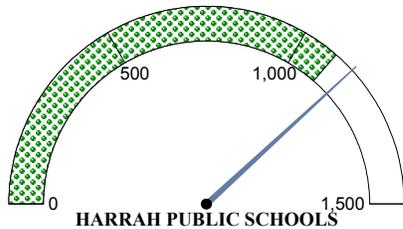


## HARRAH PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2003-2004****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

HARRAH PUBLIC SCHOOLS has a Total API of 1145

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

**Graduation:** 1098

**Attendance:** 1024

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>Regular Education Students</b>			
Regular Education	1182	1120	99
Male	1168	1042	98
Female	1196	1185	99
Black	****	****	****
Amer. Indian	1237	1158	97
Hispanic	****	****	****
Asian	****	****	****
White	1164	1114	99
Other	****	****	****
Econ. Disadv.	1112	977	97
Migrant	****	****	****
<b>English Language Learner Students (ELL)</b>			
ELL	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	525 SH	378 SH	127
<b>All Students</b>			
All	1094	995	101

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## HARRAH PUBLIC SCHOOLS

***No Child Left Behind Act Annual Report Card 2003-2004*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      HARRAH PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:**      NO

Number of schools in district identified as  
School Improvement Schools:      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency  
Certificates:**      0%

**Percent of Classes Taught by Teachers Considered  
"Highly Qualified" According to Federal Law.**

**Total for State:**      98%

**Total for District:**      97%

**In Low Poverty Schools:**      100%



HARRAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

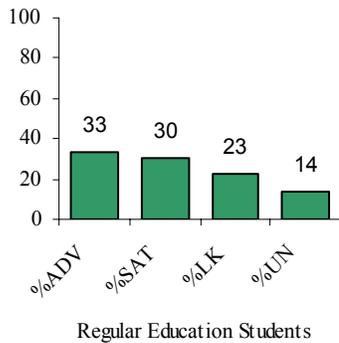
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

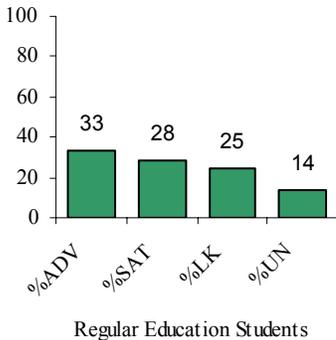
STATE RESULTS

State Results Grade 3 Reading



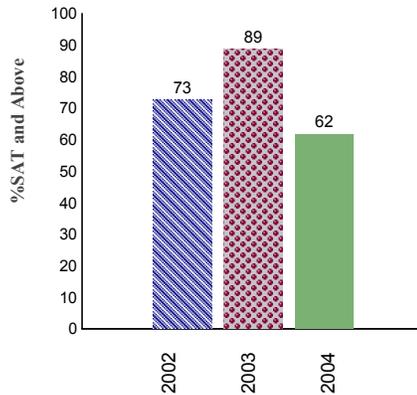
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Other</b>	****	****	****	****	****	****	****	****
<b>Econ. Disadv.</b>	27	34	37	2	14	37	37	12
<b>ELL</b>	****	****	****	****	****	****	****	****
<b>IEP</b>	10	30	40	20	3	32	16	48
<b>All</b>	25	29	35	10	16	37	28	19
<b>Regular Education</b>	30	29	34	7	20	38	32	10
<b>Male</b>	42	16	33	9	23	38	26	13
<b>Female</b>	20	40	35	6	18	38	38	7
<b>Black</b>	****	****	****	****	****	****	****	****
<b>Amer. Indian</b>	16	32	53	0	23	27	46	5
<b>Hispanic</b>	****	****	****	****	****	****	****	****
<b>White</b>	33	27	31	9	21	40	28	12

State Results Grade 3 Mathematics



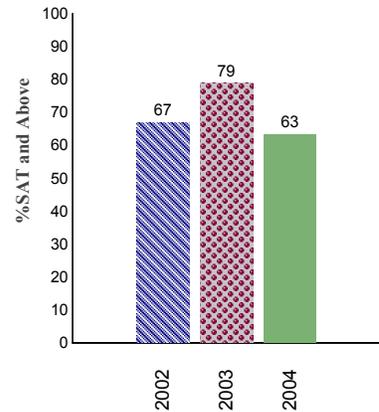
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

HARRAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

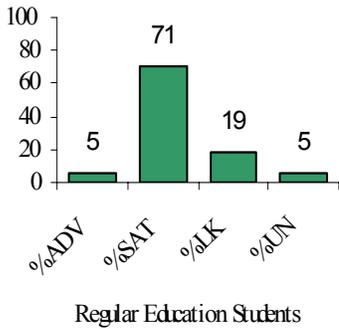
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



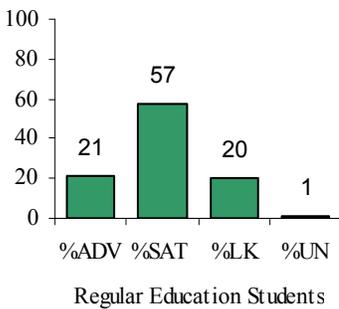
STATE RESULTS

State Results Grade 5 Reading



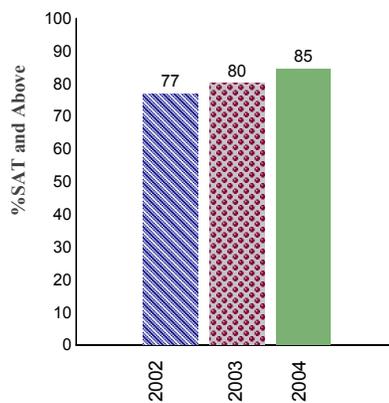
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	8	77	13	3	25	68	7	0
<b>Male</b>	14	71	11	3	32	62	6	0
<b>Female</b>	3	81	14	3	19	73	8	0
<b>Amer. Indian</b>	11	64	19	6	17	75	8	0
<b>Asian</b>	****	****	****	****	****	****	****	****
<b>White</b>	6	82	11	2	27	66	7	0
<b>Other</b>	****	****	****	****	****	****	****	****
<b>Econ. Disadv.</b>	4	71	20	4	18	71	10	0
<b>IEP</b>	4	17	58	21	9	48	44	0
<b>All</b>	7	68	19	6	23	65	12	0

State Results Grade 5 Mathematics



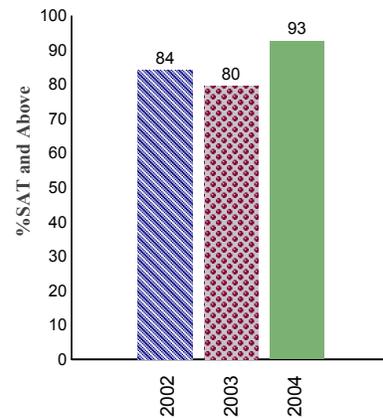
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

HARRAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

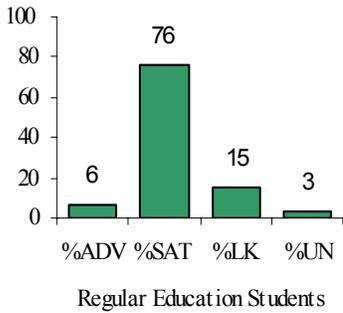
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



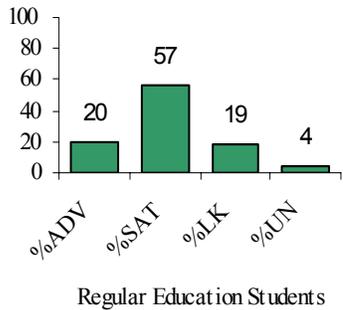
STATE RESULTS

State Results Grade 8 Reading



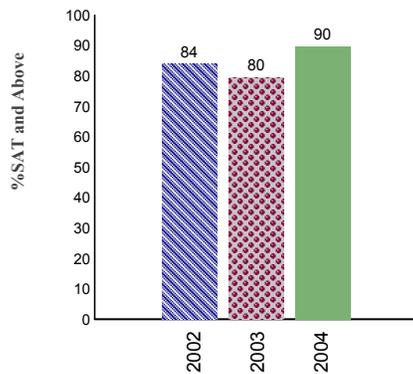
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	84	10	3	7	72	20	1
Male	2	84	11	4	7	66	27	0
Female	4	84	10	2	8	75	15	2
Black	****	****	****	****	****	****	****	****
Amer. Indian	4	96	0	0	16	72	12	0
Hispanic	0	86	0	14	0	86	14	0
Asian	****	****	****	****	****	****	****	****
White	4	81	13	3	5	71	22	2
Econ. Disadv.	0	77	14	9	5	66	30	0
IEP	0	17	26	57	0	25	17	58
All	3	75	12	10	6	65	19	9

State Results Grade 8 Mathematics



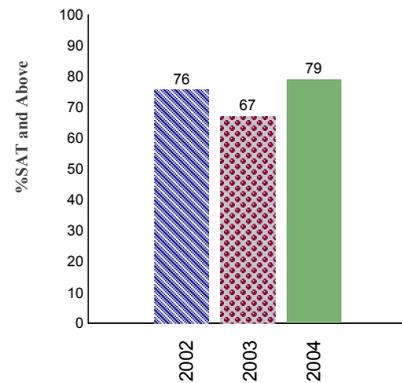
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



**Legend:**  
 %ADV - Advanced Performance Level  
 %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level  
 %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory  
 ---- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

HARRAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

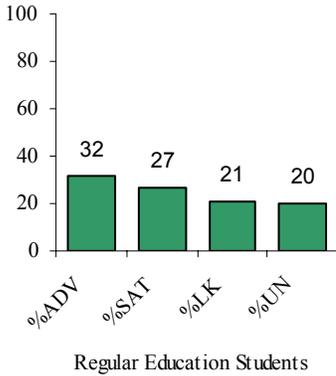
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

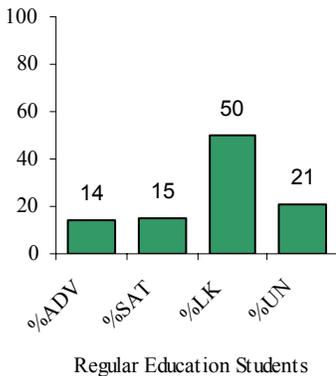


STATE RESULTS

State Results English II

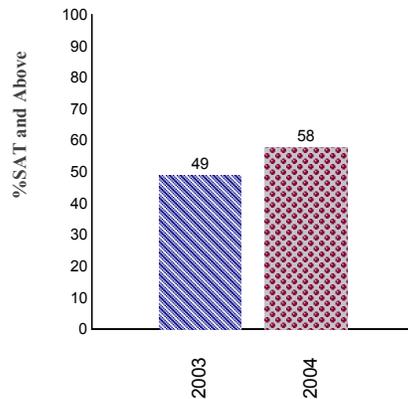


State Results Algebra I

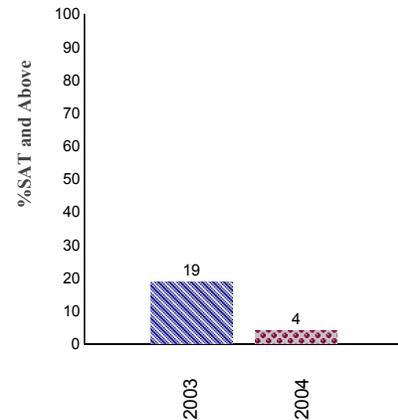


	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	27	30	19	24	1	5	71	24
<b>Male</b>	24	24	17	35	1	6	66	27
<b>Female</b>	31	36	20	13	1	4	75	20
<b>Black</b>	****	****	****	****	****	****	****	****
<b>Amer. Indian</b>	33	33	19	15	0	3	94	3
<b>Hispanic</b>	****	****	****	****	****	****	****	****
<b>Asian</b>	****	****	****	****	****	****	****	****
<b>White</b>	27	28	20	26	1	6	65	28
<b>Other</b>	****	****	****	****	0	0	67	33
<b>Econ. Disadv.</b>	24	26	15	35	0	4	62	35
<b>ELL</b>	****	****	****	****	****	****	****	****
<b>IEP</b>	****	****	****	****	****	****	****	****
<b>All</b>	28	30	19	24	1	5	71	24

Trend Data EOI English II  
Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I  
Regular Education Students who have been enrolled for a full academic year.



**Legend:**  
 %ADV - Advanced Performance Level  
 %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level  
 %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory  
 ---- More than 95% scored below Satisfactory  
 \*\*\*\* missing data or data involving small numbers