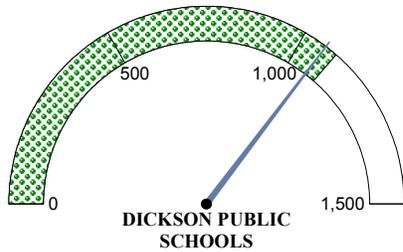


## DICKSON PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2003-2004****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

DICKSON PUBLIC SCHOOLS has a Total API of 1060

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

**Graduation:** 1186

**Attendance:** 1168

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
<b>Regular Education Students</b>			
Regular Education	1101	999	99
Male	1060	876	100
Female	1120	1094	99
Black	****	****	****
Amer. Indian	973	880	100
Hispanic	****	****	****
Asian	****	****	****
White	1171	1047	99
Other	****	****	****
Econ. Disadv.	1046	870	100
Migrant	****	****	****
<b>English Language Learner Students (ELL)</b>			
ELL	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	****	****	****
<b>All Students</b>			
All	993	848	99



DICKSON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

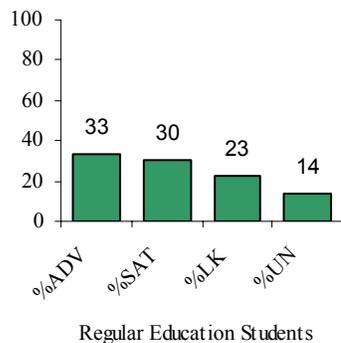
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

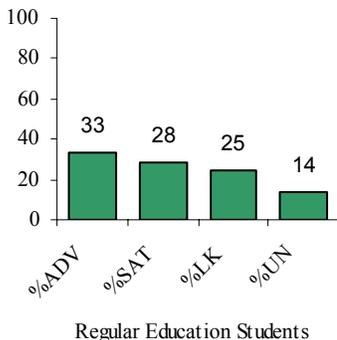
STATE RESULTS

State Results Grade 3 Reading



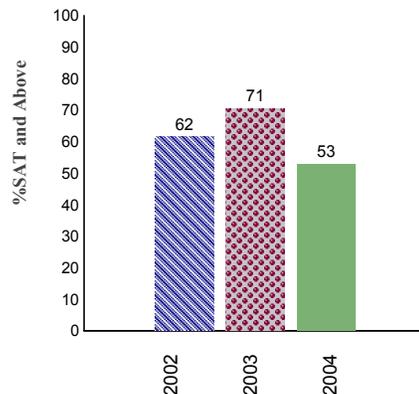
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	24	26	36	15	21	32	25	22
Male	17	22	39	22	17	24	24	35
Female	31	31	31	6	26	43	26	6
Black	****	****	****	****	****	****	****	****
Amer. Indian	13	30	35	22	22	39	22	17
Hispanic	****	****	****	****	****	****	****	****
White	31	24	37	8	22	28	28	24
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	21	16	46	18	16	30	27	27
IEP	0	20	10	70	0	20	20	60
All	21	25	33	21	19	31	24	26

State Results Grade 3 Mathematics



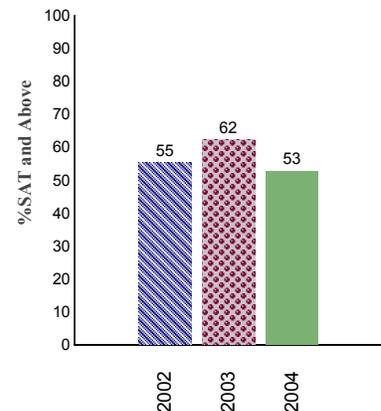
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

\*\*\*\* Missing data or data involving small numbers

%SAT - Satisfactory Performance Level

%UN - Unsatisfactory Performance Level

---- More than 95% scored below Satisfactory

DICKSON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

DISTRICT RESULTS

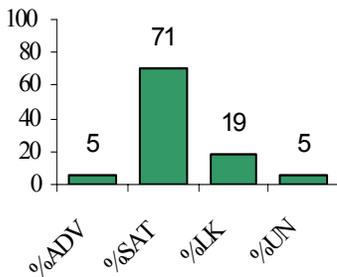
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



