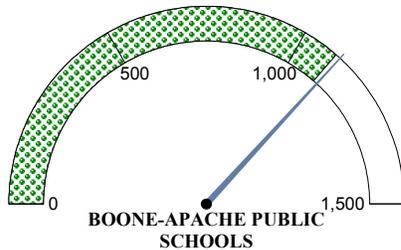


## BOONE-APACHE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2003-2004***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

**District API Score for Regular Education Students**

BOONE-APACHE PUBLIC SCHOOLS  
has a Total API of 1104

The scale for API scores ranges from  
0-1500 with 1086 as the current state  
average for regular education students.

***No Child Left Behind Act* Statewide  
Performance Benchmarks for 2003-2004:**

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

**Graduation:** 874

**Attendance:** 952

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

*All Students and Regular Education Students* must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1200	1084	100
Male	1202	1016	100
Female	1200	1148	100
Black	****	****	****
Amer. Indian	1128	931	100
Hispanic	****	****	****
Asian	****	****	****
White	1258	1180	100
Other	****	****	****
Econ. Disadv.	1198	1017	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
All Students			
All	1105	907	100

## BOONE-APACHE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2003-2004***Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** BOONE-APACHE PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:** NO

Number of schools in district identified as  
School Improvement Schools: 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency  
Certificates: 0%**

**Percent of Classes Taught by Teachers Considered  
"Highly Qualified" According to Federal Law.**

**Total for State: 98%**

**Total for District: 91%**

**In High Poverty Schools: 84%**



**BOONE-APACHE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2003-2004**

Oklahoma School Testing Program (OSTP)

**Grade 3**

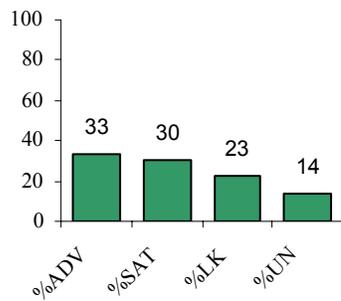
**DISTRICT RESULTS**

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



**STATE RESULTS**

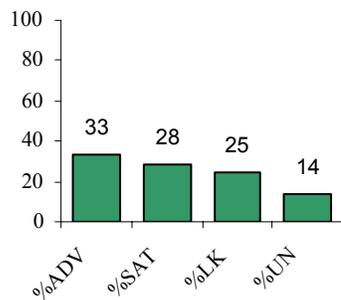
**State Results Grade 3 Reading**



Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	21	36	29	14	45	38	10	7
<b>Male</b>	13	25	38	25	31	44	13	13
<b>Female</b>	33	50	17	0	62	31	8	0
<b>Amer. Indian</b>	7	47	27	20	38	38	13	13
<b>White</b>	39	23	31	8	54	39	8	0
<b>Econ. Disadv.</b>	17	39	30	13	48	35	9	9
<b>IEP</b>	0	9	36	55	0	55	18	27
<b>All</b>	15	28	31	26	33	43	13	13

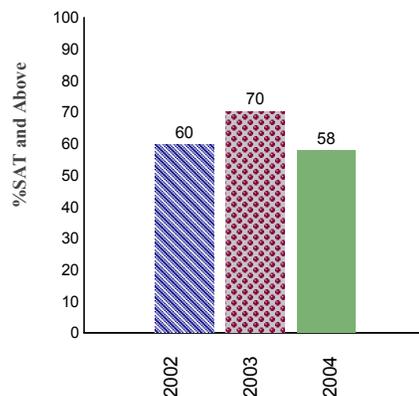
**State Results Grade 3 Mathematics**



Regular Education Students

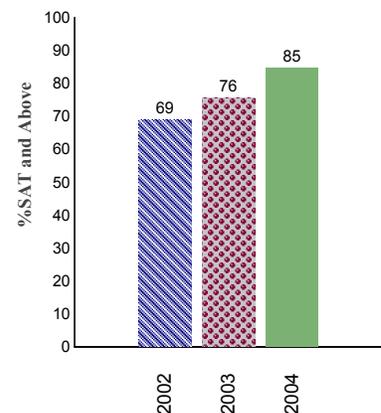
**Trend Data Grade 3 Reading**

Regular Education Students who have been enrolled for a full academic year.



**Trend Data Grade 3 Math**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**BOONE-APACHE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2003-2004**

Oklahoma School Testing Program (OSTP)

**Grade 5**

**DISTRICT RESULTS**

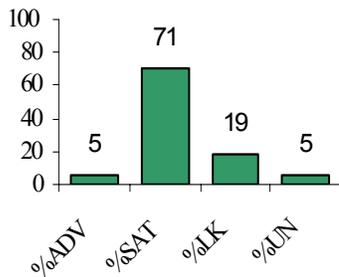
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



