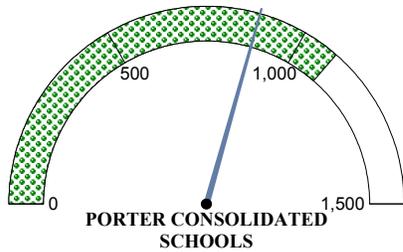


PORTER CONSOLIDATED SCHOOLS

*No Child Left Behind Act Annual Report Card 2003-2004***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

PORTER CONSOLIDATED SCHOOLS has a Total API of 881

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2003-2004:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1277

Attendance: 1120

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	893	821	100
Male	872	747 SH	100
Female	919	****	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	968	844	100
Other	****	****	****
Econ. Disadv.	832	753 SH	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	768 SH	613 SH	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PORTER CONSOLIDATED SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

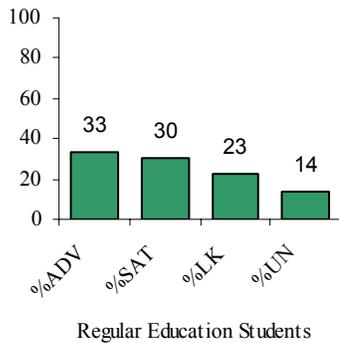
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

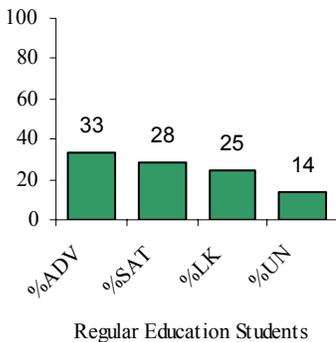
STATE RESULTS

State Results Grade 3 Reading



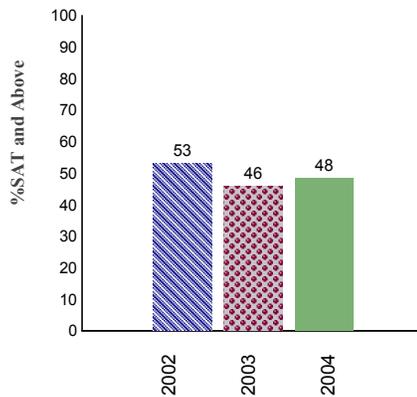
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	12	39	27	21	30	18	33	18
Male	5	55	25	15	35	15	35	15
Female	23	15	31	31	23	23	31	23
Black	0	0	60	40	0	0	80	20
Amer. Indian	30	30	20	20	50	0	30	20
Hispanic	****	****	****	****	****	****	****	****
White	6	56	25	13	25	38	25	13
Econ. Disadv.	13	38	25	25	29	25	25	21
IEP	----	----	----	----	0	0	17	83
All	10	33	23	33	26	15	31	28

State Results Grade 3 Mathematics



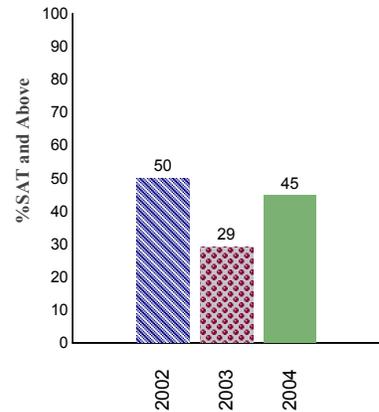
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PORTER CONSOLIDATED SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

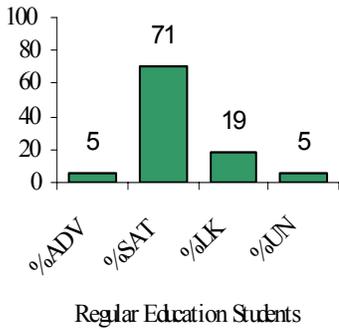
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



