

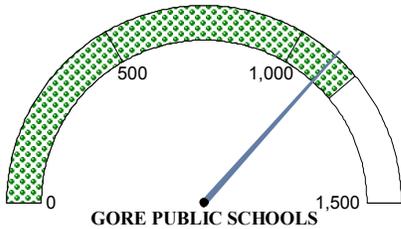
GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



GORE PUBLIC SCHOOLS has a Total API of 1098

The scale for API scores ranges from 0-1500 with 1159 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2004-2005:**

- Mathematics API - 790
- Reading API - 768
- Percent of students tested - 95%
- Attendance Rate API - 664 (91.2%)
- Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2004-2005. Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1088 (88.1%)
- Attendance:** 1024 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools. Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1094	1121	99
Male	1122	1043	99
Female	1064	1202	100
Black	****	****	****
Amer. Indian	1004	1034	99
Hispanic	****	****	****
Asian	****	****	****
White	****	****	100
Other	****	****	****
Econ. Disadv.	1112	1062	99
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	900	845	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
 ****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
 All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
 Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress GORE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Listed Below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
GORE HS	1		

Number of schools in district identified as School Improvement Schools: 1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency

Certificates: 0%

Percent of Classes Taught by Teachers Considered

"Highly Qualified" According to Federal Law.

Total for State: 99%

Total for District: 93%

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.0%	22.0%	0.0%



*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

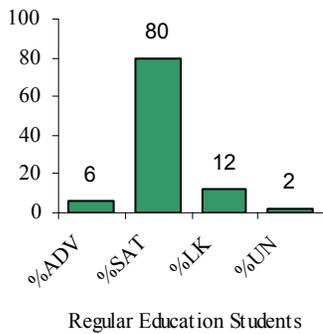
Grade 3

District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

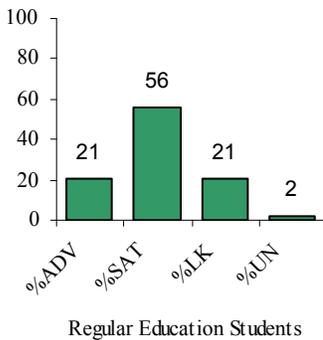
STATE RESULTS

State Results Grade 3
Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	3	80	15	3	15	53	30	3
Male	0	74	22	4	17	48	30	4
Female	6	88	6	0	12	59	29	0
Amer. Indian	0	82	19	0	11	56	30	4
White	11	67	11	11	33	33	33	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	3	80	17	0	20	60	20	0
IEP	0	71	14	14	14	57	29	0

State Results Grade 3
Mathematics



Oklahoma developed new criterion referenced assessments in Grade 3 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005



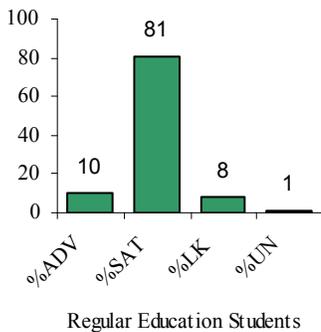
Oklahoma School Testing Program (OSTP)

Grade 4

District Results

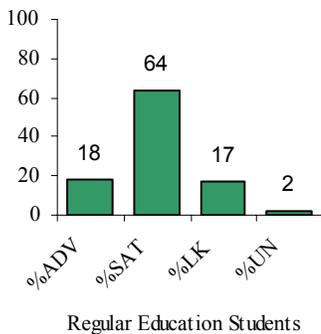
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

State Results Grade 4 Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	5	79	7	9	7	54	30	9
Male	9	74	0	17	4	52	30	13
Female	0	85	15	0	10	55	30	5
Amer. Indian	0	81	8	12	12	42	39	8
White	12	77	6	6	0	71	18	12
Econ. Disadv.	3	73	10	13	0	50	37	13
IEP	0	33	22	44	0	0	56	44

State Results Grade 4 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 4 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

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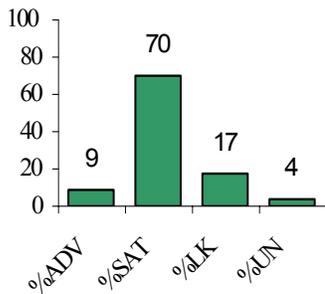
Oklahoma School Testing Program (OSTP)

Grade 5



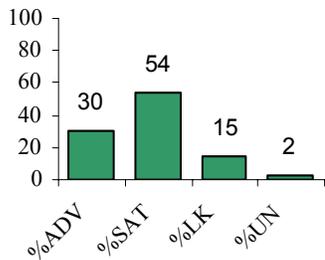
STATE RESULTS

State Results Grade 5 Reading



Regular Education Students

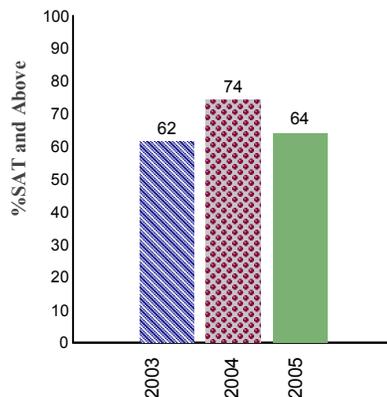
State Results Grade 5 Mathematics



Regular Education Students

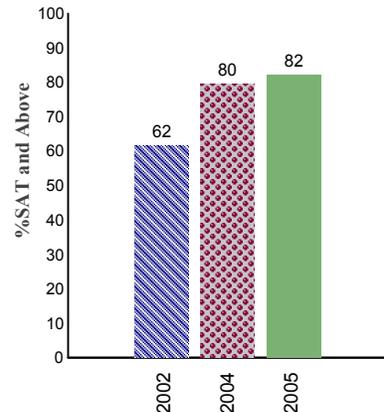
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	8	42	29	21	11	55	32	3
Male	5	20	35	40	5	60	30	5
Female	11	67	22	0	17	50	33	0
Amer. Indian	4	31	39	27	8	54	35	4
White	18	73	0	9	18	64	18	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	4	33	37	26	4	52	41	4
IEP	0	0	25	75	0	13	75	13

