

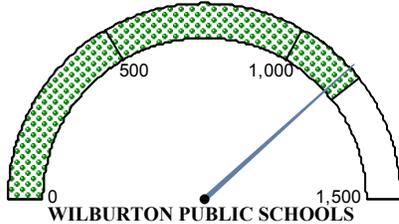
WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



WILBURTON PUBLIC SCHOOLS has a Total API of 1148

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1319 (90.8%)

Attendance: 1072 (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1029	993	99
Male	984	801	99
Female	1069	1156	99
Black	****	****	****
Amer. Indian	993	996	100
Hispanic	****	****	****
Asian	****	****	****
White	1041	999	99
Other	****	****	****
Econ. Disadv.	910	820	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	470 SH	154 SH	99
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1123	1180	99

WILBURTON PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2005-2006*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress Status WILBURTON PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.0%	29.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	93.9%	6.1%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

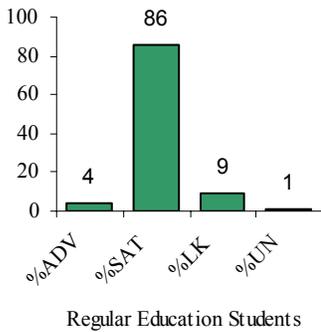
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

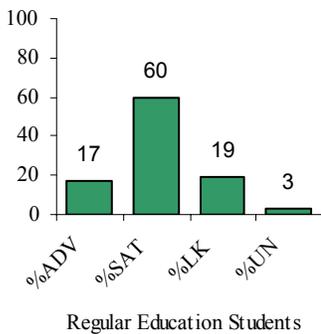
STATE RESULTS

State Results Grade 3 Reading



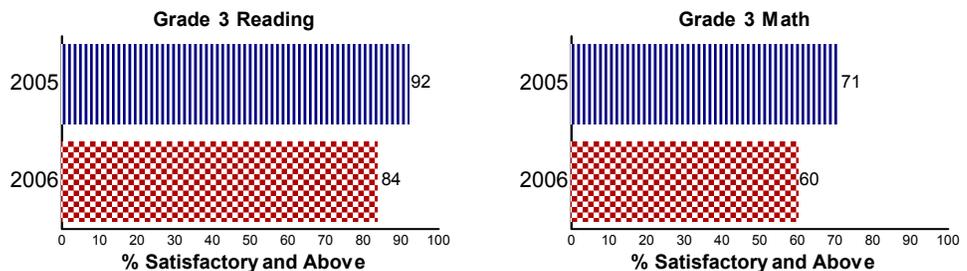
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	77	1	74	18	7	77	3	55	35	8
Male	36	0	67	25	8	36	3	50	42	6
Female	41	2	81	12	5	41	2	59	29	10
Black	2	****	****	****	****	2	****	****	****	****
Amer. Indian	26	0	77	23	0	26	0	54	35	12
Hispanic	2	****	****	****	****	2	****	****	****	****
White	47	2	72	15	11	47	4	51	38	6
Econ. Disadv.	53	0	72	19	9	53	2	51	36	11
IEP Accom.	9	0	22	33	44	9	0	44	33	22
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	67	2	81	16	2	67	3	55	36	6

State Results Grade 3 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
 - %SAT - Satisfactory Performance Level
 - %LK - Limited Knowledge Performance Level
 - %UN - Unsatisfactory Performance Level
- For confidentiality of student records : +++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

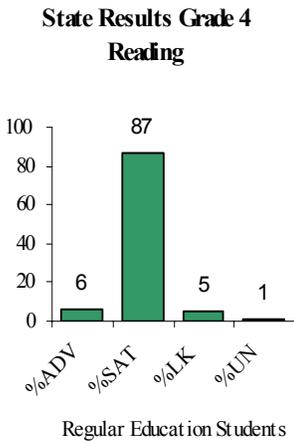
District Results

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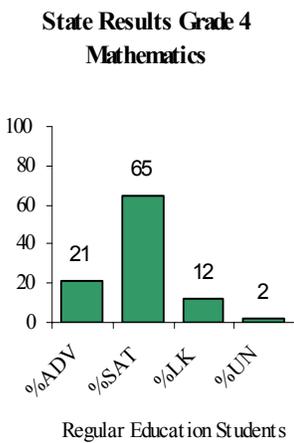


STATE RESULTS

Oklahoma Core Curriculum Tests



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
All	60	2	73	15	10	61	7	69	23	2
Male	33	0	67	21	12	33	12	61	27	0
Female	27	4	82	7	7	28	0	79	18	4
Amer. Indian	13	0	85	15	0	13	15	62	23	0
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	44	2	68	16	14	45	4	71	22	2
Econ. Disadv.	37	3	65	22	11	38	5	63	29	3
IEP Accom.	11	0	27	27	46	12	0	33	58	8
Regular Education	49	2	84	12	2	49	8	78	14	0

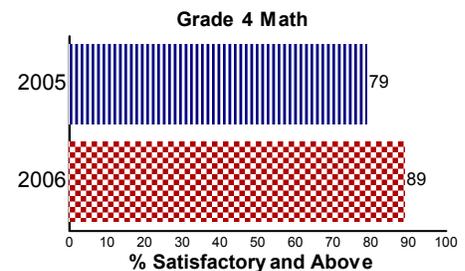
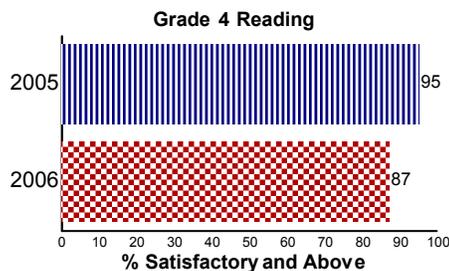


