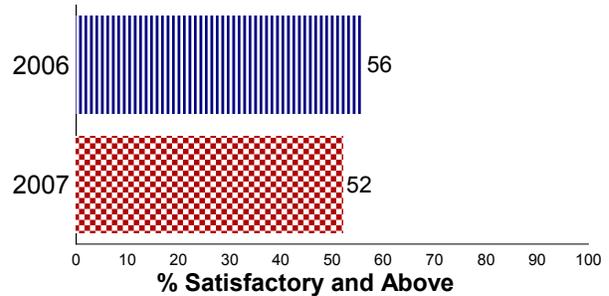
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	89	6	74	12	8	91	8	45	29	19
Male	42	7	71	12	10	42	5	52	24	19
Female	47	4	77	13	6	49	10	39	33	18
Black	44	7	66	11	16	44	0	48	25	27
Amer. Indian	17	0	77	24	0	18	6	33	44	17
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	26	8	89	4	0	27	22	48	22	7
Econ. Disadv.	68	3	77	12	9	70	6	44	30	20
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	88	6	74	13	8	90	8	46	29	18
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	7	0	86	14	0	7	14	86	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	25	25	50	0	12	8	33	50	8
IEP w/o Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

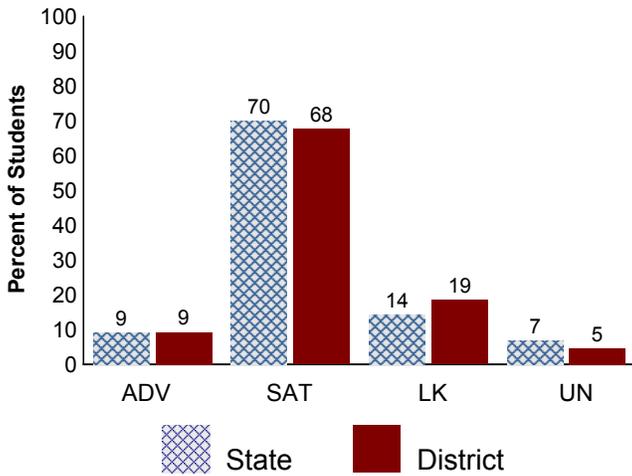
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

