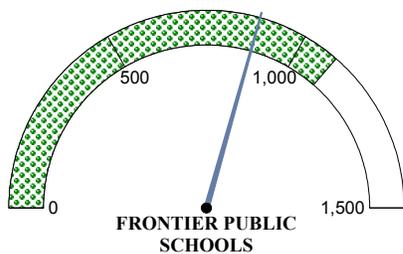


FRONTIER PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2003-2004***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

FRONTIER PUBLIC SCHOOLS has a
Total API of 881

The scale for API scores ranges from
0-1500 with 1086 as the current state
average for regular education students.

***No Child Left Behind Act* Statewide
Performance Benchmarks for 2003-2004:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1504

Attendance: 880

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

***Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	974	803	100
Male	****	****	****
Female	****	****	100
Black	****	****	****
Amer. Indian	****	****	100
Hispanic	****	****	****
Asian	****	****	****
White	****	****	****
Other	****	****	****
Econ. Disadv.	947	****	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	852	621	102

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress FRONTIER PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
School Improvement Schools: 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency
Certificates: 0%**

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: 98%

Total for District: 86%



FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

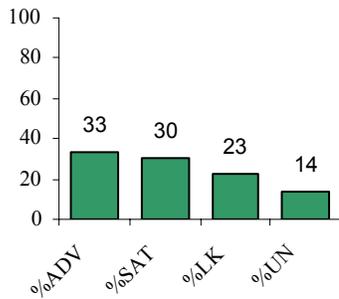
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

STATE RESULTS

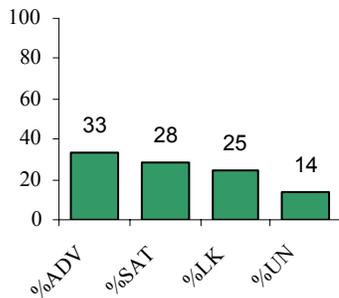
State Results Grade 3 Reading



Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	31	13	31	25	38	13	25	25
Male	****	****	****	****	****	****	****	****
Female	23	15	31	31	31	15	23	31
Amer. Indian	27	9	36	27	27	9	36	27
White	40	20	20	20	60	20	0	20
Econ. Disadv.	36	9	46	9	36	18	27	18
IEP	0	20	0	80	20	0	20	60
All	24	14	24	38	33	10	24	33

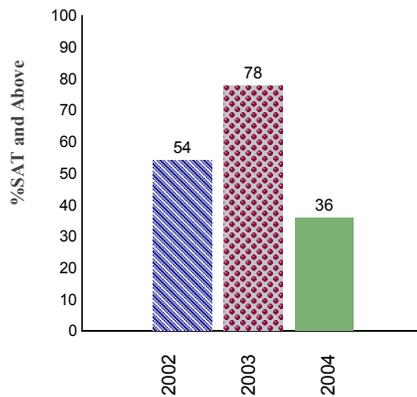
State Results Grade 3 Mathematics



Regular Education Students

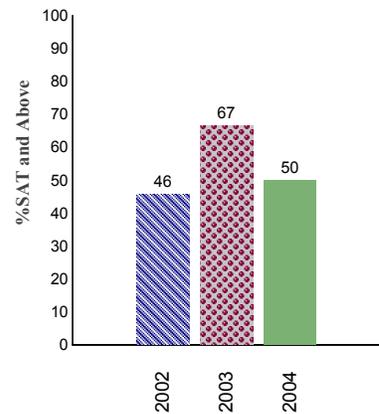
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

DISTRICT RESULTS

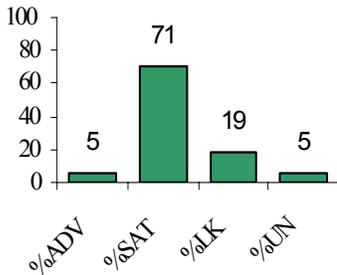
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



STATE RESULTS

State Results Grade 5

Reading

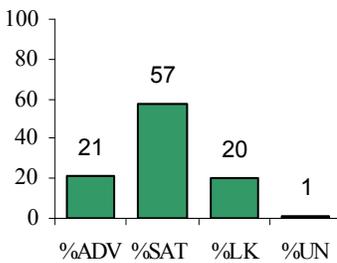


Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	0	50	39	12	4	62	31	4
Male	0	46	36	18	9	55	36	0
Female	0	53	40	7	0	67	27	7
Amer. Indian	0	47	40	13	0	60	33	7
Hispanic	****	****	****	****	****	****	****	****
White	0	60	40	0	10	60	30	0
Econ. Disadv.	0	47	37	16	0	68	32	0
IEP	****	****	****	****	****	****	****	****
All	0	48	35	17	3	59	28	10

State Results Grade 5

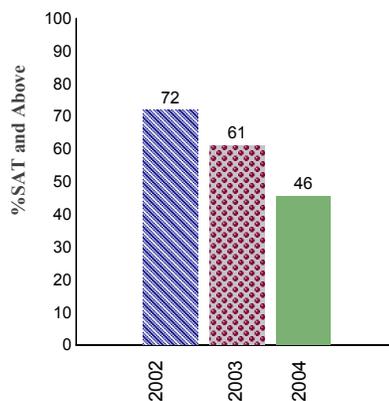
Mathematics



Regular Education Students

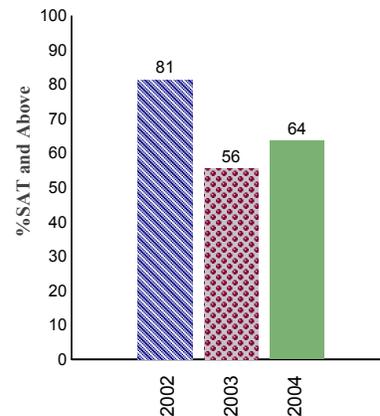
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

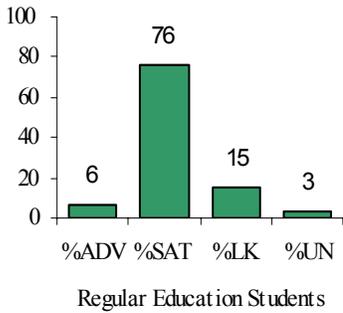
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



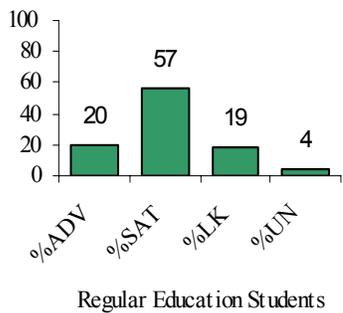
STATE RESULTS

State Results Grade 8 Reading



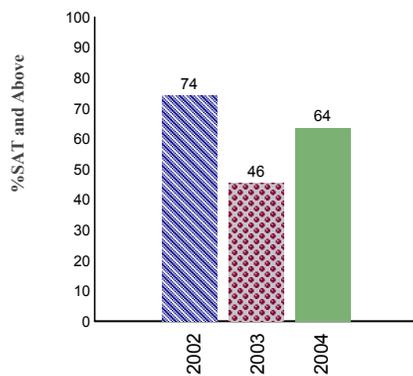
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	4	54	33	8	17	63	8	13
Male	0	50	42	8	17	50	17	17
Female	8	58	25	8	17	75	0	8
Amer. Indian	7	29	50	14	0	64	14	21
White	0	90	10	0	40	60	0	0
Econ. Disadv.	0	31	54	15	8	62	8	23
IEP	****	****	****	****	****	****	****	****
All	4	50	31	15	15	58	8	19

State Results Grade 8 Mathematics



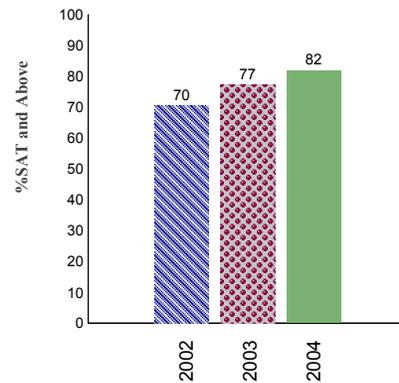
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

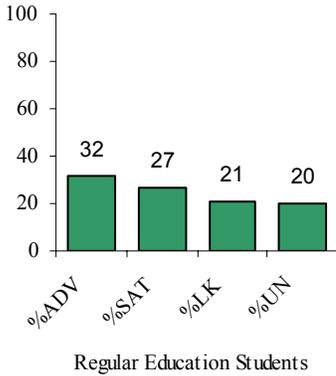
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



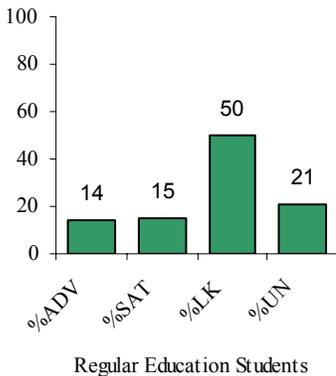
STATE RESULTS

State Results English II

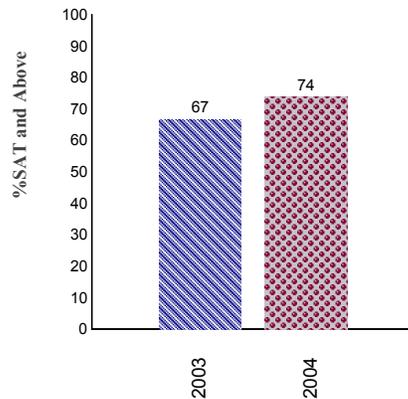


	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	38	33	21	8	0	0	71	29
Male	39	23	31	8	0	0	69	31
Female	30	50	10	10	0	0	79	21
Black	****	****	****	****	****	****	****	****
Amer. Indian	0	43	43	14	0	0	64	36
White	57	21	14	7	0	0	67	33
Other	****	****	****	****	----	----	----	----
Econ. Disadv.	18	36	27	18	0	0	63	37
IEP	****	****	****	****	****	****	****	****
All	35	31	19	15	0	0	66	34

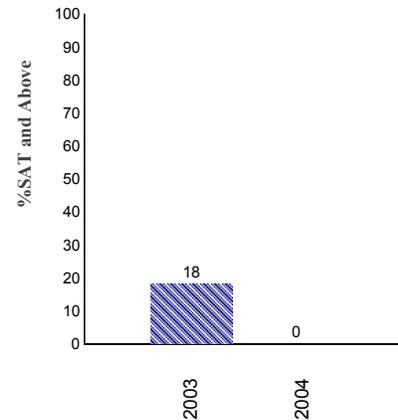
State Results Algebra I



Trend Data EOI English II
Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I
Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
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