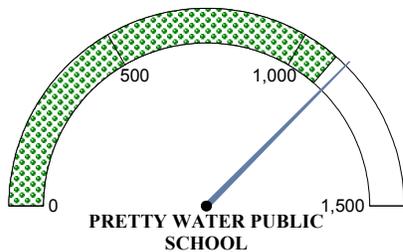**PRETTY WATER PUBLIC SCHOOL**
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Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

0   500   1,000   1,500
PRETTY WATER PUBLIC SCHOOL

PRETTY WATER PUBLIC SCHOOL
has a Total API of 1123

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2003-2004:**
Mathematics API - 790
Reading API - 768
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)
Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 1096

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1122	1131	100
Male	****	****	****
Female	****	****	****
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	100
Other	****	****	****
Econ. Disadv.	****	****	****
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	1062	1054	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   PRETTY WATER PUBLIC SCHOOL has made adequate yearly progress

*District in Need of Improvement: NO

Number of schools in district identifed as
School Improvement Schools: 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency
Certificates:**   **0%**

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: **98%**

Total for District: **100%**

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Oklahoma School Testing Program (OSTP)

Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.
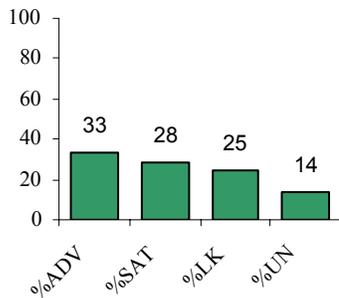
STATE RESULTS

State Results Grade 3 Reading
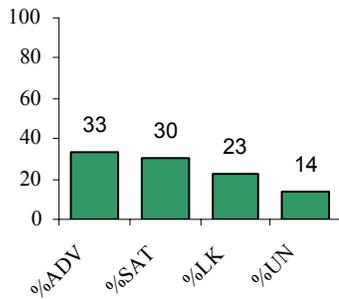
Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	32	36	8	24	16	32	36	16
Male	33	25	17	25	25	50	17	8
Female	31	46	0	23	8	15	54	23
Amer. Indian	****	****	****	****	****	****	****	****
White	30	39	9	22	13	35	39	13
Econ. Disadv.	19	44	0	38	13	31	31	25
IEP	****	****	****	****	****	****	****	****
All	28	35	10	28	17	28	31	24

State Results Grade 3 Mathematics

Regular Education Students

Trend Data Grade 3 Reading
Regular Education Students who have been enrolled for a full academic year.
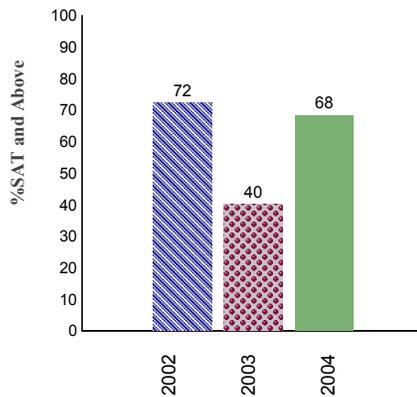
Trend Data Grade 3 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records :   ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

STATE RESULTS

State Results Grade 5 Reading

Regular Education Students

State Results Grade 5 Mathematics

Regular Education Students

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

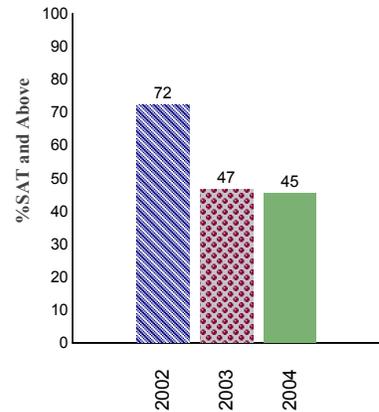|	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	11	68	21	0	16	79	5	0
Male	0	86	14	0	29	71	0	0
Female	17	58	25	0	8	83	8	0
White	11	72	17	0	17	78	6	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	29	57	14	0	29	71	0	0
IEP	****	****	****	****	****	****	****	****
All	10	62	24	5	14	71	14	0

Trend Data Grade 5 Reading
Regular Education Students who have been enrolled for a full academic year.
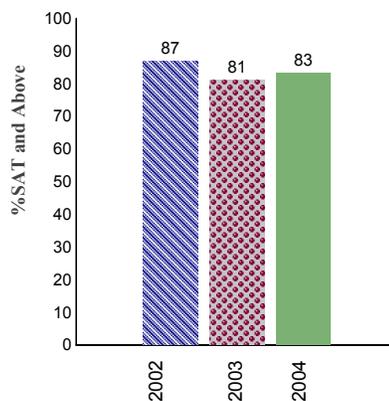
Trend Data Grade 5 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL
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Oklahoma School Testing Program (OSTP)

Grade 8

STATE RESULTS

State Results Grade 8 Reading
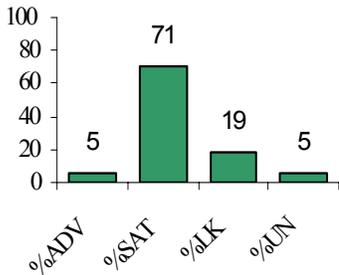

Regular Education Students

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.
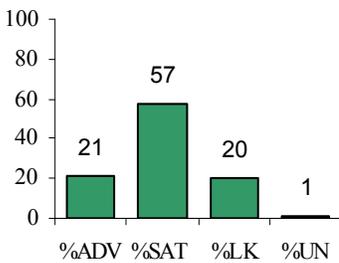
|	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	0	82	18	0	12	65	18	6
Male	0	80	20	0	20	50	20	10
Female	0	86	14	0	0	86	14	0
Amer. Indian	****	****	****	****	****	****	****	****
White	0	85	15	0	15	62	15	8
Econ. Disadv.	0	82	18	0	9	64	18	9
IEP	****	****	****	****	****	****	****	****
All	0	84	16	0	11	68	16	5

State Results Grade 8 Mathematics

Regular Education Students

Trend Data Grade 8 Reading
Regular Education Students who have been enrolled for a full academic year.

Trend Data Grade 8 Math
Regular Education Students who have been enrolled for a full academic year.

Legend:
%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

PRETTY WATER PUBLIC SCHOOL
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Oklahoma School Testing Program (OSTP)

End of Instruction

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
	****	****	****	****	****	****	****	****

STATE RESULTS

State Results English II

Regular Education Students

State Results Algebra I

Regular Education Students

2003   2004   2003   2004

Legend:
%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** missing data or data involving small numbers