STATE RESULTS

State Results Grade 5

Reading

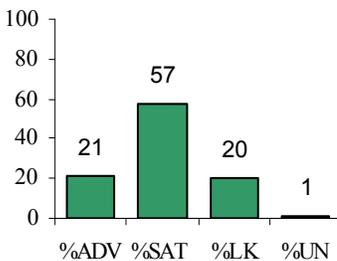


Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	4	66	22	8	21	52	26	1
<b>Male</b>	8	59	26	8	23	56	21	0
<b>Female</b>	0	74	18	8	18	47	32	3
<b>Amer. Indian</b>	5	50	27	18	23	32	46	0
<b>Hispanic</b>	****	****	****	****	****	****	****	****
<b>White</b>	4	72	21	4	21	60	17	2
<b>Econ. Disadv.</b>	0	62	29	9	16	56	29	0
<b>IEP</b>	9	9	55	27	0	27	27	46
<b>All</b>	5	59	26	10	18	49	26	7

State Results Grade 5

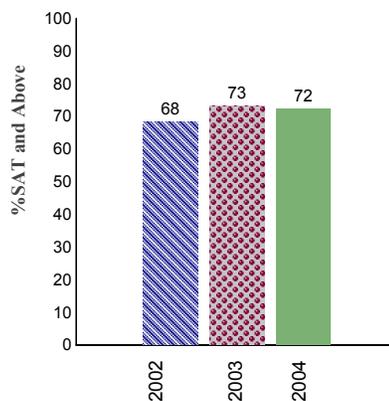
Mathematics



Regular Education Students

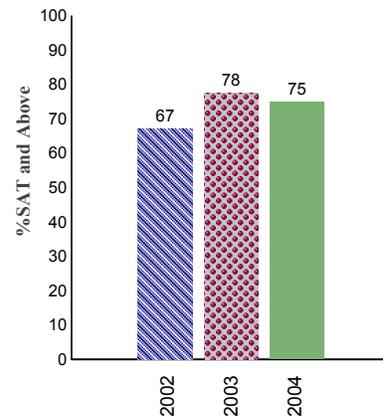
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

DICKSON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

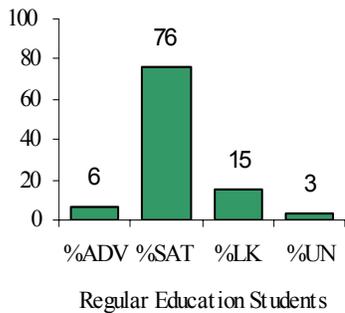
Oklahoma School Testing Program (OSTP)

Grade 8



STATE RESULTS

State Results Grade 8 Reading

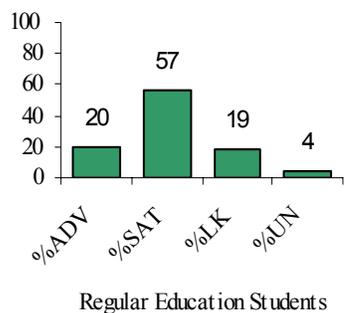


DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

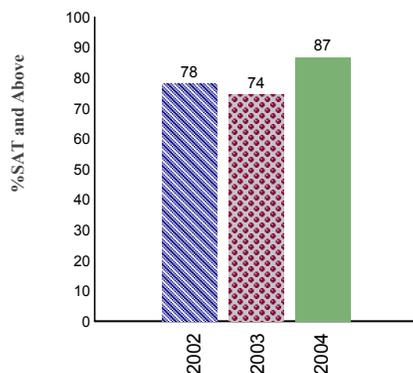
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	4	83	12	1	15	70	14	1
Male	3	80	13	3	17	77	3	3
Female	3	83	14	0	11	66	23	0
Amer. Indian	12	82	6	0	12	47	41	0
White	2	83	14	2	16	78	5	2
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	81	16	3	0	88	9	3
IEP	0	0	33	67	0	8	50	42
All	3	72	15	10	13	62	18	7