Oklahoma Alternate Assessment Program

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

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WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

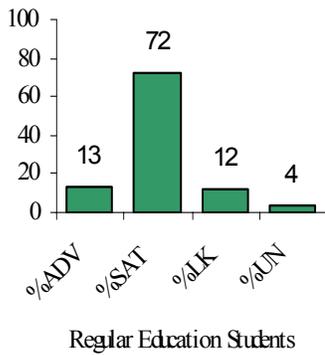
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

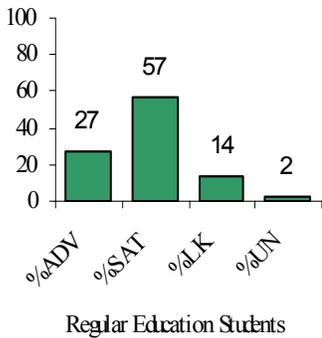
State Results Grade 5 Reading



Oklahoma Core Curriculum Tests

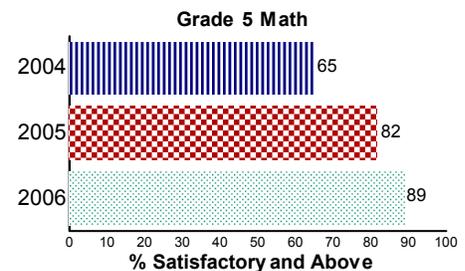
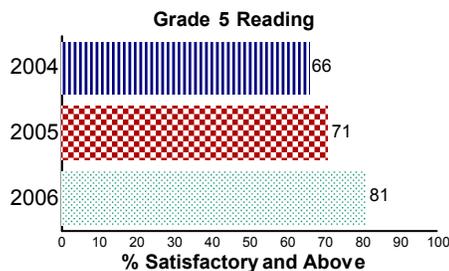
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	82	6	67	18	9	82	13	66	17	4
Male	40	8	63	18	13	40	8	73	15	5
Female	42	5	71	19	5	42	19	60	19	2
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	23	4	61	26	9	23	13	65	17	4
White	58	7	71	14	9	58	14	67	16	3
Econ. Disadv.	42	10	55	26	10	42	12	62	24	2
IEP Accom.	7	0	0	14	86	7	0	14	43	43
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	73	7	73	19	1	73	15	71	14	0

State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

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WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

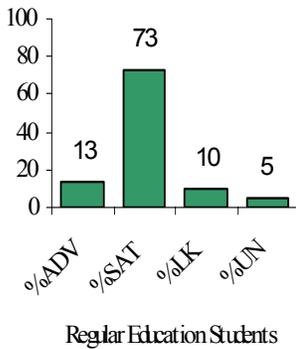
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STATE RESULTS

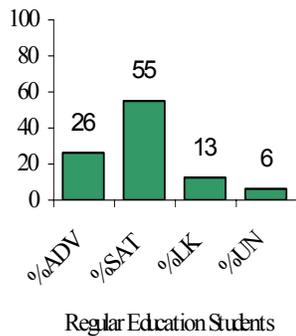
Oklahoma Core Curriculum Tests

State Results Grade 6 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	71	4	68	18	10	72	19	47	19	14
Male	39	3	64	21	13	39	21	41	21	18
Female	32	6	72	16	6	33	18	55	18	9
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	22	0	77	18	5	22	23	46	23	9
Asian	1	****	****	****	****	1	****	****	****	****
White	47	6	62	19	13	48	17	48	19	17
Econ. Disadv.	42	2	62	21	14	43	12	49	21	19
IEP Accom.	11	0	0	46	55	11	0	36	0	64
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	57	4	81	14	2	58	22	50	22	5

State Results Grade 6 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

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 - %SAT - Satisfactory Performance Level
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WILBURTON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

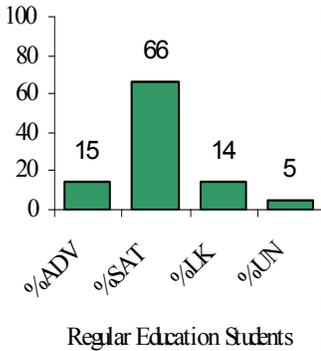
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STATE RESULTS

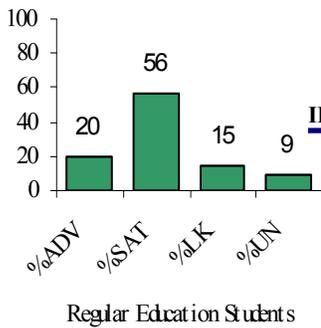
Oklahoma Core Curriculum Tests

State Results Grade 7 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	87	7	59	22	13	89	7	53	19	21
Male	42	2	52	24	21	42	7	64	7	21
Female	45	11	64	20	4	47	6	43	30	21
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	31	3	48	23	26	31	3	45	26	26
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	49	10	65	20	4	51	10	57	16	18
Other	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	46	4	50	28	17	47	9	40	21	30
IEP Accom.	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	7	0	43	43	14	7	14	43	0	43
Regular Education	76	8	63	21	8	78	6	56	22	15

State Results Grade 7 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
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