

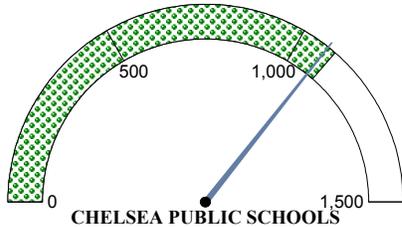
CHELSEA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students



CHELSEA PUBLIC SCHOOLS has a Total API of 1070

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2003-2004:**

- Mathematics API - 790
- Reading API - 768
- Percent of students tested - 95%
- Attendance Rate API - 664 (91.2%)
- Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 787
- Attendance:** 976

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1084	1092	99
Male	1070	1080	99
Female	1090	1108	99
Black	****	****	****
Amer. Indian	1071	1133	99
Hispanic	****	****	****
Asian	****	****	****
White	1164	1077	99
Other	****	****	****
Econ. Disadv.	1049	1069	99
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	957	965	101

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Oklahoma School Testing Program (OSTP)

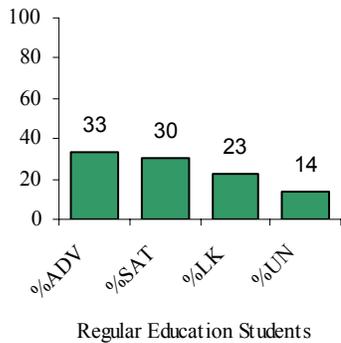
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

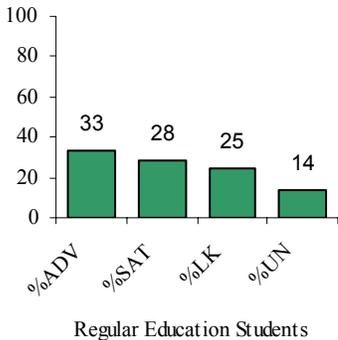
STATE RESULTS

State Results Grade 3 Reading



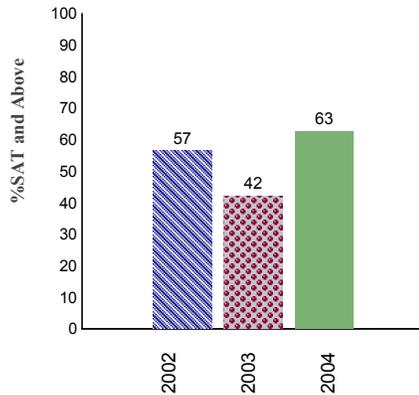
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	23	40	26	11	36	27	29	9
Male	18	39	33	9	36	15	36	12
Female	27	41	19	14	35	38	22	5
Black	****	****	****	****	****	****	****	****
Amer. Indian	22	40	27	11	42	20	29	9
Hispanic	****	****	****	****	****	****	****	****
White	22	44	26	9	22	44	30	4
Econ. Disadv.	30	34	26	10	38	26	32	4
IEP	****	****	****	****	****	****	****	****
All	24	38	24	14	37	26	30	8

State Results Grade 3 Mathematics



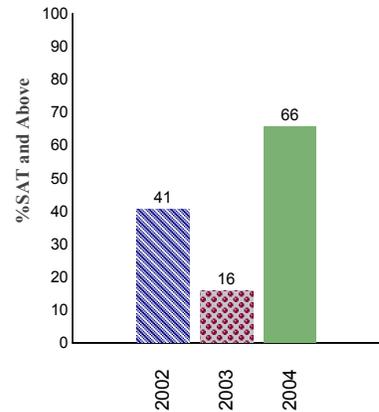
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHELSEA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

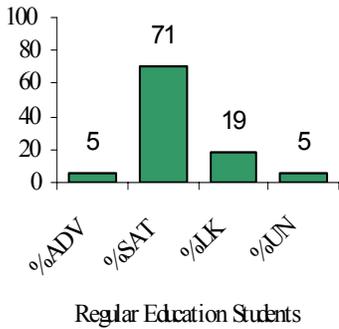
DISTRICT RESULTS

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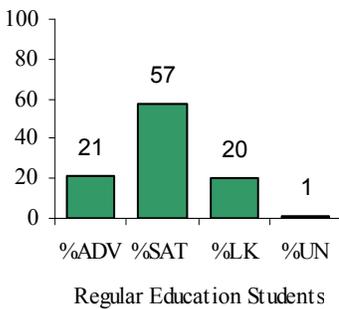
STATE RESULTS

State Results Grade 5 Reading



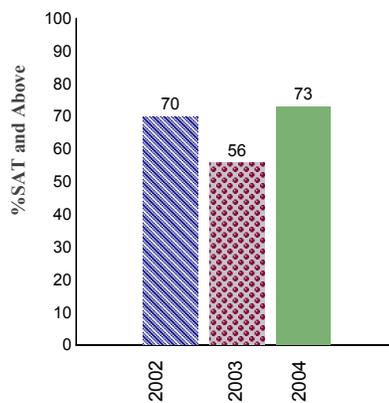
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	6	67	20	6	16	56	28	0
Male	8	68	18	8	23	50	28	0
Female	4	67	25	4	4	67	29	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	6	72	14	8	14	58	28	0
Hispanic	****	****	****	****	****	****	****	****
White	8	64	24	4	20	60	20	0
Econ. Disadv.	9	61	21	9	18	50	32	0
IEP	0	9	59	32	0	21	42	37
All	5	52	30	13	12	48	31	8

