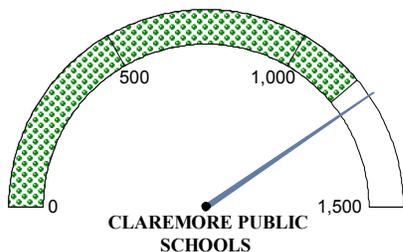


CLAREMORE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2004-2005***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

CLAREMORE PUBLIC SCHOOLS has a Total API of 1214

The scale for API scores ranges from 0-1500 with 1159 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2004-2005:

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2004-2005.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 626 (74.9%)

Attendance: 940 (93.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1255	1266	99
Male	1299	1259	99
Female	1218	1280	100
Black	****	****	****
Amer. Indian	1174	1218	98
Hispanic	****	****	100
Asian	****	****	****
White	1283	1298	99
Other	****	****	****
Econ. Disadv.	1134	1083	98
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	709 SH	379 SH	100
All Students			
All	1167	1130	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CLAREMORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CLAREMORE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as School Improvement Schools: 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency

Certificates: 0%

Percent of Classes Taught by Teachers Considered "Highly Qualified" According to Federal Law.

Total for State: 99%

Total for District: 100%

In *Low Poverty Schools: 100%

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.0%	24.0%	0.0%



*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CLAREMORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005



Oklahoma School Testing Program (OSTP)

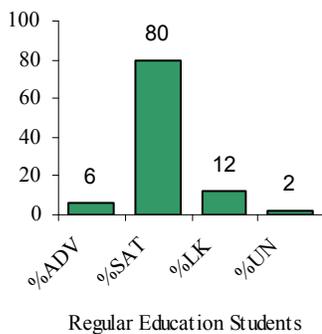
Grade 3

District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

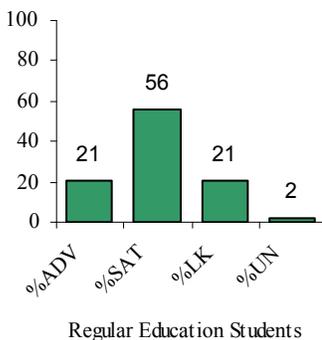
STATE RESULTS

State Results Grade 3 Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	6	82	10	2	19	56	22	2
Male	5	81	12	3	19	60	19	2
Female	7	84	8	2	19	52	25	3
Black	****	****	****	****	****	****	****	****
Amer. Indian	6	80	10	4	9	59	30	3
Hispanic	0	67	28	6	6	56	33	6
Asian	****	****	****	****	****	****	****	****
White	6	85	8	1	25	55	19	2
Econ. Disadv.	4	74	21	2	10	54	31	5
IEP	2	56	34	7	10	42	42	7
ELL	0	57	36	7	0	50	43	7

State Results Grade 3 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 3 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLAREMORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005



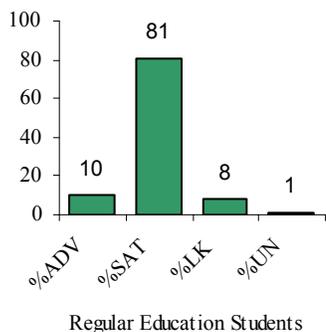
Oklahoma School Testing Program (OSTP)

Grade 4

District Results

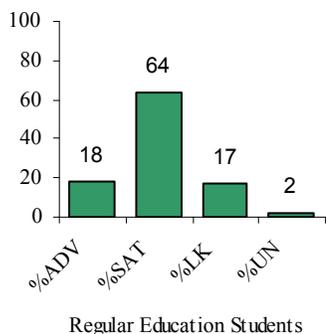
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

**State Results Grade 4
Reading**



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	10	77	11	2	19	61	17	3
Male	9	73	14	4	21	56	18	5
Female	11	82	6	1	18	66	15	1
Black	0	67	0	33	0	67	33	0
Amer. Indian	7	79	11	4	21	52	21	6
Hispanic	6	81	6	6	19	63	19	0
Asian	****	****	****	****	****	****	****	****
White	12	76	12	0	19	66	14	2
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	5	75	15	4	11	61	23	5
IEP	0	59	35	7	4	41	41	13
ELL	13	63	13	13	25	25	50	0

**State Results Grade 4
Mathematics**



Oklahoma developed new criterion referenced assessments in Grade 4 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLAREMORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

Grade 5

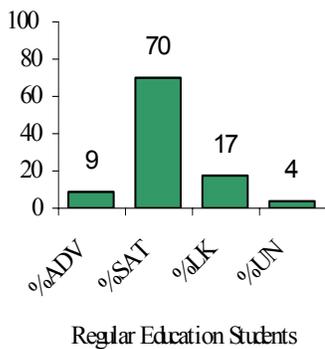
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