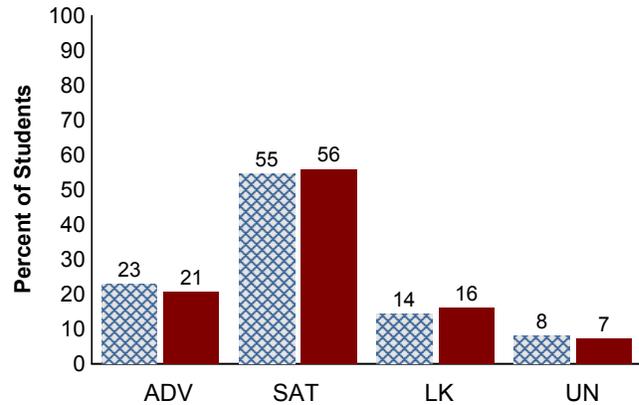
State and District Reading Results

All Students Tested



State and District Math Results

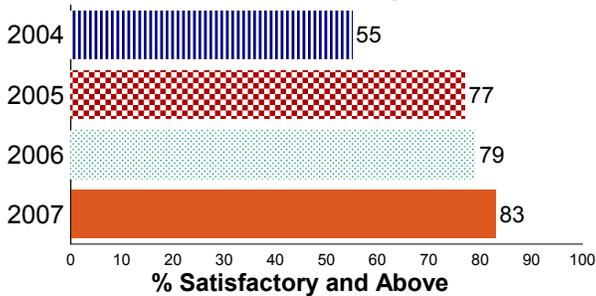
All Students Tested



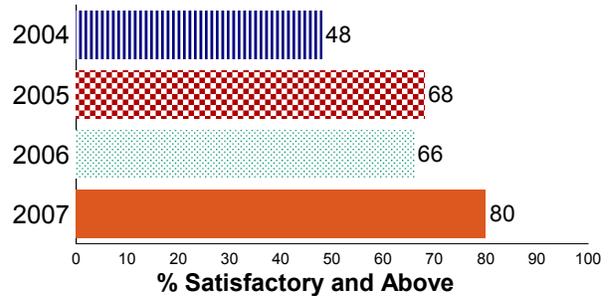
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	108	9	68	19	5	111	21	56	16	7
Male	45	9	73	18	0	48	27	63	6	4
Female	63	10	64	19	8	63	16	51	24	10
Black	39	5	67	23	5	40	18	50	25	8
Amer. Indian	27	4	74	22	0	27	7	74	15	4
Hispanic	5	40	60	0	0	5	60	40	0	0
Asian	1	****	****	****	****	1	****	****	****	****
White	36	14	67	11	8	38	29	53	11	8
Econ. Disadv.	75	7	67	21	5	77	12	58	22	8
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	105	9	69	19	4	108	20	57	17	7
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	8	13	88	0	0	8	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	27	70	15	11	4	28	43	36	18	4
IEP w/o Accom.	1	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

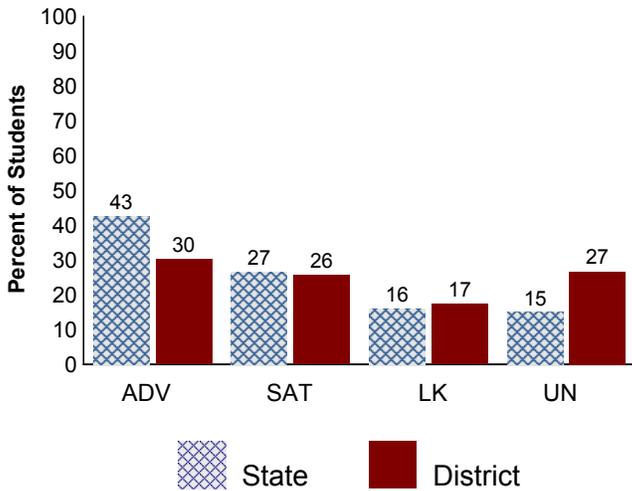
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

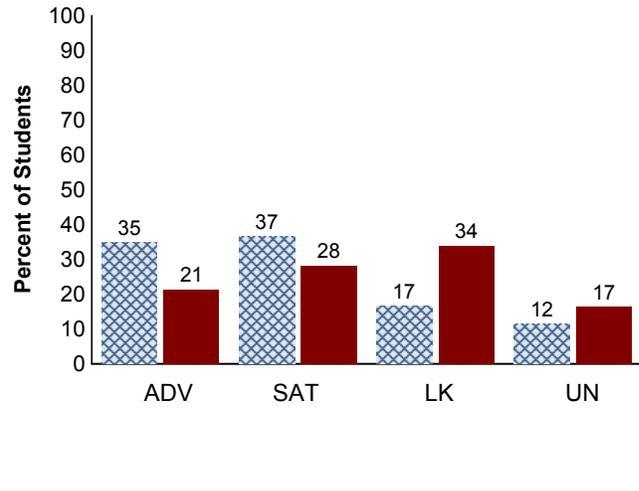
State and District Reading Results

All Students Tested



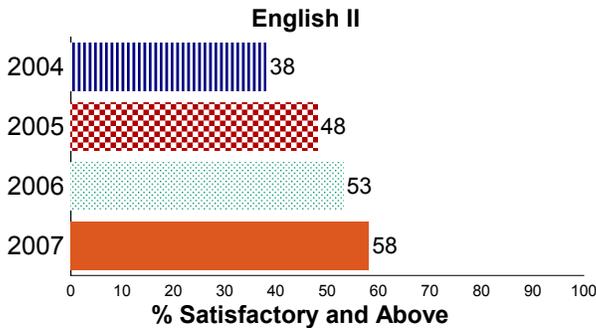
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKMULGEE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	86	30	26	17	27	103	21	28	34	17
Male	49	18	27	20	35	55	26	22	36	16
Female	37	46	24	14	16	48	17	35	31	17
Black	31	13	29	19	39	37	11	38	41	11
Amer. Indian	18	33	11	17	39	23	13	22	35	30
Hispanic	1	****	****	****	****	5	40	0	60	0
Asian	1	****	****	****	****		****	****	****	****
White	34	41	32	18	9	38	34	26	24	16
Other	1	****	****	****	****		****	****	****	****
Econ. Disadv.	56	30	27	18	25	59	12	29	41	19
IEP Accom.		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
Regular Education	82	31	27	17	26	99	22	28	33	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	11	46	9	36	9	23	13	48	35	4
IEP w/o Accom.	4	****	****	****	****	5	40	20	40	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers