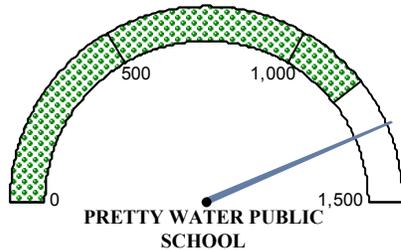**PRETTY WATER PUBLIC SCHOOL**

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

PRETTY WATER PUBLIC
SCHOOL

PRETTY WATER PUBLIC SCHOOL
has a Total API of 1305

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2005-2006:**

Mathematics API - 790
Reading API - 768
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 1144   (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1142	1166	100
Male	1212	998	100
Female	1074	1350	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1141	1212	100
Other	****	****	****
Econ. Disadv.	1101	1132	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1281	1370	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2005-2006

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: PRETTY WATER PUBLIC SCHOOL has made adequate yearly progress

*District in Need of Improvement: NO

Number of schools in district identifed as
in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	87.0%	13.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
Total for District:	84.4%	15.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)
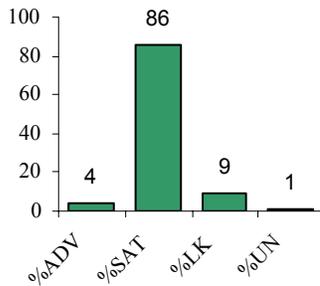
Grade 3

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
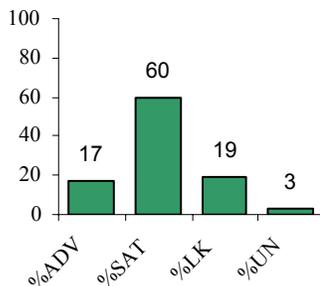
STATE RESULTS

State Results Grade 3 Reading

Regular Education Students

Oklahoma Core Curriculum Tests

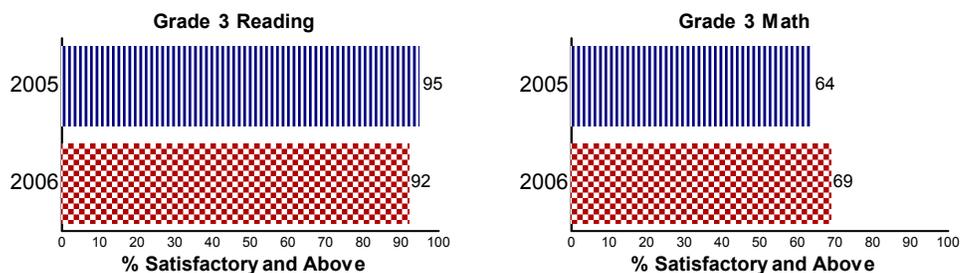|	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
All	17	0	82	12	6	17	6	47	47	0
Male	8	0	63	25	13	8	13	50	38	0
Female	9	++++	++++	++++	++++	9	0	44	56	0
Amer. Indian	2	****	****	****	****	2	****	****	****	****
White	15	0	80	13	7	15	7	40	53	0
Econ. Disadv.	7	0	86	14	0	7	14	29	57	0
IEP Accom.	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	14	0	93	7	0	14	7	57	36	0

State Results Grade 3 Mathematics

Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading

Grade 3 Math

% Satisfactory and Above

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act **Annual Report Card 2005-2006**

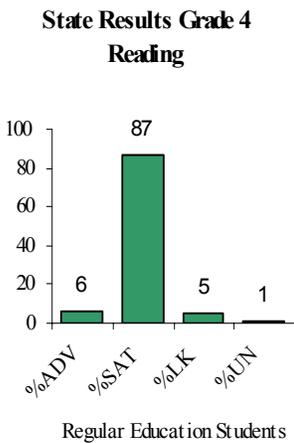Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
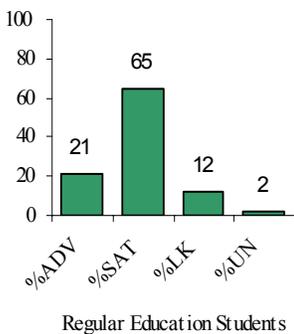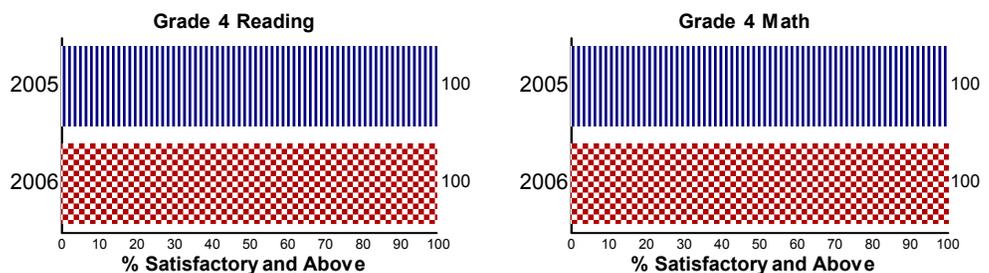
STATE RESULTS