State Results Grade 8 Mathematics



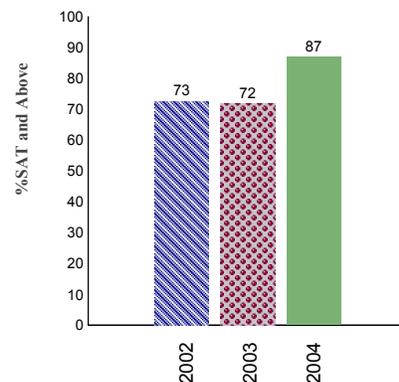
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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DICKSON PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

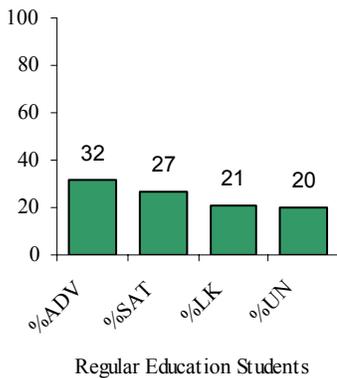


DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

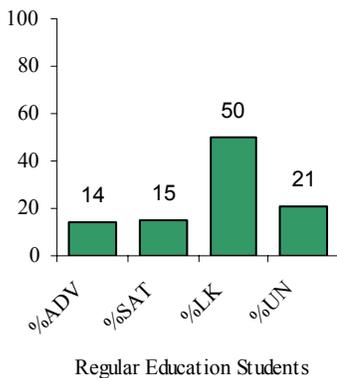
STATE RESULTS

State Results English II



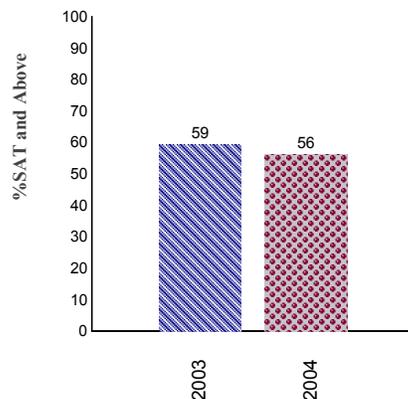
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	30	26	15	29	20	11	53	15
<b>Male</b>	30	20	15	35	27	5	54	14
<b>Female</b>	30	32	15	23	14	17	52	17
<b>Black</b>	****	****	****	****	****	****	****	****
<b>Amer. Indian</b>	27	9	36	27	15	4	69	12
<b>Hispanic</b>	****	****	****	****	****	****	****	****
<b>Asian</b>	****	****	****	****	****	****	****	****
<b>White</b>	32	25	14	29	24	16	46	14
<b>Other</b>	14	43	0	43	****	****	****	****
<b>Econ. Disadv.</b>	27	24	14	35	14	5	65	16
<b>IEP</b>	0	0	21	79	****	****	****	****
<b>All</b>	26	22	16	36	20	11	53	16

State Results Algebra I



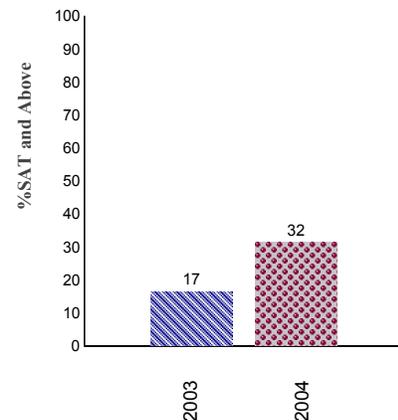
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

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\*\*\*\* missing data or data involving small numbers