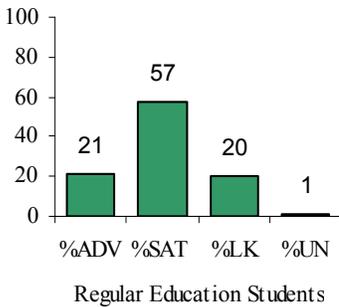
STATE RESULTS

State Results Grade 5 Reading



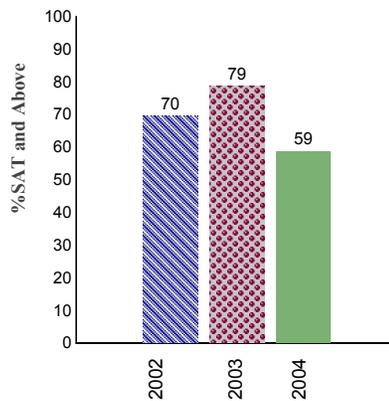
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	56	19	22	3	66	28	3
Male	0	31	38	31	6	56	31	6
Female	6	81	0	13	0	75	25	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	11	56	22	11	0	67	33	0
Hispanic	****	****	****	****	****	****	****	****
White	0	77	6	18	6	77	12	6
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	59	27	14	5	59	32	5
IEP	0	17	0	83	0	0	67	33
All	3	50	16	32	3	55	34	8

State Results Grade 5 Mathematics



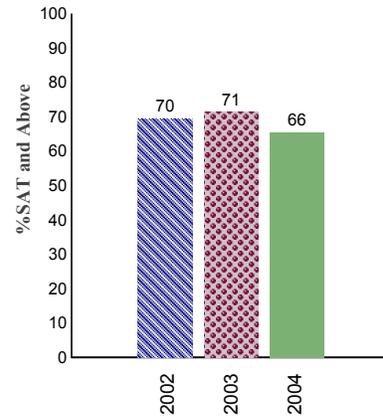
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PORTER CONSOLIDATED SCHOOLS
No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

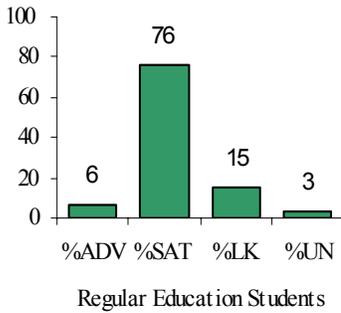
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



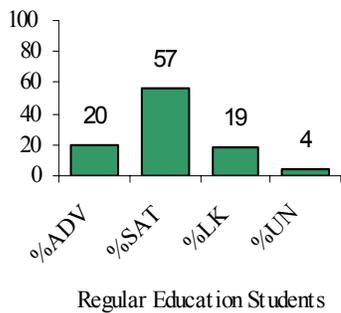
STATE RESULTS

State Results Grade 8 Reading



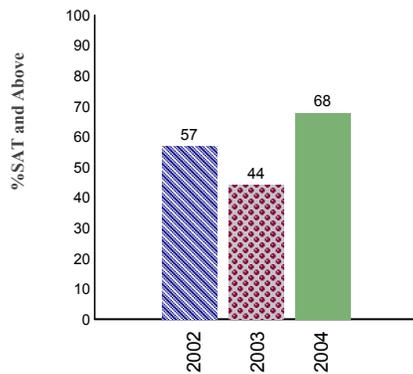
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	0	69	28	3	7	52	31	10
Male	0	70	25	5	10	50	30	10
Female	0	67	33	0	0	56	33	11
Black	****	****	****	****	****	****	****	****
Amer. Indian	0	78	22	0	11	44	22	22
Hispanic	****	****	****	****	****	****	****	****
White	0	65	29	6	6	53	35	6
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	65	29	6	6	41	41	12
IEP	0	29	29	43	0	14	71	14
All	0	61	28	11	6	44	39	11

State Results Grade 8 Mathematics



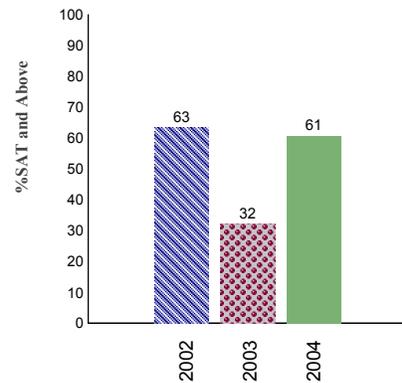
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
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 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
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