

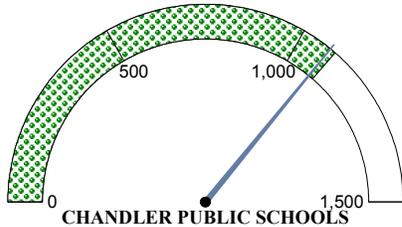
CHANDLER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students



CHANDLER PUBLIC SCHOOLS has a Total API of 1077

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:

- Mathematics API - 790
- Reading API - 768
- Percent of students tested - 95%
- Attendance Rate API - 664 (91.2%)
- Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1207
- Attendance:** 1144

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1062	1051	100
Male	1014	893	100
Female	1118	1202	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1074	1084	100
Other	****	****	****
Econ. Disadv.	908	879	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	995	918	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CHANDLER PUBLIC SCHOOLS

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CHANDLER PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
School Improvement Schools: 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency
Certificates: 0%**

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: 98%

Total for District: 95%

In High Poverty Schools: 72%

In Low Poverty Schools: 100%



CHANDLER PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

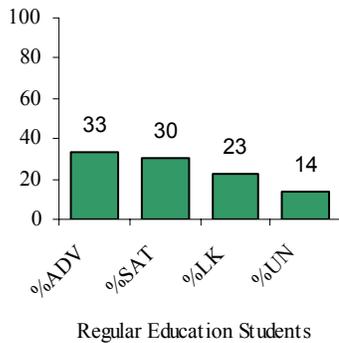
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

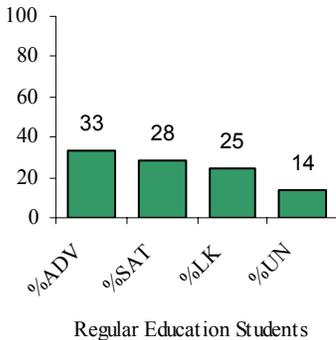
STATE RESULTS

State Results Grade 3 Reading



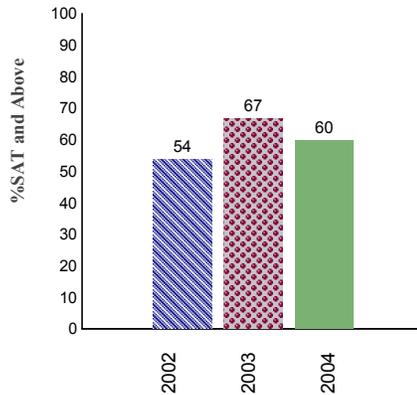
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	29	31	31	9	30	38	25	7
Male	24	30	33	12	32	32	27	9
Female	35	29	29	6	27	44	24	6
Black	****	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
White	34	29	31	7	33	38	22	7
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	18	25	43	14	24	38	21	17
IEP	0	0	33	67	0	0	17	83
All	27	28	31	14	28	35	24	13

State Results Grade 3 Mathematics



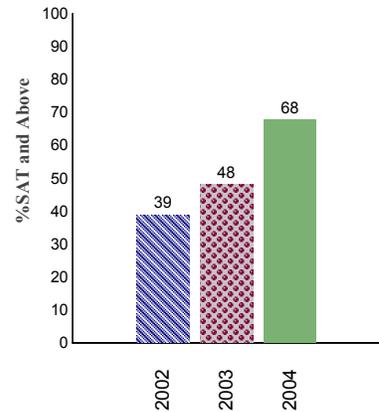
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

**** Missing data or data involving small numbers

%SAT - Satisfactory Performance Level

%UN - Unsatisfactory Performance Level

---- More than 95% scored below Satisfactory

CHANDLER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

DISTRICT RESULTS

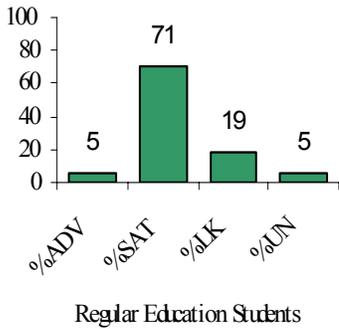
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STATE RESULTS

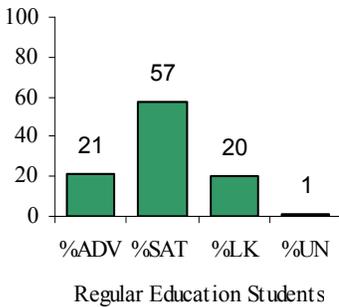
State Results Grade 5

Reading



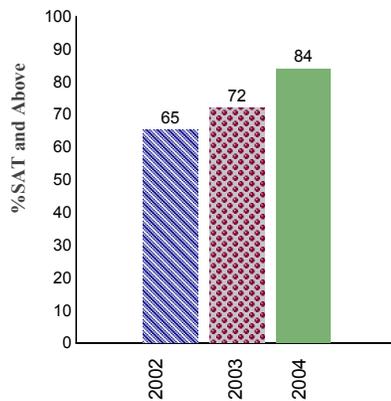
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	1	80	16	3	21	60	19	0
Male	0	78	17	5	27	51	22	0
Female	3	83	14	0	14	72	14	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	0	90	0	10	20	60	20	0
Hispanic	****	****	****	****	****	****	****	****
White	0	82	18	0	22	62	16	0
Other	17	67	17	0	33	50	17	0
Econ. Disadv.	3	76	18	3	15	61	24	0
IEP	0	8	15	77	0	46	54	0
All	1	69	16	15	18	58	24	0