State Results Grade 4 Reading

Regular Education Students

State Results Grade 4 Mathematics

Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	30	20	80	0	0	30	40	60	0	0
Male	20	15	85	0	0	20	35	65	0	0
Female	10	30	70	0	0	10	50	50	0	0
Amer. Indian	9	11	89	0	0	9	44	56	0	0
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	19	21	79	0	0	19	32	68	0	0
Econ. Disadv.	16	6	94	0	0	16	38	63	0	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	26	23	77	0	0	26	46	54	0	0

Trend Data

Regular Education Students who have been enrolled for a full academic year.

Legend:

%ADV - Advanced Performance Level   %SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act **Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)
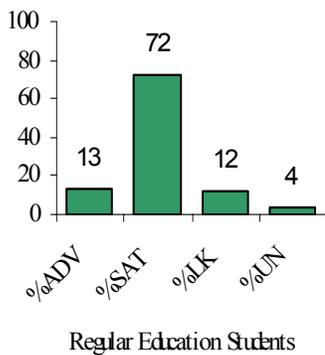
Grade 5

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
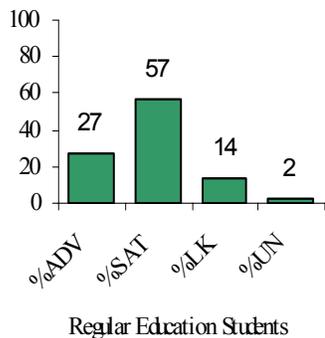
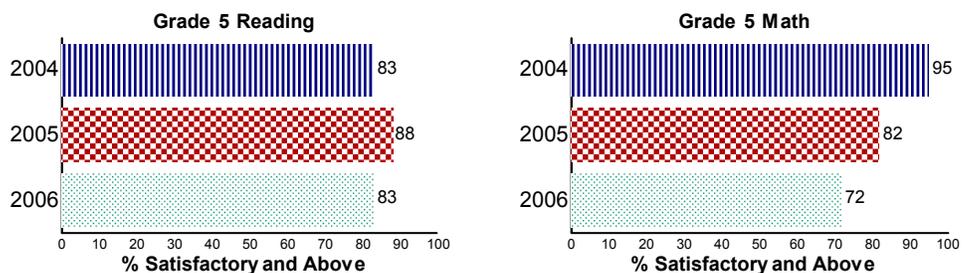**STATE RESULTS**

State Results Grade 5 Reading

Regular Education Students

State Results Grade 5 Mathematics

Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math			
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	24	0	75	13	13	24	4	58	29	8
Male	9	0	67	11	22	9	11	56	33	0
Female	15	0	80	13	7	15	0	60	27	13
Amer. Indian	6	0	67	17	17	6	0	67	17	17
Hispanic	1	****	****	****	****	1	****	****	****	****
White	17	0	77	12	12	17	6	53	35	6
Econ. Disadv.	16	0	63	19	19	16	0	50	44	6
IEP Accom.	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	19	0	84	11	5	19	5	68	26	0

Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading

Grade 5 Math

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)
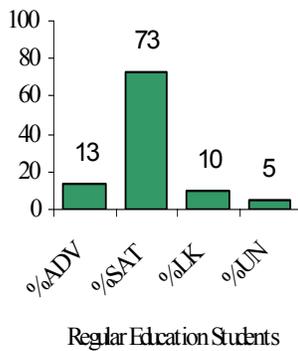
Grade 6

