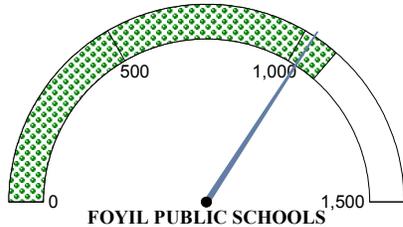


FOYIL PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

FOYIL PUBLIC SCHOOLS has a Total API of 1026

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 412

Attendance: 1024

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

***Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1122	1132	100
Male	1110	1214	99
Female	1138	1036	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1102	1081	100
Other	****	****	****
Econ. Disadv.	1024	1000	99
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	973	891	99

FOYIL PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

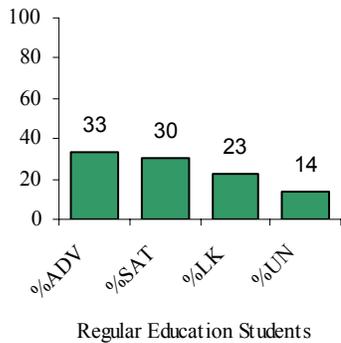
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

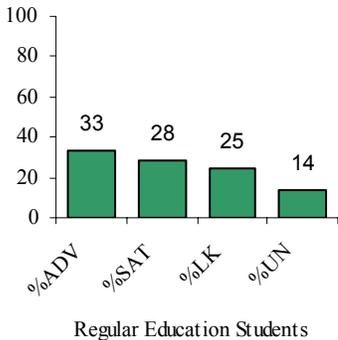
STATE RESULTS

State Results Grade 3 Reading



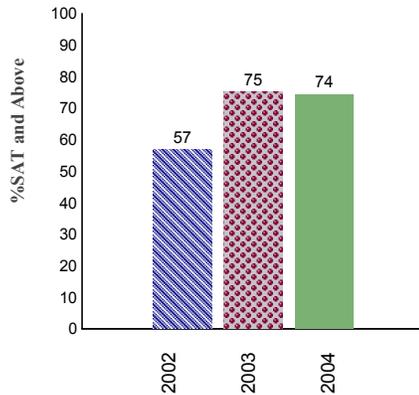
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	43	27	21	9	23	36	27	14
Male	36	40	20	4	16	44	28	12
Female	56	6	22	17	33	28	22	17
Black	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
White	42	26	21	11	24	32	32	13
Econ. Disadv.	33	26	26	15	7	37	44	11
IEP	0	14	0	86	0	14	29	57
All	37	26	18	20	20	33	28	20

State Results Grade 3 Mathematics



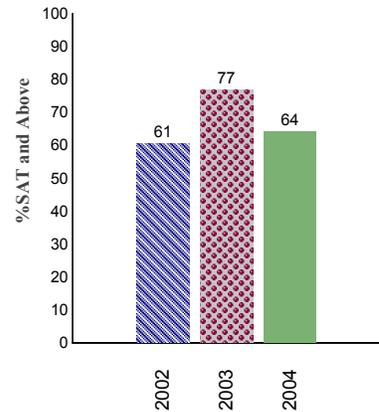
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

**** Missing data or data involving small numbers

%SAT - Satisfactory Performance Level

%UN - Unsatisfactory Performance Level

---- More than 95% scored below Satisfactory

FOYIL PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

DISTRICT RESULTS

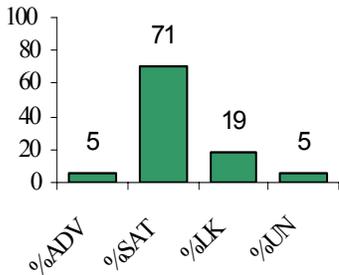
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



STATE RESULTS

State Results Grade 5

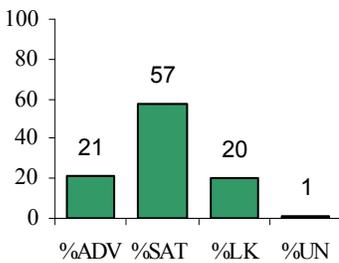
Reading



Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	74	18	6	0	71	29	0
Male	0	71	29	0	0	71	29	0
Female	5	75	10	10	0	70	30	0
Amer. Indian	5	70	20	5	0	70	30	0
White	0	79	14	7	0	71	29	0
Econ. Disadv.	5	68	16	11	0	68	32	0
IEP	0	17	17	67	0	17	17	67
All	3	65	18	15	0	63	28	10

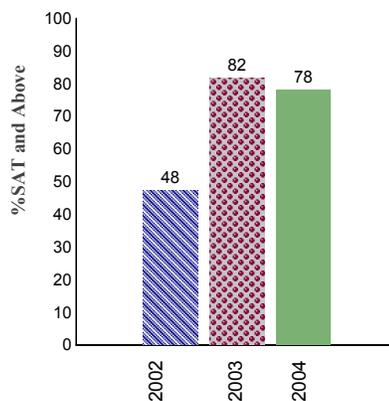
State Results Grade 5 Mathematics



Regular Education Students

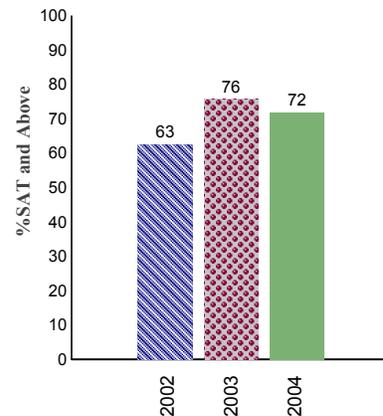
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FOYIL PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

