

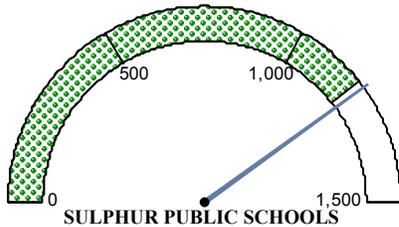
SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



SULPHUR PUBLIC SCHOOLS has a Total API of 1201

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1275 (88.5%)

Attendance: 844 (92.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1143	1111	99
Male	1163	1046	99
Female	1122	1183	100
Black	****	****	****
Amer. Indian	1087	1025	99
Hispanic	****	****	100
Asian	****	****	****
White	1190	1185	100
Other	****	****	****
Econ. Disadv.	1035	948	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	339 SH	217 SH	98
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1245	1281	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SULPHUR PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2005-2006*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress Status SULPHUR PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	58.0%	40.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	90.1%	9.9%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

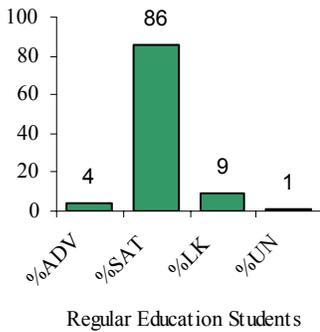
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

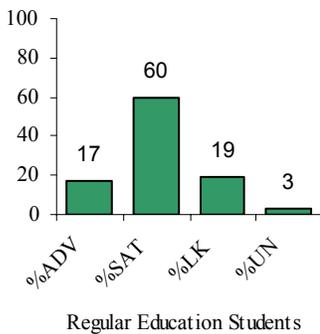
STATE RESULTS

State Results Grade 3 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	96	3	81	12	4	96	10	64	21	5
Male	48	2	77	15	6	48	13	63	23	2
Female	48	4	85	8	2	48	8	65	19	8
Amer. Indian	20	0	80	15	5	20	5	70	25	0
Hispanic	6	0	83	17	0	6	0	83	0	17
White	69	4	81	10	4	69	13	59	22	6
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	58	2	81	10	7	58	9	60	24	7
IEP Accom.	7	0	14	57	29	7	0	14	57	29
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	83	4	87	7	2	83	12	66	19	2

State Results Grade 3 Mathematics

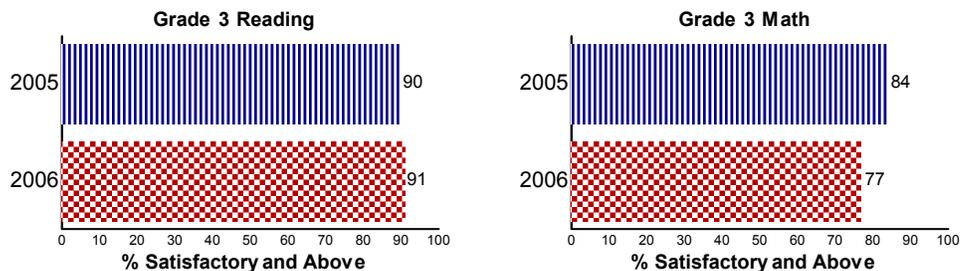


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	3	****	****	****	****	3	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

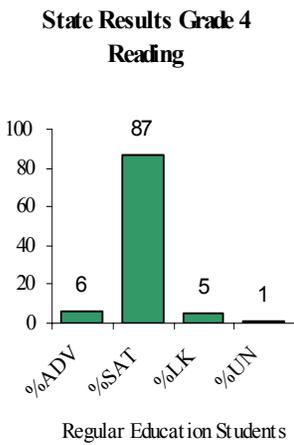
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



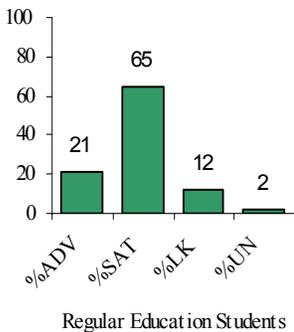
STATE RESULTS

Oklahoma Core Curriculum Tests



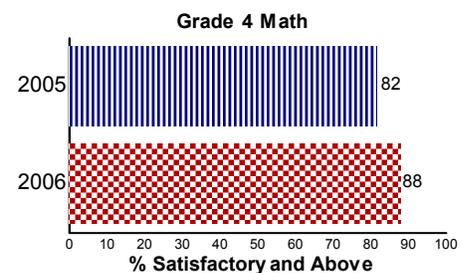
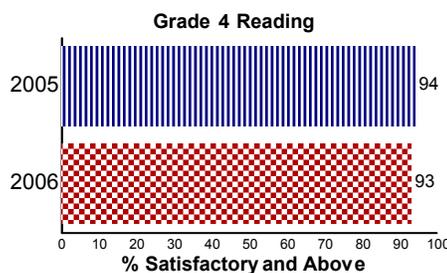
	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
All	99	1	85	8	6	99	21	59	15	5
Male	51	2	80	12	6	51	24	55	18	4
Female	48	0	90	4	6	48	19	63	13	6
Black	4	****	****	****	****	4	****	****	****	****
Amer. Indian	28	0	82	11	7	28	21	46	29	4
Hispanic	6	0	83	17	0	6	0	67	17	17
White	61	2	87	7	5	61	25	62	10	3
Econ. Disadv.	64	0	80	11	9	64	20	53	19	8
IEP Accom.	11	0	27	27	46	11	0	18	46	36
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	85	1	93	5	1	85	25	64	12	0