**STATE RESULTS**

**State Results Grade 5**

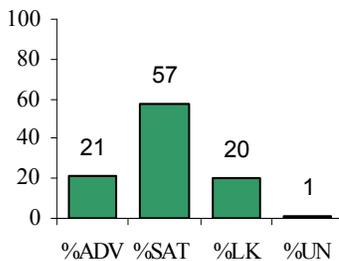
**Reading**



Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	5	74	21	0	12	63	26	0
<b>Male</b>	5	74	21	0	5	63	32	0
<b>Female</b>	4	75	21	0	17	63	21	0
<b>Amer. Indian</b>	0	69	31	0	6	69	25	0
<b>White</b>	7	78	15	0	15	59	26	0
<b>Econ. Disadv.</b>	3	73	23	0	3	73	23	0
<b>IEP</b>	0	33	17	50	0	17	67	17
<b>All</b>	4	69	20	6	10	57	31	2

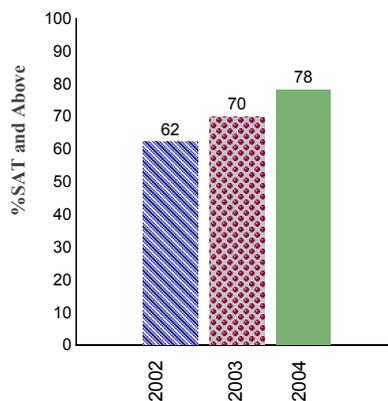
**State Results Grade 5 Mathematics**



Regular Education Students

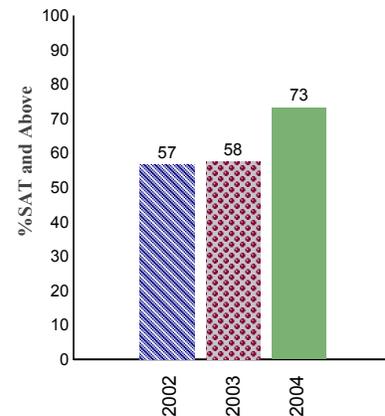
**Trend Data Grade 5 Reading**

Regular Education Students who have been enrolled for a full academic year.



**Trend Data Grade 5 Math**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers



**BOONE-APACHE PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2003-2004***

Oklahoma School Testing Program (OSTP)

**End of Instruction**

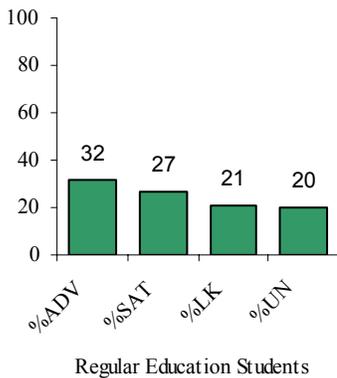


**DISTRICT RESULTS**

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

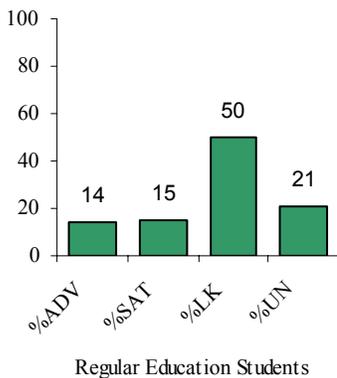
**STATE RESULTS**

**State Results English II**

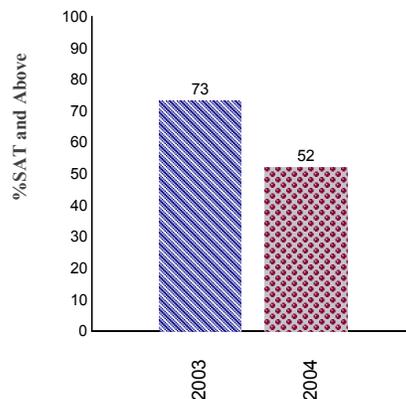


	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
<b>Regular Education</b>	35	15	35	15	6	8	56	31
<b>Male</b>	43	7	29	21	13	13	69	6
<b>Female</b>	25	25	42	8	0	5	45	50
<b>Amer. Indian</b>	38	0	38	25	0	14	50	36
<b>White</b>	29	24	35	12	15	0	62	23
<b>Other</b>	****	****	****	****	****	****	****	****
<b>Econ. Disadv.</b>	33	7	33	27	4	12	54	31
<b>IEP</b>	----	----	----	----	0	0	14	86
<b>All</b>	27	12	27	33	5	7	49	40

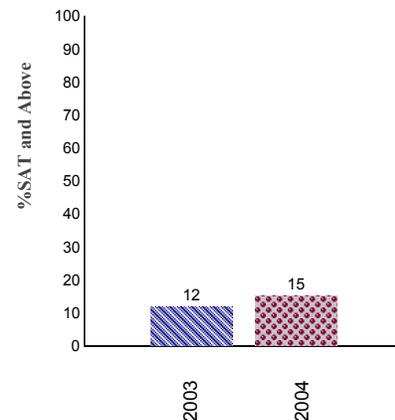
**State Results Algebra I**



**Trend Data EOI English II**  
Regular Education Students who have been enrolled for a full academic year.



**Trend Data EOI Algebra I**  
Regular Education Students who have been enrolled for a full academic year.



**Legend:**  
 %ADV - Advanced Performance Level  
 %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level  
 %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory  
 ---- More than 95% scored below Satisfactory  
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