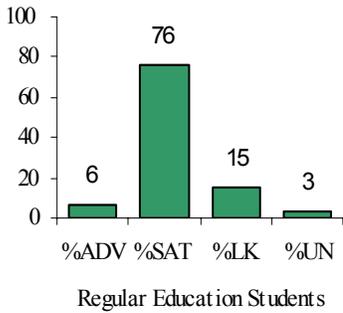
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



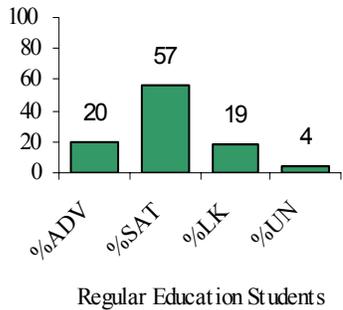
STATE RESULTS

State Results Grade 8 Reading



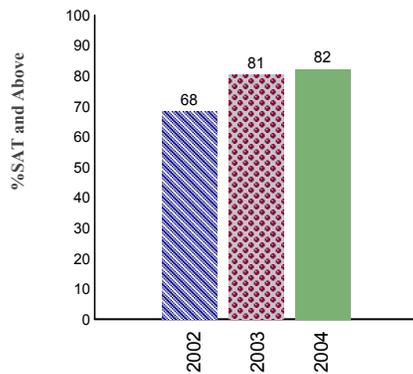
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	78	19	0	17	63	20	0
Male	0	83	17	0	22	61	17	0
Female	6	72	22	0	12	65	24	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	8	83	8	0	17	67	17	0
White	0	77	23	0	18	64	18	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	69	31	0	7	60	33	0
IEP	****	****	****	****	****	****	****	****
All	3	70	18	10	15	56	23	5

State Results Grade 8 Mathematics



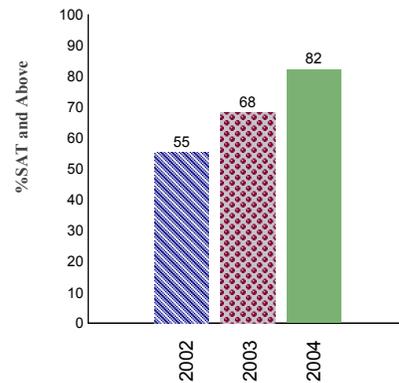
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

FOYIL PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

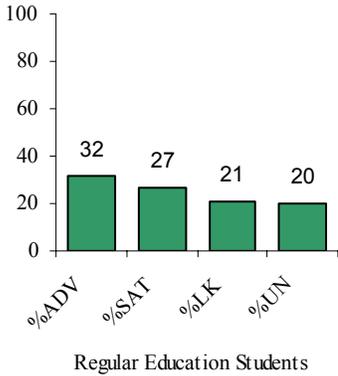
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



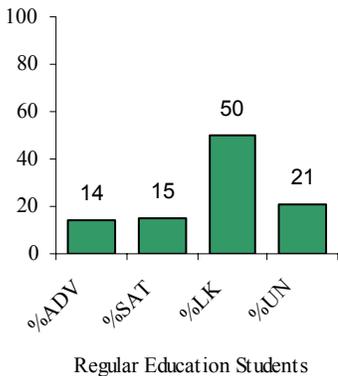
STATE RESULTS

State Results English II



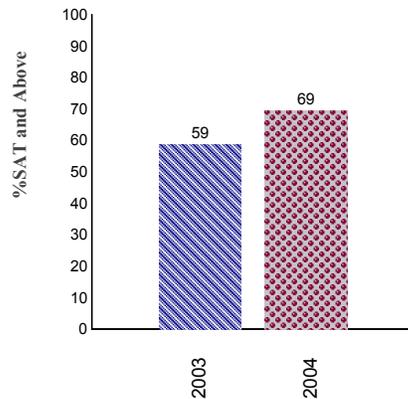
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	39	31	8	23	0	21	62	17
Male	46	27	18	9	0	8	62	31
Female	29	36	0	36	0	27	67	7
Amer. Indian	50	33	8	8	0	33	44	22
Hispanic	****	****	****	****	****	****	****	****
White	31	31	8	31	0	15	70	15
Econ. Disadv.	25	50	0	25	0	9	73	18
IEP	0	0	14	86	****	****	****	****
All	30	24	9	36	0	19	56	25

State Results Algebra I



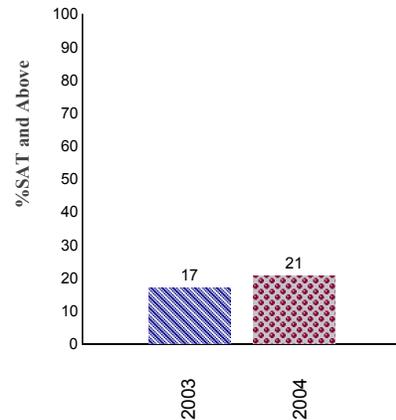
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 ---- More than 95% scored below Satisfactory
 **** missing data or data involving small numbers