State Results Grade 5 Mathematics



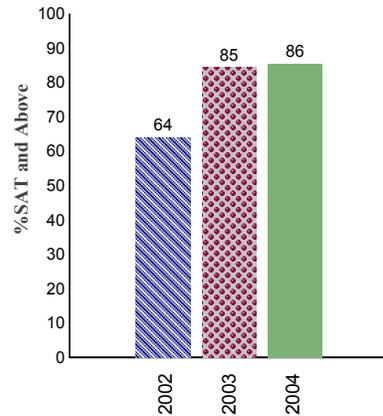
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

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%SAT - Satisfactory Performance Level

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CHANDLER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

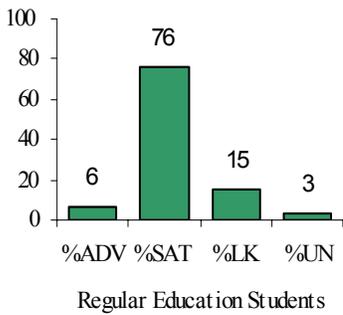
DISTRICT RESULTS

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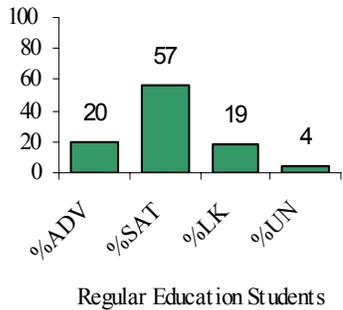
STATE RESULTS

State Results Grade 8 Reading



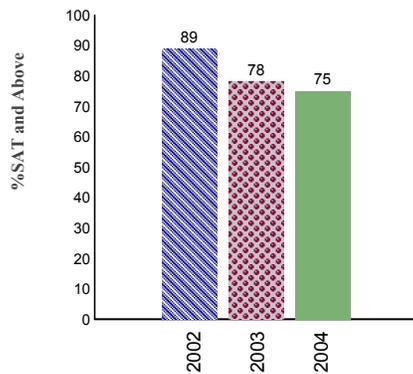
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	3	71	20	6	1	56	35	7
Male	0	57	30	13	0	53	37	10
Female	6	80	14	0	3	58	33	6
Black	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	3	72	20	5	2	58	33	8
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	58	29	13	0	33	54	13
IEP	****	****	****	****	****	****	****	****
All	3	69	22	7	1	54	35	10

State Results Grade 8 Mathematics



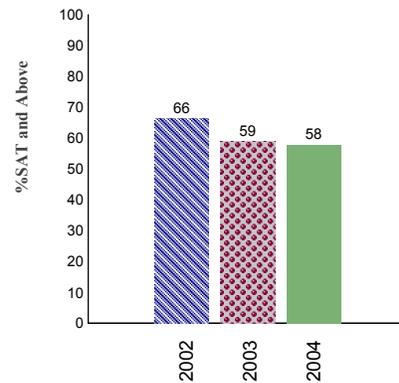
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
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Oklahoma School Testing Program (OSTP)

End of Instruction

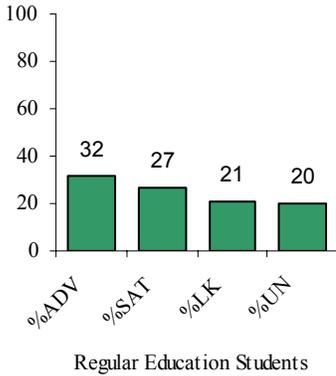
DISTRICT RESULTS

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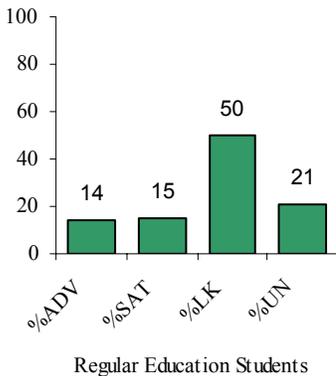
STATE RESULTS

State Results English II



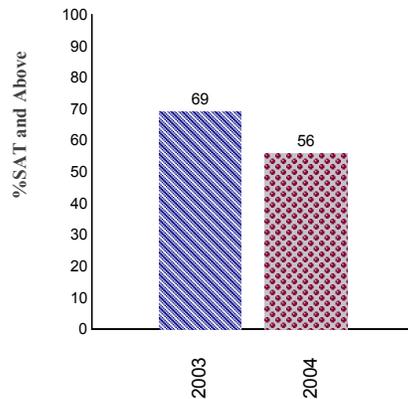
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	30	25	36	9	1	4	65	30
Male	18	26	44	13	0	0	64	36
Female	43	24	27	5	2	7	65	26
Black	0	14	57	29	0	0	33	67
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****	****
White	36	20	36	9	0	5	65	30
Other	25	50	25	0	20	0	80	0
Econ. Disadv.	27	18	46	9	0	0	65	35
IEP	0	0	29	71	0	0	27	73
All	28	23	35	15	1	4	60	36

State Results Algebra I



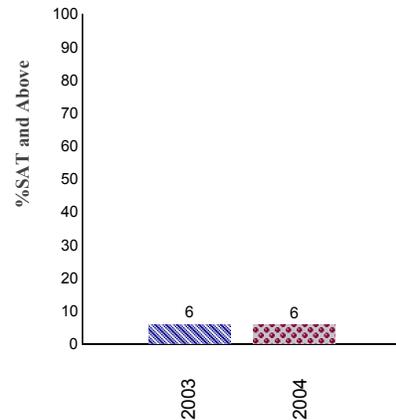
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
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 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
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