Legend:

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%SAT - Satisfactory Performance Level

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Oklahoma School Testing Program (OSTP)

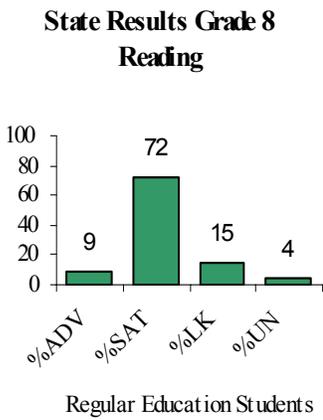
Grade 8



STATE RESULTS

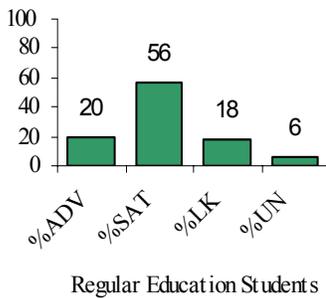
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

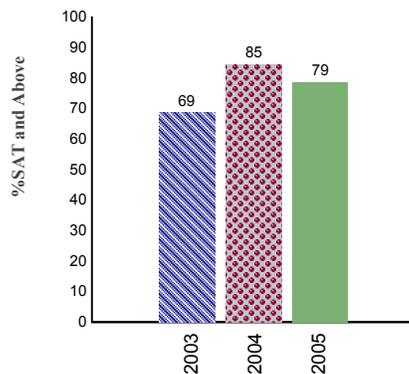


	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	4	68	21	8	0	59	30	11
Male	4	68	21	7	0	57	29	14
Female	4	68	20	8	0	60	32	8
Amer. Indian	3	63	26	9	0	43	43	14
White	6	78	11	6	0	89	6	6
Econ. Disadv.	3	66	20	11	0	63	23	14
IEP	0	13	38	50	0	0	38	63
ELL	****	****	****	****	****	****	****	****

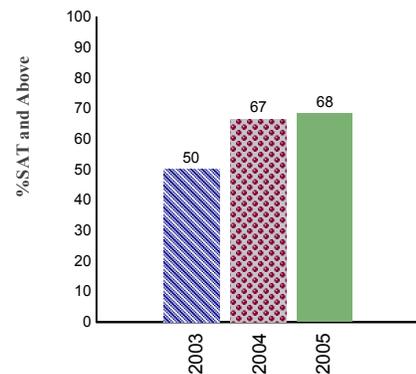
State Results Grade 8 Mathematics



Trend Data Grade 8 Reading
Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Mathematics
Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
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Oklahoma School Testing Program (OSTP)



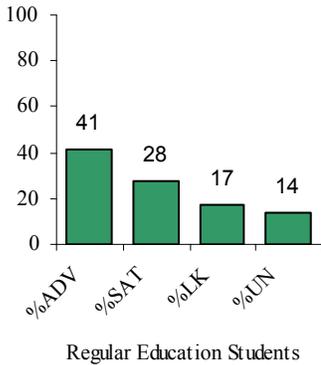
End of Instruction

District Results

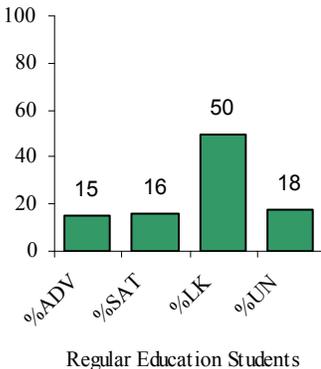
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STATE RESULTS

State Results English II



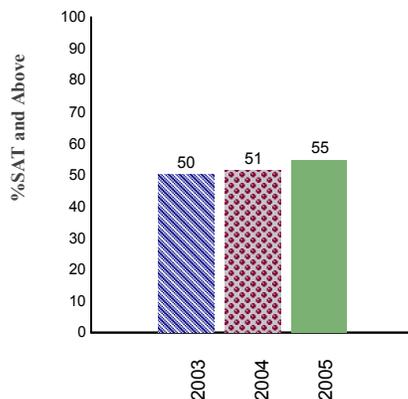
State Results Algebra I



	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	24	26	28	22	4	8	66	22
Male	13	26	32	29	6	13	69	13
Female	39	26	22	13	0	0	61	39
Black	****	****	****	****	****	****	****	****
Amer. Indian	22	32	22	24	6	6	68	21
Hispanic	****	****	****	****	****	****	****	****
White	31	8	46	15	0	13	67	20
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	22	22	28	28	0	7	65	29
IEP	0	40	20	40	****	****	****	****
ELL	****	****	****	****	****	****	****	****

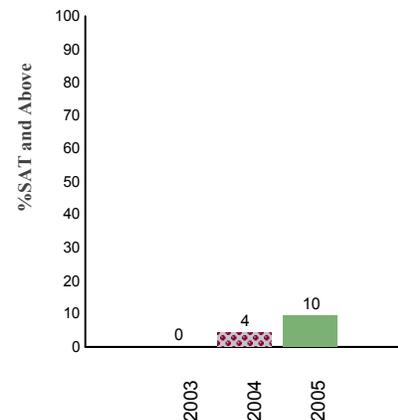
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ----- More than 95% scored below Satisfactory
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