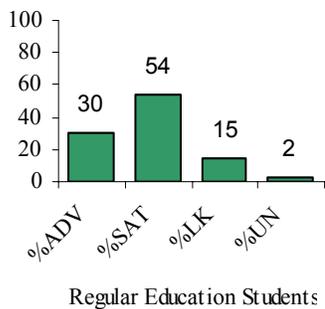
STATE RESULTS

State Results Grade 5 Reading



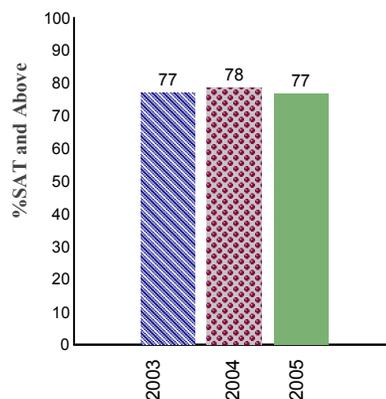
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	4	65	22	10	24	58	17	2
Male	3	65	20	12	27	54	20	0
Female	5	65	23	7	21	62	14	3
Black	0	67	33	0	17	67	17	0
Amer. Indian	0	60	28	12	14	57	27	3
Hispanic	0	71	14	14	14	71	14	0
Asian	****	****	****	****	****	****	****	****
White	7	67	18	9	29	57	12	1
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	58	27	15	18	58	21	2
IEP	0	24	50	27	0	53	38	9

State Results Grade 5 Mathematics



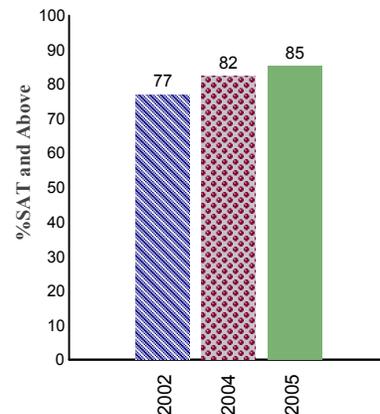
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLAREMORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)

End of Instruction

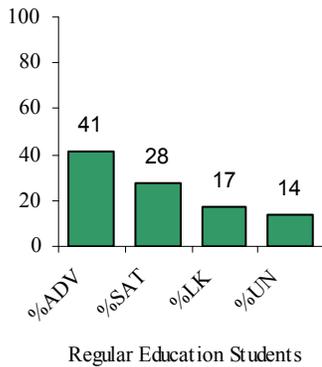
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

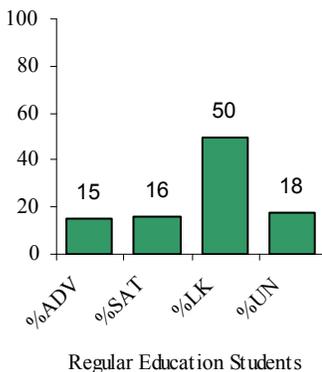


STATE RESULTS

State Results English II



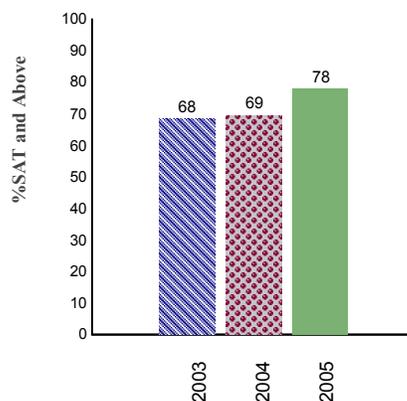
State Results Algebra I



	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	47	27	15	11	13	28	50	9
Male	44	29	14	13	19	32	41	7
Female	50	25	16	9	7	25	59	10
Black	****	****	****	****	****	****	****	****
Amer. Indian	39	29	20	12	9	25	61	5
Hispanic	44	11	22	22	7	33	40	20
Asian	60	0	20	20	****	****	****	****
White	50	28	13	10	15	29	47	9
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	27	27	20	26	12	28	47	13
IEP	5	27	23	46	0	27	55	18
ELL	****	****	****	****	****	****	****	****

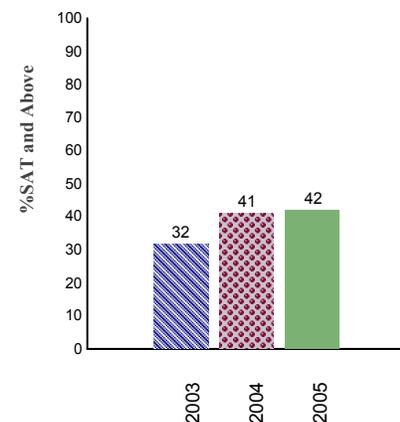
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
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