State Results Grade 5 Mathematics



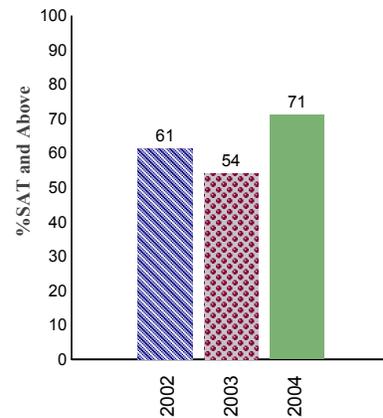
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

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Oklahoma School Testing Program (OSTP)

Grade 8

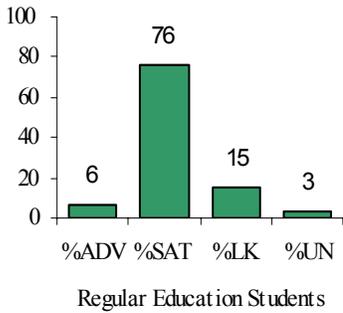
DISTRICT RESULTS

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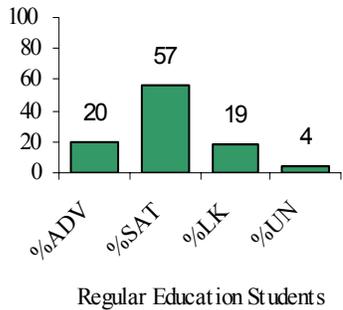
STATE RESULTS

State Results Grade 8 Reading



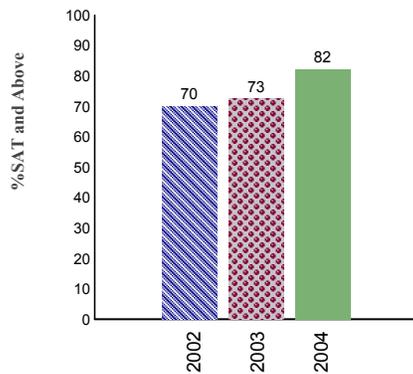
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	1	81	17	1	7	68	20	5
Male	0	78	23	0	8	68	20	5
Female	2	84	11	2	5	71	21	5
Amer. Indian	0	81	17	2	4	65	27	4
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	4	80	16	0	12	76	4	8
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	2	80	18	0	10	57	27	6
IEP	13	47	27	13	0	26	42	32
All	3	76	18	3	6	61	24	10

State Results Grade 8 Mathematics



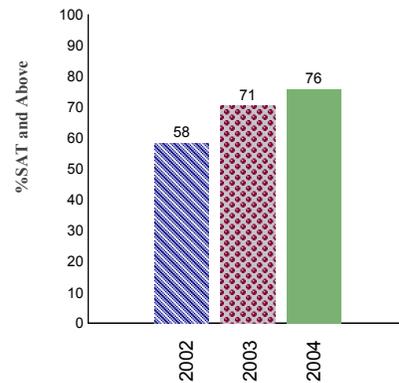
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
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 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
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Oklahoma School Testing Program (OSTP)

End of Instruction

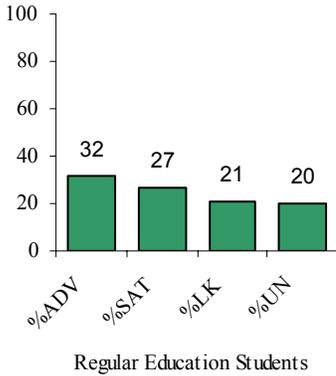
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



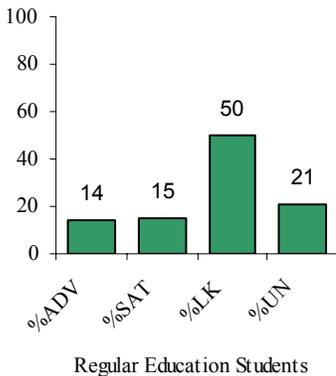
STATE RESULTS

State Results English II



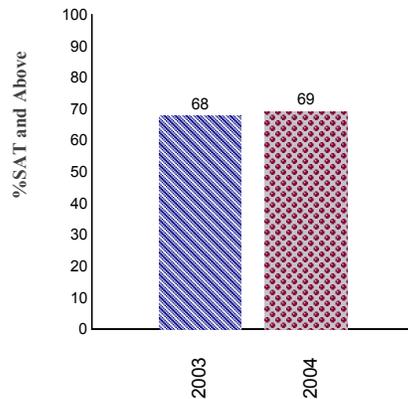
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	39	32	17	13	3	7	60	31
Male	38	38	14	10	3	10	60	27
Female	41	28	19	13	2	2	61	35
Black	****	****	****	****	****	****	****	****
Amer. Indian	50	27	21	3	0	0	69	31
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	15	54	15	15	7	11	54	29
Other	40	20	0	40	****	****	****	****
Econ. Disadv.	44	31	6	19	2	7	49	42
IEP	****	****	****	****	****	****	****	****
All	39	32	17	13	3	7	58	33

State Results Algebra I



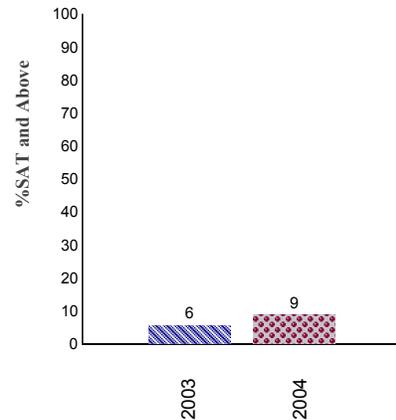
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
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 %LK - Limited Knowledge Performance Level
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