State Results Grade 4 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

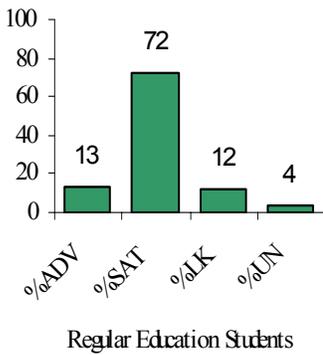
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

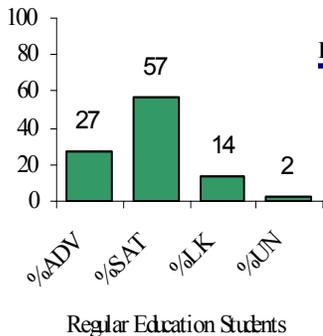
State Results Grade 5 Reading



Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	91	8	67	18	8	91	40	44	15	1
Male	39	8	69	13	10	39	44	41	15	0
Female	52	8	65	21	6	52	37	46	15	2
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	20	15	60	20	5	20	40	30	30	0
Hispanic	12	17	50	17	17	12	33	50	17	0
White	55	4	73	16	7	55	42	46	11	2
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	53	2	62	25	11	53	26	51	21	2
IEP Accom.	10	0	20	40	40	10	0	20	70	10
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	77	9	75	13	3	77	46	47	8	0

State Results Grade 5 Mathematics

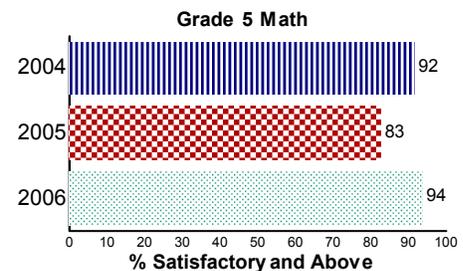
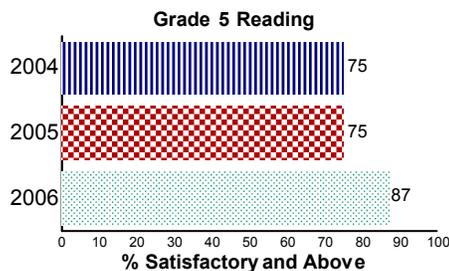


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

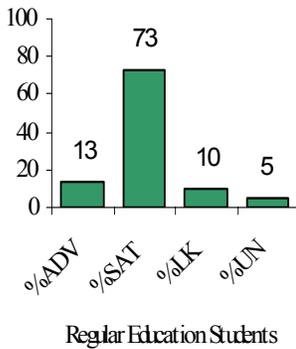
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

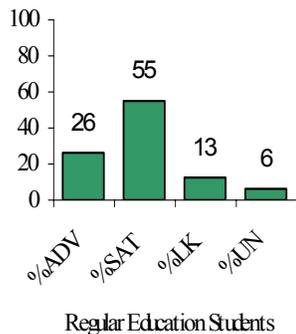
Oklahoma Core Curriculum Tests

State Results Grade 6 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	88	9	76	11	3	87	14	59	17	10
Male	52	10	71	14	6	51	18	51	20	12
Female	36	8	83	8	0	36	8	69	14	8
Amer. Indian	26	4	77	15	4	26	8	62	23	8
Hispanic	5	0	80	20	0	5	20	60	20	0
White	57	12	75	9	4	56	16	57	14	13
Econ. Disadv.	51	4	78	14	4	51	8	63	16	14
IEP Accom.	5	0	40	40	20	5	0	0	40	60
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	78	10	77	10	3	77	14	61	17	8

State Results Grade 6 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SULPHUR PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

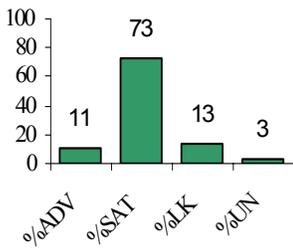
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



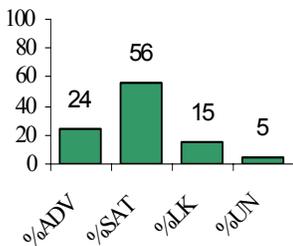
STATE RESULTS

State Results Grade 8 Reading



Regular Education Students

State Results Grade 8 Mathematics



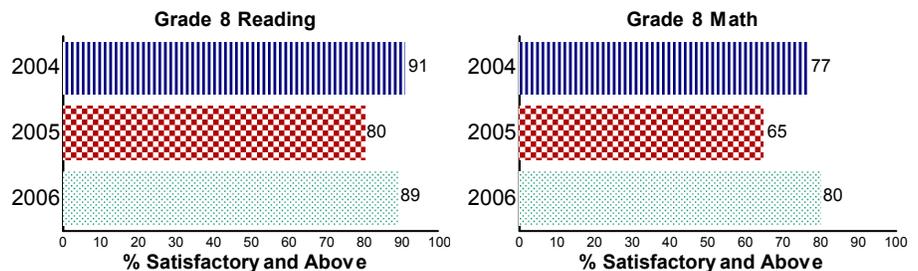
Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	102	12	68	13	8	101	18	56	18	8
Male	58	9	69	9	14	57	23	53	18	7
Female	44	16	66	18	0	44	11	61	18	9
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	27	7	63	19	11	26	15	54	19	12
Hispanic	7	0	57	43	0	7	14	43	43	0
White	67	15	72	8	6	67	19	60	15	6
Econ. Disadv.	51	2	69	16	14	50	12	52	22	14
IEP Accom.	9	0	0	33	67	8	0	13	50	38
IEP w/o Accom.	5	20	20	40	20	5	20	40	20	20
Regular Education	88	13	77	9	1	88	19	61	15	5

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