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
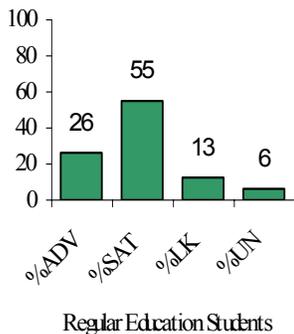
STATE RESULTS

Oklahoma Core Curriculum Tests

State Results Grade 6 Reading

Regular Education Students

State Results Grade 6 Mathematics

Regular Education Students

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	25	12	60	28	0	25	20	28	36	16
Male	14	7	64	29	0	14	14	36	36	14
Female	11	18	55	27	0	11	27	18	36	18
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	19	16	63	21	0	19	26	32	21	21
Econ. Disadv.	13	8	69	23	0	13	8	46	31	15
IEP Accom.	5	0	40	60	0	5	----	----	----	----
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	19	16	68	16	0	19	26	37	21	16

Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)
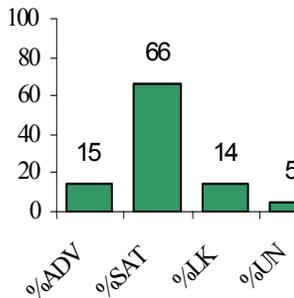
Grade 7

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
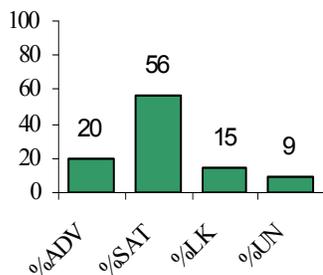
STATE RESULTS

Oklahoma Core Curriculum Tests

State Results Grade 7 Reading

Regular Education Students

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	17	35	41	12	12	17	18	65	18	0
Male	8	25	38	25	13	8	25	63	13	0
Female	9	44	44	0	11	9	11	67	22	0
Amer. Indian	3	****	****	****	****	3	****	****	****	****
White	14	36	43	14	7	14	14	71	14	0
Econ. Disadv.	9	22	44	11	22	9	11	67	22	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	16	38	44	13	6	16	19	69	13	0

State Results Grade 7 Mathematics

Regular Education Students

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2005-2006

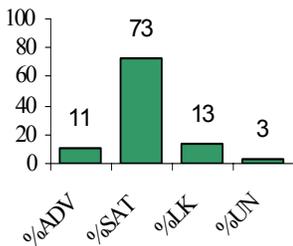Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.
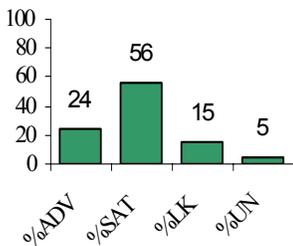
STATE RESULTS

State Results Grade 8 Reading

Regular Education Students

Oklahoma Core Curriculum Tests

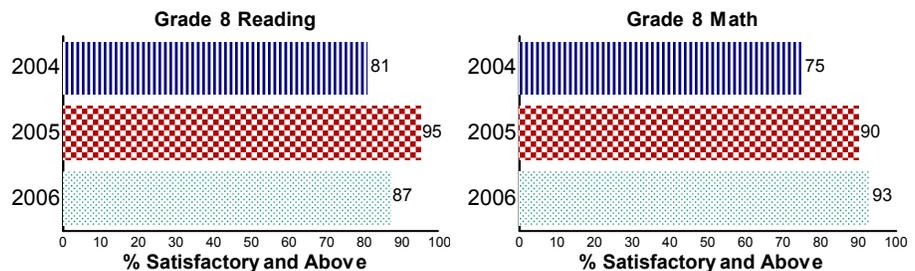|	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	23	13	57	17	13	23	9	70	17	4
Male	12	0	42	33	25	12	0	58	33	8
Female	11	27	73	0	0	11	18	82	0	0
Amer. Indian	7	0	43	43	14	7	0	57	43	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	15	13	67	7	13	15	7	80	7	7
Econ. Disadv.	9	11	67	11	11	9	11	67	22	0
IEP Accom.	6	0	17	33	50	6	0	33	50	17
Regular Education	17	18	71	12	0	17	12	82	6	0

State Results Grade 8 Mathematics

Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading

Grade 8 Math

Legend:

%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers